

# Armstrong

## MEMORANDUM

**To:** Graduate Curriculum Committee

**From:** Phyllis Fulton  
Catalog Editor

**Date:** November 13, 2013

**Re:** Agenda – November 20, 2013

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The Graduate Curriculum Committee will meet at 2:00 p.m. on Wednesday, November 20 in University Hall 282.

## A G E N D A

**CALL TO ORDER**

Teresa Winterhalter

**APPROVAL OF MINUTES** – September 18, 2013

## ITEMS

### I. College of Education

A. Adolescent and Adult Education (no items)

### B. Childhood and Exceptional Student Education

#### 1. Modify the following course

EEXE 7071 Research Project

3-V-3

Prerequisites: FOUN 7060 and completion of at least ~~24~~-15 semester hours from the program of study. Field experience required.

Rationale: 15 hours needed for completion will allow students in Post-Bac Certificate in Special Education Transition Specialist Endorsement to take the course.

**Effective Term: Fall 2014**

**2. Modify the following program of study:**

**Post-Baccalaureate Certificate in Special Education Transition  
Specialist Endorsement**

<u>FOUN 7060 Education Research</u>	<u>3</u>
<u>EEXE 7071 Research Project</u>	<u>3</u>
EEXE 7319 Career Development and Transition Planning	3
EEXE 7320 Vocational Assessment of Special Education Student	3
EEXE 7321 Interagency Planning and Service for Transition to Adulthood	3
EEXE 7322 Community Based Instruction	3
<b>TOTAL</b>	<b><u>12-18</u> hours</b>

Rationale: Candidates must demonstrate course knowledge with the research project, which also requires understanding of education research.

**Effective Term: Fall 2014**

**3. Modify the following course:**

EEXE 7507 Characteristics of Students with <u>Multiple/Severe Multiple And Severe</u> -Disabilities	3
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Rationale: Title currently lack consistency.

**Effective Term: Fall 2014**

**4. Modify the following course:**

EEXE 7512 Augmentative and Alternative Communication with <u>Multiple/Severe Severe and Multiple</u> -Disabilities	3
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Rationale: Titles currently lack consistency.

**Effective Term: Fall 2014**

**5. Modify the following course:**

EEXE 7510 Assistive Technology for Students <u>w</u> With <u>Physical and Sensory Multiple/Severe</u> Disabilities	3
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Rationale: Titles currently lack consistency.

**Effective Term: Fall 2014**

## 6. Modify the following program of study:

### Program of Study for the Master of Education in Special Education

~~Note: Track Two: Mild to Moderate Disabilities is not accepting students at this time. Please contact the College of Education for more information.~~

#### ~~Select one of the following track options:~~

#### ~~Track One: Moderate to Severe Disabilities~~

#### ~~A. Professional Core (15 hours)~~

<del>FOUN 7060 Education Research.....</del>	<del>3</del>
<del>EEXE 7507 Characteristics of Students with Multiple/<del>And</del> Severe Disabilities .....</del>	<del>3</del>
<del>EEXE 7020 Methods and Strategies for Teaching Students with Autism.....</del>	<del>3</del>
<del>EEXE 7512 Augmentative and Alternative Communication with <u>Multiple/Severe</u> <del>Severe and Multiple</del> Disabilities .....</del>	<del>3</del>
<del>EEXE 7508 Strategies for Teaching Children with Multiple/Severe Disabilities .....</del>	<del>3</del>

#### ~~B. Transition Core (12 hours)~~

<del>EEXE 7319 Career Development and Transition.....</del>	<del>3</del>
<del>EEXE 7320 Vocational Assessment of Special Education Students.....</del>	<del>3</del>
<del>EEXE 7321 Interagency Planning and Service for Transition to Adulthood .....</del>	<del>3</del>
<del>EEXE 7322 Community Based Instruction.....</del>	<del>3</del>

#### ~~C. Capstone Courses (6 hours)~~

<del>EEXE 7510 Assistive Technology for Students With <u>Multiple/Severe</u><del>Physical and Sensory</del> Disabilities .....</del>	<del>3</del>
<del>EEXE 7071 Research Project .....</del>	<del>3</del>

~~TOTAL~~ ~~33 hours~~

#### ~~Track Two: Mild to Moderate Disabilities~~

#### ~~A. Professional Core for Tracks One and Two (21 hours)~~

<del>FOUN 7060 Education Research.....</del>	<del>3</del>
<del>EEXE 7000 Characteristics of Behavior Disorders.....</del>	<del>3</del>
<del>EEXE 7001 Technologies for Special Educators (or equivalent technology course) ...</del>	<del>3</del>
<del>EEXE 7030 Characteristics of the Learning Disabled .....</del>	<del>3</del>

<del>— EEXE 7035 Advanced Methods of Instruction for Individuals with Learning Disabilities .....</del>	<del>3</del>
<del>— EEXE 7040 Social Development and Anger Management .....</del>	<del>3</del>
<del>— EEXE 7403 Brain Research and Educational Practice .....</del>	<del>3</del>
<b><del>B. Transition Core (6 hours)</del></b>	
<del>— EEXE 7319 Career Development and Transition .....</del>	<del>3</del>
<del>— EEXE 7320 Vocational Assessment of Special Education Students .....</del>	<del>3</del>
<b><del>C. Capstone Courses (6 hours)</del></b>	
<del>— EEXE 7070 Advanced Research Methods .....</del>	<del>3</del>
<del>— EEXE 7071 Research Project .....</del>	<del>3</del>
<b><del>TOTAL .....</del></b>	<b><del>33 hours</del></b>

Rationale: The candidate pool is too small to support two tracks. We have chosen to move forward with the more popular track.

**Effective Term: Fall 2014**

II. College of Health Professions (no items)

### III. College of Liberal Arts

- A. Art, Music, & Theatre (no items)
- B. Criminal Justice, Social and Political Science (no items)
- C. Economics (no items)
- D. Gender and Women's Studies (no items)

### E. History

#### 1. Delete the following course:

HIST 6500 CONTENT METHODS HISTORY 3-2-3

Rationale: HIST 6500 was created to support the College of Education, but has not been taught. The course will never be taught, as the College of Education offers their own version of the course.

**Effective Term: Fall 2014**

- F. Languages, Literature, & Philosophy (no items)
- G. Professional Communication and Leadership (no items)

IV. College of Science and Technology (no items)

**OTHER BUSINESS**

**ADJOURNMENT**