MEMORANDUM

To: University Curriculum Committee

From: Phyllis Fulton
Catalog Editor and Committee Secretary

Date: September 24, 2014

Re: Agenda – October 1, 2014

The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, October 2, 2014 in University Hall 282.

AGENDA

CALL TO ORDER

APPROVAL OF MINUTES – September 3, 2014

ITEMS

I. College of Education (no items)

II. College of Health Professions

A. Diagnostic and Therapeutic Sciences (no items)

B. Health Sciences

1. Create the following course:
   HSCC 4005 Interprofessional Patient Advocacy Internship
   Prerequisite: None
   Description: A service learning course which targets health and wellness. Students practice patient advocacy skills in community health care delivery settings.

   Rationale: Social determinants play a significant role in an individual’s health status. Students need this knowledge as well as skills to effectively intervene on the patient’s behalf. This course is designed to help students build their knowledge and skills in patient advocacy and community collaboration in health care delivery settings.
Effective Term: Summer 2015

CURCAT:
Major Department – Health Sciences
Can course be repeated for additional credit? Yes
Maximum number of credits: 9
Grading Mode: Normal
Instruction Type: Code H – Directed Study
Course Equivalent: None

2. Modify the program of study for the Bachelor of Health Science degree,

Track One: Health Services Administration

C. Related Field Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCP 2000</td>
<td>Ethical Theories/Moral Issues in Health</td>
</tr>
<tr>
<td>HSCC 3130</td>
<td>Health Policy Issues</td>
</tr>
<tr>
<td>HSCA 3600</td>
<td>Financial Management for Health-Related Organizations</td>
</tr>
<tr>
<td>HSCA 4201</td>
<td>Health Care Marketing</td>
</tr>
<tr>
<td>HSCA 4600</td>
<td>Principles of Human Resources Management</td>
</tr>
<tr>
<td>HSCA 4610</td>
<td>Health Care Economics</td>
</tr>
<tr>
<td>HSCA 4620</td>
<td>Principles of Management in Health Services Organizations</td>
</tr>
<tr>
<td>HSCA 4630</td>
<td>Health Information Systems</td>
</tr>
<tr>
<td>HSCA 4655</td>
<td>Principles of Health Insurance and Reimbursement</td>
</tr>
<tr>
<td>HSCA 4660</td>
<td>Survey of Health Outcomes</td>
</tr>
<tr>
<td>GERO 5500U</td>
<td>Survey of Gerontology</td>
</tr>
<tr>
<td>MHSA 5500U</td>
<td>Managing Health Professionals</td>
</tr>
<tr>
<td>MHSA 5800U</td>
<td>Comparative Health Care Systems</td>
</tr>
</tbody>
</table>

Students must take 12 hours from this list

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCP 2050</td>
<td>Introduction to the Disease Continuum</td>
</tr>
<tr>
<td>HSCP 4000</td>
<td>Independent Study in Health Sciences</td>
</tr>
<tr>
<td>HSCC 4005</td>
<td>Interprofessional Patient Advocacy Internship</td>
</tr>
<tr>
<td>HSCC 4950</td>
<td>Practicum</td>
</tr>
<tr>
<td>GERO 5510U</td>
<td>Healthy Aging</td>
</tr>
<tr>
<td>PUBH 5560U</td>
<td>Introduction to International Health</td>
</tr>
<tr>
<td>PUBH 5570U</td>
<td>Women and Minority Health Issues</td>
</tr>
<tr>
<td>PSYC 5150U</td>
<td>Conflict Resolution</td>
</tr>
<tr>
<td>PSYC 5300U</td>
<td>Leadership and Group Dynamics</td>
</tr>
<tr>
<td>SPAN 1001</td>
<td>Elementary Spanish I</td>
</tr>
<tr>
<td>SPAN 1002</td>
<td>Elementary Spanish II</td>
</tr>
<tr>
<td>HSCF 3710</td>
<td>Worksite Wellness and Safety</td>
</tr>
<tr>
<td>ECON 2105</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>ECON 2106</td>
<td>Microeconomics</td>
</tr>
</tbody>
</table>
Rationale: HSCA 4630, an existing course, has been updated and brings needed content into the Health Services Administration Track. Select content from MHSA 5500U can be effectively incorporated into HSCA 4600 and HSCA 4620 which are required courses in the Health Services Administration Track.

Effective Date: Summer 2015

C. Nursing (no items)
D. Rehabilitation Sciences (no items)

III. College of Liberal Arts
A. Art, Music, and Theatre

1. **Delete the following course:**
   MUSC 4220 Post Tonal Music Theory

   Rationale: When the music theory curriculum was altered for 2013, there was concern that post-tonal theory concepts (mandated by accreditation) would be left out. MUSC 4220 was conceived to fill this void. However, experience has shown that post-tonal theory can still be addressed in MUSC 2100, and the professor who requested the post-tonal class is no longer at Armstrong. Therefore this class, while useful, is not ultimately needed to meet accreditation guidelines. The description for MUSC 2100 needs to mention post-tonal content. Also, the statement regarding the minimum grade was omitted from the original course description, but it is standard for all lower-level theory classes.

   **Effective Term:** Fall 2015

2. **Modify the following course:**
   MUSC 2100 Chromatic Music Theory
   Prerequisites: MUSC 1500, MUSC 1510, and MUSC 1530; or permission of instructor or department.
   Co-requisites: MUSC 2110
   Focuses on the principles of chromatic harmony, its implications for modulation and structural design. Includes an introduction to post-tonal theory. Must be completed with a C or better in order to progress to 3000+ level theory courses.

   Rationale: See rationale for Item 1, above.

   **Effective Term:** Fall 2015
2. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN MUSIC

Liberal Arts Option

B. Major Field Courses ........................................ 20 hours
MUSC 1000 Recital Attendance (7 semesters)
MUSC 2130 Keyboard Harmony III
MUSC 2400 (2 semesters) Applied Music
MUSC 2810 Conducting
MUSC 3120 Form & Analysis
MUSC 3540 (four semesters) University Chorale or MUSC 3560 (four semesters)
Wind Ensemble
MUSC 3710 Music History I
MUSC 3720 Music History II
One course selected from:
  MUSC 3610 Orchestration & Arranging
  MUSC 4110 Composition (2 credits)
  MUSC 4120 Counterpoint
  MUSC 4200 Piano Literature I
  MUSC 4210 Piano Literature II
  MUSC 4290 Art Song
  MUSC 4320 Symphonic Literature
  MUSC 5430U Technology in Music

Performance/Composition Options

B. Major Field Courses ........................................ 34-32 hours
MUSC 1000 Recital Attendance (7 semesters)
MUSC 2130 Keyboard Harmony III
MUSC 2400 (2 semesters) Applied Music
MUSC 2810 Conducting
MUSC 3120 Form & Analysis
MUSC 3400 Applied Music (2 semesters)
MUSC 3450 Half Recital
MUSC 3540 (8 semesters) University Chorale or MUSC 3560 (8 semesters) Wind Ensemble
MUSC 3710 Music History I
MUSC 3720 Music History II
MUSC 3610 Orchestration & Arranging
MUSC 4120 Counterpoint
MUSC 4290 Art Song
MUSC 4320 Symphonic Literature
MUSC 5430U Technology in Music
C. Concentration Electives .............................. 26-28 hours

Select one of the following track options:

**Keyboard Performance**
- MUSC 4400 (2 semesters) Applied Music
- MUSC 4450 Full Recital
- MUSC 4850 Senior Project
- MUSC 2580 Keyboard Accompanying
- MUSC 4200 Piano Literature I
- MUSC 4210 Piano Literature II
- MUSC 4250 Keyboard Pedagogy

**Vocal Performance**
- MUSC 4400 (2 semesters) Applied Music
- MUSC 4450 Full Recital
- MUSC 4850 Senior Project
- MUSC 2171 Lyric Diction I
- MUSC 2172 Lyric Diction II
- Foreign Language 1002
- Foreign Language 2001
- MUSC 4270 Vocal Pedagogy

**Winds, Strings or Percussion Performance**
- MUSC 4160 Instrumental Pedagogy and Repertoire
- MUSC 4350 Band Repertoire and Advanced Instrumental Conducting
- MUSC 4400 (2 semesters) Applied Music
- MUSC 4450 Full Recital
- MUSC 4850 Senior Project
- One course appropriate to major instrument selected from:
  - MUSC 2360 Brass Methods
  - MUSC 2370 Woodwind Methods
  - MUSC 2380 Percussion Methods
  - MUSC 2390 String Methods

**Elective Ensembles** 8 hours of elective ensembles from the following list:
- MUSC 3550, 3510, 3520, 3530, 3540, 3570, 3580, 4890 or other approved ensembles.

**Composition**
- MUSC 2270 Class Voice
- MUSC 2360 Brass Methods
- MUSC 2370 Woodwind Methods
- MUSC 2380 Percussion Methods
- MUSC 2390 String Methods
- MUSC 4110 (8 semester hours) Composition
- MUSC 4460 Composition Portfolio

13-14 hours of music electives, with at least threeone hours at the 3000 level or above.
Rationale: The following changes are proposed in order to eliminate options that no longer exist in the catalogue.

Effective Term: Fall 2015

3. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF MUSIC EDUCATION

B. Major Field Courses .............................................35 hours
   MUSC 1000 (7 semesters) Recital Attendance
   MUSC 2130 Keyboard Harmony III
   MUSC 2360 Brass Methods
   MUSC 2370 Woodwind Methods
   MUSC 2380 Percussion Methods
   MUSC 2390 String Methods
   MUSC 2400 (2 semesters) Applied Music
   MUSC 2810 Conducting
   MUSC 3120 Form and Analysis
   MUSC 3400 (2 semesters) Applied Music
   MUSC 3450 Half Recital
   MUSC 3540 (6 semesters) University Chorale or MUSC 3560 (6 semesters) Wind Ensemble (in addition to Area F requirements)
   Select one of the following:
      MUSC 3610 Orchestration and Arranging
      MUSC 4120 Counterpoint
      MUSC 4220 Post Tonal Theory
   MUSC 3710 Music History I
   MUSC 3720 Music History II
   MUSC 5300U Curriculum and Methods in General Music
   MUSC 5430U Technology in Music

E. GACE Basic Skills Assessment, admission to candidacy in the Department of Art, Music and Theatre, education teaching portfolio, admission to Internship II, successful completion of GACE content area examinations, criminal background check, piano proficiency exam, half-recital. Georgia Assessment for the Certification of Educators (GACE) Program Assessments or exemption scores; admission to candidacy in the Department of Art, Music and Theatre; evidence of professional tort liability insurance valid for a period no less than three (3) years from the date of admission to candidacy or exemption; GACE content area examinations passed; admission to Internship II; criminal background check or exemption; content pedagogy assessment; piano proficiency exam, half-recital.
Rationale: The following changes are proposed in order to eliminate options that no longer exist in the catalogue and bring other requirements in line with the College of Education degrees.

Effective Term: Fall 2015

B. Criminal Justice, Social, and Political Science

1. **Modify the following course:**
   CRJU 4800 INTERNSHIP I 0-40-12 0-20-6  
   Prerequisite: permission of instructor or department head

   **Rationale:** The modification allows students to take a 20 hour a week internship for graded course credit, thus accommodating agencies who may not offer full-time internships. This also allows students expanded opportunities to take upper level electives.

   Effective Term: Fall 2015

   **CURCAT:**
   - Maximum Number of Credit Hours: 6

2. **Create the following course:**
   CRJU 4810 Internship II 0-20-6  
   Prerequisite/Co requisite: CRJU 4800 Internship I and permission of instructor or department head.

   **Description:** Application of academic knowledge in criminal justice setting. Joint supervision by faculty internship coordinator and agency officials. Requires a substantial research paper.

   **Rationale:** The creation of this course permits the department to be more flexible in internship offerings, thus better accommodating student and agency needs. Students will be able to complete a 20-hour a week internship in CRJU 4800, but if they and the field agency prefer a 40-hour a week internship, they can accomplish that by adding CRJU 4810. Further, students will have the option to take two internships, CRJU 4800 in one semester and CRJU 4810 in the next semester.

   Effective Term: Fall 2015

   **CURCAT:**
   - Major Department: Criminal Justice, Social and Political Science
   - Can Course be repeated for additional credit? No
   - Maximum Number of Credit Hours: 6
   - Grading Mode: Normal
   - Instruction Type: Internship
   - Course equivalent: None
3. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

Track I: General Criminal Justice

B. Major Field Courses ........................................ 33 hours

CRJU 3100 Research Methods
CRJU 3170 Criminal Justice Administration
CRJU 3300 Criminology
CRJU 3500 Criminal Evidence and Procedure
*CRJU 4800 Internship I (twelve-six credit hours)
*CRJU 4810 Internship II (six credit hours)
CRJU 5300U Juvenile Delinquency
CRJU 5500U Law and Legal Process
Capstone course (one course selected from):
    CRJU 4900 Directed Research in Criminal Justice
    CRJU 4910 Seminar in Criminal Justice

*Students for whom this these courses are--is inappropriate may petition to substitute 12 advisor-approved upper division credits appropriate to the Major. If a student takes only CRJU 4800, then he or she must substitute six hours of advisor-approved upper division credits.

Rationale: See Items 1 and 2, above.

Effective Term: Fall 2015

4. Create the following course:

POLS 5550U/G Insurgency and Counterinsurgency 3-0-3
Undergraduate Prerequisite: POLS 1150 or POLS 2290 or POLS 2100 or HIST 1112
Graduate Prerequisite: None

Description: An examination of the forms of organized movement aimed at the overthrow of a government through the use of violence and the measurements taken by a government to defeat insurgency.

Rationale: This new course will be added to the International Relations section of our B.A in Political Science. It will serve our political science students as well as our ROTC students in addressing an important issue in world politics in the post-cold war international system. It is a continuation of instructor’s research project. Students taking this course as Graduates are required to do additional research to earn credit for the course.

Effective Term: Fall 2015
5. Create the following course:
POLS 5580U/G Violent Non-State Actors (VNSAs) 3-0-3
Undergraduate Prerequisite: POLS 1150 or POLS 2290 or POLS 2100 or HIST 1112
Graduate Prerequisite: None
Description: An examination of the different types of VNSAs and how they challenge the nation-state.

Rationale: This new course will be added to the International Relations section of our B.A in Political Science. It will serve our political science students as well as our ROTC students in addressing an important issue in world politics in the post-cold war international system. Students taking this course as Graduates are required to do additional research to earn credit for the course.

Effective Term: Fall 2015

6. Delete the following course:
POLS 5260U/G - Media and Politics in Latin America Major Field Course 3-0-3

Rationale: This course is no longer offered.

Effective Term: Fall 2015

7. Delete the following course:
POLS 3190 – American Military Law 3-0-3

Rationale: Department does not plan to offer, former instructor retired.

Effective Term: Fall 2015
8. Delete the following course:

Rationale: Department does not plan to offer, former instructor retired.

Effective Term: Fall 2015

9. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN POLITICAL SCIENCE

B. Major Field Courses ........................................33 hours
POLS 2100 Introduction to Political Science
Ten courses from the following with at least one course from each area:

American Political Institutions
POLS 3150 American Supreme Court
POLS 3160 Judicial Politics and Strategies
POLS 3190 Military Law
POLS 3980 African Americans & the American Political System
POLS 3990 Special Topics in Political Science
POLS 4100 Independent Study in American Government
POLS 4110 American Presidency
POLS 4160 American Congress
POLS 4170 Constitutional Law and the Federal System
POLS 4171 Constitutional Civil Liberties
POLS 4190 Environmental Laws and Regulations
POLS 4210 Politics of Public Policy
CRJU/POLS 5500U Law and Legal Process

Political Theory
POLS 3320 American Political Thought
POLS 3340 Politics and Ideology in Contemporary Europe
POLS 3350 Classics of Political Thought
POLS 3360/SOCI 3360 Social Theory
POLS 3990 Special Topics in Political Science
POLS 4300 Religion and Political Thought
POLS 4330 Liberalism and the Modern State
POLS 5100U Politics and the Visual Arts
POLS 5300U Marxism, Socialism, and Democracy

International Relations
POLS 3990 Special Topics in Political Science
POLS 4200 Independent Study in International Relations
POLS 4540 International Political Economy
POLS 5110U The Politics of Defense and National Security Policy
CRJU/POLS 5130U Political Terrorism
POLS 5140U Asian Regional Security
POLS 5210U International Law  
POLS 5220U Theory of International Relations  
POLS 5250U International Organizations  
POLS 5270U Intelligence and National Security Policy  
POLS 5280U Seminar in Global Politics  
POLS 5290U American Foreign Policy  
POLS 5291U Constitutional Law of Foreign Policy  
POLS 5570U Politics & Security in Southwest Asia  
POLS 5510U Third World National Security  
POLS 5530U Global Environmental Politics  
CRJU/POLS 5130U Political Terrorism  
POLS 5550U Insurgency and Counterinsurgency  
POLS 5580U Violent Non-State Actors (VNSAs)

**Comparative Politics**

POLS 3990 Special Topics in Political Science  
POLS 4400 Independent Study in Comparative Government  
POLS 5260U Media and Politics in Latin America  
POLS 5280U Seminar in Global Politics  
POLS 5410U Asia and the United States  
POLS 5420U Politics of the Middle East  
POLS 5430U African Politics  
POLS 5440U Latin American Politics  
SOCI/POLS 5450U Political Sociology of Nationalism  
POLS 5460U Politics of East Asia  
POLS 5490U Political Transformation of the Former Soviet Union  
CRJU/POLS 5520U Comparative Judicial System  
POLS 5560U Comparative Foreign Policy

Rationale: See Items 4-8, above.

**Effective Term: Fall 2015**

10. Create the following course:

**SOCI 2000 GLOBAL SOCIOLOGY**

**Prerequisite:** None

**Description:** Exploring the global world through a sociological lens. Topics include: globalization, global inequalities, international conflict, social institutions, and world-wide environmental crises.

Rationale: Sociology currently has no core offerings in Area B. The topics of these classes align well with the discipline of sociology, and can be instructed by any sociology faculty. This course provide students with additional options consistent with Armstrong’s core B rubrics. Additionally, these are important foundational courses for the newly implemented sociology track in Liberal Studies.

**Effective Term: Spring 2015**
11. Create the following course:

**SOCI 2500 ETHICS, VALUES, AND THE SOCIAL WORLD** 3-0-3

**Prerequisite:** None

**Description:** Critically examines theoretical and practical ethical issues and controversies in our social world. Includes the social construction of ethics, social justice, and ethical dilemmas in sociological research.

**Rationale:** Sociology currently has no core offerings in Area B. The topics of these classes align well with the discipline of sociology, and can be instructed by any sociology faculty. This course provides students with additional options consistent with Armstrong’s core B rubrics. Additionally, these are important foundational courses for the newly implemented sociology track in Liberal Studies.

**Effective Term:** Fall 2015

C. Economics

1. **Modify the following course:**

**ACCT 2101 PRINCIPLES OF FINANCIAL ACCOUNTING** 3-0-3

**Prerequisites:** Eligibility for MATH 1111

**Rationale:** Prior completion of college algebra is not necessary for success in this course.

**Effective Term:** Fall 2015
2. Modify the following course:
MKTG 3210 MARKETING 3-0-3
Prerequisite: ACCT 2101 and ECON 2106

Rationale: Prior knowledge of accounting is not necessary for success in this course.

Effective Term: Fall 2015

3. Modify the following course:
MGMT 3111 BUSINESS SKILLS IN ENTREPRENEURSHIP 3-0-3

Effective Term: Fall 2015

4. Modify the following course:
ECON 3230 FINANCE 3-0-3
Prerequisite: ACCT 2101 and ECON 2106 ECON 2105

Rationale: Course content relies on prior knowledge of macroeconomic concepts. Prior knowledge of microeconomics and accounting is not necessary for successful completion.

Effective Term: Fall 2015

5. Create (reinstate) and crosslist the following course:
ECON 3220 MANAGEMENT 3-0-3
Prerequisite: ECON 2106
Management of organizations with an emphasis on the fundamentals of organizational behavior. Topics include organizational structure, leadership, communication, motivation, group dynamics, decision -making, planning and controlling. Business ethics and the roles and functions of managers are integrated throughout all these topics.

Rationale: ECON 3220 had previously been replaced by MGMT 3220, but a re-evaluation of faculty who may teach the course suggests a cross-listing of the two courses is more appropriate.

Effective Term: Fall 2015

CURCAT:
Major Department: Economics
Can course be repeated for additional credit? No
Maximum number of credits: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: MGMT 3220
6. Crosslist the following course:
MGMT 3220 MANAGEMENT 3-0-3

Rationale: ECON 3220 had previously been replaced by MGMT 3220, but a re-evaluation of faculty who may teach the course suggests a cross-listing of the two courses is more appropriate.

Effective Term: Fall 2015

CURCAT:
Course Equivalent: ECON 3220

7. Create (reinstate) and crosslist the following course:
ECON 3800 QUANTITATIVE MARKETING RESEARCH 3-0-3
Prerequisite: ECON 2106 and MATH 2200
Research design, data sources and collection, project and client management, data analysis, and reporting/presentation of empirical results pertaining to quantitative studies of consumer behavior. Requires use of computers for statistical analysis and presentations.

Rationale: ECON 3800 had previously been replaced by MKTG 3800, but a re-evaluation of faculty who may teach the course suggests a cross-listing of the two courses is more appropriate.

Effective Term: Fall 2015

CURCAT:
Major Department: Economics
Can course be repeated for additional credit? No
Maximum number of credits: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: MKTG 3800

8. Crosslist the following course:
MKTG 3800 QUANTITATIVE MARKETING RESEARCH 3-0-3

Rationale: ECON 3800 had previously been replaced by MKTG 3800, but a re-evaluation of faculty who may teach the course suggests a cross-listing of the two courses is more appropriate.

Effective Term: Fall 2015

CURCAT:
Course Equivalent: ECON 3800
9. Create (reinstate) and crosslist the following course
   ECON 3210 MARKETING 3-0-3
   Prerequisite: ECON 2106
   Marketing functions, the activities of producers, wholesalers, retailers and other intermediaries, the channels of distribution, integration of the marketing functions, price policies and government regulation.

   Rationale: ECON 3210 had previously been replaced by MKTG 3210, but a re-evaluation of faculty who may teach the course suggests a cross-listing of the two courses is more appropriate.

   Effective Term: Fall 2015

   CURCAT:
   Major Department: Economics
   Can course be repeated for additional credit? No
   Maximum number of credits: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: MKTG 3210

10. Crosslist the following course:
   MKTG 3210 MARKETING 3-0-3

   Rationale: ECON 3210 had previously been replaced by MKTG 3210, but a re-evaluation of faculty who may teach the course suggests a cross-listing of the two courses is more appropriate.

   Effective Term: Fall 2015

   CURCAT:
   Course Equivalent: ECON 3210

11. Delete the following certificate program
   Certificate in Financial Economics 18 hours

   Rationale: Unsuccessful program, low enrollment.

   Effective Term: Fall 2015
12. Modify the Associate of Science Business Track

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Business Track
A. General Requirements (Core Areas A, B, C, D.IIA, D.I, and E) 42 hours
   MATH 2200 Elementary Statistics required in area D.IIA 3 hours
   Physical Education .............................................. 3 hours
   First-Year Seminar .............................................. 1 hour
B. Additional Requirements ........................................ 18 hours
   Choose 18 hours from:
   ACCT 2101 Principles of Financial Accounting
   ACCT 2102 Principles of Managerial Accounting
   BUSA 2106 Environment of Business
   COMM 2280 Speech Communication
   ECON 2105 Principles of Macroeconomics
   ECON 2106 Principles of Microeconomics
   ITEC 1050 Introduction to Computer Concepts and Applications
   MATH 1950 Applied Math for Non-Science Majors or MATH 1161 Calculus I

Rationale: BUSA 2106 is a common course in business degrees, and gives more options for the students in this program.

Change in Area D requirement: Using core D.II.a is not necessary. We may still require statistics as part of core D.I requirements. The additional required lab science in D.II.a is not necessary for the learning outcomes of this degree. Advantages of this change include more streamlined program completion of the degree, lessening the strain on the lab sciences, easing the transition for transfer students with varied science courses, and availing our students of a variety of non-lab science courses designed for non-majors.

Effective Term: Fall 2015

13. Modify the economics minor

Economics ............................................................... 15 hours
   ECON 2105 or 2106
   Twelve credit hours of upper division economics courses, 3000 and above, except for ECON 5150U.

May not be awarded with a B.S. in Business Economics

Rationale: The restriction on combining the economics minor with the business economics major is more easily done in this manner, and facilitates the offering of more complementary minors.

Effective Term: Fall 2015
14. Modify the business minor

Business

15-18 hours

ECON 2105 required if not taken in the core curriculum.
ECON 2106, ACCT 2101, and 9 credits from ECON 3230, MGMT 3111, MGMT 3220, MKTG 3210

ECON 3230, MGMT 3220, and MKTG 3210 may not be used to meet both major and minor requirements.

Rationale: MGMT 3111 has content that is complementary to the upper level courses in the business minor. It is not academically necessary for all three other upper division courses to be completed.

Effective Term: Fall 2015

15. Create the finance minor

Finance

18 hours

ACCT 2101, ECON 2105, and 12 credits from ECON 3230, ECON 3300, ECON 4100, ECON 4150, ECON 4310

ECON 4100, 4150, and 4310 may not be used to meet both major and minor requirements.

Rationale: Finance is a common minor available at institutions that have sufficient course offerings. The minor is expected to be more attractive than the certificate deleted above. The finance minor is an attractive complement to the BS in Business Economics with restrictions placed on double-dipping of upper level courses.

Effective Term: Fall 2015

16. Modify the BS in Business Economics

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN BUSINESS ECONOMICS

A. General Requirements

Core Areas A, B, C, D.IIA, and E.........................42 hours
MATH 2200 Elementary Statistics required in area D.IIA.2 D.I.3

Area F.................................................................18 hours

ACCT 2101 Principles of Financial Accounting
ACCT 2102 Principles of Managerial Accounting
BUS 2106 Environment of Business
ECON 2105 Principles of Macroeconomics
ECON 2106 Principles of Microeconomics
ITEC 1050 Computer Concepts and Applications
Physical Education .............................................. 3 hours
First-Year Seminar .............................................. 1 hour

B. Major Field Courses .............................................. 30 hours
   ECON 3230 Finance
   ECON 3700 Econometrics or ECON 3800 Quantitative Marketing Research
   MGMT 3220 Management
   MGMT 4111 Entrepreneurship or ECON 4900 Economic Methods and Senior Thesis
   MKTG 3210 Marketing
   Six credits selected from:
     ECON 3050 Intermediate Macroeconomics and ECON 3060 Intermediate Microeconomics
     ECON 3050 Intermediate Macroeconomics and ECON 3500 Managerial Economics
     ECON 3060 Intermediate Microeconomics and ECON 3300 Money and Banking
   Nine hours selected from:
     ECON 3200 International Trade
     ECON 3300 Money and Banking
     ECON 3400 Economics of Labor
     ECON 3450 Environmental Economics
     ECON 3460 Economics of Immigration
     ECON 3470 Economics of Health
     ECON 3500 Managerial Economics
     ECON 3800 Marketing Research
     ECON 4100 Financial Economics: Portfolio Analysis
     ECON 4150 Money and Capital Markets
     ECON 4310 International Finance
     ECON 4410 Regional Economics
     ECON 4450 Comparative Economics
     ECON 4451 Industrial Organization
     ECON 4500 Public Finance
     ECON 4520 Internship
     MGMT 3111 Skills in Entrepreneurship

C. Related Field Courses .............................................. 15 hours
   COMM 2280 Speech Communication
   ENGL 3720 Business and Technical Communication
   MATH 1161 Calculus I or Math 1950 Applied Math for Non-Science Majors (if not taken in the core)
   PHIL 2030 Introduction to Ethics and Moral Issues
   Three credits from:
     COMM 3060 Public Relations
     COMM 5050U Interpersonal Communication in the Workplace
     COMM 5500U Communication Between the Genders
     ENGL 5710U Writing for the Non-Profit Sector
     ENGL 5740U Technical Editing
ENGL 5750U Publication Design

D. Electives ............................................................. 15 hours

Students must complete a set of courses that would qualify for an academic minor outside the economics department. The student may choose to forgo formal awarding of the minor if courses are used in the core curriculum.

Rationale: MGMT 3111 has been reconfigured as a course for non-majors.

Change in Area D requirement: Using core D.II.a is not necessary. We may still require statistics as part of core D.I requirements. The additional required lab science in D.II.a is not necessary for the learning outcomes of this degree. Advantages of this change include more streamlined program completion of the degree, lessening the strain on the lab sciences, easing the transition for transfer students with varied science courses, and availing our students of a variety of non-lab science courses designed for non-majors.

Effective Term: Fall 2015

17. Modify the BA in Economics

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

A. General Requirements

Core Areas A, B, C, D.I, and E .........................42 hours

Area F .................................................................18 hours

  ECON 2105 Principles of Macroeconomics
  ECON 2106 Principles of Microeconomics
  MATH 2200 Elementary Statistics
  MATH 1950 Applied Math or MATH 1161 Calculus I
  Six credit hours from one of the following areas:

  Accounting (required for business economics track)
    ACCT 2101 Principles of Financial Accounting
    ACCT 2102 Principles of Managerial Accounting
  Foreign language sequence (1002 and 2001) (required for international track)
  Mathematics
    MATH 2072 Calculus II
    MATH 2083 Calculus III
  Information Technology
    CSCI 1150 Fundamentals of the Internet and World Wide Web
    ITEC 1310 Programming for Information Technology

Physical Education ...........................................3 hours

First-Year Seminar.............................................. 1 hour

Track I: General Economics

B. Major Field Courses .......................................33 hours
ECON 3050 Intermediate Macroeconomics
ECON 3060 Intermediate Microeconomics
ECON 3700 Econometrics
ECON 4900 Economic Methods and Senior Thesis
Twenty one credit hours drawn from at least three of the following categories:

**Global**
- ECON 3100 Multinational Economic Enterprises
- ECON 3200 International Trade
- ECON 4310 International Finance
- ECON 4400 Seminar in Third World Economic Development
- ECON 4450 Comparative Economics

**Quantitative**
- ECON 3600 Mathematical Economics
- MKTG 3800 Quantitative Marketing Research

**Applied**
- ECON 3400 Economics of Labor
- ECON 3470 Economics of Health
- ECON 3500 Managerial Economics
- ECON 4451 Industrial Organization
- ECON 4460 Economic Analysis of the Law

**Financial**
- ECON 3230 Finance
- ECON 3300 Money and Banking
- ECON 4100 Financial Economics: Portfolio Analysis
- ECON 4150 Money and Capital Markets

**Public Policy and Economic History**
- ECON 3450 Environmental Economics
- ECON 3460 Economics of Immigration
- ECON 3630 Economic History of the United States
- ECON 4410 Regional Economics
- ECON 4500 Public Finance
- ECON 4550 Public Choice
- ECON 5630U Economic History of the US

**Internships and Specialized Courses**
- ECON 3950 Research in Economics
- ECON 3960 Research in International Economics
- ECON 4010, 4020, 5030U Special Topics in Economics
- ECON 4520 Internship (with permission of department head)(maximum of three credits may count toward Major Field Courses)

C. **Related Field Courses** ........................................ 9 hours
ITEC 1050 Introduction to Computer Concepts and Applications
Six credit hours of upper division courses from the following fields:
- anthropology, communication, economics, English (3720, 5710, 5740, 5750 only), geography, information technology, management, marketing,
- mathematics, philosophy, political science, psychology, or sociology.

D. **Electives** ............................................................ 18 hours
Rationale: Addition of new courses into the program of study and removal of outdated information.

Effective Term: Fall 2015

D. Gender and Women's Studies

1. Modify the following program name:

GENDER \ AND \ WOMEN'S \ STUDIES

Rationale: There are two primary reasons for this request.

1) Gender and Women’s studies has its roots in the student, civil rights, and women’s movements of the 1960s and 70s. Today the gender and women’s studies field of interrogation of identity, power, and privilege go far beyond the category “woman.” Gender studies makes the conceptual claims and theoretical practices of intersectionality, which examines how categories of identity (e.g., race, class, gender, age, ability, sexuality, etc.) and structures of inequality are mutually constituted and must continually be understood in relationship to one another, and transnationalism, which focuses on cultures, structures and relationships that are formed as a result of the flows of people and resources across geopolitical borders, foundations of the discipline. National academic trends increasingly use “gender studies” to include queer theory, masculinities studies, and theories of power in globalization. To stay academically current, Armstrong needs to make this change.

2) “Gender Studies” will attract more students because it is more inclusive. For several decades, Women’s Studies has not exclusively examined women’s experiences, but rather the way that gender, race, and class inform individuals and cultures. The appellation ‘Gender Studies’ will open up the program to students who may otherwise misunderstand the actual scope of “Gender & Women’s Studies”.

Effective Term: Fall 2015

2. Delete the following courses:

GWST 1101 INTRODUCTION TO GENDER AND WOMEN’S STUDIES 3-0-3
GWST 2101 ETHICS, VALUES, AND GENDER 3-0-3
GWST 2200 GENDER IN GLOBAL CONTEXTS 3-0-3
GWST 3510 GENDER, VIOLENCE AND SOCIETY 3-0-3
GWST 4700 GENDER AND WOMEN’S STUDIES INTERNSHIP 0-V-3
GWST 4900 GENDER AND WOMEN’S STUDIES JUNIOR/SENIOR SEMINAR 2-3-3
GWST 5000U TOPICS IN GENDER AND WOMEN’S STUDIES 3-0-3
GWST 5500U TOPICS IN WOMEN'S LEADERSHIP 3-0-3
GWST 5600U SOCIOLOGY OF GENDER 3-0-3
GWST 5700U PERSPECTIVES IN FEMINIST THEORY 3-0-3
Rationale: These courses are being replaced with GNST courses.

Effective Term: Fall 2015

3. Create the following courses:

a. **GNST 1101 INTRODUCTION TO GENDER STUDIES** 3-0-3
   Prerequisite: eligibility for ENGL 1101
   Introduction to the major issues and problems in the field of women’s studies. Investigation and analysis of women’s roles in society, theoretical and practical aspects of equality and gender difference, and the constructions of sex and gender as understood from socio-historical, multi-cultural, and interdisciplinary perspectives. The dynamics and working of gender in such areas as family, work, education, imagery in popular culture, law, technology, environmentalism, sexuality, health, and access to information on reproductive options.

   CURCAT:
   Major Department: College of Liberal Arts
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: GWST 1101

b. **GNST 2101 ETHICS, VALUES, AND GENDER** 3-0-3
   Prerequisite: ENGL 1101
   An introduction to value theory and ethics focusing on issues of gender and the experience of women. Topics addressed may include equality and difference, free speech and censorship, marriage and the family, reproduction and abortion, love, sex, and friendship, health and medicine, education and learning, feminism and professional ethics, and the challenges of moral relativism.

   CURCAT:
   Major Department: College of Liberal Arts
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: GWST 2101

c. **GNST 2200 GENDER IN GLOBAL CONTEXTS** 3-0-3
   Prerequisite: ENGL 1101
   Interdisciplinary examination of worldwide cultural differences through the lens of gender.

   CURCAT:
d. GNST 3510 Gender, Violence and Society  3-0-3
Prerequisite: SOCI 1101 or GWST 1101
An overview of gender-based violence domestically and internationally. Students will analyze the political and cultural structures that perpetuate gendered violence, and explore how gendered violence intersects with race, class, and sexuality. Crosslisted with SOCI 3510.

CURCAT:
    Major Department: College of Liberal Arts
    Can Course be repeated for additional credit? No
    Maximum Number of Credit Hours: 3
    Grading Mode: Normal
    Instruction Type: Lecture
    Course Equivalent: GWST 2200, SOCI 3510

e. GNST 4700 Gender Studies Internship  0-V-3
Prerequisite: English 2100, GNST 1101, and either GNST 2101 or GNST 2200
Individually designed project involving off campus study and research with an appropriate agency. Project may be completed in one semester, during which time the student will be under joint supervision of the sponsoring agency and the faculty supervisor. Upon completion of the internship the student will present a formal written report to the sponsoring faculty supervisor and the GNST program coordinator. Limited to GNST majors.

CURCAT:
    Major Department: College of Liberal Arts
    Can Course be repeated for additional credit? No
    Maximum Number of Credit Hours: 6
    Grading Mode: Normal
    Instruction Type: Lecture
    Course Equivalent: GWST 4700

f. GNST 4900 GENDER STUDIES JUNIOR/SENIOR SEMINAR  2-3-3
Prerequisite: ENGL 2100 and GNST 1101 and either GNST 2101 or GNST 2200
Course required for GNST majors. Advanced critical analysis and reflection on their course of study. Experience during four-week service-leaning component to be integrated into final research project.

CURCAT:
**g. GNST 5000U/G TOPICS IN GENDER STUDIES 3-0-3**
Special topics in Gender Studies. Will be cross listed with selected upper-level courses in the university curriculum when content of those courses addresses issues related to Gender Studies. May be repeated for credit with different topics.

**CURCAT:**
- Major Department: College of Liberal Arts
- Can Course be repeated for additional credit? Yes
- Maximum Number of Credit Hours: 9
- Grading Mode: Normal
- Instruction Type: Lecture
- Undergraduate Course Equivalent: GWST 5000U
- Graduate Course Equivalent: GWST 5000G

**h. GNST 5500U/G TOPICS IN WOMEN'S LEADERSHIP 3-0-3**
Undergraduate Prerequisite: ENGL 2100 and GNST 1101 or GNST 2101
Graduate Prerequisite: None
Examination of the basic themes of leadership through the lens of gender studies. The course will address alternative styles of leadership, globalization and women’s roles, under representation, the gender gap, and the perseverance of women in traditionally male-dominated careers, professions, and public offices.

**CURCAT:**
- Major Department: College of Liberal Arts
- Can Course be repeated for additional credit? No
- Maximum Number of Credit Hours: 3
- Grading Mode: Normal
- Instruction Type: Lecture
- Undergraduate Course Equivalent: GWST 5500U
- Graduate Course Equivalent: GWST 5500G

**i. GNST 5600U/G Sociology of Gender 3-0-3**
Undergraduate Prerequisite: SOCI 1101 or POLS 1150 or GNST 1101
Graduate Prerequisite: None
Examines the social construction of gender and gender inequality in society. Cross-listed with SOCI 5600U/G.

**CURCAT:**
- Major Department: College of Liberal Arts
- Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 3  
Grading Mode: Normal  
Instruction Type: Lecture  
Undergraduate Course Equivalents: GWST 5600U, SOCI 5600U  
Graduate Course Equivalents: GWST 5600G, SOCI 5600G

**j. GNST 5700U/G PERSPECTIVES IN FEMINIST THEORY**  
3-0-3  
Undergraduate Prerequisite: ENGL 2100 or permission of instructor  
Graduate Prerequisite: None  
An in-depth look at Feminist Theory. This course may be taught from the perspective of a particular discipline. Cross-listed with POLS 5700U/G.

**CURCAT:**  
Major Department: College of Liberal Arts  
Can Course be repeated for additional credit? No  
Maximum Number of Credit Hours: 3  
Grading Mode: Normal  
Instruction Type: Lecture  
Undergraduate Course Equivalent: GWST 5700U, POLS 5700U  
Graduate Course Equivalent: GWST 5700G, POLS 5700G

**Rationale:** Courses need to be created to reflect the Prefix for the change in name from Gender and Women Studies to Gender Studies. In the 5000-level classes, students taking the course at the graduate level are required to do additional primary research to earn credit for the course.

**Effective Term:** Fall 2015

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4. **Modify the following minor:**

**Minor**  
**Gender and Women’s Studies** ............................... 15 hours  
Note: At least nine semester hours must be from courses numbered 3000 or higher.  
Select from the following:  
Three to six hours selected from GWST 1101, GWST 2101  

**Effective Term:** Fall 2015
5. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN GENDER AND WOMEN’S STUDIES

A. General Requirements

Core Areas A, B, C, D.I, and E ....................... 42 hours

Area F ................................................................ 18 hours

GWSTGNST 1101 Introduction to Gender and Women’s Studies
GWSTGNST 2101 Gender and Ethics
GWSTGNST 2200 Gender in Global Contexts
Foreign language 1002 (3 credit hours)
Foreign language 2001 (3 credit hours)
ENGL 2100 Literature and Humanities

Physical Education .............................................3 hours
First-Year Seminar .............................................. 1 hour

B. Major Field Courses

Minimum of 39 hours at 3000 level or above

Required Courses in the Major Field ...............15 hours

GWSTGNST 5700U Feminist Theory
GWSTGNST 4900 Junior/Senior Seminar
GWSTGNST/SOCI 5600U Sociology of Gender
FILM 5040U Women and Film
HIST 3740 History of American Women

Additional Major Field Courses

List A: Arts and Humanities (3000 or above) .......6 hours
Choose from:

ENGL 5340U Literature by Women
ENGL 5355U Black Women Writers
FILM 5025U Popular Culture Theory and Criticism
GWSTGNST 4700 Gender and Women’s Studies Internship
GWSTGNST 5000U Topics in Gender and Women’s Studies
GWSTGNST 5500U Topics in Women’s Leadership
HIST 5660U Topics in the History of Women and Gender in America
HIST 5670U Topics in the History of Women and Gender in Europe

List B: Social/Behavioral Sciences and Health Professions (3000 or above) 6 hours
Choose from:

GWSTGNST 4700 Gender and Women’s Studies Internship
NURS 3355 Women’s Health
COMM 5500U Communication between the Genders
PSYC 3100 Human Sexuality
PUBH 5570U Women and Minority Health Issues
PUBH 5575U Health and Sexuality Education
SOCI 3150 Sociology of the Family
SOCI 3300 Social Stratification
SOCI/GWSTGNST 3510 Gender, Violence and Society
SOCI 3800 Sociology of Sexuality
C. Minor ........................................................... 15-18 hours
   A university-approved minor in another area of study.
D. Electives ........................................................ 15-18 hours

Total Semester Hours 124 hours
E. Exit Exam

Effective Term: Fall 2015

6. Request a blanket change of GWST to GNST in the undergraduate and
   graduate catalogs.

Effective Term: Fall 2015

E. History

1. Modify the following course:
   \textit{HIST 5720U/G HISTORICAL ARCHAEOLOGY} 3-0-3
Undergraduate Prerequisite: HIST 3500 or ANTH 3820
Graduate Prerequisite: None
Examination of how archaeological artifacts, methods, and theories, emphasizing
the use of are employed in interpreting the past. Emphasizes using archaeological
evidence consistent with the disciplinary standards of history. Chronological and
regional focus varies with instructor’s area of expertise. depends on the expertise of
the instructor. May be repeated as topics vary.

Rationale: The revised description allows for faculty with expertise beyond the
colonial Americas to teach the course.

Effective Term: Fall 2015

F. Languages, Literature, & Philosophy

1. Create the following course:
   \textit{FREN 3001 French Conversation} 3-0-3
Prerequisite: FREN 2001 or Permission of Instructor
Description: A study of conversational techniques, integrating grammatical
structures and appropriate vocabulary. Emphasis is given to practicing spoken
French and to using audio programs to increase listening comprehension.
Attention is also given to pronunciations and phonetics.

Rationale: The creation of this course permits the department to offer courses
required for an e-major.

Effective Term: Fall 2015
2. Delete the following course:
   FREN 3025 FRENCH CINEMA FOR CONVERSATION AND COMPOSITION  3-0-3

   Rationale: The creation of FREN 3002 covers the curriculum previously taught in this course. Students are required access to FREN 3002 per the new French e-major.

   Effective Term: Fall 2015

3. Create the following course:
   FREN 3002 French Composition  3-0-3
   Prerequisite: FREN 2002 or Permission of Instructor
   Description: A thorough review and expansion of the main grammatical concepts, rules and applications studied in FREN 1001, 1002, 2001, and 2002 courses. A practical application of grammar study through translations (English to French), formal/informal writing, listening and speaking, and refinement of self-editing skills.

   Rationale: The creation of this course permits the department to offer courses required for an e-major.

   Effective Term: Fall 2015

4. Create the following course:
   FREN 3150 French Culture and Civilization  3-0-3
   Prerequisite: FREN 2002 or Permission of Instructor
   Description: A survey of the historical, sociological, philosophical, literary, and artistic developments of France and neighboring French-speaking European countries up to modern times.
Rationale: The creation of this course permits the department to offer courses required for an e-major.

Effective Term: Fall 2015

CURCAT:
Major Department: Languages, Literature, and Philosophy
Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: None

5. Delete the following course:
FREN 3110 FRENCH CIVILIZATION II 3-0-3

Rationale: The creation of FREN 3160 covers the curriculum previously taught in this course. Students are required access to FREN 3160 per the new French e-major.

Effective Term: Fall 2015

6. Create the following course:
FREN 3160 Francophone Cultures and Civilization 3-0-3
Prerequisite: FREN 2002 or Permission of Instructor
Description: A survey of the historical, sociological, philosophical, literary, and artistic developments of the Francophone world.

Rationale: The creation of this course permits the department to offer courses required for an e-major.

Effective Term: Fall 2015

CURCAT:
Major Department: Languages, Literature, and Philosophy
Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: FREN 3110

7. Delete the following course:
FREN 3020 FRENCH CONVERSATION AND COMPOSITION II: LITERATURE 3-0-3
Rationale: The creation of FREN 3200 replaces the curriculum taught in this course. Students are required access to FREN 3200 per the new French e-major.

Effective Term: Fall 2015

8. Create the following course:
FREN 3201 Approaches to Literature
Prerequisite: FREN 2002 or Permission of Instructor
Description: The development of students' reading and writing skills along with knowledge of the major literary genres and literary thought. Texts are from traditional and contemporary sources (selections of prose, poetry, and theater).

Rationale: The creation of this course permits the department to offer courses required for an e-major.

Effective Term: Fall 2015

CURCAT:
Major Department: Languages, Literature, and Philosophy
Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: FREN 3020

9. Create the following course:
FREN 3250 Survey of French Literature (Middle Ages to Present) 3-0-3
Prerequisite: FREN 2002 or Permission of Instructor
Description: Selected major literary works, authors, and literary movements of France from the Middle Ages to the present.

Rationale: The creation of this course permits the department to offer courses required for an e-major.

Effective Term: Fall 2015

CURCAT:
Major Department: Languages, Literature, and Philosophy
Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: None
10. Delete the following course:
   FREN 3010 FRENCH CONVERSATION AND COMPOSITION I: CULTURE 3-0-3
   Rationale: The creation of FREN 3260 covers the curriculum previously taught in this course. Students are required access to FREN 3260 per the new French e-major.
   Effective Term: Fall 2015

11. Create the following course:
   FREN 3260 Survey of Francophone Literature 3-0-3
   Prerequisite: FREN 2002 or Permission of Instructor
   Description: Selected major literary works, authors, and literary movements of the Francophone world.
   Rationale: The creation of this course permits the department to offer courses required for an e-major.
   Effective Term: Spring 2015

   CURCAT:
   Major Department: Languages, Literature, and Philosophy
   Can Course be repeated for additional credit? NO
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: FREN 3010

12. Create the following course:
   FREN 3300 French Phonetics and Phonology 3-0-3
   Prerequisite: FREN 2002 or Permission of Instructor
   Description: Study of phonetic principles and their applications.
   Rationale: The creation of this course permits the department to offer courses required for an e-major.
   Effective Term: Fall 2015

   CURCAT:
   Major Department: Languages, Literature, and Philosophy
   Can Course be repeated for additional credit? NO
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: None
13. Delete the following course:
FREN 3040 BUSINESS FRENCH 3-0-3

Rationale: Course number should be changed from 3040 to 4210 to coincide with the course numbering for the e-major.

Effective Term: Fall 2015

14. Create the following course:
FREN 4210 BUSINESS FRENCH 3-0-3
Prerequisite: FREN 2002 or Permission of Instructor
French used in business settings and commercial correspondence, along with procedures generally applicable to international commerce. Course taught in French.

Rationale: Course number should be changed from 3040 to 4210 to coincide with the course numbering for the e-major.

Effective Term: Fall 2015

CURCAT:
Major Department: Languages, Literature, and Philosophy
Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: FREN 3040

15. Create the following course:
FREN 3400 Culture, Business, and Society in the French-Speaking World 3-0-3
Prerequisite: FREN 2002 or Permission of Instructor
Description: A study of culture as it relates to business practices in the French speaking world. A variety of authentic media sources will be used. Emphasis will be put on listening comprehension and translation as well as on business correspondence.

Rationale: The creation of this course permits the department to offer courses required for an e-major.

Effective Term: Fall 2015

CURCAT:
Major Department: Languages, Literature, and Philosophy
Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3
Grading Mode: Normal
16. Create the following course:
   FREN 4001 Advanced French Conversation
   Prerequisite: FREN 2002 or Permission of Instructor
   Description: An advanced study of spoken and written French, with emphasis on oral and written communication strategies, including the interpersonal and presentational modes, for communication in Francophone contexts. Attention is given to the grammatical structure of language.

   Rationale: The creation of this course permits the department to offer courses required for an e-major.

   Effective Term: Fall 2015

   CURCAT:
   Major Department: Languages, Literature, and Philosophy
   Can Course be repeated for additional credit? NO
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: None

17. Deletion of the following course:
   FREN 3030 ADVANCED GRAMMAR AND SYNTAX 3-0-3

   Rationale: The creation of FREN 4002 covers the curriculum previously taught in this course. Students are required access to FREN 4002 per the new French e-major.

   Effective Term: Fall 2015

18. Create the following course:
   FREN 4002 Advanced French Composition
   Prerequisite: FREN 2002 or Permission of Instructor
   Description: An advanced study of grammar, syntax, and vocabulary with refinement of writing skills through composition.

   Rationale: The creation of this course permits the department to offer courses required for an e-major.

   Effective Term: Fall 2015

   CURCAT:
   Major Department: Languages, Literature, and Philosophy
   Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3  
Grading Mode: Normal  
Instruction Type: Lecture  
Course Equivalent: FREN 3030

19. Delete the following course:  
FREN 3200 SPECIAL TOPICS IN FRENCH LITERATURE 3-0-3

Rationale: The creation of FREN 4800 covers the curriculum previously taught in this course. Students are required access to FREN 4800 per the new French e-major.

Effective Term: Fall 2015

20. Create the following course:  
FREN 4800 Special Topics 3-0-3
Prerequisite: NONE  
Description: Special topics in French and Francophone language, literature, civilization, or culture. May be repeated up to a maximum of 9 hours if topics are different.

Rationale: The creation of this course permits the department to offer courses required for an e-major.

Effective Term: Fall 2015

CURCAT:  
Major Department: Languages, Literature, and Philosophy  
Can Course be repeated for additional credit? YES  
Maximum Number of Credit Hours: 9  
Grading Mode: Normal  
Instruction Type: Lecture  
Course Equivalent: FREN 3200

21. Delete the following course:  
FREN 4900 INDEPENDENT STUDY 1-0-1

Rationale: Course number should be changed to 4950 to coincide with the course numbering for the e-major

Effective Term: Fall 2015

22. Create the following course:  
FREN 4950 INDEPENDENT STUDY 1-0-1
Prerequisite: FREN 3201
Study in an area or topic of Francophone literature or the French language not normally found in established courses offered by the department. The work is done under the supervision of a professor.

Rationale: Course number should be changed from 4900 to 4950 to coincide with the course numbering for the e-major.

Effective Term: Fall 2015

CURCAT:
- Major Department: Languages, Literature, and Philosophy
- Can Course be repeated for additional credit? NO
- Maximum Number of Credit Hours: 3
- Grading Mode: Normal
- Instruction Type: Lecture
- Course Equivalent: FREN 4900

23. Delete the following course(s)
   FREN 3510, 3520, 3530 STUDY ABROAD

Rationale: Course numbers should be changed from 3510-20,30 to 4960 to coincide with the course numbering for the e-major.

Effective Term: Fall 2015

24. Create the following course:
   FREN 4960 STUDY ABROAD 3-0-3
   Prerequisite: FREN 1002 or permission of the instructor
   A term abroad of French study in conjunction with the University System of Georgia. Intensive instruction complemented by excursions. May be repeated for a maximum of 9 hours if topics are different.

Rationale: Course number change to coincide with the course numbering for the e-major.

Effective Term: Fall 2015

CURCAT:
- Major Department: Languages, Literature, and Philosophy
- Can Course be repeated for additional credit? YES
- Maximum Number of Credit Hours: 9
- Grading Mode: Normal
- Instructional Type: Lecture
- Course Equivalent: FREN 3510, 3520, 3530
25. Delete the following course:  
FREN 4990 LANGUAGE INTERNSHIP  
Rationale: Course number should be changed from 4990 to 4980 to coincide with the course numbering for the e-major.  
Effective Term: Fall 2015

26. Create the following course:  
FREN 4980 LANGUAGE INTERNSHIP  
Prerequisite: permission of instructor or department  
Graded “Satisfactory” or “Unsatisfactory.” A practical application of students’ skills in French. Students will either tutor students enrolled in public or private schools or complete a research project that requires extensive use of all language skills. This course may be repeated for up to 9 credit hours. Course is elective and will be graded S/U.  
Rationale: Course numbers should be changed from 4990 to 4980 to coincide with the course numbering for the e-major.  
Effective Term: Fall 2015

CURCAT:  
Major Department: Languages, Literature, and Philosophy  
Can Course be repeated for additional credit? Yes  
Maximum Number of Credit Hours: 9  
Grading Mode: Normal  
Instructional Type: Lecture  
Course Equivalent: FREN 4990

27. Create the following course:  
FREN 4991 Senior Seminar  
Prerequisite: Senior Standing  
Description: An all-inclusive communication skills course. This course focuses on the four basic skills: reading, listening, speaking and writing. It is designed to access and reinforce the skills the student has acquired as a French major. Required of all French majors.  
Rationale: The creation of this course permits the department to offer courses required for an e-major.  
Effective Term: Spring 2015

CURCAT:  
Major Department: Languages, Literature, and Philosophy  
Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3  
Grading Mode: Normal  
Instruction Type: Lecture  
Course Equivalent: None

28. Create the following course:  
FREN 2010 Intermediate Conversation 3-0-3  
A study of conversational techniques, integrating grammatical structures and 
appropriate vocabulary. Emphasis is given to practicing spoken French and to using 
audio programs to increase listening comprehension. Attention is also given to 
pronunciation and phonetics.

Rationale: The creation of this course permits the department to offer courses 
required for an e-major.

Effective Term: Fall 2015

CURCAT:  
Major Department: Languages, Literature, and Philosophy  
Can Course be repeated for additional credit? NO  
Maximum Number of Credit Hours: 3  
Grading Mode: Normal  
Instruction Type: Lecture  
Course Equivalent: None

29. Create the following course:  
ESOL 4010 Applied Linguistics for ESOL Teachers 3-0-3  
A study of the nature, structure, and diversity of language, emphasizing the 
phonological, morphological, syntactic, and semantic patterns of English in 
comparison and contrast with features of other selected languages. Prospective 
teachers will explore the principles of linguistic systems and major theorists and 
schools of linguistic thought. Language acquisition theories as related to language 
development and learning and their implications for instruction will also be examined 
within the cultural framework of working with communities of non-native English 
speakers.

Rationale: The creation of this course permits the department to offer courses 
required for an e-major.

Effective Term: Fall 2015

CURCAT:  
Major Department: Languages, Literature, and Philosophy  
Can Course be repeated for additional credit? NO  
Maximum Number of Credit Hours: 3  
Grading Mode: Normal
30. Create the following program of study for the B.A. Degree in French:

World Languages and Cultures – eMajor Description (For Information Purposes Only, Not for Catalog Entry)
The tracks in World Languages and Cultures offer students the opportunity to combine two or more world languages in a program of study that will impart the basic knowledge necessary to participate in international and intercultural settings. The track emphasizes knowledge of modern foreign cultures and enables students to focus on one modern language while achieving speaking facility in one or two others. These tracks are foundational to advanced studies in Humanities disciplines such as modern Languages, History, Art History, Philosophy, or Political Science. When combined with business courses and/or the Certificate in Spanish for Professionals, these degrees can open up international corporate and medical services opportunities.

Majors in World Languages and Cultures may find employment in business, government, education, media, travel and social services depending upon their skills and experiences. Majors can seek out employment opportunities in which language skills are required in the workplace. Such positions include translating, interpreting, the travel industry (airlines, international hotel chains, etc.), and teaching foreign languages within a corporate context. World Languages and Cultures majors also pursue careers in social services capacities.

Additionally, completion of the Certificate in Teaching English as a Second Language as part of these degrees will prepare majors to teach English to speakers of other languages throughout the world. Internships, practicum placements, and study abroad are highly recommended as study components in this major.

REQUIREMENTS FOR THE B.A. DEGREE IN FRENCH: WORLD LANGUAGES AND CULTURES

Georgia Core curriculum…………………………………………………………………60 hours
Core Areas A-E (see Core Curriculum) .................................................................42 hours
Core Area F .............................................................................................................18 hours
  FREN 1001 and 1002 (as needed).......................................................... 0-6 hours
  FREN 2001 and 2002 (as needed).......................................................... 0-6 hours
  SPAN or GRMN or LATN 1001 and 1002 or other foreign language (as needed)…..0-6 hours
  SPAN or GRMN or LATN 2001 AND 2002 or other foreign language (as needed)...0-6 hours
  Other Electives from Area C and E Courses ........................................ 0-18 hours
Students must achieve a grade of “C” or better in all courses taken in Area F.

Senior- College Curriculum...................................................................................... 60 hours

Upper-level courses in French and Linguistics .........................................................33 hours
  FREN 2010 ............................................................3 hours
  FREN 3010 ............................................................3 hours
  FREN 3150 or 3160 ..................................................3 hours
  FREN 3201 ............................................................3 hours
  FREN 3250 or 3260 ..................................................3 hours
  FREN 4010 ............................................................3 hours
  FREN 4400 ............................................................3 hours
Electives:
FREN 3000/4000-level courses ............................................. 9 hours
Supporting course: ESOL 4010 ............................................. 3 hours
Related Electives ................................................................................................................. 27 hours
A second or third foreign language may be taken in the major as needed under the Elective hours.
For the degree, a minimum of 39 hours in total must be taken at the 3000/4000 level.

Suggested Elective Sequences: Minor in Spanish or German, Certificate in Teaching English to Speakers of other Languages, Certificate in Spanish for Professionals.

Total hours required for the degree..................................................................................120 semester hours

Rationale: See item 28 below

Effective Term: Spring 2015

31. Create the following minor:

MINOR IN FRENCH .......................................................... Total Hours 18
Core curriculum courses ......................................................... 0-6 hours
FREN 2001 (if needed) ......................................................0-3 hours
FREN 2002 (if needed) ......................................................0-3 hours
Other French Courses ..........................................................12-18 hours
FREN 2010 .................................................................3 hours
French courses numbered 3000 and above .........................9-15 hours

Rationale:
The creation of an eMajor in French at Armstrong, through an affiliation with Valdosta State University and Clayton State University, is opening the doors to a new major that we do not currently offer and is affirming our commitment to international education. This initiative is completely and totally faculty-initiated and is being sponsored by our foreign language faculty. In this time of program cuts and discussions about viability of smaller programs, it is important to know that if Armstrong agrees to participate in the affiliation, and all courses are approved at the curriculum-level, we, as an Institution, will not have to present a new major individually to the Board of Regents. Rather, it will be presented as a product of a consortium by the eMajor administration out of Valdosta State and Jon Sizemore, the Foreign Language contact at the Board of Regents.

It is our hope to finally offer a Major in French at Armstrong. All students enrolled at Armstrong through the eMajor will be Armstrong graduates; furthermore, Armstrong faculty have been involved in the development and review of the courses and curriculum. There will be a rotation among affiliated institutions in terms of course offerings and professors.

Effective Term: Spring 2015

G. Liberal Studies (no items)
H. Honors Program (no items)
IV. College of Science and Technology

A. Biology

1. Create the following course:
   BIOL 4520 Epigenetics 3-0-3
   Prerequisites: BIOL 3000 (minimum grade of C), BIOL 3030 (minimum grade of C), and BIOL 3700 (minimum grade of C)
   Description: The molecular mechanisms that change gene expression without changing DNA sequence will be explored. Emphasis will be placed on the effect of histone modification and DNA methylation on phenotype and genome function. The ramifications of molecular epigenetic mechanisms on ecology, evolution, and human health will be discussed.

   Rationale: Epigenetics is an important and rapidly evolving field of genetics. We now have expertise in the department in this field and want to offer an upper-level elective in this area. Students will require experience in, and knowledge of the fields of cell biology, genetics, and evolution to succeed in this course.

   Effective Term: Fall 2015

   CURCAT:
   Major Department: Biology
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: NONE

2. Modify the following course:
   BIOL 3700 Genetics 3-3-4
   Prerequisite: BIOL 2400 (minimum grade of C)
   Molecular genetics, with emphasis on regulation of gene expression, genomics, genome structure and function, and modern technological advances in genetics. Topics discussed will include Mendelian, molecular, population, and evolutionary genetics. Laboratory emphasis will be on molecular genetic techniques, genetic research design, and data analysis. Classical, sex-associated, linkage and mapping, euchromosomal, cytoplasmic, quantitative, population, and basic genetics of microorganisms and viruses. Lab emphasis on drosophila, plants, and the ascomycetes.

   Rationale: Course content has changed for two reasons. First, we have a new faculty member teaching the course. Second, and more importantly, we are now
requiring BIOL 3700 as prerequisite courses to many upper-level electives, which has caused us to consider the content of the course.

**Effective Term:** Fall 2015

3. **Modify the following course:**
   
   **BIOL 4000 CANCER BIOLOGY** 3-0-3  
   Prerequisite: BIOL 3000 (minimum grade of C) and BIOL 3700 (minimum grade of C)

   **Rationale:** Several topics covered in genetics (i.e., epigenetics, mutation, and chromosome structure) are necessary for student success in the course.

   **Effective Term:** Fall 2015

4. **Modify the following course:**
   
   **BIOL 4100 CELL AND MOLECULAR BIOLOGY LABORATORY** 0-6-2  
   Prerequisite: BIOL 3000 (minimum grade of C) and BIOL 3700 (minimum grade of C) and CHEM 2101

   Laboratory research techniques in cell and molecular biology, with emphasis on inquiry-based projects, data analysis, and written and oral presentation.

   **Rationale:** Since the students engage in projects that require an understanding of gene structure, promoter function, and other genetic topics it is felt that BIOL 3700 (Genetics) should be a prerequisite course. In addition, the student’s exposure to PCR in the laboratory would prepare them for the course as well.

   **Effective Term:** Fall 2015

5. **Modify the following course:**
   
   **BIOL 4510 MOLECULAR DEVELOPMENT** 3-0-3  
   Prerequisites: BIOL 3000 (minimum grade of C) and BIOL 3700 (minimum grade of C)

   The Biology of cellular cellular and molecular level signals which guide differentiation and morphogenesis.

   **Rationale:** Several topics covered in genetics (i.e., epigenetics, mutation, and chromosome structure) are necessary for student success in the course. Alterations to the description make it more understandable.

   **Effective Term:** Fall 2015

6. **Modify the following program of study:**

   **PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN BIOLOGY**
Track I: General Biology

B. Major Field Courses 32-39 hours

Required Courses (15 hours)
- BIOL 2020 Plant Biology
- BIOL 3000 Cell Biology
- BIOL 3050 General Ecology
- BIOL 3700 Genetics

Elective Courses (18-24 hours)

Choose one of the following:
- BIOL 4150 Plant Physiology
- BIOL 4200 Mammalian Physiology
- BIOL 4210 Comparative Physiology

Choose one of the following:
- BIOL 3250 Limnology
- BIOL 3470 Environmental Restoration
- BIOL 3600 Salt Marsh Ecology
- BIOL 4320 Environmental Microbiology
- BIOL 4460 Phytoplankton Ecology
- BIOL 4750 Tropical Field Biology

Choose two of the following:
- BIOL 4010 Evolution
- BIOL 3520 Medical Microbiology
- BIOL 4000 Cancer Biology
- BIOL 4100 Cell and Molecular Biology Laboratory
- BIOL 4220 Endocrinology
- BIOL 4230 Neurophysiology and Disease
- BIOL 4310 Applied Microbiology
- BIOL 4400 Virology
- BIOL 4500 Bioinformatics and Biotechnology
- BIOL 4510 Molecular Development
- BIOL 4520 Epigenetics
- BIOL 4650 Immunology

Choose two of the following:
- BIOL 3020 Vertebrate Zoology
- BIOL 3150 Horticulture
- BIOL 3200 Plant Taxonomy
- BIOL 3300 Entomology
- BIOL 3310 Invertebrate Zoology
- BIOL 3750 Natural History of Vertebrate Animals
- BIOL 3770 Developmental and Comparative Anatomy of the Vertebrates
- BIOL 3800 Mycology
- BIOL 3920 Parasitology
- BIOL 3950 Human Embryology
- BIOL 4470 Sea Turtle Biology
- BIOL 4550 Biology of Marine Organisms
BIOL 4600 Ichthyology

Track II: Marine Biology

B. Major Field Courses 32-35 hours

Required Courses (19 hours)
- BIOL 2020 Plant Biology
- BIOL 3000 Cell Biology
- BIOL 3050 General Ecology
- BIOL 3700 Genetics
- BIOL 4550 Biology of Marine Organisms

Elective Courses (13-16 hours)
- Choose one of the following:
  - BIOL 4150 Plant Physiology
  - BIOL 4200 Mammalian Physiology
  - BIOL 4210 Comparative Physiology
- Choose one of the following:
  - BIOL 3020 Vertebrate Zoology
  - BIOL 3310 Invertebrate Zoology
  - BIOL 3750 Natural History of Vertebrate Animals
- Choose two of the following:
  - BIOL 3030 Evolution
  - BIOL 3200 Plant Taxonomy
  - BIOL 3250 Limnology
  - BIOL 4320 Environmental Microbiology
  - BIOL 4460 Phytoplankton Ecology
  - BIOL 4470 Sea Turtle Biology
  - BIOL 4600 Ichthyology
  - BIOL 4750 Tropical Field Biology

Track III: Cell and Molecular Biology

B. Major Field Courses 25-28 hours

Required Courses (12 hours)
- BIOL 3000 Cell Biology
- BIOL 3700 Genetics
- BIOL 4100 Cell and Molecular Biology Laboratory
- BIOL 4500 Bioinformatics and Biotechnology

Elective Courses (13-16 hours)
- Choose one of the following:
  - BIOL 4150 Plant Physiology
  - BIOL 4200 Mammalian Physiology
  - BIOL 4210 Comparative Physiology
- Choose one of the following:
  - BIOL 3020 Vertebrate Zoology
  - BIOL 3030 Evolution
  - BIOL 3300 Entomology
  - BIOL 3310 Invertebrate Zoology
BIOL 3750 Natural History of Vertebrate Animals  
BIOL 3800 Mycology  
BIOL 3920 Parasitology  
Choose two of the following:  
BIOL 3520 Medical Microbiology  
BIOL 3950 Human Embryology  
BIOL 4000 Cancer Biology  
BIOL 4220 Endocrinology  
BIOL 4230 Neurophysiology and Disease  
BIOL 4310 Applied Microbiology  
BIOL 4320 Environmental Microbiology  
BIOL 4400 Virology  
BIOL 4510 Molecular Development  
BIOL 4520 Epigenetics  
BIOL 4650 Immunology

B. Chemistry and Physics (no items)  
C. Computer Science and Information Technology (no items)  
D. Engineering Studies (no items)  
E. Mathematics (no items)  
F. Psychology (no items)

OTHER BUSINESS  
A. Old Business: January meetings  

ADJOURNMENT