

Armstrong

GRADUATE CURRICULUM COMMITTEE
University Hall 282
Minutes, November 20, 2013

PRESENT: Michael Benjamin, John Hobe, Brenda Logan, Sara Plaspohl, Helen Taggart, Teresa Winterhalter (Chair), Phyllis Fulton (Catalog Editor)

ABSENT: Felix Hamza-Lup

GUESTS:

CALL TO ORDER. The meeting was called to order at 2:00 p.m. by Dr. Teresa Winterhalter.

APPROVAL OF MINUTES. The minutes of September 18, 2013 were approved as presented.

ITEMS

I. College of Education

A. Adolescent and Adult Education (no items)

B. Childhood and Exceptional Student Education

Items 1-6 from the Department of Childhood and Exceptional Student Education were discussed and approved by the committee.

1. Modify the following course

EEXE 7071 Research Project

3-V-3

Prerequisites: FOUN 7060 and completion of at least ~~24~~-15 semester hours from the program of study. Field experience required.

Rationale: 15 hours needed for completion will allow students in Post-Bac Certificate in Special Education Transition Specialist Endorsement to take the course.

Effective Term: Fall 2014

2. Modify the following program of study:

**Post-Baccalaureate Certificate in Special Education Transition
Specialist Endorsement**

<u>FOUN 7060 Education Research</u>	<u>3</u>
<u>EEXE 7071 Research Project</u>	<u>3</u>
EEXE 7319 Career Development and Transition Planning	3
EEXE 7320 Vocational Assessment of Special Education Student	3
EEXE 7321 Interagency Planning and Service for Transition to Adulthood	3
EEXE 7322 Community Based Instruction	3
TOTAL	<u>12-18</u> hours

Rationale: Candidates must demonstrate course knowledge with the research project, which also requires understanding of education research.

Effective Term: Fall 2014

3. Modify the following course:

EEXE 7507 Characteristics of Students with <u>Multiple/Severe Multiple And Severe</u> Disabilities	3
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Rationale: Title currently lack consistency.

Effective Term: Fall 2014

4. Modify the following course:

EEXE 7512 Augmentative and Alternative Communication with <u>Multiple/Severe Severe and Multiple</u> Disabilities	3
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Rationale: Titles currently lack consistency.

Effective Term: Fall 2014

5. Modify the following course:

EEXE 7510 Assistive Technology for Students <u>w</u> With <u>Physical and Sensory Multiple/Severe</u> Disabilities	3
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Rationale: Titles currently lack consistency.

Effective Term: Fall 2014

6. Modify the following program of study:

Program of Study for the Master of Education in Special Education

~~Note: Track Two: Mild to Moderate Disabilities is not accepting students at this time. Please contact the College of Education for more information.~~

~~Select one of the following track options:~~

~~Track One: Moderate to Severe Disabilities~~

~~A. Professional Core (15 hours)~~

FOUN 7060 Education Research.....	3
EEXE 7507 Characteristics of Students with Multiple/And Severe Disabilities	3
EEXE 7020 Methods and Strategies for Teaching Students with Autism.....	3
EEXE 7512 Augmentative and Alternative Communication with <u>Multiple/Severe</u> Severe and Multiple Disabilities	3
EEXE 7508 Strategies for Teaching Children with Multiple/Severe Disabilities	3

~~B. Transition Core (12 hours)~~

EEXE 7319 Career Development and Transition.....	3
EEXE 7320 Vocational Assessment of Special Education Students.....	3
EEXE 7321 Interagency Planning and Service for Transition to Adulthood	3
EEXE 7322 Community Based Instruction.....	3

~~C. Capstone Courses (6 hours)~~

EEXE 7510 Assistive Technology for Students With <u>Multiple/Severe</u> Physical and Sensory Disabilities	3
EEXE 7071 Research Project	3

~~TOTAL~~ ~~33 hours~~

~~Track Two: Mild to Moderate Disabilities~~

~~A. Professional Core for Tracks One and Two (21 hours)~~

FOUN 7060 Education Research.....	3
EEXE 7000 Characteristics of Behavior Disorders.....	3
EEXE 7001 Technologies for Special Educators (or equivalent technology course) ...	3
EEXE 7030 Characteristics of the Learning Disabled	3

— EEXE 7035 Advanced Methods of Instruction for Individuals with Learning Disabilities	3
— EEXE 7040 Social Development and Anger Management	3
— EEXE 7403 Brain Research and Educational Practice	3
B. Transition Core (6 hours)	
— EEXE 7319 Career Development and Transition	3
— EEXE 7320 Vocational Assessment of Special Education Students	3
C. Capstone Courses (6 hours)	
— EEXE 7070 Advanced Research Methods	3
— EEXE 7071 Research Project	3
TOTAL	33 hours

Rationale: The candidate pool is too small to support two tracks. We have chosen to move forward with the more popular track.

Effective Term: Fall 2014

II. College of Health Professions (no items)

III. College of Liberal Arts

- A. Art, Music, & Theatre (no items)
- B. Criminal Justice, Social and Political Science (no items)
- C. Economics (no items)
- D. Gender and Women's Studies (no items)

E. History

Items 1 from the Department of History was discussed and approved by the committee.

1. Delete the following course:

HIST 6500 CONTENT METHODS HISTORY 3-2-3

Rationale: HIST 6500 was created to support the College of Education, but has not been taught. The course will never be taught, as the College of Education offers their own version of the course.

Effective Term: Fall 2014

- F. Languages, Literature, & Philosophy (no items)
- G. Professional Communication and Leadership (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

- A. Informational Item: PCLE 7700.** PCLE 7700 was created in January 2012 with a grading mode of S/U. The course is being offered for the first time in Spring 2014, and it was discovered that the grading mode at the time of creation was an error; it should have been Normal rather than S/U. The grading mode has been changed from S/U to Normal to correct the error. This informational item is to document the change.

ADJOURNMENT. The meeting was adjourned at 2:15 p.m.

Respectfully submitted,

Phyllis L. Fulton
Catalog Editor