Armstrong Atlantic State University  
Faculty Senate Meeting  
Agenda of November 19, 2012  
Student Union, Savannah Ballroom A, 3:00 pm

I. Call to Order
II. Senate Action
   A. Approval of Minutes from October 15, 2012 Faculty Senate Meeting
   B. Old Business
      1. Opening of Faculty Mail
   C. Continuing Business
      1. iFaculty Update
         i. Schedule, Budget, and Faculty Replacements
   D. New Business
      1. Committee Reports
         i. University Curriculum Committee (Appendix A)
            a. Curriculum Changes
            b. Be Sure to Check for the Most Up-to-Date Minutes
         ii. Graduate Affairs Committee (Appendix B)
         iii. Constitution and Bylaws Committee
         iv. Elections Committee
      2. Charges to Constitution and Bylaws Committee
         i. Apportionment
         ii. Student Success to Request to Modify Bylaws
      3. Charges to Academic Standards Committee
         i. Plagiarism Policy and Practice
         ii. Priority Registration for Students with Disabilities
         iii. Issues with Disability Services
            a. Accommodation Requests
            b. Speaking for Faculty
            c. Scheduling of Exams
            d. Administration of Exams
      4. Charge to Educational Technology Committee
         i. Procedure for Purchasing Software Online
      5. Charge to Planning, Budget, and Finance Committee
         i. Investigate Bursar Office Move to Victor
         ii. Identify/Draft Building Renovation Priorities
      6. Approve Addition to International Programs and Activities Committee
         i. Dr. Sara Gremillion
      7. Resolution on Faculty Support for Instructional Design (Appendix C)
      8. Motion for Emergency Meeting January 7, 2013
         i. Need to Approve First Class (QEP) Following December UCC Meeting
         ii. Online Vote as Alternative
III. Senate Information
   A. Error in Undergraduate Catalog
      1. Change to Academic Renewal and Eligibility for Graduating with Honors
   B. SGA Toys for Tots
   C. Google Calendar for Faculty Senate and Committee Use
   D. Address Senate Related Email to faculty.senate@armstrong.edu

IV. Adjournment
CALL TO ORDER. The meeting was called to order at 3:03 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes of October 3, 2012 were approved with the modification of one item from page 1. The following item was modified for consistency with the other first-year seminars. Modifications are shaded:

1. Create the following course:
   
   FYSS 1000 First-Year Seminar – Science & Technology
   Pre-requisite: Fewer than 30 credit hours completed
   Corequisite: Associated core course for catalog purposes. Registrar will handle the mechanics of implementation.

   Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

   Rationale: This course will focus on Armstrong’s Academic Learning Community offerings to reflect the goals of Armstrong’s Quality Enhancement Plan.

   Effective: Fall 2013
ITEMS

I. College of Education

*Item 1 from the College of Education was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

1. Create the following course:
   FYSH 1000 First-Year Seminar – Education 1-0-1
   Pre-requisite: Fewer than 30 credit hours completed
   Corequisite: Associated core course (for catalog purposes. Registrar will handle the mechanics of implementation).
   Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

   **Rationale:** This course will focus on Armstrong’s Academic Learning Community offerings to reflect the goals of Armstrong’s Quality Enhancement Plan.

   **Effective Term:** Fall 2013

CURCAT:
Major Department: Dean, College of Education
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 1
Grading Mode: Normal
Instruction Type: Lecture
Equivalent Courses: FYSS 1000, FYSH 1000, FYSL 1000
A. Adolescent and Adult Education

Items 1-2 from the Department of Adolescent and Adult Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:
   EDUC 3300 EDUCATING STUDENTS WITH DISABILITIES IN THE GENERAL EDUCATION CLASSROOM 3-0-3
   Prerequisites: Admission into the College of Education Completion of 45 credit hours.
   Rational: Removal of the prerequisite will allow students from other colleges to take this course without having to do overrides. Students from the College of Health Professions are taking this course as an elective.

   Effective Term: Fall 2013

2. Modify the following Course:
   MGSE 3750 INTERNSHIP I 0-V-3
   Prerequisites: Admission into candidacy in the College of Education and EDUC 3200
   Description: Opportunity to observe and participate in classroom activities in a supervised grade 4-8 public school setting. This course will be completed during the semester immediately prior to MGSE 4750, Internship II.
   Rational: This change addresses the best practice for students in preparation for Internship II

   Effective Term: Fall 2013

B. Childhood and Exceptional Student Education (no items)

II. College of Health Professions

Item 1 from the College of Health Professions was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following course:
   FYSH 1000 First Year Seminar – Health Professions 1-0-1
   Pre-requisite: Fewer than 30 credit hours completed
   Corequisite: Associated core course (for catalog purposes. Registrar will handle the mechanics of implementation).
Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

Rationale: This course will focus Armstrong’s Academic Learning Community offerings to reflect the goals of Armstrong’s Quality Enhancement Plan.

Effective: Fall 2013

CURCAT:
Major Department: Dean, College of Health Professions
Can course be repeated for additional credit? No
Maximum number of credit hours: 1
Grading Mode: Normal
Instruction Type: Lecture
Equivalent Courses: FYSS 1000, FYSE 1000, FYSL 1000

A. Health Sciences

Item 1 from the Department of Health Sciences was discussed and remanded by the committee.

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 2: Health Sciences Track
(Track 1 is Engineering Studies. See agenda item IV.D.1 ~ Editor)

A. General Requirements (Core Areas A, B, C, D, E)................... 42 hours
In core area D:
1. One lab science course selected from: ......................... 4 hours
   BIOL 1103 (and lab) - Concepts of Biology
   BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I
   CHEM 1151/1151L - Survey of Chemistry I
   CHEM 1211 (and lab) - Principles of Chemistry I
   GEOL 2010H - Honors Physical Geology
   PHSC 1211/1211L - Physical Environment
   PHYS 1111K - Introductory Physics I
   PHYS 2211K - Principles of Physics I
SCIE 1212/1212L - Chemical Environment

2. One science course selected from: ........................................... 3-4 hours
ASTR 1010 - Astronomy of the Solar System
ASTR 1020 - Stellar and Galactic Astronomy
BIOL 1103 (and lab) - Concepts of Biology
BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I
BIOL 1108 (and lab) or 1108H (and lab) - Principles of Biology II
BIOL 1120 - The Diversity of Life
BIOL 1130 - Human Biology
BIOL 1140 - Environmental Biology
CHEM 1151/1151L (lab optional) - Survey of Chemistry I
CHEM 1152/1152L (lab optional) - Survey of Chemistry II
CHEM 1211 (and lab) - Principles of Chemistry I
CHEM 1212 (and lab) or CHEM 1212H/1212A - Principles of Chemistry II
GEOL 2010 or 2010H - Introduction to Physical Geology
PHSC 1211/1211L (lab optional) - Physical Environment
PHYS 1111K - Introductory Physics I
PHYS 1112K - Introductory Physics II
PHYS 2211K - Principles of Physics I
PHYS 2212K - Principles of Physics II
SCIE 1000 - Introduction to Scientific Inquiry
SCIE 1212/1212L (lab optional) - Chemical Environment

3. One course in mathematics, science, or technology
chosen from: ................................................................. 3 hours
ASTR 1010 - Astronomy of the Solar System
ASTR 1020 - Stellar and Galactic Astronomy
BIOL 1103 (and lab) - Concepts of Biology
BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I
BIOL 1108 (and lab) or 1108H (and lab) - Principles of Biology II
BIOL 1120 - The Diversity of Life
BIOL 1130 - Human Biology
BIOL 1140 - Environmental Biology
CHEM 1151/1151L (lab optional) - Survey of Chemistry I
CHEM 1152/1152L (lab optional) - Survey of Chemistry II
CHEM 1211 (and lab) - Principles of Chemistry I
CHEM 1212 (and lab) or CHEM 1212H/1212A - Principles of Chemistry II
CSCI 1150 - Fundamentals of the Internet and World Wide Web
CSCI 1301 or CSCI 1301H - Introduction to Programming Principles
GEOL 2010 or GEOL 2010H - Introduction to Physical Geology
MATH 1113 - Pre-calculus Mathematics
MATH 1161 or 1161H - Calculus I
MATH 1950 - Applied Mathematics for Non-Science Majors
MATH 2200 - Elementary Statistics
PHSC 1211/1211L (lab optional) - Physical Environment
PHYS 1010 - The Physics of Sports
PHYS 1111K - Introductory Physics I
PHYS 1112K - Introductory Physics II  
PHYS 2211K - Principles of Physics I  
PHYS 2212K - Principles of Physics II  
SCIE 1000 - Introduction to Scientific Inquiry  
SCIE 1212/1212L (lab optional) - Chemical Environment  
Physical Education .................................................. 3 hours  

B. Additional Requirements ........................................ 18 hours  
HSCC 2200 – Health Communication  
HSCC 2300 – Management of Health Information  
HSCC 2500 - Health Issues and Resources  
RESP 2110 - Medical Terminology  
MATH 2200 – Elementary Statistics*  
One** course selected from:  
  ANTH 1102 - Anthropology**  
  ECON 2105 - Macroeconomics**  
  PSYC 1101 - Introduction to Psychology**  
  SOCI 1101 - Sociology**  
* If not taken in area D.  
**If MATH 2200 is taken in Area D, select a second course from the list.

Total Semester Hours 63

Rationale: The Health Science Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor’s Degree in Health Sciences within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

B. Medical Laboratory Science

Item 1 from the Department of Medical Laboratory Science was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

  1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE  
Track 3: Medical Laboratory Science Track

   A. General Requirements (Core Areas A, B, C, D, E) ............ 42 hours
In core area D:
   CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
   MATH 2200 – Elementary Statistics
   Physical Education ..................................................3 hours

B. Additional Requirements ........................................... 18 hours
   BIOL 1107 or BIOL 1107H - Principles of Biology I (and lab)
   BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)
   CHEM 2101- Organic Chemistry I or CHEM 2000 Fundamentals of
   Organic Chemistry and Biochemistry
   Other approved course (e.g., biology, chemistry, computer science)

Total Semester Hours 63

Rationale: The Medical Laboratory Science Track, Associate of Science Degree-offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor's Degree in the Medical Laboratory Science within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

C. Nursing

Item 1 from the Department of Nursing was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 4: Nursing Track

A. General Requirements (Core Areas A, B, C, D.2.B, E)......... 42 hours
   Physical Education ..................................................3 hours

B. Additional Requirements ...........................................18 hours
   BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)
   BIOL 2275- Microorganisms and Disease (and lab)
   PSYC 1101- Introduction to Psychology
   PSYC 2950- Lifespan Developmental Psychology

Total Semester Hours 63
Rationale: The Nursing Track, Associate of Science Degree- offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor’s Degree in Nursing within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

D. Radiologic Sciences

*Item 1 from the Department of Radiologic Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

1. Create the following program of study track:

**PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE**

**Track 5: Radiologic Sciences Track**

A. General Requirements (Core Areas A, B, C, D.2,B, E) .............42 hours
   Physical Education ........................................................... 3 hours
B. Additional Requirements (Core Area F)...............................18 hours
   BIOL 2081 – Human Anatomy and Physiology I
   BIOL 2082 – Human Anatomy and Physiology II
   HLPR 2000 – Introduction to Research in Health Professions
   RADS 2000 – Terminology of Imaging and Radiologic Sciences OR
   Medical Terminology course
   Speech/Mathematics/Science/Technology elective
   One of the following:
      PHSC 1211/1211L – Physical Environment and Lab
      PHYS 1111K – Introductory Physics I

| Total Semester Hours | 63 |

Rationale: The Radiologic Sciences Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree. It is designed to provide students with the option to pursue a Bachelor’s Degree in Radiologic Sciences within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013
E. Rehabilitation Sciences

Item 1 from the Department of Rehabilitation Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 6: Rehabilitation Sciences Track

A. General Requirement (Core Areas A, B, C, D.2.A, E)…………….. 42 hours
   Physical Education .............................................................. 3 hours
B. Additional Requirements .................................................. 18 hours
   HLPR 2000 – Introduction to Research in the Health Professions
   BIOL 2081/2082 – Human Anatomy & Physiology I/II
   One of the following sequences:
      BIOL 1107/1108 (and labs) – Principles of Biology I/II
      CHEM 1211/1212 (and labs) – Principles of Chemistry I/II

Total Semester Hours 63

Rationale: The REHABILITATION SCIENCES Track, Associate of Science Degree, offers a foundation upon which to build a baccalaureate degree. It is designed to provide students with the option to pursue a Bachelor's Degree in Rehabilitation Sciences within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2-year time period, thus providing students with a transferable AS degree. Additionally, it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013
F. Respiratory Therapy

1. Create the following program of study track:

Item 1 from the Department of Respiratory Therapy was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 7: Respiratory Therapy Track

<table>
<thead>
<tr>
<th>A. General Requirements (Core Areas A, B, C, D.2.B, E)</th>
<th>42 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Additional Requirements</th>
<th>18 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2081/2082 – Human Anatomy &amp; Physiology I/II</td>
<td></td>
</tr>
<tr>
<td>BIOL 2275- Microorganisms and Disease</td>
<td></td>
</tr>
<tr>
<td>PHSC 1211- Physical Environment</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PHYS 1111K Introduction to Physics I</td>
<td></td>
</tr>
<tr>
<td>Approved Elective</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Hours: 63

Rationale: The RESPIRATORY Therapy Track Associate of Science Degree-offers a foundation upon which to build a baccalaureate degree, is designed to provide students with the option to peruse a Bachelor's Degree in Respiratory Therapy within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013
III. College of Liberal Arts

Items 1-3 from the College of Liberal Arts were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:
   FYSL 1000 First-Year Seminar – Liberal Arts 1-0-1
   Pre-requisite: Fewer than 30 credit hours completed
   Corequisite: Associated core course (for catalog purposes. Registrar will handle the mechanics of implementation).
   Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

   Rationale: This course will focus on Armstrong’s Academic Learning Community offerings to reflect the goals of Armstrong’s Quality Enhancement Plan.

   Effective: Fall 2013

   CURCAT:
   Major Department: Dean, College of Liberal Arts
   Can course be repeated for additional credit? No
   Maximum number of Credit Hours: 1
   Grading Mode: Normal
   Instruction Type: Lecture
   Equivalent Courses: FYSS 1000, FYSE 1000, FYSH 1000

2. Modify the Program of Study for the minor in African American Studies

   African American Studies Minor
   African American Studies ................................................................. 18 15 hours
   AFAS 2000 - Introduction to African American Studies
   Must include 9 hours of course work numbered 3000 or above with no more than 6 hours from a single discipline and at least 6 hours from each of the following areas of concentration:
   Humanities:
   AFAS 4000 - Independent Study in African American Studies
   AFAS 5000U - Topics in African American Studies
   ENGL 2050 - Africa and the Diaspora
   ENGL 3350 - Introduction to African American Literature
   ENGL 5355U - Black Women Writers
ENGL 5350U - Topics in African American Literature
HIST 2100 - The African Diaspora
HIST 3150 - History of Africa to 1800
HIST 3160 – History of Africa Since 1800
HIST 3900 - African-American History To 1865
HIST 3910 - African-American History Since 1865
HIST 5200U - Topics in African History
HIST 5650U - Topics in African-American History
MUSC 2010 - Understanding Jazz

Social Sciences:
AFAS 4000 - Independent Study in African American Studies
AFAS 5000U - Topics in African American Studies
CSDS 4050 - Introduction to Intercultural Communication
POLS 3980 - African Americans and the American Political System
POLS 5430U - Governments of Africa
POLS 5510U - Third World National Security
POLS 5560U - Comparative Foreign Policy
PUBH 5570U - Women and Minority Health Issues
SOCI 3200 - Racial and Ethnic Minorities

Rationale: To move in line with other minors on campus and to expand the interdisciplinary nature of this program.

Effective Term: Spring 2013

3. Modify the following program of study:

Program of Study for the minor in International Studies

4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).
   ANTH 4401 - Special Topics in Anthropology
   ECON 3450 - Environmental Economics
   ECON 4400 - Seminar in Third World Economic Development
   ECON 5200U - International Trade
   ECON 5310U - International Financial Institutions
   ENGL 5215U - Literature of the Non Western World
   FREN 5030U – Special Topics in Francophone Literature
   GEOG 5550U - Geography of South Asia
   HIST 3110 - History of Latin America Since 1850
   HIST 3150 - History of Africa to 1800
   HIST 3160 - History of Africa Since 1800
   HIST 3210 - Modern China
   HIST 3220 - History of Japan
   HIST 3230 - History of the Middle East
   HIST 3300 - Modern Russia
HIST 3330 - Modern Germany  
HIST 3360 - Modern East Central Europe  
HIST 3560 Modern Europe  
HIST 4900 - Seminar in Non Western History  
HIST 5100U - Topics in Latin American History  
HIST 5250U - Topics in Asian History  
HIST 5300U - History of Russian and Soviet Foreign Policy  
HIST 5480U - Topics in European History  
HIST 5500U - Topics in British History  
HIST 5540U - Topics in U.S. Foreign Relations  
POLS 3340 - Politics and Ideology in Contemporary Europe  
POLS 3420 - Governments of the Middle East  
POLS 4400 - Independent Study in Comparative Government  
**POLS 4540 – International Political Economy**  
POLS 5260U - Media and Politics in Latin America  
POLS 5300U – Marxism, Socialism, and Democracy  
POLS 5430U - African Politics  
POLS 5440U - Latin American Politics  
POLS 5460U - Governments of East Asia  
POLS 5490U - Political Transformation of the Former Soviet Union  
POLS 5510U - Third World National Security  
POLS/CRJU 5520 - Comparative Judicial Systems  
POLS 5530U - Global Environmental Politics  
POLS 5560U - Comparative Foreign Policy  
SOCI/POLS 5450U - Political Sociology of Nationalism  
SPAN 3111 - Civilization and Culture of Spain  
SPAN 3120 - Civilization and Culture of Latin America

**Rationale:** Reflect new course added

**Effective Term:** Fall 2013

A. Art, Music, and Theatre (no items)

**B. Criminal Justice, Social, and Political Science**

*Items 1-7 from the Department of Criminal Justice, Social, and Political Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

1. **Create the following course:**  
POLS 4540 International Political Economy  
Prerequisite: POLS 1150 or POLS 2290 or ECON 2105  
Description: Examination of transnational problems and dilemmas related to the production, distribution, and consumption of scarce resources and the role of
states and international institutions in shaping the structures of global political economy.

Rationale: The world economy is once again more interdependent than ever as reflected in the increased cross-border flows of goods, services, and capital and in the sustained activity of international organizations and institutions like the IMF, World Trade Organization and World Bank. In such a “flat” world, domestic political and economic dynamics have global implications, while international events can have a far-reaching impact domestically. This course is also a core course in most political science programs throughout the nation. This course will also help out graduate students as they pursue advanced studies in either political science or economics.

Effective Term: Fall 2013

CURCAT:
- Major Department: Criminal Justice, Social & Political Science
- Can course be repeated for additional credit? No
- Maximum number of Credit Hours: 3
- Grading Mode: Normal
- Instruction Type: Lecture
- Equivalent Course: None

2. Create the following course:
SOCI 3250 Sociology of Education 3-0-3
Prerequisite: SOCI 1100
Description: Examination of the organization and role of educational institutions in contemporary society, including contributions to both social mobility and the preservation of the prevailing social order.

Rationale: Sociology department course offerings around the United States often include classes in the Sociology of Education as part of their regular, core curriculum. As Sociology at Armstrong continues to grow, the program must necessarily offer more and varied courses that are similar to its peer institutions. Currently, public education is the focus of intense political debate. Students can better participate in these discussions and will benefit from understanding the various perspectives informed by sociological theories and research. More specifically, students will learn how race, class, and gender affect educational experiences and outcomes.

Effective Term: Fall 2013

CURCAT:
- Department: CJSPS
- Can course be repeated for additional credit? No
- Maximum number of credit hours: 3
- Grading mode: Normal
3. Modify the following program of study:

Program of Study for the Bachelor of Arts in Political Science

B. Major Field Courses ........................................................................................................... 36 hours
   International Relations
   POLS 3990 – Special Topics in Political Science
   POLS 4200 - Independent Study in International Relations
   **POLS 4540 - International Political Economy**
   POLS 5110U - The Politics of Defense and National Security Policy
   POLS 5130U - Political Terrorism
   POLS 5210U - International Law
   POLS 5220U - Theory of International Relations
   POLS 5230U - Constitutional Law of Foreign Policy
   POLS 5250U - International Organizations
   POLS 5270U - Intelligence and National Security Policy
   POLS 5280U - Seminar in Global Politics
   POLS 5290U - American Foreign Policy
   POLS 5291U - Constitutional Law of Foreign Policy
   POLS 5510U - Third World National Security
   POLS 5530U - Global Environmental Politics
   CRJU/POLS 5130U - Political Terrorism

   **Rationale:** Reflects new course added

   **Effective Term:** Fall 2013

4. Modify the following minor:

   International Affairs: POLS 3210, POLS 5210U, POLS 4200, **POLS 4540**, POLS 5220U, POLS 5290U, POLS 5130U

   **Rationale:** Reflects new course added

   **Effective Term:** Fall 2013

5. Modify the following minor:

Rationale: Reflects new course added

Effective Term: Fall 2013

6. Create the following course:
ANTH 4010 - Field Methods in Archaeology and Forensics 3-0-3
Prerequisite: ANTH 1102
Description: Archaeological and forensic field methods, including excavation strategies, sampling, mapping, bioarchaeological and forensic recovery, recording techniques, and legal responsibilities.

Rationale: This course will provide students who are interested in pursuing a degree in Criminal Justice with an understanding of archaeological field techniques, upon which crime scene/forensic investigation is based. This course will also serve as an upper level elective for History majors who intend to pursue graduate degrees in Historical Archaeology or Historic Preservation.

Effective Term: Fall 2013

CURCAT:
Major Department: Criminal Justice, Social, and Political Science
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: None

7. Create the following course:
ANTH 4020 - Archaeology of the Southeast 3-0-3
Prerequisite: ANTH 1102
Description: An exploration of the prehistory and history of the Southeastern United States through the lens of archaeology.

Rationale: This course will provide students with an understanding and appreciation of Native American cultures and how our unique Southern American culture developed and evolved from the creolization of Native American, African, and European cultures. This course will also serve as an upper level elective for History majors who intend to pursue graduate degrees in Historical Archaeology or Historic Preservation.

Effective Term: Fall 2013

CURCAT:
Major Department: Criminal Justice, Social, and Political Science
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 3
Item 8 from the Department of Criminal Justice, Social and Political Science was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked “For Information Only” for the report to the Senate.

8. Create the following course:

   POLS 5700 U/G – Perspectives in Feminist Theory 3-0-3
   Undergraduate Prerequisite: ENGL 2100 or permission of instructor
   Graduate Prerequisite: None
   Description: An in-depth look at Feminist Theory. This course may be taught from the perspective of a particular discipline. Cross-listed with GWST 5700 U/G

   Rationale:
   This is a cross-list of GWST 5700U/G. Graduate students will be required to work on a project and deliver a final report or paper.

   Effective Term: Fall 2013

   CURCAT:
   Major Department: Criminal Justice, Social and Political Science
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: GWST 5700U/G

Item 9 from the Department of Criminal Justice, Social and Political Science was discussed and remanded by the committee.

9. Modify the Program of Study for the Bachelor of Arts in Political Science

B. Major Field Courses ........................................................................................................36 hours

   POLS 2100 – Introduction to Political Science
   Ten courses from the following with at least one course from each area:
   American Political Institutions
       POLS 3150 - American Supreme Court
       POLS 3160 - Judicial Politics and Strategies
       POLS 3190 - Military Law
       POLS 3980 - African Americans & the American Political System
POLS 3990 - Special Topics in Political Science
POLS 4100 - Independent Study in American Government
POLS 4110 - American Presidency
POLS 4150 - American Supreme Court
POLS 4160 - American Congress
POLS 4170 - Constitutional Law and the Federal System
POLS 4171 - Constitutional Civil Liberties
POLS 4190 - Environmental Laws and Regulations
CRJU/POLS 5500U - Law and Legal Process

Political Theory
POLS 3320 - American Political Thought
POLS 3340 - Politics and Ideology in Contemporary Europe
POLS 3350 - Classics of Political Thought
POLS 3360/SOCI 3360 - Social Theory
POLS 5700U/GWST5700U – Perspectives in Feminist Theory

International Relations
POLS 3990 - Special Topics in Political Science
POLS 4200 - Independent Study in International Relations
POLS 5110U - The Politics of Defense and National Security Policy
CRJU/POLS 5130U - Political Terrorism
POLS 5210U - International Law
POLS 5220U - Theory of International Relations
POLS 5230U - Constitutional Law of Foreign Policy
POLS 5250U - International Organizations
POLS 5270U - Intelligence and National Security Policy
POLS 5280U - Seminar in Global Politics
POLS 5290U - American Foreign Policy
POLS 5510U - Third World National Security
POLS 5530U - Global Environmental Politics
POLS 5560U - Comparative Foreign Policy

Comparative Politics
POLS 3990 - Special Topics in Political Science
POLS 4400 - Independent Study in Comparative Government
POLS 5260U - Media and Politics in Latin America
POLS 5280U - Seminar in Global Politics
POLS 5430U - African Politics
POLS 5440U - Latin American Politics
SOCI/POLS 5450U - Political Sociology of Nationalism
POLS 5460U - Governments of East Asia
POLS 5490U - Political Transformation of the Former Soviet Union
CRJU/POLS 5520U - Comparative Judicial Systems
POLS 5560U - Comparative Foreign Policy

*Capstone course:* POLS 4950 - Political Research Methods or CRJU 3100 - Research Methods

**Effective Term:** Fall 2013

### C. Economics

*Items 1-8 from the Department of Economics were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

1. **Create the following course:**
   - **ECON 3111 Skills in Entrepreneurship**  
     **3-0-3**  
   **Prerequisite:** Must have completed a minimum of 60 credit hours.  
   **Description:** A project-based class for students in all majors. Focuses on basic knowledge and skills needed to start a commercial business or begin a career. Topics include basic marketing, financial, and management concepts that promote individual talents, create career opportunities, and create financial gain from skills and talents developed in any discipline.

   **Rationale:** The goal of this course is to help students in any discipline develop and apply basic business skills in a manner that will help them achieve their career objectives. Particular attention is paid to learning how to develop a business based on the skills and talents developed in the student’s major.

   **Effective Term:** Fall 2013

   **CURCAT:**
   - **Major Department:** Economics  
   - Can course be repeated for additional credit? No  
   - **Maximum number of credits:** 3  
   - **Grading Mode:** Normal  
   - **Instruction Type:** Lecture

2. **Create the following course:**
   - **ACCT 2101 Principles of Financial Accounting**  
     **3-0-3**  
   **Prerequisite:** MATH 1111  
   **Description:** The theory and application of accounting concepts for reporting financial information to outside users. The course stresses the relationship between the rules by which financial statements are prepared and the use of financial statement information for decision making.

   **Rationale:** Replaces ECON 2030. Consistency with other institutions. Ease of transfer using USG reserved course numbers and common course titles. Consistency with the credentials of faculty teaching the course: only faculty with accounting credentials
teach this course, therefore the ACCT prefix is most appropriate. This course is already referenced as ACCT 2101 in many parts of the catalog rather than ECON 2030.

**Effective Term:** Fall 2013

**CURCAT:**
- Major Department: Economics
- Can course be repeated for additional credit? No
- Maximum number of credits: 3
- Grading Mode: Normal
- Instruction Type: Lecture
- Course Equivalent: ECON 2030

3. **Create the following course:**
   **ACCT 2102 Principles of Managerial Accounting**
   **Prerequisite:** ACCT 2101
   **Description:** The theory and application of managerial accounting concepts. The course stresses the use of accounting information for decision making and the role of managerial accounting in a business environment.

   **Rationale:** Replaces ECON 2040. Consistency with other institutions. Ease of transfer using USG reserved course numbers and common course titles. Consistency with the credentials of faculty teaching the course: only faculty with accounting credentials teach this course, therefore the ACCT prefix is most appropriate. This course is already referenced as ACCT 2102 in many parts of the catalog rather than ECON 2040.

   **Effective Term:** Fall 2013

   **CURCAT:**
   - Major Department: Economics
   - Can course be repeated for additional credit? No
   - Maximum number of credits: 3
   - Grading Mode: Normal
   - Instruction Type: Lecture
   - Course Equivalent: ECON 2040

4. **Delete the following course:**
   **ECON 4112 Economics of Entrepreneurship II**
   **Rationale:** has not been taught for several years.

   **Effective Term:** Fall 2013

5. **Delete the following course:**
ECON 2030  Principles of Financial Accounting  3-0-3

Rationale: Replaced by ACCT 2101.

Effective Term:  Fall 2013

6. Delete the following course:
   ECON 2040  Principles of Managerial Accounting  3-0-3

Rationale: Replaced by ACCT 2102.

Effective Term:  Fall 2013

7. Modify the following course title
   ECON 4111  Economics of Entrepreneurship  3-0-3

Rationale: As the capstone course in the business economics track, this course is most appropriately described as Entrepreneurship. There is an item to delete ECON 4112, so the numerical designation ‘I’ is no longer needed.

Effective Term:  Fall 2013

8. Modify the following course title:
   ECON 3800  Quantitative Consumer Marketing Research  3-0-3

Rationale: Consistency with course titles at other institutions.

Effective Term:  Fall 2013

The Progress Requirements section (shaded) in item 9 from the Department of Economics were discussed and remanded by the committee. The Special Programs and Certificate Programs sections were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

9. Change portions of the text of the Economics catalog entry to the following:

Special Programs
An honors program in economics is available. To graduate with departmental honors in Economics, the student must be a member of the Honors Program, graduate with honors in the core, and complete a senior research project with satisfactory written and oral reports (as judged by a committee of faculty) and must have an economics grade point average of at least 3.5.

Progress Requirements
Students must earn a grade of C or better in every course required for the major or minor. Students must earn a grade of C or better on a departmental exit
exam specific to the chosen track in the economics major. Exit exams are offered once each semester. Exit exams may be taken prior to the student’s last term if all required courses for the track, except for the capstone, are in progress or completed.

The Department of Economics offers a certificate program in financial economics. This program offers students the opportunity to obtain a broad understanding of various aspects of financial economics, ranging from capital markets and financial institutions to foreign exchange markets.

Certificate Programs
The Department of Economics offers a certificate program in financial economics. This program offers students the opportunity to obtain a broad understanding of various aspects of financial economics, ranging from capital markets and financial institutions to foreign exchange markets. The Certificate in Financial Economics can be earned in one of two tracks. First, it can be taken in tandem with a formal undergraduate degree. The second option is the professional track, designed for non-degree students with a professional or occupational interest in financial economics. Individuals are eligible for this track upon presentation of proof of a valid undergraduate degree from an accredited institution. In either case, students should meet with an advisor in order to declare their interest in the certificate program and to plan their course of study.

Rationale: 1. We would like to specify in the catalog the requirements for honors in economics to draw students’ attention to the program. 2. Currently, the departmental exit exam is a small part of the capstone grade. A review of exam responses suggests that our students do not take the departmental exit exam seriously as part of their capstone grade. This devalues the exit exam as an assessment tool. Due to the nature of the capstone courses, it would be inappropriate to require students to retake the capstone due to failure on the exam. Therefore, we would like to separate the exit exam from the capstone course and make it a separate graduation requirement. 3. Part of the description of the financial certificate was misplaced in the catalog entry and needs to be moved. (Our error when a new heading was created)

Effective Term: Fall 2013

*Items 10-12 from the Department of Economics were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

10. Change the Business Minor to include the following restriction.

Business.................................................................15-18 hours
ECON 2106, **ACCT 2101**, ECON 2030, 3210, 3220, 3230, and ECON 2105 *(required if not taken in the core curriculum)*.
ECON 3210, 3220, and 3230 may not be used to meet both major and minor requirements.
Rationale: Limiting ECON 3210, 3220, 3230 from both major and minor will disallow the business minor for economics majors in the business economics track and will require other economics majors to take these courses in addition to their major requirements. Reflects new number for ACCT courses. Clarification of ECON 2105 expectation.

Effective Term:  Fall 2013

11. Modify the following track:

Track III: Business Economics
B  Major Field Courses.................................................................33 hours
ECON 3050 - Intermediate Macroeconomics or ECON 3060 Intermediate Microeconomics
ECON 3210 – Marketing
ECON 3220 – Management
ECON 3230 – Finance
ECON 3300 – Money and Banking
ECON 3500 – Managerial Economics
ECON 4111 – Economics of Entrepreneurship 1

Twelve credit hours drawn from among the following courses:
ECON 3050 - Intermediate Macroeconomics
ECON 3060 – Intermediate Microeconomics
ECON 3450 - Environmental Economics
ECON 3460 – Economics of Immigration
ECON 3470 - Economics of Health
ECON 3700 – Econometrics
ECON 3800 - Quantitative Consumer Research
ECON 3100 - Multinational Economic Enterprises
ECON 3200 - International Trade
ECON 3400 - Economics of Labor
ECON 4100 - Financial Economics: Portfolio Analysis

ECON 4112 – Economics of Entrepreneurship II

ECON 4150 - Money and Capital Markets
ECON 4310 - International Finance
ECON 4410 - Regional Economics
ECON 4450 – Comparative Economics
ECON 4451 - Industrial Organization
ECON 4500 - Public Finance
ECON 4520 - Internship (with permission of department head)(maximum of three credits may count toward Major Field Courses)

Rationale: ECON 4112 is no longer taught and was deleted from the catalog in item 6. The name of ECON 4111 was changed.
Effective Term: Fall 2013

12. Request for a blanket change in the catalog: Please replace all references to ECON 2030 and ECON 2040 with ACCT 2101 and ACCT 2102, respectively. There is no change in level or content for these courses.

Effective Term: Fall 2013

D. Gender and Women’s Studies (no items)
E. History (no items)
F. Languages, Literature, & Philosophy (no items)
G. Liberal Studies (no items)
H. Honors Program (no items)

IV. College of Science and Technology

A. Biology (no items)
B. Chemistry and Physics (no items)

C. Computer Science and Information Technology

Items 1-3 from the Department of Computer Science and Information Technology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. **Modify the following course:**
   CSCI 3510 Theory of Computation 3-0-3
   Prerequisite: CSCI 2620  CSCI 2625

   **Rationale:** Housekeeping change – the prerequisite was not changed when the course number was changed.

   Effective Term: Spring 2013

2. **Modify the following course:**
   CSCI 5410U Analysis of Algorithms 3-0-3
   Undergraduate Prerequisite: CSCI 2410 and CSCI 2620  CSCI 2625
   (Graduate portion of course unchanged)

   **Rationale:** Housekeeping change – the prerequisite was not changed when the course number was changed.

   Effective Term: Spring 2013

3. **Modify the following course:**
   CSCI 5820U Machine Learning 3-0-3
Prerequisite: CSCI 2490 and CSCI 2620  **CSCI 2625**  
(Graduate portion of course unchanged)

Rationale: Housekeeping change – the prerequisite was not changed when the course number was changed.

**Effective Term: Spring 2013**

**D. Engineering Studies**

*Item 1 from the Engineering Studies Program was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

1. Add the terminology “Track1: Engineering Studies Track” to the Associate of Science Program

**PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE**

**Track 1: Engineering Studies Track**

A. General Requirements (Core Areas A, B, C, D, E) ................................................................. 42 hours
   - In core area A, MATH 1161–Calculus I must be taken
   - In core area D, MATH 2072 – Calculus II must be taken for the course in mathematics, science, or technology
   - In core area D, the laboratory science sequence must be taken from:
     - BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
     - CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
     - PHYS 2211K/2212K – Principles of Physics I/II
   - Physical Education .......................................................................................................... 3 hours

B. Additional Requirements ........................................................................................................... 18 hours
   - ENGR 1170 - Engineering Graphics or ENGR 2030 - Introduction to Computer Engineering
   - ENGR 1371 - Computing for Engineers or CSCI 1301 – Introduction to Programming Principles
   - 6 hours of 2000 or higher-level ENGR courses (excluding ENGR 3960, 4990, 4999)
   - One hour excess from Area A
   - One hour excess from Area D
   - An additional laboratory course (not taken in area D of General Requirements) taken from:
     - BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
     - CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
     - PHYS 2211K/2212K – Principles of Physics I/II

---

Total Semester Hours 63

C. Exit Exam

Rationale: The Associate of Science Degree is technically called “Associate of Science Core Curriculum” even though it is currently only used for Engineering Studies. Thus, the degree is open to other majors. The College of Health Professions asked for our endorsement of their use of the degree to form Associate of Science degrees in a number of their departments (i.e. nursing) ad a mechanism to deal with the pre-major problem. Upon that endorsement, renaming our track allows other departments to add additional tracks to this major.
The program of study is not changed, however it will also now be listed in the Interdisciplinary studies section of the catalog with the other tracks, as well as in Engineering Studies.

**Effective Term:** *(Whenever the other tracks go into effect ~Editor)*

E. Mathematics (no items)
F. Psychology (no items)

**OTHER BUSINESS**

A. **Informational Item: SACS Notification: Undergraduate Certificate in Criminal Justice (see Attachment 1)**

B. **Treatment of the credit hour generated by the first year seminars** John Kraft
   There was discussion of how the credit hour generated by the first year seminars should be handled. It was determined that this needed more discussion at the departmental level. There was a suggestion that a proposed treatment be brought as an agenda item at the next meeting after departmental discussions are held.

C. **Placement of the Associate of Science in the catalog**
   There was discussion of various ways the Associate of Science and new tracks should be placed in the catalog. Ms. Panhorst will develop prototypes for future consideration by the committee.

**ADJOURNMENT.** The meeting was adjourned at 5:40 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee
October 22, 2012

Dr. Linda Bleicken  
President  
Armstrong Atlantic State University  
11935 Abercorn Street  
Savannah, GA  31419-1997

Dear Dr. Bleicken:

Thank you for your letter of May 1, 2012, received on May 29, 2012, providing notification that the University will offer 50% or more of the approved one-year undergraduate certificate in Criminal Justice online, effective fall 2012.

The University is approved to offer 50% or more of a program online and the program is approved. **We acknowledge the information, will add it to our files, and request no further information.**

Best regards,

Belle S. Wheelan  
President  

BSW/ABC:efk

cc:  Dr. Anne W. Thompson, Interim Vice President for Academic Affairs  
Dr. Robin W. Hoffman
Graduate Affairs Committee  
Burnett Hall Board Room  
Minutes: November 6, 2012, 2:30 p.m.

PRESENT: Joey Crosby (Chair), Becky da Cruz, Kathleen Fabrikant, Mark Finlay, Chris Hendricks, John Hobe, Anne Katz, Robert Loyd, Jean Neils-Strunjas, Anita Nivens, Bryan Riemann, Sandy Streater, Patrick Thomas, Ellen Whitford, Teresa Winterhalter, Carey Adams (ex officio), John Kraft (ex officio), Jahmal McCray (ex officio)

GUESTS: Cynthia Bolotn, Andi Beth Mincer

I. Call to Order. The meeting was called to order at 2:32 p.m. by Dr. Joey Crosby.

II. Approval of Minutes. The minutes of October 17, 2012 were approved by email on 10/5/2012.

III. Committee Reports  
A. Graduate Curriculum (see Attachment 1)  
The committee accepted the report of the Graduate Curriculum Committee as presented. The report should proceed through the Senate as an action item for Presidential approval.

B. Graduate Faculty Status (see Attachment 2)  
The committee accepted the report of the Graduate Faculty Status Committee

C. Graduate Student Appeals (no report)

IV. Approval of Candidates for Graduate (see Attachment 3)  
The candidates for December graduation were approved, pending completion of all requirements, with the following exceptions:

- Cassandra Oliver, College of Education  
- John Brogdon, Criminal Justice, Social and Political Science  
- Kyrstin Shackelford, Criminal Justice, Social and Political Science

Any other changes should be reported to Ms. Judy Ginter directly.

V. GSCC  
Mr. Jahmal McCray reported that the GSCC last met October 30. One student was funded for a conference. The budget for spring funding requests is about $9,000. The GSCC is working with Marketing to develop new branding. Some officers are graduating in December, so an election is being held to fill those
positions. November 27 will be the final meeting of year.

Ms. Megan Stachurski is working on the hooding ceremony. Time constraints will not allow for a ceremony for December graduates. The Fine Arts Auditorium has been reserved for a hooding ceremony for May 2013 graduates. The GSCC is now looking for some direction on what the next steps should be.

Dr. Carey Adams said that the hooding ceremony will take a joint commitment between the GSCC, the GAC, and the larger graduate body. This will not fall under the duties of the Commencement Committee. The Provost's Office is happy to assist with reservations, catering, and so forth, but management of the event must be a community effort.

VI. John Kraft
A. Academic Dismissal Language, Revised (see Attachment 4)
   Dr. Kraft presented proposed language for the catalog, with a table that makes it clear how the timetable works for reapplication after academic dismissal. It shows clearly that summer term does count as a semester in this instance. The committee approved the language without discussion. The language will be published in the next graduate catalog.

B. Details on Students Academically Dismissed (see Attachment 5)
   Dr. Kraft went over a chart distributed earlier by email. It showed that very few of those dismissed reapplied. Of those who did reapply, most were accepted. Those who reapplied were usually dismissed for having two Cs. Those who had 2 Fs/WFs did not reapply. This accounts for about half of the students on the list.

C. Graduate Assistant Applications
   Everyone who submitted a program-designated GA request had their request approved. Thirteen of seventeen programs applied for a GA. The notification process is a little different this year due to personnel changes, but those letters should go out soon. There are four at-large slots. Applications for these slots are due by November 15. Six applications have been received so far. The ranking of unfunded applications will be preserved in case money should become available at a later date.

VII. Carey Adams
A. Updated information on summer financials
   We did not make cut-off for revenue sharing, but the figure was closer to target than initially believed. Dr. Adams will be meeting with Mr. David Carson, Mr. Marc Mascolo, and Ms. Carol Cox to renegotiate the target for next summer. They have discussed the history of the $1.9 million figure and have agreed that it needs to be revisited.
VIII. **Jill Bell**
Dr. Kraft reported on behalf of Ms. Bell. The posters for the Graduate Studies Open House have been modified (see Attachment 6). These will be distributed as soon as the button for the event is posted to the Armstrong home page. There will be some general dissemination of information from Graduate Studies, but the success of the event rests in large part on the program directors, deans, and department heads distributing information to specific populations they would like to target or think would be interested in coming.

IX. **Upcoming meeting dates**
There will be no meeting in December. The next meeting date will be January 8. Ms. Panhorst will set up subsequent meetings for the first Tuesday of the month, through April, and will send these dates by email once the room is confirmed.

X. **Adjournment.** The meeting was adjourned at 2:53 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information and Graduate Catalog Editor
GRADUATE CURRICULUM COMMITTEE
University Hall 282
Minutes, October 17, 2012

PRESENT:  John Hobe, Brenda Logan, Helen Taggart, Teresa Winterhalter (Chair), Phyllis Panhorst (Catalog Editor)

ABSENT: Michael Benjamin, Sara Plaspohl, Ashraf Saad

GUESTS:  John Kraft

CALL TO ORDER. The meeting was called to order at 2:01 p.m. by Dr. Teresa Winterhalter.

APPROVAL OF MINUTES. The minutes of September 19, 2012 were approved as presented.

ITEMS

I. College of Education (no items)

II. College of Health Professions
   A. Health Sciences (no items)

   B. Nursing

   Item 1 from the Department of Nursing was discussed and approved by the committee.

   1. Modify the program of study for the Master’s Science Degree in Nursing – Advanced Practice Nursing:

      A. Core Courses (12 hours)
      NURS 7750 Theory Development in Nursing .................................................. 3
      NURS 6650 Theory Development in Nursing .................................................. 3
      NURS 7752 Research Design in Nursing .......................................................... 3
      NURS 6652 Research Design in Nursing .......................................................... 3
      NURS 7754 Professional Roles: Issues and Concerns ........................................ 3
      PUBH 6000 Biostatistics .................................................................................... 3
      NURS 7756 Health Policy Concerns in Delivery Systems ................................... 3
      NURS 6656 Health Policy Concerns in Delivery Systems ................................... 3

      B. Support Courses (11-12 hours)
NURS 6600 Epidemiology Foundations for Nursing Interventions 2-3
NURS 7741 Advanced Pathophysiology 3
NURS 6641 Advanced Pathophysiology 3
NURS 7767 Advanced Pharmacotherapeutics 3
NURS 6667 Advanced Pharmacotherapeutics 3
NURS 8866 Marketing in Nursing Administration 3
OR
NURS 8864 Legal and Ethical Nursing 3
NURS 7066 Marketing in Nursing Administration 3
OR
NURS 7064 Legal and Ethical Nursing 3
C. Major Courses (12 hours)
NURS 8896 Selected Topics in Nursing: Advanced Nursing Practice I* 3
NURS 7096 Selected Topics in Nursing: Advanced Nursing Practice I* 3
NURS 8896 Selected Topics in Nursing: Advanced Nursing Practice II* 3
NURS 7096 Selected Topics in Nursing: Advanced Nursing Practice II* 3
NURS 8896 Selected Topics in Nursing: Advanced Nursing Practice III* 3
NURS 7096 Selected Topics in Nursing: Advanced Nursing Practice III* 3
NURS 8897 Project 3
NURS 7897 Project 3
D. Optional Courses
NURS 8895 Independent Study 3
NURS 7095 Independent Study 3
NURS 8899 Thesis 6
NURS 7899 Thesis 6
TOTAL 35-36 hours

*Current national certification may substitute for these courses.

Rationale: To bring courses in line with the new Graduate Course Numbering.

Effective Term: Spring 2013

C. Rehabilitation Sciences (no items)

III. College of Liberal Arts (no items)
IV. College of Science and Technology (no items)

ADJOURNMENT. The meeting was adjourned at 2:03 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor
Graduate Faculty Status Committee
Report: November 6, 2012

Members: Tim McMillan, Andi Beth Mincer, Pam Mahan, Linda Ann McCall, Glenda Ogletree, Daniel Skidmore-Hess (Chair), Jane Wong

The committee recommends approval of the following application for graduate faculty status:

**Associate**

  - Kwaku Nti  History  initial application

**Temporary**

  - Mirari Elcoro  Psychology  initial application

The committee has received additional information on the following application and recommends approving temporary graduate faculty status.

  - Eleanor Janufka  Adolescent and Adult Education  initial application

Respectfully submitted,

Daniel Skidmore-Hess, Chair
<table>
<thead>
<tr>
<th>Name</th>
<th>First</th>
<th>Last</th>
<th>Title</th>
<th>Degree</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tashmyia</td>
<td>Tashmyia Ebony Aklin</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Deanna</td>
<td>Deanna Tew Aklin</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Rachael</td>
<td>Rachael Renee Cisco</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Janique</td>
<td>Janique Danielle Darden</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Erin</td>
<td>Erin Margaret Davis</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Heather</td>
<td>Heather LeAnn Day</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Tierra</td>
<td>Tierra Danielle Deal</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Mary</td>
<td>Mary Elaine Eaddy</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Melissa</td>
<td>Melissa Rae Earl</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>LaShonda</td>
<td>LaShonda Singleton Garvin</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Sarah</td>
<td>Sarah Felipe Gobrogge</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Courtney</td>
<td>Courtney Elizabeth Henderson</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Sarah</td>
<td>Sarah Helen Kenney</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Elizabeth</td>
<td>Elizabeth Mlena Kpum Kpenkaan</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Amy</td>
<td>Amy Livingston Marona</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Ashleigh</td>
<td>Ashleigh Christian McClune</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Richard</td>
<td>Richard Moss</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Raquel</td>
<td>Raquel M. Munoz</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Kimberly</td>
<td>Kimberly Nicole Sasser</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Robert</td>
<td>Robert Connor Burke</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Middle Grades Education</td>
<td></td>
</tr>
<tr>
<td>Giles</td>
<td>Giles Rxford Gonsen</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Middle Grades Education</td>
<td></td>
</tr>
<tr>
<td>Veronica</td>
<td>Veronica Mundle Green</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Middle Grades Education</td>
<td></td>
</tr>
<tr>
<td>Rachel</td>
<td>Rachel Leigh Hannah</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Middle Grades Education</td>
<td></td>
</tr>
<tr>
<td>Pamela</td>
<td>Pamela Ann Magliulo</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Middle Grades Education</td>
<td></td>
</tr>
<tr>
<td>Victoria</td>
<td>Victoria Sue Neurath</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Middle Grades Education</td>
<td></td>
</tr>
<tr>
<td>Cassandra</td>
<td>Cassandra Oliver</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Middle Grades Education</td>
<td></td>
</tr>
<tr>
<td>Cynthia</td>
<td>Cynthia Marie Silvis</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Middle Grades Education</td>
<td></td>
</tr>
<tr>
<td>Katherine</td>
<td>Katherine S. Martin</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>MAT-Middle Grades Education</td>
<td></td>
</tr>
<tr>
<td>John</td>
<td>John Henry Anderson III</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>Special Ed. General Curriculum</td>
<td></td>
</tr>
<tr>
<td>Claudia</td>
<td>Claudia Wyatt</td>
<td>Master of Arts in Teaching</td>
<td>ED</td>
<td>Special Ed. General Curriculum</td>
<td></td>
</tr>
<tr>
<td>Christy</td>
<td>Christy Diane Brozowski</td>
<td>Master of Education</td>
<td>ED</td>
<td>Adult Ed. Community Leadership</td>
<td></td>
</tr>
<tr>
<td>JuShara</td>
<td>JuShara ReShea Coples</td>
<td>Master of Education</td>
<td>ED</td>
<td>Adult Ed. Community Leadership</td>
<td></td>
</tr>
<tr>
<td>Sheronda</td>
<td>Sheronda C. Cuffie</td>
<td>Master of Education</td>
<td>ED</td>
<td>Adult Ed. Community Leadership</td>
<td></td>
</tr>
<tr>
<td>Rebecca</td>
<td>Rebecca Howard Doty</td>
<td>Master of Education</td>
<td>ED</td>
<td>Adult Ed. Community Leadership</td>
<td></td>
</tr>
<tr>
<td>Robert</td>
<td>Robert Harry Jones</td>
<td>Master of Education</td>
<td>ED</td>
<td>Adult Ed. Community Leadership</td>
<td></td>
</tr>
<tr>
<td>Monica</td>
<td>Monica Danielle Kessler</td>
<td>Master of Education</td>
<td>ED</td>
<td>Adult Ed. Community Leadership</td>
<td></td>
</tr>
<tr>
<td>Jahmal</td>
<td>Jahmal Cedric McCray</td>
<td>Master of Education</td>
<td>ED</td>
<td>Adult Ed. Community Leadership</td>
<td></td>
</tr>
<tr>
<td>Patrice</td>
<td>Patrice Coney Nyatuame</td>
<td>Master of Education</td>
<td>ED</td>
<td>Adult Ed. Community Leadership</td>
<td></td>
</tr>
<tr>
<td>Denise</td>
<td>Denise Stagpool</td>
<td>Master of Education</td>
<td>ED</td>
<td>Adult Ed. Community Leadership</td>
<td></td>
</tr>
<tr>
<td>Jennifer</td>
<td>Jennifer Taylor Mathews</td>
<td>Master of Education</td>
<td>ED</td>
<td>Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Amanda</td>
<td>Amanda Blair Rodriguez</td>
<td>Master of Education</td>
<td>ED</td>
<td>Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Lindsey</td>
<td>Lindsey Diane Stewart</td>
<td>Master of Education</td>
<td>ED</td>
<td>Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Brooke</td>
<td>Brooke Herrmann Tyler</td>
<td>Master of Education</td>
<td>ED</td>
<td>Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Leslie</td>
<td>Leslie Shade' Walker</td>
<td>Master of Education</td>
<td>ED</td>
<td>Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>First Name</td>
<td>Last Name</td>
<td>Degree</td>
<td>Program</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------</td>
<td>-------------------</td>
<td>-----------------------</td>
<td>------------------------------</td>
<td></td>
</tr>
<tr>
<td>Crawford</td>
<td>Faith</td>
<td>Marie Crawford</td>
<td>Masters of Education</td>
<td>ED Curriculum &amp; Instruction</td>
<td></td>
</tr>
<tr>
<td>Drain</td>
<td>Tasha</td>
<td>Renne Drain</td>
<td>Masters of Education</td>
<td>ED Curriculum &amp; Instruction</td>
<td></td>
</tr>
<tr>
<td>Hale</td>
<td>Lauren</td>
<td>Ana Hale</td>
<td>Masters of Education</td>
<td>ED Curriculum &amp; Instruction</td>
<td></td>
</tr>
<tr>
<td>Keener</td>
<td>Vanessa</td>
<td>N. Keener</td>
<td>Masters of Education</td>
<td>ED Curriculum &amp; Instruction</td>
<td></td>
</tr>
<tr>
<td>Mikell</td>
<td>Dyshatari</td>
<td>Tyre Mikell</td>
<td>Masters of Education</td>
<td>ED Curriculum &amp; Instruction</td>
<td></td>
</tr>
<tr>
<td>Davis</td>
<td>Joseph</td>
<td>Lee Davis</td>
<td>M. S. in Sports Medicine</td>
<td>HP Sports Medicine</td>
<td></td>
</tr>
<tr>
<td>Knarr</td>
<td>Christopher</td>
<td>Richard Knarr</td>
<td>M. S. in Sports Medicine</td>
<td>HP Sports Medicine</td>
<td></td>
</tr>
<tr>
<td>Phipps</td>
<td>Brian</td>
<td>A. Phipps</td>
<td>M. S. in Sports Medicine</td>
<td>HP Sports Medicine</td>
<td></td>
</tr>
<tr>
<td>Ralston</td>
<td>Julie</td>
<td>Laing Ralston</td>
<td>M. S. in Sports Medicine</td>
<td>HP Sports Medicine</td>
<td></td>
</tr>
<tr>
<td>Carpenter</td>
<td>Chad</td>
<td>Edward Carpenter</td>
<td>Master of Science in Nursing</td>
<td>HP Nursing</td>
<td></td>
</tr>
<tr>
<td>Gearhart</td>
<td>Nancy</td>
<td>Lynn Gearhart</td>
<td>Master of Science in Nursing</td>
<td>HP Nursing</td>
<td></td>
</tr>
<tr>
<td>Wallace</td>
<td>Ronda</td>
<td>Marie Wallace</td>
<td>Master of Science in Nursing</td>
<td>HP Nursing</td>
<td></td>
</tr>
<tr>
<td>Hoang</td>
<td>Sandy</td>
<td>Nguyen Hoang</td>
<td>Master of HS Admin.</td>
<td>HP Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>New</td>
<td>Walter</td>
<td>Hunter New, Jr.</td>
<td>Master of HS Admin.</td>
<td>HP Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>Grimes</td>
<td>Jadonna</td>
<td>Grimes</td>
<td>Master of Public Health</td>
<td>HP Public Health</td>
<td></td>
</tr>
<tr>
<td>Lester</td>
<td>Tanesha</td>
<td>D. Lester</td>
<td>Master of Public Health</td>
<td>HP Public Health</td>
<td></td>
</tr>
<tr>
<td>Okolo</td>
<td>Sophie</td>
<td>Anwuli Okolo</td>
<td>Master of Public Health</td>
<td>HP Public Health</td>
<td></td>
</tr>
<tr>
<td>Seagrapes</td>
<td>Courtney</td>
<td>Anne Seagrapes</td>
<td>Master of Public Health</td>
<td>HP Public Health</td>
<td></td>
</tr>
<tr>
<td>Secker</td>
<td>David</td>
<td>James Secker</td>
<td>Master of Public Health</td>
<td>HP Public Health</td>
<td></td>
</tr>
<tr>
<td>Smalls</td>
<td>Keiya</td>
<td>Jerome Smalls</td>
<td>Master of Public Health</td>
<td>HP Public Health</td>
<td></td>
</tr>
<tr>
<td>Wooten</td>
<td>Ashley</td>
<td>Nicole Baker</td>
<td>Master of Public Health</td>
<td>HP Public Health</td>
<td></td>
</tr>
<tr>
<td>Beck</td>
<td>Emily</td>
<td>Elizabeth Beck</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Blewett</td>
<td>Margo</td>
<td>Dawn Blewett</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Carr</td>
<td>Corey</td>
<td>Andrew Carr</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Daley</td>
<td>Amanda</td>
<td>Danielle Daley</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Long</td>
<td>Christopher</td>
<td>Ryan Long</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Norton</td>
<td>Eric</td>
<td>Wayne Norton</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Penick</td>
<td>Becky</td>
<td>Diane Penick</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Roberts</td>
<td>Tanika</td>
<td>LaShell Roberts</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Roddenberry</td>
<td>Randolph</td>
<td>Franklin Roddenberry, Jnr</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Rosenbaum</td>
<td>Lance</td>
<td>Ashton Rosenbaum</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Scott</td>
<td>Gregory</td>
<td>A Scott Jr.</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Waller</td>
<td>Laura</td>
<td>Lynne Waller</td>
<td>Master of Arts</td>
<td>LA History</td>
<td></td>
</tr>
<tr>
<td>Brogdon</td>
<td>John</td>
<td>Charles Brogdon</td>
<td>Master of Science</td>
<td>LA Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>Shackelford</td>
<td>Kyrstin</td>
<td>Lynn Shackelford</td>
<td>Master of Science</td>
<td>LA Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>Williams</td>
<td>Jerrica</td>
<td>Lynn Williams</td>
<td>Master of Science</td>
<td>LA Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>Smalls</td>
<td>Shameka</td>
<td>Roberta Smalls</td>
<td>M.S. in Computer Science</td>
<td>ST Computer Science</td>
<td></td>
</tr>
</tbody>
</table>

**College of Health Professions**

**College of Liberal Arts**

**College of Science and Technology**
Academic Dismissal Due to Low Grades

Every student admitted to AASU with graduate student status must maintain a record of academic success in graduate coursework. A student may earn one C grade or below without being academically dismissed. If a student earns a second C or below the student will be dismissed regardless of overall GPA. After being academically dismissed, the student must wait one semester before reapplying for admission. Readmission is not guaranteed. For the purposes of this policy, the summer session is considered a semester.

<table>
<thead>
<tr>
<th>If you are academically dismissed after the …</th>
<th>You may apply for readmission in…</th>
<th>If readmitted you could be back in school as soon as …</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall semester</td>
<td>Summer session</td>
<td>Fall semester</td>
</tr>
<tr>
<td>Spring semester</td>
<td>Fall semester</td>
<td>Spring semester</td>
</tr>
<tr>
<td>Summer session</td>
<td>Spring semester</td>
<td>Summer session</td>
</tr>
</tbody>
</table>

This policy took effect in the Fall 2010 semester. Retaking a course and earning a grade above the C level does not change the implementation of this policy. For the purposes of the graduate studies probation and dismissal policy, the following grades are included in the definition of C or below: C, D, F, WF, and U.
<table>
<thead>
<tr>
<th>Program</th>
<th>Term(s)</th>
<th>1st lowest grade</th>
<th>2nd lowest grade</th>
<th>Overall GPA at time of dismissal</th>
<th>Earned Hours at time of dismissal</th>
<th>GPA Hours at time of dismissal</th>
<th>reapplied date</th>
<th>acceptance/decided</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Certification</td>
<td>Fall 2010</td>
<td>F - Fall 2010</td>
<td>F - Fall 2010</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Career Sci &amp; Disorders</td>
<td>Fall 2010</td>
<td>C - Fall 2010</td>
<td>C - Fall 2010</td>
<td>3.5</td>
<td>10</td>
<td>18</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Adult Education &amp; Community Leadership</td>
<td>Fall 2010</td>
<td>F - Fall 2010</td>
<td>F - Fall 2010</td>
<td>2.14</td>
<td>12</td>
<td>21</td>
<td>Spring 2012</td>
<td>Denied</td>
<td></td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td>Fall 2010</td>
<td>F - Fall 2010</td>
<td>C - Fall 2010</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Curriculum &amp; Instruction</td>
<td>Fall 2010</td>
<td>F - Fall 2010</td>
<td>C - Fall 2010</td>
<td>3.22</td>
<td>10</td>
<td>23</td>
<td>Fall 2011</td>
<td>accepted</td>
<td>Dismissed again Fall 2011</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>Spring 2011</td>
<td>WF - Fall 2010</td>
<td>F - Spring 2011</td>
<td>2.96</td>
<td>11</td>
<td>29</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>Spring 2011</td>
<td>D - Spring 2011</td>
<td>C - Spring 2011</td>
<td>2.85</td>
<td>11</td>
<td>21</td>
<td>Spring 2013</td>
<td>accepted</td>
<td>Earned a C after returning</td>
</tr>
<tr>
<td>Nursing</td>
<td>Spring 2011</td>
<td>WF - Spring 2011</td>
<td>U - Spring 2011</td>
<td>3</td>
<td>15</td>
<td>18</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td>Spring 2011</td>
<td>F - Spring 2011</td>
<td>F - Spring 2011</td>
<td>3.13</td>
<td>12</td>
<td>38</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Public Health</td>
<td>Spring 2011</td>
<td>C - Fall 2010</td>
<td>C - Spring 2011</td>
<td>3.12</td>
<td>10</td>
<td>24</td>
<td>Spring 2013</td>
<td>accepted</td>
<td>Graduated Summer 2012</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Spring 2011</td>
<td>F - Spring 2011</td>
<td>WF - Spring 2011</td>
<td>2</td>
<td>18</td>
<td>30</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td>Spring 2011</td>
<td>C - Spring 2011</td>
<td>C - Spring 2011</td>
<td>3.42</td>
<td>21</td>
<td>21</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>Spring 2011</td>
<td>D - Spring 2011</td>
<td>C - Spring 2011</td>
<td>1</td>
<td>6</td>
<td>9</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td>Spring 2011</td>
<td>F - Spring 2011</td>
<td>C - Spring 2011</td>
<td>2</td>
<td>6</td>
<td>9</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td>Spring 2011</td>
<td>C - Fall 2010</td>
<td>D - Spring 2011</td>
<td>2.66</td>
<td>42</td>
<td>42</td>
<td>Spring 2012</td>
<td>accepted</td>
<td>took an undergraduate course after returning</td>
</tr>
<tr>
<td>Special Education</td>
<td>Spring 2011</td>
<td>F - Fall 2010</td>
<td>C - Spring 2011</td>
<td>2.8</td>
<td>12</td>
<td>15</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Reading Endowment</td>
<td>Summer 2011</td>
<td>C - Summer 2011</td>
<td>C - Summer 2011</td>
<td>2.66</td>
<td>9</td>
<td>9</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Undeclared</td>
<td>Summer 2011</td>
<td>C - Summer 2011</td>
<td>C - Summer 2011</td>
<td>2</td>
<td>6</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Adult Education &amp; Community Leadership</td>
<td>Summer 2011</td>
<td>C - Spring 2011</td>
<td>C - Summer 2011</td>
<td>3.5</td>
<td>30</td>
<td>30</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Undeclared</td>
<td>Summer 2011</td>
<td>C - Spring 2011</td>
<td>C - Summer 2011</td>
<td>2.5</td>
<td>12</td>
<td>12</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>Summer 2011</td>
<td>F - Summer 2011</td>
<td>F - Summer 2011</td>
<td>1.76</td>
<td>7</td>
<td>13</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Reading Endowment</td>
<td>Summer 2011</td>
<td>F - Summer 2011</td>
<td>F - Summer 2011</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>Summer 2011</td>
<td>F - Summer 2011</td>
<td>F - Summer 2011</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>Summer 2011</td>
<td>C - Spring 2011</td>
<td>C - Summer 2011</td>
<td>3</td>
<td>20</td>
<td>23</td>
<td>Summer 2012</td>
<td>accepted</td>
<td>Currently enrolled</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction</td>
<td>Summer 2011</td>
<td>F - Summer 2011</td>
<td>F - Summer 2011</td>
<td>2.9</td>
<td>40</td>
<td>43</td>
<td>Summer 2012</td>
<td>N/A</td>
<td>COE has not submitted a decision for re-admit for Summer 2012</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Fall 2011</td>
<td>F - Fall 2011</td>
<td>F - Fall 2011</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td>Fall 2011</td>
<td>WF - Fall 2011</td>
<td>WF - Fall 2011</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Fall 2011</td>
<td>WF - Fall 2011</td>
<td>WF - Fall 2011</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>TC AS Grades Spanish</td>
<td>Fall 2011</td>
<td>F - Summer 2011</td>
<td>C - Fall 2011</td>
<td>2.28</td>
<td>11</td>
<td>14</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>Fall 2011</td>
<td>F - Fall 2011</td>
<td>F - Fall 2011</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>Fall 2011</td>
<td>C - Spring 2011</td>
<td>C - Fall 2011</td>
<td>2.5</td>
<td>18</td>
<td>18</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>Fall 2011</td>
<td>F - Fall 2011</td>
<td>D - Fall 2011</td>
<td>2.25</td>
<td>9</td>
<td>12</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td>Fall 2011</td>
<td>WF - Summer 2011</td>
<td>F - Fall 2011</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Public Health</td>
<td>Fall 2011</td>
<td>C - Spring 2011</td>
<td>C - Fall 2011</td>
<td>2.33</td>
<td>9</td>
<td>9</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Fall 2011</td>
<td>D - Fall 2011</td>
<td>C - Fall 2011</td>
<td>2</td>
<td>9</td>
<td>9</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Curriculum &amp; Instruction</td>
<td>Fall 2011</td>
<td>F - Fall 2011</td>
<td>F - Fall 2011</td>
<td>2.55</td>
<td>20</td>
<td>26</td>
<td>N/A</td>
<td>N/A</td>
<td>Second Dismissal (first dismissal in Fall 2010)</td>
</tr>
<tr>
<td>TC AS Grades Spanish</td>
<td>Fall 2011</td>
<td>F - Fall 2010</td>
<td>C - Fall 2011</td>
<td>3.35</td>
<td>14</td>
<td>14</td>
<td>Fall 2012</td>
<td>N/A</td>
<td>COE has not submitted a decision for re-admit for Fall 2012</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>Spring 2012</td>
<td>F - Spring 2012</td>
<td>F - Spring 2012</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>Spring 2012</td>
<td>F - Spring 2012</td>
<td>F - Spring 2012</td>
<td>2.09</td>
<td>7</td>
<td>9</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>Spring 2012</td>
<td>U - Fall 2011</td>
<td>U - Spring 2011</td>
<td>3.3</td>
<td>30</td>
<td>30</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>Spring 2012</td>
<td>U - Spring 2011</td>
<td>U - Spring 2011</td>
<td>3.9</td>
<td>33</td>
<td>30</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>Spring 2012</td>
<td>F - Spring 2011</td>
<td>F - Spring 2012</td>
<td>3</td>
<td>29</td>
<td>35</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>Spring 2012</td>
<td>C - Spring 2012</td>
<td>U - Spring 2012</td>
<td>2.85</td>
<td>21</td>
<td>21</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>Spring 2012</td>
<td>U - Fall 2011</td>
<td>U - Spring 2012</td>
<td>3.3</td>
<td>30</td>
<td>30</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>TC Secondary English</td>
<td>Spring 2012</td>
<td>F - Spring 2012</td>
<td>F - Spring 2012</td>
<td>2.43</td>
<td>14</td>
<td>23</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>Summer 2012</td>
<td>C - Spring 2012</td>
<td>C - Summer 2012</td>
<td>3.42</td>
<td>21</td>
<td>21</td>
<td>Fall 2012</td>
<td>accepted</td>
<td>Did not sit out for one 15 week term</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>Summer 2012</td>
<td>WF - Summer 2012</td>
<td>WF - Summer 2012</td>
<td>1.33</td>
<td>3</td>
<td>9</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td>Summer 2012</td>
<td>F - Summer 2012</td>
<td>C - Summer 2012</td>
<td>2.09</td>
<td>8</td>
<td>11</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td>Session 1</td>
<td>Session 2</td>
<td>Session 3</td>
<td>Session 4</td>
<td>Session 5</td>
<td>Session 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td>F - Summer 2012</td>
<td>F - Summer 2012</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td>D - Summer 2012</td>
<td>C - Summer 2012</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td>C - Summer 2012</td>
<td>C - Summer 2012</td>
<td>3</td>
<td>23</td>
<td>23</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum &amp; Instruction</td>
<td>Summer 2012</td>
<td>F - Summer 2012</td>
<td>F - Summer 2012</td>
<td>2.4</td>
<td>0</td>
<td>15</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>
Armstrong GRADUATE STUDIES OPEN HOUSE

TUESDAY, MARCH 19, 2013
4:30-6:30 p.m. | Armstrong Center
13040 Abercorn Street | Savannah, Georgia

Career advancement, a change of careers, personal enrichment...
Armstrong offers an array of graduate degrees and certificates that may be just what you want.

Come and speak with representatives & faculty from
- Graduate Admissions
- Financial Aid
- College of Education
- College of Health Professions
- College of Liberal Arts
- And more...

Two Kindle Fires will be given away. Pre-register* for your chance to win!
* To be eligible for the drawing, you must pre-register and attend the open house.

Refreshments will be served

To Pre-Register
Go to www.armstrong.edu & click on the Graduate Studies Open House button

Questions?
Please email graduate@armstrong.edu or call 912.344.2798
APPENDIX C

Resolution 2012-11-19-01

Preamble

Approximately six months ago, the position of Instructional Designer was advertised and ultimately filled. The position seemed to be designed to replace the eliminated Faculty Support positions and was long promised as a supplement to the Director of Faculty Development and Director of Online and Blended Learning. Faculty members eagerly anticipated a colleague who could support online pedagogical innovations and continuing education in technology and are frustrated at the loss of such a colleague. While the faculty aim to support the Strategic Plan and the University’s online initiatives, we are concerned about administrative investment in faculty support of that end.

From Armstrong’s Strategic Plan:

Strategic Goal 2
Armstrong will build upon and strengthen its foundational commitment to teaching, ensuring that transformative student learning occurs inside and outside the classroom.

Strategic Goal 3
Armstrong will enhance existing campus technologies, expanding both its technological capabilities and reach, to meet current and emerging needs.

Resolution

The faculty senate of Armstrong Atlantic State University acknowledges the importance of the Instructional Designer position within the Office of Online and Blended Learning. This position is vital in supporting faculty as they endeavor to achieve Strategic Goal 2 and Strategic Goal 3. Furthermore, its importance is elevated at this time given the pending Learning Management System transition to Desire2Learn and the institutional priority of increasing the number of courses offered online. Simply stated, faculty cannot be expected to achieve these objectives without adequate, competent, and consistent support.

The faculty senate of Armstrong Atlantic State University acknowledges and thanks Kathryn Propst, Ph.D., for her outstanding work and service to faculty as Instructional Designer in the Office of Online and Blended Learning.