Title
What Factors Predict Honors Success? Earned College Credits in High School Positively Affect College Performance

Short Abstract (has to be 50 words or less)
We examined five years of incoming honors students (N = 597) at our institution and found that AP / IB / Joint Enrollment credit positively affected overall college performance. We also examined how AP or Joint Enrollment credit in a single course was related to performance in subsequent courses.

Long Abstract (has to be 200 words or less)
At the 2015 NCHC Conference in Denver there was a great deal of discussion about the ways that AP / IB / Joint Enrollment affect students in honors programs. The anecdotal information presented indicated that students who had these credits were at a disadvantage to the students who took the same courses at their primary institution. We examined five years of incoming honors students (N = 597) at our institution to see how AP / IB / Joint Enrollment credit affected performance. Of the 597 entering honors students, 264 had at least three earned hours of college credit upon enrollment. Of the students who entered with some type of credit, the cumulative GPA was 3.21; of the students who entered without any credit, the cumulative GPA was 2.98. We also examined how AP or Joint Enrollment credit in one course was related to performance in subsequent courses (e.g., how students who had credit for ENGL 1101 performed in ENGL 1102 compared to students who took ENGL 1101 at our university). For some courses, students who took the first course of the sequence at our university fared better in the second course, for other courses there was no significant difference.