Interprofessional Student-Led Mini-Grants: UNE Infrastructure

Urban and Oceanside Campuses
13 Health Professions
Majority of Maine’s Health Professionals
Robust IPE Infrastructure

- IPE Collaborative
- Center for Excellence
- Core IPE Curriculum & Classrooms
- Signature Events
- IP Team Immersion
- Student-led Mini-Grants

- IP Honors Distinction
- IP Service Learning
- IP Grants
- Clinical Education Sites
- IP Faculty Development
- IPCP Community Summits
Pedagogical Rationale

Demonstration
Dissemination

Application
Grant writing
Design

Faculty
Engagement &
Modeling

Exposure
Research &
Scholarship
Framework
Educational Theory

Freeth and Reeves’s 3 P model (2004) plus One:

1. Presage: unique characteristics, circumstances and culture brought to the educational experience
2. Preparation (plus one): readiness for interprofessional engagement and learning
4. Products: range of collaborative learning outcomes achieved

Campus to Community

Critical theory (Salas, Sen, & Sengal, 2010):

1. Organizing framework that recognizes the benefits of students learning with and from community stakeholders
2. Investment in promoting sustainable change within their communities of interest
3. Connects interprofessional learning with social responsibility by way of a shared vision for interprofessional education and practice that could be actualized at the local level.

Interprofessional Integrity Advancing Knowledge

Longitudinal Impact

Sustainability Community Knowledge Base
Campus to Community

GOAL

• Collaboration-ready health professionals

METHODS

• Modest funding through a comprehensive grantmaking process
• Deliberately crafted Interprofessional Teams
• Service learning, cultural curiosity and humility, and the use of arts encouraged
• Student and faculty accountability
• Requirement to present finished work
Grantees over 3 years

Number of Students (167 Total)

- (BC) Applied Exercise Science
- (BC) College of Osteopathic...
- (PC) College of Dental Medicine
- (BC UND) College of Arts &...
- (WEB) School of Comm. & Pop....
- (PC) School of Social Work
- (PC) Physician Assistant
- (PC) Physical Therapy
- (PC) Occupational Therapy
- (PC) Nurse Anesthesia
- (PC) Nursing
- (PC) Dental Hygiene
- (BC) Athletic Training
- (BC) Applied Exercise Science

Legend:
- 2012 2013
- 2013 2014
- 2014 2015
Interprofessional Pain Initiative

College of Arts and Sciences Undergraduates from Neuroscience, Communication & English worked with Graduates from Occupational Therapy, Physical Therapy, Osteopathic Medicine, Nurse Anesthesia, Pharmacy, Social Work and Nursing
IPSAT Case Competition

Osteopathic Medicine, Pharmacy, Physician Assistant
Cumberland County Jail
Physical Therapy, Occupational Therapy, Nursing, Social Work

Want more Jail?
TODAY
Session 6
Rm 218(HERE)
2:30-3:05
Life Is Sweet, Move Your Feet

Physical Therapy & Nursing
Themes Identified:

"Aniga xijis baxsi waa uu ila fican yahay waxan jeclan lahaa meel an ku xajisbasano."

“To me, exercise is important. I would like a place to exercise.”
Longitudinal Outcomes
Road Map

• **Resources**
  • Funding
  • Students
  • Faculty
  • Deans
  • Community Partnerships

• **Logistics**
  • IPE Dating Service
  • IPE Teamwork
  • Student driven, concept to completion
  • Research & Scholarship
  • IP Honors
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Center for Excellence in Interprofessional Education

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