Graduate Affairs Committee
Burnett Hall Board Room
Minutes: January 8, 2013, 2:30 p.m.

PRESENT: Joey Crosby (Chair), Becky da Cruz, Kathleen Fabrikant, Mark Finlay, Chris Hendricks, John Hobe, Anne Katz, Jean Neils-Strunjas, Anita Nivens, Bryan Riemann, Daniel Skidmore-Hess, Sandy Streater, Patrick Thomas, Carey Adams (ex officio), John Kraft (ex officio), Laura Barrett (ex officio), Patricia Wachholz (ex officio), David Ward (ex officio), Meagan Stachurski (ex officio)

GUESTS: Jill Bell

I. Call to Order. The meeting was called to order at 2:30 p.m. by Dr. Joey Crosby.

II. Approval of Minutes. The minutes of November 6, 2012 were approved by email on November 8, 2012.

III. Committee Reports
A. Graduate Curriculum (see Attachment 1)
   The committee accepted the curriculum items in the report of the Graduate Curriculum Committee (GCC) as presented. The report should proceed through the Senate as an action item for Presidential approval.

   The following GCC recommendation was brought forward:

   “It was moved and seconded that the Graduate Curriculum Committee recommend to the Graduate Affairs Committee to create an ad hoc committee to look at options for graduating seniors to take graduate level courses and at developing accelerated graduate programs. The motion carried.”

   There are two scenarios to consider: 1) Allowing interested graduating seniors to take graduate classes. This would not necessarily mean that they were planning on entering a graduate program; and, 2) Allowing graduate courses taken as an undergraduate to count toward a graduate program as well, thus created accelerated programs.

   There was discussion of possible difficulties with Banner, tuition, and other areas if either of these scenarios were adopted. It was asserted that all the points brought up have been dealt with successfully at other institutions, and that in terms of curriculum and accreditation there should be nothing that could not be dealt with.
It was moved and seconded to form an ad hoc committee to look at options for graduating seniors to take graduate level courses and at developing accelerated graduate programs. The motion carried.

Members of the ad hoc committee will be Patrick Thomas, Mark Finlay, Daniel Skidmore-Hess, and Jean Neils-Strunjas. John Kraft volunteered to recruit more members for the committee from among the graduate faculty, as well as persons specializing in Banner and financial aid. The committee should have a recommendation no later than the meeting on April 2, 2013.

B. Graduate Faculty Status (see Attachment 2)
The committee accepted the report of the Graduate Faculty Status Committee.

C. Graduate Student Appeals (no report)

IV. GSCC (see Attachment 3)
Ms. Meagan Stachurski distributed the GSCC Report for Fall 2012 and summarized the key points.

There was discussion of the hooding ceremony. Ms. Stachurski said that all graduating graduate students were welcome, even if they are having ceremonies in their departments or colleges. This includes the DPT students. To the best of anyone’s knowledge, the DPT students are still being hooded at Commencement. The GSCC will be in touch with the Registrar’s Office about disbursing the information to graduating graduate students.

It was noted that there is a Graduate Student Appreciation Week. Ms. Stachurski did not have the dates at hand. The GSCC is considering doing some recognition activities during that week, such as having speakers, give-aways, and snacks. Activities will depend on available funds.

The next GSCC planning meeting is Tuesday, January 15th at noon in the Skidaway meeting room. The next funding meeting is two weeks after that.

V. John Kraft
Dr. Kraft reported that Dr. Delana Nivens contacted him before winter break about streamlining the grade appeals procedure and making it consistent for both undergraduates and graduates. Dr. Kraft asked for a volunteer to serve as a graduate faculty representative on the ad hoc committee that is being formed. Dr. Sandy Streater volunteered.
VI. Carey Adams  
A. Summer 2013  
The Administrative Budget Committee (ABC) is still discussing Summer 2013 and has not yet determined targets. Carol Cox is doing additional analysis of costs and revenues for last summer and the previous summer, and is making projections for this summer. ABC meets next Wednesday. It is hoped the issue will be resolved then. The goal is to inform the colleges by late January, as was done last year.

It was asked whether students would still be able to register for summer in a few months. The answer was yes. Right now our enrollment figure for summer is about 40% of the total enrollment for last summer. This came as a surprise. Spring will be the time the majority of students will make their decisions about summer, so be prepared to make a big push.

VII. Jill Bell  
This morning the Graduate Studies Open House button went live on the Armstrong homepage. Ms. Bell has print materials to distribute. She can send them to you directly for distribution, or can distribute them for you, if you prefer. If you have particular groups you want her to send information to, be sure to let her know.

Students are still coming in and wanting to register for spring, even as late as Monday. Everything received before Friday has already been sent to the colleges. Drop/add is all this week. The decision to accept students at this point belongs to the colleges. There is an issue with the $54 late registration fee. Even students registering only for flex term at this point are subject to the fee. If the fee is to be removed, Ms. Bell must do it manually. There is no way to flag students as being admitted starting in flex term.

Dr. Adams said the Enrollment Management Council will look at the situation with the late fee and flex term.

VIII. Adjournment. The meeting was adjourned at 3:19 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Coordinator of Faculty Information and  
Graduate Catalog Editor
GRADUATE CURRICULUM COMMITTEE
University Hall 282
Minutes, November 14, 2012

PRESENT: Michael Benjamin, John Hobe, Brenda Logan, Sara Plaspohl, Teresa Winterhalter (Chair), Phyllis Panhorst (Catalog Editor)

ABSENT: Ashraf Saad, Helen Taggart

GUESTS: Mark Finlay, John Kraft, Daniel Skidmore-Hess, Elwin Tilson, Patricia Wachholz

CALL TO ORDER. The meeting was called to order at 2:00 p.m. by Dr. Teresa Winterhalter.

APPROVAL OF MINUTES. The minutes of October 17, 2012 were approved as presented.

ITEMS

I. College of Education
   A. Adolescent and Adult Education

   Items 1-5 from the Department of Adolescent and Adult Education were discussed and approved by the committee.

   1. Modify the following course:
      ADED 7100 HISTORY AND THEORY OF ADULT EDUCATION 3-0-3
      Introduction to the fundamental nature, function and scope of adult education, including an overview of the historical, sociological and political forces affecting the field. Program providers, relations with parent organizations, societal influences and awareness of resources will be examined. (Web enhanced)

      Rational: This change will address the new terminology used for online courses

      Effective Term: Fall 2013

   2. Modify the following course:
      ADED 7130 CULTURAL DIVERSITY IN ADULT EDUCATION 3-0-3
      Knowledge of areas of diversity that affect the community. (Web enhanced)

      Rational: This change will address the new terminology used for online courses
Effective Term: Fall 2013

3. Modify the following course:
ADED 7160 COMMUNITY DEVELOPMENT AND PERSONAL LEADERSHIP 3-0-3
Participants will explore group dynamics, team building strategies and leadership techniques, strategies and skills, and ways to recognize and develop these in group situations through a servant leadership framework. (Web enhanced)

Rational: This change will address the new terminology used for online courses

Effective Term: Fall 2013

4. Modify the following course:
ADED 7170 RESEARCH AND GRANT WRITING IN ADULT LEARNING 3-0-3
Field-based research in adult learning. Explores needs-based funding sources, including local, state and federal grants. (Web enhanced)

Rational: This change will address the new terminology used for online courses

Effective Term: Fall 2013

5. Modify the following course:
ADED 7300 INSTRUCTIONAL TECHNOLOGY THEORY AND PRACTICE 3-0-3
Explores role of instructional technology in teaching and training with emphasis on related theory and practice. Hands-on exploration of emerging technologies and application to teaching and training. Topics include instructional design, history, instructional applications, and current topics. (Web enhanced)

Rational: This change will address the new terminology used for online courses

Effective Term: Fall 2013

B. Childhood and Exceptional Student Education (no items)

II. College of Health Professions
A. Health Sciences (no items)
B. Nursing (no items)

C. Radiologic Sciences

Items 1-7 from the Department of Radiologic Sciences were discussed and approved by the committee.
1. Create the following course:
   RADS 6000 Foundations of Radiologic Sciences 3-0-3
   Prerequisite: Formal admission to the certificate program
   Description: This course is an overview of Radiologic Science modalities. It will emphasize the inter-professional relationships among the disciplines of Radiologic Sciences.

   Rationale: This course provides an overview of the various disciplines within Radiologic Sciences.

   Effective Term: Fall 2013

   CURCAT
   Major Department: Radiologic Sciences
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course equivalent: None

2. Create the following course:
   RADS 6005 Emerging Trends in Radiologic Sciences 3-0-3
   Prerequisite: Formal admission to the certificate program
   Description: Examines emerging trends in Radiologic Sciences. Topics include current issues related to technological advances, radiation protection and professional practice issues.

   Rationale: Radiologic Sciences is one of the fastest changing technological disciplines. It is important that those teaching in the discipline to be aware of emerging trends in technology, the science and practice issues.

   Effective Term: Fall 2013

   CURCAT
   Major Department: Radiologic Sciences
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course equivalent: None

3. Create the following course:
   RADS 6010 Principles of Accreditation Concepts 3-0-3
   Prerequisite: Formal admission to the certificate program
   Description: An overview of accreditation with emphasis on issues relevant to medical and educational institutions. Topics include
institutional and programmatic accreditation pertinent to Radiologic Sciences.

Rationale: Knowledge of the programmatic accreditation process is essential for individuals teaching in the discipline.

Effective Term: Fall 2013

CURCAT
   Major Department: Radiologic Sciences
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course equivalent: None

4. Create the following course:
   RADS 6020 Fundamental Administration Topics in Radiologic Sciences 3-0-3
   Prerequisite: Formal admission to the certificate program
   Description: This course will delve into the administrative requirements for Radiologic and imaging administrators. Content includes management theories, legislative requirements pertaining to the healthcare environment and leadership concepts.

Rationale: Administration options are in demand in degree completion programs. This is a foundation course for individuals desiring to teach in the profession.

Effective Term: Fall 2013

CURCAT
   Major Department: Radiologic Sciences
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course equivalent: None

5. Create the following course:
   RADS 6030 Picture Archiving and Communication Systems 3-0-3
   Prerequisite: Formal admission to the certificate program
   Description: Topics for this course include a study of the process involved in capturing, archiving, processing and displaying of medical images and related information.
Rationale: This course is fundamental for imaging professionals since medical records are archived electronically.

Effective Term: Fall 2013

CURCAT
Major Department: Radiologic Sciences
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course equivalent: None

6. Create the following course:
RADS 6040 Global Health Issues ....................................................... 3-0-3
Prerequisite: Formal admission to the certificate program
Description: An introduction to global health. Includes the evaluation of case studies illustrating how global health issues are best understood from multiple perspectives. Topics may include global health ethics, global health policies, gender and health and health and human rights.

Rationale: We live in a culturally diverse society that requires an understanding of global health issues.

Effective Term: Fall 2013

CURCAT
Major Department: Radiologic Sciences
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course equivalent: None

7. Create the following Program of Study

Post-Baccalaureate Certificate in Radiologic Sciences

RADS 6000 Foundations of Radiologic Sciences ........................................ 3
RADS 6005 Emerging Trends in Radiologic Sciences ................................. 3
RADS 6010 Principles of Accreditation Concepts ..................................... 3
RADS 6020 Fundamental Administration Topics in Radiologic Sciences 3
RADS 6030 Picture Archiving and Communication Systems .................... 3
RADS 6040 Global Health Issues ............................................................. 3

Total Hours: 18
Rationale: The certificate allows individuals who are credentialed in the area of Radiologic Sciences to complete 18 post baccalaureate hours in the discipline, which satisfies the SACS graduate concentration requirement for faculty status.

Effective Term: Fall 2013

C. Rehabilitation Sciences (no items)

III. College of Liberal Arts
A. Art, Music, & Theatre (no items)

B. Criminal Justice, Social and Political Science

*Item 1 from the Department of Criminal Justice, Social and Political Science was discussed and the undergraduate portion approved by the University Curriculum Committee. The item was discussed and the graduate portion approved by the Graduate Curriculum Committee.*

1. Create the following course:
   POLS 5700 U/G – Perspectives in Feminist Theory 3-0-3
   Undergraduate Prerequisite: ENGL 2100 or permission of instructor
   Graduate Prerequisite: None
   Description: An in-depth look at Feminist Theory. This course may be taught from the perspective of a particular discipline. Cross-listed with GWST 5700 U/G

   Rationale: This is a cross-list of GWST 5700U/G. Graduate students will be required to work on a project and deliver a final report or paper.

   Effective Term: Fall 2013

   CURCAT:
   Major Department: Criminal Justice, Social and Political Science
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: GWST 5700U/G

C. Economics (no items)
D. Gender and Women's Studies (no items)
E. History (no items)
F. Languages, Literature, & Philosophy (no items)
G. Professional Communication and Leadership (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Undergraduate students in 5000G and 6000+ classes John Kraft

In the 2009-10 catalog and prior to that, there was provision for graduating seniors to take graduate level classes. This was changed for SACS in order to show that graduate courses were for graduate students only. However, many other institutions have options for undergraduate students to take graduate courses (see Attachment 1). Interest in reviving this practice has been expressed by some departments. Dr. Adams has no objections to exploring this option, nor does Dr. Linda Noble. Dr. Kraft is bringing the idea to the Graduate Curriculum Committee to begin discussion here and at the Graduate Affairs Committee of possibly defining a policy.

There are two scenarios to consider: 1) Allowing interested graduating seniors to take graduate classes. This would not necessarily mean that they were planning on entering a graduate program; and, 2) Allowing graduate courses taken as an undergraduate to count toward a graduate program as well, thus created accelerated programs. As shown in Attachment 1, the double-counting of courses in this fashion is practiced at some other institutions.

There is a particular case right now that Dr. Mark Finlay would like to establish in the minutes for discussion at the January meeting of the Graduate Affairs Committee. There is an undergraduate student who would like to take a 7000-level class from Dr. Elizabeth Desnoyers-Colas. It would not be a case of double-counting. Dr. Finlay would like to get administrative approval for this student to take the class.

Points of discussion:
- Concern was expressed about maintaining integrity of programs.
- Generating revenue is not a major issues.
- A policy like this is consistent with Complete College Georgia, possibly allowing some students to move along at a speedier pace.
- The policy could be defined to only allow graduate courses to be taken that are above and beyond requirements for the undergraduate degree.
- Whether or not a graduate program accepts a graduate class taken as an undergraduate would be a decision for that program.
- There should be firm GPA guidelines defining who is eligible to take graduate classes.
It was moved and seconded that the Graduate Curriculum Committee recommend to the Graduate Affairs Committee to create an ad hoc committee to look at options for graduating seniors to take graduate level courses and at developing accelerated graduate programs. The motion carried.

B. Informational Item: SACS notification, PCLE certificate (see Attachment 2)

C. Informational Item: Certificate Programs and Financial Aid (see Attachment 3).
   Information was distributed about the paperwork necessary to inform the Department of New Gainful Employment Programs about qualifying certificate programs. Ms. LeeAnn Kirkland should be consulted about filing the paperwork properly.

ADJOURNMENT. The meeting was adjourned at 2:42 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor
<table>
<thead>
<tr>
<th>University &amp; Department</th>
<th>Name of the Program</th>
<th>admission requirements</th>
<th>which courses count</th>
<th>maximum number of credit hours to count for both BA and MA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kennesaw University</td>
<td>Accelerated Bachelor's Master's Degree</td>
<td>3.5 or better within 21 Semester hours of graduating</td>
<td>Written permission of the chair of the department of the undergraduate major</td>
<td>no more than 9 semester hours of graduate credits may double count max of 6 grad hours per semester for UG students</td>
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<td>DePaul University</td>
<td>Bachelor's-Master's Combined Degree</td>
<td>junior standing</td>
<td></td>
<td>three graduate-level courses that double-count</td>
</tr>
<tr>
<td>Clemson (Math example)</td>
<td>Combined Bachelor's/ Master's Program</td>
<td>at least 3.5 90 hours completed conditionally admitted</td>
<td>8 specified courses</td>
<td>Up to 12 hours may double count</td>
</tr>
<tr>
<td>Arkansas State University</td>
<td>Accelerated Masters Program (AMP)</td>
<td>“high achieving seniors”</td>
<td></td>
<td>no limit, but 6000 level courses still required</td>
</tr>
<tr>
<td>Tulane University</td>
<td>the 4 +1 Program</td>
<td>3.00 over all 3.25 in major not later than fall of junior year</td>
<td>two required seminars must both be at 600 level</td>
<td>no more than four classes may double count</td>
</tr>
<tr>
<td>University of Tulsa</td>
<td>Combined Bachelor's/ Master's degree</td>
<td>min. 3.5 junior year</td>
<td>writing sample, Statement of Purpose, 2 letter of recomm.</td>
<td>details unavailable</td>
</tr>
<tr>
<td>Emory University</td>
<td>4 +1 B.A./M.A program</td>
<td>statement of interest two recommendations 10-20 page writing sample, transcripts</td>
<td>ENG 796, two graduate Seminars, 1 at 4 credits and 1 at 2 credits</td>
<td>NOTE Tuition reduced by 50% in 5th year</td>
</tr>
<tr>
<td>University of Oklahoma</td>
<td>Accelerated degree Program</td>
<td>3</td>
<td></td>
<td>up to 15% of grad program may be double counted</td>
</tr>
<tr>
<td>Vanderbilt University</td>
<td>Four Plus One Program</td>
<td>junior year</td>
<td>&quot;petition&quot; required</td>
<td>no double-counting of credits</td>
</tr>
<tr>
<td>Florida State (Philosophy example)</td>
<td>Combined bachelor's Masters Degree</td>
<td>3.3 in major 3.0 overall junior year</td>
<td>GRE</td>
<td>5000 level courses up to 12 credits may double count</td>
</tr>
</tbody>
</table>
October 22, 2012

Dr. Linda Bleicken
President
Armstrong Atlantic State University
11935 Abercorn Street
Savannah, GA 31419-1997

Dear Dr. Bleicken:

Thank you for your letter of May 1, 2012, received on May 24, 2012, providing notification that the University will offer online 50% or more of the new graduate certificate in Professional Communications and Leadership, effective fall 2012.

The University is approved to offer 50% or more of a program online. The new certificate program requires no additional faculty members or other resources and is not significantly different from programs currently approved at the University. We acknowledge the information, will add it to our files, and request no further information.

Best regards,

Belle S. Wheelan, Ph.D.
President

BSW/ABC:efk

cc: Dr. Anne W. Thompson, Interim Vice President for Academic Affairs
Dr. Robin W. Hoffman
Notice Format for
Intent to Offer an Educational Program
Gainful Employment Electronic Announcement #5

Gainful Employment Electronic Announcement #5 dated June 1, 2011 and posted on www.ifap.ed.gov explains the process for institutional notification to the Department of new educational programs that prepare students for gainful employment in a recognized occupation (GE Programs). An institution’s notification to the Department of its intent to offer a new GE Program must include information to support the institution’s determination of the need for the program, as required by the regulations at 34 CFR 600.20(d)(2). Descriptions and documentation provided by an institution can cover more than one new GE Program, if the same, or similar, process was used by the institution to determine the need for the program, and should be provided as follows:

1. Institution Name

2. OPEID

3. Program Name(s) and Program CIP Code(s) supported by this documentation

4. Narrative description of how the institution determined the need for the program. For example, describe what need this program will address and how the institution became aware of that need. If the program is replacing a current program(s), identify the current program(s) that is being replaced by the new program(s) and provide details describing the benefits of the new program(s). If the program will be offered in connection with, or in response to, an initiative by a governmental entity, provide details of that initiative. The institution must retain documents that support this description for review or submission to the Department upon request.

5. Narrative description of how the program was designed to meet local market needs, or for an online program, regional or national market needs. For example, indicate if Bureau of Labor Statistics data or State labor data systems information was used, and/or if State, regional, or local workforce agencies were consulted. Include how the course content, program length, academic level, admission requirements, and prerequisites were decided; including information received from potential employers about course content; and information regarding the target students and employers. The institution must retain copies of documents and its analysis for review and submission to the Department upon request.

6. Narrative description of any wage analysis the institution may have performed, including any consideration of Bureau of Labor Statistics wage data related to the new program. The institution must retain copies of analysis documents for review and submission to the Department upon request.

7. Narrative description of how the program was reviewed or approved by, or developed in conjunction with, one or more of the following:
• Business advisory committees

• Program integrity boards

• Public or private oversight or regulatory agencies (not including the state licensing/authorization agency and accrediting agency)

• Businesses that would likely employ graduates of the program

For example, describe the steps taken to develop the program, identify when and with whom discussions were held, provide relevant details of any proposals or correspondence generated, and/or describe any process used to evaluate the program. The institution must retain, for review and submission to the Department upon request, copies of meeting minutes, correspondence, proposals, or other documentation to support the development, review, and/or approval of the program.

8. Date of the first day of class. Include both:

• The first day the program was or will be offered by the institution, and

• The day you would like to begin disbursing Title IV funds to students enrolled in the program.
Procedures for Institutional Notification to the Department of New GE Programs
Attachment to Gainful Employment Electronic Announcement #16

Following are procedures for institutional notification to the Department of new GE Programs using Federal Student Aid's (FSA's) Application for Approval to Participate in the Federal Student Financial Aid Programs (E-App).

New Non-Degree GE Programs at all institutions, and new Degree GE Programs at proprietary institutions, must be reported. Please follow the steps described below for reporting new GE Programs:


- Section A, Question 1, select Update Information and select "Nondegree/Vocational Program," and/or "Degree Program" as appropriate.

- Section E, Questions 26 and 27, complete as appropriate to report new GE Programs. Note: In Question 27 the Date First Provided can be a future date.

- When entering details about degree programs for which you are providing notification, please indicate the type of degree (Associate, Bachelor, Master, Doctoral, or specific professional degree) as part of the program name in the Name of Program field.

- Section K, Question 69, enter the following - "This application includes notification of new gainful employment program(s). The required documentation will be mailed with the signature page."

- Section L, enter requested information, print and sign.

- Submit the application electronically following the instructions in the E-App.

- Mail the following to the address provided in the E-App:
  - Signature page,
  - Current letter of accreditation and any attachments
  - Current valid state license or other authorization, and
  - Written notice of intent to offer an educational program

Contact information

If you have any questions about this information, you may contact the School Participation Team (SPT) for your state. The telephone numbers for the SPTs can be found at www.eligcert.ed.gov.
Graduate Faculty Status Committee
Report: January 8, 2013

Members: Tim McMillan, Andi Beth Mincer, Pam Mahan, Linda Ann McCall, Glenda Ogletree, Daniel Skidmore-Hess (Chair), Jane Wong

The committee recommends approval of the following application for graduate faculty status:

**Associate**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
<td>Linda Ann McCall</td>
<td>Childhood and Exceptional Student Ed.</td>
<td>reappointment</td>
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<tr>
<td>David Bringman</td>
<td>Rehabilitation Sciences</td>
<td>initial application at this level</td>
</tr>
<tr>
<td>Kathleen Schaefer</td>
<td>Rehabilitation Sciences</td>
<td>initial application at this level</td>
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**Temporary**

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<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Status</th>
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<tbody>
<tr>
<td>Eric Katz</td>
<td>Criminal Justice, Social &amp; Political Sci.</td>
<td>initial application</td>
</tr>
<tr>
<td>Janice Powell</td>
<td>Criminal Justice, Social &amp; Political Sci.</td>
<td>reappointment</td>
</tr>
<tr>
<td>Jerry Silverman</td>
<td>Criminal Justice, Social &amp; Political Sci.</td>
<td>initial application</td>
</tr>
<tr>
<td>Terri Gordon</td>
<td>Health Sciences</td>
<td>initial application</td>
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<tr>
<td>Linda Samuel</td>
<td>Health Sciences</td>
<td>initial application</td>
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<tr>
<td>Erica Tate</td>
<td>Health Sciences</td>
<td>initial application</td>
</tr>
<tr>
<td>Cori Palmer</td>
<td>Rehabilitation Sciences</td>
<td>initial application</td>
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Respectfully submitted,

Daniel Skidmore-Hess, Chair
Graduate Student Coordinating Council Report

Fall 2012

Presented By:

Meagan Stachurski – GSCC Chair
# GSCC Representation
## Fall 2012

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Email Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meagan Stachurski, Chair</td>
<td>Adult Education</td>
<td><a href="mailto:ms4746@stu.armstrong.edu">ms4746@stu.armstrong.edu</a></td>
<td>631-942-9610</td>
</tr>
<tr>
<td>Jahmal McCray, Vice Chair</td>
<td>Middle Grades</td>
<td><a href="mailto:jm7945@stu.armstrong.edu">jm7945@stu.armstrong.edu</a></td>
<td>484-786-3295</td>
</tr>
<tr>
<td>Caitlin Paskewich</td>
<td>Physical Therapy</td>
<td><a href="mailto:crpaskewich@gmail.com">crpaskewich@gmail.com</a></td>
<td>507-782-1696</td>
</tr>
<tr>
<td>Dujon Curtis</td>
<td>Curriculum and Instructions</td>
<td><a href="mailto:dc8798@stu.armstrong.edu">dc8798@stu.armstrong.edu</a></td>
<td>907-156-1520</td>
</tr>
<tr>
<td>Gabriell Hartman</td>
<td>Special Education</td>
<td><a href="mailto:gh2273@stu.armstrong.edu">gh2273@stu.armstrong.edu</a></td>
<td>740-590-6608</td>
</tr>
<tr>
<td>Prino Jacob</td>
<td>MHSA</td>
<td><a href="mailto:prinojacob@gmail.com">prinojacob@gmail.com</a></td>
<td>334-538-5197</td>
</tr>
<tr>
<td>Kayla Knight</td>
<td>Public Health</td>
<td><a href="mailto:kayla.knight08@gmail.com">kayla.knight08@gmail.com</a></td>
<td>478-290-6688</td>
</tr>
<tr>
<td>Michael Nelson</td>
<td>Sports Medicine</td>
<td><a href="mailto:nelsonmj45@gmail.com">nelsonmj45@gmail.com</a></td>
<td>715-577-7802</td>
</tr>
<tr>
<td>Tanesha Sloan</td>
<td>Communications Sciences &amp; Disorders</td>
<td><a href="mailto:taneshasloan@gmail.com">taneshasloan@gmail.com</a></td>
<td>404-664-1182</td>
</tr>
<tr>
<td>Genna Speed</td>
<td>Nursing</td>
<td><a href="mailto:gennaspeed@hotmail.com">gennaspeed@hotmail.com</a></td>
<td>985-788-2852</td>
</tr>
<tr>
<td>Holton Saxon</td>
<td>Criminal Justice</td>
<td><a href="mailto:holtonsaxon@me.com">holtonsaxon@me.com</a></td>
<td>478-787-9064</td>
</tr>
<tr>
<td>Joni Smith</td>
<td>History</td>
<td><a href="mailto:js9285@stu.armstrong.edu">js9285@stu.armstrong.edu</a></td>
<td>229-942-8782</td>
</tr>
</tbody>
</table>
## GSCC Budget, 2011-2012 Academic Year

<table>
<thead>
<tr>
<th>Expense Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td>$35,000</td>
</tr>
<tr>
<td><strong>Expenses</strong></td>
<td></td>
</tr>
<tr>
<td>GSCC Compensation (Beginning Balance)</td>
<td>$10,000</td>
</tr>
<tr>
<td>Graduate Assistant Compensation</td>
<td>$5,000</td>
</tr>
<tr>
<td>Chair Compensation</td>
<td>$3,000</td>
</tr>
<tr>
<td>Vice-Chair Compensation</td>
<td>$2,000</td>
</tr>
<tr>
<td><strong>Total GSCC Compensation Expense</strong></td>
<td>$10,000</td>
</tr>
<tr>
<td>Supplies Expense (Beginning Balance)</td>
<td>$1,000</td>
</tr>
<tr>
<td><strong>Total Supplies Expense</strong></td>
<td>$0</td>
</tr>
<tr>
<td>Programming Expense (Beginning Balance)</td>
<td>$3,500</td>
</tr>
<tr>
<td>Food for Meetings</td>
<td>$670.40</td>
</tr>
<tr>
<td><strong>Programming Expense Total</strong></td>
<td>$670.40</td>
</tr>
</tbody>
</table>

### Funding Request Expenses

<table>
<thead>
<tr>
<th>Expense Description</th>
<th>Amount</th>
<th>No. Students Funded</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Health <em>Georgia Immunization and Perinatal</em></td>
<td>$157.50</td>
<td>1</td>
<td>Macon, GA</td>
</tr>
<tr>
<td><em>Hepatitis B Program Meetings and Conference</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History <em>Medievalisms and Diversity: 27th</em></td>
<td>$622.00</td>
<td>1</td>
<td>North Canton, OH</td>
</tr>
<tr>
<td><em>International Conference on Medievalism</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Education and Community Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>AAACE Annual Conference</em></td>
<td>$783.00</td>
<td>1</td>
<td>Las Vegas, NV</td>
</tr>
<tr>
<td>MHSA <em>MHSA Student Case Competition</em></td>
<td>$1,650</td>
<td>3</td>
<td>Houston, TX</td>
</tr>
<tr>
<td>Physical Therapy <em>American Physical Therapy Association</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>– Combined Sections Meeting</em></td>
<td>$3,787.00</td>
<td>8</td>
<td>San Diego, CA</td>
</tr>
<tr>
<td>Adult Education and Community Leadership, Sports Medicine,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum and Instruction, &amp; Public Health</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>NIRSA Annual Conference</em></td>
<td>$3,365.00</td>
<td>5</td>
<td>Las Vegas, NV</td>
</tr>
<tr>
<td>Physical Therapy <em>National Student Conclave</em></td>
<td>$1,086.00</td>
<td>4</td>
<td>Arlington, VA</td>
</tr>
<tr>
<td><strong>Total Funding Request Expense</strong></td>
<td>$11,450.5</td>
<td>23</td>
<td></td>
</tr>
</tbody>
</table>

### Total Budget Remaining

| Total Budget Remaining | $12879.10 |
GSCC Budget, Fall 2012

- Supplies $0.00
- Programming $670.40
- Stipends $10,000.00
- Student Funding Requests $11,450.00

Student Funding Awards, By Department 2011-2012 Academic Year

- Physical Therapy $4,873.00
- Public Health $562.50
- MHSA $1,650.00
- Curriculum and Instruction $405.00
- Sports Medicine $405.00
- Adult Education and Community Leadership $2933.00
**GSCC Committee Representation**

**Planning Budget and Facilities Committee**
Prino Jacob, Health Services Administration representative, represents the GSCC on the Planning Budget and Facilities Committee. He receives and relays graduate student concerns related to university budget and planning processes.

**Educational Technology Committee**
Dujon Curtis, Curriculum and Instruction representative, represents the GSCC on the Education Technology Committee. He receives and relays graduate student concerns regarding Armstrong’s technology capacity and provides recommendations for improvements based on council feedback and personal knowledge and experience.

**Graduate Affairs Council**
Meagan Stachurski, chair, Jahmal McCray, vice chair, and Yvette Upton, advisor, attended the Graduate Affairs Council (GAC) meetings throughout the semester to provide GSCC updates to all members and to offer insight and recommendations based on graduate student needs and experiences.

**GSCC Fall Events**

**Light The Night**
Because of scheduling conflicts, we had difficulty sending representation to this year’s event. The council decided to do a raffle and bar-be-cue to raise funds for the Leukemia & Lymphoma Society. We ran into issues with trying to get gifts donated, and felt prices for food would be too high. Due to spending a large amount of our budget on student funding requests, the council decided it would be best to plan a small fundraiser in the Spring and submit a check to the Leukemia & Lymphoma Society afterwards.

**Block Party**
As a way to spread the word about GSCC to individuals on campus, the organization set up a table at this year’s Block Party on August 18th from 10:00 am – 2:00 pm. We also had graduate students give us their opinions on whether or not they would attend a separate hooding ceremony for graduate students.
Fall Career and Graduate School Fair
The GSCC attended the Fall Career and Graduate School Fair on October 25th, from 4:00 pm – 7:00 pm to educate prospective graduate students on GSCC services, recruit for Spring 2013 council members, and answer student questions about GSCC, graduate studies, and Armstrong Atlantic State University.

Miscellaneous

Voting
Due to a lack of attendance, voting for the position of Vice Chair had been tabled until the first meeting of the Spring semester.

Hooding for Graduate Students
After being approached by several graduate students, Meagan Stachurski, chair, decided to begin a campaign for hooding at Armstrong Atlantic State University. During the summer of 2012, Meagan Stachurski met with Dr. Ann Thompson, former Vice President of Academic Affairs, and Provost Dr. Carey Adams. Both offered their support on the issue. Meagan brought the issue to the GSCC and the GAC. The GSCC requested number of students expected to graduate, as well as a survey of how many students would attend. Approximate 43 students were polled and all but one agreed to attend. The council decided to not plan a hooding for December due to time restraints but said yes to planning the event for May. Dr. Adams informed GAC that his office would be offering support and financial assistance. A reservation has been made and approved for May 8th, 7:00pm-9:00pm in Armstrong’s sports center.