

# Armstrong

## UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, February 4, 2015

**PRESENT:** Suzanne Carpenter, Becky da Cruz, Mirari Elcoro, Katrina Embrey, Sara Gremillion (vice chair), Robert Harris, Jackie Kim, Kam Fui Lau, Anthony Parish, Julie Swanstrom, James Todesca, Phyllis Fulton (Catalog Editor)

**ABSENT:** Myka Campbell, David Lake (chair)

**GUESTS:** Cynthia Bolton, James Brawner, Brent Feske, John Hobe, Bob LeFavi, Regina Rahimi, Charles Ruch, Sandy Streater, David Ward

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### CALL TO ORDER

Sara Gremillion

**APPROVAL OF MINUTES.** The minutes of January 14, 2015, were approved as presented.

### ITEMS

#### I. College of Education

A. Childhood and Exceptional Student Education (no items)

#### B. Secondary, Adult, and Physical Education

Rationale for the following items: The BOR, at the request of USG Education Deans, is encouraging the reinstatement or development of BSED Secondary programs. This move is an effort to better prepare teacher candidates in middle grades in their respective content areas. The BOR is allowing institutions to submit a “substantive change request” which would allow for an expedited group review process if the program is submitted in February, 2015.

*Items 1-7 from the Department of Secondary, Adult, and Physical Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

#### 1. Create the following course:

**EDUC 3250 Educational Policy and Professional Standards for Teachers 2-0-2**

Prerequisites: Admission into candidacy in the College of Education

Description: Study, analysis, and application of educational policies and standards that govern teachers' professional and personal behavior including compliance with

employment and contractual obligations, responsibilities to address student needs and diversity, accountability for curriculum, instruction, assessment, and duty to maintain integrity and security in the school environment.

Rationale: GaPSC approved educator preparation providers shall ensure that candidates complete a well-planned sequence of courses and/or experiences in professional studies that includes knowledge about and application of professional ethics and social behavior appropriate for school and community, ethical decision-making skills, and specific knowledge about the Georgia Code of Ethics for Educators. Candidates are expected to demonstrate knowledge and dispositions reflective of professional ethics and the standards and requirements delineated in the Georgia Code of Ethics for Educators.

**Effective Term: Fall 2015**

**CURCAT:**

**Major Department: Secondary, Adult and Physical Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

**2. Delete the following courses:**

<del>MGSE 3081 Student and Classroom Assessment</del>	<del>2-0-2</del>
<del>MGSE 3400 Classroom Management Strategies</del>	<del>3-V-3</del>
<del>MGSE 3750 Internship I</del>	<del>0-V-3</del>
<del>MGSE 4200 Reading and Writing Across the Curriculum</del>	<del>3-V-3</del>
<del>MGSE 4750 INTERNSHIP II - STUDENT TEACHING</del>	<del>0-V-12</del>

Rationale: These courses are being replaced with equivalent SCED courses.

**Effective Term: Fall 2015**

**3. Create the following course:**

**SCED 3081 Student and Classroom Assessment** **2-0-2**

Prerequisites: Admission into candidacy in the College of Education and EDUC 3200

Co-requisite: SCED 3750

An examination of roles, tools, and approaches of assessment including planning and implementing standards based assessment; measuring and evaluating instructional impact on student learning; and interpreting and communicating national and state standardized test data involving grades 6-12.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates.

**Effective Term: Fall 2015**

**CURCAT:**

**Major Department: Secondary, Adult and Physical Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: MGSE 3081**

**4. Create the following course:**

SCED 3400 Classroom Management Strategies

3-V-3

Prerequisites: Admission into Candidacy in the College of Education.

An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy for students in grades 6-12. A field experience required.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates.

**Effective Term: Fall 2015**

**CURCAT**

**Major Department: Secondary, Adult and Physical Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: MGSE 3400**

**5. Create the following course:**

**SCED 3750 INTERNSHIP I**

**0-V-3**

Prerequisites: Admission into candidacy in the College of Education and EDUC 3200

Active classroom participation and co-teaching in a supervised 6-12 school setting.

This course will be completed during the semester immediately prior to SCED 4750, Internship II.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates.

**Effective Term: Fall 2015**

**CURCAT:**

**Major Department: Secondary, Adult and Physical Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: MGSE 3750**

**6. Create the following course:**

**SCED 4200 Reading and Writing IN THE CONTENT AREAS 3-V-3**

Prerequisites: Admission into candidacy in the College of Education and EDUC 3200.

Teaching and evaluation of literacy through reading and writing in the content areas for grades 6-12 student learning. Directed field experience required.

Rationale: This new course prefix reflects a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Further, the change in the course title reflects currently preferred educational language.

**Effective Term: Fall 2015**

**CURCAT:**

**Major Department: Secondary, Adult and Physical Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: MGSE 4200**

**7. Create the following course:**

**SCED 4750 INTERNSHIP II - STUDENT TEACHING 0-V-12**

Prerequisites: Admission into candidacy in the College of Education, completion of all other required course work and successful completion of appropriate GACE II exams.

Full-time teaching experience using pedagogical knowledge and skills in a supervised 6-12 school setting.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates.

**Fall 2015**

**CURCAT:**

**Major Department: Secondary, Adult and Physical Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 12**

**Grading Mode: Normal**

**Instruction Type: Internship**

**Course Equivalent: MGSE 4750**

*Items 8-12 from the Department of Secondary, Adult, and Physical Education were discussed and the undergraduate portion approved by the committee. They are being submitted to the Graduate Curriculum Committee and therefore are marked “For Information Only” for the report to the Senate.*

**8. Delete the following courses:**

~~MGSE 5300U/G CONTENT METHODS IN SECONDARY ENGLISH AND  
LANGUAGE ARTS 3-V-3~~  
~~MGSE 5400U/G CONTENT METHODS IN SECONDARY HISTORY AND THE  
SOCIAL STUDIES 3-V-3~~  
~~MGSE 5500U/G CONTENT METHODS IN SECONDARY SCIENCE 3-V-3~~  
~~MGSE 5600U/G CONTENT METHODS IN SECONDARY MATHEMATICS 3-V-3~~

Rationale: These courses are being replaced with equivalent SCED courses.

**Effective Term: Fall 2015**

**9. Create the following course:**

**SCED 5300U/G CONTENT METHODS IN SECONDARY ENGLISH AND  
LANGUAGE ARTS 3-V-3**

Undergraduate Prerequisites: EDUC 3200

Graduate Prerequisites: Admission to the Master of Arts in Teaching Secondary program, EDUC 6200

Methods, content, and materials focusing on literature and the communicative arts for grades 6-12 student learning. Directed field experience required

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Directed field experience required. Graduate students will be required to present a lesson to the class with approval by and in collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

**Effective Term: Fall 2015**

**CURCAT:**

**Major Department: Secondary, Adult and Physical Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: MGSE 5300U/G**

**10. Create the following course:****SCED 5400U/G CONTENT METHODS IN SECONDARY HISTORY AND SOCIAL STUDIES 3-V-3**

Undergraduate Prerequisites: EDUC 3200

Graduate Prerequisites: Admission to the Master of Arts in Teaching Secondary program, EDUC 6200

Methods, content, and materials focusing on the teaching of the social studies for grades 6-12 student learning. Directed field experience required.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Graduate students will be required to present a lesson to the class with approval by and in collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

**Effective Term: Fall 2015**

**CURCAT:**

**Major Department: Secondary, Adult and Physical Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: MGSE 5400U/G**

**11. Create the following courses:****SCED 5500U/G CONTENT METHODS IN SECONDARY SCIENCE 3-V-3**

Undergraduate Prerequisites: EDUC 3200

Graduate Prerequisites: Admission to the Master of Arts in Teaching Secondary program, EDUC 6200

Methods, content, and materials focusing on the teaching of science for grades 6-12 student learning. Directed field experience required.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Graduate students will be required to present a lesson to the class with approval by and collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

**Effective Term: Fall 2015**

**CURCAT:****Major Department: Secondary, Adult and Physical Education****Can Course be repeated for additional credit? No****Maximum Number of Credit Hours: 3****Grading Mode: Normal****Instruction Type: Lecture****Course Equivalent: MGSE 5500U/G****12. Create the following courses:****SCED 5600U/G CONTENT METHODS IN SECONDARY MATHEMATICS 3-V-3**

Undergraduate Prerequisites: EDUC 3200

Graduate Prerequisites: Admission to the Master of Arts in Teaching Secondary program, EDUC 6200

Topics in the teaching of mathematics for grades 6-12 student learning. Focus on how to teach mathematics, development of problem solving skills, and critical thinking in mathematics. Directed field experience is required.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Graduate students will be required to present a lesson to the class with approval by and collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

**Effective Term: Fall 2015****CURCAT:****Major Department: Secondary, Adult and Physical Education****Can Course be repeated for additional credit? No****Maximum Number of Credit Hours: 3****Grading Mode: Normal****Instruction Type: Lecture****Course Equivalent: MGSE 5600U/G**

*Items 13-16 from the Department of Secondary, Adult, and Physical Education was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

### 13. Modify the following program of study:

#### PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION IN ~~MIDDLE GRADES~~ SECONDARY EDUCATION

##### A. General Requirements

Core Areas A, B, C, D,I, and E ..... 42 hours

Core Area F (Grade of C or better required for all courses in Area F) ..... 18 hour

EDUC 2110 Investigating Critical and Contemporary Issues in Education

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130 Exploring Learning and Teaching

~~See advisor for three courses that support two areas of concentration in Language Arts, Math, Science, or Social Studies.~~

9 hours teaching area content (1000-2000 level)

Physical Education ..... 3 hours

First-Year Seminar.....1 hour

##### B. Major Field Courses ..... 367 hours

EDUC 3100 Technology Applications for Teachers

EDUC 3200 Curriculum, Instruction and Assessment

~~EDUC 3250 Educational Policy and Professional Standards for Teachers~~

EDUC 3300 Educating Students with Disabilities in the General Education Classroom

~~MGSE-SCED 3081 Student and Classroom Assessment~~

~~MGSE-SCED 3400 Classroom Management Strategies~~

~~MGSE-SCED 3750 Internship I Pre-Student Teaching~~

~~MGSE-SCED 4200 Reading and Writing across the Curriculum in the Content Areas~~

~~MGSE-SCED 4750 Internship II Student Teaching~~

~~Any two of the following four method courses: Choose appropriate content method course:~~

~~MGSE-SCED 5300U Content Methods Secondary English and Language Arts~~

~~MGSE-SCED 5400U Content Methods Secondary History and Social Studies~~

~~MGSE-SCED 5500U Content Methods Secondary Science~~

~~MGSE-SCED 5600U Content Methods Middle Grades Secondary Mathematics~~

##### C. Concentration Electives ..... 24 hours

~~Four (4) Eight (8) advisor-approved upper division courses (3000 level or higher) above the core required in each area of concentration.~~

Total Semester Hours

1245 hours

D. Georgia Assessment for the Certification of Educators (GACE) Program Admission Assessments or exemption scores; admission to candidacy; evidence of professional tort liability insurance valid for a period no less than three (3) years from the date of admission to candidacy or exemption; GACE content area examinations passed; admission to Internship II; criminal background check or exemption; content pedagogy assessment.

## II. College of Health Professions

A. Diagnostic and Therapeutic Sciences

### B. Health Sciences

*Items 1-2 from the Department of Health Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

#### 1. Create the following course:

**HSCF 2015 Introduction to Human Performance & Fitness Management 1-0-1**

Prerequisite: Human Performance/Fitness Majors only



Description: Course provides basic overview of human performance and exercise science professions, including professional opportunities, activities, organizations, certifications, current issues, and legal concerns.

Rationale: This course will prepare HP/FM students to better understand the current environment of the field and its professional opportunities so the application of their curriculum may be more meaningful.

**Effective Term: Fall 2015**

**CURCAT:**

**Major Department: Health Sciences**

**Can course be repeated for additional credit: No**

**Maximum number of credits: 1**

**Grading Mode: Normal**

**Instruction Type: lecture**

**Course Equivalent: None**

2. Modify the program of study for the Bachelor of Health Science degree, Track Four: Human Performance & Fitness Management

**Track Four: Human Performance & Fitness Management**

**A. General Requirements (Core Areas A, B, C, D.I, and E) 42 hours**

**Core Area F .....18 hours**

ACCT 2101 Principles of Financial Accounting

~~HSCC 2200 Health Communication~~

~~HSCC 2300 Management of Health Information~~

~~HSCC 2500 Health Issues and Resources~~

RESP 2110 Medical Terminology

BIOL 2081 Human Anatomy and Physiology I

BIOL 2082 Human Anatomy and Physiology II

HSCF 2015 Introduction to Human Performance & Fitness Management

MATH 2200 Elementary Statistics\*

*\*If not taken in D. If MATH 2200 is taken in Area D, select a course from the following list:*

~~ANTH 1102 Anthropology~~

~~ECON 1101 Survey of Economics~~

~~ECON 2105 Principles of Macroeconomics~~

~~ECON 2106 Principles of Microeconomics~~

~~PSYC 1101 Introduction to Psychology~~

~~SOCI 1101 Introductory Sociology~~

**Physical Education .....3 hours**

**First-Year Seminar**

**1 hour**

**B. Major Field Courses .....9 hours**

HSCC 3100 Research Methods

HSCC 3140 Epidemiology

HSCC 4020 Seminar in Professional Issues

**C. Related Field Courses .....51 hours**

~~BIOL 2081 Human Anatomy and Physiology I~~

~~BIOL 2082 Human Anatomy and Physiology II~~

HSCF 3005 Applied Musculoskeletal Anatomy and Kinesiology

HSCF 3200 Exercise Physiology

HSCF 3500 Applied Kinesiology and Biomechanics

HSCA 3600 Financial Management for Health-Related Organizations

HSCF 3710 Worksite Wellness and Safety

HSCF 4010 Evaluation and Prescription in Exercise and Sport

HSCF 4020 Health and Fitness Entrepreneurship

HSCF 4030 Health and Fitness Management

HSCF 4040 Personal Fitness Training

SMED 5555U Physical Activity in Disease Prevention / Treatment

Select one of the following Courses Sequences:

SMED 5090U Nutritional Issues in Sports Medicine ~~and~~

SMED 5600U Healthy Weight Mgmt & Body Comp

Select one of the following courses:

OR

SMED 5015U Assessment and Evaluation of Musculoskeletal Injuries ~~and~~

SMED 5065U Movement and Posture Assessment and Exercise

Electives (~~6~~11 hours)

**Total Semester Hours**

**124 hours**

**D. Exit Exam**

Rationale: Changes in the field of sports medicine and human performance have mandated that students become more familiar with anatomy and physiology earlier in their curriculum. Therefore these courses were moved from the major to Area F and adjustments were made in course sequences.

**Effective Term: Fall 2015**

C. Nursing (no items)

D. Rehabilitation Sciences (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

**ADJOURNMENT.** The meeting was adjourned at 3:50 p.m.

Respectfully submitted,

Phyllis L. Fulton  
Catalog Editor and Secretary to the Committee