MEMORANDUM

To: University Curriculum Committee

From: Phyllis Fulton
Catalog Editor and Committee Secretary

Date: August 29, 2014

Re: Agenda – September 3, 2014

The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, September 3, 2014 in University Hall 282.

AGENDA

CALL TO ORDER

APPROVAL OF MINUTES – August 20, 2014

ITEMS

I. College of Education (no items)

II. College of Health Professions
   A. Diagnostic and Therapeutic Sciences

   1. Modify the Corequisite and Grading Model for the following course:
      RADS 3080 Professional Interactions 0-3-1
      Prerequisites: RADS 3000
      Corequisite: RADS 3000

      Rationale: This course is now taught concurrently with RADS 3000 so a corequisite is needed. This course is a seminar derived from RADS 4430 (which is no longer a degree requirement for most tracks). RADS 4430 has a Satisfactory/Unsatisfactory Grading Mode and, consequently, the grading mode for RAD 3080 should be Satisfactory/Unsatisfactory.

      Effective Term: Spring 2015
CURCAT:
   Major Departments: Diagnostic and Therapeutic Sciences
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 1
   Grading Model: Normal Satisfactory/Unsatisfactory
   Instruction Type: Seminar
   
   EDITOR’S NOTE: Invalid Instructional type. See Attachment 1.

2. Clarify Guided Electives in Area F for Associate of Science, Radiologic Sciences Track and Bachelor of Radiologic Sciences (this change does not apply to the Bridge Program or Special Options Program)

   Core Area F .............................................................................................................. 18 hours
      BIOL 2081 Human Anatomy and Physiology I
      BIOL 2082 Human Anatomy and Physiology II
      HLPR 2000 Research in Health Professions
      4 Credit hours of Guided Electives
      RADS 2000 or RESP 2110
      One of the following: COMM 2280 (except for Sonography track), MATH, CSCI, ITEC, BIOL, CHEM, PHYS, & PHSC, ASTR, GEOL, ISCI, & WBIT
      One of the following:
         PHSC 1211/1211L Physical Environment and Lab
         PHYS 1111K Introductory Physics I

   Rationale: These changes are submitted to comply with degree works.

   Effective Term: Spring 2015

B. Health Sciences

1. Create the following course:
   HITC 4000 Internship V-V-(1-6)
   Prerequisite: Permission of Instructor
   Description: On-site experience under the direction of a site supervisor (an off-campus health informatics professional) and a faculty supervisor. A faculty supervisor will establish criteria for performance and evaluation prior to the semester the internship is undertaken. Students may use a maximum of 6 hours of internship credit to fulfill degree requirements.

   Rationale: An on-site internship is required for professional certification.

   Effective Term: Fall 2015
2. Modify the following Program of Study:

Program for the Degree of Bachelor of Health Science
Track Five: Health Informatics

Area F (18 hours)
- HSCC 2500 – Health Issues and Resources
- RESP 2110 – Medical Terminology
- ITEC 1301 – Fundamentals of Information Technology
- CSCI 1150 – Fundamentals of the Internet and World-Wide Web
- ITEC 1310 – Programming for IT
- MATH 2200 – Elementary Statistics
- CSCI 2070 – Introduction to Computer Ethics

B. Major Field Courses (15 hours)
- HSCC 3130 – Legal Environment of Health Care
- HSCC 3140 – Epidemiology
- ITEC 2530 – Operating Systems
- ITEC 3500 – Database Administration
- ITEC 2000 – Introduction to Apps Development

C. Related Field Courses (39 hours)
- HSCP 2000 – Ethical Theories and Moral Issues in Health
- HSCC 3130 – Health Policy Issues
- HSCA 4620 – Management Principles for Health Services Organizations
- HSCA 4630 – Health Information Systems
- HSCA 4655 – Principles of Insurance and Reimbursement
- HSCA 4660 – Survey of Health Outcomes
- ITEC 3600 – Systems Analysis and Design
- ITEC 3710 – E-Commerce
- ITEC 3800 – Data Communications and Networks
- ITEC 5001U – Cyber-Security I
- CSCI 3301 – Unix and Secure Web Development
- ITEC 4391 – Senior Capstone Project I
- ITEC 4392 – Senior Capstone Project II
- HITC 4000 – Internship

Electives (6 hours selected from the following):
- ECON 2105 – Macroeconomics (if not taken in Area E)
ECON 2106 - Microeconomics (if not taken in Area E)
ITEC 5002U – Cyber Security II
MHSA 5500U – Managing Health Professionals
MHSA 5800U – Comparative Health Systems

Rationale: ITEC 1301 was deleted by the CSIT Department. CSCI 1150 was selected to replace it in this program of study.

Effective Term: Fall 2015

C. Nursing
D. Rehabilitation Sciences

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Informational Item: SPED 4740. After the final meeting of the UCC for AY 2013-14, an error was discovered that needed immediate action. On behalf of the UCC, Chair Rick McGrath approved changing the grading method of SPED 4740 from Normal to S/U.

B. Old Business: January meetings

C. Repeat Policy

ADJOURNMENT
### Instructional Type Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Lecture</td>
<td>Standard classes or stand-alone Seminars</td>
</tr>
<tr>
<td>B</td>
<td>Lecture/Lab*</td>
<td>Lectures with lab work incorporated, such as &quot;K&quot; science classes</td>
</tr>
<tr>
<td>E</td>
<td>Supervised Laboratory*</td>
<td>Lab or seminar sections with corequisite lectures</td>
</tr>
<tr>
<td>H</td>
<td>Directed Study</td>
<td>Courses designed to be independent study with instructor oversight</td>
</tr>
<tr>
<td>N</td>
<td>Internship/Practicum</td>
<td>Internships and practicums</td>
</tr>
<tr>
<td>O</td>
<td>Thesis</td>
<td>Master’s thesis hours</td>
</tr>
<tr>
<td>P</td>
<td>Dissertation</td>
<td>Doctoral dissertation hours</td>
</tr>
</tbody>
</table>

*Note on labs:*
When a course is created requiring a corequisite lab, the lecture and lab are considered separate courses in Banner with instructional codes A and E respectively. When creating a course like this, the Instructional Type is not Lecture/Lab (B), but rather Lecture + Lab (A and E).