UNIVERSITY CURRICULUM COMMITTEE
University Hall 282
Minutes, March 6, 2013

PRESENT: Suzanne Carpenter, Kathryn Craven, José da Cruz, Mirari Elcoro, Catherine Gilbert, Robert Harris, Kam Fui Lau, Lynn Long, Rick McGrath (Chair), Glenda Ogletree, Jack Simmons, Phyllis Panhorst (Catalog Editor)

ABSENT: Myka Campbell, Denene Lofland

GUESTS: Cynthia Bolton, Donna Brooks, Mark Finlay, Judy Ginter, John Hobe, John Kraft, Patrice Mitchell, Patrick Thomas, Patricia Wachholz

CALL TO ORDER. The meeting was called to order at 3:02 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes of February 6, 2012 were approved with an amendment to page 19, Item 13, to add “(2 credits)” to MUSC 4110.

ITEMS

I. College of Education
   A. Adolescent and Adult Education

   Items 1-3 from the Department of Adolescent and Adult Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

   1. Modify the credit hours and description for the following course:
      PEEC 3010 Intramural and Recreational Programs
      Designed to prepare teachers to organize and administer Preparation in organization and administration of intramural and recreational activities for grade schools, colleges, and community programs. A field experience is required.

      Rationale: Will allow for more comprehensive coverage of content pertaining to intramural and recreational programs.

      Catalog Effective Term: Fall 2013
      Banner Effective Term: Spring 2014

      CURCAT
      Maximum number of credit hours: 2-3
2. Create the following course:

PEHM 4900 Internship Health and Physical Education Non-Teacher Certification Track

Supervised field experience providing the opportunity to use knowledge and skills in youth and adult non-profit and/or corporate health and physical education programs.

Rationale: Provide student experience in youth and adult health and physical education programs.

Catalog Effective Term: Fall 2013
Banner Effective Term: Spring 2014

CURCAT
Major Department: Adolescent and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 12
Grading Mode: S/U
Instruction Type: Internship

3. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION IN HEALTH AND PHYSICAL EDUCATION

A. General Requirements (Core Areas A, B, C, D, and E) ..................... 42 hours
Core Area F ................................................................. 18 hours

**Track 1: Health and Physical Education with Teacher Certification**

EDUC 2110 – Investigating Critical and Contemporary Issues in Education
EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
EDUC 2130 – Exploring Learning and Teaching
PEHM 2100 – Athletic Health Care: Prevention, Recognition, and Care of Sports Injuries
PEHM 2500 – Foundations of Physical Education
PEHM 3000 – Current Health Education Issues
PEHM 3090 – Basic Games, Dance & Rhythmic Activities

**Track 2: Health and Physical Education**

EDUC 2110 – Investigating Critical and Contemporary Issues in Education
EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
ECON 2106 – Principles of Microeconomics
PEHM 2100 – Athletic Health Care: Prevention, Recognition, and Care of Sports Injuries
PEHM 2500 – Foundations of Physical Education
PSYC 2950 – Lifespan Developmental Psychology

Physical Education ............................................................ 3 hours
First-Year Seminar ........................................................... 1 hour

B. Major Field Courses

**Track 1: Health and Physical Education with Teacher Certification**........ 60 hours

EDUC 3100 – Technology Applications for Teachers
EDUC 3200 – Curriculum, Instruction, and Assessment
EDUC 3300 – Educating Students with Disabilities in the General Education Classroom
PEHM 3000 – Current Health Education Issues
PEHM 3090 – Basic Games, Dance & Rhythmic Activities
PEHM 3283 – Kinesiology
PEHM 3300 – Techniques in Team Sports Instruction
PEHM 3500 – Exercise Physiology
PEHM 3700 – Individual and Dual Sports
PEHM 4000 – Measurement and Evaluation in Health and Physical Education
PEHM 4090 – Health Education Topics
PEHM 4100 – Adaptive Physical Education
PEHM 4333 – Principles of Coaching
PEHM 4601 – Field Experience in Elementary Physical Education
PEHM 4602 – Field Experience in Middle and Secondary Physical Education
PEHM 4603 – Field Experience in Health Education
PEHM 4701 – Elementary Physical Education Curriculum and Methods
PEHM 4702 – Middle and Secondary Physical Education Curriculum and Methods
PEHM 4703 – Health Education Curriculum and Methods
PEHM 4750 – Internship II – Student Teaching

Track 2: Health and Physical Education .................................. 58 hours
EDUC 3300 – Educating Students with Disabilities in the General Education Classroom
PEEC 3010 – Intramurals and Recreational Programs
PEEC 3100 – Outdoor Lifetime Activities
PEEC 3180 – Officiating Team Sports
PEHM 3000 – Current Health Education Issues
PEHM 3090 – Basic Games, Dance & Rhythmic Activities
PEHM 3200 – Motor Development and Learning
PEHM 3283 – Kinesiology
PEHM 3300 – Techniques in Team Sports Instruction
PEHM 3500 – Exercise Physiology
PEHM 3700 – Individual and Dual Sports
PEHM 4000 – Measurement and Evaluation in Health and Physical Education
PEHM 4090 – Health Education Topics
PEHM 4100 – Adaptive Physical Education
PEHM 4333 – Principles of Coaching
ECON 3220 – Management
PEHM 4900 – Internship Health and Physical Education Non-Teacher Certification Track

Choose two of the following four courses:
PEEC 3120 – Coaching Football
PEEC 3130 – Coaching Basketball
PEEC 3140 – Coaching Baseball
PEEC 3150 – Coaching Volleyball and Soccer

2 hours of free electives

Total Semester Hours ..................................................... 124 hours

C. (Track 1 only) GACE Basic Skills Assessment, admission to candidacy, education teaching portfolio, admission to Internship II, GACE content area examinations, criminal background check, evidence of professional tort liability insurance valid for a period no less than three (3) years from the date of admission to candidacy.

Effective Term: Fall 2013
B. Childhood and Exceptional Student Education

Items 1-5 from the Department of Childhood and Exceptional Student Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:
   EDUC 4500 Working with Families 3-V-4
   Knowledge and skills necessary to form partnerships with families and the community to enhance care and education of children and youth. Field Experience Required.

   Rationale: Develop understanding of traditional and nontraditional families, including structural and lifestyle variations and understanding of parenting in diverse cultures, including high-risk families

   Catalog Effective Term: Fall 2013
   Banner Effective Term: Spring 2014

   CURCAT
   Major Department: Childhood and Exceptional Student Education
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 4
   Grading Mode: Normal
   Instruction Type: Lecture
   Equivalent Course: No

2. Create the following course:
   EDUC 3240 Literature for Children and Adolescents 3-V-3
   Survey course that introduces the range of literature appropriate for children and adolescents, latest trends, use of literature for dealing with social issues

   Rationale: Develop understanding of existing body of literature available for use in dealing with childhood and adolescent development, as well as family-related social issues

   Catalog Effective Term: Fall 2013
   Banner Effective Term: Spring 2014

   CURCAT
   Major Department: Childhood and Exceptional Student Education
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Equivalent Course: No
3. Create the following course:
EDUC 3750 Community Internship I 0-V-3
Field experience working with children, youth or families in community setting

Rationale: Develop understanding of organizations that work with diverse family or youth cliental

Catalog Effective Term:  Fall 2013
Banner Effective Term:  Spring 2014

CURCAT
Major Department: Childhood and Exceptional Student Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: S/U
Instruction Type: Internship
Equivalent Course: No

4. Create the following course:
EDUC 4750 Community Internship II 0-V-12
Prerequisite: EDUC 3750
Field experience working in a non-profit community setting

Rationale: Develop understanding of non-profit community organizations whose missions focus on serving youth and/or families.

Catalog Effective Term:  Fall 2013
Banner Effective Term:  Spring 2014

CURCAT
Major Department: Childhood and Exceptional Student Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 9
Grading Mode: S/U
Instruction Type: Internship
Equivalent Course: No

5. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION

A. General Requirements (Core Areas A, B, C, D, and E) ................. 42 hours
   Core Area F ................................................................................................................. 18 hours
   EDUC 2110 – Investigating Critical and Contemporary Issues
   EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
EDUC 2130 – Exploring Learning and Teaching
ISCI 2001 – Life/Earth Science for Early Childhood Educators
ISCI 2002 – Physical Sciences for Early Childhood Educators
MATH 2008 – Foundations of Numbers and Operations
Physical Education ................................................................. 3 hours
First-Year Seminar .............................................................. 1 hour

B. Major Field Courses

Track 1: Early Childhood Education with Teacher Certification...... 47 hours
EDUC 3100 – Technology Applications for Teachers
EDUC 3200 – Curriculum, Instruction, and Assessment
EDUC 3300 – Educating Students with Disabilities in the General Education Classroom
ECUG 3040 – Childhood Development from Prenatal Period to Adolescence
ECUG 3060 – Language Development, Birth to Grade 5
ECUG 3071 – Literature and Language Arts
ECUG 3072 – Teaching of Reading
ECUG 3750 – Internship I – Pre-Student Teaching
ECUG 4070 – Social Studies
ECUG 4080 – Life and Physical Methods in Early Childhood Science
ECUG 4090 – Classroom Management
ECUG 4300 – Language Arts Assessment and Modification
ECUG 4750 – Internship II – Student Teaching

Track 2: Early Childhood Education ........................................... 48 hours
SOCI 3150 - Sociology of the Family
CEUG 3012 – Language Acquisition
ECUG 3040 – Childhood Development
EDUC 3100 – Technology Applications for Teachers
EDUC 3240 – Literature for Children and Adolescents
EDUC 3300 – Educating Students with Disabilities
ENGL 3720 – Business and Technical Communication
PEHM 3200 – Motor Development and Learning
PEHM 4090 – Health Education Topics
PUBH 5500U – Nutrition
EDUC 4500 – Working with Families
EDUC 3750 – Community Internship I
EDUC 4750 – Community Internship II

C. Related Field Courses

Track 1: Early Childhood Education with Teacher Certification...... 13 hours
MATH 3911 – Algorithms and Number Systems: A Laboratory Approach
MATH 3912 – Geometry and Data Analysis: A Laboratory Approach
MATH 5911U – Topics in Mathematics for Educators
PEEC 3200 – Health and Physical Education for the Elementary School Teacher
ARTS 3200 – Art and the Child
or
MUSC 3200 – Music for the Elementary Teacher

Track 2: Early Childhood Education ........................................... 12 hours
SOCI 1101 – Introductory Sociology (if not taken in Core Area E)
Approved electives

Total Semester Hours .................................................. 124 hours

D. (Track 1 only) Satisfy Basic Skills Assessments (GACE, PRAXIS I [passed prior to 3/7/07] or exemption scores); admission to candidacy; pre-planning Practicum; electronic education teaching portfolio; admission to Internship II Student Teaching; GACE II Tests One and Two content area examinations passed; criminal background check; current CPR (adult, child, & infant); First Aid certification.
Rationale: This track will increase the opportunities for students who want to work with children, adolescents, or families, or non-profit community organizations that serve those populations and who are not interested in obtaining certification to teach in PK-5.

Effective Term: Fall 2013

II. College of Health Professions

A. Health Sciences

*Items 1-2 from the Department of Health Sciences were discussed and the undergraduate portions approved by the committee. They are being submitted to the Graduate Curriculum Committee and therefore is marked “For Information Only” for the report to the Senate.*

1. **Delete the following course:**
   PUBH 5580 U/G Health and Human Development 3-0-3

   **Rationale:** This course will now be offered at the 4000 level.

   **Effective Term:** Fall 2013

2. **Change the following course description:**
   SMED 5065U/G Posture and Movement Assessment and Exercise 3-0-3
   Undergraduate Prerequisite: HSCF 3005; HP/FM majors only or permission of instructor
   Graduate Prerequisite: SMED 5015G
   Techniques to identify impaired movement patterns and altered tissue adaptations. Corrective exercise strategies, including inhibitory, stretching and activation techniques and program design will be emphasized. At the conclusion of the course, students will be prepared to take the National Academy of Sports Medicine (NASM) Corrective Exercise Specialist (CES) certification exam.

   **Rationale:** We are no longer collaborating with the National Academy of Sports Medicine.

   **Effective Term:** Fall 2013

B. Medical Laboratory Science (no items)
C. Nursing (no items)
D. Radiologic Sciences (no items)
E. Rehabilitation Sciences (no items)
F. Respiratory Therapy (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology

A. Biology (no items)
B. Chemistry and Physics (no items)

C. Computer Science and Information Technology

*Item 1 from the Department of Computer Science and Information Technology was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked “For Information Only” for the report to the Senate.*

1. **Delete the Following Courses:**
   
   - CSCI 5343 U/G SYSTEMS PROGRAMMING UNDER UNIX
   - CSCI 5835 U/G GRAPHICS RENDERING PRINCIPLES

   **Rationale:** For alignment with the revised graduate program of study. Courses have not been taught in a number of semesters and are outdated.

   **Effective Term: Fall 2013**

D. Engineering Studies (no items)
E. Mathematics (no items)
F. Psychology (no items)

**ADJOURNMENT.** The meeting was adjourned at 4:04 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee