

GERONTOLOGY CERTIFICATE  
ARMSTRONG STATE UNIVERSITY

APPLICATION FOR ADMISSION

## **Securing Admission to the Certificate Program**

As soon as a student determines that he or she would like to complete the Gerontology Certificate program, the student must complete the Application for Admission and return it to the Office of Graduate Admissions.

Upon receipt of the application, the student will be invited to meet with an assigned faculty member to discuss the proposed program of study.

A minimum grade of “C” or better must be earned in each course for the certificate to be awarded at the undergraduate level. A minimum overall GPA of “B” or better must be earned for the certificate to be awarded at the graduate level.

### ***Students Eligible for Admittance into the Program Include:***

- Regularly admitted undergraduate students with a 2.5 GPA or better
- Regularly admitted or non-degree graduate students

### ***Students Interested in the Program Must Complete:***

- All application forms required for admission to Armstrong Atlantic State University:
  - [Undergraduate ASU application](#)
  - [Graduate ASU application](#)
- Gerontology Certificate application (sent to the Office of Graduate Admissions)
- Letter of Intent
  - In one page, state your goal expectations of the Health Sciences Gerontology Certificate program and describe your career aspirations.
- Interview with the Gerontology Certificate Program Coordinator

**Please send this Application for Admission and your one-page Letter of Intent to:**

Armstrong State University  
Office of Graduate Admissions  
Victor Hall, First Floor  
11935 Abercorn Street  
Savannah, Georgia 31419

# GERONTOLOGY CERTIFICATE ARMSTRONG STATE UNIVERSITY

## APPLICATION FOR ADMISSION

(Please Print or Type)

|   |                   |                              |          |            |  |
|---|-------------------|------------------------------|----------|------------|--|
| 1 | Name              |                              |          |            |  |
| 2 | Student ID Number |                              |          |            |  |
| 3 | Birth Date        | <i>month</i>                 |          | <i>day</i> |  |
| 4 | Mailing Address   | <i>number &amp; street</i>   |          |            |  |
|   |                   | <i>apartment number</i>      |          |            |  |
|   |                   | <i>city, state, zip code</i> |          |            |  |
| 5 | Phone             | <i>home</i>                  | (      ) |            |  |
|   |                   | <i>work</i>                  | (      ) |            |  |
|   |                   | <i>cell</i>                  | (      ) |            |  |
| 6 | E-mail Address    | <i>main</i>                  | @        |            |  |
|   |                   | <i>alternate</i>             | @        |            |  |

- 7 U.S. Citizen                     Yes                     No
- 8 Entering program as:
- Graduate Student
  - Post-Baccalaureate
  - Undergraduate Student
  - Certification Only

9 Colleges Attended

| <i>Name of Institution</i> | <i>City &amp; State</i> | <i>Dates Attended</i> | <i>Degree or Certification</i> |
|----------------------------|-------------------------|-----------------------|--------------------------------|
|                            |                         |                       |                                |
|                            |                         |                       |                                |
|                            |                         |                       |                                |
|                            |                         |                       |                                |

(The following information is confidential and used for statistical purposes only.)

- 10 Gender                     Male                     Female                     Multi-Gendered
- 11 Ethnicity
- African American (non-Hispanic)
  - Caucasian (non-Hispanic)
  - Hispanic or Latino/a
  - Native American / Alaskan
  - Native Hawaiian or Pacific Islander
  - Multi-Racial

12 Emergency Contact

|                              |          |  |  |
|------------------------------|----------|--|--|
| <i>name</i>                  |          |  |  |
| <i>phone 1</i>               | (      ) |  |  |
| <i>phone 2</i>               | (      ) |  |  |
| <i>number &amp; street</i>   |          |  |  |
| <i>apartment number</i>      |          |  |  |
| <i>city, state, zip code</i> |          |  |  |

I certify that the information submitted is correct to the best of my knowledge and belief.

Signature \_\_\_\_\_ Date \_\_\_\_\_

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## Goal

This certificate program provides an interdisciplinary background in aging and presents the opportunity to explore aspects of aging relevant to the student's interests and career goals.

## Objectives

The Gerontology Certificate program is designed to meet the following objectives:

- Students are presented with a theoretical and practical overview of the field of gerontology. The interdisciplinary nature of gerontology is emphasized.
- Students will have supervised experience with older adults in the form of community service, projects, or practicum experiences. It is expected that students will respond to older adults as unique, independent individuals.
- Students will be exposed to gerontological research and major public policy issues as well as how these impact aged adults.

## Program of Study

A total of 18 semester hours:

- GERO 5500 Survey of Gerontology
- GERO 5510 Healthy Aging
- GERO 5520 Gerontology Practicum
- A minimum of 9 semester hours from the following:
  - PSYC 5750 Psychology of Aging
  - PUBH 5500 Nutrition
  - Approved Electives

## Course Details

- GERO 5500 Survey of Gerontology (3-0-3)
  - This course is an introduction to the emotional, physiological, and social changes associated with the aging process and their effects on health.
- GERO 5510 Healthy Aging (3-0-3)
  - This course addresses the principles of holistic aging: spiritual, social, emotional, intellectual, occupational, physiological, and motivational needs of the elderly.
- GERO 5520 Gerontology Practicum (V-V-3)
  - Prerequisites/co-requisites
    - GERO 5500

- 12 hours from:
  - GERO 5510
  - PSYC 5750
  - PUBH 5500
  - Other gerontological electives
  - Permission of instructor
- This course is designed to assist the student in applying the knowledge obtained from previous courses in order to implement a chosen role in gerontology. Supervisors from both the university and field settings, regular evaluations of the student's performance, and appropriateness of placement are considered.
- A minimum of 9 semester hours from the following:
  - PSYC 5750 Psychology of Aging (3-0-3)
    - Prerequisite: PSYC 1101 (undergraduates only)
    - An analysis of the aging process as physical and biosocial change. Important adaptive aspects from health to economics are considered, with an emphasis on maintaining optimal quality of life. Research methods specific to the study of gerontology.
  - PUBH 5500 Nutrition (3-0-3)
    - Prerequisite: Area II Lab Science Sequence (undergraduates only)
    - Basic concepts of nutrition as major components to the enhancement of health.
  - Electives or Approved Transfer Electives
    - This allows for greater participation from all departments. Students may select up to 6 semester hours of electives from a list of elective courses approved by appointed gerontology faculty. Departments are encouraged to offer gerontology-related course electives.

## Summary of Certification Process

In order to receive the Gerontology Certificate, a student should have the following documents in his or her Health Sciences departmental file:

1. Completed application for admission for certification.
2. A copy of a letter admitting the student into the program.
3. Recommendation from the faculty adviser indicating all course requirements have been met.
4. A transcript (requested by the student) that verifies item number three (3) above.
5. Graduate students only:
  - a. Each student will file a Program of Study with the School of Graduate Studies no later than the completion of 15 semester hours.
  - b. Each student will successfully complete an oral comprehensive assessment (administered on a predetermined date).