

Faculty Development Committee Meeting – November 12, 2012
GRANT REVIEW

In attendance:

Mirari Elcoro, Brent Feske, Ann Fuller, Sabrina Hessinger, Lynn Hunt Long, Andi Beth Mincer, Patrick Thomas; Teresa Winterhalter

April Garrity sent written grant ratings and comments to be included in discussion and calculations

Note – members Hessinger, Mincer and Long did not observe or participate in discussions of their own grants. An average of other member ratings was inserted to replace the missing score.

Teresa Winterhalter reported:

2011 total funding = \$32,558; \$25,117 awarded for research and scholarship grants (19 proposals submitted) and \$7441 awarded for teaching and learning (9 proposals submitted).

2012 total funding estimated to be \$34,000 with total requested \$43,702; \$30,380 requested for research and scholarship (19 proposals submitted) and \$13,322 requested for teaching and learning (10 proposals submitted).

Each grant was discussed and individual ratings were compiled. Funding recommendations and feedback to each grant applicant were forwarded to Teresa Winterhalter who will forward to the Provost for final funding decisions. The following comments regarding the overall process emerged from these discussions.

Overall comments from the committee:

1. Our provost should be made aware that some of the grant funding requests are for what we consider to be material, equipment or travel that are very basic and that would have been provided by departmental budgets in normal-budget years. This demonstrates that perhaps our departmental budgets are restricted to the extent that our teaching mission is being compromised.
2. Very few grant proposals referenced the Scholarship of Teaching and Learning literature.
3. Some grant writers did not follow the evaluative criteria, including specifically describing the need that the grant is addressing.
4. Several budgets were just written as itemized lists. Budget justification should include an explanation of why each item is necessary.
5. Good ideas aren't enough. Proposals need to fulfill the mission of the grants, which is faculty development and/or improved teaching and learning. Technology grants and Research and Scholarship grants may be more suitable for grants with different missions.