Armstrong State University
Faculty Senate Bill FSB-2014-09-15-01:
University Curriculum Committee

Presidential Action

The attached University Curriculum Committee minutes and actions are provided to the University President for approval.

Delivered:

Signature: [Signature] Date: 2/20/14

Approve: [Checkmark]

Disapprove: [Blank]

Remand: [Blank]

Comments: (please attach an additional sheet if necessary)

Signature: [Signature] Date: 11/10/14

Dr. Linda M. Bleicken, President
Armstrong State University
CALL TO ORDER. The meeting was called to order at 3:01 by David Lake

APPROVAL OF MINUTES. The minutes of August 20, 2014 were approved as presented.

ITEMS

I. College of Education (no items)

II. College of Health Professions

   A. Diagnostic and Therapeutic Sciences

   Items 1-2 from the Department of Diagnostic and Therapeutic Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

   1. Modify the Corequisite and Grading Model for the following course:

      RADS 3080 Professional Interactions
      Prerequisites or corequisite: RADS 3000
      0-3-1

      Rationale: This course is now taught concurrently with RADS 3000 so a corequisite is needed. This course is a seminar derived from RADS 4430 (which is no longer a degree requirement for most tracks). RADS 4430 has a Satisfactory/Unsatisfactory Grading Mode and, consequently, the grading mode for RAD 3080 should be Satisfactory/Unsatisfactory.

      Effective Term: Spring 2015
CURCAT:
  Major Departments: Diagnostic and Therapeutic Sciences
  Can course be repeated for additional credit? No
  Maximum Number of Credit Hours: 1
  Grading Model: Normal Satisfactory/Unsatisfactory
  Instruction Type: Seminar-Laboratory

2. Clarify Guided Electives in Area F for Associate of Science, Radiologic Sciences Track and Bachelor of Radiologic Sciences (this change does not apply to the Bridge Program or Special Options Program)

   Core Area F ................................................................. 18 hours
   BIOL 2081 Human Anatomy and Physiology I
   BIOL 2082 Human Anatomy and Physiology II
   HLPR 2000 Research in Health Professions
   4 Credit hours of Guided Electives
   Guided Electives from the following list (4 credit hours)
   RADS 2000 or RESP 2110
   COMM 2280 (except for Sonography track), or a lower-level class (1000- or 2000-level) in MATH, CSCI, ITEC, BIOL, CHEM, PHYS, PHSC, ASTR, GEOL, or ISCI
   One of the following:
   PHSC 1211/1211L Physical Environment and Lab
   PHYS 1111K Introductory Physics I

   Rationale: These changes are submitted to comply with degree works.

   Effective Term: Spring 2015

B. Health Sciences

   Items 1-2 from the Department of Health Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

   1. Create the following course:
      HITC 4000 Internship
      Prerequisite: Permission of Instructor
      Description: On-site experience under the direction of a site supervisor (an off-campus health informatics professional) and a faculty supervisor. A faculty supervisor will establish criteria for performance and evaluation prior to the semester the internship is undertaken. Students may use a maximum of 6 hours of internship credit to fulfill degree requirements.
Rationale: An on-site internship is required for professional certification.

Effective Term: Fall 2015

CURCAT

Major Department: Health Sciences
Can course be repeated for additional credit? Yes
Maximum number of credit hours: 9
Grading Mode: Normal
Instructional Type: Internship

2. Modify the following Program of Study:

Program for the Degree of Bachelor of Health Science
Track Five: Health Informatics

Core Area F ........................................................................................................18 hours
CSCI 1150 Fundamentals of the Internet and World-Wide Web
CSCI 2070 Introduction to Computer Ethics and Cyber Security
HSCC 2500 Health Issues and Resources
ITEC 1300 Fundamentals of Information Technology
ITEC 1310 Programming for Information Technology
MATH 2200 Elementary Statistics
RESP 2110 Medical Terminology

C. Related Field Courses.................................39 36-39 hours
CSCI 3301 Unix and Secure Web Development
HITC 4000 Internship
HSCA 4620 Principles of Management in Health Services Organizations
HSCA 4630 Health Information Systems
HSCA 4655 Principles of Health Insurance and Reimbursement
HSCA 4660 Survey of Health Outcomes
HSCC 3130 Health Policy Issues
HSCP 2000 Ethical Theories/Moral Issues in Health
ITEC 3600 Systems Analysis and Design
ITEC 3710 E-Commerce
ITEC 3800 Data Communications and Networks
ITEC 4391 Senior Capstone Project I (ENGL 3720 not required)
ITEC 4392 Senior Capstone Project II
ITEC 5001U Cyber-Security I

D. Electives .............................................................. 6-6-9 hours
Choose 66-9 hours from the following:
ECON 2105 Principles of Macroeconomics*
ECON 2106 Principles of Microeconomics*
ITEC 5002U Cyber Security II
MHSA 5500U Managing Health Professionals
MHSA 5800U Comparative Health Care Systems
*ECON 2105 or ECON 2106 required if not taken in Area E.

Rationale: ITEC 1300 was deleted by the CSIT Department. CSCI 1150 was selected to replace it in this program of study.

Effective Term: Fall 2015

C. Nursing
D. Rehabilitation Sciences

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Informational Item: SPED 4740. After the final meeting of the UCC for AY 2013-14, an error was discovered that needed immediate action. On behalf of the UCC, Chair Rick McGrath approved changing the grading method of SPED 4740 from Normal to S/U.

B. Old Business: January meetings

David Lake
Dr. Lake met with the Senate leadership and talked to them about the possibility of having a Senate meeting in January, outlining the difficulties that would be presented in the flow of curriculum approval if there is no January meeting. The Senate leadership said they would bring it to the Faculty Senate for discussion.

The UCC is adding a January 14 meeting to the calendar, with a submission deadline of December 15. This will be the last date for submitting changes that will go into effect for Fall 2015.

C. Repeat Policy

Delana Gajdosik-Nivens, Rock McCaskill
Dr. Gajdosik-Nivens pointed out that in the current undergraduate catalog, there have been some significant language changes regarding dropping courses (page 65) and repeating courses (pages 67-68). Other small changes have been made throughout the catalog, and the information is now accurate. If you see anything that is problematic or if you think the language does not reflect what the UCC intended in 2010, please inform her and Mr. McCaskill.

Dr. Gajdosik-Nivens also said that there have been different interpretations of the policy since it was adopted, and there have been back-end audits to try to make things consistent. If you see anything that you think was not applied correctly,
please check with Greg Anderson or Rock McCaskill before advising your student.

It was reiterated that grades for multiple attempts of a course, while included in the GPA, are not averaged to determine the final grade for the course. The final grade for the course is the most current attempt, even if it is a lower grade than an earlier attempt.

**ADJOURNMENT.** The meeting was adjourned at 3:45 p.m.

Respectfully submitted,

Phyllis L. Fulton  
Catalog Editor and Secretary to the Committee
PRESENT: Suzanne Carpenter, Becky da Cruz, Mirari Elcoro, Katrina Embrey, Sara Gremillion (vice chair), Robert Harris, Jackie Kim, David Lake (chair), Anthony Parish, James Todesca, Phyllis Fulton (Catalog Editor)

ABSENT: Myka Campbell, Kam Fui Lau

GUESTS: Donna Brooks, Rock McCaskill

CALL TO ORDER. The meeting was called to order at 3:00 p.m. by immediate past vice chair David Lake.

ELECTIONS. David Lake was elected chair. Sara Gremillion was elected vice chair.

MEMBERSHIP. The Senate will be holding a special election to fill the seat vacated by Lauren Mason. The candidate must be from the Economics Department or the Department of Languages, Literature, and Philosophy. Nominations will be solicited from the entire College of Liberal Arts. Dr. Rick McGrath may not be nominated because he just finished four years on the committee.

OTHER BUSINESS

A. ENGR 1112. ENGR 1112 was approved by the University System of Georgia Council on General Education for inclusion in Core Area D. See Attachment 1.

B. Submission deadlines. Phyllis Fulton brought the subject of submission deadlines to the table. Last year the cut-off for changes to be effective in Fall 2014 was the meeting of January 15, 2014. This was necessary in order to have items approved by the President and the Senate with sufficient time for the Registrar’s Office to enter new courses and course modifications before enrollment for fall semester began. The Senate does not have a meeting scheduled for December 2014 or January 2015, which would mean the cut-off would have to be in October to make the November 5 UCC meeting. The alternative would be to have the cut-off in January for the February 4 UCC meeting, but this might not allow the Registrar’s Office sufficient time to enter the new data before registration.
After discussion, it was decided that Dr. Lake would contact the Senate leadership and talk to them about the possibility of having a Senate meeting in January.

**ADJOURNMENT.** The meeting was adjourned at 3:25 p.m.

Respectfully submitted,

Phyllis L. Fulton  
Catalog Editor and Secretary to the Committee
August 14, 2014

Dr. David Ward  
Vice President for Academic Affairs  
Armstrong State University  
11935 Abercorn Street  
Savannah, GA 31419

Dear Dr. Ward,

The University System of Georgia Council on General Education met in full session on August 1, 2014. The following action was taken with respect to the proposal submitted by your institution.

Approved:
- ENGR 1112 Introduction to Scientific Modeling and Simulation – to be added to Armstrong’s Area D.

With this letter, I am also including the completed proposal form that documents the review of and actions taken with respect to this proposal. The completed proposal form contains feedback from the Advisory Committee that reviewed your proposal (part 2) and the Council on General Education (part 4). This will provide you with more detailed information than is provided in this cover letter. If you have questions about this decision, please contact me.

Sincerely,
Barbara L. Brown, Ph.D., Psy.D.  
Assistant Vice Chancellor for Transitional and General Education  
Office of Educational Access and Success  
Board of Regents of the University System of Georgia