

# Armstrong

## MEMORANDUM

**To:** Graduate Curriculum Committee

**From:** Phyllis Panhorst  
Catalog Editor

**Date:** August 14, 2013

**Re:** Agenda – August 21, 2013

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The Graduate Curriculum Committee will meet at 2:00 p.m. on Wednesday, August 21 in University Hall 282.

## A G E N D A

### CALL TO ORDER

Teresa Winterhalter

### ITEMS

#### I. College of Education

A. Adolescent and Adult Education (no items)

#### B. Childhood and Exceptional Student Education

1. **Remove the following course prerequisites:**

**RDEN 7072** Instructional Strategies in the Content Areas 3-0-3  
Pre-requisites: ~~RDEN 7071~~ none

Rationale: The second and third Reading Endorsement courses do not need to be taken consecutively; the content in each course stands alone.

**Effective Term: Spring 2014**

2. **Add the following course prerequisites:**

RDEN 7172 Comprehension, Cognition, and Content Area Reading 3-0-3  
**Pre-requisites: RDEN 7070, RDEN 7071, RDEN 7072**

Rationale: Reading Endorsement must be completed before specialized content

**Effective Term: Spring 2014**

- 3. Add the following course prerequisites:**  
 RDEN 7170 Issues in Vocabulary, Structural Analysis and Word Study 3-0-3  
**Pre-requisites: RDEN 7070, RDEN 7071, RDEN 7072**

Rationale: Reading Endorsement must be completed before specialized content

**Effective Term: Spring 2014**

- 4. Add the following course prerequisites:**  
 ECEG 7190 Diagnosis and Correction of Reading Difficulties 3-0-3  
**Pre-requisites: RDEN 7070, RDEN 7071, RDEN 7072**

Rationale: Reading Endorsement must be completed before specialized content

**Effective Term: Spring 2014**

- 5. Change the following course prerequisites:**  
 RDEN 7210 Instruction for Struggling Readers 3-0-3  
**Pre-requisites: RDEN 7070, RDEN 7071, RDEN 7072, ~~7172~~**

Rationale: Reading Endorsement must be completed before specialized content

**Effective Term: Spring 2014**

- 6. Modify the Program of Study for the Master of Education- Reading Specialist degree:**

A. Program Foundations (**12 hours** ~~6 hours~~)

FOUN 7060 Education Research.....	3
<b>RDEN 7070 Understanding Readers and the Reading Process.....</b>	<b>3</b>
<b>RDEN 7071 Linking Literacy Assessment to Instruction .....</b>	<b>3</b>
<b>RDEN 7072 Instructional Strategies in the Content Areas.....</b>	<b>3</b>
ENGL 5800G Advanced Grammar .....	3

B. ~~Specialized Content (24 hours)~~ **Support Courses (6 hours)**

**Select one of the following two classes:**

<b>ECEG 7060 Multimedia Approach to Teaching Children's Literature.....</b>	<b>3</b>
<b>SCED 7000 Adolescent Literature .....</b>	<b>3</b>
<del>RDEN 7170 Issues in Vocabulary, Structural Analysis and Word Study .....</del>	<del>3</del>
<del>RDEN 7172 Comprehension, Cognition, and Content Area Reading.....</del>	<del>3</del>
RDEN 7185 Teaching Writers and Writing.....	3

RDEN 7188 Coaching Literacy Success .....	3
RDEN 7210 Instruction for Struggling Readers .....	3
<b>C. Capstone (4 hours) Specialized Content (16 hours)</b>	
<b>RDEN 7170 Issues in Vocabulary, Structural Analysis and Word Study .....</b>	<b>3</b>
<b>RDEN 7172 Comprehension, Cognition, and Content Area Reading .....</b>	<b>3</b>
<b>ECEG 7190 Diagnosis and Correction of Reading Difficulties .....</b>	<b>3</b>
<b>RDEN 7210 Instruction for Struggling Readers .....</b>	<b>3</b>
RDEN 7880 Capstone Project .....	4
<b>TOTAL</b>	<b>34 hours</b>

Rationale: To create a stackable degree, the courses for reading endorsement are to be offered as prerequisite to the program's specialized content

**Effective: Spring 2014**

## **II. College of Health Professions**

### **A. Health Sciences**

1. Create the following course equivalence:  
SMED 7225 Internship in Sports Medicine V-V-(1-3)

**CURCAT:**

**Course Equivalent: SMED 8475**

Rationale: SMED 7225 will replace SMED 8475 in order to comply with the new graduate course numbering system.

**Effective Term: Spring 2014**

2. **Delete the following course:**  
~~SMED 8475 Internship in Sports Medicine~~ ~~3 0 3~~

Rationale: Course is replaced by SMED 7225 in order to comply with the new graduate course numbering system.

**Effective Term: Spring 2014**

**3. Modify the following course:**

~~MHSA 6000 Health Care Financing and Delivery Systems~~ **U.S. Health Care Systems**

Rationale: The new course title better reflects the content of this course in view of recent changes in health care in the US.

**Effective Term: Spring 2014**

## **B. Nursing**

**1. Create the following course:**

**NURS 8000: Organizational Systems Leadership** **3-0-3**

**Prerequisite: Admission to the Doctor of Nursing Practice Program**

**Description: The study of various dimensions of leadership and organization theories that guide advanced practice nursing. Emphasis is placed on the study of organizational structures and processes utilized in the delivery of health care. Study of knowledge and principles of organizational leadership skills aimed at improving skills that improve quality of care delivery, health outcomes, and safety of patient populations.**

Rationale: Knowledge and use of organizational and systems leadership theories, principles, and processes are critical for the DNP to promote improvement in patient and healthcare outcomes. The creation of this course permits the DNP student to study and apply health systems leadership principles and theories relevant in today's complex health systems. The content focuses on organizational behaviors, leadership styles, management of the change process, and reflective analysis of a personal leadership style. This required course supports essential 2, 6, and 7 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*.

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: Nursing**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**2. Create the following course:**

**NURS 8001 Applied Epidemiology and Biostatistics for Advanced Nursing Practice** **3-0-3**

**Prerequisite: Admission to the Doctor of Nursing Practice Program**

**Description: An overview of epidemiologic principles and biostatistical methods for evaluation and implementation of evidence-based changes in clinical practice with the goal of enhancing quality of care and improving outcomes. Emphasizes the application of epidemiologic concepts and models to identify determinants of health and to plan and evaluate care models to address contributing factors. Applies descriptive and inferential statistics to explore, analyze, and disseminate aggregate and population health data.**

Rationale: This course is designed to prepare the DNP student to focus on integrating and applying epidemiologic principles and biostatistical methods in identifying and analyzing determinants and contributing factors of health. The epidemiologic content emphasizes evidence-based research and decision-making skills in health promotion, risk reduction strategies, and treatment of chronic and infectious diseases in advanced nursing practice. The key biostatistical content applies methods for comparison of discrete and continuous data including ANOVA, t-test, correlation, and regression in the collection and analysis of data. This required course supports essential 1 and 3 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*.

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: Nursing**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**3. Create the following course:**

**NURS 8002 Research for Evidence-Based Practice**

**3-0-3**

**Prerequisites: Admission to the Doctor of Nursing Practice Program**

**Description: Development of knowledge in areas such as the translation of research into practice, evaluation of practice, design of activities aimed at improving health care practices and outcomes, and participation in collaborative outcome-driven research. The course emphasizes an approach to integration and synthesis of knowledge according to scientific principles.**

Rationale: This course will give the DNP student the opportunity to develop an enlarged perspective of scholarship relative to the integration and synthesis of research through the application of knowledge to solve problems. This application involves the translation of research into practice and the dissemination and integration of new knowledge, which are key activities of the DNP. This required course supports essential 1 and 3 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*.

**Effective Term: Summer 2014**

**CURCAT:****Major Department: NURS****Can course be repeated for additional credit? No****Maximum number of credits: 3****Grading Mode: Normal****Instruction Type: Lecture****Course Equivalent: N/A****4. Create the following course:****NURS 8003 Ethics in Health Care****3-0-3****Prerequisites: Admission to the Doctor of Nursing Practice Program**

**Description: Course is designed to present ethical principles for the highest level of advanced nursing practice. Students will use evidence-based nursing and interprofessional literature to analyze ethical dilemmas that arise in practice. Emphasis is on the socially organized practices or responsibility that influence ethical decision-making and their implications for health care deliver.**

Rationale: This course will provide the DNP student in-depth study and analysis of the *Code of Ethics for Nurses* and other classical ethical literature that will equip the DNP to promote, advocate, and lead efforts to protect the health, safety, and rights, of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems. This required course supports essential 4 and 5 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*.

**Effective Term: Summer 2014****CURCAT:****Major Department: NURS****Can course be repeated for additional credit? No****Maximum number of credits: 3****Grading Mode: Normal****Instruction Type: Lecture****Course Equivalent: N/A****5. Create the following course:****NURS 8004 Health Care Management and Finance****3-0-3****Prerequisites: Admission to the Doctor of Nursing Practice Program**

**Description: Financial planning, budgeting, reimbursement, and decision-making strategies are applied to health care organizations. Application and integration of management theories within the context of the nursing process to the delivery of advanced practice nursing services in a variety of systems.**

Rationale: The DNP graduate is distinguished by their proficient understanding of organizational, management, and financial systems and processes that support efficient use of time, personnel, capital, and consumable resources to improve access

and delivery of healthcare services. The foundations presented in this course will provide essential skills needed to assume leadership roles within nursing and at the policy table for the DNP graduate to design, manage, and evaluate effective systems for decision making and quality improvement. This required course supports essential 2, 4 and 5 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*.

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: NURS**

**Can course be repeated for additional credit? No**

**Maximum number of credits: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**6. Create the following course:**

**NURS 8005 Advanced Health Policy and Advocacy 3-0-3**

**Prerequisites: Admission to the Doctor of Nursing Practice Program**

**Description: Use of knowledge of the American healthcare system to explore economically and politically feasible policy changes that could improve the efficiency and effectiveness of the delivery of health care. Inquiry into access to health care and the allocation of scarce resources.**

Rationale: This course will prepare the DNP graduate with the ability to assume a broad leadership role on behalf of the public and the nursing profession in advocating and forming policy around issues such as health disparities, cultural sensitivities, ethics, access to care, quality of care, and health care financing. This required course supports essential 5 and 7 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: NURS**

**Can course be repeated for additional credit? No**

**Maximum number of credits: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**7. Create the following course:**

**NURS 8006 Performance Improvement 3-0-3**

**Prerequisites: Admission to the Doctor of Nursing Practice Program**

**Description:** This course will introduce performance improvement processes, technology, and frameworks that are relatively new to the health care industry used to evaluate, reengineer, communicate, support and sustain change in healthcare organizations as a whole and at the unit level. Regulatory issues and policy as they relate to organizational performance will be studied and analyzed.

Rationale: The DNP is equipped to lead organization improvement activities that will result in transformational change in strategic planning; workforce culture; clinical, business and operational processes; and customer and community relationships that promote improved financial and quality performance at the system and unit levels. This required course supports essential 2 and 4 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: NURS**

**Can course be repeated for additional credit? No**

**Maximum number of credits: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**8. Create the following course:**

**NURS 8007 Clinical Process Redesign**

**2-0-2**

**Prerequisites: Admission to the Doctor of Nursing Practice Program**

**Description: Exploration of the theories of quality improvement, workflow redesign, modeling techniques, clinical process reengineering, and outcomes management. Application of selected techniques that result in quality and efficiencies required in today's robust healthcare environment will be discussed.**

Rationale: The DNP is expected to lead healthcare systems in designing and managing systems of care to meet the challenges of delivering improved health outcomes of the highest quality at the lowest cost. This course introduces needed theory and tools to help equip the DNP to meet this responsibility. This required course supports essential 4 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*.

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: NURS**

**Can course be repeated for additional credit? No**

**Maximum number of credits: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture:**



**Course Equivalent: N/A**

**9. Create the following course:**

**NURS 8008 Program Evaluation**

**2-0-2**

**Prerequisites: Admission to the Doctor of Nursing Practice Program**

**Description: This course focuses on formative and summative program planning and evaluation. Emphasis is on program evaluation projects and interventions using evidence-based decision making to improve clinical practice outcomes at the individual and population-based level.**

Rationale: The goal of this course is to provide students with an overview of program evaluation models, practices, and methods as applied to health care programs and systems. Students will use problem-solving and critical thinking skills to design and perform a healthcare program evaluation related to achieving outcome-based interventions. This required course supports essential 4 and 6 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*.

**Effective Term: Summer 2104**

**CURCAT:**

**Major Department: NURS**

**Can course be repeated for additional credit? No**

**Maximum number of credits: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**10. Create the following course:**

**NURS 8009 Informatics in Health Care Delivery**

**3-0-3**

**Prerequisites: Admission to the Doctor of Nursing Practice Program**

**Description: This course includes the study of information science concepts, principles, and methods. The role of the informatics nurse specialist (INS) will be explored. The focus of this course is to prepare the DNP graduate to apply research; manage individual and aggregate data; assess efficacy of decision support, budget, productivity and web-based learning tools, and evaluate integrated communication systems. Emphasis will be on developing knowledge and skills to use electronic data for decision making, quality improvement initiatives, and evaluation of care.**

Rationale: The DNP graduate is distinguished by the ability to use information systems to support and improve patient care by the translation of data into meaningful information used to make clinical and executive decisions and support patient education and communication. The course is consistent with the American Nurses Association's (ANA) *Scope and Standard for Nursing Informatics* (2008), with the goal of improving population health in communities, families, and individuals "by optimizing information management and communication" (p.1). This required course

supports essential 4 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*.

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: NURS**

**Can course be repeated for additional credit? No**

**Maximum number of credits: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**11. Create the following course:**

**NURS 8010 DNP Project I**

**2-0-2**

**Prerequisites: Admission to the Doctor of Nursing Practice Program**

**Description: Stage one in a three stage process. Emphasis is placed on the use of analytical methods to assess patient-centered outcomes in a clinical health care or organizational setting. The focus is on the selection of a clinical problem, completing a needs assessment, and an appropriate literature review.**

Rationale: The impetus of the DNP program is to close the research-practice gap by applying evidence in practice to benefit the health of the population and improve systems of care. The *AACN Essentials of Doctoral Education for Advanced Nursing Practice* stipulates the completion of a specific project within the practice specialty that demonstrates synthesis of the student's work and lays the foundation for future scholarship. This course provides the academic and DNP perspective for beginning the final project and support all 8 of the *AACN Essentials*.

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: NURS**

**Can course be repeated for additional credit? No**

**Maximum number of credits: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**12. Create the following course:**

**NURS 8011 DNP Project II**

**2-0-2**

**Prerequisites: NURS 8010**

**Description: Stage two in a three stage process. Application of outcomes research in the clinical setting while developing and implementing the clinical project proposed in NURS 8006.**

Rationale: This course provides the academic and DNP perspective for developing and implementing the final DNP project and supports all 8 of the *AACN Essentials*.

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: NURS**

**Can course be repeated for additional credit? No**

**Maximum number of credits: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**13. Create the following course:**

**NURS 8012 DNP Project III**

**2-0-2**

**Prerequisites: NURS 8010, 8011**

**Description: Stage three in a three stage process. The evaluation of the DNP clinical project occurs during this stage. The course includes the formal presentation/defense of the clinical project.**

Rationale: This course provides the academic and DNP perspective for evaluating and disseminating results of the final DNP project and supports all 8 of the *AACN Essentials*.

**Effective Term: Summer 2014**

**CURCAT:**

**Major Department: NURS**

**Can course be repeated for additional credit? No**

**Maximum number of credits: 2**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: N/A**

**14. Create the following program of study:**

**Doctor of Nursing Practice -Adult- Gerontological Primary Care Nurse Practitioner  
(Bachelor of Science in Nursing to Doctor of Nursing Practice track)**

**A. Core Courses (9 hours)**

**NURS 6650 Theory Development in Nursing 3**

**NURS 6652 Research Design in Nursing 3**

**NURS 6656 Health Policy Concerns in Delivery Systems 3**

**B. Support Courses (9 hours)**

**NURS 6640 Advanced Health Assessment 3**

**NURS 6641 Advanced Pathophysiology 3**

NURS 6667 Advanced Pharmacotherapeutics	3
<b>C. Major Courses (19 hours)</b>	
NURS 7041 Adult-Gerontological Primary Health Care I	5
NURS 7042 Adult-Gerontological Primary Health Care II	8
NURS 7044 Adult-Gerontological Primary Health Care III	6
<b>D. DNP Courses (34 hours)</b>	
NURS 8000 Organizational Systems Leadership	3
NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	3
NURS 8002 Research for Evidence-Based Practice	3
NURS 8003 Ethics in Health Care	3
NURS 8004 Health Care Management and Finance	3
NURS 8005 Advanced Health Policy and Advocacy	3
NURS 8006 Performance Improvement	3
NURS 8007 Clinical Process Redesign	2
NURS 8008 Program Evaluation	2
NURS 8009 Informatics in Health Care Delivery	3
NURS 8010 DNP Clinical Project I	2
NURS 8011 DNP Clinical Project II	2
NURS 8012 DNP Clinical Project III	2
<b>TOTAL</b>	<b>71 hours</b>

Rationale: Combines existing MSN courses/competencies with new DNP content to create a new Doctorate of Nursing Practice (DNP) degree with a focus in Adult-Gerontological Primary Care Nurse Practitioner for RNs with BSN preparation. This DNP Program of Study meets in Adult-Gerontological Primary Care Nurse Practitioner certification requirements for both AANC and AANP.

**Effective Term: Summer 2014**

**15. Create the following program of study:**

**Doctor of Nursing Practice - Adult-Gerontological Acute Care Nurse Practitioner  
(Bachelor of Science in Nursing to Doctor of Nursing Practice track)**

<b>A. Core Courses (9 hours)</b>	
NURS 6650 Theory Development in Nursing	3
NURS 6652 Research Design in Nursing	3
NURS 6656 Health Policy Concerns in Delivery Systems	3
<b>B. Support Courses (9 hours)</b>	
NURS 6640 Advanced Health Assessment	3
NURS 6641 Advanced Pathophysiology	3
NURS 6667 Advanced Pharmacotherapeutics	3
<b>C. Major Courses (19 hours)</b>	
NURS 7841 Adult-Gerontological ACNP I	5
NURS 7842 Adult-Gerontological ACNP II	8
NURS 7844 Adult-Gerontological ACNP III	6

**D. DNP Courses (34 hours)**

<b>NURS 8000 Organizational Systems Leadership</b>	<b>3</b>
<b>NURS 8001 Applied Epidemiology &amp; Biostatistics for Advanced Nursing Practice</b>	<b>3</b>
<b>NURS 8002 Research for Evidence-Based Practice</b>	<b>3</b>
<b>NURS 8003 Ethics in Health Care</b>	<b>3</b>
<b>NURS 8004 Health Care Management and Finance</b>	<b>3</b>
<b>NURS 8005 Advanced Health Policy and Advocacy</b>	<b>3</b>
<b>NURS 8006 Performance Improvement</b>	<b>3</b>
<b>NURS 8007 Clinical Process Redesign</b>	<b>2</b>
<b>NURS 8008 Program Evaluation</b>	<b>2</b>
<b>NURS 8009 Informatics in Health Care Delivery</b>	<b>3</b>
<b>NURS 8010 DNP Clinical Project I</b>	<b>2</b>
<b>NURS 8011 DNP Clinical Project II</b>	<b>2</b>
<b>NURS 8012 DNP Clinical Project III</b>	<b>2</b>
<b>TOTAL</b>	<b>71 hours</b>

Rationale: Combines existing MSN content/competencies with new DNP content to create a new Doctorate of Nursing Practice (DNP) degree with a focus in Adult-Gerontological Acute Care Nurse Practitioner( ACNP) for RNs with BSN preparation. This DNP Program of Study meets ACNP certification requirements for both AANC and AANP.

**Effective Term: Summer 2014**

**16. Create the following program of study:****Doctor of Nursing Practice (Master of Science in Nursing with Advanced Practice Certification track)****A. DNP Courses (34 hours)**

<b>NURS 8000 Organizational Systems Leadership</b>	<b>3</b>
<b>NURS 8001 Applied Epidemiology &amp; Biostatistics for Advanced Nursing Practice</b>	<b>3</b>
<b>NURS 8002 Research for Evidence-Based Practice</b>	<b>3</b>
<b>NURS 8003 Ethics in Health Care</b>	<b>3</b>
<b>NURS 8004 Health Care Management and Finance</b>	<b>3</b>
<b>NURS 8005 Advanced Health Policy and Advocacy</b>	<b>3</b>
<b>NURS 8006 Performance Improvement</b>	<b>3</b>
<b>NURS 8007 Clinical Process Redesign</b>	<b>2</b>
<b>NURS 8008 Program Evaluation</b>	<b>2</b>
<b>NURS 8009 Informatics in Health Care Delivery</b>	<b>3</b>
<b>NURS 8010 DNP Clinical Project I</b>	<b>2</b>
<b>NURS 8011 DNP Clinical Project II</b>	<b>2</b>
<b>NURS 8012 DNP Clinical Project III</b>	<b>2</b>
<b>TOTAL</b>	<b>34 hours</b>

Rationale: Allows RNs with MSN degree and advanced practice national certification to earn the Doctorate of Nursing Practice (DNP) degree. No additional certification requirements are provided.

**Effective Term: Summer 2014**

**17. Create the following program of study:**

**Doctor of Nursing Practice (Master of Science -Adult Gerontological Primary Care Nurse Practitioner track):**

<b>A. Support Courses (9 hours)</b>	
NURS 6640 Advanced Health Assessment	3
NURS 6641 Advanced Pathophysiology	3
NURS 6667 Advanced Pharmacotherapeutics	3
<b>B. Major Courses (19 hours)</b>	
NURS 7041 Adult-Gerontological Primary Health Care I	5
NURS 7042 Adult-Gerontological Primary Health Care II	8
NURS 7044 Adult-Gerontological Primary Health Care III	6
<b>D. DNP Courses (34 hours)</b>	
NURS 8000 Organizational Systems Leadership	3
NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	3
NURS 8002 Research for Evidence-Based Practice	3
NURS 8003 Ethics in Health Care	3
NURS 8004 Health Care Management and Finance	3
NURS 8005 Advanced Health Policy and Advocacy	3
NURS 8006 Performance Improvement	3
NURS 8007 Clinical Process Redesign	2
NURS 8008 Program Evaluation	2
NURS 8009 Informatics in Health Care Delivery	3
NURS 8010 DNP Clinical Project #1	2
NURS 8011 DNP Clinical Project #2	2
NURS 8012 DNP Clinical Project #3	2
<b>TOTAL</b>	<b>62 hours</b>

Rationale: Allows RNs with MSN degree and no clinical specialty to earn the Doctorate of Nursing Practice (DNP) degree with a focus in Adult-Gerontological Primary Care Nurse Practitioner. This DNP Program of Study meets ACNP certification requirements for both AANC and AANP.

**Effective Term: Summer 2014**

**18. Create the following program of study:**

**Doctor of Nursing Practice (Master of Science -Adult-Gerontological Acute Care Nurse Practitioner track)**

<b>A. Support Courses (9 hours)</b>	
NURS 6640 Advanced Health Assessment	3
NURS 6641 Advanced Pathophysiology	3
NURS 6667 Advanced Pharmacotherapeutics	3
<b>B. Major Courses (19 hours)</b>	
NURS 7841 Adult-Gerontological ACNP I	5
NURS 7842 Adult-Gerontological ACNP II	8
NURS 7844 Adult-Gerontological ACNP III	6
<b>C. DNP Courses (34 hours)</b>	
NURS 8000 Organizational Systems Leadership	3
NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	3
NURS 8002 Research for Evidence-Based Practice	3
NURS 8003 Ethics in Health Care	3
NURS 8004 Health Care Management and Finance	3
NURS 8005 Advanced Health Policy and Advocacy	3
NURS 8006 Performance Improvement	3
NURS 8007 Clinical Process Redesign	2
NURS 8008 Program Evaluation	2
NURS 8009 Informatics in Health Care Delivery	3
NURS 8010 DNP Clinical Project #1	2
NURS 8011 DNP Clinical Project #2	2
NURS 8012 DNP Clinical Project #3	2
<b>TOTAL</b>	<b>62 hours</b>

Rationale: Allows RNs with MSN degree and no clinical specialty to earn the Doctorate of Nursing Practice (DNP) degree with a focus in Adult-Gerontological Acute Care Nurse Practitioner (ACNP). This DNP Program of Study meets ACNP certification requirements for both AANC and AANP.

**Effective Term: Summer 2014**

C. Rehabilitation Sciences (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

**OTHER BUSINESS**

**ADJOURNMENT**