

Armstrong

UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, March 6, 2013

PRESENT: Suzanne Carpenter, Kathryn Craven, José da Cruz, Mirari Elcoro, Catherine Gilbert, Robert Harris, Kam Fui Lau, Lynn Long, Rick McGrath (Chair), Glenda Ogletree, Jack Simmons, Phyllis Panhorst (Catalog Editor)

ABSENT: Myka Campbell, Denene Lofland

GUESTS: Cynthia Bolton, Donna Brooks, Mark Finlay, Judy Ginter, John Hobe, John Kraft, Patrice Mitchell, Patrick Thomas, Patricia Wachholz

CALL TO ORDER. The meeting was called to order at 3:02 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes of February 6, 2012 were approved with an amendment to page 19, Item 13, to add "(2 credits)" to MUSC 4110.

ITEMS

I. College of Education A. Adolescent and Adult Education

Items 1-3 from the Department of Adolescent and Adult Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the credit hours and description for the following course:

PEEC 3010 Intramural and Recreational Programs ~~2-V-2~~ **3-V-3**

~~Designed to prepare teachers to organize and administer~~ **Preparation in organization and administration** of intramural and recreational activities for grade schools, colleges, and community programs. A field experience is required.

Rationale: Will allow for more comprehensive coverage of content pertaining to intramural and recreational programs.

Catalog Effective Term: Fall 2013

Banner Effective Term: Spring 2014

CURCAT

Maximum number of credit hours: ~~2~~ **3**

2. Create the following course:

PEHM 4900 Internship Health and Physical Education Non-Teacher Certification Track **0-V-12**

Supervised field experience providing the opportunity to use knowledge and skills in youth and adult non-profit and/or corporate health and physical education programs.

Rationale: Provide student experience in youth and adult health and physical education programs.

Catalog Effective Term: Fall 2013

Banner Effective Term: Spring 2014

CURCAT

Major Department: Adolescent and Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 12

Grading Mode: S/U

Instruction Type: Internship

3. Modify the following program of study:

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION
IN HEALTH AND PHYSICAL EDUCATION**

A. General Requirements (Core Areas A, B, C, D, and E) 42 hours

Core Area F 18 hours

Track 1: Health and Physical Education with Teacher Certification

EDUC 2110 – Investigating Critical and Contemporary Issues in Education

EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130 – Exploring Learning and Teaching

PEHM 2100 – Athletic Health Care: Prevention, Recognition, and Care of Sports Injuries

PEHM 2500 – Foundations of Physical Education

PEHM 3200 – Motor Development and Learning

Track 2: Health and Physical Education

EDUC 2110 – Investigating Critical and Contemporary Issues in Education

EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

ECON 2106 – Principles of Microeconomics

PEHM 2100 – Athletic Health Care: Prevention, Recognition, and Care of Sports Injuries

PEHM 2500 – Foundations of Physical Education

PSYC 2950 – Lifespan Developmental Psychology

Physical Education 3 hours

First-Year Seminar 1 hour

B. Major Field Courses

Track 1: Health and Physical Education with Teacher Certification 60 hours

EDUC 3100 – Technology Applications for Teachers

EDUC 3200 – Curriculum, Instruction, and Assessment

EDUC 3300 – Educating Students with Disabilities in the General Education Classroom

PEHM 3000 – Current Health Education Issues

PEHM 3090 – Basic Games, Dance & Rhythmic Activities

PEHM 3283 – Kinesiology
 PEHM 3300 – Techniques in Team Sports Instruction
 PEHM 3500 – Exercise Physiology
 PEHM 3700 – Individual and Dual Sports
 PEHM 4000 – Measurement and Evaluation in Health and Physical Education
 PEHM 4090 – Health Education Topics
 PEHM 4100 – Adaptive Physical Education
 PEHM 4333 – Principles of Coaching
 PEHM 4601 – Field Experience in Elementary Physical Education
 PEHM 4602 – Field Experience in Middle and Secondary Physical Education
 PEHM 4603 – Field Experience in Health Education
 PEHM 4701 – Elementary Physical Education Curriculum and Methods
 PEHM 4702 – Middle and Secondary Physical Education Curriculum and Methods
 PEHM 4703 – Health Education Curriculum and Methods
 PEHM 4750 – Internship II – Student Teaching

Track 2: Health and Physical Education..... 58 hours

EDUC 3300 – Educating Students with Disabilities in the General Education Classroom
PEEC 3010 – Intramurals and Recreational Programs
PEEC 3100 – Outdoor Lifetime Activities
PEEC 3180 – Officiating Team Sports
PEHM 3000 – Current Health Education Issues
PEHM 3090 – Basic Games, Dance & Rhythmic Activities
PEHM 3200 – Motor Development and Learning
PEHM 3283 – Kinesiology
PEHM 3300 – Techniques in Team Sports Instruction
PEHM 3500 – Exercise Physiology
PEHM 3700 – Individual and Dual Sports
PEHM 4000 – Measurement and Evaluation in Health and Physical Education
PEHM 4090 – Health Education Topics
PEHM 4100 – Adaptive Physical Education
PEHM 4333 – Principles of Coaching
ECON 3220 – Management
PEHM 4900 – Internship Health and Physical Education Non-Teacher Certification Track
 Choose two of the following four courses:
PEEC 3120 – Coaching Football
PEEC 3130 – Coaching Basketball
PEEC 3140 – Coaching Baseball
PEEC 3150 – Coaching Volleyball and Soccer
2 hours of free electives

Total Semester Hours

124 hours

- C. **(Track 1 only)** GACE Basic Skills Assessment, admission to candidacy, education teaching portfolio, admission to Internship II, GACE content area examinations, criminal background check, evidence of professional tort liability insurance valid for a period no less than three (3) years from the date of admission to candidacy.

Effective Term: Fall 2013

B. Childhood and Exceptional Student Education

Items 1-5 from the Department of Childhood and Exceptional Student Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

EDUC 4500 Working with Families **3-V-4**
Knowledge and skills necessary to form partnerships with families and the community to enhance care and education of children and youth. Field Experience Required.

Rationale: Develop understanding of traditional and nontraditional families, including structural and lifestyle variations and understanding of parenting in diverse cultures, including high-risk families

Catalog Effective Term: Fall 2013
Banner Effective Term: Spring 2014

CURCAT

Major Department: Childhood and Exceptional Student Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 4
Grading Mode: Normal
Instruction Type: Lecture
Equivalent Course: No

2. Create the following course:

EDUC 3240 Literature for Children and Adolescents **3-V-3**
Survey course that introduces the range of literature appropriate for children and adolescents, latest trends, use of literature for dealing with social issues

Rationale: Develop understanding of existing body of literature available for use in dealing with childhood and adolescent development, as well as family-related social issues

Catalog Effective Term: Fall 2013
Banner Effective Term: Spring 2014

CURCAT

Major Department: Childhood and Exceptional Student Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Equivalent Course: No

- 3. Create the following course:**
EDUC 3750 Community Internship I **0-V-3**
Field experience working with children, youth or families in community setting

Rationale: Develop understanding of organizations that work with diverse family or youth cliental

Catalog Effective Term: Fall 2013
Banner Effective Term: Spring 2014

CURCAT

Major Department: Childhood and Exceptional Student Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: S/U
Instruction Type: Internship
Equivalent Course: No

- 4. Create the following course:**
EDUC 4750 Community Internship II **0-V-12**
Prerequisite: EDUC 3750
Field experience working in a non-profit community setting

Rationale: Develop understanding of non-profit community organizations whose missions focus on serving youth and/or families.

Catalog Effective Term: Fall 2013
Banner Effective Term: Spring 2014

CURCAT

Major Department: Childhood and Exceptional Student Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 9
Grading Mode: S/U
Instruction Type: Internship
Equivalent Course: No

- 5. Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EARLY
CHILDHOOD EDUCATION**

- A. General Requirements (Core Areas A, B, C, D, and E) 42 hours
Core Area F 18 hours
EDUC 2110 – Investigating Critical and Contemporary Issues
EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130 – Exploring Learning and Teaching
 ISCI 2001 – Life/Earth Science **for Early Childhood Educators**
 ISCI 2002 – Physical Sciences **for Early Childhood Educators**
 MATH 2008 – Foundations of Numbers and Operations
 Physical Education 3 hours
 First-Year Seminar 1 hour

B. Major Field Courses

Track 1: Early Childhood Education with Teacher Certification..... 47 hours

EDUC 3100 – Technology Applications for Teachers
 EDUC 3200 – Curriculum, Instruction, and Assessment
 EDUC 3300 – Educating Students with Disabilities in the General Education Classroom
 ECUG 3040 – Childhood Development from Prenatal Period to Adolescence
 ECUG 3060 – Language Development, Birth to Grade 5
 ECUG 3071 – Literature and Language Arts
 ECUG 3072 – Teaching of Reading
 ECUG 3750 – Internship I – Pre-Student Teaching
 ECUG 4070 – Social Studies
 ECUG 4080 – ~~Life and Physical~~ **Methods in Early Childhood Science**
 ECUG 4090 – Classroom Management
 ECUG 4300 – Language Arts Assessment and Modification
 ECUG 4750 – Internship II – Student Teaching

Track 2: Early Childhood Education 48 hours

SOCI 3150 - Sociology of the Family
CEUG 3012 – Language Acquisition
ECUG 3040- Childhood Development
EDUC 3100 – Technology Applications for Teachers
EDUC 3240 – Literature for Children and Adolescents
EDUC 3300- Educating Students with Disabilities
ENGL 3720 – Business and Technical Communication
PEHM 3200 – Motor Development and Learning
PEHM 4090 – Health Education Topics
PUBH 5500U – Nutrition
EDUC 4500 – Working with Families
EDUC 3750 – Community Internship I
EDUC 4750 – Community Internship II

C. Related Field Courses

Track 1: Early Childhood Education with Teacher Certification..... 13 hours

MATH 3911 – Algorithms and Number Systems: A Laboratory Approach
 MATH 3912 – Geometry and Data Analysis: A Laboratory Approach
 MATH 5911U – Topics in Mathematics for Educators
 PEEC 3200 – Health and Physical Education for the Elementary School Teacher
 ARTS 3200 – Art and the Child

or

MUSC 3200 – Music for the Elementary Teacher

Track 2: Early Childhood Education 12 hours

SOCI 1101 –Introductory Sociology (if not taken in Core Area E)

Approved electives

Total Semester Hours

124 hours

- D. **(Track 1 only)** Satisfy Basic Skills Assessments (GACE, PRAXIS I [passed prior to 3/7/07] or exemption scores); admission to candidacy; pre-planning Practicum; electronic education teaching portfolio; admission to Internship II Student Teaching; GACE II Tests One and Two content area examinations passed; criminal background check; current CPR (adult, child, & infant); First Aid certification.

Rationale: This track will increase the opportunities for students who want to work with children, adolescents, or families, or non-profit community organizations that serve those populations and who are not interested in obtaining certification to teach in PK-5.

Effective Term: Fall 2013

II. College of Health Professions

A. Health Sciences

Items 1-2 from the Department of Health Sciences were discussed and the undergraduate portions approved by the committee. They are being submitted to the Graduate Curriculum Committee and therefore is marked "For Information Only" for the report to the Senate.

1. Delete the following course:

~~PUBH 5580 U/G Health and Human Development~~ ~~3-0-3~~

Rationale: This course will now be offered at the 4000 level.

Effective Term: Fall 2013

2. Change the following course description:

SMED 5065U/G Posture and Movement Assessment and Exercise 3-0-3

Undergraduate Prerequisite: HSCF 3005; HP/FM majors only or permission of instructor

Graduate Prerequisite: SMED 5015G

Techniques to identify impaired movement patterns and altered tissue adaptations. Corrective exercise strategies, including inhibitory, stretching and activation techniques and program design will be emphasized. ~~At the conclusion of the course, students will be prepared to take the National Academy of Sports Medicine (NASM) Corrective Exercise Specialist (CES) certification exam.~~

Rationale: We are no longer collaborating with the National Academy of Sports Medicine.

Effective Term: Fall 2013

- B. Medical Laboratory Science (no items)
- C. Nursing (no items)
- D. Radiologic Sciences (no items)
- E. Rehabilitation Sciences (no items)

F. Respiratory Therapy (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology

A. Biology (no items)

B. Chemistry and Physics (no items)

C. Computer Science and Information Technology

Item 1 from the Department of Computer Science and Information Technology was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked "For Information Only" for the report to the Senate.

1. Delete the Following Courses:

~~**CSCI 5343 U/G SYSTEMS PROGRAMMING UNDER UNIX**~~

~~**CSCI 5835 U/G GRAPHICS RENDERING PRINCIPLES**~~

Rationale: For alignment with the revised graduate program of study. Courses have not been taught in a number of semesters and are outdated.

Effective Term: Fall 2013

D. Engineering Studies (no items)

E. Mathematics (no items)

F. Psychology (no items)

ADJOURNMENT. The meeting was adjourned at 4:04 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee