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A. General Info
Message from the Office of Institutional Research

The 2016 edition of the Armstrong State University Fact Book is a point of reference that we hope will answer many questions you may have about Armstrong. The Fact Book is an annual publication that includes information on nearly every aspect of Armstrong. It includes data about our administration, enrollment, credit hours, academic achievement, and finances. The 2016 edition of the Fact Book mainly utilizes fall 2016 census data and fiscal year 2016 data. We tried to provide five years of trend data for your reference.

This historical document would not be possible without the support and cooperation from many offices on campus. Thank you!

If you have further questions or suggestions, please visit our website at https://www.armstrong.edu/departments/institutional-research or call us at 912-344-3073.

Laura Mills
Director, Institutional Research

Kylie Moore
Research Analyst, Institutional Research

Kathleen Reeves
Graduate Assistant, Institutional Research
## History of the University

Armstrong State University, part of the University System of Georgia, was founded in 1935 as Armstrong Junior College to enhance higher educational opportunities in the Savannah community. The college was established by the mayor and alderman of the City of Savannah and was housed in Armstrong House, an Italian Renaissance mansion that served as a gift to the city from the family of George F. Armstrong. Over the years, the college occupied six additional buildings in the Forsyth Park and Monterey Square area in downtown Savannah.

In 1959, Armstrong College of Savannah became a two-year unit of the University System of Georgia. The Board of Regents conferred four-year status on Armstrong State College in 1964. Two years later, the college moved to its present 250-acre site, thanks to a gift from the Mills B. Lane Foundation and Donald Livingston. Additional buildings joined the six original structures as Armstrong added professional and graduate programs and quadrupled in size. On July 10, 1996, the institution gained university status and a new name, Armstrong Atlantic State University. On July 1, 2014, the institution officially dropped the word “Atlantic” and became known as Armstrong State University.

Today, Armstrong State University offers more than 100 academic programs and majors in the College of Education, College of Health Professions, College of Liberal Arts, College of Science and Technology and School of Graduate Studies. The academic community includes approximately 7,200 students from nearly every state and 69 different countries, as well as more than 580 faculty and staff members. The university granted its first Doctor of Physical Therapy degree in May 2010. Armstrong State University has been accredited as a senior institution by the Southern Association of Colleges and Schools since January 1, 1968.

Armstrong celebrated its 75th anniversary throughout the 2010 calendar year. Fall 2010 brought the opening of the new freshman residence hall, Windward Commons. The number of students living on campus grew to 1,389. The 61,000 square-foot Student Union, the first green building on campus, opened in April of 2010 and quickly became a hub of activity for on- and off-campus students alike.

The inauguration of President Linda Bleicken on September 17, 2010, coincided with the opening day of Armstrong's campus in 1935, and brought the opportunity to celebrate Armstrong's history in a number of ways: a community day of service, an alumni recognition event, a 5K run and the release of a book dedicated to Armstrong's history, *From the Mansion to the University*, authored by Professor Emerita Janet Stone.

Under President Bleicken’s leadership, the university adopted and began implementation of *Charting Excellence Together, Armstrong’s Strategic Plan* in January 2011, with student success as its singular guiding principal. At the core of this plan are Armstrong’s foundational commitment to being a teaching first university, its strong ties to Savannah, sound professional preparation and liberal arts core that prepares graduates not just for careers, but for thoughtful civically engaged lives.

Serving adult students continues to be priority at Armstrong, as it has since the university’s founding. With expanded associate’s degree programs and growing online offerings, the university provides a variety of pathways for adult students to advance their education and careers. University officials consistently reach for unique opportunities, like the recent signing of a memorandum of understanding with Ogeechee Tech, which bridges programs in Criminal Justice and Information Technology through a rigorous collection of major field courses.

It is widely known that Armstrong strongly supports its military community and family members. The institution has been named a Yellow Ribbon Program school, designated as a military-friendly institution by *GI Jobs Magazine*, ranked 4th among four-year schools on the prestigious *Military Times* Best for Vets: Colleges 2017 list and included as a Top 100 Military Spouse Friendly School by *Military Spouse* magazine.

Armstrong further advances its long-term commitment to the region’s military community with a Military Resource and Veterans Services Center that offers a combination of internal and external services to make support more accessible to current and prospective military-affiliated students.
The 2015-16 academic year was a banner one, as we conferred degrees on the largest graduating class in the history of the university. Armstrong also rang in 80 years since its founding and 50 years on the Southside campus while Treasure Savannah, a biannual day of service that employs students, faculty, staff and alumni to volunteer throughout the community, touted five years of its own.

President Bleicken joined forces with Savannah Technical College to establish a scholarship fund designed to support local military spouses and Armstrong linked with the U.S. Army Cyber Center of Excellence at Fort Gordon to share resources and help develop a cyber-trained workforce through education, innovation research and outreach. In tandem, the National Security Agency and the U.S. Department of Homeland Security recognized Armstrong State University as a National Center for Academic Excellence in Cyber Defense Education. This elite national designation, awarded through the 2021 academic year, underscores the university’s growing commitment to cybersecurity education and research.

A new facility, Armstrong Liberty Center, located in downtown Hinesville, opened its doors in January 2016 with state dignitaries in attendance. A boon to the region, the vast construction accommodates more students, classroom and laboratory space and offers programs that serve all students, from traditional freshman to returning military and working professionals. Approved in early 2013, the expansion was made possible with $6 million in infrastructure and land acquisition from the City of Hinesville and $4.7 million in state funding.

Diversity on campus remains a top priority. In the last year, Armstrong was twice named a top-performing school in the nation for underrepresented minority students and a leader in African-American student educational gains by The Educational Trust, a nonprofit organization in Washington, D.C. that influences national and state policy.

With a College Union Board and more than 80 clubs and organizations that host dozens of plays, concerts, art exhibits, lectures, films and other presentations each year, four residential complexes that house more than 1,400 students and a Student Union outfitted with a lecture hall, movie theater, food court, ballroom, bookstore, coffee shop, campus life is active. In addition, students garnered aid with the establishment of the Armstrong Emergency Food Resource Fund, which addresses food insecurity among the campus population.

On point with global trends, Armstrong promotes interdisciplinary learning at the main campus in Savannah and at the Armstrong Liberty Center in Hinesville. Approval for $1.8 million in design funding for a new College of Health Professions facility in Savannah will support interdisciplinary healthcare education and will provide talent for regional hospitals and healthcare facilities. Many other programs allow students to merge disciplines in areas as diverse as sociology, political science, literature, history, art, education, health, economics and psychology.

During the 2016-2017 academic year, Armstrong’s School of Nursing celebrated its 50th anniversary. The university proudly graduates more undergraduate health professionals than any other University System of Georgia institution. Armstrong continues to expand academic programs, to deepen its commitment to student success and to strengthen its commitment to the community in creative ways.
ACADEMIC ACHIEVEMENTS
The U.S. Department of Education awarded a $330,967 grant to Armstrong State University Senior Physics Lecturer Donna Mullenax, Math Lecturer Janel Smith and Childhood and Exceptional Student Education Lecturer Elizabeth Williams.

Art, Music and Theatre Department Head Tom L. Cato received the Georgia Art Education Association Distinguished Service within the Profession Award.

U.S. News & World Report ranked Armstrong State University one of the top universities in Georgia and number 53 in the nation on its 2016 list of the Best Online Graduate Education Programs. GradSource.com also named Armstrong 7th in the nation for Best Online Master’s Program in Education and Teacher.org ranked Armstrong’s Early Childhood Education degree program the 17th best in the country.

Associate Professor of Communications and African-American Studies Elizabeth Desnoyers-Colas was selected as a National Endowment for the Humanities Summer Scholar.

The National Science Foundation awarded $279,297 to seven chemistry professors at Armstrong State University. The grant supports the infusion of polymer chemistry, a multidisciplinary science, throughout the curriculum.

Anne Thompson, the university’s director of the Doctor of Physical Therapy Program and head of the Rehabilitation Sciences Department, was appointed to the State Board of Physical Therapy by Governor Nathan Deal.

The Savannah City Council appointed Assistant Professor of Political Science and International Relations Nalanda Roy to the Greater Savannah International Alliance for a three-year term.

African-American Culture Professor Regina Bradley served as the Spring 2016 Nasir Jones Hiphop Fellow for Harvard University’s Hiphop Archive and Research Institute at the Hutchins Center.

Armstrong State University Fuller E. Callaway Professor of Economics Michael Toma and his students Thomas Kavoori and Sebastian Hernandez took top honors at the 53rd annual Academy of Economics and Finance Conference.

ARMSTRONG STATE UNIVERSITY
The university signed a three-year cooperative research and development agreement with the U.S Army’s Research Institute of Environmental Medicine that will allow researchers with the school’s physical therapy doctoral program to work directly with local soldiers.

Armstrong ranked 4th in the nation in Military Times’ Best for Vets: Four-Year Universities 2017 List and was named a Top 100 Military Spouse Friendly School by Military Spouse magazine.

Armstrong President Linda M. Bleicken was presented with the Beach Institute Education Award at the 19th Annual King-Tisdell Cottage Foundation Annual Awards Gala. The annual event recognizes individuals who have made outstanding contributions in the fields of education, historic preservation, fine arts and public service in the Coastal Empire.

Dorothy Kempson was named director of Armstrong Liberty Center in Hinesville, Ga.
Gulfstream Aerospace Corp. donated laptops to Armstrong’s Military Resource and Veterans Services Center, which provides support services to more than 1,000 military-affiliated students on campus.

Armstrong appointed Kathy Platt as the institution’s registrar.

University officials signed a memorandum of understanding with Ogeechee Technical College, located in Statesboro, Ga., bridging the institution’s programs in Criminal Justice and Information Technology through a rigorous collection of major field courses.

Tim Moody is named Armstrong’s new Chief Information Officer.

Bank of America Charitable Foundation donated $5,000 to Armstrong State University for the second consecutive year. Armstrong will use the grant to support its Veteran’s Career and Educational Pathways Program, an initiative designed to create clearer career pathways for Armstrong’s veterans and military students by better equipping them with necessary job skills and career knowledge.

COMMUNITY

Savannah Graduates, Armstrong State University, Savannah State University and Savannah Technical College kicked off a pilot run of the Near Peer College and Career Advising Program. Students from Jenkins, Groves and Windsor Forest high schools who are considered low-income, underrepresented and first-generation college students receive one-on-one guidance from a Near Peer adviser in their schools throughout the 2016-17 school year.

The Business Economics department partnered with the Small Business Institute in the spring semester. Armstrong’s business students earned class credit performing free consulting work for five local companies, as they helped owners develop strategies and grow their companies through marketing plans, budget statements and branding initiatives.

At the third annual Paint The Town Maroon held in downtown Savannah, Armstrong alumni, students, faculty, staff, supporters and community members gathered to highlight the university’s 2015-2016 fundraising successes and to celebrate the university’s relationship with the local community.

Treasure Savannah united more than 500 students, faculty and staff to volunteer at various nonprofit organizations across the area in the spring and the fall.

Armstrong’s College of Education held its sixth annual literacy conference, in which teachers from surrounding school districts in Georgia and South Carolina attended breakout sessions and lectures.

The Home Depot Foundation and Student Veterans of America awarded Armstrong’s chapter $10,000 for its Military Resource Center on campus as part of the Vet Center Initiative.

Armstrong's Hispanic Outreach and Leadership at Armstrong program organized nearly 30 events, open to the public, for Latino Heritage Month.

In conjunction with the City of Savannah’s Department of Cultural Affairs, Armstrong held the 2016 Savannah Asian Cultural Festival, one of the South’s largest Asian celebrations, on campus.
The Moveable Feast’s October 27 kick-off marked Armstrong’s fourth consecutive year of featuring monthly lectures and performances by distinguished faculty. With venues located throughout downtown Savannah, the series celebrates the vital role the liberal arts play in keeping the ideal of democratic education alive.

The French Club hosted the eighth annual Francophone Film Festival. Free and open to the public, five critically praised, feature-length narrative films were shown over three nights in the Ogeechee Theater.

Armstrong and Savannah Country Day School partnered on the Child and Family Studies Training Initiative, elevating the levels of teaching and learning taking place in Country Day classrooms with the addition of Armstrong College of Education interns.

The Sociology Department participated in professional rotations at Union Mission, a local nonprofit organization providing Savannah’s homeless community, and revamped a second-floor wing for its residents.

Armstrong State University hosted a special tribute to members of the military, awarding more than 1,500 free game university basketball tickets to members of the military, veterans and their families. An Oath of Enlistment ceremony for new military recruits was also held, as was voter registration. Service members, veterans, military spouses and units were also recognized throughout the games.

The College of Education continued its Teens for Literacy program partnership with schools in Savannah-Chatham County and Evans County. The program positions students to inspire their peers and their communities regarding the importance of literacy and encourages students to consider college as an option after high school graduation.

TECHNOLOGY
University officials signed a memorandum of understanding with the U.S. Army Cyber Center of Excellence located at Fort Gordon in Augusta, Ga. to share resources and help develop a cyber-trained workforce through education, innovation research and outreach.

Armstrong’s Center for Applied Cyber Education recently held the 2016 Summer Cyber Camp in conjunction with the Air Force Association’s CyberPatriot Camp curriculum, awarding $95,000 worth of cybersecurity certification scholarships to 16 rising high school juniors and seniors.

ATHLETICS
Armstrong is one of the premier NCAA Division II Collegiate Athletic Programs in the nation, featuring 13 national championships, 96 Peach Belt Conference Champions, 139 NCAA Championship appearances and 296 All-Americans.

The top-ranked and unbeaten Armstrong State women's tennis team captured the 10th NCAA Division II National Championship in school history with a 5-3 victory over top-ranked and unbeaten BYU-Hawaii.

A ribbon cutting was held for Armstrong’s state-of-the-art tennis complex, which is home to Armstrong’s NCAA Division II National Champion women’s tennis team, and the three-time National Champion men’s tennis team. The facility’s 12 hard courts, located at the back of the campus, feature lights and electronic scoreboards. A clubhouse is currently in the works.
Chronological Highlights

1935  The Alderman of the City of Savannah create Armstrong Junior College. The college is housed downtown in a mansion donated to the city by Lucy Camp Armstrong Moltz and Lucy Armstrong Johnson.

1935  Ernest A. Lowe is appointed the first president, and classes begin in September with 175 students.

1941  J. Thomas Askew is appointed the second president.

1944  Foreman M. Hawes is appointed the third president.

1959  Armstrong College of Savannah becomes a two-year unit of the University System of Georgia.

1962  The Mills B. Lane Foundation and Donald Livingston donate a new campus site of 250 acres on southside Savannah.

1964  The Board of Regents confers four-year college status upon Armstrong. B.A., B.S., and B.B.A. degrees are offered.

1964  Henry L. Ashmore is appointed the fourth president.

1965  The new southside campus, with eight buildings, is completed.

1966  Classes begin on new campus in winter quarter.

1968  The first baccalaureate degrees are awarded.

1968  Armstrong State College receives notice of accreditation as a senior institution by the Southern Association of Colleges and Schools (SACS).

1971  The Board of Regents authorizes Armstrong and Savannah State to offer joint graduate programs leading to the M.B.A. and M.S. in education.

1972  SACS reaffirms accreditation of the college.

1978  The Board of Regents designates Armstrong State College as a Regional Health Professions Education Center.

1979  Due to a federally-mandated desegregation plan, Armstrong State College offers all teacher education programs in the area and no longer offers business administration programs. The Joint Graduate Program is terminated.

1982  SACS reaffirms accreditation of the college.

1984  Robert A. Burnett is appointed the fifth president.

1985  Armstrong celebrates its 50th Anniversary on May 27.

1986  The Regional Criminal Justice Training Center is established on the Armstrong campus.

1986  The Board of Regents approves the offering of selected baccalaureate degrees by Armstrong State College at the Brunswick Center.

1989  SACS affirms accreditation of the Brunswick Center.

1992  SACS reaffirms accreditation of the college.

1995  Authority to offer graduate degrees is returned to Armstrong.

1995  Sixtieth anniversary celebrated with historic marker at Armstrong House.

1996  Institution gains university status and a new name: Armstrong Atlantic State University.

1998  Armstrong collaborates with other university system institutions to create the Liberty Center, which offers degree programs in Liberty County.

1999  President Robert A. Burnett retires after fifteen years.

1999  The Georgia Tech Regional Engineering Program is established on the Armstrong campus.

2000  Thomas Z. Jones is named the sixth president of Armstrong.

2002  The Board of Regents approves the school of computing.

2002  The student population exceeds 6,000.

2002  The university’s first student residential community is dedicated.

2002  SACS reaffirms accreditation of university.

2003  The second phase of the student residential community, including a health clinic and counseling suite, is opened.

2004  The student population exceeds 7,000.

2004  University Crossing student residential community opens.

2005  University Terrace student residential community opens.

2005  Armstrong is authorized to offer its first doctoral degree – a Doctor of Physical Therapy in consortium with the Medical College of Georgia and North Georgia College and State University.

2006  The Peach Belt Conference gives its inaugural Presidents’ Academic Award for high-achieving athletes to Armstrong.

2006  The Armstrong Center opened with new educational programs, meeting and banquet facilities, additional computer labs and classrooms.

2006  The College of Health Profession’s Department of Dental Hygiene and its clinic and Department of Communication Sciences and Disorders and its RiteCare Communication Disorders Center moved to Savannah Mall.

2006  The Student Recreation Center was opened to provide recreational opportunities to the growing student population.

2008  The men’s and women’s tennis teams won the 2008 NCAA Division II national championships.

2008  The newly refurbished Jenkins Theater reopens.

2008  The newly refurbished Fine Arts Auditorium opens.
2009 Ground is broken for the new Student Union.  
2009 The men’s and women’s tennis teams won the 2009 NCAA Division II national championships.  
2009 Ground is broken for Windward Commons, Armstrong’s first dedicated residence hall.  
2009 Linda M. Bleicken is named the seventh president of Armstrong and becomes the first woman to hold that post.  
2010 Armstrong marked its 75th anniversary with enrollment topping 7,500, campus celebrations, a Governor’s proclamation, city proclamation and joint resolution in the Georgia legislature, all acknowledging Armstrong’s distinguished service in higher education. Visit our 75th Anniversary website to recap the year's celebration!  
2010 Armstrong granted its first Doctor of Physical Therapy degrees in May.  
2010 The university published From the Mansion to the University, an Armstrong history, written by emerita faculty member Janet Stone.  
2010 The women’s tennis team won its third straight national championship.  
2010 Dr. Linda M. Bleicken was inaugurated as seventh president on September 17, 2010, which also marked the first day of classes in Armstrong’s founding year, 1935.  
2010 The opening of Windward Commons, the new freshman residence hall, and the new Student Union brought record numbers of activities and students living on campus.  
2011 Armstrong received a $600,000 grant from Lumina Foundation for Education and will serve as one of 12 institutions nationally to lead regional partnerships that promote Latino Success. This is in addition to $1.9 million from the Goizueta Foundation grants that have helped to increase Latino enrollment 140 percent since 2003 and support student success.  
2011 Charting Excellence Together, Armstrong’s Strategic Plan, developed by the university’s Strategic Planning and Resource Council (SPARC), entered the implementation phase.  
2011 Armstrong’s women’s soccer team made its first appearance in the NCAA final four.  
2011 Armstrong’s Doctorate of Physical Therapy was ranked in the top third in the nation by US News and World Report.  
2012 Dr. Carey Adams joined Armstrong as provost and vice president of Academic Affairs.  
2012 Dr. David Ward was named dean of the College of Health Professions.  
2012 Dr. Robert Gregerson was named dean of the College of Science and Technology.  
2012 William Kelso was appointed interim vice president of advancement.  
2012 Armstrong was designated a military friendly institution by GI Jobs magazine. The Military Outreach Center on the Savannah Campus opened in June.  
2012 The Office of Online and Blended Learning was established to serve the growing demands of non-traditional learners.  
2012 Both the men’s and women’s soccer teams won national championships, bringing their combined national titles to 10.  
2012 The Pirates brought home Peach Belt titles in men’s and women’s tennis, volleyball, soccer, baseball, softball, and women’s golf, the most for one institution in the history of the conference. The soccer team made an appearance in the NCAA Division II Final Four. As a result, they also earned the Peach Belt Commissioner’s Cup, another first for Armstrong.  
2012 Armstrong became a tobacco-free campus in August 2012.  
2013 Armstrong congratulated 703 graduates in spring 2013, the largest in the university’s history. Total for the year was 1,327.  
2013 Renovations were completed in summer 2013 on Gamble Hall, one of the university’s original buildings. The building is home to the Literature, Languages and Philosophy department.  
2013 Learning Commons, a state-of-the-art research and study center opened in April. It houses computer labs, interactive technology, reference rooms, and audio video editing suites. The structure was an adaptive reuse project complete with a green roof and LEED Gold standards. The building was originally the university’s first Student Union.  
2013 Plans were confirmed in early 2013 to build a new Armstrong Liberty Center facility in Hinesville. The partnership was made possible with $6 million in infrastructure and land acquisition from the City of Hinesville and $4.7 million in state funding. The new Armstrong-Liberty Center is expected to accept students for the fall 2015 semester.  
2013 Armstrong signed articulation agreements with Savannah Technical College for criminal justice students and with Georgia Southern University for engineering students, creating a seamless educational pathway between the institutions. Armstrong captured its second consecutive Peach Belt Conference Commissioner’s Cup, awarded to the best overall athletic department in the league. The university also earned the conference’s Presidential Academic Award for third time in school history.  
2013 Armstrong women’s tennis earned its eighth NCAA Division II National Championship, a new record for most women’s tennis titles in DII history.  
2014 Armstrong launched the Green Zone program to support military students and veterans on campus.  
2014 Armstrong Atlantic State University officially changed its name to Armstrong State University on July 1.
2014 Armstrong waived all fees for active duty military students, was named a Yellow Ribbon Program School and was honored by G.I. Jobs as a Military-Friendly School for the fifth consecutive year.

2014 Georgia Governor Nathan Deal, USG Chancellor Hank Huckaby and Armstrong President Linda M. Bleicken broke ground on the new Armstrong Liberty Center in Hinesville in September.

2015 Armstrong State University and Savannah Technical College joined forces to offer scholarships to support local military spouses and to enable them to complete college.

2015 Dr. Robert T. Smith joined Armstrong as provost and vice president of academic affairs.

2015 Christopher Corrigan was named as the institution’s new vice president of business and finance.

2015 Armstrong expanded in-state tuition to residents of Florida, South Carolina and Alabama.

2015 The women's tennis team captured the ninth NCAA Division II National Championship in university history.

2015 President Linda Bleicken signed a memorandum of understanding with China’s Yichun University, making it easier for faculty and students from both institutions to exchange teaching and learning opportunities.

2015 Armstrong broke ground on a new state-of-the-art tennis complex.

2016 Tim Moody was named Chief Information Officer.

2016 Dorothy Kempson was named director of the Armstrong Liberty Center.

2016 Armstrong conferred degrees on nearly 800 students, making the graduating class of 2016 the largest in the history of the university.

2016 The university signed a cooperative research and development agreement with the U.S Army’s Research Institute of Environmental Medicine that will allow researchers with the school’s physical therapy doctoral program to work directly with local soldiers.

2016 President Linda Bleicken signed memorandums of understanding with Ogeechee Tech, bridging the institutions' programs in criminal justice and information technology, and the U.S. Army Cyber Center of Excellence in Fort Gordon to develop a cyber-trained workforce through education, innovation research and outreach.

2016 U.S. News & World Report ranked Armstrong State University one of the top universities in Georgia and number 53 in the nation on its 2016 list of the Best Online Graduate Education Programs.

2016 Armstrong ranked 4th in the nation in Military Times’ Best for Vets: Four-Year Universities 2017 List and was named a Top 100 Military Spouse Friendly School by Military Spouse magazine.
Accreditations
Armstrong State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404.679.4500 for questions about the accreditation of Armstrong State University.

Normal inquiries about Armstrong - such as admission requirements, financial aid, or programs of study - should be addressed directly to Armstrong (912.344.2576) and not to the Commission on Colleges. The Commission on Colleges should be contacted only if there is evidence that appears to support an institution’s significant non-compliance with a requirement or standard.

Institutional Accreditations
Southern Association of Colleges and Schools, Commission on Colleges
- Junior college, 1935-1968
- Senior college, 1968-2023

Professional Accreditations
Armstrong State University programs have earned the following special purpose accreditations:

Chemistry
American Chemical Society Committee on Professional Training, subject to annual review

Communication Sciences and Disorders
Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA) for the period 2009-2016 (Program Review Due 02/2015)

Computer Science
Computing Accreditation Commission of the Accreditation Board of Engineering and Technology for the period 2005-2017

Health Services Administration
Commission of Accreditation on Healthcare Management Education for the period 2015-2018

Medical Laboratory Science
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) for the period 2011-2018

Music
National Association of Schools of Music for the period 2005-2015

Nursing
Commission on Collegiate Nursing Education for the period 2006-2016

Physical Therapy
Commission on Accreditation in Physical Therapy Education (CAPTE) for the period 2013-2022

Public Health
Council on Education for Public Health for the period 2015-2021

Radiologic Sciences
Radiography and Radiation Therapy Tracks – Joint Review Committee on Education in Radiologic Technology for the period 2009-2017
Nuclear Medicine Track – Joint Review Committee on Educational Programs in Nuclear Medicine Technology for the period 2011-2016

Respiratory Therapy
Commission on Accreditation for Respiratory Care (CoARC) for the period 2008-2018

Teacher Education
National Council for the Accreditation of Teacher Education and Georgia Professional Standards Commission for the period 2010-2018

Source: Armstrong State University Undergraduate & Graduate Catalogs
Armstrong Mission, Vision, and Values

Our Mission
Armstrong is teaching-centered and student-focused, providing diverse learning experiences and professional programs grounded in the liberal arts.

Our Vision
Armstrong will be an exceptional institution of higher learning, driving educational, civic, cultural, and economic prosperity in the Savannah region and beyond.

Our Values
Armstrong State University values scholarSHIP, leaderSHIP, and stewardSHIP in an environment that embraces diversity and cultivates student success.

Source: Office of the President
Strategic Goals

Strategic Goal 1
Armstrong will impart the skills and habits of mind to motivated students that help them realize their potential as productive citizens of the world.

Armstrong will foster student success.

Armstrong graduates have demonstrated a distinguished record of achievement and service to the city of Savannah, the state, and the nation. This new strategic plan will strengthen Armstrong’s efforts to attract and retain dedicated, hard-working, and professionally striving students who will sustain this record of achievement and service.

Strategic Goal 2
Armstrong will build upon and strengthen its foundational commitment to teaching, ensuring that transformative student learning occurs inside and outside the classroom.

Armstrong’s history of academic excellence rests upon superior teaching. The strategic plan reinforces the continued expectation of high-quality learning experiences underscored by diverse learning environments.

Strategic Goal 3
Armstrong will enhance existing campus technologies, expanding both its technological capabilities and reach, to meet current and emerging needs.

Armstrong is keenly aware of the rapid changes in technological innovation that impact higher education. The university must or will assess the needs of faculty, staff, students, and other constituents in order to systematically develop plans to secure, deploy, and maintain appropriate technologies campus-wide.

Strategic Goal 4
Armstrong will strengthen its financial base, diversify university resources, and wisely invest in initiatives in order to ensure long-term sustainability.

Armstrong faces strong competition for limited resources. The university will identify and secure diverse but reliable sources of revenue in order to meet its obligations while fueling future development.

Strategic Goal 5
Armstrong will increase its visibility across the state and region by transforming its most compelling strengths, values, and offerings into resonant messaging that inspires loyalty among internal stakeholders and alumni and builds lasting relationships with the local community.

Armstrong must have a clearly defined image and increased visibility to attract students, faculty, staff, donors, and community partners. With strong, targeted marketing and public relations plans, Armstrong can position and differentiate itself to achieve its vision.

Source: Office of the President
# FACILITIES DIRECTORY

<table>
<thead>
<tr>
<th>Number</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Burnett Hall</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Victor Hall</td>
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</tr>
<tr>
<td>3</td>
<td>Gamble Hall</td>
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<tr>
<td>4</td>
<td>Jenkins Hall</td>
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<td>5</td>
<td>Science Center</td>
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</tr>
<tr>
<td>6</td>
<td>Lane Library</td>
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</tr>
<tr>
<td>7</td>
<td>Learning Commons</td>
<td></td>
</tr>
<tr>
<td>7A</td>
<td>Shearouse Plaza</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Memorial College Center</td>
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</tr>
<tr>
<td>9</td>
<td>Hawes Hall</td>
<td></td>
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<tr>
<td>9A</td>
<td>International Garden</td>
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<tr>
<td>10</td>
<td>Solms Hall</td>
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<tr>
<td>11</td>
<td>Student Union/University Bookstore</td>
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</tr>
<tr>
<td>11A</td>
<td>Compass Plaza</td>
<td></td>
</tr>
<tr>
<td>11B</td>
<td>Residential Plaza</td>
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<tr>
<td>12</td>
<td>Fine Arts Hall</td>
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</tr>
<tr>
<td>12A</td>
<td>Human Resources</td>
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<tr>
<td>13</td>
<td>Ashmore Hall</td>
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<td>14</td>
<td>University Hall</td>
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<tr>
<td>15</td>
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<td>15A</td>
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<tr>
<td>16</td>
<td>University Police</td>
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</tr>
<tr>
<td>16A</td>
<td>Greenhouse, Biology</td>
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</tr>
<tr>
<td>17</td>
<td>Annex #2</td>
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<td>18</td>
<td>Student Recreation Center</td>
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<td>19</td>
<td>Aquatic &amp; Recreation Center</td>
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<tr>
<td>20</td>
<td>Sports Center</td>
<td></td>
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<tr>
<td>21</td>
<td>Athletic Fields/Tennis Courts</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Recreation &amp; Wellness Intramural Field</td>
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<tr>
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<td>Armstrong Center</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>University Crossings</td>
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</tr>
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<td>26</td>
<td>Windward Commons</td>
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<td>27</td>
<td>Emergency Telephones</td>
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## STUDENT/VISITOR PARKING

- Sports Center Parking Lot: P1
- Victor Hall Parking Lot: P2
- Science Center Parking Lot: P3
- University Hall Parking Lot: P4
- Soccer/Softball Field Parking Lot: P5
- Residential Parking Lot 1: P6
- Residential Parking Lot 2: P7
B. Administration and Faculty
The University System of Georgia

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia’s state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members of the Board to a seven year term and regents may be reappointed to subsequent terms by a sitting governor. Regents donate their time and expertise to serve the state through their governance of the University System of Georgia – the position is a voluntary one without financial remuneration. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the state’s 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the public colleges and universities that comprise the University System of Georgia and has oversight of the Georgia Archives and the Georgia Public Library System.

Board of Regents

<table>
<thead>
<tr>
<th>Regent</th>
<th>District</th>
<th>Location</th>
<th>Term</th>
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<tbody>
<tr>
<td>C. Thomas Hopkins, Jr., MD</td>
<td>Third (Chair)</td>
<td>Griffin</td>
<td>04/16/01 - 01/01/17</td>
</tr>
<tr>
<td>James M. Hull</td>
<td>State-at-large (Vice Chair)</td>
<td>Augusta</td>
<td>01/08/16 - 01/01/23</td>
</tr>
<tr>
<td>C. Dean Alford, P.E.</td>
<td>Fourth</td>
<td>Conyers</td>
<td>01/01/12 - 01/01/19</td>
</tr>
<tr>
<td>W. Paul Bowers</td>
<td>State-at-large</td>
<td>Atlanta</td>
<td>04/18/14 - 01/01/20</td>
</tr>
<tr>
<td>Larry R. Ellis</td>
<td>Fifth</td>
<td>Atlanta</td>
<td>01/01/13 - 01/01/17</td>
</tr>
<tr>
<td>Rutledge A. Griffin, Jr.</td>
<td>Eighth</td>
<td>Valdosta</td>
<td>01/01/13 - 01/01/18</td>
</tr>
<tr>
<td>Donald M. Leeburn, Jr.</td>
<td>State-at-large</td>
<td>McDonough</td>
<td>01/01/12 - 01/01/19</td>
</tr>
<tr>
<td>Laura Marsh</td>
<td>Twelfth</td>
<td>Statesboro</td>
<td>06/24/16 - 01/01/20</td>
</tr>
<tr>
<td>Thomas Rogers Wade</td>
<td>State-at-large</td>
<td>Atlanta</td>
<td>01/01/13 - 01/01/20</td>
</tr>
<tr>
<td>Doreen Stiles Poitevint</td>
<td>Second</td>
<td>Bainbridge</td>
<td>01/01/11 - 01/01/18</td>
</tr>
<tr>
<td>Neil L. Pruitt, Jr.</td>
<td>Eleventh</td>
<td>Norcross</td>
<td>01/11/13 - 01/01/17</td>
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<tr>
<td>Sachin Shailendra</td>
<td>Thirteenth</td>
<td>Atlanta</td>
<td>04/04/14 - 01/01/21</td>
</tr>
<tr>
<td>E. Scott Smith</td>
<td>Fourteenth</td>
<td>Ringgold</td>
<td>01/01/13 - 01/01/20</td>
</tr>
<tr>
<td>Kessel Stelling, Jr.</td>
<td>Sixth</td>
<td>Columbus</td>
<td>01/09/15 - 01/01/22</td>
</tr>
<tr>
<td>Benjamin J. Tarbutton III</td>
<td>Tenth</td>
<td>Sandersville</td>
<td>01/01/13 - 01/01/20</td>
</tr>
<tr>
<td>Richard L. Tucker</td>
<td>Seventh</td>
<td>Duluth</td>
<td>01/28/12 - 01/01/19</td>
</tr>
<tr>
<td>Thomas Rogers Wade</td>
<td>State-at-large</td>
<td>Atlanta</td>
<td>01/01/13 - 01/01/20</td>
</tr>
<tr>
<td>Larry Walker</td>
<td>State-at-large</td>
<td>Perry</td>
<td>01/08/09 - 01/01/23</td>
</tr>
<tr>
<td>Don L. Waters</td>
<td>First</td>
<td>Savannah</td>
<td>01/01/13 - 01/01/18</td>
</tr>
<tr>
<td>Phillip A. Wilheit, Sr.</td>
<td>Ninth</td>
<td>Gainesville</td>
<td>01/09/15 - 01/01/22</td>
</tr>
</tbody>
</table>

Source: www.usg.edu
Presidents of Armstrong State University

Dr. Linda M. Bleicken joined Armstrong State University on July 1, 2009, becoming the seventh Armstrong president and the first woman to lead the institution since the establishment of Armstrong Junior College in 1935.

President Bleicken’s arrival on campus proved auspicious for planning the university’s 75th anniversary in 2010. The year brought an opportunity not only to celebrate Armstrong’s history, but also to create new campus traditions, including the recognition of notable alumni and Treasure Savannah day of service to benefit community nonprofit organizations.

During her tenure, President Bleicken helped to implement a new strategic plan that reaffirms the university’s commitment to student success and sets forth five strategic goals for the institution. Under her leadership, the university has continually enhanced efforts to serve working adults, military, veterans and their families as well as traditional-age students by increasing online program offerings and creating new academic pathways toward certificates and degrees.

In partnership with the City of Hinesville, the university completed an expanded Armstrong Liberty Center facility in downtown Hinesville. The new facility opened to students in January 2016, serving the military as well as other students in the area.

President Bleicken continuously advocates for the university off-campus as well. Her efforts in the Georgia legislative arena have been instrumental in securing funding for vital campus renovation and expansion projects. She serves on the board of directors for the American Association of State Colleges and Universities, where she is also a member of the legislative team that advocates for national education policy initiatives, such as student financial aid and funding for higher education. She also serves on the board of directors of the Millennium Leadership Institute, headquartered in Washington, D.C. Bleicken recently completed terms as president of the Ossabaw Island Foundation, chair of the board of directors of the Peach Belt Conference and board membership on the Presidents Council of the National Collegiate Athletic Association.

Prior to joining Armstrong, President Bleicken served in a number of roles during her 19-year tenure at Georgia Southern University. These include associate dean of the College of Business Administration, vice president for student affairs and enrollment management, and provost and vice president for academic affairs.

Bleicken holds Ph.D. and Master of Science degrees in management from Georgia State University. She earned her bachelor’s degree in marketing magna cum laude, from Georgia State. In the Savannah community, she serves on the board of Union Mission and is a member of the Savannah Rotary Club.

Presidents

Ernest A. Lowe
1935-1941

J. Thomas Askew
1941-1943

Foreman M. Hawes
1943-1964

Henry L. Ashmore
1964-1982

Robert A. Burnett
Acting President
1982-1984

President
1984-1999

Frank A. Butler
Interim President
1999-2000

Thomas Z. Jones
2000-2009

Linda M. Bleicken
2009-present
Officers of Administration at Armstrong State University

President’s Office

Dr. Linda M. Bleicken   President
Dr. Amy Heaston   Chief of Staff
Mr. Lee Davis   University Council
Ms. Kelly Crosby   Internal Auditor
Mr. Tim Moody   Chief Information Officer
Ms. Deidra Dennie   Director, Equity, Diversity, and Inclusion

Academic Affairs

Dr. Robert T. Smith   Provost and Vice President for Academic Affairs
Dr. Becky da Cruz   Interim Associate Provost for Student Engagement and Success
Dr. Donna Brooks   Associate Provost for Academic Affairs and Graduate Studies
Dr. Dorothee Mertz-Weigel   Director, International Education
Dr. Janet Buckenmeyer   Dean, College of Education
Dr. David M. Ward   Dean, College of Health Professions
Dr. Christopher Curtis   Dean, College of Liberal Arts
Dr. Delana Gadgosik-Nivens   Dean, College of Science and Technology
Mr. Douglas R. Frazier   University Librarian
Dr. Cynthia Bolton-Gary   Associate Dean, College of Education
Dr. Sandy Streater   Associate Dean, College of Health Professions
Dr. Teresa Winterhalter   Associate Dean, College of Liberal Arts
Dr. Brent Feske   Interim Associate Dean, College of Science and Technology
Ms. Kathleen Platt   Registrar
Ms. Carol Cox   Director of Finance, Academic Affairs
Dr. Mark Taylor   Director, Academic Advising and Support
Dr. Angeles Eames   Director, Assessment
Dr. Nancy Remler   Director, Faculty Development
Mr. Greg Anderson   Director, First Year Experience
Ms. Susan Arshack   Director, Grants and Sponsored Programs
Dr. Jonathan Roberts   Director, Honors Program
Ms. Laura Mills   Director, Institutional Research
Ms. Dorothy Kempson   Armstrong Liberty Center
Mr. Matthew Brown   Director, STEM Success Center
Dr. Nancy Remler   Interim Director, Online and Blended Learning
Dr. Deborah Reese   Director, Writing Center

Student Affairs

Dr. Georj Lewis   Vice President for Student Affairs
Dr. Joy Hamm   Associate Vice President for Enrollment Services
Ms. Kate Steiner   Assistant Dean of Student Life
Mr. Andrew Dies   Assistant Dean of Student Integrity
Ms. Tobe R. Frierson   Director, Admissions and Recruitment
Mr. Glenn Gibney   Interim Director, Career Services
Ms. Kelly Woodruff   Director, Disability Services
Ms. Kaye O’Neal   Director, Financial Aid
Ms. Nashia Whittenburg   Director, Multicultural Affairs
Ms. Megan Feasel   Director, Recreation and Wellness
Ms. Jeanne McGowan   Director, University Counseling Center
Mr. Nicholas Shrader   Director, University Housing and Residence Life

Business and Finance

Mr. Christopher Corrigan   Vice President for Business and Finance
Mr. Cam Reagin   Assistant Vice President for Business and Finance
Ms. Patrice Kerner   Bursar
Ms. Maureen Grant   Controller
Ms. Jessica Henderson   Controller for Foundations
Mr. Marc Mascolo  Director, Budget and Financial Analysis. Auxiliary Services
Mr. Wayne Willcox  Chief of Police
Ms. Lisa Sweany  Director, Athletics
Mr. John Brooks  Director, Human Resources
Ms. Katie Twining  Director, Facilities Services
Ms. Diana Anderson  Director, Road Scholar/Elderhostel
Mr. Chad Jackson  Director, Sports Communication

Advancement
Mr. William Kelso  Vice President for Advancement
Ms. Julie Gerbsch  Assistant Vice President of Development
Mr. Rick Matthews  Assistant Vice President for Advancement Operations
Ms. Cheryl Ciucevich  Director, Alumni Development
Dr. Allison Hersch  Director, Marketing and Communications
Ms. Kaitlyn Slate  Director, Corporate and Foundation Relations

Information Technology Services
Mr. Tim Moody  Chief Information Officer
Ms. Pamela Culberson  Associate Chief Information Officer of Technology Support Services
Ms. Angel Howard  Information Security & Quality Assurance Officer
Mr. Chris Yarborough  Manager Enterprise Applications
Ms. Diana Leal  Senior IT Business Analyst
Ms. Jessica Weaver  IT Business Analyst

Department Heads/Program Directors

College of Education
Adolescent and Adult Education  Cynthia Bolton-Gary
Childhood and Exceptional Student Education  John Hobe

College of Health Professions
Health Sciences  Robert LeFavi
School of Nursing  Catherine Gilbert
Rehabilitation Sciences  Anne Thompson
Diagnostic and Therapeutic Sciences  Douglas Masini

College of Liberal Arts
Art, Music, & Theatre  Tom Cato
Criminal Justice, Social, & Political Science  Daniel Skidmore-Hess
Economics  Yassaman Saadatmand
Gender & Women’s Studies  Jane Rago
History  Christopher Hendricks
Language, Literature, & Philosophy  Beth Howells
Liberal Studies  Jack Simmons
Military Science/Army ROTC  MAJ Drew Ponivas

College of Science and Technology
Biology  Scott Mateer
Chemistry & Physics  Will Lynch
Computer Science and Information Technology  Hong Zhang
Mathematics  James Brawner
Psychology  John Kraft
Engineering  Cameron Coates
Academic Affairs Organizational Chart
Foundation Board
The Armstrong State University Foundation, Inc.

Trustees

Executive Committee
Dr. Linda Bleicken, President, Armstrong State University
Mr. Andrew H. Ernst, Chair, Hunter Maclean
Mr. William Kelso, Executive Vice President, Armstrong State University
Mr. Michael F. Kemp, Finance Committee Chair, Synovus Trust Company
Major General John F. Sobke, Ret., Immediate Past Chair

Board Members
Mr. Someari Benson-Jaja, Armstrong Alumni Association
Mrs. Ellen Bloch, THA Group
Mr. Christopher Corrigan, Treasurer, Armstrong State University
Mr. E. Lee Davis, Secretary, Armstrong State University
Mrs. Stephanie L. Duttenhaver, Sapelo Skin Care
Mrs. Susan Hancock, Abshire Public Relations
Mr. Paul Hinchey, St. Joseph’s/Candler Hospital
Mr. Carlton Hodges, Caines Hodges Certified Public Accountants
Mr. Eric B. Johnson, Hussey Gay Bell
Mr. Quentin L. Marlin, Ellis, Painter, Ratteree, & Adams LLP
Mrs. Diana Morrison, Advertising Specialty Services
Mr. Ben Price, Raymond James Financial
Ms. Camille Russo, Alta Innovations
Mr. Alex Salgueiro, Savannah Restaurant Corp.
Mr. James Thomas, Jr., Former Mayor of Hinesville, Georgia
Lt. Col. James E. Vaughn, Ret., Zilliant
Dr. Irving Victor, Retired Physician and Business Owner

2016 Educational Properties Foundation, Inc. (EPFI) Board Members

Cathy Hill, Chair, Vice President, Coastal Region-Georgia Power, The Southern Company
Gen. John Sobke, (Retired)
Gene Gibson, President, United Community Bank
Connie Farmer Ray, Residential Broker
Andrew Ernst, Attorney Hunter Maclean; Foundation Board Chair
Trey Cook, Moore Industrial Supply Company
Robyn Iannone, Chief Financial Officer, Savannah Area Chamber of Commerce

Campus Representatives:
    Linda M. Bleicken, President
    Chris Corrigan, Vice President for Business and Finance
    William Kelso, Vice President for Advancement
    Jessica Henderson, Controller for the Foundations
    Lee Davis, University Counsel

Source: Vice President for Business and Finance
### Faculty & Staff

#### Full-Time

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>5 Year % Change</th>
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<tr>
<td>Instructional Faculty</td>
<td>258</td>
<td>252</td>
<td>263</td>
<td>265</td>
<td>286</td>
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<tr>
<td>Staff</td>
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<td>346</td>
<td>351</td>
<td>357</td>
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<tr>
<td>Total Full-Time</td>
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<td>598</td>
<td>614</td>
<td>622</td>
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#### Part-Time

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<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>5 Year % Change</th>
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</thead>
<tbody>
<tr>
<td>Instructional Faculty</td>
<td>166</td>
<td>156</td>
<td>158</td>
<td>179</td>
<td>182</td>
<td>9.6%</td>
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<tr>
<td>Staff</td>
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<td>157</td>
<td>74</td>
<td>82</td>
<td>73</td>
<td>180.8%</td>
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<td>Total Part-Time</td>
<td>192</td>
<td>313</td>
<td>232</td>
<td>261</td>
<td>255</td>
<td>32.8%</td>
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#### Graduate Assistants

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<th>Fall 2014</th>
<th>Fall 2015</th>
<th>5 Year % Change</th>
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<tbody>
<tr>
<td></td>
<td>50</td>
<td>58</td>
<td>65</td>
<td>67</td>
<td>60</td>
<td>20.0%</td>
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Source: IPEDS, Human Resources Survey, Fall 2011-2015
# Full-Time Instructional Faculty

<table>
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<tr>
<th></th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>5 Year % Change</th>
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<tbody>
<tr>
<td>Tenured</td>
<td>103</td>
<td>106</td>
<td>113</td>
<td>114</td>
<td>118</td>
<td>14.6%</td>
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<tr>
<td>On Tenure Track</td>
<td>64</td>
<td>54</td>
<td>60</td>
<td>62</td>
<td>67</td>
<td>4.7%</td>
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<tr>
<td>Not on Tenure Track</td>
<td>91</td>
<td>92</td>
<td>90</td>
<td>89</td>
<td>100</td>
<td>9.9%</td>
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<td>Professors</td>
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<td>50</td>
<td>46</td>
<td>4.5%</td>
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<td>Associate Professors</td>
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<td>55</td>
<td>58</td>
<td>60</td>
<td>69</td>
<td>35.3%</td>
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<tr>
<td>Assistant Professors</td>
<td>89</td>
<td>77</td>
<td>84</td>
<td>81</td>
<td>83</td>
<td>-6.7%</td>
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<tr>
<td>Instructors</td>
<td>74</td>
<td>72</td>
<td>62</td>
<td>34</td>
<td>41</td>
<td>-44.6%</td>
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<td>Lecturers</td>
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<td>8</td>
<td>38</td>
<td>45</td>
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<tr>
<td>Female</td>
<td>148</td>
<td>142</td>
<td>154</td>
<td>153</td>
<td>165</td>
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<tr>
<td>Male</td>
<td>110</td>
<td>110</td>
<td>109</td>
<td>112</td>
<td>121</td>
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<tr>
<td>Non-resident Alien</td>
<td>8</td>
<td>7</td>
<td>9</td>
<td>8</td>
<td>6</td>
<td>-25.0%</td>
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<tr>
<td>American Indian/Alaskan</td>
<td>0</td>
<td>0</td>
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<td>0</td>
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<td>n/a</td>
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<tr>
<td>Hispanic/Latino</td>
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<td>5</td>
<td>5</td>
<td>6</td>
<td>7</td>
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<tr>
<td>Asian/Pacific Islander</td>
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<td>5</td>
<td>5</td>
<td>9</td>
<td>11</td>
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<tr>
<td>Black/African American</td>
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<td>19</td>
<td>23</td>
<td>21</td>
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<tr>
<td>White</td>
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<td>211</td>
<td>215</td>
<td>214</td>
<td>228</td>
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</tr>
<tr>
<td>Unknown</td>
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<td>5</td>
<td>6</td>
<td>7</td>
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</table>

Source: IPEDS, Human Resources Survey, Fall 2011-2015
### Armstrong State University
#### Full-Time and Part-Time Employees

<table>
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<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>514</td>
<td>517</td>
<td>544</td>
<td>559</td>
<td>586</td>
<td>569</td>
<td>613</td>
<td>585</td>
<td>590</td>
<td>598</td>
<td>614</td>
<td>622</td>
<td>631</td>
</tr>
<tr>
<td>Part-Time</td>
<td>193</td>
<td>216</td>
<td>251</td>
<td>273</td>
<td>235</td>
<td>279</td>
<td>267</td>
<td>205</td>
<td>192</td>
<td>313</td>
<td>232</td>
<td>261</td>
<td>255</td>
</tr>
</tbody>
</table>

### Ratio of FTE Students to Full-Time Employees

<table>
<thead>
<tr>
<th></th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE per Employee</td>
<td>10.36</td>
<td>10.86</td>
<td>10.11</td>
<td>9.96</td>
<td>9.84</td>
<td>10.52</td>
<td>10.63</td>
<td>11.47</td>
<td>11.08</td>
<td>10.89</td>
<td>10.19</td>
<td>10.06</td>
<td>9.86</td>
</tr>
</tbody>
</table>

**Source:** IPEDS, Human Resources Survey, Fall 2003-2015
C. Enrollment
## Historical Total Enrollment Fall 1963-Fall 2016

<table>
<thead>
<tr>
<th>Fall Year</th>
<th>Enrollment</th>
<th>Fall Year</th>
<th>Enrollment</th>
<th>Fall Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 1963</td>
<td>800</td>
<td>Fall 1981</td>
<td>2,944</td>
<td>Fall 1999</td>
<td>5,668</td>
</tr>
<tr>
<td>Fall 1964</td>
<td>990</td>
<td>Fall 1982</td>
<td>2,992</td>
<td>Fall 2000</td>
<td>5,444</td>
</tr>
<tr>
<td>Fall 1965</td>
<td>1,286</td>
<td>Fall 1983</td>
<td>2,922</td>
<td>Fall 2001</td>
<td>5,747</td>
</tr>
<tr>
<td>Fall 1966</td>
<td>1,386</td>
<td>Fall 1984</td>
<td>2,680</td>
<td>Fall 2002</td>
<td>6,026</td>
</tr>
<tr>
<td>Fall 1967</td>
<td>1,720</td>
<td>Fall 1985</td>
<td>2,746</td>
<td>Fall 2003</td>
<td>6,653</td>
</tr>
<tr>
<td>Fall 1968</td>
<td>1,980</td>
<td>Fall 1986</td>
<td>2,732</td>
<td>Fall 2004</td>
<td>7,009</td>
</tr>
<tr>
<td>Fall 1969</td>
<td>2,198</td>
<td>Fall 1987</td>
<td>3,051</td>
<td>Fall 2005</td>
<td>6,710</td>
</tr>
<tr>
<td>Fall 1970</td>
<td>2,406</td>
<td>Fall 1988</td>
<td>3,232</td>
<td>Fall 2006</td>
<td>6,728</td>
</tr>
<tr>
<td>Fall 1971</td>
<td>2,712</td>
<td>Fall 1989</td>
<td>3,702</td>
<td>Fall 2007</td>
<td>6,848</td>
</tr>
<tr>
<td>Fall 1972</td>
<td>2,836</td>
<td>Fall 1990</td>
<td>4,170</td>
<td>Fall 2008</td>
<td>7,067</td>
</tr>
<tr>
<td>Fall 1973</td>
<td>2,977</td>
<td>Fall 1991</td>
<td>4,702</td>
<td>Fall 2009</td>
<td>7,538</td>
</tr>
<tr>
<td>Fall 1974</td>
<td>3,223</td>
<td>Fall 1992</td>
<td>4,839</td>
<td>Fall 2010</td>
<td>7,682</td>
</tr>
<tr>
<td>Fall 1975</td>
<td>3,615</td>
<td>Fall 1993</td>
<td>5,187</td>
<td>Fall 2011</td>
<td>7,493</td>
</tr>
<tr>
<td>Fall 1976</td>
<td>3,276</td>
<td>Fall 1994</td>
<td>5,040</td>
<td>Fall 2012</td>
<td>7,439</td>
</tr>
<tr>
<td>Fall 1977</td>
<td>3,353</td>
<td>Fall 1995</td>
<td>5,348</td>
<td>Fall 2013</td>
<td>7,101</td>
</tr>
<tr>
<td>Fall 1978</td>
<td>3,223</td>
<td>Fall 1996</td>
<td>5,617</td>
<td>Fall 2014</td>
<td>7,094</td>
</tr>
<tr>
<td>Fall 1979</td>
<td>2,873</td>
<td>Fall 1997</td>
<td>5,696</td>
<td>Fall 2015</td>
<td>7,103</td>
</tr>
<tr>
<td>Fall 1980</td>
<td>2,882</td>
<td>Fall 1998</td>
<td>5,570</td>
<td>Fall 2016</td>
<td>7,157</td>
</tr>
</tbody>
</table>

Source: Semester Enrollment Reports at usg.edu
## Fall 2016 Enrollment

Published by the Office of Institutional Research

<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>n</td>
<td>%</td>
<td>n</td>
</tr>
<tr>
<td></td>
<td>7,103</td>
<td>100.0%</td>
<td>7,157</td>
</tr>
<tr>
<td>Full-Time</td>
<td>4,980</td>
<td>70.1%</td>
<td>5,048</td>
</tr>
<tr>
<td>Part-Time</td>
<td>2,123</td>
<td>29.9%</td>
<td>2,109</td>
</tr>
<tr>
<td>Total Credit Hrs</td>
<td>83,745</td>
<td>100.0%</td>
<td>84,020</td>
</tr>
<tr>
<td>FTE</td>
<td>6,224</td>
<td></td>
<td>6,287</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>6,331</td>
<td>89.1%</td>
<td>6,397</td>
</tr>
<tr>
<td>Full-Time</td>
<td>4,650</td>
<td>65.5%</td>
<td>4,737</td>
</tr>
<tr>
<td>Part-Time</td>
<td>1,681</td>
<td>23.7%</td>
<td>1,660</td>
</tr>
<tr>
<td>Total Credit Hrs</td>
<td>77,823</td>
<td>92.9%</td>
<td>78,153</td>
</tr>
<tr>
<td>FTE</td>
<td>5,649</td>
<td></td>
<td>5,726</td>
</tr>
<tr>
<td>Graduate</td>
<td>772</td>
<td>10.9%</td>
<td>760</td>
</tr>
<tr>
<td>Full-Time</td>
<td>330</td>
<td>4.6%</td>
<td>311</td>
</tr>
<tr>
<td>Part-Time</td>
<td>442</td>
<td>6.2%</td>
<td>449</td>
</tr>
<tr>
<td>Total Credit Hrs</td>
<td>5,922</td>
<td>7.1%</td>
<td>5,867</td>
</tr>
<tr>
<td>FTE</td>
<td>575</td>
<td></td>
<td>561</td>
</tr>
</tbody>
</table>

### Gender

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>n</td>
</tr>
<tr>
<td></td>
<td>4,783</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>4,211</td>
</tr>
<tr>
<td>Graduate</td>
<td>572</td>
</tr>
</tbody>
</table>

### Race & Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>577</td>
</tr>
<tr>
<td>2 or More</td>
<td>324</td>
</tr>
<tr>
<td>Black (non-Hispanic)</td>
<td>1,828</td>
</tr>
<tr>
<td>American Indian</td>
<td>17</td>
</tr>
<tr>
<td>Asian</td>
<td>263</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>18</td>
</tr>
<tr>
<td>White (non-Hispanic)</td>
<td>4,113</td>
</tr>
<tr>
<td>Unknown</td>
<td>17</td>
</tr>
</tbody>
</table>

### New Student Classification

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint Enrollment</td>
<td>100</td>
</tr>
<tr>
<td>Beginning Freshmen</td>
<td>926</td>
</tr>
<tr>
<td>Transfer Freshmen</td>
<td>139</td>
</tr>
<tr>
<td>Transfer Sophomore</td>
<td>202</td>
</tr>
<tr>
<td>Transfer Junior</td>
<td>141</td>
</tr>
<tr>
<td>Transfer Senior</td>
<td>29</td>
</tr>
<tr>
<td>Transient/Other</td>
<td>100</td>
</tr>
<tr>
<td>Graduate</td>
<td>174</td>
</tr>
<tr>
<td>Total</td>
<td>1,811</td>
</tr>
</tbody>
</table>

### Type of Residency

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Residents</td>
<td>6,153</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>862</td>
</tr>
<tr>
<td>Foreign Students</td>
<td>142</td>
</tr>
</tbody>
</table>

### Average Age

<table>
<thead>
<tr>
<th></th>
<th>Avg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>24.3</td>
</tr>
<tr>
<td>Graduate</td>
<td>31.0</td>
</tr>
</tbody>
</table>

### Number of Students 62 & Older

<table>
<thead>
<tr>
<th></th>
<th>Total Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>84</td>
</tr>
</tbody>
</table>

Note: Total FTE is determined by summing Undergraduate and Graduate FTE. Undergraduate FTE is determined by counting each full-time student as 1 (where full-time is defined as enrolled for 12 or more hours) and adding the remaining credit hours for undergraduates divided by 12. Graduate FTE is determined by counting each full-time student as 1 (where full-time is defined as enrolled for 9 or more hours) and adding the remaining credit hours for graduates divided by 9.

Source: University System of Georgia ADM and Armstrong’s institutional data; 10-19-2016
## Spring Headcount Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Spring 2012</th>
<th>Spring 2013</th>
<th>Spring 2014</th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>5 Year # Change</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>6,356</td>
<td>6,189</td>
<td>5,968</td>
<td>5,933</td>
<td>5,860</td>
<td>-496</td>
<td>-7.8%</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>657</td>
<td>661</td>
<td>689</td>
<td>728</td>
<td>773</td>
<td>116</td>
<td>17.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>7,013</td>
<td>6,850</td>
<td>6,657</td>
<td>6,661</td>
<td>6,633</td>
<td>-380</td>
<td>-5.4%</td>
</tr>
<tr>
<td># Change</td>
<td>-130</td>
<td>-163</td>
<td>-193</td>
<td>4</td>
<td>-28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Change</td>
<td>-1.8%</td>
<td>-2.3%</td>
<td>-2.8%</td>
<td>0.1%</td>
<td>-0.4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data

## Spring FTE Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Spring 2012</th>
<th>Spring 2013</th>
<th>Spring 2014</th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>5 Year # Change</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total FTE</strong></td>
<td>6,148</td>
<td>6,035</td>
<td>5,860</td>
<td>5,820</td>
<td>5,805</td>
<td>-343</td>
<td>-5.6%</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data
## Summer Headcount Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>Summer 2014</th>
<th>Summer 2015</th>
<th>Summer 2016</th>
<th>5 Year # Change</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>2,829</td>
<td>2,683</td>
<td>2,577</td>
<td>2,505</td>
<td>2,616</td>
<td>-213</td>
<td>-7.5%</td>
</tr>
<tr>
<td>Graduate</td>
<td>473</td>
<td>459</td>
<td>518</td>
<td>499</td>
<td>524</td>
<td>51</td>
<td>10.8%</td>
</tr>
<tr>
<td>Total</td>
<td>3,302</td>
<td>3,142</td>
<td>3,095</td>
<td>3,004</td>
<td>3,140</td>
<td>-162</td>
<td>-4.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th># Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>-298</td>
<td>-8.3%</td>
</tr>
<tr>
<td>Graduate</td>
<td>-160</td>
<td>-4.8%</td>
</tr>
<tr>
<td>Total</td>
<td>-47</td>
<td>-1.5%</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research, Banhouse files, and University System of Georgia ADC persisted data

## Summer FTE Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Summer 2012</th>
<th>Summer 2013</th>
<th>Summer 2014</th>
<th>Summer 2015</th>
<th>Summer 2016</th>
<th>5 Year # Change</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total FTE</td>
<td>1,959</td>
<td>1,862</td>
<td>1,816</td>
<td>1,695</td>
<td>1,758</td>
<td>-201</td>
<td>-10.3%</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research, Banhouse files, and University System of Georgia ADC persisted data
Fall Headcount Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>5 Year</th>
<th>Graduate</th>
<th>5 Year</th>
<th>Total</th>
<th>5 Year</th>
<th># Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>6,731</td>
<td>-334</td>
<td>708</td>
<td>52</td>
<td>7,439</td>
<td>-282</td>
<td>-54</td>
<td>-0.7%</td>
</tr>
<tr>
<td>2013</td>
<td>6,377</td>
<td>-338</td>
<td>724</td>
<td>7.3%</td>
<td>7,101</td>
<td>-338</td>
<td>-4.5%</td>
<td>-4.5%</td>
</tr>
<tr>
<td>2014</td>
<td>6,346</td>
<td>-7</td>
<td>748</td>
<td>0.1%</td>
<td>7,094</td>
<td>-7</td>
<td>-0.1%</td>
<td>-0.1%</td>
</tr>
<tr>
<td>2015</td>
<td>6,331</td>
<td>9</td>
<td>772</td>
<td>0.8%</td>
<td>7,103</td>
<td>9</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>2016</td>
<td>6,397</td>
<td>54</td>
<td>760</td>
<td>-3.8%</td>
<td>7,157</td>
<td>54</td>
<td>0.8%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

Fall FTE Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Total FTE</th>
<th>5 Year</th>
<th># Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>6,512</td>
<td>-225</td>
<td>-54</td>
<td>-3.5%</td>
</tr>
<tr>
<td>2013</td>
<td>6,255</td>
<td>-338</td>
<td>-4.5%</td>
<td>-3.5%</td>
</tr>
<tr>
<td>2014</td>
<td>6,259</td>
<td>-7</td>
<td>-0.1%</td>
<td>-3.5%</td>
</tr>
<tr>
<td>2015</td>
<td>6,224</td>
<td>9</td>
<td>0.1%</td>
<td>-3.5%</td>
</tr>
<tr>
<td>2016</td>
<td>6,287</td>
<td>54</td>
<td>0.8%</td>
<td>-3.5%</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data
### Fall Undergraduate Enrollment by FT/PT Status

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>4,839</td>
<td>4,699</td>
<td>4,702</td>
<td>4,650</td>
<td>4,737</td>
<td>-2.1%</td>
</tr>
<tr>
<td>Part Time</td>
<td>1,892</td>
<td>1,678</td>
<td>1,644</td>
<td>1,681</td>
<td>1,660</td>
<td>-12.3%</td>
</tr>
<tr>
<td>Total</td>
<td>6,731</td>
<td>6,377</td>
<td>6,346</td>
<td>6,331</td>
<td>6,397</td>
<td>-5.0%</td>
</tr>
</tbody>
</table>

Note: Full-time undergraduates are those students enrolled in 12 credit hours or more while part-time undergraduates are those students enrolled in fewer than 12 credit hours.

Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data

### Fall Graduate Enrollment by FT/PT Status

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>266</td>
<td>303</td>
<td>327</td>
<td>330</td>
<td>311</td>
<td>16.9%</td>
</tr>
<tr>
<td>Part Time</td>
<td>442</td>
<td>421</td>
<td>421</td>
<td>442</td>
<td>449</td>
<td>1.6%</td>
</tr>
<tr>
<td>Total</td>
<td>708</td>
<td>724</td>
<td>748</td>
<td>772</td>
<td>760</td>
<td>7.3%</td>
</tr>
</tbody>
</table>

Note: Full-time graduates are those students enrolled in 9 credit hours or more while part-time graduates are those students enrolled in fewer than 9 credit hours.

Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data
## Fall Undergraduate Enrollment by Ethnic Group

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>20</td>
<td>15</td>
<td>12</td>
<td>15</td>
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<td>-15.0%</td>
</tr>
<tr>
<td>Female</td>
<td>13</td>
<td>9</td>
<td>9</td>
<td>11</td>
<td>11</td>
<td>-15.4%</td>
</tr>
<tr>
<td>Male</td>
<td>7</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>6</td>
<td>-14.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>246</td>
<td>248</td>
<td>243</td>
<td>239</td>
<td>243</td>
<td>-1.2%</td>
</tr>
<tr>
<td>Female</td>
<td>146</td>
<td>145</td>
<td>136</td>
<td>126</td>
<td>132</td>
<td>-9.6%</td>
</tr>
<tr>
<td>Male</td>
<td>100</td>
<td>103</td>
<td>107</td>
<td>113</td>
<td>111</td>
<td>11.0%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>1,566</td>
<td>1,534</td>
<td>1,577</td>
<td>1,589</td>
<td>1,641</td>
<td>4.8%</td>
</tr>
<tr>
<td>Female</td>
<td>1,161</td>
<td>1,143</td>
<td>1,211</td>
<td>1,188</td>
<td>1,219</td>
<td>5.0%</td>
</tr>
<tr>
<td>Male</td>
<td>405</td>
<td>391</td>
<td>366</td>
<td>401</td>
<td>422</td>
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</tr>
<tr>
<td>Hispanic</td>
<td>462</td>
<td>460</td>
<td>456</td>
<td>485</td>
<td>552</td>
<td>19.5%</td>
</tr>
<tr>
<td>Female</td>
<td>301</td>
<td>315</td>
<td>301</td>
<td>315</td>
<td>351</td>
<td>16.6%</td>
</tr>
<tr>
<td>Male</td>
<td>161</td>
<td>145</td>
<td>155</td>
<td>170</td>
<td>201</td>
<td>24.8%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>11</td>
<td>8</td>
<td>14</td>
<td>17</td>
<td>18</td>
<td>63.6%</td>
</tr>
<tr>
<td>Female</td>
<td>10</td>
<td>7</td>
<td>10</td>
<td>12</td>
<td>11</td>
<td>10.0%</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>7</td>
<td>7</td>
<td>600.0%</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>4,063</td>
<td>3,851</td>
<td>3,751</td>
<td>3,663</td>
<td>3,606</td>
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</tr>
<tr>
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<td>2,499</td>
<td>2,449</td>
<td>2,371</td>
<td>2,332</td>
<td>2,279</td>
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</tr>
<tr>
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<td>1,564</td>
<td>1,402</td>
<td>1,380</td>
<td>1,331</td>
<td>1,327</td>
<td>-15.2%</td>
</tr>
<tr>
<td>2 or More Races</td>
<td>250</td>
<td>252</td>
<td>270</td>
<td>296</td>
<td>308</td>
<td>23.2%</td>
</tr>
<tr>
<td>Female</td>
<td>161</td>
<td>170</td>
<td>174</td>
<td>200</td>
<td>200</td>
<td>24.2%</td>
</tr>
<tr>
<td>Male</td>
<td>89</td>
<td>82</td>
<td>96</td>
<td>96</td>
<td>108</td>
<td>21.3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>113</td>
<td>9</td>
<td>23</td>
<td>27</td>
<td>12</td>
<td>-89.4%</td>
</tr>
<tr>
<td>Female</td>
<td>71</td>
<td>6</td>
<td>14</td>
<td>17</td>
<td>8</td>
<td>-88.7%</td>
</tr>
<tr>
<td>Male</td>
<td>42</td>
<td>3</td>
<td>9</td>
<td>10</td>
<td>4</td>
<td>-90.5%</td>
</tr>
<tr>
<td>Total</td>
<td>6,731</td>
<td>6,377</td>
<td>6,346</td>
<td>6,331</td>
<td>6,397</td>
<td>-5.0%</td>
</tr>
<tr>
<td>Female</td>
<td>4,362</td>
<td>4,244</td>
<td>4,226</td>
<td>4,201</td>
<td>4,211</td>
<td>-3.5%</td>
</tr>
<tr>
<td>Male</td>
<td>2,369</td>
<td>2,133</td>
<td>2,120</td>
<td>2,130</td>
<td>2,186</td>
<td>-7.7%</td>
</tr>
</tbody>
</table>

### Fall 2016

Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data
## Fall Graduate Enrollment by Ethnic Group

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Female</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>11</td>
<td>10</td>
<td>14</td>
<td>18</td>
<td>20</td>
<td>81.8%</td>
</tr>
<tr>
<td>Female</td>
<td>7</td>
<td>4</td>
<td>8</td>
<td>13</td>
<td>17</td>
<td>142.9%</td>
</tr>
<tr>
<td>Male</td>
<td>4</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>-25.0%</td>
</tr>
<tr>
<td>Black/Non-Hispanic</td>
<td>166</td>
<td>165</td>
<td>169</td>
<td>183</td>
<td>187</td>
<td>12.7%</td>
</tr>
<tr>
<td>Female</td>
<td>131</td>
<td>134</td>
<td>130</td>
<td>139</td>
<td>140</td>
<td>6.9%</td>
</tr>
<tr>
<td>Male</td>
<td>35</td>
<td>31</td>
<td>39</td>
<td>44</td>
<td>47</td>
<td>34.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10</td>
<td>16</td>
<td>29</td>
<td>32</td>
<td>25</td>
<td>150.0%</td>
</tr>
<tr>
<td>Female</td>
<td>6</td>
<td>11</td>
<td>23</td>
<td>21</td>
<td>16</td>
<td>166.7%</td>
</tr>
<tr>
<td>Male</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>11</td>
<td>9</td>
<td>125.0%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Female</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>504</td>
<td>514</td>
<td>515</td>
<td>520</td>
<td>507</td>
<td>0.6%</td>
</tr>
<tr>
<td>Female</td>
<td>386</td>
<td>405</td>
<td>408</td>
<td>397</td>
<td>385</td>
<td>-0.3%</td>
</tr>
<tr>
<td>Male</td>
<td>118</td>
<td>109</td>
<td>107</td>
<td>123</td>
<td>122</td>
<td>3.4%</td>
</tr>
<tr>
<td>2 or More Races</td>
<td>8</td>
<td>9</td>
<td>6</td>
<td>11</td>
<td>16</td>
<td>100.0%</td>
</tr>
<tr>
<td>Female</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>10</td>
<td>13</td>
<td>160.0%</td>
</tr>
<tr>
<td>Male</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>0.0%</td>
</tr>
<tr>
<td>Unknown</td>
<td>6</td>
<td>10</td>
<td>15</td>
<td>8</td>
<td>5</td>
<td>-16.7%</td>
</tr>
<tr>
<td>Female</td>
<td>5</td>
<td>7</td>
<td>9</td>
<td>5</td>
<td>1</td>
<td>-80.0%</td>
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<tr>
<td>Male</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>300.0%</td>
</tr>
<tr>
<td>Total</td>
<td>708</td>
<td>724</td>
<td>748</td>
<td>772</td>
<td>760</td>
<td>7.3%</td>
</tr>
<tr>
<td>Female</td>
<td>543</td>
<td>565</td>
<td>581</td>
<td>585</td>
<td>572</td>
<td>5.3%</td>
</tr>
<tr>
<td>Male</td>
<td>165</td>
<td>159</td>
<td>167</td>
<td>187</td>
<td>188</td>
<td>13.9%</td>
</tr>
</tbody>
</table>

## Fall 2016

![Bar Chart]

Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data
## Fall 2016 Headcount Enrollment by Classification

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th># Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dual/Joint Enrollment</td>
<td>58</td>
<td>69</td>
<td>64</td>
<td>58</td>
<td>113</td>
<td>55</td>
<td>94.8%</td>
</tr>
<tr>
<td>Freshman</td>
<td>1,879</td>
<td>1,741</td>
<td>1,595</td>
<td>1,657</td>
<td>1,686</td>
<td>-193</td>
<td>-10.3%</td>
</tr>
<tr>
<td>Sophomore</td>
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<td>1,342</td>
<td>1,397</td>
<td>1,364</td>
<td>1,357</td>
<td>-118</td>
<td>-8.0%</td>
</tr>
<tr>
<td>Junior</td>
<td>1,380</td>
<td>1,215</td>
<td>1,305</td>
<td>1,296</td>
<td>1,263</td>
<td>-117</td>
<td>-8.5%</td>
</tr>
<tr>
<td>Senior</td>
<td>1,505</td>
<td>1,578</td>
<td>1,546</td>
<td>1,545</td>
<td>1,537</td>
<td>32</td>
<td>2.1%</td>
</tr>
<tr>
<td>Post Baccalaureate</td>
<td>349</td>
<td>354</td>
<td>355</td>
<td>336</td>
<td>364</td>
<td>15</td>
<td>4.3%</td>
</tr>
<tr>
<td>Transient</td>
<td>48</td>
<td>34</td>
<td>42</td>
<td>28</td>
<td>24</td>
<td>-24</td>
<td>-50.0%</td>
</tr>
<tr>
<td>Auditor</td>
<td>37</td>
<td>44</td>
<td>42</td>
<td>47</td>
<td>53</td>
<td>16</td>
<td>43.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,731</td>
<td>6,377</td>
<td>6,346</td>
<td>6,331</td>
<td>6,397</td>
<td>-334</td>
<td>-5.0%</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>682</td>
<td>710</td>
<td>744</td>
<td>771</td>
<td>759</td>
<td>77</td>
<td>11.3%</td>
</tr>
<tr>
<td>Post Baccalaureate</td>
<td>26</td>
<td>14</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>-25</td>
<td>-96.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>708</td>
<td>724</td>
<td>748</td>
<td>772</td>
<td>760</td>
<td>52</td>
<td>7.3%</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>7,439</td>
<td>7,101</td>
<td>7,094</td>
<td>7,103</td>
<td>7,157</td>
<td>-282</td>
<td>-3.8%</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research Banhouse files and University System of Georgia ADC persisted data
### Fall 2016 Undergraduate Enrollment by Gender and Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Males n</th>
<th>% of Total</th>
<th>Females n</th>
<th>% of Total</th>
<th>Total n</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 and younger</td>
<td>1,519</td>
<td>23.7%</td>
<td>2,994</td>
<td>46.8%</td>
<td>4,513</td>
<td>70.5%</td>
</tr>
<tr>
<td>25-35</td>
<td>508</td>
<td>7.9%</td>
<td>870</td>
<td>13.6%</td>
<td>1,378</td>
<td>21.5%</td>
</tr>
<tr>
<td>36-55</td>
<td>111</td>
<td>1.7%</td>
<td>297</td>
<td>4.6%</td>
<td>408</td>
<td>6.4%</td>
</tr>
<tr>
<td>56 and over</td>
<td>48</td>
<td>0.8%</td>
<td>50</td>
<td>0.8%</td>
<td>98</td>
<td>1.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,186</strong></td>
<td><strong>34.2%</strong></td>
<td><strong>4,211</strong></td>
<td><strong>65.8%</strong></td>
<td><strong>6,397</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

**Mean Age**: 24.5

---

### Fall 2016 Graduate Enrollment by Gender and Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Males n</th>
<th>% of Total</th>
<th>Females n</th>
<th>% of Total</th>
<th>Total n</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 and younger</td>
<td>40</td>
<td>5.3%</td>
<td>155</td>
<td>20.4%</td>
<td>195</td>
<td>25.7%</td>
</tr>
<tr>
<td>25-35</td>
<td>110</td>
<td>14.5%</td>
<td>275</td>
<td>36.2%</td>
<td>385</td>
<td>50.7%</td>
</tr>
<tr>
<td>36-55</td>
<td>31</td>
<td>4.1%</td>
<td>124</td>
<td>16.3%</td>
<td>155</td>
<td>20.4%</td>
</tr>
<tr>
<td>56 and over</td>
<td>7</td>
<td>0.9%</td>
<td>18</td>
<td>2.4%</td>
<td>25</td>
<td>3.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>188</strong></td>
<td><strong>24.7%</strong></td>
<td><strong>572</strong></td>
<td><strong>75.3%</strong></td>
<td><strong>760</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

**Mean Age**: 30.7

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Source: University System of Georgia ADC Persisted Data
## Enrollment by Declared Major

### College of Education

<table>
<thead>
<tr>
<th>College of Education</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child &amp; Family Study Non Cert</td>
<td>n/a</td>
<td>n/a</td>
<td>29</td>
<td>31</td>
<td>34</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>131</td>
<td>132</td>
<td>108</td>
<td>90</td>
<td>71</td>
</tr>
<tr>
<td>Pre-Early Childhood Education</td>
<td>131</td>
<td>96</td>
<td>97</td>
<td>99</td>
<td>125</td>
</tr>
<tr>
<td>English Teacher Education</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Pre-Education English Teacher</td>
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<td>n/a</td>
<td>n/a</td>
<td>15</td>
<td>19</td>
</tr>
<tr>
<td>Health and Physical Edu</td>
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<td>23</td>
<td>9</td>
<td>12</td>
<td>14</td>
</tr>
<tr>
<td>Pre-Health and Physical Edu</td>
<td>19</td>
<td>16</td>
<td>13</td>
<td>19</td>
<td>23</td>
</tr>
<tr>
<td>Mathematics Teacher Education</td>
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<td>n/a</td>
<td>n/a</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Pre-Education Mathematics Teacher</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Middle Grades Education</td>
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<td>44</td>
<td>48</td>
<td>26</td>
<td>4</td>
</tr>
<tr>
<td>Pre-Middle Grades Education</td>
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<td>38</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Special Education</td>
<td>1</td>
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<td>17</td>
<td>10</td>
<td>7</td>
</tr>
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*Source: University System of Georgia ADC and Armstrong Banhouse Files*
### College of Health Professions

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* Note: Programs marked with an asterisk are no longer offered or are no longer accepting new students.

Source: University System of Georgia ADC and Armstrong Banhouse Files
### College of Science and Technology

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Source: University System of Georgia ADC and Armstrong Banhouse Files
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**Total Minors** 93 193 229 267

*Source: Office of Institutional Research Files*
### Liberty Center Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated Headcount Enrollment with Campus Code Liberty Center</td>
<td>213</td>
<td>257</td>
<td>325</td>
<td>367</td>
<td>433</td>
<td>103.3%</td>
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<td>316</td>
<td>357</td>
<td>349</td>
<td>413</td>
<td>41.0%</td>
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<tr>
<td>Students Taking <strong>Only Armstrong</strong> Liberty Center Courses</td>
<td>191</td>
<td>316</td>
<td>357</td>
<td>349</td>
<td>413</td>
<td>116.2%</td>
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<tr>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>Students Taking Both Armstrong and Waycross Courses</td>
<td>84</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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### Liberty Center Course Sections

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<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
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<td>Total Liberty Center Course Sections</td>
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<td>50</td>
<td>54</td>
<td>64</td>
<td>66</td>
<td>46.7%</td>
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<td>54</td>
<td>64</td>
<td>66</td>
<td>100.0%</td>
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<td>Liberty Center Waycross Sections</td>
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<td>n/a</td>
<td>n/a</td>
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### Liberty Center Student Credit Hour Production

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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Liberty Center SCH Production</td>
<td>2,327</td>
<td>2,581</td>
<td>2,984</td>
<td>2,961</td>
<td>3,609</td>
<td>55.1%</td>
</tr>
<tr>
<td>Liberty Center Armstrong SCH Production</td>
<td>1,721</td>
<td>2,581</td>
<td>2,984</td>
<td>2,961</td>
<td>3,609</td>
<td>109.7%</td>
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<tr>
<td>Liberty Center Waycross SCH Production</td>
<td>606</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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*Source: Institutional Research Banhouse Files*
**Fall 2016 Online Enrollment**

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<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taking at Least One Fully Online Course</td>
<td>1,617</td>
<td>1,721</td>
<td>1,833</td>
<td>1,994</td>
<td>2,136</td>
<td>32.1%</td>
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<tr>
<td>Taking 50% or More of Credit Hours Fully Online</td>
<td>540</td>
<td>653</td>
<td>647</td>
<td>767</td>
<td>816</td>
<td>51.1%</td>
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<tr>
<td>Students Taking Only Fully Online Courses</td>
<td>295</td>
<td>305</td>
<td>349</td>
<td>418</td>
<td>437</td>
<td>48.1%</td>
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**Fully Online Course Sections and Student Credit Hour Production**

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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
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</thead>
<tbody>
<tr>
<td>Total Fully Online Course Sections</td>
<td>142</td>
<td>193</td>
<td>207</td>
<td>195</td>
<td>211</td>
<td>48.6%</td>
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<tr>
<td>Total Fully Online SCH Production</td>
<td>6,311</td>
<td>7,168</td>
<td>7,847</td>
<td>8,821</td>
<td>10,003</td>
<td>58.5%</td>
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*Source: Institutional Research Banhouse Files*
### Fall 2016 Online Enrollment by College

<table>
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<tr>
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#### Taking 50% or More of Credit Hours Fully Online

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<tbody>
<tr>
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<tr>
<td></td>
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<tr>
<td></td>
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<tr>
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<tr>
<td></td>
</tr>
</tbody>
</table>

#### College of Health Professions

| Fall | 2012 | 228 | 276 | 274 | 287 | 355 | 55.7% |
| 2013 | 276 | 274 | 287 | 355 | 55.7% |        |        |
| 2014 | 274 | 287 | 355 | 55.7% |        |        |        |
| 2015 | 287 | 355 | 55.7% |        |        |        |        |
| 2016 | 355 | 55.7% |        |        |        |        |        |

#### College of Liberal Arts

| Fall | 2012 | 98 | 134 | 124 | 197 | 216 | 120.4% |
| 2013 | 134 | 124 | 197 | 216 | 120.4% |        |        |
| 2014 | 124 | 197 | 216 | 120.4% |        |        |        |
| 2015 | 197 | 216 | 120.4% |        |        |        |        |
| 2016 | 216 | 120.4% |        |        |        |        |        |

#### College of Science and Technology

| Fall | 2012 | 53 | 70 | 59 | 61 | 58 | 9.4% |
| 2013 | 70 | 59 | 61 | 58 | 9.4% |        |        |
| 2014 | 59 | 61 | 58 | 9.4% |        |        |        |
| 2015 | 61 | 58 | 9.4% |        |        |        |        |
| 2016 | 58 | 9.4% |        |        |        |        |        |

#### Undecided

| Fall | 2012 | 19 | 16 | 24 | 32 | 29 | 52.6% |
| 2013 | 16 | 24 | 32 | 29 | 52.6% |        |        |
| 2014 | 24 | 32 | 29 | 52.6% |        |        |        |
| 2015 | 32 | 29 | 52.6% |        |        |        |        |
| 2016 | 29 | 52.6% |        |        |        |        |        |

### Fully Online Course Sections and Student Credit Hour Production by College

<table>
<thead>
<tr>
<th>Total Fully Online Course Sections</th>
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<tbody>
<tr>
<td>Fall</td>
</tr>
<tr>
<td>2013</td>
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<td>2014</td>
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<td>2016</td>
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<tr>
<td>% Change</td>
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#### Total Fully Online SCH Production

<table>
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<tr>
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<tbody>
<tr>
<td>Fall</td>
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</tr>
<tr>
<td>2014</td>
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<tr>
<td>2015</td>
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<tr>
<td>2016</td>
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Source: Institutional Research Banhouse Files
D. Enrollment by Location
## Fall 2016 Enrollment by Country of Origin

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<th>Country</th>
<th>Fall 2016</th>
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<td>Liberia</td>
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<td>Lithuania</td>
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</table>

**Countries Represented:** 67

*Source: University System of Georgia ADM*
## Fall 2016 Enrollment by State of Origin

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<td>South Dakota</td>
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<tr>
<td><strong>Puerto Rico</strong></td>
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**Total (excluding GA)**: 6864

Source: University System of Georgia ADM
### Undergraduate Enrollment by County of Origin
#### As Percent of Undergraduates

<table>
<thead>
<tr>
<th>County</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chatham County</td>
<td>2564 38.1%</td>
<td>2391 37.5%</td>
<td>2375 37.4%</td>
<td>2374 37.5%</td>
<td>2354 36.8%</td>
<td>-8.2%</td>
</tr>
<tr>
<td>Bryan County</td>
<td>477  7.1%</td>
<td>475  7.4%</td>
<td>451  7.1%</td>
<td>465  7.3%</td>
<td>472  7.4%</td>
<td>-1.0%</td>
</tr>
<tr>
<td>Camden County</td>
<td>50  0.7%</td>
<td>36  0.6%</td>
<td>43  0.7%</td>
<td>43  0.7%</td>
<td>44  0.7%</td>
<td>-12.0%</td>
</tr>
<tr>
<td>Effingham County</td>
<td>437  6.5%</td>
<td>422  6.6%</td>
<td>385  6.1%</td>
<td>374  5.9%</td>
<td>352  5.5%</td>
<td>-19.5%</td>
</tr>
<tr>
<td>Glynn County</td>
<td>67  1.0%</td>
<td>58  0.9%</td>
<td>50  0.8%</td>
<td>49  0.8%</td>
<td>42  0.7%</td>
<td>-37.3%</td>
</tr>
<tr>
<td>Liberty County</td>
<td>465  6.9%</td>
<td>31  0.5%</td>
<td>514  8.1%</td>
<td>494  7.8%</td>
<td>565  8.8%</td>
<td>21.5%</td>
</tr>
<tr>
<td>Long/McIntosh Counties</td>
<td>15  0.2%</td>
<td>10  0.2%</td>
<td>65  1.0%</td>
<td>85  1.3%</td>
<td>98  1.5%</td>
<td>553.3%</td>
</tr>
<tr>
<td>Other GA Counties</td>
<td>2247 33.4%</td>
<td>2469 38.7%</td>
<td>1994 31.4%</td>
<td>1996 31.5%</td>
<td>1989 31.1%</td>
<td>-11.5%</td>
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<tr>
<td>Out of State</td>
<td>409  6.1%</td>
<td>485  7.6%</td>
<td>469  7.4%</td>
<td>451  7.1%</td>
<td>481  7.5%</td>
<td>17.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6731</strong> 100.0%</td>
<td><strong>6377</strong> 100.0%</td>
<td><strong>6346</strong> 100.0%</td>
<td><strong>6331</strong> 100.0%</td>
<td><strong>6397</strong> 100.0%</td>
<td><strong>-5.0%</strong></td>
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### Graduate Enrollment by County of Origin
#### As Percent of Graduates

<table>
<thead>
<tr>
<th>County</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chatham County</td>
<td>319 45.1%</td>
<td>346 47.8%</td>
<td>372 49.7%</td>
<td>350 45.3%</td>
<td>346 45.5%</td>
<td>8.5%</td>
</tr>
<tr>
<td>Bryan County</td>
<td>29  4.1%</td>
<td>35  4.8%</td>
<td>39  5.2%</td>
<td>41  5.3%</td>
<td>46  6.1%</td>
<td>58.6%</td>
</tr>
<tr>
<td>Camden County</td>
<td>6  0.8%</td>
<td>9  1.2%</td>
<td>4  0.5%</td>
<td>9  1.2%</td>
<td>6  0.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Effingham County</td>
<td>31  4.4%</td>
<td>31  4.3%</td>
<td>23  3.1%</td>
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<td>41  5.4%</td>
<td>32.3%</td>
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<tr>
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<td>30  4.2%</td>
<td>30  4.1%</td>
<td>22  2.9%</td>
<td>20  2.6%</td>
<td>21  2.8%</td>
<td>-30.0%</td>
</tr>
<tr>
<td>Liberty County</td>
<td>31  4.4%</td>
<td>31  4.3%</td>
<td>31  4.1%</td>
<td>42  5.4%</td>
<td>26  3.4%</td>
<td>-16.1%</td>
</tr>
<tr>
<td>Long/McIntosh Counties</td>
<td>10  1.4%</td>
<td>10  1.4%</td>
<td>8  1.1%</td>
<td>9  1.2%</td>
<td>6  0.8%</td>
<td>-40.0%</td>
</tr>
<tr>
<td>Other GA Counties</td>
<td>162 22.9%</td>
<td>147 20.3%</td>
<td>148 19.8%</td>
<td>170 22.0%</td>
<td>188 24.7%</td>
<td>16.0%</td>
</tr>
<tr>
<td>Out of State</td>
<td>90  12.7%</td>
<td>85  11.7%</td>
<td>101 13.5%</td>
<td>98  12.7%</td>
<td>92  12.1%</td>
<td>2.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>708</strong> 100.0%</td>
<td><strong>724</strong> 100.0%</td>
<td><strong>748</strong> 100.0%</td>
<td><strong>772</strong> 100.0%</td>
<td><strong>760</strong> 100.0%</td>
<td><strong>7.3%</strong></td>
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</table>

Source: University System of Georgia ADM
### Top 10 Counties of Undergraduate Students for Fall 2016

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chatham</td>
<td>2,564</td>
<td>2,391</td>
<td>2,375</td>
<td>2,374</td>
<td>2,354</td>
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<tr>
<td>2. Liberty</td>
<td>456</td>
<td>449</td>
<td>514</td>
<td>494</td>
<td>565</td>
<td>23.9%</td>
</tr>
<tr>
<td>3. Bryan</td>
<td>477</td>
<td>475</td>
<td>451</td>
<td>465</td>
<td>472</td>
<td>-1.0%</td>
</tr>
<tr>
<td>4. Effingham</td>
<td>437</td>
<td>422</td>
<td>385</td>
<td>347</td>
<td>352</td>
<td>-19.5%</td>
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<tr>
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<td>141</td>
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</tr>
<tr>
<td>6. Cobb</td>
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<td>109</td>
<td>116</td>
<td>121</td>
<td>104</td>
<td>-16.1%</td>
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<tr>
<td>7. Long</td>
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<td>58</td>
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<td>73</td>
<td>90</td>
<td>63.6%</td>
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<tr>
<td>8. Fulton</td>
<td>97</td>
<td>95</td>
<td>89</td>
<td>96</td>
<td>84</td>
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<tr>
<td>8. Houston</td>
<td>94</td>
<td>89</td>
<td>79</td>
<td>81</td>
<td>84</td>
<td>-10.6%</td>
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<tr>
<td>9. Dekalb</td>
<td>81</td>
<td>75</td>
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<td>77</td>
<td>79</td>
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<tr>
<td>10. Richmond</td>
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<td>111</td>
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<td>91</td>
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### Top 10 Counties of New Undergraduate Students for Fall 2016

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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
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<tr>
<td>1. Chatham</td>
<td>519</td>
<td>494</td>
<td>522</td>
<td>539</td>
<td>492</td>
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<td>2. Liberty</td>
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<td>119</td>
<td>146</td>
<td>131</td>
<td>160</td>
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</tr>
<tr>
<td>3. Bryan</td>
<td>129</td>
<td>134</td>
<td>112</td>
<td>123</td>
<td>127</td>
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<tr>
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<td>100</td>
<td>89</td>
<td>80</td>
<td>82</td>
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<td>47</td>
<td>37</td>
<td>25</td>
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<td>-17.1%</td>
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<tr>
<td>6. Long</td>
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<td>23</td>
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<tr>
<td>7. Henry</td>
<td>19</td>
<td>16</td>
<td>19</td>
<td>16</td>
<td>25</td>
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<tr>
<td>8. Dekalb</td>
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<td>14</td>
<td>21</td>
<td>26</td>
<td>24</td>
<td>50.0%</td>
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<tr>
<td>9. Houston</td>
<td>43</td>
<td>31</td>
<td>18</td>
<td>22</td>
<td>23</td>
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<tr>
<td>10. Cobb</td>
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<td>28</td>
<td>31</td>
<td>32</td>
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### Top 10 Counties of First-Time Full-Time Freshmen Students for Fall 2016

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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chatham</td>
<td>212</td>
<td>236</td>
<td>222</td>
<td>246</td>
<td>236</td>
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</tr>
<tr>
<td>2. Bryan</td>
<td>65</td>
<td>68</td>
<td>59</td>
<td>69</td>
<td>88</td>
<td>35.4%</td>
</tr>
<tr>
<td>3. Liberty</td>
<td>44</td>
<td>43</td>
<td>57</td>
<td>48</td>
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</tr>
<tr>
<td>4. Effingham</td>
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<td>72</td>
<td>58</td>
<td>62</td>
<td>47</td>
<td>-39.7%</td>
</tr>
<tr>
<td>5. Gwinnett</td>
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<td>36</td>
<td>27</td>
<td>13</td>
<td>25</td>
<td>-28.6%</td>
</tr>
<tr>
<td>6. Henry</td>
<td>16</td>
<td>15</td>
<td>12</td>
<td>9</td>
<td>20</td>
<td>25.0%</td>
</tr>
<tr>
<td>7. Cobb</td>
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<td>23</td>
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<td>-62.2%</td>
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<tr>
<td>7. Dekalb</td>
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<tr>
<td>7. Houston</td>
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<td>14</td>
<td>17</td>
<td>-39.3%</td>
</tr>
<tr>
<td>8. Fayette</td>
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<td>15</td>
<td>5</td>
<td>19</td>
<td>15</td>
<td>25.0%</td>
</tr>
<tr>
<td>9. Columbia</td>
<td>16</td>
<td>16</td>
<td>22</td>
<td>12</td>
<td>14</td>
<td>-12.5%</td>
</tr>
<tr>
<td>10. Douglas</td>
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<td>8</td>
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<td>13</td>
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</table>

Source: University System of Georgia ADM
## Undergraduate Students by Recruitment Region

<table>
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<tr>
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<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>3,989</td>
<td>3,795</td>
<td>3,800</td>
<td>3,780</td>
<td>3,833</td>
<td>-3.9%</td>
</tr>
<tr>
<td>Atlanta</td>
<td>686</td>
<td>656</td>
<td>642</td>
<td>646</td>
<td>650</td>
<td>-5.2%</td>
</tr>
<tr>
<td>Augusta</td>
<td>223</td>
<td>198</td>
<td>215</td>
<td>192</td>
<td>164</td>
<td>-26.5%</td>
</tr>
<tr>
<td>Macon</td>
<td>357</td>
<td>322</td>
<td>306</td>
<td>291</td>
<td>295</td>
<td>-17.4%</td>
</tr>
<tr>
<td>Northwest GA</td>
<td>180</td>
<td>172</td>
<td>180</td>
<td>205</td>
<td>206</td>
<td>14.4%</td>
</tr>
<tr>
<td>Northeast GA</td>
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<td>180</td>
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<td>161</td>
<td>176</td>
<td>5.4%</td>
</tr>
<tr>
<td>Southeast GA</td>
<td>361</td>
<td>302</td>
<td>304</td>
<td>334</td>
<td>330</td>
<td>-8.6%</td>
</tr>
<tr>
<td>Southwest GA</td>
<td>265</td>
<td>267</td>
<td>257</td>
<td>271</td>
<td>262</td>
<td>-1.1%</td>
</tr>
</tbody>
</table>

## New Undergraduate Students by Recruitment Region

<table>
<thead>
<tr>
<th>Region</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>878</td>
<td>867</td>
<td>895</td>
<td>896</td>
<td>890</td>
<td>1.4%</td>
</tr>
<tr>
<td>Atlanta</td>
<td>226</td>
<td>180</td>
<td>183</td>
<td>200</td>
<td>203</td>
<td>-10.2%</td>
</tr>
<tr>
<td>Augusta</td>
<td>65</td>
<td>48</td>
<td>52</td>
<td>36</td>
<td>37</td>
<td>-43.1%</td>
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<tr>
<td>Macon</td>
<td>121</td>
<td>84</td>
<td>76</td>
<td>71</td>
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<td>Northwest GA</td>
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<td>60</td>
<td>53</td>
<td>76</td>
<td>63</td>
<td>-19.2%</td>
</tr>
<tr>
<td>Northeast GA</td>
<td>62</td>
<td>56</td>
<td>55</td>
<td>43</td>
<td>50</td>
<td>-19.4%</td>
</tr>
<tr>
<td>Southeast GA</td>
<td>104</td>
<td>81</td>
<td>83</td>
<td>93</td>
<td>82</td>
<td>-21.2%</td>
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<tr>
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<td>78</td>
<td>79</td>
<td>58</td>
<td>75</td>
<td>83</td>
<td>6.4%</td>
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## First-Time Full-Time Freshmen Students by Recruitment Region

<table>
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<tr>
<th>Region</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>% Change</th>
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<tbody>
<tr>
<td>Local</td>
<td>404</td>
<td>425</td>
<td>410</td>
<td>433</td>
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<td>Atlanta</td>
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<td>144</td>
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<td>141</td>
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<tr>
<td>Augusta</td>
<td>56</td>
<td>37</td>
<td>45</td>
<td>32</td>
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<td>-50.0%</td>
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<td>Macon</td>
<td>87</td>
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<td>41</td>
<td>46</td>
<td>54</td>
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<td>53</td>
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<td>51</td>
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Source: University System of Georgia ADC
## Fall 2016 Georgia County of Origin

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<td>Rockdale</td>
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</tbody>
</table>

**Total** 6,584

*Source: University System of Georgia ADM*
Source: University System of Georgia ADM
E. Retention, Progression, & Graduation
## First-Time Full-Time Bachelor Seeking Freshmen Profile

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016*</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Cohort</strong></td>
<td>968</td>
<td>864</td>
<td>635</td>
<td>578</td>
<td>640</td>
<td>-33.9%</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>601</td>
<td>576</td>
<td>397</td>
<td>330</td>
<td>401</td>
<td>-33.3%</td>
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<tr>
<td><strong>Male</strong></td>
<td>367</td>
<td>288</td>
<td>238</td>
<td>248</td>
<td>239</td>
<td>-34.9%</td>
</tr>
<tr>
<td><strong>Amer. Indian/Alaskan</strong></td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
<td><strong>Asian/Pacific Islander</strong></td>
<td>34</td>
<td>34</td>
<td>23</td>
<td>30</td>
<td>19</td>
<td>-44.1%</td>
</tr>
<tr>
<td><strong>Black/Non-Hispanic</strong></td>
<td>207</td>
<td>193</td>
<td>121</td>
<td>125</td>
<td>156</td>
<td>-24.6%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>76</td>
<td>73</td>
<td>53</td>
<td>39</td>
<td>59</td>
<td>-22.4%</td>
</tr>
<tr>
<td><strong>Multiracial</strong></td>
<td>48</td>
<td>36</td>
<td>39</td>
<td>39</td>
<td>31</td>
<td>-35.4%</td>
</tr>
<tr>
<td><strong>White/Non-Hispanic</strong></td>
<td>508</td>
<td>526</td>
<td>388</td>
<td>342</td>
<td>374</td>
<td>-26.4%</td>
</tr>
<tr>
<td><strong>Unknown</strong></td>
<td>93</td>
<td>0</td>
<td>9</td>
<td>3</td>
<td>1</td>
<td>-98.9%</td>
</tr>
<tr>
<td><strong>Mean Age</strong></td>
<td>18.65</td>
<td>18.64</td>
<td>18.88</td>
<td>18.54</td>
<td>18.50</td>
<td>-0.8%</td>
</tr>
<tr>
<td><strong>Mean Hours Enrolled (Fall)</strong></td>
<td>14.20</td>
<td>14.38</td>
<td>14.44</td>
<td>14.65</td>
<td>14.33</td>
<td>0.9%</td>
</tr>
<tr>
<td><strong>Living On-Campus</strong></td>
<td>558</td>
<td>452</td>
<td>311</td>
<td>298</td>
<td>358</td>
<td>-35.8%</td>
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<tr>
<td><strong>Living Off-Campus</strong></td>
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<td>412</td>
<td>324</td>
<td>280</td>
<td>282</td>
<td>-31.2%</td>
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<tr>
<td><strong>Mean High School GPA</strong></td>
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<td>3.26</td>
<td>3.24</td>
<td>3.23</td>
<td>3.22</td>
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<tr>
<td><strong>Mean SAT Math</strong></td>
<td>501</td>
<td>502</td>
<td>493</td>
<td>494</td>
<td>488</td>
<td>-2.6%</td>
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<tr>
<td><strong>Mean SAT Verbal</strong></td>
<td>513</td>
<td>514</td>
<td>519</td>
<td>514</td>
<td>508</td>
<td>-1.0%</td>
</tr>
<tr>
<td><strong>Mean SAT Combined</strong></td>
<td>1014</td>
<td>1016</td>
<td>1012</td>
<td>1007</td>
<td>996</td>
<td>-1.8%</td>
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<tr>
<td><strong>Mean ACT English</strong></td>
<td>21</td>
<td>21</td>
<td>22</td>
<td>21</td>
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<tr>
<td><strong>Mean ACT Math</strong></td>
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<td>20</td>
<td>20</td>
<td>20</td>
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<td>-4.8%</td>
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<tr>
<td><strong>Mean ACT Composite</strong></td>
<td>21</td>
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<td>21</td>
<td>21</td>
<td>21</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**Enrollment by College:**

- **College of Education**: 44, 41, 37, 33, 30, -31.8%
- **College of Health Professions**: 234, 275, 133, 54, 104, -55.6%
- **College of Liberal Arts**: 169, 143, 128, 138, 168, -0.6%
- **College of Science & Technology**: 363, 283, 223, 224, 234, -35.5%
- **Undeclared Majors**: 158, 122, 114, 129, 104, -34.2%

*Note: The Fall 2016 cohort is still preliminary at this time.*

Source: Office of Institutional Research
### One-Year Retention Rates of First-Time Bachelor Seeking Freshmen and First-Time Full-Time Bachelor Seeking Freshmen

<table>
<thead>
<tr>
<th>Fall Cohorts</th>
<th>First-Time Bachelor Seeking Freshmen</th>
<th>First-Time Full-Time Bachelor Seeking Freshmen</th>
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<tbody>
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<td>2003</td>
<td>65.1</td>
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<tr>
<td>2004</td>
<td>61.8</td>
<td>66.8</td>
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<tr>
<td>2005</td>
<td>65.1</td>
<td>69.8</td>
</tr>
<tr>
<td>2006</td>
<td>65.4</td>
<td>69.9</td>
</tr>
<tr>
<td>2007</td>
<td>66.9</td>
<td>70.0</td>
</tr>
<tr>
<td>2008</td>
<td>68.4</td>
<td>70.5</td>
</tr>
<tr>
<td>2009</td>
<td>66.1</td>
<td>69.9</td>
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<tr>
<td>2010</td>
<td>63.8</td>
<td>65.4</td>
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<td>2011</td>
<td>66.2</td>
<td>68.6</td>
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<td>65.1</td>
<td>67.4</td>
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<td>2013</td>
<td>68.7</td>
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<td>2015</td>
<td>72.7</td>
<td>74.2</td>
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Source: USG by the Numbers
First-Time Full-Time Bachelor Seeking Freshmen Cohort
1-Year Retention

<table>
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<tr>
<td>Fall 2008</td>
<td>808</td>
<td>733</td>
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<tr>
<td>Fall 2009</td>
<td>963</td>
<td>872</td>
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<tr>
<td>Fall 2010</td>
<td>1088</td>
<td>980</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>1067</td>
<td>945</td>
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<td>864</td>
<td>765</td>
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<tr>
<td>Fall 2014</td>
<td>635</td>
<td>572</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>578</td>
<td>529</td>
</tr>
</tbody>
</table>

Source: USG by the Numbers and Institutional Research Files
## First-Time Full-Time Bachelor Seeking Freshmen Cohort

### 1-Year Retention Rate

<table>
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<th>Armstrong Retention</th>
<th>USG Retention</th>
</tr>
</thead>
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<tr>
<td></td>
<td>n</td>
<td>%</td>
</tr>
<tr>
<td>Fall 2004 FTFTF</td>
<td>771</td>
<td>518</td>
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<td>Fall 2005 FTFTF</td>
<td>678</td>
<td>473</td>
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<tr>
<td>Fall 2006 FTFTF</td>
<td>722</td>
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<tr>
<td>Fall 2007 FTFTF</td>
<td>753</td>
<td>526</td>
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<tr>
<td>Fall 2008 FTFTF</td>
<td>808</td>
<td>570</td>
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<tr>
<td>Fall 2009 FTFTF</td>
<td>963</td>
<td>672</td>
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<tr>
<td>Fall 2015 FTFTF</td>
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**FTFTF 1-Year Retention**

![Diagram showing FTFTF 1-Year Retention]

Source: USG by the Numbers
First-Time Full-Time Bachelor Seeking Freshmen Retention*

<table>
<thead>
<tr>
<th>Cohort</th>
<th>1-Year Retention</th>
<th>2-Year Retention</th>
<th>3-Year Retention</th>
<th>4-Year Retention</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>663</td>
<td>67.7%</td>
<td>52.5%</td>
<td>42.5%</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>771</td>
<td>67.2%</td>
<td>48.8%</td>
<td>41.0%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>678</td>
<td>69.8%</td>
<td>51.3%</td>
<td>44.5%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>722</td>
<td>69.9%</td>
<td>54.0%</td>
<td>43.9%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>753</td>
<td>69.9%</td>
<td>54.2%</td>
<td>47.8%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>808</td>
<td>70.5%</td>
<td>51.1%</td>
<td>42.8%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>963</td>
<td>69.9%</td>
<td>51.8%</td>
<td>45.3%</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>1088</td>
<td>65.4%</td>
<td>46.7%</td>
<td>38.2%</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>1067</td>
<td>68.6%</td>
<td>46.6%</td>
<td>41.0%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>968</td>
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<td>52.6%</td>
<td>47.1%</td>
</tr>
<tr>
<td>Fall 2013</td>
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<td>52.3%</td>
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<tr>
<td>Fall 2015</td>
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First Time Full-Time Bachelor Seeking Freshman 1-Year and 2-Year Retention Rates

*Enrolled at or Graduated from Armstrong State University
Source: USG By the Numbers
### Six-Year Graduation Rates of First-Time Bachelor Seeking Freshmen and First-Time Full-Time Bachelor Seeking Freshmen

<table>
<thead>
<tr>
<th>Fall Cohorts</th>
<th>First-Time Bachelor Seeking Freshmen</th>
<th>First-Time Full-Time Bachelor Seeking Freshmen</th>
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<tbody>
<tr>
<td>2001</td>
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<td>24.7</td>
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</tr>
<tr>
<td>2003</td>
<td>26.0</td>
<td>29.9</td>
</tr>
<tr>
<td>2004</td>
<td>25.1</td>
<td>28.2</td>
</tr>
<tr>
<td>2005</td>
<td>28.4</td>
<td>31.7</td>
</tr>
<tr>
<td>2006</td>
<td>27.1</td>
<td>31.0</td>
</tr>
<tr>
<td>2007</td>
<td>29.9</td>
<td>33.6</td>
</tr>
<tr>
<td>2008</td>
<td>27.3</td>
<td>29.7</td>
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<tr>
<td>2009</td>
<td>30.2</td>
<td>32.6</td>
</tr>
<tr>
<td>2010</td>
<td>28.6</td>
<td>30.7</td>
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*Source: USG by the Numbers*
First-Time Full-Time Bachelor Seeking Freshmen Cohort

6-Year Graduation Rate

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<th>USG Graduation</th>
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<td>n</td>
<td>%</td>
</tr>
<tr>
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<td>771</td>
<td>217</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>678</td>
<td>215</td>
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<td>Fall 2006</td>
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<td>224</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>753</td>
<td>253</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>808</td>
<td>240</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>963</td>
<td>314</td>
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<tr>
<td>Fall 2010</td>
<td>1,088</td>
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FTFTF 6-Year Graduation

Source: USG by the Numbers
## First-Time Full-Time Bachelor Seeking Freshmen Graduation

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<th>5-Year Graduation</th>
<th>6-Year Graduation</th>
<th>7-Year Graduation</th>
<th>8-Year Graduation</th>
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<tbody>
<tr>
<td>n</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
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<tr>
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<td>562</td>
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</tr>
<tr>
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<td>663</td>
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<td>21.6%</td>
<td>29.9%</td>
<td>33.6%</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>771</td>
<td>9.1%</td>
<td>22.2%</td>
<td>28.1%</td>
<td>30.5%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>678</td>
<td>10.3%</td>
<td>23.6%</td>
<td>31.7%</td>
<td>34.5%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>722</td>
<td>8.7%</td>
<td>22.4%</td>
<td>31.0%</td>
<td>33.1%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>753</td>
<td>10.2%</td>
<td>26.0%</td>
<td>33.6%</td>
<td>36.4%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>808</td>
<td>10.8%</td>
<td>22.9%</td>
<td>29.7%</td>
<td>33.4%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>963</td>
<td>10.1%</td>
<td>25.9%</td>
<td>33.0%</td>
<td>35.2%</td>
</tr>
<tr>
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<td>12.8%</td>
<td>25.9%</td>
<td>30.7%</td>
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<tr>
<td>Fall 2011</td>
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<td>26.7%</td>
<td></td>
<td></td>
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<tr>
<td>Fall 2012</td>
<td>968</td>
<td>15.2%</td>
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</table>

**First Time Full-Time Bachelor Seeking Freshman 4-Year and 6-Year Graduation Rates**

*Source: USG By the Numbers*
F. Credit Hours
### Spring 2016 Breakdown of University Credit Hours

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Childhood and Exceptional Student Education</td>
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<td>2,800</td>
<td>2,778</td>
<td>2,406</td>
<td>2,224</td>
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<td>Adolescent and Adult Education</td>
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<td>3,900</td>
<td>3,750</td>
<td>4,249</td>
<td>4,105</td>
</tr>
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<td>6,700</td>
<td>6,528</td>
<td>6,655</td>
<td>6,329</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<td>n/a</td>
<td>n/a</td>
<td>4,082</td>
<td>3,831</td>
</tr>
<tr>
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<td>3,753</td>
<td>4,038</td>
<td>4,279</td>
<td>4,355</td>
</tr>
<tr>
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<td>448</td>
<td>514</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>Nursing</td>
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<td>5,430</td>
<td>5,476</td>
<td>5,905</td>
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<td>n/a</td>
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<td>n/a</td>
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<td>n/a</td>
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<tr>
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<td>2,936</td>
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<tr>
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<td>16,130</td>
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<td>5,870</td>
<td>5,451</td>
<td>5,334</td>
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<td>6,483</td>
<td>6,401</td>
<td>6,493</td>
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<td>9,071</td>
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<td>654</td>
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<td>589</td>
<td>654</td>
<td>548</td>
</tr>
<tr>
<td>Professional Communication &amp; Leadership</td>
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<td>147</td>
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<td>8,086</td>
<td>7,940</td>
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<td>4,984</td>
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<td>4,447</td>
<td>4,344</td>
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<td>Computer Science &amp; Information Technology</td>
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<td>2,133</td>
<td>2,054</td>
<td>1,996</td>
<td>2,268</td>
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<td>Engineering</td>
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<td>601</td>
<td>393</td>
<td>415</td>
<td>396</td>
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<td>6,080</td>
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<td>4,152</td>
<td>3,794</td>
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<td>306</td>
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<tr>
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</table>

Source: University System of Georgia ADM
# Spring 2016 Breakdown of University Credit Hours by Part of Term

<table>
<thead>
<tr>
<th>Program</th>
<th>Term 1st - 7 Weeks</th>
<th>Term 2nd - 7 Weeks</th>
<th>Graduate Short Course</th>
<th>eMajor</th>
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<td>n/a</td>
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<tr>
<td>Adolescent and Adult Education</td>
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<td>562</td>
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<td>Diagnostic &amp; Therapeutic Sciences</td>
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<td>556</td>
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<td>n/a</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>0</td>
</tr>
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<td>n/a</td>
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<tr>
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<td>n/a</td>
<td>n/a</td>
<td>0</td>
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<tr>
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<td>n/a</td>
<td>n/a</td>
<td>308</td>
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*Source: University System of Georgia ADM*
## Spring 2016 Breakdown of University Credit Hours by Level

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<th>Upper</th>
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Source: University System of Georgia ADM
## Summer 2016 Breakdown of University Credit Hours

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<th>Summer 2013</th>
<th>Summer 2014</th>
<th>Summer 2015</th>
<th>Summer 2016</th>
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<td>1,054</td>
<td>894</td>
<td>929</td>
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<table>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
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<td>n/a</td>
<td>n/a</td>
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<tr>
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<td>n/a</td>
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<td>2,073</td>
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<td>n/a</td>
<td>n/a</td>
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<td>1,441</td>
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<td>n/a</td>
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<td>1,810</td>
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<td>1,598</td>
<td>1,794</td>
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| AASU 1101 | 34 | 59 | 44 | 21 | 52 |
| Military/Naval Science | 5 | 15 | 15 | 26 | 10 |
| **Total** | **22,812** | **21,833** | **21,363** | **20,147** | **20,686** |

Source: University System of Georgia ADM
### Summer 2016 Breakdown of University Credit Hours by Part of Term

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<th>2nd - Minimester</th>
<th>10 Weeks</th>
<th>Graduate Short Course</th>
<th>Pirate Passage</th>
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<td>449</td>
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<td>0</td>
<td>1,274</td>
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<tr>
<td>Computer Science &amp; Information Technology</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>203</td>
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<tr>
<td>Engineering</td>
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<td>0</td>
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<td>0</td>
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<tr>
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<td>235</td>
<td>435</td>
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<td>0</td>
<td>0</td>
<td>806</td>
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<td><strong>0</strong></td>
<td><strong>60</strong></td>
<td><strong>5,677</strong></td>
</tr>
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</table>

| AASU 1101                                               | n/a       | n/a              | n/a              | n/a      | n/a                   | 52             | 52    |
| Military/Naval Science                                  | 10        | n/a              | n/a              | n/a      | n/a                   | n/a            | 10    |
| **Total**                                               | **9,272** | **5,617**        | **3,555**        | **1,427**| **451**               | **364**        | **20,686** |

*Source: University System of Georgia ADM*
## Summer 2016 Breakdown of University Credit Hours by Level

<table>
<thead>
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<th>Section</th>
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<th>Upper</th>
<th>Total Undergraduate</th>
<th>Graduate</th>
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<td>129</td>
<td>800</td>
<td>929</td>
</tr>
<tr>
<td>Adolescent and Adult Education</td>
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<td>49</td>
<td>532</td>
<td>432</td>
<td>964</td>
</tr>
<tr>
<td><strong>Total: College of Education</strong></td>
<td><strong>483</strong></td>
<td><strong>178</strong></td>
<td><strong>661</strong></td>
<td><strong>1,232</strong></td>
<td><strong>1,893</strong></td>
</tr>
<tr>
<td>Diagnostic &amp; Therapeutic Sciences</td>
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<td>1,563</td>
<td>0</td>
<td>1,563</td>
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*Source: University System of Georgia ADM*
## Fall 2016 Breakdown of University Credit Hours

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<th>Fall 2015</th>
<th>Fall 2016</th>
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*As of Summer 2014, Medical Laboratory Sciences, Radiologic Sciences, and Respiratory Therapy were combined into the Diagnostic Sciences Department

Source: University System of Georgia ADM
## Fall 2016 Breakdown of University Credit Hours by Part of Term

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<th>2nd - 7 Weeks</th>
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*Source: University System of Georgia ADM*
## Fall 2016 Breakdown of University Credit Hours by Level

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<td>5,956</td>
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Source: University System of Georgia ADM
# Fiscal Year Student Credit Hours

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*Departmental changes occurred in the College of Health Professions which would result in inappropriate comparisons.

Source: University System of Georgia ADM
### College of Liberal Arts and Sciences

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** Departmental changes occurred in the College of Science and Technology which would result in inappropriate comparisons.

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</tr>
<tr>
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<td>1,537</td>
<td>1,467</td>
<td>1,362</td>
<td>1,683</td>
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<td><strong>Law Enforcement Training Center</strong></td>
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<td></td>
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<td>n/a</td>
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<tr>
<td><strong>Military/Naval Science</strong></td>
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<td>297</td>
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<tr>
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<td>167,151</td>
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<td>13,462</td>
<td>13,910</td>
<td>14,894</td>
<td>15,460</td>
</tr>
<tr>
<td>Total</td>
<td>184,785</td>
<td>188,539</td>
<td>184,177</td>
<td>183,322</td>
<td>182,611</td>
</tr>
</tbody>
</table>

Source: University System of Georgia ADM
G. Applications
## Fall 2016 Undergraduate and Graduate Application Data

### Undergraduate

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applications</td>
<td>6,521</td>
<td>6,056</td>
<td>6,304</td>
<td>6,781</td>
<td>7,347</td>
<td>12.7%</td>
</tr>
<tr>
<td>Total Complete</td>
<td>4,553</td>
<td>4,152</td>
<td>4,328</td>
<td>4,012</td>
<td>3,962</td>
<td>-13.0%</td>
</tr>
<tr>
<td>Admits</td>
<td>3,694</td>
<td>3,375</td>
<td>3,392</td>
<td>3,340</td>
<td>3,433</td>
<td>-7.1%</td>
</tr>
<tr>
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<td>964</td>
<td>1,036</td>
<td>1,039</td>
<td>716</td>
<td>724</td>
<td>-24.9%</td>
</tr>
<tr>
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<td>1,904</td>
<td>1,881</td>
<td>1,910</td>
<td>1,958</td>
<td>-4.4%</td>
</tr>
</tbody>
</table>

7,347 Total Undergraduate Applications
3,962 Complete Undergraduate Applications
3,433 Undergraduates Admitted
1,958 New Undergraduate Applicants Enrolled

### Graduate

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applications</td>
<td>541</td>
<td>510</td>
<td>572</td>
<td>900</td>
<td>728</td>
<td>34.6%</td>
</tr>
<tr>
<td>Total Complete</td>
<td>434</td>
<td>435</td>
<td>488</td>
<td>495</td>
<td>451</td>
<td>3.9%</td>
</tr>
<tr>
<td>Admits</td>
<td>273</td>
<td>267</td>
<td>226</td>
<td>288</td>
<td>237</td>
<td>-13.2%</td>
</tr>
<tr>
<td>Denied</td>
<td>16</td>
<td>13</td>
<td>29</td>
<td>159</td>
<td>63</td>
<td>293.8%</td>
</tr>
<tr>
<td>Total New Applicants</td>
<td>238</td>
<td>236</td>
<td>190</td>
<td>243</td>
<td>196</td>
<td>-17.6%</td>
</tr>
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</table>

728 Total Graduate Applications
451 Complete Graduate Applications
237 Graduate Students Admitted
196 New Graduate Applicants Enrolled

*Source: Office of Institutional Research*
## Fall 2016 Freshmen and Transfer Application Data

### Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applications</td>
<td>3,953</td>
<td>3,593</td>
<td>3,440</td>
<td>4,161</td>
<td>4,249</td>
<td>7.5%</td>
</tr>
<tr>
<td>Total Complete Applications</td>
<td>2,719</td>
<td>2,428</td>
<td>2,405</td>
<td>2,329</td>
<td>2,168</td>
<td>-20.3%</td>
</tr>
<tr>
<td>Total Admits</td>
<td>1,944</td>
<td>1,717</td>
<td>1,622</td>
<td>1,744</td>
<td>1,732</td>
<td>-10.9%</td>
</tr>
<tr>
<td>Total Denied</td>
<td>818</td>
<td>892</td>
<td>822</td>
<td>607</td>
<td>620</td>
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<tr>
<td>Total New Applicants Enrolled</td>
<td>1,016</td>
<td>937</td>
<td>816</td>
<td>912</td>
<td>929</td>
<td>-8.6%</td>
</tr>
</tbody>
</table>

**5 Year**

- Total Freshmen Applications: 4,249
- Complete Freshmen Applications: 2,168
- Freshmen Admitted: 1,732
- New Freshmen Applicants Enrolled: 929

### Transfer

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applications</td>
<td>1,762</td>
<td>1,606</td>
<td>1,905</td>
<td>1,733</td>
<td>2,020</td>
<td>14.6%</td>
</tr>
<tr>
<td>Total Complete Applications</td>
<td>1,181</td>
<td>1,038</td>
<td>1,197</td>
<td>1,028</td>
<td>1,104</td>
<td>-6.5%</td>
</tr>
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<td>1,097</td>
<td>968</td>
<td>1,084</td>
<td>962</td>
<td>1,031</td>
<td>-6.0%</td>
</tr>
<tr>
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<td>132</td>
<td>123</td>
<td>163</td>
<td>80</td>
<td>84</td>
<td>-36.4%</td>
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<tr>
<td>Total New Applicants Enrolled</td>
<td>638</td>
<td>554</td>
<td>663</td>
<td>602</td>
<td>611</td>
<td>-4.2%</td>
</tr>
</tbody>
</table>

**5 Year**

- Total Transfer Applications: 2,020
- Complete Transfer Applications: 1,104
- Transfer Students Admitted: 1,031
- New Transfer Applicants Enrolled: 611

*Source: Office of Institutional Research*
# Fall 2016 Total Applications by Student Type

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applications</td>
<td>7,062</td>
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<td>6,876</td>
<td>7,681</td>
<td>8,075</td>
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<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>auditor</td>
<td>6,521</td>
<td>6,056</td>
<td>6,304</td>
<td>6,781</td>
<td>7,347</td>
<td>12.7%</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>80</td>
<td>92</td>
<td>97</td>
<td>91</td>
<td>183</td>
<td>128.8%</td>
</tr>
<tr>
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<td>3,953</td>
<td>3,593</td>
<td>3,440</td>
<td>4,161</td>
<td>4,249</td>
<td>7.5%</td>
</tr>
<tr>
<td>joint-enrollment/early admit</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td>8</td>
<td>17</td>
<td>183.3%</td>
</tr>
<tr>
<td>non-degree</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>200.0%</td>
</tr>
<tr>
<td>post bacc: degree seeking</td>
<td>238</td>
<td>269</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
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<td>18</td>
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<tr>
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<td>n/a</td>
</tr>
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<td>295</td>
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<td>46</td>
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<tr>
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<td>363</td>
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<td>1,733</td>
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<tr>
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<td></td>
</tr>
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<td>-100.0%</td>
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Graduate

<table>
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<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>541</td>
<td>510</td>
<td>572</td>
<td>900</td>
<td>728</td>
<td>34.6%</td>
</tr>
<tr>
<td>graduate</td>
<td>524</td>
<td>506</td>
<td>571</td>
<td>899</td>
<td>728</td>
<td>38.9%</td>
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<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
<td>returning</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>transfer</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>1</td>
<td>0</td>
<td>n/a</td>
</tr>
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</table>

Source: Office of Institutional Research
## Fall 2016 Completed Applications by Student Type

<table>
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<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
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<td>4,987</td>
<td>4,587</td>
<td>4,816</td>
<td>4,507</td>
<td>4,413</td>
<td>-11.5%</td>
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<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>auditor</td>
<td>4,553</td>
<td>4,152</td>
<td>4,328</td>
<td>4,012</td>
<td>3,962</td>
<td>-13.0%</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>66</td>
<td>80</td>
<td>82</td>
<td>77</td>
<td>132</td>
<td>100.0%</td>
</tr>
<tr>
<td>freshman</td>
<td>2,719</td>
<td>2,428</td>
<td>2,405</td>
<td>2,329</td>
<td>2,168</td>
<td>-20.3%</td>
</tr>
<tr>
<td>joint-enrollment/early admit</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>non-degree</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>200.0%</td>
</tr>
<tr>
<td>post bacc: degree seeking</td>
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<td>206</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
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<td>n/a</td>
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<td>n/a</td>
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<td>post bacc degree, cert seeking</td>
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<td>214</td>
<td>224</td>
<td>204</td>
<td>n/a</td>
</tr>
<tr>
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<td>n/a</td>
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<td>33</td>
<td>33</td>
<td>n/a</td>
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<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>returning</td>
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<td>293</td>
<td>310</td>
<td>280</td>
<td>262</td>
<td>-5.1%</td>
</tr>
<tr>
<td>transfer</td>
<td>1,181</td>
<td>1,038</td>
<td>1,197</td>
<td>1,028</td>
<td>1,104</td>
<td>-6.5%</td>
</tr>
<tr>
<td>transient</td>
<td>58</td>
<td>38</td>
<td>51</td>
<td>25</td>
<td>36</td>
<td>-37.9%</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>graduate</td>
<td>434</td>
<td>435</td>
<td>488</td>
<td>495</td>
<td>451</td>
<td>3.9%</td>
</tr>
<tr>
<td>post bacc: degree seeking</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
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<td>n/a</td>
</tr>
<tr>
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<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Source:** Office of Institutional Research
## Fall 2016 Admits by Student Type

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applicants Admitted</td>
<td>3,967</td>
<td>3,642</td>
<td>3,618</td>
<td>3,628</td>
<td>3,670</td>
<td>-7.5%</td>
</tr>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>auditor</td>
<td>15</td>
<td>18</td>
<td>18</td>
<td>10</td>
<td>17</td>
<td>13.3%</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>63</td>
<td>72</td>
<td>57</td>
<td>61</td>
<td>116</td>
<td>84.1%</td>
</tr>
<tr>
<td>freshman</td>
<td>1,944</td>
<td>1,717</td>
<td>1,622</td>
<td>1,744</td>
<td>1,732</td>
<td>-10.9%</td>
</tr>
<tr>
<td>joint-enrollment/early admit</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>n/a</td>
</tr>
<tr>
<td>non-degree</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>200.0%</td>
</tr>
<tr>
<td>post bacc: degree seeking</td>
<td>193</td>
<td>216</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
<td>post baccalaureate</td>
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<td>0</td>
<td>2</td>
<td>2</td>
<td>n/a</td>
</tr>
<tr>
<td>post baccalaureate/certificate</td>
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<td>53</td>
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<td>-100.0%</td>
</tr>
<tr>
<td>post bacc degree, cert seeking</td>
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<td>n/a</td>
<td>231</td>
<td>224</td>
<td>212</td>
<td>n/a</td>
</tr>
<tr>
<td>post baccalaureate non-degree</td>
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<td>n/a</td>
<td>48</td>
<td>31</td>
<td>32</td>
<td>n/a</td>
</tr>
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**Source:** Office of Institutional Research
## Fall 2016 Denied by Student Type

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<th>% Change</th>
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Source: Office of Institutional Research
# Fall 2016 New Applicants Enrolled by Student Type

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<th>Fall 2015</th>
<th>Fall 2016</th>
<th>% Change</th>
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*Source: Office of Institutional Research*
H. Academic Achievement
2016 Degrees Offered by Armstrong State University

UNDERGRADUATE

Associate of Applied Science
Criminal Justice

Associate of Science
Core Curriculum

Bachelor of Arts
Art
Chemistry
Economics
English
French Language and Literature (major with Valdosta)
Early Elementary Education*
Gender and Women Studies
History
Law and Society
Music
Political Science
Psychology
Spanish and Spanish with Teacher Certification
Theatre
Visual Arts

Bachelor of Health Science

Bachelor of Information Technology

Bachelor of Liberal Studies

Bachelor of Music Education

Bachelor of Science
Applied Physics
Art Education
Biology
Biochemistry
Communication Sciences & Disorders
Computer Science
Criminal Justice
Information Technology*
Math Sciences and Math Sciences with Teacher Certification
Medical Laboratory Science
Nursing and Nursing, RN, BSN
Psychology
Radiologic Sciences
Rehabilitation Sciences
Respiratory Therapy

Bachelor of Science in Business Economics

Bachelor of Science in Education
English Teacher Education
Secondary General Science Teacher Education
Secondary History Teacher Education
Early Childhood Education
Health & Physical Education
Middle Grade Education
Music Education
Special Education
Mathematics Teacher Education

GRADUATE

Master of Arts
History
Professional Communication and Leadership

Master of Arts in Teaching
Early Childhood Education
Secondary Education
Special Education

Master of Education
Adult Education & Human Resource Development
Curriculum & Instruction
Early Childhood Education
Reading Specialist
Special Education

Master of Health Services Administration

Master of Public Health

Master of Science
Communication Sciences & Disorders
Computer and Information Sciences
Criminal Justice
Nursing
Sports Medicine

Doctor of Physical Therapy
### Degrees Conferred FY 2012-2016

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<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>5 Year %</th>
<th>Change</th>
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*Totals may include Teacher Certification

Source: Office of Institutional Research, ADC Mid-Term Collection
### Bachelor of Science in Education

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<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
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<tbody>
<tr>
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<td>51</td>
<td>49</td>
<td>54</td>
<td>45</td>
<td>-22.4%</td>
</tr>
<tr>
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<td>12</td>
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<td>1</td>
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</tr>
<tr>
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<td>16</td>
<td>19</td>
<td>19</td>
<td>14</td>
<td>-22.2%</td>
</tr>
<tr>
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### Master of Arts

<table>
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<th>FY 16</th>
<th>Change</th>
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### Master of Science

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<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
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<tr>
<td>Communication Disorders</td>
<td>12</td>
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<td>20</td>
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### Master of Education

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<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
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<tr>
<td>Adult Education Community Leadership</td>
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</tr>
<tr>
<td>Middle Grades/Secondary Education</td>
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<td>0</td>
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<td>Special Education - General</td>
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### Master of Health Services Administration

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<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>18</td>
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<td>8</td>
<td>11</td>
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### Master of Public Health

<table>
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<th>FY 16</th>
<th>Change</th>
</tr>
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<td></td>
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### Master of Arts in Teaching

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<th>FY 16</th>
<th>Change</th>
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<td>34</td>
<td>37</td>
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<td>37</td>
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<td>27</td>
<td>20</td>
<td>n/a</td>
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<tr>
<td>Special Education</td>
<td>22</td>
<td>15</td>
<td>15</td>
<td>25</td>
<td>15</td>
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### Master of Reading Specialist Education

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<th>FY 16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n/a</td>
<td>n/a</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
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<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Physical Therapy</td>
<td>18</td>
<td>21</td>
<td>16</td>
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<td>38.9%</td>
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<table>
<thead>
<tr>
<th></th>
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<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
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<tbody>
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<td>Total Degrees Conferred</td>
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<td>1306</td>
<td>1400</td>
<td>1363</td>
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*Totals may include Teacher Certification
Source: Office of Institutional Research, ADC Mid-Term Collection
### Degrees Conferred per 100 FTE Enrolled FY 2012-2016

#### Associate Degrees

<table>
<thead>
<tr>
<th>Degree</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
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</thead>
<tbody>
<tr>
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<td>106.1</td>
<td>100.0</td>
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<td>179.5</td>
<td>176.5</td>
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<tr>
<td>Associate of Applied Science, Criminal Justice</td>
<td>25.0</td>
<td>0.0</td>
<td>100.0</td>
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<td>86.0%</td>
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<tr>
<td>Associate of Science, Core Curriculum</td>
<td>n/a</td>
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<td>292.5</td>
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#### Bachelor of Arts

<table>
<thead>
<tr>
<th>Major</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
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<tbody>
<tr>
<td>Art</td>
<td>5.2</td>
<td>3.8</td>
<td>8.9</td>
<td>14.7</td>
<td>12.3</td>
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<tr>
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<td>68.8</td>
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<td>22.4</td>
<td>-37.8%</td>
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<td>n/a</td>
<td>n/a</td>
<td>23.7</td>
<td>186.7</td>
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<td>12.7</td>
<td>55.1</td>
<td>20.2</td>
<td>27.6</td>
<td>110.5%</td>
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<td>23.2</td>
<td>22.1</td>
<td>26.3</td>
<td>67.7%</td>
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<td>10.0</td>
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<td>29.0%</td>
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<td>30.6</td>
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<tr>
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<td>8.9</td>
<td>15.7</td>
<td>17.1</td>
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<tr>
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<td>16.7</td>
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<td>3.7</td>
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#### Bachelor of Science

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<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
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<td>13.5</td>
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<td>17.1</td>
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<td>47.5</td>
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<td>47.1</td>
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*Note: FTE enrollment excludes pre-majors.*

*Totals may include Teacher Certification*

Source: Office of Institutional Research
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<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
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<tr>
<td>Early Childhood Education</td>
<td>44.6</td>
<td>40.5</td>
<td>43.4</td>
<td>51.4</td>
<td>41.0</td>
<td>-8.1%</td>
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<tr>
<td>Health &amp; Physical Education</td>
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<td>50.0</td>
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<td>11.8</td>
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<td>40.1</td>
<td>47.0</td>
<td>14.9%</td>
</tr>
<tr>
<td>Special Education</td>
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<td>0.0</td>
<td>0.0</td>
<td>69.8</td>
<td>46.2</td>
<td>-53.8%</td>
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<td>24.0</td>
<td>26.4</td>
<td>27.3</td>
<td>28.9</td>
<td>20.9%</td>
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<table>
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<th>Master of Arts</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
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<tbody>
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<td>Liberal and Professional Studies*</td>
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<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Professional Communication &amp; Leadership</td>
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<td>n/a</td>
<td>42.6</td>
<td>63.0</td>
<td>55.1</td>
<td>n/a</td>
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<td>85.7</td>
<td>75.0</td>
<td>86.3</td>
<td>30.0</td>
<td>-47.5%</td>
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<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Disorders</td>
<td>48.0</td>
<td>36.4</td>
<td>45.5</td>
<td>53.3</td>
<td>51.3</td>
<td>6.9%</td>
</tr>
<tr>
<td>Computer Science</td>
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<td>0.0</td>
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<td>-100.0%</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>30.8</td>
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<td>27.3</td>
<td>46.9</td>
<td>48.4</td>
<td>57.3%</td>
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<tr>
<td>Nursing</td>
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<td>43.3</td>
<td>44.8</td>
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<tr>
<td>Family Nurse Practitioner</td>
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<tr>
<td>Sports Medicine</td>
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<td>35.7</td>
<td>44.4</td>
<td>59.0</td>
<td>29.2</td>
<td>-48.9%</td>
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<table>
<thead>
<tr>
<th>Master of Education</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
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</thead>
<tbody>
<tr>
<td>Adult Education Community Leadership</td>
<td>60.5</td>
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<td>Curriculum and Instruction</td>
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<td>72.7</td>
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<tr>
<td>Early Childhood Education</td>
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<td>175.0</td>
<td>147.1</td>
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<tr>
<td>Middle Grades/Secondary Education</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>Special Education - General</td>
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<th>FY 15</th>
<th>FY 16</th>
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<td></td>
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<table>
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<th>FY 16</th>
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<tr>
<td></td>
<td>34.1</td>
<td>58.5</td>
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<table>
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<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
</thead>
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<td>65.3</td>
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<tr>
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<td>41.7</td>
<td>69.8</td>
<td>36.6</td>
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<tr>
<td>Special Education</td>
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<td>-15.6%</td>
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</table>

<table>
<thead>
<tr>
<th>Master of Reading Specialist Education</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>20.0</td>
<td>n/a</td>
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</table>

<table>
<thead>
<tr>
<th>Total Master's Degrees</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>57.6</td>
<td>66.3</td>
<td>53.2</td>
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<td>33.5</td>
<td>-41.9%</td>
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</table>

<table>
<thead>
<tr>
<th>Doctor of Physical Therapy</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>32.1</td>
<td>35.6</td>
<td>25.4</td>
<td>24.4</td>
<td>24.1</td>
<td>-25.0%</td>
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</table>

<table>
<thead>
<tr>
<th>Total Degrees Conferred per 100 FTE</th>
<th>FY 12</th>
<th>FY 13</th>
<th>FY 14</th>
<th>FY 15</th>
<th>FY 16</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>28.6</td>
<td>29.4</td>
<td>30.0</td>
<td>32.5</td>
<td>31.1</td>
<td>8.7%</td>
</tr>
</tbody>
</table>

Note: FTE enrollment excludes pre-majors.
* No longer offered or no longer accepting new students.
** Totals may include Teacher Certification
I. Institutional Information
Lane Library supports the academic programs of Armstrong State University by providing information resources and services. The main building was constructed in 1966, expanded in 1975, and renovated in 2006. The Learning Commons, a LEED Gold facility, opened in an adjacent building in 2013. Library/Learning Commons staff offer a range of academic library services, including on-line reference service, course-integrated bibliographic instruction, computer-assisted information retrieval, assistance with library technology, and one-on-one research consultations for students working on projects.

The library collection consists of more than 900,000 total items, including over 200,000 book volumes, close to 550,000 microforms, CDs, DVDs, a mix of academic and popular periodicals, and an extensive collection of electronic books, journal articles, and videos. The building also houses over 100 computer workstations, copiers, printers, and scanners. Interlibrary loan service gives access to the resources of other libraries throughout the United States. The Library’s special collections contain the university archives and the Florence Powell Minis Room collection, with local history materials, first editions by Flannery O’Connor, Conrad Aiken and other area authors.

The Learning Commons provides equipment and spaces to support students working alone or in groups. Included are 10 reservable group-study rooms featuring large flat-screen displays, three interactive group-work tables, a group presentation room, 25 PCs and 21 iMac computers. When classes are in session the Learning Commons stays open into the early morning hours to accommodate students who prefer studying late.

**Collection Data**

<table>
<thead>
<tr>
<th></th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volumes Added</td>
<td>1,799</td>
<td>1,629</td>
<td>1,926</td>
<td>2,044</td>
<td>1,257</td>
</tr>
<tr>
<td>Volumes Held</td>
<td>214,517</td>
<td>214,683</td>
<td>216,484</td>
<td>218,237</td>
<td>207,421</td>
</tr>
<tr>
<td>Microforms</td>
<td>535,080</td>
<td>535,080</td>
<td>535,080</td>
<td>535,080</td>
<td>535,080</td>
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<tr>
<td>Periodicals*</td>
<td>496*</td>
<td>496*</td>
<td>496*</td>
<td>496**</td>
<td>496**</td>
</tr>
<tr>
<td>Circulation Information</td>
<td>27,174</td>
<td>23,012</td>
<td>18,756</td>
<td>16,344</td>
<td>14,413</td>
</tr>
<tr>
<td>eBook use (sessions)</td>
<td>8,121</td>
<td>15,707</td>
<td>21,937</td>
<td>14,882</td>
<td>18,461</td>
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<tr>
<td>eBooks use (pages)</td>
<td>125,696</td>
<td>187,991</td>
<td>194,317</td>
<td>187,257</td>
<td>158,852</td>
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**Interlibrary Loans**

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<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borrowed</td>
<td>3,444</td>
<td>4,203</td>
<td>3,431</td>
<td>3,271</td>
<td>2,872</td>
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<tr>
<td>Loaned</td>
<td>5,858</td>
<td>5,988</td>
<td>5,573</td>
<td>5,085</td>
<td>4,418</td>
</tr>
<tr>
<td>Reference Questions*</td>
<td>8,996</td>
<td>9,888</td>
<td>7,423</td>
<td>16,423</td>
<td>16,690</td>
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<tr>
<td>Audio-Visual Circulation</td>
<td>3,010</td>
<td>2,761</td>
<td>1,529</td>
<td>1,333</td>
<td>1,435</td>
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**Bibliographic Instruction**

<table>
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<tr>
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<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Classes</td>
<td>202</td>
<td>383</td>
<td>194</td>
<td>156</td>
<td>147</td>
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<tr>
<td>Students Participating</td>
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<td>4,991</td>
<td>3,412</td>
<td>2,857</td>
<td>2,639</td>
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</table>

**Staff Data**

<table>
<thead>
<tr>
<th></th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Staff</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Support Staff</td>
<td>8</td>
<td>8</td>
<td>8.5</td>
<td>9</td>
<td>9</td>
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</tbody>
</table>

**Collection Expenditures**

<table>
<thead>
<tr>
<th></th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>$429,784</td>
<td>$420,591</td>
<td>$469,012</td>
<td>$478,029</td>
<td>$494,100</td>
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**Patron Visit Count**

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<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>328,065</td>
<td>295,711</td>
<td>314,512</td>
<td>404,547</td>
<td>422,578</td>
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**Online Library Resources**

**Sessions**

<table>
<thead>
<tr>
<th></th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>GALILEO</td>
<td>42,458</td>
<td>52,837</td>
<td>58,423</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>WilsonWeb</td>
<td>5,230</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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**Searches**

<table>
<thead>
<tr>
<th></th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>GALILEO*</td>
<td>905,153</td>
<td>3,648,586</td>
<td>6,906,131</td>
<td>461,182</td>
<td>383,065</td>
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<td>JSTOR</td>
<td>47,440</td>
<td>41,919</td>
<td>27,449</td>
<td>27,954</td>
<td>24,469</td>
</tr>
<tr>
<td>WilsonWeb</td>
<td>12,169</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>Oxford UP Journals*</td>
<td>187</td>
<td>354</td>
<td>n/a</td>
<td>n/a</td>
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**Articles Retrieved**

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<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>GALILEO</td>
<td>349,811</td>
<td>242,337</td>
<td>187,035</td>
<td>165,517</td>
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<td>JSTOR</td>
<td>41,736</td>
<td>39,942</td>
<td>35,023</td>
<td>29,235</td>
<td>26,622</td>
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<td>WilsonWeb</td>
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<td>Science Direct</td>
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<td>17,413</td>
<td>14,077</td>
<td>22,014</td>
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<td>Oxford UP Journals</td>
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<td>2,525</td>
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<td>Ovid Journals</td>
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<td>995</td>
<td>731</td>
<td>792</td>
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**Total Articles Retrieved**

<table>
<thead>
<tr>
<th></th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>415,022</td>
<td>415,022</td>
<td>300,013</td>
<td>242,585</td>
<td>241,529</td>
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* FY13 JSTOR includes the February 14th to April 15th time period, other years include the August 1st to July 31st time period.

b FY09 patrons include the Walter E. Anderson Library and the Telfair County Library.

c FY14 Add: 470,162.

d FY13 Add: 10,153.
# Student Financial Assistance Summary, Aid Year 2015-2016

<table>
<thead>
<tr>
<th>Program Type</th>
<th># Awards</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Employment Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work-Study Program</td>
<td>91</td>
<td>$151,358</td>
</tr>
<tr>
<td>Total Employment Programs</td>
<td>91</td>
<td>$151,358</td>
</tr>
<tr>
<td><strong>Grant Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant Program</td>
<td>3,215</td>
<td>$12,313,582</td>
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<tr>
<td>Supplemental Educational Oppor</td>
<td>270</td>
<td>$179,844</td>
</tr>
<tr>
<td>HOPE/Zell Miller Scholarship</td>
<td>1,929</td>
<td>$6,444,691</td>
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<tr>
<td>Other Grants*</td>
<td>84</td>
<td>$199,281</td>
</tr>
<tr>
<td><strong>Total Grants</strong></td>
<td>5,498</td>
<td>$19,137,398</td>
</tr>
<tr>
<td><strong>Loan Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct Loan Program (Subsidized)</td>
<td>3,481</td>
<td>$12,820,998</td>
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<tr>
<td>Direct Loan Program (Unsubsidized)</td>
<td>3,974</td>
<td>$23,347,865</td>
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<tr>
<td>PLUS Program</td>
<td>445</td>
<td>$4,502,421</td>
</tr>
<tr>
<td>Miscellaneous Loans</td>
<td>236</td>
<td>$2,067,244</td>
</tr>
<tr>
<td>Grad PLUS Loan Program</td>
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<td>$725,679</td>
</tr>
<tr>
<td>Student Access Loan Program (SALP)</td>
<td>52</td>
<td>$254,188</td>
</tr>
<tr>
<td><strong>Total Loans</strong></td>
<td>8,264</td>
<td>$43,718,395</td>
</tr>
<tr>
<td><strong>Scholarship Programs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletic Scholarship</td>
<td>161</td>
<td>$1,238,747</td>
</tr>
<tr>
<td>Institutional Scholarship</td>
<td>542</td>
<td>$680,851</td>
</tr>
<tr>
<td>Other Scholarships</td>
<td>383</td>
<td>$963,435</td>
</tr>
<tr>
<td><strong>Total Scholarships</strong></td>
<td>1,086</td>
<td>$2,883,033</td>
</tr>
</tbody>
</table>

*Other Grants include SDS, TEACH, GED, IASG

Source: Office of Financial Aid
## Student Financial Aid Distribution, Aid Year 2012-2016

<table>
<thead>
<tr>
<th></th>
<th>FY 12 Amount</th>
<th>FY 13 Amount</th>
<th>FY 14 Amount</th>
<th>FY 15 Amount</th>
<th>FY 16 Amount</th>
<th>5 Year % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants</td>
<td>$18,868,649</td>
<td>$18,403,403</td>
<td>$18,077,064</td>
<td>$19,129,276</td>
<td>$19,137,398</td>
<td>1.4%</td>
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<tr>
<td>Loans</td>
<td>$40,851,467</td>
<td>$39,932,879</td>
<td>$38,619,912</td>
<td>$43,847,903</td>
<td>$43,718,395</td>
<td>7.0%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$2,408,030</td>
<td>$2,373,549</td>
<td>$2,324,038</td>
<td>$2,615,634</td>
<td>$2,883,033</td>
<td>19.7%</td>
</tr>
<tr>
<td>Work Study</td>
<td>$201,750</td>
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<td>$279,791</td>
<td>$176,714</td>
<td>$151,358</td>
<td>-25.0%</td>
</tr>
<tr>
<td>Total</td>
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<td>$60,989,622</td>
<td>$59,300,805</td>
<td>$65,769,527</td>
<td>$65,890,184</td>
<td>5.7%</td>
</tr>
</tbody>
</table>

**Source:** Office of Financial Aid
Armstrong State University Athletics

Armstrong State University competes at the Division II level of the National Collegiate Athletic Association (NCAA) and is a charter member of the Peach Belt Conference, the premier NCAA Division II conference in the nation. Armstrong has gained a reputation of excellence for the quality of its program as six of its athletic teams advanced to the NCAA Championships in 2015-16, with the women’s tennis team extending its own NCAA Division II record by winning a 10th national championship, while the men’s tennis team and softball team also advanced to the NCAA national semifinals. The Pirates have also excelled in the classroom as 58 percent of Armstrong’s 157 student-athletes carried grade-point averages of 3.0 or better and 93 student-athletes were named to the Peach Belt Conference’s Presidential Academic Honor Roll.

Armstrong women’s tennis went 32-1, defeating BYU-Hawaii by a 5-3 score at the DII Spring Sports Festival in Denver, Colo., for the school’s 10th NCAA national title. The Pirates also captured the Peach Belt Conference regular season and tournament titles as well and also extended their current home unbeaten streak to 164 matches, the longest current collegiate home winning streak in tennis, regardless of level. Sophomore Lena Lutzeier was named the PBC’s Player of the Year.

Men’s tennis advanced to the NCAA Division II National Semifinals for a third straight year, compiling a 26-3 overall record and also capturing Peach Belt Conference regular season and tournament titles. Senior Pablo Gor Costales was named the PBC Player of the Year and head coach Sean McCaffrey was named the PBC Co-Coach of the Year.

Softball advanced to the DII Spring Sports Festival in Denver, Colo., and advanced to the NCAA semifinals, winning three games at the championship site for the first time in school history. The Pirates went 43-15 overall and 19-5 in the PBC and senior second Peyton Roth earned CoSIDA Academic All-American honors for a second straight season.

Women’s Golf captured the Peach Belt Conference tournament championship for a second time in school history, winning by seven strokes over Flagler College and advancing to the NCAA Championships for the third time in the last four seasons.

Women’s Soccer advanced to the NCAA Championships, going 13-5-3 overall and 7-1-3 in the Peach Belt Conference. It was the eighth NCAA appearance in the 11-year history of the program.

Volleyball compiled an 18-11 overall record and a 13-5 mark in the Peach Belt Conference, making an NCAA Championships appearance for the eighth straight season. Head coach Will Condon was named the AVCA’s Southeast Region Coach of the Year.

Women’s Basketball tied a school record for the best start to a season, beginning the year 8-0 en route to a 16-12 overall record and an 8-11 mark in the Peach Belt Conference. Junior Brigitta Barta became just the second Armstrong State women’s basketball player to reach the 1,000 point milestone in her junior season.

Men’s Basketball finished third in the PBC East Division, going 10-9 in the league and 12-15 overall, advancing to the PBC tournament for the first time since 2012-13.

Men’s Cross Country finished seventh at the Peach Belt Conference Championships. Sophomore Henning Schein earned All-Conference and All-Region honors, becoming the first two-time All-Region runner. In January, Armstrong State announced that it will reinstate Women’s Cross Country as an intercollegiate sport for the upcoming 2016-17 athletic year.

Men’s Golf finished sixth at the Peach Belt Conference tournament for a second straight season. Senior Howard Hickey earned All-Tournament honors with a fifth-place finish.

Baseball finished 19-31 overall and 6-24 in the Peach Belt Conference.
## Armstrong State University Athletics

<table>
<thead>
<tr>
<th></th>
<th>FY 2014-15</th>
<th></th>
<th>FY 2015-16</th>
<th></th>
<th>FY 2016-17</th>
<th></th>
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<tr>
<td>Women's Golf</td>
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<tr>
<td>Women's Tennis</td>
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<td><strong>6</strong></td>
<td><strong>154</strong></td>
<td><strong>154</strong></td>
<td><strong>8</strong></td>
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Source: Armstrong Athletics
J. Facilities and Financial Information
## Capital Assets

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<tbody>
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<td>Land – Main Campus, 250 acres</td>
<td>$4,678,254</td>
<td>$4,678,254</td>
<td>$4,678,254</td>
<td>$5,318,254</td>
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<td>Improvements other than buildings (landscaping, athletic fields, and utility systems)</td>
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<td>$7,029,096</td>
<td>$7,029,096</td>
<td>$7,029,096</td>
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<td><strong>$226,237,280</strong></td>
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<td><strong>$173,069,917</strong></td>
<td><strong>$178,314,372</strong></td>
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</table>

### Total Capital Assets

![Bar chart showing total capital assets for FY 2012 to FY 2016](image)

Note: For FY 2016, Capital Leases were reclassed to reflect the type of underlying asset. All of Armstrong's Capital Leases were for Buildings, and have been reflected as such.

*Source: Vice President for Business and Finance*
# Revenue

**State Appropriation**
Allocations from the Board of Regents, including lottery funds, for general operations and major capital improvements

**Federal Stimulus**
Federal funds received through the Board of Regents as part of the American Recovery and Reinvestment Act (ARRA) of 2009

**Tuition and Fees**
Mandatory charges for credit course work including tuition, technology fees, athletic fees, health fees, recreation fees and activity fees

**Grants and Contracts**
Funds received from external sources such as governmental sources, individuals and organizations that are restricted for specific purposes. They include HOPE, scholarships, endowed professorships, student financial aid, research and educational grants and contracts.

**Sales and Services**
Non-credit instructional and public service programs, such as Educational Technology Training Center, continuing education and the Public Service Center.

**Auxiliary Services**
The bookstore, athletics, food services, parking and transportation, and student housing.

**Other**
Includes interest and endowment income, facilities rentals, revenue from services provided by educational programs, and reserve funds used for campus renovations

**Capital Gifts (State)**
Major renovations and capital construction funding backed by state issued bonds.

**Special Item – Capital Asset Transfer**
Sale of debt financed housing facilities to the Board of Regents as part of the USG P3 Initiative

### Revenue FY 12-16

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriation</td>
<td>$26,051,486</td>
<td>$26,669,365</td>
<td>$28,838,670</td>
<td>$29,622,688</td>
<td>$29,919,942</td>
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<tr>
<td>Federal Stimulus</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<td>Tuition and Fees</td>
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<td>Grants and Contracts</td>
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<td>Sales and Services</td>
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<td>Auxiliary Services</td>
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<td>Other</td>
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<td>$745,077</td>
<td>$597,507</td>
<td>$1,523,960</td>
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<td>Capital Gifts</td>
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<td>Special Item – Capital Asset Transfer</td>
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<td>$5,544,942</td>
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<td><strong>Total</strong></td>
<td><strong>$102,069,010</strong></td>
<td><strong>$100,230,169</strong></td>
<td><strong>$98,353,762</strong></td>
<td><strong>$104,330,941</strong></td>
<td><strong>$100,480,060</strong></td>
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</table>

*Source: Vice President for Business and Finance*
Expenditures

**Instruction**
The academic programs of the university.

**Public Service**
Programs that provide job-related training and faculty expertise to individuals and organizations. They include the Public Service Center, the Educational Technology Training, Short Courses and Elderhostel.

**Academic Support**
Lane Library, the Writing Center, the Academic Computing Center, Information Technology, and academic administration

**Student Services**
Student activities that complement and facilitate academic work including social and cultural programs, intramurals, counseling, career placement, financial aid, and the overall admissions process

**Institutional Support**
The major non-academic administrative functions including executive management, fiscal operations, public safety, administrative computing, and external affairs

**Plant Operations/Maintenance**
The general upkeep of buildings and grounds, including custodial services. Also includes major renovations, capital improvements, and utilities.

**Scholarships**
Funds received from governmental financial aid programs, civic and business organizations, and private individuals

**Auxiliary Services**
The bookstore, athletics, food services, parking and transportation, and student housing.

**Nonoperating Expenses – Interest Expense**
Interest expense paid on buildings acquired through capital lease from Armstrong Educational Properties Foundation.

### Expenditures FY 12-16

<table>
<thead>
<tr>
<th></th>
<th></th>
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<td>Plant Operations/Maint.</td>
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<td>Scholarships</td>
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<td>$9,347,692</td>
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<tr>
<td>Auxiliary Services</td>
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<td>Total Operating Expenses</td>
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<td><strong>$94,762,858</strong></td>
<td><strong>$98,557,977</strong></td>
<td><strong>$100,543,288</strong></td>
<td><strong>$96,725,348</strong></td>
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Faculty Research & Scholarship Grants 2015-2016
Awarded by Armstrong State University

$2,000.00  Jennifer Brofft Bailey with Kathryn Craven, Collaborator, Biology
"Characterization of Microbes in Loggerhead Nesting Sand"

$2,000.00  Tricia Brown, Mathematics
"Using Decomposition Techniques to Explore the Minimal Free Resolutions of Path Ideals of Rooted Trees"

$1,934.00  Nicole Davis, Chemistry and Physics
"Development of an Assay to Characterize Lipid Binding of Noxol"

$1,968.00  Paul Dunn, Biology
"Just How Dangerous is Birth? A Proposed Examination of Mortality Associated with Hatching a Marine Barnacle"

$2,000.00  Sarah Gray, Chemistry and Physics
"Coupled Biogeochemical Cycles: Coastal Eutrophication and Ocean Acidification"

$1,607.00  Gary Guillet, Chemistry and Physics
"Metal-Metal Bonded Trimers of Iron, Insights into the Behaviors of Linear Metal-Metal Bonds"

$2,000.00  Karen Hollinger, Languages, Literature & Philosophy
"Biographical Films of Women"

$1,895.00  Heather Joesting with Collaborator Melanie Link-Pérez, Biology
"Exploring Genetic Variation within a Costal Population of Large-Leaf Pennywort Using Direct DNA Sequencing"

$1,785.00  Melanie Link-Pérez, Biology
"Continuing Investigations into the Role of the Hybridization in the Formation of New Fern Species"

$1,950.00  Scott Mateer, Biology
"Understanding the Role of Substrate-Specificity Loop A in Yeast Reductases"

$1,961.00  Lea Padgett with Collaborators Sarah Gray, Sarah Zingales & Mitch Weiland, Chemistry & Physics
"Quantification of Alpha Acids in the Beer Fermentation Process"

$1,924.00  Aaron Schrey, Biology
"Epigenetic Variation in Response to Fire-based Environmental Stress Among Florida Scrub Reptiles"

$1,882.00  Nathaniel Shank, Chemistry and Physics
"Developing Photoswitchable Peptide Nucleic Acids for In Vivo Gene Regulation"

$2,000.00  Felicity Turner, History
"Racializing Infanticide and Infant Murder in the Reconstruction North"

$1,524.00  Mitch Weiland, Chemistry & Physics
"A Chimeric Approach Toward Identifying the Functional Regions within Human Perforin"

$2,000.00  Sarah Zingales, Chemistry & Physics
"Design and Synthesis of Chalcone Analogs as Anti-Cancer Therapeutics"

$30,430.00 Total Research & Scholarship Grants 2015-2016

Source: Office of Grants & Sponsored Programs
## Faculty Teaching & Learning Grants 2015-2016
Awarded by Armstrong State University

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<tr>
<th>Amount</th>
<th>Faculty Name</th>
<th>Department/Program</th>
<th>Project Title</th>
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<tr>
<td>$1,500.00</td>
<td>William Baird, Chemistry and Physics</td>
<td>&quot;Equipping the Scientific Glassblowing Laboratory&quot;</td>
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<td>$1,997.00</td>
<td>Virginia Hutton Estabrook, Anthropology</td>
<td>&quot;Incorporating Active Learning into the Anthropology Curriculum&quot;</td>
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<tr>
<td>$1,936.00</td>
<td>Catherine MacGowan, with collaborator Sarah Gray, Chemistry</td>
<td>&quot;Using Chemistry in Art to Engage Students in the Chemistry Curriculum and Real World Problem Solving&quot;</td>
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<tr>
<td>$2,000.00</td>
<td>Traci Ness, Biology</td>
<td>&quot;Improving Student Learning in Immunology on a Case-by-Case Basis&quot;</td>
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<tr>
<td>$2,000.00</td>
<td>Patricia Wachholz, Education</td>
<td>&quot;Improving the Quality of Academic Writing through Deep-Reading of Scholarly Mentor Texts&quot;</td>
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</table>

**$9,433.00 Total Teaching & Learning Grants 2015-2016**

Source: Office of Grants & Sponsored Programs
# Summary of Grants and Contracts*

<table>
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<tbody>
<tr>
<td>Research</td>
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<td>$2,173,133</td>
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*Excludes Student Financial Aid money and grants to individuals.
**Amended - indirect revenue excluded from previous report

## Unit Receiving Funds

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<th>$ Value of Grants and Contracts</th>
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<td>College of Education</td>
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<tr>
<td>College of Health Professions</td>
<td>$759,876</td>
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<tr>
<td>College of Liberal Arts</td>
<td>$78,467</td>
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<tr>
<td>College of Science &amp; Technology</td>
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<tr>
<td>General College</td>
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<tr>
<td><strong>Total</strong></td>
<td>$1,786,961</td>
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</table>

Source: Office of Grants & Sponsored Programs