

## Arts & Sciences Curriculum Committee Meeting

Report for the Arts & Sciences Curriculum Committee Meeting  
Friday September 7, 2007

*The meeting was called to order at 2:30 P.M., in Solms 209. The names of the members present are shown in bold; guests/substitutes are in italic:*

**Stephen Primatic**, Art, Music, & Theatre;  
**Jennifer Zettler**, Biology;  
**Cathy MacGowan**, Chemistry & Physics;  
**Richard McGrath**, Economics;  
**Greg Knofczynski**, Mathematics;  
**Richard Nordquist**, Languages, Literature, & Philosophy;  
**Forrest Files**, Psychology;  
*Jane Wong*, Psychology;  
*Zaphon Wilson*, Criminal Justice, Social & Political Science;  
*Tom Cato*, Art, Music, & Theatre

*Consideration of the minutes of May 3, 2007*

### I. College of Arts and Sciences

- A. Liberal Studies
- B. Art, Music, & Theatre

#### 1. **Create the following course:**

**MUSC 5330 U/G Band Methods** **2-1-2**  
**Undergraduate Prerequisite:** MUSC 2810  
**Graduate Prerequisite:** Limited, Provisional, Regular, or  
Certification acceptance into the School of Graduate Studies.

**Description: Organization and development of school concert and marching band ensembles. Includes a laboratory experience.**

Rationale: This course replaces MUSC 3330 and is necessary to address the needs of a re-designed undergraduate certification program in music education and certification through the College of Education. This numbering will allow it to serve as a graduate level elective class for the C&I Master's degree in the College of Education and for the Graduate Post-Baccalaureate Certification program. Graduate students will be expected to supplement undergraduate course work.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: Art, Music, and Theatre**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**  
**Instruction Type: Lecture**

2. **Create the following course:**  
**MUSC 5340 U/G Choral Methods** **2-1-2**  
**Undergraduate Prerequisite:** MUSC 2810  
**Graduate Prerequisite:** Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies.

**Description: Organization and development of choral ensembles in secondary schools. Includes a laboratory experience.**

Rationale: This course replaces MUSC 3340 and is necessary to address the needs of a re-designed undergraduate certification program in music education and certification through the College of Education. This numbering will allow it to serve as a graduate level elective class for the C&I Master's degree in the College of Education and for the Graduate Post-Baccalaureate Certification program. Graduate students will be expected to supplement undergraduate course work.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: Art, Music, and Theatre**  
**Can Course be repeated for additional credit? No**  
**Maximum Number of Credit Hours: 2**  
**Grading Mode: Normal**  
**Instruction Type: Lecture**

3. **Delete the following courses:**  
~~MUSC 3330 – Band Methods~~ ~~2-1-2~~  
~~MUSC 3340 – Choral Methods~~ ~~2-1-2~~

**Effective Term: Spring 2008**

4. **Modify the Bachelor of Music Education Program of Study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF MUSIC EDUCATION**

**C. Concentration Electives .....10 hours**

**Select one of the following track options:**

**Choral**

MUSC 2171 - Lyric Diction I

~~MUSC 3340 – Choral Methods~~ **MUSC 5340U – Choral Methods**

MUSC 4270 - Vocal Pedagogy  
MUSC 4360 - Choral Repertoire and Advanced Choral Conducting  
One semester of Instrumental Ensemble selected from MUSC 2510,  
2520, or 2560

### **Instrumental**

MUSC 1300 (1 semester of secondary instrument and/or voice) - Applied Music

MUSC 2270 - Class Voice (one semester)

~~MUSC 3330 - Band Methods~~      **MUSC 5330U - Band Methods**

MUSC 4350 - Band Repertoire and Advanced Instrumental Conducting

One semester of choral ensemble:

MUSC 2530 or MUSC 2540 or advisor-approved substitute

Two hours of Music Electives

### **Elementary**

MUSC 1300 (One semester in a secondary area)

MUSC 2171 - Lyric Diction

MUSC 2240 - Class Guitar

MUSC 2270 - Class Voice (one semester)

One course sequence selected from the following:

~~MUSC 3340 - Choral Methods~~      **MUSC 5340U - Choral Methods** and

MUSC 4360 - Choral Repertoire and Advanced Choral Conducting or

~~MUSC 3330 - Band Methods~~      **MUSC 5330U - Band Methods** and

MUSC 4350 - Band Repertoire and Advanced Instrumental Conducting

### **Group Keyboard Pedagogy**

MUSC 2270 Class Voice

MUSC 4200 Piano Literature I

MUSC 4210 Piano Literature II

MUSC 4250 Keyboard Pedagogy

MUSC 4251 Group Keyboard Pedagogy

One course selected from the following:

~~MUSC 3340 - Choral Methods~~      **MUSC 5340U - Choral Methods** or

~~MUSC 3330 - Band Methods~~      **MUSC 5330U - Band Methods**

C. Biology

D. Chemistry & Physics

1. Change the corequisite and description of the following course:  
CHEM 1211 PRINCIPLES OF GENERAL CHEMISTRY 3-3-4  
**Prerequisite or corequisite: MATH 1111**  
~~Corequisite: CHEM 1211R if score on the mathematics portion of the SAT is less than 500. If no SAT score is available, permission~~

~~must be obtained from the department head prior to registering for CHEM 1211.~~

**Description:** First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics include composition of matter; nomenclature; atomic structure; bonding and molecular geometries; stoichiometry; properties of solids, liquids, gases; acids and bases; ~~solutions~~; thermochemistry and periodic relations. The lab reinforces these topics.

2. Change the corequisite and description of the following course:  
CHEM 1212 PRINCIPLES OF GENERAL CHEMISTRY II 3-3-4

**Prerequisite: CHEM 1211 and MATH 1111**

**Description:** Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics include **solutions**; thermodynamics; equilibria; kinetics; electrochemistry; nuclear chemistry; descriptive inorganic chemistry; and introduction to organic chemistry and polymers. The lab reinforces these topics.

Rationale: CHEM 1211R (recitation) is not offered at present. The addition of MATH 1111 to the prerequisite of CHEM 1212 closes a loophole for students who fail or do not complete MATH 1111 while taking CHEM 1211. Solution chemistry is a topic that is covered in CHEM 1212.

**Effective Term: Spring 2008**

**CURCAT:**

**Repeatable: No**

**Instructional Type: Lecture / Lab**

**Cross listed: None**

**Grading Mode: Normal**

**Equiv. Course: None**

**Maximum Number of Credit Hours: 4**

3. Change the name of the following course:

~~CHEM 4300 Advanced Instrumental Analysis~~ **ADVANCED  
ANALYTICAL CHEMISTRY** **2-4-3**

**Prerequisite: CHEM 3300 and CHEM 3401**

Rationale: This name is a more appropriate descriptor for the course as the topics are broader than simply instrumentation.

**Effective Term: Spring 2008**

**CURCAT:**

**Repeatable: No**

**Instructional Type: Lecture / Lab**

**Cross listed: None**

**Grading Mode: Normal**

**Equiv. Course: None**

**Maximum Number of Credit Hours: 3**

E. Criminal Justice, Social, & Political Science

(All approvals and edits pending on approval of School of Computing curriculum committee)

1. **Create the Following Course:**

**CRJU 5001 - Cyber Security I** **3-0-3**

**Prerequisite:** CSCI 2070 – Introduction to Computer Ethics and Cyber Security.

**Description: Current standards and best practice in information assurance and security. Topics include evaluation of security models, risk assessment, threat analysis, security implementation, disaster recovery planning, and security policy formulation and implementation.**

Rationale: The impact of ubiquitous computing and the Internet calls for rapid changes in computer systems and the criminal justice system at all levels. From threats to national security to banking fraud to simple fraudulent schemes for the unassuming, the “cybersphere” has become the place where crime is committed and must therefore be detected and handled accordingly. Graduate students will be required to do an extra research paper or project. This is to be cross-listed with ITEC 5001—description for both courses should be identical.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: Criminal Justice, Social and Political Science**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

2. **Create the Following Course:**

**CRJU 5002 - Cyber Security II** **3-0-3**

**Prerequisite:** CRJU 5001 – Cyber Security I

**Description: Concepts of countermeasures and safeguards such as remote access controls, firewalls, intrusion detection systems, virtual private networks, data encryption.**

Rationale: Cyber Security I provides a foundation of the concepts of cyber security technologies. This course extends on the concepts to provide a basic knowledge and hands-on experience of countermeasures and safeguards in cyber security. Graduate students will be required to do an extra research paper or project. With these two courses, we will give Armstrong graduates the opportunities to acquire skills and knowledge that are essential in the changing criminal justice/information security environment. This is to be cross-listed with ITEC 5002—description for both courses should be identical.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: Criminal Justice, Social and Political Science**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

3. **Create a Minor in Cyber Security:**  
**CSCI 1150 – Fundamentals of the Internet and the World Wide Web**

**CSCI 2070 – Introduction to Computer Ethics and Cyber Security**

**One course selected from:**

**ITEC 1310 – Programming in Visual Basic**

**CSCI 1302 – Advanced Programming Principles**

**One course selected from:**

**CRJU 3300 – Criminology**

**CRJU 3500 – Criminal Evidence and Procedure**

**CRJU 3600 – Topics in Criminal Justice**

**CRJU 5500 – Law and Legal Process**

**CRJU/ITEC 5001 – Cyber Security I**

**CRJU/ITEC 5002 – Cyber Security II**

4. **Create second track in the BS in Criminal Justice:**

**Area F..... (18hrs)**

**MATH 2200**

**CRJU 1100 – Introduction to Criminal Justice**

- CRJU 1130 – Interpersonal Communication Skills
- CRJU 2020 – Ethical Theories and Moral Issues in Criminal Justice
- CRJU 2210 – Introduction to Law Enforcement
- One course selected from:
- CRJU 2410 – Introduction to Corrections
- CSCI 1150 - Fundamentals of the Internet and World Wide Web

**Major Courses.....(33 hrs)**

- CRJU 3100 – Research Methods
- CRJU 3170 – Criminal Justice Administration
- CRJU 3500 – Criminal Evidence and Procedure
- CRJU4800\* - Internship
- CRJU 5300U – Juvenile Delinquency
- CRJU 5500 – Law and Legal Process
- Capstone
- CRJU 5001 – Cyber Security I
- CRJU 5002 – Cyber Security II

**\*When possible, the internship should be completed in the field of cyber security.**

- MATH 1111 – College Algebra
- CSCI 1150 Fundamentals of the Internet and World Wide Web
- ITEC 1310 – Programming in Visual Basic
- CSCI 2070 – Introduction to Computer Ethics and Cyber Security
- 3000 – level approved electives (6 hours) If internship is less than 9 credit hours, those hours are to be made up in upper-level electives.

**Free Electives..... 12 hrs**

- F. Economics
- G. History
- H. Languages, Literature, & Philosophy
- I. Mathematics
- J. Psychology

1. **Create the Following Course:**  
**PSYC 2190 – Careers and Professional Skills in Psychology**  
**3-0-3**  
**Prerequisite:** PSYC 1101  
**Description: Overview of the employment opportunities and introduction to professional skills.**

Rationale: This course will include the content currently covered in PSYC 3010 (Junior Seminar, 1 credit hour), which will be deleted from the curriculum (see below). This course will additionally introduce students to the reading, writing, and public speaking skills that would facilitate their success in future educational and vocational endeavors. We also plan to change PSYC 2200 from 4 to 3 credit hours (see below) and to make the proposed PSYC 2190 course a co-requisite or prerequisite of PSYC 2200. Based on the feedback received from students that PSYC 2200 covers too much material and that PSYC 3010 is somewhat detached from

the rest of the curriculum, we believe that combining the current contents of PSYC 3010 with a focus on professional skills development will make the two courses (PSYC 2190 and PSYC 2200) more accessible to students, and is anticipated that more students would progress satisfactorily through PSYC 2200.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: Psychology**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

2. **Create the Following Course:**

**PSYC 3000 – Human Resource Development Skills 3 – 0 –3**

**Prerequisite: PSYC 1101**

**Description: Introduction to theoretical and applied intervention principles of human resources development for public and private settings. In B.S. degree it counts as an elective only.**

Rationale: Creates a new course to fill a need for the modified B.A. program in psychology our department plans to implement (see #10 below). One objective of the proposed modifications to our B.A. degree program is to specifically prepare students to enter the workforce following graduation. It is anticipated that human resources is, and will continue to be, an important area for the application of psychological principles and skills for graduates of baccalaureate psychology programs.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: Psychology**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

3. **Create the Following Course:**

**PSYC 3400 - Introduction to Learning 3-0-3**

**Description: Introduction to the variables and processes responsible for conditioning and learning in humans and non humans. Application of principles and real-world examples. In B.S. degree it counts as an elective only.**

Rationale: Learning is historically one of the most important subjects matters studied by psychologists, is fundamental to a thorough understanding of behavior, and is the basis of most applied areas of psychology. Our current Learning and Motivation course (PSYC 4080), which requires an original student research project, may be too in-depth for students in our proposed modified B.A. degree program. The proposed Introduction to Learning course would ensure that B.A. students will continue to be exposed to the principles of learning and their real-world implications, but not be required to apply those principles to an independent laboratory-based research project.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: Psychology**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

4. **Create the Following Course:**

**PSYC 4001 - Measurement Laboratory 0 – 1 – 1**

**Corequisite: PSYC 4000**

**Description: Develop and validate an original psychological measure. Student research project required.**

Rationale: Splits the lab section from the lecture portion of the existing course (PSYC 4000) in order to accommodate changes in our degree offerings. We wish to ensure that B.S. students will continue to be exposed to the principles of measurement taught in the PSYC 4000 course and also be required to apply those skills through an original scale development project. Students in the B.A. degree program would not be required to take this laboratory component of the course.

**Effective Term: Fall 2008**

**CURCAT:**

**Major Department: Psychology**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 1**

**Grading Mode: Normal**

**Instruction Type: Lab**

5. **Change the credit hours and prerequisites of:**

**PSYC 2200 – Introduction to Psychological Research**

**~~3-1-4~~—3-0-3**

**Prerequisite:** PSYC 1101 and MATH 2200 with a grade of C or better and ~~3 credit hours of PSYC beyond PSYC 1101~~

**Prerequisite or Corequisite:** PSYC 2190

Rationale: Feedback from students who have taken the course and from instructors who have taught the class indicated that this class is very content intensive, even when considering the fact that it is a four credit hour course. Currently the course covers three major content areas: 1) experimental design in psychology; 2) statistical analyses of behavioral data; and 3) writing an APA-style report. This course represents the first time most, if not all, students are exposed to reading research articles and to the APA style of writing, and many struggle with these. By having a separate professional skills course as a prerequisite or co-requisite (i.e., the proposed PSYC 2190) that is worth approximately 1.5 of the proposed 3 credit hours, it is anticipated that students would be better prepared for the research project required in PSYC 2200. We believe that by changing the format of PSYC 3010 (1 credit hour) and PSYC 2200 (4 credit hours) to PSYC 2190 (3 credit hours) and PSYC 2200 (3 credit hours) we are enhancing the ability of faculty to teach well and of the likelihood of student success. We are specifying PSYC 2190 as a prerequisite or corequisite to this course, so it is no longer necessary to specify the prerequisite of “and 3 credit hours of PSYC beyond PSYC 1101.”

**Effective Term: Fall 2008**

**CURCAT:**

**Major Department: Psychology**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

6. **Change the credit hours of the following course:**  
**PSYC 4000 – Measurement** **~~3-1-4~~ 3-0-3**

Rationale: We wish to reduce the credit hours from 4 to 3 in order to split the lab section from the lecture portion of the existing course in order to accommodate changes in our degree offerings. We wish to ensure that B.A. students will continue to be exposed to principles of measurement taught in this course, but not be required to apply those skills through an independent scale development project.

**Effective Term: Fall 2008**

7. **Change Following Course Description:**

PSYC 4130 - Senior Internship

3-0-3

**Prerequisite:** PSYC 1101 and permission of supervising instructor  
Open only to seniors.

**Description:** Individually designed work experience in an applied setting with the sponsoring organization providing a qualified supervisor. ~~Scholarly paper or project acceptable to the departmental faculty required.~~ Scholarly paper **or project** to be judged by department faculty required.

Rationale: This will now be a required course for students in the proposed B.A. degree program. Not all internship sites would benefit from a student paper; instead, it is anticipated that some sites would prefer, or benefit more from, students working on projects (e.g., updating resource manuals, educational presentations to clients on various life skills, etc.). Changing the requirement to a paper **or project** would increase the flexibility available to students to meet educational goals.

**Effective Term: Spring 2008**

**CURCAT:**

**Major Department: Psychology**

**Can Course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 6**

**Grading Mode: Normal**

**Instruction Type: Internship**

**8. Delete the Following Course:**

~~PSYC 3010 Junior Seminar \_\_\_\_\_ 1 0 1~~

Rationale: The content of this course will be absorbed into the proposed PSYC 2190 (Careers and Professional Skills in Psychology). See rationale under item #1 above (proposal to add PSYC 2190 to the curriculum).

**9. Create a New Bachelor of Science degree in Psychology**

Rationale: The Department of Psychology proposes the development of a Bachelor of Science degree in psychology to supplement the existing Bachelor of Arts degree that is currently offered. The purpose of the new degree is to offer students who complete the current curriculum for the Bachelor of Arts in psychology a degree (i.e., the new B.S.) that explicitly recognizes the strong science orientation of the curriculum. If the Department is granted the Bachelor of Science in psychology, it proposes to develop a modified curriculum for the Bachelor of Arts in psychology (see item #10 below) with the goal of expanding the availability of

education in psychology to a wider range of students than can currently be accommodated by the existing curriculum, particularly students with interests in human services and human resources professions or graduate programs, and science or social science related professions in education, management, or sales that require a more applied focus than the current curriculum permits. The Department of Psychology is fully staffed and equipped and can serve the additional majors without compromising the integrity of the existing program or requiring new facilities.

We observe that several sister institutions have followed similar paths in designing their psychology curriculum. Five University System of Georgia institutions (Columbus State University, Georgia Southern University, Georgia Southwestern State University, Georgia State University, and Valdosta State University) offer both a B. A. and a B. S. in psychology. The University of Georgia offers only the Bachelor of Science in psychology, but their curriculum for the B.S. degree is very similar to our current curriculum for the Bachelor of Arts degree, which we are proposing to convert to the B.S. degree. Specifically, the science and math requirements for the current B.A. in psychology at AASU are no less demanding than those for the B.S. in psychology offered at our sister institutions. Nationwide, both degrees are available at a variety of colleges and universities including institutions such as Bradley University, Peoria, IL (5,000 undergraduate students), the University of South Carolina-Aiken (3,300 undergraduate students), and the University of North Carolina at Charlotte (21,602 students).

**Effective Term: Fall 2008**

**10. Proposal for a new B.S. Degree in Psychology (the current B.A. degree – modified):**

**A. GENERAL REQUIREMENTS**

**Core Areas A, B, C, D, and E.....42 hrs**

**Area F (courses related to field).....18 hrs**

PSYC 1101 or 1101H – Introduction to Psychology

ANTH 1102 - Introduction to Anthropology or PSYC 2000 – Ethics and Values in Psychology

**PSYC 2190 – Careers and Professional Skills in Psychology**

PSYC 2200 – Introduction to Psychological Research

**Two of the following courses:**

ITEC 1050, CSCI 1150, ITEC 1310, or another approved course from CSCI/ITEC

**B. MAJOR FIELD COURSES.....32 hrs**

**I. All courses in this section**

PSYC 3090 – Physiological Psychology

PSYC 4000 – Measurement (3 hours)

**PSYC 4001 – Measurement Laboratory (1 hour)**

PSYC 4080- Learning and Motivation

PSYC 4100 – History and Systems of Psychology

**II. Two courses selected from:**

PSYC 3070 – Perception or PSYC 3500 Cognitive Psychology

PSYC 3080- Evolution and Behavior Science **or** PSYC 3190 – Animal Behavior  
PSYC 5060 - Basic Behavior Principles and Behavior Modification

**III. Two courses selected from**

- PSYC 3020 – Psychological Testing
- PSYC 3110 – Theories of Personality
- PSYC 3160 – Clinical Psychology
- PSYC 3280 – Abnormal Psychology
- PSYC 5150U – Conflict Resolution
- PSYC 5200U – Industrial & Organizational Psychology
- PSYC 5300U – Leadership & Group Dynamics
- PSYC 5060 – Basic Behavior Principles and Behavior Modification
- PSYC 5061 – Advanced Behavioral Assessment

**IV. Two courses selected from:**

- PSYC 3030 – Experimental Social
- PSYC 3050 – Child Psychology
- PSYC 3100 – Psychology of Human Sexuality
- PSYC 3800 – Health Psychology
- PSYC 3900 – Psychology of Self
- PSYC 5062 – Advanced Behavior Change Techniques

**RELATED FIELD COURSES.....11 hrs**

**All course in this section**

- BIOL 1107 & L Principles of Biology I
- BIOL 1108 & L Principles of Biology II
- or another sequence from the following if BIOL 1107 and 1108 were taken for Area D:
- CHEM 1211/1212 Principles of Chem I/II
- PHYS 1111/1112 Intro Physics I/II
- PHYS 2211/2212 Principles of Physics I/II

**ELECTIVES.....17hrs**

- 7 credit hours of approved upper division electives
- 4 credit hours of free electives
- 6 credit hours of approved electives in Biology, Chemistry, Mathematics, or Physics.

New Courses and Revisions to Current Courses that would be needed for the BS Degree:

1. PSYC 2190 – Careers and Professional Skills in Psychology (3hrs)
2. PSYC 2200 – change to 3 credit hours (from 4)
3. PSYC 4000 – change to 3 credit hours (from 4)
4. PSYC 4001 – Measurement Laboratory (1 hr)

Deleted Courses:

1. PSYC 3010 – Junior Seminar (1 hr)

**11. Modify Bachelor of Arts degree in Psychology**

Rationale: Same as in proposal 10.

**Effective Term: Fall 2008**

**12. Proposal for a *modified* B. A. degree in Psychology**

**A. GENERAL REQUIREMENTS**

**Core Areas A, B, C, D, and E.....42 hrs**

**Area F (courses related to field).....18 hrs**

- PSYC 1101 or 1101H – Introduction to Psychology
- PSYC 2000 – Ethics and Values in Psychology
- PSYC 2190 – Careers and Professional Skills in Psychology (3 hours)**
- PSYC 2200 – Introduction to Psychological Research (3 hours)
- MATH 2200 – Elementary Statistics
- ITEC 1050, CSCI 1150, ITEC 1310, **or another approved course from CSCI/ITEC**

**B. MAJOR FIELD COURSES.....30 hrs**

**I. All courses in this section:**

- PSYC 3000 – Human Resource Dev Skills
- PSYC 4000 – Measurement (3 hours)
- PSYC 4100 – History and Systems of Psychology
- PSYC 4130 – Senior Internship
- PSYC 5060 – Basic Beh Principles and Beh Mod
- PSYC 5200U – Industrial Organizational Psychology

**II. One course selected from:**

- PSYC 3070 – Perception
- PSYC 3080 – Evolution and Behavioral Science
- PSYC 3090 – Physiological Psychology
- PSYC 3190 – Animal Behavior
- PSYC 3500 – Cognitive Psychology

**III. Two courses selected from:**

- PSYC 5150U – Conflict Resolution
- PSYC 5200U – Industrial/Organizational Psychology
- PSYC 5300U – Leadership and Group Dynamics
- PSYC 5060 – Basic Behavior Principles and Behavior Modification **or**
- PSYC 5061 – Advanced Behavioral Assessment

**IV. One course selected from:**

- PSYC 3020 – Psychological Training
- PSYC 3110 – Theories of Personality
- PSYC 3160 – Clinical Psychology
- PSYC 3280 – Abnormal Psychology
- PSYC 5061- Advanced Behavioral Assessment **or**
- PSYC 5062 – Advanced Behavior Change Techniques

**V. One course selected from:**

- PSYC 3030 – Experimental Social Psychology
- PSYC 3050 – Child Psychology
- PSYC 3100 – Psychology of Human Sexuality
- PSYC 3800 – Health Psychology
- PSYC 3900 – Psychology of the Self
- PSYC 4100- History and Systems of Psychology
- PSYC 5062 – Advanced Behavior Change Techniques

**C. RELATED FIELD COURSES.....12 hrs**

**I. All courses in this section:**

- PSYC 3400 – Introduction to Learning
- Foreign Language 1002

**II. One sequence from:**

- Foreign Language 2001 and 2002
- ACCT 2101 and ACCT 2102 – Accounting I and II

**D. ELECTIVES.....18 hrs**

Six hours upper division electives

Six hours from BIOL- If hours are already satisfied in Area D, then 6 hours are to be added to free electives.

Six hours free electives

New Courses and Revisions to Current Courses that would be needed for the new BA degree:

1. PSYC 2190 – Careers and Professional Skills in Psychology (3 hrs)
2. PSYC 2200 – change to 3 credit hours
3. PSYC 3000- Human Resource Development Skills (3 hrs)
4. PSYC 3400- Introduction to Learning (3 hrs)
5. PSYC 4000 – change to 3 credit hours

Deleted Courses:

1. PSYC 3010- Junior Seminar

K. Honors Program

L. Women's Studies