Learning Outcome Results 2011-12

Learning Outcome:

As a result of living on campus and participating in residence life programs, students will excel in their academic pursuits.

Method:

The Association of College and University Housing Officers International (ACUHO-I), in partnership with the Educational Benchmarking, Inc (EBI) produces a Resident Assessment Survey. It is a premier assessment tool in measuring effectiveness of housing programs from the student’s perspective. The ACUHO-I/EBI survey was administered in March 2012. There were 408 respondents to the survey, making up 29.1% of the resident population.

Results:

79.4% of respondents reported that living in on-campus housing has moderately to extremely enhanced their ability to study more effectively.

81.8% of respondents reported that they moderately to extremely think that the residents living with/near them are concerned about academic success.

82% of respondents reported that they had a cumulative grade point average (GPA) of 2.5 or higher.

Changes as a Result of Assessment

The staff for Housing and Residence Life has recently undergone staffing changes with a new Director, Assistant Director, and Housing Assignments and Business Coordinator in the main office. There was also turn over in the Area Coordinator positions in the last two years.

In our first year student residence hall, living learning communities have been established for our health professions majors and education majors.

Tutoring for math and science courses was brought into Windward Commons for students looking for extra support in entry level courses.
Learning Outcome:

As a result of living on campus and participating in residence life programs, students will demonstrate autonomy and personal growth

Method:

The Association of College and University Housing Officers International (ACUHO-I), in partnership with the Educational Benchmarking, Inc (EBI) produces a Resident Assessment Survey. It is a premier assessment tool in measuring effectiveness of housing programs from the student’s perspective. The ACUHO-I/EBI survey was administered in March 2012. There were 408 respondents to the survey, making up 29.1% of the resident population.

Results:

87.6% of respondents reported that living in on-campus housing has moderately to extremely enhanced their ability to resolve conflict.

92% of respondents reported that living in on-campus housing has moderately to extremely enhanced their ability to solve their own problems.

88.4% of respondents reported that living in on-campus housing has moderately to extremely enhanced their ability to improve communication skills.

Changes as a Result of Assessment

Professional and student staff is able to report behavioral concerns about residents on an on-line form to be addressed by the appropriate party. This allows concerns about communication styles, conflict resolution, etc. to be addressed quickly and with follow-up.

The room changes process includes creating a roommate agreement and going through mediation prior to making a move to help students resolve conflict and not avoid it.
Learning Outcome:

As a result of living on campus and participating in resident life programs, students will build a sense of community within the residential areas.

Method:

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Results:

76% of respondents reported that they moderately to extremely trust other students.

96.4% of respondents reported that they moderately to extremely respect other students.

90.1% of respondents reported that they moderately to extremely feel accepted by other students.

86.5% of respondents reported that living in on-campus housing has moderately to extremely enhanced their ability to meet other people.

91% of respondents reported that living in on-campus housing has moderately to extremely enhanced their ability to live cooperatively.

89.3% of respondents reported that living in on-campus housing has moderately to extremely enhanced their ability to improve interpersonal relationships.

Changes as a Result of Assessment

A programming model was established that focused on both in community events as well as bringing residents to events on campus.
Learning Outcome:

As a result of living on campus and participating in programs, students will value differences and diversity.

Method:

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Results:

90.9% of respondents reported that living in on-campus housing has moderately to extremely enhanced their ability to respect other races/ethnicities.

91.3% of respondents reported that they moderately to extremely interacted with residents who are different from them.

89.1% of respondents reported that they moderately to extremely benefited from interactions with residents who are different from them.