

**Arts & Sciences Curriculum Committee Meeting**  
Report for the Arts & Sciences Curriculum Committee Meeting  
Friday, August 26, 2005

*The meeting was called to order at 12:15 P.M., in Solms 209. The names of the members present are shown in bold; guests/substitutes are in italic:*

**Stephen Primatic**, *Art, Music, & Theatre;*  
**Judy Awong-Taylor**, *Biology;*  
**Leon Jaynes**, *Chemistry & Physics;*  
**Corie Hammers**, *Criminal Justice, Social, & Political Science;*  
**Richard McGrath**, *Economics;*  
**Dick Nordquist**, *General Studies;*  
**Jim Todesca**, *History;*  
**Ellen Blossman**, *Languages, Literature, & Philosophy;*  
**Greg Knofczynski**, *Mathematics;*  
*James Handley, Military Science;*  
*Jonathan Roberts, Psychology;*  
*Jose da Cruz, Criminal Justice, Social, & Political Science;*  
*Pete Mellen, Art, Music, & Theatre;*  
*Jane Wong, Psychology;*  
*Ed Wheeler, Arts & Sciences*

I. **College of Arts and Sciences**

A. General Studies (no items)

B. **Art, Music, & Theatre**

1. **A motion was made, seconded, and approved to accept the following:**

**Create the following course:**

**THEA 3050 STAGE MOVEMENT 3-0-3**

**Prerequisites: Eligibility for ENGL 1101**

**Description: A workshop class focusing on the development of movement techniques including isolation, center, balance, Alexander Technique, mime, clowning, hand-to-hand combat, kinesthetics, and neutral mask.**

Rationale: The actor's efficient and effective use of the physical instrument is crucial to convey characterization on stage. This class has been taught as a special topics class for over three years. It is an important class in the Theatre program.

**Effective Term: Spring 2006**

**CURCAT:**

**Major Department: Art, Music and Theatre**

**Can course be repeated for additional credit? no**

**Maximum Number of Credit Hours: 3**

**Cross-listed courses:** none  
**Grading Mode:** normal  
**Instruction Type:** Lecture

2. **A motion was made, seconded, and approved to accept the following:  
Change the prerequisite and CURCAT of the following course:**  
THEA 3100 AUDITIONS 1-0-1  
Prerequisites: ~~THEA 2410, THEA 3000 or permission of instructor~~ **Eligibility for ENGL 1101**

Rationale: Should have always been this way.

**Effective Term:** Spring 2006

**CURCAT:**

**Major Department:** Art, Music and Theatre  
**Can course be repeated for additional credit?** ~~no~~ yes  
**Maximum Number of Credit Hours:** ~~1~~ 3  
**Cross-listed courses:** none  
**Grading Mode:** normal  
**Instruction Type:** Lecture

3. **A motion was made, seconded, and approved to accept the following:  
Change the prerequisite of the following course:**  
THEA 3900 PLAY PRODUCTION 3-0-3  
Prerequisites: ~~THEA 1100, 1200, 2410 or permission of instructor~~  
**THEA 1100 OR 1200 OR 2410 or permission of instructor**

Rationale: Should have always been this way.

**Effective Term:** Spring: 2006

4. **A motion was made, seconded, and approved to accept the following:  
Change the prerequisite of the following course:**  
THEA 4030 CHILDREN'S THEATRE TOUR 3-0-3  
Prerequisites: ~~THEA 2410, 3030, 3000 or permission of instructor~~  
**THEA 1100 OR 1200 OR 2410 or permission of instructor**

Rationale: Should have always been this way.

**Effective Term:** Spring 2006

5. **A motion was made, seconded, and approved to accept the following:  
Change the prerequisite of the following course:**  
 THEA 4420 ACTING FOR THE CAMERA 3-0-3  
 Prerequisites: ~~THEA 2410, 3000 or permission of instructor~~  
**THEA 1100 OR 1200 OR 2410 or permission of instructor**

Rationale: Should have always been this way.

**Effective Term: Spring 2006**

- C. Biology (no items)  
 D. Chemistry & Physics (no items)  
 E. **Criminal Justice, Social, & Political Science**  
 1. **A motion was made, seconded, and approved to accept the following:  
Create the following course:**  
**POLS/CRJU 1120 MOOT COURT DEBATE 1-0-1**  
**Prerequisites: Eligibility for ENGL 1101 and permission of the instructor.**  
**Description: Legal argumentation and decision making including writing briefs, research, and forensic skills.**

Rationale: To provide the training and experience students need to participate effectively in a moot court tournament. In most professions final exams are non-existent, but what is almost always necessary is to communicate persuasively and logically with prepared research to potential critics. There is no other program like mooting to sharpen an undergraduate student's abilities at persuasive speaking, research, and critical reasoning skills. Moot court competition is usually a part of every law student's experience, but undergraduates in almost any field can benefit from moot court competition as well.

**Effective Term: Spring 2006**

**CURCAT:**

**Major Department: Criminal Justice, Social, and Political Science**  
**Can course be repeated for additional credit? yes**  
**Maximum Number of Credit Hours: 3**  
**Cross-listed courses: none**  
**Grading Mode: S/U**  
**Instruction Type: Lecture**

- F. Economics (no items)  
 G. History (no items)

H. **Languages, Literature, & Philosophy**

1. **A motion was made, seconded, and approved to accept the following:  
Modify the Program of Study for the B.A. in English with  
Teacher Certification as follows:**

Area F .....18 hours

ENGL 2100 - Literature and Humanities

(if taken in area C, substitute one course from ENGL 2121,  
2122, 2131, 2132)

Foreign Language 1002 - Elementary Language II

Foreign Language 2001 - Intermediate Language I

Foreign Language 2002 - Intermediate Language II

MGSE 2000 - The Professional Educator

~~MGSE 2150 - Adolescent Growth and Development~~

**CEUG 1010 - Human Growth and Development**

Physical Education. .... 3 hours

C. Teacher Education Courses .....~~33~~ **27** hours

~~EEXE 5100U - Educating Students with Disabilities~~

**CEUG 2100 - Introduction to Students with Disabilities**

MGSE 2180 - Literature for Young Adults

~~MGSE 3050 - Secondary Curriculum and Methods, General~~

~~MGSE 3200 - Middle School Theory and Practice~~

MGSE 4090 - Classroom Management

MGSE 4280 - Teaching and Evaluation of Literacy through  
Reading and Writing in the Middle Grades  
Content Areas (*Reading / Writing in Content  
Areas*)

MGSE 4392 - Secondary Curriculum and Methods, English

MGSE 4750 - Student Teaching and Seminar (12 semester hours)

Rationale: The modifications outlined above are in response to changes in the College of Education's course requirements for teacher certification in secondary degree programs. Reducing the number of hours in the degree program should increase the number of students who successfully complete teacher certification prior to completion of the baccalaureate degree.

**Effective Term: Spring 2006**

I. Mathematics (no items)

J. **Psychology**

1. **A motion was made, seconded, and approved to accept the following:  
Delete the following course:**

~~PSYC 4010, 20, 30 SPECIAL TOPICS IN PSYCHOLOGY 3-0-3~~

Rationale: The topics typically covered in this course are at the advanced undergraduate level and/or the graduate level. We want to delete these course numbers so we could add the course at the undergraduate/graduate level.

**Effective Term: Spring 2006**

2. *For informational purposes only:*

**A motion was made, seconded, and approved to accept the following:**

**Create the following course:**

**PSYC 5010U/G, -20U/G, -30U/G SPECIAL TOPICS IN PSYCHOLOGY 3-0-3**

**Prerequisite: PSYC 1101**

**Description: Upper-level courses not otherwise offered in the psychology curriculum. Various substantive topics, theoretical issues and problems. Possibility to repeat with different topics. No more than two such courses counted in the minor. Special topics courses may satisfy sections II-V of the major course requirements at the discretion of the department head.**

Rationale: The topics typically covered in this course are at the advanced undergraduate level and/or the graduate level. We want to offer the course with a course number that would accurately reflect the level of material covered. We believe this course, taught at the graduate level as well would be a valuable addition to the School of Graduate Studies' course offerings, particularly in support of the Master of Liberal and Professional Studies degree program.

**Effective Term: Spring 2006**

**CURCAT:**

**Major Department: Psychology**  
**Can course be repeated for additional credit? yes**  
**Maximum number of credit hours: 6**  
**Cross-listed courses: none**  
**Grading mode: normal**  
**Instruction Type: lecture**

- K. Honors Program (no items)
- L. Gender and Women's Studies (no items)