Arts & Sciences Curriculum Committee Meeting
Report for the Arts & Sciences Curriculum Committee Meeting
Friday, November 18, 2005

The meeting was called to order at 1:30 P.M., in Solms 209. The names of the members present are shown in bold; guests/substitutes are in italic:

Stephen Primatic, Art, Music, & Theatre;
Judy Awong-Taylor, Biology;
Leon Jaynes, Chemistry & Physics;
Corie Hammers, Criminal Justice, Social, & Political Science;
Richard McGrath, Economics;
Dick Nordquist, General Studies;
Jim Todesca, History;
Ellen Blossman, Languages, Literature, & Philosophy;
Greg Knofczynski Mathematics;
James Handley, Military Science;
Jonathan Roberts, Psychology;

The minutes of October 21, 2005 were approved.

I. College of Arts and Sciences
   B. The following was remanded back to the college for further discussion:
      Final discussion and vote on the proposal to have AASU become an eCore affiliate institution.

   A. Liberal Studies
      A motion was made, seconded, and approved to accept the following:
      1. Change the name of the following program of study:
         Program for the Degree of Bachelor of General Liberal Studies

Rationale: Three degree programs are currently housed in the Office of Liberal Studies: the Associate of Arts, the Bachelor of General Studies, and the Master of Liberal and Professional Studies. Following are the primary reasons for recommending changing the name of the Bachelor of General Studies to the Bachelor of Liberal Studies:

1. To clarify the distinction between the University System of Georgia’s phrase “general education” [referring broadly to the academic experience common to all undergraduate majors] and the particular program of study at AASU known since 1987 as General Studies. According to the 2005-2006 AASU Catalog, “[g]eneral education outcomes define the intellectual experience that Armstrong Atlantic State University students complete prior to graduation, regardless of their specific degrees or career choices” (p. 61, italics mine). In contrast to the phrase “General Studies,” “Liberal Studies” points more directly to a specific program of study based on the tradition of the liberal
arts. (According to the Association for General and Liberal Studies, this distinction between “general education” experiences and “liberal studies” [or “interdisciplinary studies” or “integrative studies”] programs has become increasingly common throughout the United States.)

2. To satisfy the requests of General Studies majors, who, by a margin of approximately two to one, favor the label of “Liberal Studies.” In addition to considering “Liberal Studies” to be a more accurate description of the program, some students noted that prospective employers make a faulty association between “General Studies” and “General Education Development” (the GED). In other words, some unfortunate misperceptions have recently grown attached to the word “general” when used in the context of a degree program.

As a point of information, six other USG institutions house one or more four-year undergraduate degree programs roughly equivalent to AASU’s General Studies program in terms of mission and broad-based requirements:

- Clayton State University: Bachelor of Arts with a Major in Integrative Studies
  Bachelor of Science with a Major in Integrative Studies

- Fort Valley State University: Bachelor of Arts with a Major in Liberal Studies

- Georgia College & State U: Bachelor of Arts with a Major in Liberal Studies

- Georgia Southern University: Bachelor of General Studies

- University of Georgia: Bachelor of Arts with a Major in Honors Interdisciplinary Studies
  Bachelor of Arts with a Major in Interdisciplinary Studies
  Bachelor of Arts in Journalism with a Major in Honors Interdisciplinary Studies
  Bachelor of Science with a Major in Honors Interdisciplinary Studies
  Bachelor of Science with a Major in Interdisciplinary Studies
  Bachelor of Science in Agriculture with a Major in Honors Interdisciplinary Studies

- Valdosta State University: Bachelor of General Studies
The following was remanded back to the department:
Create the following course:
ECON 3960 Research in International Economics V-V-(1-3)
Prerequisite: permission of department head, agreement by faculty member to supervise research.
Description: Uncompensated research to be assigned and directed by an economics faculty member according to the terms of a signed agreement among the student, supervising faculty member, and department head. This research must be on a topic developed from international study. Up to three credit hours may be earned.

Rationale: The proposed international economics track in the economics major requires delineation between independent research related to study abroad and independent research originating by other means. There is no specific resource impact of this course. It only provides a clarification of the sources of independent study.

Effective Term: Spring 2006

CURCAT:
Major Department: Economics
Can course be repeated for additional credit? no
Maximum Number of Credit Hours: 3
Cross-listed courses: none
Grading Mode: normal
Instruction Type: Directed Study

The following was remanded back to the department:
Create the following course:
ECON 5450U/G Comparative Economics 3-0-3
Prerequisite (undergraduate): ECON 2105 or ECON 2106 or permission of instructor
Prerequisite (graduate): permission of instructor
Description: Study of alternative economics systems as they relate to property rights and incentives, centralization, resource allocation, distribution of income, economic development, and economic transition. Course structure may include comparisons of several economies or an in-depth study
of a specific country being compared to the US. International travel is required.

**Rationale:** This course is being reintroduced for use in study abroad programs for which the department currently creates special topics courses. As such, it will have no scheduling impact. Students taking the courses for graduate credit would be required to complete an additional paper or project beyond the coursework required of the undergraduate students.

**Effective Term:** Spring 2006

**CURCAT:**
- **Major Department:** Economics
- **Can course be repeated for additional credit?** yes
- **Maximum Number of Credit Hours:** 6
- **Cross-listed courses:** none
- **Grading Mode:** normal
- **Instruction Type:** Directed Study

3. **The following was remanded back to the department:**
   **Change the following course numbers:**
   - ECON 4010 5010U/G Special Topics in Economics 3-0-3
   - ECON 4020 5020U/G Special Topics in Economics 3-0-3
   - ECON 4030 5030U/G Special Topics in Economics 3-0-3
   **Prerequisite (graduate): permission of instructor**

**Rationale:** Special topics courses offered by the Economics Faculty may be academically appropriate for graduate students in a variety of disciplines, particularly in MALPS and education. Students taking the courses for graduate credit would be required to complete an additional paper or project beyond the coursework required of the undergraduate students.

4. **The following was remanded back to the department:**
   **Modify the Program of Study for the Degree of Bachelor of Arts in Economics:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS**

A. **General Requirements**
- Core Areas A, B, C, D, and E .................................................................42 hours
- Area F ......................................................................................................18 hours

- ECON 2105 - Principles of Macroeconomics
- ECON 2106 - Principles of Microeconomics
- MATH 2220 - Elementary Statistics
- MATH 1950 - Applied Math or MATH 1161 - Calculus I

Six credit hours from one of the following areas:
- Accounting
  - ACCT 2101 - Principles of Financial Accounting
ACCT 2102 - Principles of Managerial Accounting
Foreign language sequence (1002 and 2001) *required for International Economics track
Mathematics
   MATH 2072 - Calculus II
   MATH 2083 - Calculus III
Information Technology
   CSCI 1150 – Fundamentals of the Internet and World Wide Web
   ITEC 1310 – Programming in Visual Basic
Physical Education ...............................................................................................….3 hours

Track One: General Economics
B. Major Field Courses ......................................................................................….33 hours
   ECON 3050 - Intermediate Macroeconomics
   ECON 3060 - Intermediate Microeconomics
   ECON 4900 - Economic Methods and Senior Thesis
Twenty four credit hours drawn from at least three of the following categories:
International
   ECON 3100 - Multinational Economic Enterprises
   ECON 4400 - Seminar in Third World Economic Development
   ECON 5200U - International Trade
   ECON 5310U - International Finance
Quantitative
   ECON 3600 - Mathematical Economics
   ECON 3700 - Econometrics
   ECON 3800 - Quantitative Consumer Research
Applied
   ECON 3420 - Sports Economics
   ECON 3500 - Managerial Economics
   ECON 4451 - Industrial Organization
   ECON 4460 - Economic Analysis of the Law
   ECON 5400U - Economics of Labor
Financial
   ECON 4100 - Financial Economics: Portfolio Evaluation
   ECON 4150 - Money and Capital Markets
   ECON 5300U - Money and Banking
Public Policy and Economic History
   ECON 3450 - Environmental Economics
   ECON 4410 - Regional Economics
   ECON 4500 - Public Finance
   ECON 4550 - Public Choice
   ECON 5630U - Economic History of the US
Internships and Specialized Courses
   ECON 3950 - Research in Economics
   ECON 4010, -20, -30 - Special Topics (with permission of department head)
   ECON 4520, -30, -40 - Internship (with permission of department head)(maximum of
one internship may count toward degree)

Track Two: International Economics
B. Major Field Courses ......................................................................................….33 hours
   ECON 3050 - Intermediate Macroeconomics
   ECON 3060 - Intermediate Microeconomics
   ECON 4900 - Economics Methods and Senior Thesis
   ECON 5200U - International Trade
   ECON 5310U - International Finance
Eighteen credit hours drawn from among the following courses. A minimum of nine
credit hours must be earned through international study. Additional courses or
internships available through international study may be substituted with the
permission of the department head. (*) denotes courses that are offered as
international study.
   ECON 3100 - Multinational Economics Enterprises
   ECON 3450 - Environmental Economics
   ECON 3500 - Managerial Economics
   ECON 3700 - Econometrics
ECON 3800 – Quantitative Consumer Research
ECON 3960 – Research in International Economics*
ECON 4100 - Financial Economics: Portfolio Analysis
ECON 4150 - Money and Capital Markets
ECON 4400 - Seminar in Third World Economic Development
ECON 4451 - Industrial Organization
ECON 5300U - Money and Banking
ECON 5400U - Economics of Labor
ECON 5450U – Comparative Economics*

C. Related Field Courses…………………………………9 hours

CSCI 1050 - ITEC 1050 Introduction to Computer Concepts -
or CSCI 1060 - Computer Concepts and Applications

Six credit hours of upper division courses from the following fields
anthropology, economics, geography, information technology,
mathematics, philosophy, political science, psychology, or
sociology

D. Electives ..........................................................................................................18 hours

Total Semester Hours                   123 hours
E. Regents’ Test, university exit exam, and department exit exam

Rationale: Consistency with School of Computing change in course
designations.

5. The following was remanded back to the department:
Modify the Economics minor

Economics ........................................................................................................15 hours
ECON 2105 or 2106

Twelve credit hours selected from: ECON 3050, 3060, 3100, 3420, 3450, 3500,
3600, 3630, 3700, 3800, 4100, 4150, 4400, 4410, 4451, 4460, 4500, 4550, 4010-
4030, and 5010-5030U, 5200U, 5300U, 5310U, 5400U, and 5630U.

Rationale: Consistency with the above changes for the minor.
ECON 5630U not included in current catalog.

Effective Term: Spring 2006

G. History
H. Languages, Literature, & Philosophy
I. Mathematics
J. Psychology
K. Honors Program
L. Gender and Women's Studies