MEMORANDUM

To: Graduate Curriculum Committee

From: Mike Price, Executive Director of the School of Graduate Studies

Date: February 7, 2005

Subject: February 2, 2005 Minutes

The Graduate Curriculum Committee met in Victor 219, on Wednesday, February 2, 2005 at 2pm. The following were in attendance: Linda Wright, Bettye Ann Battiste, Jacquie Fraser, Mike Price (chair), Dave Lake (guest), Mark Finlay (guest), and John Kraft (guest).

I. The January 5, 2005 minutes were approved.

   I. College of Arts and Sciences

      H. The following items from Languages, Literature, and Philosophy were remanded until the March 2 meeting.

         1. Change the course description and CURCAT of the following 6 courses:

             1) ENGL 5000U/G Special Topics 3-0-3
                Subject announced when course is offered. May be repeated for additional credit when topics change.

             2) ENGL 5610U/G Major Author 3-0-3
                Subject is announced when the course is offered. May be repeated for additional credit when topics change.

             3) ENGL 5435U/G Topics in Drama 3-0-3
                Study of a selected topic in English, American, or World dramatic literature. May be repeated as topics vary. May be repeated for additional credit when topics change.

             4) ENGL 7799U/G Special Topics 3-0-3
                Subject announced when course offered. May be repeated for additional credit when topics change.

             5) FILM 5010U/G Topics in Film 3-0-3
                Crosslisted as THEA 5010U.
                Special topics in film Subject announced when course is offered. For example, film genres, auteurs, critical approaches, and individual historical periods. May be repeated for additional credit when topics change.

             6) LING 5000U/G Topics in Linguistics 3-0-3
Seminar in topics of theoretical and applied linguistics. Course may be taken more than once for credit as topics change. May be repeated for additional credit when topics change.

Rationale: The intent of each of these special topics type courses is to allow the department the flexibility to offer different content using these course numbers and titles while at the same time allowing students to earn additional credits for courses offered with different content. Adding the same single "repeatable" clause to each of these course descriptions would make this clear to the students and bring the appropriate Language, Literature, and Philosophy courses under a single consistent policy. Other minor stylistic or grammatical changes in the descriptions are included for a more uniform presentation of these LLP courses.

Effective Term (applicable to each course): Fall 2005

CURCAT (applicable to each course):
Major Department: LLP
Can course be repeated for additional credit? Yes
Maximum number of credit hours: 3
Grading mode: normal
Instruction Type: lecture

J. The following item from Psychology was approved:
1. Change the following course description:
PSYC 5200U/G Industrial and Organizational Psychology 3-0-3

Description: Applications of psychological principles to business and professional settings, including work motivation, goal setting, power politics, leadership, communication, and organization development, job analysis, performance appraisal, and employee selection.

Rationale: The revised course description more accurately describes the course as it is currently being taught.

Effective Term: Fall 2005

L. The following items from Gender and Women's Studies was approved:
1. Change the following course number:
GWST 4000 5000 U/G Special Topics 3-0-3

Rationale: Provides greater consistency among Special Topics offerings in Arts & Sciences that allow a student to earn GWST credit.

Effective Term: Fall 2005

2. Change the following course number:
GWST 5000 5500 U/G Perspectives in Feminist Theory 3-0-3
Rationale: Removes the problem of designating two different courses with the same course number.

Effective Term: Fall 2005

II. College of Health Professions

E. The following items from Physical Therapy were approved:

1. Create the following course
   PHTH 5111U/G Introduction to Pathophysiology 1 (2-0-2)
   Prerequisites: Admission to the DPT Program
   Description: Basic histopathology, pathophysiology and pharmacology of the integumentary, cardiovascular and pulmonary systems.

   Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

   Effective Term: Summer, 2005

   CURCAT:
   Major Department: Physical Therapy
   Can course be repeated for additional credit? no
   Maximum number of credit hours: 2
   Grading mode: normal
   Instruction Type: lecture

   Differences between U/G sections: Since these courses are taught at the graduate level even though undergraduates can enroll in them, they are expected to perform at the graduate level. The following statement is in all course syllabi: “All students are expected to perform at the graduate level. All undergraduates will complete all work required of graduate students. This level of work is expected for an entry-level professional curriculum. All student must pass with a grade of “B” or better.”

2. Create the following course
   PHTH 5212 U/G Introduction to Pathophysiology 2 (2-0-2)
   Prerequisites: PHTH 5111
   Description: Histopathology, pathophysiology and pharmacology of the musculoskeletal system.

   Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

   Effective Term: Fall, 2005

   CURCAT:
   Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum number of credit hours: 2
Grading mode: normal
Instruction Type: lecture

Differences between U/G sections: Since these courses are taught at the graduate level even though undergraduates can enroll in them, they are expected to perform at the graduate level. The following statement is in all course syllabi: “All students are expected to perform at the graduate level. All undergraduates will complete all work required of graduate students. This level of work is expected for an entry-level professional curriculum. All student must pass with a grade of “B” or better.”

3. Create the following course:
PHTH 5303U/G Functional and Structural Movement 3 (3-3-4)
Prerequisites: PHTH 5202
Description: The kinesiology of gait and the gross anatomy and physiology of the nervous system.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Spring, 2006

CURCAT:
Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum number of credit hours: 4
Grading mode: normal
Instruction Type: lecture

4. Create the following course:
PHTH 5313U/G Introduction to Pathophysiology 3 (2-0-2)
Prerequisites: PHTH 5212
Description: The pathophysiology of the neuromuscular system.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. As part of the expansion additional material in the area of pathophysiology is being added to the curriculum, and this new course is being created.

Effective Term: Spring, 2006

CURCAT:
Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum number of credit hours: 2
Grading mode: normal
Instruction Type: lecture
5. Create the following course:
PHTH 5333 U/G Foundations of Examination, Evaluation and Intervention 3 (6-8-8)
Prerequisites: PHTH 5232
Description: Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation of gait deviations and for patients with neuromuscular dysfunction.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Spring, 2006

CURCAT:
Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum number of credit hours: 8
Grading mode: normal
Instruction Type: lecture

6. Create the following course:
PHTH 5363 U/G PT Practice Issues 3 (1-0-1)
Prerequisites: PHTH 5262
Description: Discussions of legislative issues in health care, principles of motor learning and motor control, clinical outcomes research, and evidence based practice.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Spring, 2006

CURCAT:
Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum number of credit hours: 1
Grading mode: normal
Instruction Type: lecture

7. Create the following course:
PHTH 5383 U/G Clinical Practicum 3 (0-4-1)
Prerequisites: PHTH 5282
A one-week full time hands-on exposure to patient care in a physical therapy setting. Physical Therapy settings include specialty clinics, long-term care facilities, hospitals, and school systems.
Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Spring, 2007

CURCAT:
Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum number of credit hours: 1
Grading mode: satisfactory/unsatisfactory
Instruction Type: clinical

8. Create the following course:
PHTH 8703 Clinical Medicine 3 (3-0-3)
Prerequisites: PHTH 7602
Description: Study of the pathophysiology, medical differential diagnosis and pharmacological and surgical treatment of medical diseases and disorders seen in middle aged and older adults.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Summer, 2007

CURCAT:
Major Department: Physical Therapy
Can course be repeated for additional credit? no
Maximum number of credit hours: 3
Grading mode: normal
Instruction Type: lecture

9. Create the following course:
PHTH 8733 Advanced Examination, Evaluation and Intervention 3 (6-4-6)
Prerequisites: PHTH 7632

Description: Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for middle aged and older adults.

Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

Effective Term: Summer, 2007
10. Create the following course:
   PHTH 8763  Implementation of Lifespan Concepts in Physical Therapy
   3  (2-0-2)
   Prerequisites: PHTH 7662
   Description: Developmental theories, clinical perspectives and health care
   issues for middle aged and older adults.

   Effective Term: Summer, 2007

11. Create the following course:
    PHTH 8804  Clinical Medicine 4  (1-0-1)
    Prerequisites: PHTH 7602
    Description: Study of the pathophysiology, medical differential diagnosis and
    pharmacological and surgical treatment of medical diseases and disorders seen
    in the elderly.

    Effective Term: Fall, 2007

12. Create the following course:
    PHTH 8834  Advanced Examination, Evaluation and Intervention 4 (1-2-2)
    Prerequisites: PHTH 7632
    Description: Advanced patient care skills including examination, evaluation,
    diagnosis, prognosis, intervention, outcomes and documentation for the
    elderly.
13. Create the following course:

PHTH 8904  Physical Therapy Project 4 (V-V-1)
Prerequisites: PHTH 8902
Description: Conducting a research project as part of the project advisor’s ongoing research activities.

CURCAT:
Major Department:  Physical Therapy
Can course be repeated for additional credit? no
Maximum number of credit hours: 2
Grading mode: normal
Instruction Type: lecture

14. Change in the following course:

PHTH 5101  Functional and Structural Aspects of Movement 1 (5-3-6)
Prerequisites: Admission to professional phase of the Physical Therapy Program
Description: Gross anatomy, physiology, pathophysiology and kinesiology of the back, head and neck, and upper and lower limbs.
Gross anatomy and physiology of the integumentary, cardiovascular and pulmonary systems.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the course description and prerequisite.

Effective Term: Summer, 2005

CURCAT:
Maximum number of credit hours: 6

15. Change in the following course:

PHTH 5131  Foundations of Physical Therapy Examination, Evaluation and Intervention 1 (6-4-8)
Prerequisites: Admission to DPT Program
Description: Fundamental patient care skills including basic evaluation, treatment and documentation for patients with musculoskeletal and integumentary dysfunction.
Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for patients with integumentary, cardiovascular and pulmonary dysfunction.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the course description and prerequisite.

Effective Term: Summer, 2005

CURCAT:
Maximum number of credit hours: 8

16. Change in the following course:
   PHTH 5161  Physical Therapy Practice Issues 1 (2-0-2)  
               (1-0-1)
   Prerequisites: Admission to professional phase of the Physical Therapy Program

   Admission to DPT Program
   Description: Discussions of professional socialization, clinical documentation; legal and ethical aspects of health care and psychosocial aspects of illness; quantitative terminology in clinical practice and clinical documentation and a critical analysis of physical therapy research. Case studies will link the material presented in this course with other courses taught in this semester. Discussions of professional socialization, cultural issues in health care, legal and ethical aspects of health care, psychosocial aspects of illness, quantitative terminology in clinical practice and clinical documentation.

   Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the course description and prerequisite.

   Effective Term: Summer, 2005

   CURCAT:
   Maximum number of credit hours: 2

17. Change in the following course:
   PHTH 5202  Functional and Structural Aspects of Movement 2 (4-3-5)  
               (4-4-6)
   Prerequisites: PHTH 5101
   Gross anatomy, physiology and pathophysiology of the skin, heart and lungs and nervous system.
   Gross anatomy, physiology and kinesiology of the musculoskeletal system.

   Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the course description.

   Effective Term: Fall, 2005

   CURCAT:
18. Change in the following course:
PHTH 5232 Foundations of Physical Therapy Examination, Evaluation and Intervention 2 (6-4-8)
(6-8-8)
Prerequisites: PHTH 5131
Description: Fundamental patient care skills including basic evaluation, treatment and documentation for patients with integumentary, cardiopulmonary and neuromuscular dysfunction.
Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for patients with musculoskeletal dysfunction.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the laboratory time and course description.

Effective Term: Fall, 2005

CURCAT:
Maximum number of credit hours: 5 6

19. Change in the following course:
PHTH 5262 Physical Therapy Practice Issues 2 (2-0-2)
(1-0-1)
Prerequisites: PHTH 5161
Description: Discussions of legislative issues in health care, cultural issues in health care, health promotion and injury prevention education, adult learning skills used in patient and family education, disability and health care, scope of practice vs. scope of abilities, the disabled/impaired practitioner, and “burn-out” syndrome.
Discussions of methods and approaches to physical therapy research.

Rationale: Because of the expansion of curriculum this course has had a change in content thus a change in the course description.

Effective Term: Fall, 2005

CURCAT:
Maximum number of credit hours: 2 1

20. Change in the following course:
PHTH 5282 Clinical Practicum 2 (0-4-1)
Prerequisites: PHTH 5281
Description: A one week full time hands-on exposure to patient care in a physical therapy setting. Physical Therapy settings include specialty clinics, long-term care facilities, hospitals, and school systems.
Exposure to health care settings related to musculoskeletal healthcare through half-day, on-site observational experiences.
Rationale: Because of the expansion of curriculum this course has had a change in content thus a change in the course description.

Effective Term: Spring, 2006

21. Change in the following course:
PHTH 5290  Physical Therapy Case Management (2-2-3)

Prerequisites: PHTH 5434

5232

Description: Presentation of specific cases for students to manage from referral to discharge utilizing given information with increasingly complicated scenarios. Students work in small groups to develop the total management of each case. The cases presented will link this course to all other courses in this and the previous semesters.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course.

Effective Term: Spring, 2006

22. Change in the following course:
PHTH 7300  Critical Inquiry in Physical Therapy (2-0-2)

7400

Prerequisites: PHTH 5232

7363

Description: Critical analysis of the physical therapy research literature.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course.

Effective Term: Summer, 2006

23. Change in the following course:
PHTH 7381  Supervised Clinical Education 1 (0-32-8)

7481

Prerequisites: PHTH 5232

7333

Description: Eight weeks of full time clinical affiliation in general care settings providing an opportunity for students to practice in the clinical setting the skills learned in all preceding courses.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course.

Effective Term: Summer, 2006

24. Change in the following course:
PHTH 7394  Clinical Education Synthesis 1 (2-0-2)
7491
Prerequisites: PHTH 5232

Description: Small group discussion, with emphasis on case studies based on clinical experiences in Supervised Clinical Education 1. Incorporation of clinical learning experiences with academic principles from the classroom. Small group discussions integrating didactic and clinical learning experiences using case studies based on clinical experiences in Supervised Clinical Education 1.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course and a change in the course description.

Effective Term: Summer, 2006

25. Change in the following course:
PHTH 7401  Clinical Medicine 1 (3-0-3)

Prerequisites: PHTH 7381

Description: Study of the pathophysiology, medical diagnosis and pharmacological and surgical treatment of medical diseases and disorder. Clinical perspective of the pregnant female, genetic screening, various pediatric disorders, including orthopedic, neurologic, respiratory disorders and burns. A focus on orthopedic disorders and injuries, and spinal cord injury in the young adult also included.

Study of the pathophysiology, medical differential diagnosis and pharmacological and surgical treatment of medical diseases and disorders seen in neonates, children and adolescents.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course and course description.

Effective Term: Fall, 2006

26. Change in the following course:
PHTH 7431  Advanced Examination, Evaluation and Intervention 1 (6-4-8)

Prerequisites: PHTH 7381

Description: Advanced techniques in evaluating, assessing, designing and implementing appropriate treatment strategies for the pregnant female, neonatal, and pediatric clients and young adults with neurological, musculoskeletal, cardiopulmonary and medical conditions. Problem-solving case studies approach for linkage to other courses this term. Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for neonates, children and adolescents.
Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course and the course description.

Effective Term: Fall, 2006

27. Change in the following course:
   PHTH 7461  Implementation of Lifespan Concepts in Physical Therapy 1 (2-0-2)
   7561
   Prerequisites: PHTH 7381
   7481
   Description: Developmental theories and clinical perspectives of the young adult, pregnant female, prenatal and postnatal events, neonatal issues, and the physical and motoric development of the child, psychosocial issues of families with a disabled child, death/dying, loss of the “normal” child; public laws that affect the delivery of services to children; child abuse; ethical practice in the pediatric arena; and other community issues. Issues of the young adult include motivation for treatment compliance, lifestyle and environmental adaptation.
   Developmental theories, clinical perspectives and health care issues for neonates, children and adolescents.

   Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered and a change in the prerequisite course and course description.

   Effective Term: Fall, 2006

28. Change the following course:
   PHTH 7502  Clinical Medicine 2 (3-0-3)
   7602
   Prerequisites: PHTH 7401
   7501
   Focuses on metabolic disorders, autoimmune diseases, neoplastic diseases, and the clinical perspective of the aging individual with an emphasis on geriatric disorders, including orthopedic, neurologic, and cardiopulmonary disorders and amputation.
   Study of the pathophysiology, medical differential diagnosis and pharmacological and surgical treatment of medical diseases and disorders seen in young and middle aged adults.

   Rationale: In the move from the MSPT to the DPT in collaboration with Medical College of Georgia, the curriculum is being expanded. This allows for an expansion and redistribution of course material. As part of the expansion and redistribution of material this new course is being created.

   Effective Term: Spring, 2007

29. Change the following course:
   PHTH 7532  Advanced Examination, Evaluation and Intervention 2 (6-4-8)
7632
Prerequisites: PHTH 7431

Description: Advanced techniques in evaluating, assessing, designing, and implementing appropriate treatment strategies for middle aged and elderly adults with neurological, musculoskeletal, cardiopulmonary and medical conditions. Problem-solving case studies approach for linkage to other courses this term.

Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for young and middle aged adults.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course. There has been a change in the course description due to a change in content.

Effective Term: Spring, 2007

30. Change in the following course:
PHTH 7562 Implementation of Lifespan Concepts in Physical Therapy 2 (2-0-2)

7662
Prerequisites: PHTH 7464

7561
Description: Developmental theories and clinical perspectives of the middle aged adult addressing issues of motivation for treatment compliance, lifestyle and environmental adaptation needed for chronic disorders, and other community issues and the physical and motor development of the aging adult, death and dying, general issues of aging, and other community issues.

Developmental theories, clinical perspectives and health care issues for young and middle aged adults.

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course. There has been a change in the course description due to a change in content.

Effective Term: Spring, 2007

31. Change in the following course:
PHTH 7682 Supervised Clinical Education 2 (0-40-10)

8882
Prerequisites: PHTH 7532

7632
Description: Ten or eleven-week full-time clinical field experience in general, acute care, rehabilitation, or other specialty settings. Demonstration of the ability to integrate information from all didactic and clinical components of the curriculum in patients with all physical therapy diagnoses, including multiple diagnoses.
Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course and course description.

Effective Term: Fall, 2007

32. Change in the following course:
PHTH 7700  Leadership and Management in Physical Therapy (3-0-3)
     8900
Prerequisites: PHTH 7682
     7782
Description: Introduction to the practical application of management strategies specific to physical therapy settings, including finance, personnel management, quality assurance, and accreditation/licensure processes with an emphasis on hospital, private practice, rehabilitation and home care settings.

Effective Term: Spring, 2008

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course.

33. Change in the following course:
PHTH 7783  Supervised Clinical Education 3 (0-40-10)
     8983
Prerequisites: PHTH 7682
     7782
Description: Ten or eleven-week full-time clinical field experience with the demonstration by the end of this affiliation of the ability to treat complex patients independently, or with the assistance of more experienced staff as would be appropriate for a new graduate working at the facility. Demonstration of the ability to integrate information from all didactic and clinical components of the curriculum.

Effective Term: Spring, 2008

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course and course description.

34. Change in the following course:
PHTH 7792  Clinical Education Synthesis 2 (3-0-3)
     8992
Prerequisites: PHTH 7682
     7782
Description: Research, writing, presentation and discussion of case studies based on clinical experiences in Supervised Clinical Education 2 and 3 as the culminating academic/clinical experience. Incorporation of clinical learning experiences with academic principles of clinical problem solving from the classroom.
Research, writing, presentation and discussion of case studies based on clinical experiences in Supervised Clinical Education 2 and 3.
Effective Term: Spring, 2008

Rationale: Because of the expansion of curriculum this course has been resequenced, renumbered, and a change in the prerequisite course and course description.

35. Change in Degree
Master of Science in Physical Therapy

Doctor of Physical Therapy – in collaboration with Medical College of Georgia and North Georgia College and State University

36. Changes in Course of Study: 407 134 credit hours

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>PHTH 5101</td>
<td>Functional and Structural Aspects of Movement 1 (3-3-6) (4-4-5)</td>
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<td>PHTH 5111</td>
<td>Introduction to Pathophysiology 1 (2-0-2)</td>
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<td>PHTH 5131</td>
<td>Foundations of Physical Therapy Examination, Evaluation and Intervention 1 (6-4-8) (5-4-6)</td>
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<td>PHTH 5161</td>
<td>Physical Therapy Practice Issues 1 (2-0-2) (1-0-1)</td>
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<td>PHTH 5202</td>
<td>Functional and Structural Aspects of Movement 2 (4-3-5) (4-4-6)</td>
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<td>Critical Inquiry in Physical Therapy (2-0-2)</td>
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PTTH 8834 Advanced Examination, Evaluation and Intervention 4 (1-2-2)
PTTH 7682 8882 Supervised Clinical Education 2 (0-40-10)
PTTH 7790 8900 Leadership and Management in Physical Therapy (3-0-3)
PTTH 7783 8983 Supervised Clinical Education 3 (0-40-10)
PTTH 7792 8992 Clinical Education Synthesis 2 (3-0-3)
PTTH 8904 Physical Therapy Project 4 (V-V-1)

The Graduate Curriculum Committee will meet again on March 2, 2005 at 2pm in Victor Hall 219.

Respectfully Submitted,

Chris Hansen
Coordinator of Graduate Faculty Activities