

# Armstrong

## **Graduate Affairs Committee**

Burnett Hall Board Room

Agenda: February 5, 2013, 2:30 p.m.

- I. Call to Order
- II. Minutes of January 8, 2013—approved by email 1/10/2013.
- III. Committee Reports
  - A. Graduate Curriculum (see Attachment 1)
  - B. Graduate Faculty Status (see Attachment 2)
  - C. Graduate Student Appeals (no report)
- IV. GSCC
- V. John Kraft
- VI. Carey Adams
- VII. Jill Bell
- IX. Adjournment

# Armstrong

GRADUATE CURRICULUM COMMITTEE  
University Hall 282  
Minutes, January 16, 2013

**PRESENT:** Michael Benjamin, John Hobe, Brenda Logan, Sara Plaspohl, Ashraf Saad, Helen Taggart, Teresa Winterhalter (Chair), Phyllis Panhorst (Catalog Editor)

**ABSENT:**

**GUESTS:** Patrick Thomas

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**CALL TO ORDER.** The meeting was called to order at 2:02 p.m. by Dr. Teresa Winterhalter.

**APPROVAL OF MINUTES.** The minutes of November 14, 2012 were approved as presented.

## ITEMS

### I. College of Education

#### A. Adolescent and Adult Education

*Items 1-9 from the Department of Adolescent and Adult Education were discussed and approved by the committee.*

1. **Create the following course:**

**SCED 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE ADOLESCENT LEARNER**

**3-0-3**

**Prerequisites:** Admission to the College of Education at the Graduate level.

**Description:** An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. Course is cross-listed with MGSE 6100.

**Rationale:** The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

**Effective Term: Summer 2013**

**CURCAT:**

**Major department: Adolescent & Adult Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**Cross-listed with: MGSE 6100**

**Course equivalent: MGSE 6100**

**2. Modify the following course:**

**MGSE 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE ADOLESCENT LEARNER**

**3-0-3**

**Prerequisites: Admission to Graduate Studies, Advisor approval. the College of Education at the Graduate level.**

**Description: An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. Cross-listed with SCED 6100.**

**Rationale: To cross-list with new course.**

**Effective Term: Summer 2013**

**CURCAT:**

**Cross-listed with: SCED 6100**

**Course equivalent: SCED 6100**

**3. Create the following course:**

**SCED 6400 CLASSROOM MANAGEMENT**

**3-V-3**

**Prerequisites: Admission to the College of Education at the Graduate level, EDUC 6200**

**Description: Designed to explore the interaction between adolescent learners and teachers at the secondary level with an emphasis placed on classroom management techniques. Directed field experience required. Course is cross-listed with MGSE 6400.**

**Rationale: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.**

**Effective Term: Summer 2013**

**CURCAT:**

**Major department: Adolescent & Adult Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**Cross-listed with MGSE 6400**

**Course equivalent: MGSE 6400**

**4. Modify the following course:**

MGSE 6400 Classroom Management 3-V-3

Prerequisites: Admission to Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100 the College of Education at the Graduate level. **EDUC 6200**

Rationale: Designed to explore the interaction between adolescent learners and teachers at the middle grades level with an emphasis placed on classroom management techniques. Directed field experience required.

**Course is cross-listed with SCED 6400.**

Rationale: To cross-list with new course

**Effective Term: Summer 2013**

**CURCAT:**

**Cross-listed with: SCED 6400**

**Course equivalent: SCED 6400**

**5. Create the following course:**

**SCED 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING IN THE CONTENT AREAS 3-0-3**

Prerequisites: Admission to the College of Education at the Graduate level, SCED 6100

Description: Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. **Course is cross-listed with MGSE 6500.**

Rational: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

**Effective Term: Summer 2013**

**CURCAT:**

**Major department: Adolescent & Adult Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**Cross-listed with: MGSE 6500**

**Course equivalent: MGSE 6500**

**6. Modify the following course:**

MGSE 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING ACROSS THE CURRICULUM 3-0-3

Prerequisites: Admission to Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100. **the College of Education at the Graduate level, SCED 6100**

Description: Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. **Course is cross-listed with SCED 6500.**

Rationale: To cross list with new course.

**Effective Term: Summer 2013**

**CURCAT:**

**Cross-listed with SCED 6500**

**Course equivalent: SCED 6500**

**7. Delete the following courses:**

~~SCED 6340 Content Methods in English Education 3-V-3~~

~~SCED 6350 Content Methods in Mathematics Education 3-V-3~~

~~SCED 6360 Content Methods for History Education 3-V-3~~

~~SCED 6370 Content Methods in Science Education 3-V-3~~

Rationale: Course content will be covered by SCED 5300G, SCED 5400G, SCED 5500G and SCED5600G

**Effective Term: Summer 2013**

**8. Modify the following course:**

SCED 6330 Planning Instruction and Assessments for Diverse Secondary Learners 3-0-3

Pre-requisites: **Admission to the College of Education at the Graduate level, EDUC 6200**

~~**Description:** Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning. Covers basic formal and informal assessment instruments and techniques including but not limited to teacher made quizzes and tests, rubrics, rating scales, direct observation, interviews, interest inventories, criterion referenced and standardized assessments.~~

**Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning, with an emphasis on differentiated instruction. Covers basic formal and informal assessment instruments and techniques.**

Rationale: The new course description better defines the content being covered in this course.

**Effective Term: Summer 2013**

**9. Modify the following program of study:**

Program of Study for the Master of Arts in Teaching – Secondary Education

A. Foundations <b>Major Field Courses</b> .....	11 hours
EDUC 6000 Professional Orientation to Teaching .....	3
EDUC 6100 Technology Theories and Applications for Teachers .....	2
EDUC 6200 Curriculum, Instruction, and Assessment .....	3
EDUC 6300 Educating Students with Disabilities in the General Education Classroom	3
B. <del>Specialized Content</del> <b>Secondary Courses</b> .....	(15 <del>12</del> hours)
<del>MGSE 6100 Understanding the Nature and Needs of the Adolescent Learner</del> .....	<del>3</del>
SCED 6330 Planning Instruction and Assessments for Diverse Learners.	3
Select one from the following four content methods courses	
<del>SCED 6340 Content Methods in English Education</del> .....	<del>3</del>
<del>SCED 6350 Content Methods in Mathematics Education</del> .....	<del>3</del>
<del>SCED 6360 Content Methods in History Education</del> .....	<del>3</del>
<del>SCED 6370 Content Methods in Science Education</del> .....	<del>3</del>
MGSE 6400 Classroom Management .....	3
MGSE 6500 Instructional Approaches to Reading and Writing across the Curriculum .....	3
<b>SCED 6100 – Understanding the Nature and Needs of the Adolescent Learner</b> .....	<b>3</b>
<b>SCED 6400 – Classroom Management</b> .....	<b>3</b>
<b>SCED 6500 – Instructional Approaches to Reading and Writing in the Content Areas</b> .....	<b>3</b>
C. <b>Method Courses (select one)</b> .....	<b>(3 hours)</b>
<b>MGSE 5300G – Content Methods in Secondary English and Language Arts</b> .....	<b>3</b>
<b>MGSE 5400G – Content Methods in Secondary History and the Social Studies</b> .....	<b>3</b>
<b>MGSE 5500G – Content Methods in Secondary Science</b> .....	<b>3</b>
<b>MGSE 5600G – Content Methods in Secondary Mathematics</b> .....	<b>3</b>
D. <del>C. Clinical Experience</del> <b>Internship</b> .....	<del>(4 hours)</del>
SCED 6750 Internship .....	4
Total .....	30 hours

Rationale: Update program of study.

**Effective Term: Summer 2013**

## **B. Childhood and Exceptional Student Education**

*Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee.*

### **1. Modify the following course**

EEXE 7071 Research Project

3-V-3

Prerequisites: FOUN 7060 and completion of at least 21 semester hours from the program of study. Field experience required.

~~Co-requisite EEXE 7070~~

Rationale: The co-requisite is no longer required.

**Effective Term: Summer 2013**

II. College of Health Professions (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

**ADJOURNMENT.** The meeting was adjourned at 2:11 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor

# Armstrong

## Graduate Faculty Status Committee Report: February 5, 2013

**Members:** Tim McMillan, Andi Beth Mincer, Pam Mahan, Linda Ann McCall, Glenda Ogletree, Daniel Skidmore-Hess (Chair), Jane Wong

The committee recommends approval of the following application for graduate faculty status:

### Temporary

Stephanie Perry	Childhood and Exceptional Student Ed.	initial application
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Respectfully submitted,

Daniel Skidmore-Hess, Chair