

**Liberal Arts  
Curriculum Committee Meeting Report  
6 November 2009**

**Members Present:** Rick McGrath, Jose da Cruz, Mark Finlay, Mike Price, Erik Nordenhaug, and Pam Sears

- I. College of Liberal Arts
  - A. Art, Music, and Theatre
  - B. Criminal Justice, Social and Political Science

**1. Change credit from 2 to 3 credit hours**

CRJU 1120 Moot Court Debate ~~2-0-2~~ 3-0-3

Prerequisite: Eligibility for ENGL 1101 and permission of the instructor.

Legal argumentation and decision making including writing briefs, research, and forensic skills.

Rationale: Students need a minimum of 45 contact hours per semester to prepare for the regional moot court competition. Even after the regional competition has taken place, students meet to prepare for the national competition that is held the following Spring semester. Furthermore, with the support of law firms such as Hunter Maclean, we owe it to them to have the best prepared teams possible.

**Effective Term: Fall 2010**

**2. Change the prerequisite for the following course:**

CRJU 4510 Advanced Criminal Law 3-0-3

Prerequisite: ~~CRJU 2510~~ **CRJU 1100**

Criminal law as social control within ordered liberty. Emphasizes economic and moral components of undergirding public policy.

Rationale: CRJU 2510 is no longer a required course in the major and only serves as a general elective. CRJU 1100 – Intro to Criminal Justice is the prerequisite course for all other upper level electives and changing this prerequisite requirement makes this upper level elective consistent.

**Effective Term: Spring 2010**

- C. Economics
- D. History

**1. Change the prerequisites for HIST 3500 as follows:**

HIST 3500 Introduction to Historical Methods

Prerequisites: ~~Permission of instructor or department head and two of the following: HIST 1100 or POLS 1100; HIST 1111; HIST1112 or HIST 1112H; HIST 2000; HIST 2111; HIST 2112~~

**Open only to history majors or by permission of instructor or department head.**

Rationale: Banner will not support the existing prerequisite. This is our gateway course for the major and is used in conjunction with HIST 4500 (our exit course) to assess the program of study. Non-majors may still be admitted with permission of the instructor or department.

**Effective Date: Fall 2010**

**2. Modify Program of Study for the BA in History**

**A. General Requirements:**

**Area F ..... 18 hours**

HIST 1111 - Civilization I or HIST 1112/H - Civilization II/Honors (If **both** taken to satisfy core area B or E, substitute an approved global perspectives course.)

HIST 2111 - History of America to 1877 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

HIST 2112 - History of America since 1865 (If taken to satisfy core area E, substitute a humanities or social science course at the 1000 or 2000 level.)

Foreign Language 1002 - Elementary Language II

Foreign Language 2001 - Intermediate Language I (Grade of C or better required.)

**Foreign Language 2002 – Intermediate Language II (Grade of C or better required)**

~~MATH 1113—Pre-calculus~~

~~MATH 1161—Calculus~~

~~MATH 2200—Elementary Statistics~~

~~CSCI 1150—Fundamentals of the Internet and World Wide Web~~

~~(If a math or computer science course is taken to satisfy area D, a humanities or social sciences course may be substituted.)~~

**D. Electives ..... 15 hrs.**

**(If core completed elsewhere without foreign language, Foreign Language 1002, 2001, 2002 required in lieu of 9hrs. of electives)**

Rationale: Inserting the word “both” in the civilization requirement is to clarify the original intent of the requirement. Beyond the traditional value of mathematics in the liberal arts, the primary reason for requiring an additional mathematics course was to introduce students to computer literacy and because the state previously required statistics for history certification. The current generation of students is more grounded in computer applications. Students may still take two mathematics courses in the core curriculum. Foreign language competency is fundamental to historical studies and will be improved by an additional intermediate course.