

Combined results as of 8/5/2012. Total responses to 1st survey – 24. Total responses to 2nd survey – 5.

1. There are 4 committees of the Senate: the Steering Committee, which facilitates the administration of the Senate; the Elections Committee, which develops the nominations and elections processes; the Committee on Committees, which reviews the charges of each committee; and the Constitutions and Bylaws Committee which reviews the Constitution and Bylaws and facilitates any changes.

Do you have any recommendations or suggestions for charges or issues for these committees to address in the upcoming year?

The administrative evaluations need to be revised. Perhaps this committee can investigate the way in which these may be rewritten

Constitution and ByLaws should look at eliminating ex-officio members from the senate and having all meetings closed to non-senators.

It would be helpful if chairs of committees are held accountable in a monthly way to ensure that they are meeting.

Kind of a sad case, but might review what happens to their place on a committee when a faculty member dies during the year. This happened to the Library Committee. We asked for another faculty from the college to participate in committee meetings and so give the college representation, but the person did not have a vote, since they were not elected.

Address the dearth of diversity in Faculty leadership. that includes appointments to committees as well.

2. The Faculty Welfare Committee protects the welfare of the faculty and promotes a sense of faculty community. Do you have any recommendations or suggestions for charges or issues for this committee to address in the upcoming year?

Eliminating the practice of administrators (DHs and higher) receiving copies of unsigned comments on eFACE. When and why did this start happening? It totally invalidates the process of signing. I don't know what the students are told on eFACE, but they are probably being lied to. The old FACE forms indicated if they wanted comments seen by anyone other than the instructor they were to sign it. The current practice is outrageous and ridiculous. Why the president chose to make the campus tobacco free when that was NOT the recommendation of the Senate or SGA regardless of what the pres. says.

Look into consideration of a 3-3 load for graduate faculty. With the increased attention on faculty research, the current 4-4 structure is hindering.

What are we doing about raises and the salary study...is it going away again or can we keep it in the forefront. 5 years with no real raises is ridiculous!!!

Determine if there is any faculty interest in setting up a faculty mentoring program for non-tenured faculty. Given the diversity statement in Armstrong's strategic plan, this would be especially relevant for under-represented minority faculty members.

1. Follow-up on the increases for tenure and promotion: will there be additional increases?, when are the additional increases projected to take place? 2. Report on the placement/treatment of faculty and facilities as a result of the closing of Savannah mall, and renovation of Gamble Hall (particularly Savannah Mall)

faculty workload with fewer full time faculty and more adjuncts/part time faculty

I would suggest doing a comparison with other state schools in GA. Is there anything that they are doing that Armstrong should consider implementing?

Make friends with the new VPAA (or whatever the new title is...), ensure he is representing faculty effectively at the administrative level, and try to re-build faculty morale.

It would be nice if our faculty community was closer. I'm just not sure how that would be done.

There used to be faculty meetings outside of the senate, this should be encouraged and scheduled soon

One major issue is the extremely low compensation and salary adjustment for faculty who receive a doctorate. Many departments have to hire faculty with the master's degree and 'grow their own'. Once the doctorate is received, the salary is far below the salary for a new hire with the same credentials in the same position. Loyalty to Armstrong is not rewarded.

Encourage the system to make long-term insurance options available for the faculty (or do it locally at Armstrong).

I think this committee may be able to provide assistance to the faculty if the provided short seminars to addressed the faculty's need for information in areas by providing something like lunch and learns. I think we did this several years ago, but haven't seen these in the last few years. Suggested topics would be something like "How to plan for and manage retirement". " What you need to know if your going to buy a house".. I am sure the faculty could give you more ideas.

Pay raises, a lunchroom for faculty, a bulletin board for faculty to promote and advertise their courses.

The university is concerned about student retention. Unfortunately, there is very little concern for faculty retention. I suggest that faculty retention be studied and a recommendation made to the administration.

Remain cognizant of the happenings occurring within colleges that would make it easier to act as ombudsmen for the faculty who have "issues" in their tenure at Armstrong. This applies to the Grievance Committee too. Few faculty even know who sits on the those importance committees that can affects issues related to individual faculty members or faculty as a group.

Faculty compensation parity with colleagues at similar universities

diversity issues; it seems this committee should be more closely aligned with the office of faculty development

3. The Student Success Committee recommends policies on recruitment, admissions, advisement, and retention. Do you have any recommendations or suggestions for charges or issues for this committee to address in the upcoming year?

I would like to know the success of the Challenge program in the summer versus the costs.

Implement a "technology/information literacy" component to the AASU 1000 course and maybe also in ENGL 1101 and 1102. 1. Effective use of Google Apps. email, calendar, and especially Google docs 2. Training on basic navigation/use of LMS (Desire 2 Learn)

look at admissions standards, better students means better retention

I would recommend the addition of a Freshman seminar in all of the Colleges.

Writing center proficiency exam?

There needs to be more direct input and ideas from line faculty...there should be incentives or rewards for ideas generated and adopted

It seems that most of the effort for retention focuses on the freshman students. Could some of these resources be used to provide resources for the others. Programs like Nursing could hire seniors in study labs to help those juniors who are having difficulty

Not sure if this is related, but we need to have on campus housing that is adequate for international/out of state students who need a place to live all year round. This idea that students are kicked out of the dorm for a couple of weeks is inappropriate (there should at least be one dorm or area that supports students who want a permanent residence on our campus)

Review data regarding student success in flex-term classes. Identify problems in the structure of those classes (ie. lengthy class periods, etc.) which might be counter-productive to teaching and learning.

Past history and research has shown us the value of sound, consistent advisement between student and faculty. Why then, is the College of Education, doing away with a system that has long helped with retention by building strong student/faculty relationships, and taken all advisement from faculty? Why was that allowed? Faculty enjoyed that opportunity to build a relationship with students. and that is now gone. (Question)

The Complete College Georgia initiative that is slated to be rolled out this year will have a good deal of impact on advisement, admissions, and retention. It seems members of this committee should be included in conversations concerning new policies put into place by this initiative.

4. The Library Committee makes recommendations to the Senate concerning library issues and acts in an advisory capacity to the University Librarian. Do you have any recommendations or suggestions for charges or issues for this committee to address in the upcoming year?

I would suggest anything to improve access to on-line journals.

The Brockmeirer Award is about teaching and service. The recipient this year was mentioned for teaching and scholarship. Should the requirements be changed?

APA tutorials for students. maybe a Freshman/Sophomore course 2 credits?

We have a great library resource, turn them loose on more problems as they are can do, answer people

How about having designated study rooms in the library for faculty use?

5. The Academic Standards Committee hears appeals on undergraduate academic admission and readmission and is responsible for recommending policies related to the Honor Code and Code of Conduct. Do you have any recommendations or suggestions for charges or issues for this committee to address in the upcoming year?

1. Perhaps making more faculty aware of the process of informal v. formal adjudication. I know quite a few people who don't realize that informal adjudication involves documentation. I think it should be stressed that these instances should be on the student's record.

Make the cell phone policy global. No cells on, No cell in class, or if ringing occurs, ask the student to leave. all departments get the same policy. Let's work on it.

I understand that the university recently subscribed to Turn-it-in. This is a software program that checks student essays for plagiarized work. How will the use of this program affect policies and practices under the Honor Code and related Code of Conduct.

I would like to know the success of the Challenge program in the summer versus the costs.

Ask programs to submit Code of conduct documents and procedures it follows to encourage adherence as well as to deal with violations.

6. The Planning, Budget, and Facilities Committee advises the President through the Senate on issues related to the budget and planning processes. Do you have any recommendations or suggestions for charges or issues for this committee to address in the upcoming year?

Somehow convince the administration to be more transparent here. More specifically, why is the ceiling of the Science Center literally raining on to the ground and yet nothing is done? Are we taking the strategy to wait until a lawsuit is filed from a slip injury before we address this obvious issue?

Do faculty really have a say in the budget?

Their continued work on transparency with regard to budget issues.

Transparency...break out of end of year funds. How are we funding the QEP? Raises!!!! How much do the study abroad programs cost our budget? Are they worth it?

Keep pressure on for true transparency.

more transparent budget

Better utilization of the campus over the summer months and investigation of income generating strategies.

Keep pushing for transparency

Get a real budget at the beginning of the year, and summer profit-sharing. Get summer numbers so they can be evaluated.

Make the processes as accountable and open to the staff and faculty as possible. Not every committee member comes back and shares what he or she learns at that those meetings.

7. The Writing Committee promotes student achievement in writing.

The Research and Scholarship Committee promotes student (and faculty) achievement in research.

The Interdisciplinary Studies Committee encourages, promotes, and coordinates interdisciplinary efforts.

Do you have any recommendations or suggestions for charges or issues for these committees to address in the upcoming year?

Perhaps this committee can look into course structures and faculty/student research (4-4) structure

R&S committee needs to evaluate its focus...it seems out of date.

For the interdisciplinary committee and the Research committee might work together to fund internal grants that promote departments working together and or departments and the community.

The Interdisciplinary Studies Committee needs to become better organized and given specific charges. There are numerous IDS programs here, we could be doing a much better job implementing and assessing them.

8. The International Programs and Activities Committee serves the international education programs in conjunction with the Office of International Education.

The Honors Advisory Committee serves the Honors Program.

The Faculty Development Committee serves the Office of Faculty Development.

Do you have any recommendations or suggestions for charges or issues for these committees to address in the upcoming year?

1. Faculty Development. Create another social/camaraderie event for fall semester (like the bocce league). Not necessarily an entire league or weekly event, but another opportunity for socializing between departments.

Our Honors program is pretty wimpy. I didn't hear of many graduates this year. What are we doing to recruit more honors students? What are we doing to assure that they graduate with Honors? How much do the study abroad programs cost our budget? Are they worth it?

Conduct a workshop to assist faculty in the planning of study/service abroad experiences from the ground up. (e.g. what is the first step, what next, etc)

the development of online programs that encourage enrollment of international students and generate income.

The job description of the Director of Faculty Development. Why does she have a graduate student teaching her courses.

9. The Education Technology Committee reviews policies and practices in technological infrastructure, and University policies governing the use of technology. Do you have any recommendations or suggestions for charges or issues for this committee to address in the upcoming year?

WE have got to get the TECH Request form to go away. If I get a quote from ITS and turn around and buy exactly what ITS told me to buy, WHY do I have to have another form approved by them???? Its a waste of time and money!!! We need more training on applications and computers that will actually run thw online applications!

Obtain and share faculty and student results from survey done in spring 2012 by OBL and ETC. Develop additional charges based on survey results.

1. Targeted adoption of iClickers (courses w/ >40 students across all colleges) 2. Modification of ETC bylaws to include provisions for an ad-hoc committee to review and approve of new online courses. 3. Work w/ faculty development to improve technology literacy/use for new faculty. For example, many new faculty are unaware of the various shortcuts/time savers available in Google mail and calendar.

Request a report on the most needed upgrades that affect instructional quality; particularly in older buildings such as Ashmore Hall which has few enhanced classrooms.

Better access to the UG student population including email addresses within the certain major. I have requested this information but it would be most helpful to have easy access to it. A secure "cloud" or data holding area that is available to professors where student information and research information could be downloaded to.

Consider updating technology in Gamble Hall (purchasing a smart board or prometean board for the writing center).

continue training and attempting to bring all up to the same standards. thanks

Open TechFee committee to more faculty members, we need more activity and transparency on this committee

We are going to need workshops and technology assistance when we move to our new online system upgrading of faculty computer equipment/ more courses by IT on how to use software and programs, more purchasing of updated programs for faculty

10. If you have an issue you believe is important but you do not know where to direct it (or if you believe it requires an ad-hoc committee), please describe it below

I am very concerned that we are not able to develop new degree programs...the university is being thwarted in this area by fly by night colleges, online colleges and other institutions by this hard line approach of no new degrees. We need to know the presidents position and politics on this issue.

Find out how much it cost for the president to have a life-size cutout of herself made.

This survey is a fantastic way to hear from the faculty. Although I don't have any pressing issues at the moment, I appreciate your using this mechanism to ask.

Faculty need and should have access to a Scantron outside of the one located in CIS. It should be placed in the library or some other location where it can be accessed when the faculty need it. Also exams and scores on those exams should not be handled by student workers in CIS. That alone seems to be a good enough reason to place one where faculty can grade their own exams when they desire not only at times when CIS is open.

The eFACE evaluations should only seen by higher ups if signed. If I can be of any help let me know.

Distribute the membership of every committee on campus, and that includes the president's committees.