Interprofessional Pediatric Advocacy Program
Background of Program Foundation

• “Lunch & Learn” presentation about the Court Visitor Program
• Desire to incorporate service-learning activities in the curriculum
• Need for alternative clinical sites for pediatric patient contact experiences
• Media coverage about CPS personnel shortages
IDENTIFICATION OF NEED

• CPS has one nurse per region
• Region 6 consists of 13 counties including Harris County
• The Family Based Safety Services Program of Region 6 has 286 medically fragile children being monitored by the one nurse
• The geographic distance from Huntsville to Galveston impedes the nurse from adequately monitoring the children
“Big State, Big Needs”
Initial Steps

• Identification of key informants & gatekeepers
• Discussions with judges to explore CPS deficits
• Discussions with CPS social workers to explore the needs of the clients
• Exploring the positive elements of the CVP
What is Family Based Safety Services (FBSS)?

Family-Based Safety Services (FBSS) are designed to maintain children safely in their homes—or make it possible for children to return home—by strengthening the ability of families to protect their children and reducing threats to their safety.

• Parenting education from CPS staff or contracted services providers
• Referrals to community-based providers
• Family counseling
• Crisis intervention
• Substance abuse treatment
• Domestic violence intervention

http://www.dfps.state.tx.us/Child_Protection/Family_Based_Support/fbss.asp
Funding

• HRSA Nurse Education, Practice, Quality, and Retention - Interprofessional Collaborative Practice (funded Sept. 2012-June 2015)
• 22 Awardees in the U.S.
• Interprofessional, Nurse-led Program
• N. Bachynsky, P.D. & M. O’Keefe, Faculty
• Practice goal: advocate, provide care & education
• Education goal: strengthen interprofessional relationships between health care students before graduation and initial practice
• Training & Measurement tools: TeamSTEPPS
I-PAP Team

- FBSS participant families with medically fragile children
- Interprofessional students
- Interprofessional faculty
- CPS leadership, social workers & case workers
- Regional nurse consultant
Interprofessional Methods

• Teams are comprised of students from multiple health care professions

• Teams collaborate to gain an understanding of their health care colleague’s scope of practice and role using TeamSTEPPS techniques for collaborative practice

• Teams assess, design, implement and evaluate holistic care plans for the participant families

• Teams provide completed care plans and documentation of progress for FBSS case workers
Team Website

• http://son.utmb.edu/sonapps/ipap/
Teaching Tools

This calendar supports parents. Each month contains tips about a different parenting topic. We want to continue to provide parents with useful resources, so please tell us what you think about the 2014 calendar by visiting HelpandHope.org. Thank you!

January  Manage Your Money
February Use Positive Discipline to Encourage Good Behavior
March Help Your Child Talk about Their Feelings
April Keep Your Family Strong
May Teach Your Child about Strangers
June Make Family Memories
July Set Limits for Watching TV
August Make Time for Yourself!
September Help Your Child Succeed in School
October Potty Training: Ready, Set, Go!
November Create a Safe Sleep Environment for Your Baby
December Tips for Stress-Free Shopping With Your Child

For more tips and resources throughout the year, visit our Facebook page! Facebook.com/4MyKid

Parenting Tips Calendar; Health Binder; Crayons & Coloring Books; My Plate Meal Planning Tool; Developmental Milestones Book; Watch Me Grow Wall Growth Chart; Videos
Spring 2013 I-PAP Students
Sample Client Profiles

• 12 old male with IDDM; 3 episodes of DKA & diabetic coma in past year
• 17 year old female; morbidly obese; MR; HTN; ADHD
• 4 year old female; CP; arm paralysis; developmental delay
• 2 month old male; CHF, VSD, open heart surgery; apnea, feeding tube; FTT; 16 year old parents
• 8 year old female; CP; nutritional deficit; FTT
• 1 year old female; cleft palate; cleft lip; FTT
• 10 year old male; Down Syndrome; poorly managed asthma
• 6 month old female; post gastroschisis repair; short gut syndrome; FTT; 15 year old mother
Typical Interactions

- Physical assessment
- Environmental assessment
- Physical & occupational therapy education
- Medication review
- Parenting skills
- Training with medical devices
- Assistance with medical appointments
- Resource alignment
Future Plans

- Continue collaboration with Galveston County CPS & Interprofessional team from UTMB
- Recruit at least two additional college/universities to join I-PAP each semester (current enrollment = 10 schools)
- Expand I-PAP throughout all 13 counties in Texas Region 6
- Share model to build similar programs
The Interprofessional Pediatric Advocacy Program is Collaborating to Bring Care Home!