

Armstrong

UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, September 3, 2014

PRESENT: Myka Campbell, Suzanne Carpenter, Becky da Cruz, Mirari Elcoro, Katrina Embrey, Sara Gremillion (vice chair), Robert Harris, Jackie Kim, David Lake (chair), Kam Fui Lau, Anthony Parish, James Todesca, Phyllis Fulton (Catalog Editor)

ABSENT: Julie Swanstrom

GUESTS: Donna Brooks, Delana Gajdosik-Nivens, Rock McCaskill, Sandy Streater, Elwin Tilson, Jane Wong

CALL TO ORDER. The meeting was called to order at 3:01 by David Lake

APPROVAL OF MINUTES. The minutes of August 20, 2014 were approved as presented.

ITEMS

I. College of Education (no items)

II. College of Health Professions

A. Diagnostic and Therapeutic Sciences

Items 1-2 from the Department of Diagnostic and Therapeutic Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the Corequisite and Grading Model for the following course:

RADS 3080 Professional Interactions

0-3-1

Prerequisites **or corequisite:** RADS 3000

Rationale: This course is now taught concurrently with RADS 3000 so a corequisite is needed. This course is a seminar derived from RADS 4430 (which is no longer a degree requirement for most tracks). RADS 4430 has a Satisfactory/Unsatisfactory Grading Mode and, consequently, the grading mode for RAD 3080 should be Satisfactory/Unsatisfactory.

Effective Term: Spring 2015

CURCAT:

Major Departments: Diagnostic and Therapeutic Sciences

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 1

Grading Model: ~~Normal~~ Satisfactory/UnsatisfactoryInstruction Type: ~~Seminar~~ Laboratory

2. Clarify Guided Electives in Area F for Associate of Science, Radiologic Sciences Track and Bachelor of Radiologic Sciences (this change does not apply to the Bridge Program or Special Options Program)

Core Area F 18 hours

BIOL 2081 Human Anatomy and Physiology I

BIOL 2082 Human Anatomy and Physiology II

HLPR 2000 Research in Health Professions

~~4 Credit hours of Guided Electives~~

Guided Electives from the following list (4 credit hours)

RADS 2000 or RESP 2110

COMM 2280 (except for Sonography track), or a lower-level class (1000- or 2000-level) in MATH, CSCI, ITEC, BIOL, CHEM, PHYS, PHSC, ASTR, GEOL, or ISCI

One of the following:

PHSC 1211/1211L Physical Environment and Lab

PHYS 1111K Introductory Physics I

Rationale: These changes are submitted to comply with degree works.

Effective Term: Spring 2015**B. Health Sciences**

Items 1-2 from the Department of Health Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:**HITC 4000 Internship****V-V-(1-6)****Prerequisite: Permission of Instructor**

Description: On-site experience under the direction of a site supervisor (an off-campus health informatics professional) and a faculty supervisor. A faculty supervisor will establish criteria for performance and evaluation prior to the semester the internship is undertaken.

Students may use a maximum of 6 hours of internship credit to fulfill degree requirements.

Rationale: An on-site internship is required for professional certification.

Effective Term: Fall 2015

CURCAT

Major Department: Health Sciences

Can course be repeated for additional credit? Yes

Maximum number of credit hours: 9

Grading Mode: Normal

Instructional Type: Internship

2. Modify the following Program of Study:

Program for the Degree of Bachelor of Health Science
Track Five: Health Informatics

Core Area F18 hours

CSCI 1150 Fundamentals of the Internet and World-Wide Web

CSCI 2070 Introduction to Computer Ethics and Cyber Security

HSCC 2500 Health Issues and Resources

ITEC 1300 Fundamentals of Information Technology

ITEC 1310 Programming for Information Technology

MATH 2200 Elementary Statistics

RESP 2110 Medical Terminology

C. Related Field Courses ~~39~~36-39 hours

CSCI 3301 Unix and Secure Web Development

HITC 4000 Internship

HSCA 4620 Principles of Management in Health Services Organizations

HSCA 4630 Health Information Systems

HSCA 4655 Principles of Health Insurance and Reimbursement

HSCA 4660 Survey of Health Outcomes

HSCC 3130 Health Policy Issues

HSCP 2000 Ethical Theories/Moral Issues in Health

ITEC 3600 Systems Analysis and Design

ITEC 3710 E-Commerce

ITEC 3800 Data Communications and Networks

ITEC 4391 Senior Capstone Project I (ENGL 3720 not required)

ITEC 4392 Senior Capstone Project II

ITEC 5001U Cyber-Security I

D. Electives ~~6~~6-9 hours

Choose ~~6~~6-9 hours from the following:

ECON 2105 Principles of Macroeconomics*

ECON 2106 Principles of Microeconomics*

ITEC 5002U Cyber Security II
 MHSA 5500U Managing Health Professionals
 MHSA 5800U Comparative Health Care Systems
 **ECON 2105* or *ECON 2106* required if not taken in Area E.

Rationale: ITEC 1300 was deleted by the CSIT Department. CSCI 1150 was selected to replace it in this program of study.

Effective Term: Fall 2015

- C. Nursing
- D. Rehabilitation Sciences

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Informational Item: SPED 4740. After the final meeting of the UCC for AY 2013-14, an error was discovered that needed immediate action. On behalf of the UCC, Chair Rick McGrath approved changing the grading method of SPED 4740 from Normal to S/U.

B. Old Business: January meetings David Lake
 Dr. Lake met with the Senate leadership and talked to them about the possibility of having a Senate meeting in January, outlining the difficulties that would be presented in the flow of curriculum approval if there is no January meeting. The Senate leadership said they would bring it to the Faculty Senate for discussion.

The UCC is adding a January 14 meeting to the calendar, with a submission deadline of December 15. This will be the last date for submitting changes that will go into effect for Fall 2015.

C. Repeat Policy Delana Gajdosik-Nivens, Rock McCaskill
 Dr. Gajdosik-Nivens pointed out that in the current undergraduate catalog, there have been some significant language changes regarding dropping courses (page 65) and repeating courses (pages 67-68). Other small changes have been made throughout the catalog, and the information is now accurate. If you see anything that is problematic or if you think the language does not reflect what the UCC intended in 2010, please inform her and Mr. McCaskill.

Dr. Gajdosik-Nivens also said that there have been different interpretations of the policy since it was adopted, and there have been back-end audits to try to make things consistent. If you see anything that you think was not applied correctly,

please check with Greg Anderson or Rock McCaskill before advising your student.

It was reiterated that grades for multiple attempts of a course, while included in the GPA, are not averaged to determine the final grade for the course. The final grade for the course is the most current attempt, even if it is a lower grade than an earlier attempt.

ADJOURNMENT. The meeting was adjourned at 3:45 p.m.

Respectfully submitted,

Phyllis L. Fulton
Catalog Editor and Secretary to the Committee