Minutes for September 20, 2012 QEP Assessment Meeting

Attendance: John Kraft, Nancy Remler, David Wheeler, Judith Garrison, Herbert Bruce, Jon Roberts, Delana Nivens (chair)

Absent: Christine Moore, Student

1. Judith needs to discuss some of the language we choose in the core assignment rubric. We changed SLO 4 to read as follows: Communicate information responsibly with respect to integrating information from and documenting sources.

We altered the rubric so that in column one, the first reference to SLO 4 reads as follows: SLO 4a: Communicates information responsibly with respect to integrating information from sources.

The cell below it reads as follows: SLO 4b: Communicates information responsibly with respect to documenting sources.

2. Reaffirm that there needs to be an assignment in the core class that is evaluated with the IL rubric on top of any class content related grading rubric.

There was some confusion on this point. Seems that the faculty in the pilot were not told this or trained on this in the context of an assignment in the core class (as opposed to an assignment in the FYx class.) This will be communicated to the instructors of the pilot ASAP so that they can use the rubric effectively this semester. IT will also be better incorporated into the faculty training.

3. See the FINAL pre tests given to students this year and learn about any results we have received or a timeline for the results. Make/suggest any edits.

Bruce brought the data for us to examine. Some questions had very high pass rates and some had very low. Some discussion was had on whether the questions were all needed/appropriate and were targeting the right things from a campus engagement/involvement standpoint. It was decided that questions that asked “Where is xxx office located?” were too simple and fluid to be included on the exam.

We also wanted to ask questions about the new LMS, so a D2L question will be added. A number of questions were submitted by committee members prior to the meeting. We examined these questions and chose a few to replace the questions that did not seem to work for the 10 questions at the end of the RPS. These questions are going to be placed into Google Drive for the committee to edit and change.