

Armstrong

UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, January 9, 2013

PRESENT: Myka Campbell, Suzanne Carpenter, Kathryn Craven, José da Cruz, Mirari Elcoro, Catherine Gilbert, Robert Harris, Denene Lofland, Lynn Long, Rick McGrath (Chair), Glenda Ogletree, Phyllis Panhorst (Catalog Editor)

ABSENT: Kam Fui Lau, Jack Simmons

GUESTS: Mark Finlay, Delana Gajdosik-Nivens, Judy Ginter, John Kraft, Patrick Thomas

CALL TO ORDER. The meeting was called to order at 3:03 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes December 5, 2012 were approved as presented.

ITEMS

I. College of Education

A. Adolescent and Adult Education

Items 1-4 from the Department of Adolescent and Adult Education were discussed and the undergraduate portions approved by the committee. They are being submitted to the Graduate Curriculum Committee and therefore are marked "For Information Only" for the report to the Senate.

1. Modify the following course:

MGSE 5300U/G CONTENT METHODS IN SECONDARY ENGLISH AND
LANGUAGE ARTS 3-V-3

Undergraduate Prerequisites: ~~Admission into candidacy in the College of Education, and~~ EDUC 3200

Graduate Prerequisites: ~~Admission into candidacy in the College of Education and~~ **Admission to the College of Education at the Graduate level, EDUC 6200**

Rationale: The title change better addresses the concept of the new degree in the new secondary MAT program. Graduate portion replaces SCED 6340, which is being deleted.

Effective Term: Summer 2013

CURCAT

MGSE 5300U (Undergraduate) Course Equivalent: None

MGSE 5300G (Graduate) Course Equivalent: SCED 6340

2. Modify the following course:

**MGSE 5400U/G CONTENT METHODS IN SECONDARY HISTORY AND
THE SOCIAL STUDIES** 3-V-3

~~Undergraduate Prerequisites: Admission into candidacy in the College of
Education, and EDUC 3200~~

~~Graduate Prerequisites: Admission into candidacy in the College of Education
and~~ **Admission to the College of Education at the Graduate level, EDUC
6200**

Rationale: The title change better addresses the concept of the new degree in the new secondary MAT program. Graduate portion replaces SCED 6360, which is being deleted.

Effective Term: Summer 2013

CURCAT

MGSE 5300U (Undergraduate) Course Equivalent: None

MGSE 5300G (Graduate) Course Equivalent: SCED 6360

3. Modify the following course:

MGSE 5500U/G CONTENT METHODS IN SECONDARY SCIENCE 3-V-3

~~Undergraduate Prerequisites: Admission into candidacy in the College of
Education, and EDUC 3200~~

~~Graduate Prerequisites: Admission into candidacy in the College of Education
and~~ **Admission to the College of Education at the Graduate level, EDUC
6200**

Rationale: The title change better addresses the concept of the new degree in the new secondary MAT program. Graduate portion replaces SCED 6370, which is being deleted.

Effective Term: Summer 2013

CURCAT

MGSE 5300U (Undergraduate) Course Equivalent: None

MGSE 5300G (Graduate) Course Equivalent: SCED 6370

4. Modify the following course:

MGSE 5600U/G CONTENT METHODS MIDDLE GRADES IN SECONDARY MATHEMATICS 3-V-3

Undergraduate Prerequisites: ~~Admission into candidacy in the College of Education, and~~ EDUC 3200

Graduate Prerequisites: ~~Admission into candidacy in the College of Education, and~~ **Admission to the College of Education at the Graduate level, EDUC 6200**

Rationale: The title change better addresses the concept of the new degree in the new secondary MAT program. Graduate portion replaces SCED 6350, which is being deleted.

Effective Term: Summer 2013

CURCAT

MGSE 5300U (Undergraduate) Course Equivalent: None

MGSE 5300G (Graduate) Course Equivalent: SCED 6350

B. Childhood and Exceptional Student Education (no items)

II. College of Health Professions (no items)

III. College of Liberal Arts

Items 1-2 from the College of Liberal Arts were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

LIST 3000 The History of the Liberal Arts 3-0-3

Pre-requisite: ENGL 1101

A study of the historical development of the liberal arts, from Plato to the present, including an analysis of the role of the liberal arts in higher education in the 21st Century.

Rationale: Liberal Studies is the only major on campus that offers no courses of its own, which means that the program offers the students a less unified educational experience. LIST 3000 aims to unify the educational experience of Liberal Studies students by providing an overall understanding of the history of the liberal arts.

The course will be introduced initially as an elective. If the course can overcome scheduling challenges, we will propose making it a required course.

Effective Date: Fall 2013

CURCAT:

Major Department: Liberal Studies
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Equivalent Course: No

2. Modify the Program of Study for the Minor in Environmental Studies:

At least two non-science courses from this list

ARTS 3680 Environmental Art
 ECON 3450 Environmental Economics
 ENGL 5280U Literature and the Environment
 ENST 4000 Internship in Environmental Studies
HIST 5580U Topics in Environmental History
 PHIL 3200 Technology, Society, and Human Values
 POLS/LWSO 4190 Environmental Laws and Regulations
 POLS 5530U Global Environmental Politics
 HSCC 3760 Environmental and Community Health Issues

Rationale: To reflect creation of new course in HIST. (See item III.E.1, below)

Effective Date: Fall 2013

A. Art, Music, and Theatre (no items)

B. Criminal Justice, Social, and Political Science

Item 1 from the Department of Criminal Justice, Social and Political Science was discussed and the undergraduate portions approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked "For Information Only" for the report to the Senate.

1. Create the following course:

SOCI 5130U/G Political Terrorism **3-0-3**
Undergraduate Prerequisite: CRJU 1100 or HIST 1100 or POLS 1100
Graduate Prerequisite: none
Description: International and domestic terrorism undertaken for political purposes in liberal states. Primary focus on state-sponsored international terrorism, American domestic revolutionary terrorism, and the dilemmas of counter-terrorism in a democracy. Cross-listed with CRJU 5130U/G and POLS 5130U/G.

Rationale: This course has been cross-listed with SOCI 4010, which raised potential SACS issues regarding both the level of the course and the field of the instructor. To solve this, SOCI 5130U/G will be cross-listed with CRJU 5130U/G and POLS 5130U/G. Graduate students will be required to work on a project and deliver a final report or paper.

Effective Term: Summer 2013

CURCAT:

Major Department: Criminal Justice, Social and Political Science

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: POLS 5130U/G, CRJU 5130U/G

Cross-listed Courses: POLS 5130U/G, CRJU 5130U/G

Items 2-4 from the Department of Criminal Justice, Social and Political Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

2. Create the following course:

POLS 4951 Directed Research in Political Science

3-0-3

Prerequisite: Instructor approval and POLS 4950 or CRJU 3100

Description: Scholarly original research utilizing discipline specific knowledge and applied analysis to existing academic literature.

Rationale: Course is needed to allow students to earn graded credit hours for research experiences, distinct from the ungraded field experiences available through POLS 4650, Practicum. Course is intended for honors students in particular.

Effective Term: Fall 2013

CURCAT:

Major Department: Criminal Justice, Social and Political Science

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Independent Study

Course Equivalent: None

3. Change catalog copy under pages for Criminal Justice, Social, and Political Science

Special Programs

The criminal justice B.S. program is also offered at the Liberty Center in Liberty County. ~~A student may graduate with honors in any of the department's majors by completing a project pursuing a special interest within the discipline.~~ **A student may graduate with honors in Criminal Justice or Political Science by completing a project pursuing a special interest within his or her respective discipline. This project is to be reflective of the rigorous academic criteria of both the University's Honors program and advanced research within the discipline. To be eligible for the honors project, the student must possess an overall GPA of 3.2. Typically, research projects are developed in a required research methods class (CRJU 3100 or POLS 4950 respective of the student's major) one semester and then completed the following semester in either POLS 4650 Practicum or CRJU 4900 Directed Research. This project meets the "Honors in the Major" component for the students in the University Honors Program. Pending approval by the student's honors committee in the department and the University Honors Program, the student's transcript will be designated accordingly. The awarding of honors requires that students earn an A in the final directed research or readings course. See department for policies.**

Effective Term: Fall 2013

4. Add catalog copy under pages for Law and Society

Special Programs

A student may graduate with honors in Law and Society by completing a project pursuing a special interest within his or her respective discipline. This project is to be reflective of the rigorous academic criteria of both the University's Honors program and advanced research within the discipline. To be eligible for the honors project, the student must possess an overall GPA of 3.2. Typically, research projects are developed in a required research methods class (CRJU 3100 or POLS 4950 respective of the student's major) one semester and then completed the following semester in either POLS 4651 Practicum or CRJU 4900 Directed Research. This project meets the "Honors in the Major" component for the students in the University Honors Program. Pending approval by the student's honors committee in the department and the University Honors Program, the student's transcript will be designated accordingly. The awarding of honors requires that students earn an A in the final directed research or readings course. See department for policies.

C. Economics (no items)

D. Gender and Women's Studies (no items)

E. History

Item 1 from the Department of History was discussed and the undergraduate portions approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked “For Information Only” for the report to the Senate.

1. Create the following course:

HIST 5580U/G Topics in Environmental History 3-0-3

Undergraduate Prerequisite: HIST/POLS 1100 and HIST 1111 or 1112

Graduate Prerequisite: admission to the graduate program in History

Description: A historical study of the interactions between people and their environments. Course may focus on local environments, the Southeast, the entire United States, or survey the environmental history of the world.

Rationale: Environmental history is one of the fastest growing sub-disciplines in the historical profession. A course in this field will offer Armstrong history majors additional breadth in their major field courses, and also allow students minoring in environmental studies to learn the historical issues that remain significant today. Topics may include the biological consequences of the European encounter with the Americas, the environmental impact of technology and war, the interrelationship and mutual impact of humans with the land and its plant and animal life, cultural attitudes and ideas about nature and the environment, and the roots of the current environmental crisis. Graduate students will need to complete substantial papers based upon original research and/or historiographical analysis.

Effective Term: Fall 2013

CURCAT:

Major Department: History

Can course be repeated for additional credit? Yes

Maximum number of Credit Hours: 6

Grading Mode: Normal

Instruction Type: Lecture

Equivalent Course: None

F. Languages, Literature, & Philosophy

Item 1 from the Department of Languages, Literature and Philosophy was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Modify the Program for the Degree of Bachelors of English, Professional Communication Track

C. Related Field Courses15 hours
(must include 9 hours numbered 3000 or above)~~Courses numbered 3000 or above within the College of Liberal Arts~~

Rationale: Although the program of study on the LLP website and our advising check sheets for the Professional Communication track indicate that only 9 hours of upper-level courses are required, the catalog reads as above. The change will make the Prof. Comm. track consistent with the other English major track in the catalog, the new wording being identical to the English (literature) track.

Effective Date: Fall 2013

G. Liberal Studies (no items)
 H. Honors Program (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Regents Adult Learning Consortium. Dr. McGrath announced he would be attending the Regents Adult Learning Consortium next month. It focuses on particular problems faced by adult learners.

B. ACCT, MILS, and NSCI courses in the catalog

Dr. Kraft distributed pages 317-319 of the current undergraduate catalog. Courses currently taught for us by Savannah State—Accounting and Naval Science—are listed on those pages, along with courses taught by Armstrong in Military Science. There are several things that need to be addressed:

- Do the Accounting courses need to be removed now that the Economics Department has equivalent courses in accounting?
- Should the Naval Science courses be flagged as being Savannah State courses? Should they be in the back as they are at present, or in alphabetical order with the rest of the courses?

- Should the Military Science courses be listed in alphabetical order with the rest of the courses, since they are Armstrong courses?
- What procedure should be implemented for MILS and NSCI courses to be updated? This question came up at this time because Savannah State has changed the credit hours for one of the NSCI courses and has requested that the Registrar update it in Banner.

It was suggested that the administrative assistants could be asked to forward changes to Ms. Panhorst for inclusion on the agenda.

This subject will be on the agenda for the next UCC meeting so committee members can have time to consider the questions.

ADJOURNMENT. The meeting was adjourned at 3:48 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee