

COLLEGE OF LIBERAL ARTS
Curriculum Committee Meeting Report
7 October 2010

Members Present: Mark Finlay, Pam Sears, Rick McGrath, Mike Price, and Erik Nordenhaug.

I. College of Liberal Arts

- A. Art, Music, & Theatre
- B. Criminal Justice, Social, & Political Science

C. Economics

- 1. Create the following course and add it to Core Requirements E3 & E4:**

ECON 1101 Survey of Economics 3-0-3

Prerequisite: Eligibility for Math 1001

Description: Basic concepts of micro- and macroeconomics including supply and demand, economic decision-making, prices and wages, money, interest rates, banking system, unemployment, inflation, taxes, and government spending.

Rationale: Survey of Economics is a commonly offered course at colleges and universities. Its purpose is to serve students who have a desire to learn economics in general but do not have the time or interest for a multiple course sequence, ECON 2105 and ECON 2106. This course also provides exposure to microeconomics without the mathematical detail required in ECON 2106. This course is expected to appeal to a general audience of students in majors other than economics.

The economics department requests this course to be added to the Core Curriculum in Areas E3 and E4.

Effective Term: Pending BOR approval

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

D. Gender and Women's Studies

E. History

F. Languages, Literature, & Philosophy

- 1. Add FL 1002 (FREN 1002, SPAN 1002, GERM 1002) to Area B2 of the Core.**

Rationale: Based on the USG Core Curriculum Evaluation Committee's recommendations for Learning Goal II Global Perspectives, these classes meet the learning outcomes in line 95 "Students have communicative competence in a second

language” and lines 96-97 “Students recognize individual and cultural differences across the globe and demonstrate an ability to communicate and interact across cultures.” Currently, AASU’s Core Area B institutional options include Global Perspectives, but foreign languages are excluded as an option, contrary to other schools of our category in the system such as Clayton State University, Columbus State University, Georgia Southwestern State University, Kennesaw State University, and North Georgia College and State University. Our exclusion from the core prevents disciplines such as health professions, education, and science/technology from the opportunity to take foreign languages since their requirements are restricted to their respective disciplines in Area F with little to no room for languages as electives or related field courses. Most humanities majors must take some foreign language courses in area F, but we are not meeting our general education learning outcomes by denying the other disciplines such an opportunity to enhance their global learning options. See Attachments 4 and 5.

Effective Term: Pending BOR approval

2. Add any 2000-level foreign languages course (SPAN 2001, SPAN 2002; SPAN 2050 FREN 2001, FREN 2002, GERM 2001, GERM 2002) to Core Area C1.

Rationale: Based on the USG Core Curriculum Evaluation Committee’s recommendations for Area C Humanities, Fine Arts, and Ethics, these classes meet the learning outcomes in lines 57-58 “Students recognize themselves as participants in a particular culture and see how this affects their experiences and values” and lines 68- 69 “Students are aware of the ways that culture shapes ethical views and can critically evaluate those views.” Currently, AASU’s Core Area C humanities and fine arts options exclude foreign languages, contrary to other schools of our category in the system such as Albany State University, Clayton State University, Fort Valley State University, Southern Polytechnic State University, and University of West Georgia. Our exclusion from the core prevents disciplines such as health professions, education, and science/technology from the opportunity to take foreign languages since their requirements are restricted to their respective disciplines in Area F with little to no room for languages as electives or related field courses. Most humanities majors must take some foreign language courses in area F, but we are not meeting our general education learning outcomes by denying the other disciplines such an opportunity to enhance their global learning options. See Attachments 6 and 7.

Effective Term: Pending BOR approval.

G. Liberal Studies

H. Honors Program