Armstrong Atlantic State University  
Faculty Senate Meeting  
Agenda of September 17, 2012  
Student Union, Savannah Ballroom A, 3:00 pm

I. Call to Order

II. Senate Action
   A. Approval of Minutes from August 20, 2012, Faculty Senate Meeting
   B. Continuing Business
      1. Course Repeat Policy Presentation by Patrice Mitchell (Appendix A)
      2. Update on ad hoc Committee
      3. Elections Committee Charge
         i. Status of Chair-Elect Position
   C. New Business
      1. Registration and Course Overload Issues
      2. Approval of Fall 2012 Graduation Candidates (Appendix B)
      3. Student Success Charge
         i. What does student centered learning mean?
      4. Committee Reports

*** LAST MINUTE ADDITIONS ***

   i. Constitution and Bylaws Committee Report (Appendix C)
   ii. University Curriculum Committee (Appendix D)
      a. Policy Recommendation
      b. Curriculum Changes
   iii. Faculty Development Committee Resolution (Appendix E)

*** END OF LAST MINUTE ADDITIONS ***

III. Senate Information
   A. Committees Should Report Back on Charges within 60 Days
   B. Bills Should Include Implementation Plan/Verification
   C. Address Senate Related Email to faculty.senate@armstrong.edu

IV. Adjournment
Important undergraduate GPA changes

May significantly impact YOUR GPA, HOPE & Financial Aid!

Class repeats

Courses completed before Fall 2012 (under old policy)

Repeat a class initially taken before Fall 2012:
(学术历史将不会改变。)

Repeat a class replace the grade

Example:
Math 1111 – 3 hours
Grade = F (Fall 2010)

Math 1111 – 3 hours
Grade = A (Spring 2013)

New Cum GPA 4.00

Courses completed Fall 2012 and after (under new policy)

Repeat a class taken Fall 2012 and after:

Repeat a class grades will be AVERAGED

Example:
Math 1111 – 3 hours
Grade = F (Fall 2012)

Math 1111 – 3 hours
Grade = A (Spring 2013)

New Cum GPA 2.00

Please read carefully page 72 in the 2011-2012 Armstrong Undergraduate Catalog

Withdrawals from a class

Withdraw from a class before Fall 2012:
(学术历史将不会改变。)

Withdraw from a class before midterm – receive a grade of W or WF

Example:
Math 1111 – 3 hours
Grade = W (Fall 2010)

Does not affect GPA

Does affect Financial Aid & HOPE

Math 1111 – 3 hours
Grade = WF (Fall 2010)

Counts as F; lowers GPA

Does affect Financial Aid & HOPE

Withdraw from a class taken Fall 2012 and after:

Withdraw from a class the second time — at any point in the term — and receive a grade of WF

Example:
Math 1111 – 3 hours
Grade = W or WF (Fall 2012)

Math 1111 – 3 hours
Grade = WF (Spring 2013)

Please read carefully page 66 in the 2011-2012 Armstrong Undergraduate Catalog

Still have questions?

Academic Advising Office
Solms Hall 212
912.344.2570

Your Advisor
Make an appointment or email your advisor

Enrollment Services
Victor Hall
912.344.2576

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I. Call to Order
The meeting was called to order at 12:00 pm.
Present: Laurie Adams, Maya Clark and Barbara Hubbard

II. Appointment of Committee Officers
Laurie Adams agreed to serve as Chair of the committee for 2012-2013.
Barbara Hubbard agreed to serve as Secretary of the committee for 2012-2013.

III. Review of Charges
The committee reviewed the annual report from last year as well as senate charges from the meeting on 8/20/12 including:

1. Identify specific term dates for senate officers and senators.

   The committee proposes an amendment to Article I, Section G and Article II, Sections A and B of the Constitution. See appendices A, B, and C.

2. Identify procedure for succession/removal of executive committee members.

   The committee proposes an amendment to Article II, Sections A and B of the Constitution. See appendices B and C.

3. Develop procedure for dealing with loss of committee members.

   The committee will refer this charge to the Elections Committee since that committee is charged with preparing slates of nominees and conducting elections for senate committees.

4. Consider revising bylaws for planning, budget and facilities committee to always include an economist.

   The committee will refer this charge to the Planning, Budget and Facilities Committee to determine if they would like to submit proposed changes to the membership of that committee to the Constitution and Bylaws Committee.

V. Reapportionment
Laurie will contact Phyllis Panhorst on September 15th as the constitution and bylaws prescribe in order to access updated faculty lists by department for the purposes of reapportionment.

VI Adjournment
The meeting was adjourned at 1:15pm.

Respectfully Submitted,
Barbara Hubbard
Appendix A – Proposed Amendment to the Constitution of the AASU Faculty Senate
Constitution and Bylaws Committee
9/10/12

ARTICLE I SECTION G. Terms and Elections
Senators shall each be elected for a three-year term and alternates shall be elected for a one year
term. Each department shall have one alternate for each Senator. The alternate may vote only when
substituting for the Senator. Should a Senator be unable or unwilling (as determined by a two-
thirds vote of the voting faculty members in the department) to fulfill his or her duties, the alternate
will replace that Senator for the remainder of the Senator’s term.

Each department shall elect its Senators and notify the Secretary of the Senate not later than March
1 of each year. Senators begin their term of service at the beginning of the fall semester – August 1st
following their election to the Senate. Senators continue their term of service through July 31st
of each year.

Special elections may be called if a Senator and alternate are not able or eligible to fulfill a Senate
term.

RATIONALE:
The above amendment is recommended in order to clarify which senators should be called to
address issues that may arise during the summer academic term.
ARTICLE II. SECTION A. Presiding Officer

No later than the last meeting of the Senate in the spring semester, the Senate shall elect a President by a majority vote.

The President shall serve for a term of two years beginning in the fall semester from August 1st through July 31st. When elected, the President will serve the two-year term as both President and Senator. In the event of a Senator's election to the presidency, the Senator shall complete the two-year term provided for this office without regard to the length of time remaining in the Senator's elected term. **In the event that the President is unable or unwilling to complete the term, the Vice President will assume the responsibility of the office through July 31st, with a permanent President elected in the spring during the regular election process.**

The President of the Faculty Senate shall be the presiding officer of the Senate. In the President's absence, the Vice President shall preside. The presiding officer shall conduct meetings according to Robert's Rules of Order and may vote only to break a tie.

**RATIONALE:**
The above amendment is recommended in order to clarify which senators should be called to address issues that may arise during the summer academic term. It also proposes a method by which to replace the senate president in the even there is a need to do so.
Appendix C – Proposed Amendment to the Constitution of the AASU Faculty Senate
Constitution and Bylaws Committee
9/10/12

ARTICLE II. SECTION B. Additional Officers of the Senate
* Vice President
* Secretary
* Parliamentarian

The Vice President and Secretary will be elected no later than the last meeting of the Senate in the spring semester.

The Parliamentarian will be appointed by the President of the Senate.

These officers serve a term of one year beginning in the fall semester from August 1st through July 31st.

Vacancy in the Vice President position will remain empty until a special election can be held.

Vacancy in the Secretary position will be filled by special appointment of the Steering Committee, with a permanent Secretary elected in the spring during the regular election process.

Three hours of reassigned time per semester shall be granted each to the President and Secretary of the Senate.

RATIONALE:
The above amendment is recommended in order to clarify which senators should be called to address issues that may arise during the summer academic term. It also proposes a procedure to address vacancies in the office of Vice President or Secretary.
CALL TO ORDER. The meeting was called to order at 3:00 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes of April 3, 2012 were approved as presented.

ITEMS

I. College of Education (no items)

II. College of Health Professions

   A. Health Sciences (no items)
   B. Medical Laboratory Science (no items)
   C. Nursing (no items)

D. Radiologic Sciences

Item 1 from the Department of Radiologic Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Modify the following course
   RADS 4410 Cross-Sectional Anatomy
   Pre-requisite: permission of instructor or department
   Description: Open only to majors in radiologic sciences. Three-dimensional anatomical relationships of cross-sectional anatomy slices and images produced by imaging modalities in the radiologic sciences computer tomography and magnetic resonance imaging. Emphasis on computed tomography and magnetic resonance imaging.
   Rationale: Images produced via Sonographic and Nuclear Medicine procedures are included in this course.
Effective Term: Spring 2013

E. Rehabilitation Sciences (no items)
F. Respiratory Therapy (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Old Business: Making blanket changes to the catalog (See Attachment 1)
   Due to time constraints at the April 3, 2012 meeting, this item was deferred for discussion in the fall.

   A subcommittee was formed to look at the issues surrounding the making of blanket changes to the catalog. They will identify the criteria for departmental responsibility for submitting changes and the criteria for the University Curriculum Committee to authorize blanket changes. Subcommittee members are Kathryn Craven, Myka Campbell, and Jack Simmons. Judy Ginter volunteered to be available to answer technical questions regarding how different scenarios would affect Banner.

B. Emergency Administrative Approval of Radiologic Science Items during the summer (See Attachment 2)
   Dr. McGrath reported that in June, the Radiologic Sciences department found out they had programs no longer in compliance due to changes in financial aid regulations. Changes needed to be made for fall semester or their students might not be eligible for financial aid. Dr. McGrath agreed to approve changes to the four classes being offered in the fall, with the condition that the entire program of study with all the needed changes would be sent through the college curriculum committee and the UCC in the fall, including the four classes that were changed for fall semester. He also noted that this is a temporary approval and would not bind committee members to accepting the changes once they come before the committee.

   There was some discussion on the appropriateness of listing a class as “Pre- or co-requisite” when in fact the two classes can never be taken simultaneously. Dr. Elwin Tilson explained that it was done that way so students could pre-register for the next class in the sequence while still taking the initial class. Banner will not allow registration for a class when the prerequisite has not been completed, so if the class is not listed as a co-requisite, a manual override has to be done for each student. Further discussion was deferred until the next meeting to give Ms. Ginter and Ms. Panhorst time to consider options other than listing a class as “pre- or co-requisite” in this situation.
C. Curriculum Procedure Circumvention
Ms. Panhorst reported an ongoing problem. Deans and department heads, upon finding something they believe to be an error in the catalog, are calling the Registrar’s Office and, in one case, the Manager of Banner Support in order to get the error fixed, rather than working through the UCC or Academic Affairs. In one recent case, Banner Support did actually make the change in Banner.

The Registrar’s Office and Banner Support have no way to determine whether something is a typographical error or something that needs to be fixed through the curriculum process. Correct procedure would be to contact the UCC chair or someone in Academic Affairs. The catalog editor, currently housed in Academic Affairs, has the best resources to determine whether something is an error or a curricular matter. If the UCC is currently in session, curricular matters should come to them through normal channels, unless it is an emergency. In an emergency situation, the UCC chair, Provost, or Assistant Vice President for Academic Affairs would have to authorize a change in the absence of the committee.

It was agreed that it was appropriate for the UCC to inform the deans and department heads of proper procedure. However, the Associate Vice President for Enrollment Services would be the appropriate person to inform the people working for her.

It was noted that this procedure is not written down anywhere, and that resources for new deans and department heads are lacking. Ms. Panhorst said she would include this procedure in the new UCC Style Guide she is preparing. She is also working on a resource for deans and department heads that would give information about paperwork and procedure for faculty and curriculum.

There was a suggestion that this information be put online. Ms. Panhorst said she would look into it.

D. Informational Item: POLS 4950
Regarding prerequisites for POLS 4950: In every catalog from semester conversion (1998-99) through 2007-08, POLS 4950 was shown as having no prerequisites. At the March 19, 2008 meeting of the UCC, the following prerequisite was approved: “a grade of C or better in MATH 2200.” However, it was discovered that in Banner a second prerequisite, POLS 2100, was listed. Research showed that at the December 16, 2002 meeting of the UCC, an item was put through to change the description of POLS 4950. The item listed POLS 2100 and MATH 2200 as prerequisites. However, they were not noted as being changes. It would appear that at that time, POLS 2100 was entered into Banner as a prerequisite. Discussion with Dr. Skidmore-Hess has determined that the prerequisites listed in the December 2002 minutes were listed in error, and that the class had no prerequisite until the one added at the March 2008 meeting. Accordingly, Mr. Robby Dittmann has removed POLS 2100 as a prerequisite for POLS 4950.
E. Informational Item: Instructional Type Codes (See Attachment 3)
There have been some problems with the “Instruction Type” designation in the CURCAT information for new courses. Instructional types are being listed that either are not consistent with what exists in Banner or are inappropriate for the type of course being created. To help with that, the following table has been provided and will be distributed to the departments along with a revised style guide for submissions. This table designates instructional type, not instruction method (online, hybrid, etc.). It is intended to show which descriptions are valid for use in Banner.

F. Updated draft catalog availability
It was asked whether the practice of making a draft catalog available for UCC members only could be revived. The draft would reflect curriculum changes approved during the year and serve as a resource for UCC members. Ms. Panhorst said she would check into the best method of sharing the draft catalog. It was decided that changes should not be made to the draft until items are approved by the Senate.

G. John Kraft.
Dr. Kraft gave the committee the Board of Regents distance learning notification for the Respiratory Therapy Career Ladder B.S. Degree (degree completion program) (See Attachment 4). This program has been delivered online for a couple of years now. The notification is part of the process of updating the Board of Regents and SACS of existing online programs.

There was discussion of the notification process for the University Curriculum Committee, the training of faculty to build and teach online courses and programs, and the role of the Education Technology Committee (a standing committee of the Senate) in the online course review process.

Discussion on the University Curriculum Committee’s role was extensive. For the next meeting, Ms. Panhorst was instructed to put the following item on the agenda: When Area F plus the major in any program of study reaches the point of being taught 50% online, should this be the point at which the University Curriculum Committee reviews the major?

ADJOURNMENT. The meeting was adjourned at 4:38 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee
UCC policy recommendation on blanket changes to the undergraduate catalog  
March 2012

Issue to be resolved:
Frequently, there are changes made to the Undergraduate Catalog that affect programs outside the department making the change. This requires balancing the needs of the programs making the change with other affected programs. The particular case addressed here pertains to changes in course number, title, prerequisites or description that do not affect who may take the course or the actual content taught in the course based on current practice.

Current curriculum procedure stresses that changes to each department’s catalog entry be proposed by that department. This has resulted in numerous cases where portions of the catalog are out of date until departments notice the changes made by others and bring their catalog entries up to date.

A request was made to consider simplifying this process. In response, I propose the UCC consider a policy to handle a subset of changes more efficiently.

A blanket change in all references to a course throughout the catalog may be appropriate for any and all of the following changes to the catalog entry for a particular course:
1. Change in title
2. Change in course number remaining at the same level, 1000 and 2000, 3000 and 4000, 5000.
3. Reduction in prerequisite.
4. Editorial change in description with no change is actual course content. Descriptions that are being brought “up to date” for courses that have evolved away from their original description fit these criteria.

A blanket change in all references to a course is NOT appropriate if any of these are true:
1. Change in course number to different level of instruction (ex. from 2000 to 3000 level course)
2. Change in prerequisite.
3. Change in course description based on an intended change in content. An example would be realigning content among several courses, or choosing a new emphasis for a course.

This policy does not absolve departments of the obligation to notify other affected departments of impending proposals to make changes that would affect the other department.
The 4 items the Department of Radiologic Sciences wants approved on an emergency basis for Fall 2012. Item numbers are those from the larger overview document.

10. Modify the following course:
   RADS 3501 Principles and Practice of Nuclear Medicine I  
   **Description:** Introduction to the theory and principles of Nuclear Medicine. Basic principles involved in imaging and diagnoses, and therapies are emphasized.

   **Rationale:** Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment. The didactic nuclear medicine therapy content is being distributed in other courses the curriculum.

   **Effective Term:** Fall 2012

11. Modify the following course:
   RADS 3502 Principles and Practice of Nuclear Medicine II  
   **Prerequisite or Co-requisite:** RADS 3501  
   **Description:** Advanced theory of imaging technologies, diagnostic and therapeutic testing. A continuation of the basic principles involved in imaging and diagnoses. Topics include non-imaging in-vivo and in-vitro procedures and radionuclide therapy.

   **Rationale:** The new sequence of courses requires changes in prerequisites and corequisites. Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment.

   **Effective Term:** Fall 2012

27. Modify the following course:
   RADS 3771 Introduction to Cardiovascular Interventional Science  
   **Description:** An introduction to the concepts and techniques involved in the diagnosis and treatment of cardiac and vascular disease.

   **Rationale:** Lab time is being added to this course based on clinical assessments. The didactic content is being moved to other courses in the curriculum. Changes in course content assure that it correlates more closely with accreditation standards.

   **Effective Term:** Fall 2012
40. Modify the following course:

RADS 4201 Radiation Oncology I 3-0-3 2-0-2

**Description:** An introduction to carcinogenesis and treatment of neoplasia. Emphasis is placed upon **basic neoplastic diseases-processes**, occurring in the respiratory and gastrointestinal systems.

**Rationale:** Some didactic content is being moved to other courses in the curriculum.

**Effective Term:** Fall 2012
**Instructional Type Codes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Lecture</td>
<td>Standard classes or stand-alone Seminars</td>
</tr>
<tr>
<td>B</td>
<td>Lecture/Lab*</td>
<td>Lectures with lab work incorporated, such as &quot;K&quot; science classes</td>
</tr>
<tr>
<td>E</td>
<td>Supervised Laboratory*</td>
<td>Lab or seminar sections with corequisite lectures</td>
</tr>
<tr>
<td>H</td>
<td>Directed Study</td>
<td>Courses designed to be independent study with instructor oversight</td>
</tr>
<tr>
<td>N</td>
<td>Internship/Practicum</td>
<td>Internships and practicums</td>
</tr>
<tr>
<td>O</td>
<td>Thesis</td>
<td>Master’s thesis hours</td>
</tr>
<tr>
<td>P</td>
<td>Dissertation</td>
<td>Doctoral dissertation hours</td>
</tr>
</tbody>
</table>

*Note on labs:*
When a course is created requiring a corequisite lab, the lecture and lab are considered separate courses in Banner with instructional codes A and E respectively. When creating a course like this, the Instructional Type is not Lecture/Lab (B), but rather Lecture + Lab (A and E).
NOTIFICATION FORM FOR ADDITIONAL DISTANCE LEARNING DELIVERY OF EXISTING APPROVED PROGRAMS  
(Institutional Online Offering of Second and Subsequent Online Programs)

Notification Date: June 6, 2012

Institution: Armstrong Atlantic State University

College/Division: College of Health Professions

Department: Respiratory Therapy

Program Name: Respiratory Therapy Career Ladder BS Degree (degree completion program) CIP Code: 51.0908

Type of Delivery (e.g., asynchronous, synchronous, Internet, DVD, CD-ROM, Broadcast Transmission): Internet (online)

Total Credit Hours Required for Completion: 129 credits: Sixty-four (64) hours of core course credits, Thirty-two (32) hours of transfer credit from an accredited Respiratory Therapy program, and 33 hours of Armstrong Respiratory Therapy course credits taken online.

Students admitted to this program are licensed Registered Respiratory Therapists (RRT). Students are awarded thirty-two (32) hours of credits from an accredited Respiratory Therapy program upon successful completion of the 3 semester hour Bridge Course.

Additionally, students must complete any core education requirements for the Bachelor of Science degree that was not previously taken for licensure or associate degree. These courses may be completed in classroom, hybrid, or online format. The remaining upper level courses, thirty-three (33) hours of baccalaureate Respiratory Therapy courses, are completed (100%) online.

Proposed Start Date: August 12, 2012

Contact information for the lead person in the department in addition to the Vice President for Academic Affairs:

<table>
<thead>
<tr>
<th>Dr. Douglas E. Masini</th>
<th>Dr. Anne Thompson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Head</td>
<td>Interim Vice President for Academic Affairs</td>
</tr>
<tr>
<td>Armstrong Atlantic State University</td>
<td>Armstrong Atlantic State University</td>
</tr>
<tr>
<td>11935 Abercorn Street</td>
<td>11935 Abercorn Street</td>
</tr>
<tr>
<td>AH 152</td>
<td>Burnett Hall</td>
</tr>
<tr>
<td>912.344.2891</td>
<td>912.344.2589</td>
</tr>
<tr>
<td><a href="mailto:douglas.masini@Armstrong.edu">douglas.masini@Armstrong.edu</a></td>
<td><a href="mailto:Anne.Thompson@Armstrong.edu">Anne.Thompson@Armstrong.edu</a></td>
</tr>
</tbody>
</table>

Provide a copy of the Letter of Notification submitted to SACS.
PRESENT: Myka Campbell, Suzanne Carpenter, Kathryn Craven, José da Cruz, Mirari Elcoro, Catherine Gilbert, Kam Fui Lau, Denene Lofland, Rick McGrath (Chair), Jack Simmons, Phyllis Panhorst (Catalog Editor)

ABSENT: Robert Harris, Glenda Ogletree

GUESTS: Mark Finlay, Judy Ginter, John Kraft, Delana Nivens, Patrick Thomas, Elwin Tilson

CALL TO ORDER. The meeting was called to order at 3:04 by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes of August 22, 2012 were approved as presented.

ITEMS

I. College of Education (no items)

II. College of Health Professions
   A. Health Sciences (no items)
   B. Medical Laboratory Science (no items)
   C. Nursing (no items)

D. Radiologic Sciences

Items 1-15 from the Department of Radiologic Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

Sonography Track

1. **Modify the following course:**
   RADS 3600 – Introduction to Sonography 3-0-3 3-1-3
   Prerequisite: Formal admission to the Sonography Track or permission of instructor or department.

   **Rationale:** It was the intent to have an affiliated lab with this course when it
was created last year but it was inadvertently omitted.

**Effective Term: Fall 2013**

2. **Modify the following course:**
   RADS 3604 Sonographic Theory IV  
   **3-1-3**  
   **3-2-4**
   Prerequisite: RADS 3603, formal admission to the Sonography Track or permission of instructor or department.
   **Description:** Continuation of Sonographic Theory III to include advanced topics.
   
   **Rationale:** This course includes additional sonography content.

   **Effective Term: Fall 2013**

3. **Modify the following course:**
   RADS 3631 Sonography Clinical Education I  
   **0-20-2**  
   0-18-2
   Prerequisite or Co-requisite: RADS 3601, 3050 and 3074 3600
   
   **Rationale:** The contact hours for clinic are being modified to address accreditation requirements. The new sequence of courses requires changes in prerequisites and corequisites.

   **Effective Term: Spring 2013**

4. **Modify the following course:**
   RADS 3632 Sonography Clinical Education II  
   **0-20-3**  
   0-18-3
   
   **Rationale:** The contact hours for clinic are being modified to address accreditation requirements.

   **Effective Term: Summer 2013**

5. **Modify the following course:**
   RADS 4633 Sonography Clinical Education III  
   **0-20-3**  
   **0-19-3**
   Prerequisite or Co-requisite: RADS 3632 and 3603
   
   **Rationale:** The contact hours for clinic are being modified to address accreditation requirements. The new sequence of courses requires changes in prerequisites and corequisites.

6. **Modify the following course:**
   RADS 4634 Sonography Clinical Education IV  
   **0-20-3**  
   **0-16-3**
   
   **Rationale:** The contact hours for clinic are being modified to address accreditation requirements.
Effective Term: Fall 2013

7. **Modify the following course:**
   RADS 4635 Sonography Clinical Education V 0-20-3 0-12-3

   **Rationale:** The contact hours for clinic are being modified to address accreditation requirements.

Effective Term: Spring 2013

8. **Modify the following course:**
   RADS 4671 Introduction to Vascular Sonography 3-1-3 2-2-2
   Prerequisite: RADS 4114 and 4634
   Co-requisite: RADS 4635

   **Rationale:** A portion of content was moved from this course and placed in RADS 3604 Sonographic Theory IV.

Effective Term: Spring 2013

9. **Modify the following Program of Study**
   Program for the Degree of Bachelor of Science in Radiologic Sciences
   
   d. Sonography Track***(strike asterisks)..................46 hours

   *** Sonography students must complete a general biology course. This may be taken as part of the science requirement in area D or as the approved guided elective in Area F.

   **Rationale:** Accreditation requirements no longer require Biology.

Effective Term: Spring 2013

**Nuclear Medicine Track**

10. **Modify the following course:**
    RADS 3501 Principles and Practice of Nuclear Medicine I 4-1-4 3-2-3
    **Description:** Introduction to the theory and principles of Nuclear Medicine. Basic principles involved in imaging and diagnoses, and therapies are emphasized.

    **Rationale:** Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment. The didactic nuclear medicine therapy content is being distributed in other courses the curriculum.
Effective Term: Spring 2013

11. Modify the following course:
RADS 3502 Principles and Practice of Nuclear Medicine II  4-1-4  3-2-3
Prerequisite (Catalog): RADS 3501
Pre- or Co-requisite (Banner):  RADS 3501

Description: Advanced theory of imaging technologies, diagnostic and therapeutic testing. A continuation of the basic principles involved in imaging and diagnoses. Topics include non-imaging in-vivo and in-vitro procedures and radionuclide therapy.

Rationale: The new sequence of courses requires changes in prerequisites and corequisites. Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment.

Effective Term: Spring 2013

12. Modify the following course:
RADS 3503 Principles and Practice of Nuclear Medicine III  4-1-4  3-2-3

Description: Advanced theory of imaging technologies in nuclear medicine. A continuation of the basic principles involved in imaging and diagnoses with an introduction to advanced theory in nuclear medicine.

Rationale: Additional hands-on laboratory content needs to be added as demonstrated by clinical assessment. Students need more hands-on prior to being introduced to the clinical environment in order for specific skills to be acquired.

Effective Term: Spring 2013

13. Modify the following course:
RADS 3510 Nuclear Medicine Instrumentation  1-0-1
Prerequisite or Corequisite: RADS 3501

Rationale: The new sequence of courses requires changes in prerequisites and corequisites. Moreover students may take RADS 3510 as an elective.

Effective Term: Fall 2013

14. Modify the following course:
RADS 3520 Radiopharmacy and Radiochemistry  3-1-3
Prerequisite or Corequisite: RADS 3501

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

Effective Term: Fall 2013

15. Modify the following course:
RADS 3532 Nuclear Medicine Clinical Education II 0-24-3 0-18-4

Rationale: Sequencing of courses has changed which precipitates rearrangement of required competencies. Because additional competencies have been added to this course, credit hours have been adjusted to reflect this change.

Effective Term: Spring 2013

16. Create the following course:
RADS 4512 CT in the Practice of Nuclear Medicine 3-15-4

Pre-requisite: RADS 3112
Corequisite: RADS 4533

Description: Instrumentation, operation, and clinical uses of computed tomography as it relates to the practice of nuclear medicine.

Rationale: Accreditation standards have been revised to include computed tomography content in the curriculum. This necessitates the creation of the course.

Effective: Fall 2013

CURCAT:
Major Department: Radiologic Sciences
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 4
Grading Mode: Normal
Instruction Type: Lecture plus Lab
Equivalent Course: No

17. Create the following course:
RADS 3499 Foundations in Nuclear Medicine 1-0-1

Pre-requisite: Formal admission to the Nuclear Medicine Track
Corequisite: RADS 3501

Description: Introduction to the concepts, terminology and practices related to nuclear medicine.
Rationale: Students require a theoretical foundation in order to matriculate through nuclear medicine course work relative to theory and practice.

Effective: Fall 2013

CURCAT:
Major Department: Radiologic Sciences
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 1
Grading Mode: Normal
Instruction Type: Lecture
Equivalent Course: No

18. Modify the following course:
RADS 4533 Nuclear Medicine Clinical Education III 0-24-3 0-18-4

Rationale: Sequencing of courses has changed which precipitates rearrangement of required competencies. Because additional competencies have been added to this course, credit hours have been adjusted to reflect this change.

Effective Term: Fall 2013

19. Modify the following course:
RADS 4534 Nuclear Medicine Clinical Education IV 0-20-2 0-8-2
Prerequisite: RADS 4533
Corequisite: RADS 4535

Rationale: The new sequence of courses requires changes in prerequisites and corequisites. Changes in contact hours reflect accreditation requirements.

Effective Term: Fall 2013

20. Modify the following course:
RADS 4535 Nuclear Medicine Clinical Education V 0-20-2 0-8-2
Pre- or Corequisite: RADS 4534

Rationale: The new sequence of courses requires changes in prerequisites and corequisites. Changes in contact hours reflect accreditation requirements.

Effective Term: Fall 2013
21. **Modify the following course:**
   RADS 4540 Nuclear Medicine Physics 3-1-3
   Prerequisite: RADS 4090, RADS 3503 and RADS 3540 **RADS 3499**
   Description: Topics include decay modes, half-life, radiation interactions, radiation measurements and instrumentation.

   **Rationale:** Radiation measurements require the use of instrumentation. This topic will be added in order to increase student understanding.

   **Effective Term:** Fall 2013

22. **Modify the following course:**
   RADS 4570 Introduction to PET 3-1-3
   Prerequisite: RADS 3520-4540
   Prerequisite or Corequisite: RADS 4534-3532

   **Rationale:** The new sequence of courses requires changes in prerequisites and corequisites.

   **Effective Term:** Spring 2013

23. **Modify the following course:**
   RADS 4561 Nuclear Medicine Synthesis 0-3-1
   Prerequisite: RADS 3503, 3150 and RADS 4540
   Prerequisite or Corequisite: RADS 4534 4535

   **Rationale:** The new sequence of courses requires changes in prerequisites and corequisites.

   **Effective Term:** Summer 2013

24. **Modify the following course:**
   RADS 4562 Nuclear Medicine Seminar 0-3-1
   Prerequisite: RADS-4561 and 4570
   Prerequisite or Corequisite: RADS 4535 and **RADS 4561**

   **Rationale:** The new sequence of courses requires changes in prerequisites and corequisites.

   **Effective Term:** Summer 2013
25. Modify the following Program of Study

Program for the Degree of Bachelor of Science in Radiologic Sciences

A. General Requirements (Core Areas A, B, C, D, B., and E) ........ 42 hours
   (Nuclear Medicine students must complete a general chemistry course with lab)
   Core Area F .............................................................................................................. 18 hours
   BIOL 2081 – Human Anatomy and Physiology I
   BIOL 2082 – Human Anatomy and Physiology II
   HLPR 2000 – Research in Health Professions
   4 Credit hours of Guided Electives
   One of the following:
      PHSC 1211/1211L – Physical Environment and Lab
      PHYS 1111K – Introductory Physics I
   Physical Education ............................................................... 3 hours

B. Major Field Courses .......................................................... 20 hours
   RADS 3000 – Introduction to Radiologic Sciences
   RADS 3050 – Patient Care and Interactions
   RADS 3080 – Professional Interactions
   RADS 3200 – Imaging Pathology
   RADS 3450 – Leadership in Health Care
   RADS 3451 – Leadership Practicum
   RADS 4410 – Cross Sectional Anatomy
   RADS 4450 – Radiologic Sciences Management
   RADS 4800 – Research Methodologies in Radiologic Sciences

   c. Nuclear Medicine Track** (strike asterisks) .......................... 46 hours
   RADS 3090 – Introduction to Radiation Physics
   RADS 3112 – Introduction to Computed Tomography
   RADS 3150 – Radiobiology and Radiation Protection
   **RADS 3499 – Foundations in Nuclear Medicine**
   RADS 3501 – Principles and Practice of Nuclear Medicine I
   RADS 3502 – Principles and Practice of Nuclear Medicine II
   RADS 3503 – Principles and Practice of Nuclear Medicine III
   RADS 3510 – Nuclear Medicine Instrumentation
   RADS 3520 – Radiopharmacy and Radiochemistry
   RADS 3531 – Nuclear Medicine Clinical Education I
   RADS 3532 – Nuclear Medicine Clinical Education II
   RADS 4112 – Advanced Imaging in CT
   **RADS 4512 – CT in the Practice of Nuclear Medicine**
   RADS 4533 – Nuclear Medicine Clinical Education III
   RADS 4534 – Nuclear Medicine Clinical Education IV
   RADS 4535 – Nuclear Medicine Clinical Education V
   RADS 4540 – Nuclear Medicine Physics
   RADS 4561 – Nuclear Medicine Synthesis
Total Semester Hours for Nuclear Medicine Track 129 hours
** Nuclear Medicine students must complete a general chemistry course. This may be taken as part of the science requirements in Area D or as guided electives in area F.

Rationale: RADS 3510 has been changed to an elective for nuclear medicine students. Clarifying chemistry requirement for Nuclear Medicine students.

Effective Term: Fall 2013

Cardiovascular/Interventional Science Track

26. Modify the following course:
   RADS 3761 Cardiovascular Clinical Education I 0-24-3 0-20-2
   Prerequisite: RADS 3771
   Prerequisite or Corequisite: RADS 3772, RADS 3150, RADS 3775

   Rationale: A decrease in credit hours is reflective of the basic expectation and ability of the students to perform only simple procedures with direct supervision from clinical staff. This better reflects accreditation expectations.

   Effective term: Spring 2013

27. Modify the following course:
   RADS 3762 Cardiovascular Clinical Education II 0-24-3 0-20-3
   Prerequisite: RADS 3761
   Prerequisite or Corequisite: RADS 4751, RADS 4752

   Rationale: The changes in contact hours reflect better alignment with accreditation requirements. The new sequence of courses requires changes in prerequisites and corequisites.

   Effective term: Spring 2013

28. Modify the following course:
   RADS 3771 Introduction to Cardiovascular Interventional Science 3-0-3 2-1-2

   Description: An introduction to the concepts and techniques involved in the diagnosis and treatment of cardiac and vascular disease.
Rationale: Lab time is being added to this course based on clinical assessments. The didactic content is being moved to other courses in the curriculum. Changes in course content assure that it correlates more closely with accreditation standards.

Effective term: Spring 2013

29. Modify the following course hours and description:
RADS 3772 Cardiovascular Imaging and Equipment 3-0-3 2-1-2
Description: The operation and clinical application of equipment, devices, and technology utilized in the diagnosis and treatment of cardiac and vascular disease.

Rationale: An additional course, RADS 4773 is being created. Some components of this class have been moved to meet accreditation standards.

Effective term: Spring 2013

30. Modify the following course:
RADS 4764, Cardiovascular Clinical Education IV 0-24-3 0-20-4
Prerequisite: RADS 4751
Prerequisite or Corequisite: RADS 4763

Rationale: An increase in credit hours is reflective of the advanced expectation and ability of the students to perform more complex procedures with less interaction and support from clinical staff. The new sequence of courses requires changes in prerequisites and corequisites.

Effective term: Fall 2013

31. Modify the following course:
RADS 4765 Cardiovascular Clinical Education V 0-24-3 0-20-4

Rationale: An increase in credit hours is reflective of the advanced expectation and ability of the students to perform more complex procedures with less interaction and support from clinical staff.

Effective term: Fall 2013

32. Modify the following course:
RADS 4771: Cardiovascular Synthesis 0-3-1
Prerequisites: RADS 3060, 4090, 4763, 4764
Prerequisite or Corequisite: RADS 4764, 4765

Rationale: The new sequence of courses requires changes in
prerequisites and corequisites.

Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

Effective Term: Summer 2013

34. Create the following course:
RADS 4773 Fluoroscopic Procedures in the Practice of CVIS  1-16-6
Prerequisite: RADS 3090, RADS 3762
Description: Synthesis of knowledge and skills utilizing fluoroscopy in the practice of cardiovascular imaging.

Rationale: This course will facilitate combining didactic content with practical experience in the cardiovascular imaging suite. This course will better demonstrate learning outcomes for this content area. In addition, accreditation standards require a course specific to fluoroscopy for cardiovascular interventional science.

Effective Term: Fall 2013

CURCAT:
Major Department: Radiologic Sciences
Can Course be repeated for additional credit? No
Maximum number of credit hours: 6
Grading Mode: Normal
Instruction Type: Lecture plus Lab
Course Equivalent: No course equivalent

35. Delete the following course:
RADS 4790 Cardiovascular Fluoroscopy 2-0-2

Rationale: Content from this course content is being combined with RADS 4790 to create a new course, RADS 4773.

Effective term: Spring 2013

36. Modify the following Program of Study
Program for the Degree of Bachelor of Science in Radiologic Sciences

e. Cardiovascular/Interventional Science Track ……………………46 hours
RADS 3060 – Principles of Image Formation and Evaluation
RADS 3071 – Imaging and Radiation Procedures I
RADS 3090 – Introduction to Radiation Physics
RADS 3150 – Radiobiology and Radiation Protection
RADS 3761 – Cardiovascular Clinical Education I
RADS 3762 – Cardiovascular Clinical Education II
RADS 3763 — Cardiovascular Clinical Education III
RADS 3771 – Introduction to Cardiovascular Interventional Science
RADS 3772 – Cardiovascular Imaging and Equipment
RADS 3775 – Advanced Patient Care and Monitoring
RADS 4751 – Emergency Care
RADS 4752 – Physiologic Monitoring and Recording
RADS 4764 – Cardiovascular Clinical Education IV
RADS 4765 – Cardiovascular Clinical Education V
RADS 4771 – Cardiovascular Synthesis
RADS 4772 – Cardiovascular Seminar
RADS 4773 – Fluoroscopic Procedures in the Practice of CVIS
RADS 4790 — Cardiovascular Fluoroscopy

Effective Term: Spring 2013

Radiation Therapy Track

37. Modify the following course:
   RADS 3190 Principles of Radiation Therapy 3-0-3
   Prerequisite: Permission of instructor or department. Formal admission to radiation therapy track.
   Corequisite: RADS 3000

   Rationale: New sequence of courses requires changes in prerequisites and corequisites.

   Effective Term: Fall 2013

38. Modify the following course:
   RADS 3195 Radiation Therapy Procedures 3-2-3
   Prerequisite: RADS 3000
   Corequisite: RADS 3000
Rationale: New sequence of courses requires changes in prerequisites and corequisites.

Effective Term: Fall 2013

39. **Modify the following course:**
RADS 3301 Radiation Therapy Clinical Education I  0-20-2  0-16-2

Rationale: The contact hours are being modified to address accreditation requirements.

Effective Term: Spring 2013

40. **Modify the following course:**
RADS 3302 Radiation Therapy Clinical Education II  0-20-2  0-16-2

Rationale: The credit hours are being modified to address accreditation requirements.

Effective Term: Summer 2013

41. **Modify the following course:**
RADS 4201 Radiation Oncology I  3-0-3  2-0-2

Description: An introduction to carcinogenesis and treatment of neoplasia. Emphasis is placed upon **basic** neoplastic disease processes occurring in the respiratory and gastrointestinal systems.

Rationale: Some didactic content is being moved to other courses in the curriculum.

Effective Term: Spring 2013

42. **Modify the following course:**
RADS 4202 Radiation Oncology II  3-0-3  2-0-2

Description: A study of neoplastic disease and **treatment** interventions related to the head and neck, lymphoreticular, skeletal, integumentary, endocrine, and central nervous systems.

Rationale: Some didactic content is being moved to other courses in the curriculum.

Effective Term: Spring 2013
43. **Modify the following course:**  
RADS 4240 Radiation Therapy Physics  
**Description:** A detailed analysis of radiation production, nuclear transformations, and interactions with matter. Discussions regarding radiation detectors, instrumentation, dose absorption, dose distribution, and biological effects radiation safety are included. 

**Rationale:** The removed content is redistributed in the curriculum.  
**Effective Term:** Summer 2013 

44. **Modify the following course:**  
RADS 4260 Treatment Planning  
**Description:** A study of principles used to plan and deliver radiation treatments. Discussions regarding dose absorption, dose and isodose distributions with the corresponding biologic effects, contouring, beam filtration, planning protocols, brachytherapy, and emerging technologies are included. 

**Rationale:** Additional content has been included in this course.  
**Effective Term:** Summer 2013 

45. **Modify the following course:**  
RADS 4303 Radiation Therapy Clinical Education III  
**Rationale:** The contact hours are being modified to address accreditation requirements.  
**Effective Term:** Fall 2013  

46. **Modify the following course:**  
RADS 4304 Radiation Therapy Clinical Education IV  
**Rationale:** The contact hours are being modified to address accreditation requirements.  
**Effective Term:** Summer 2013  

47. **Modify the following course:**  
RADS 4305 Radiation Therapy Clinical Education V  
* Note: Senate approved change to 0-18-2 on 10-17-11 for effective date Fall 2013.  

**Rationale:** The contact and credit hours are being modified to address accreditation requirements. As seniors, students are to perform at a higher
level of practice. Using advanced concepts, the learning outcomes are much higher.

Effective Term: Fall 2013

48. **Modify the following course:**
RADS 4307 Radiation Therapy Synthesis 0-3-1
Prerequisite: RADS 4280 and RADS 4260
Corequisite or prerequisite: RADS 4304 and RADS 4305.

**Rationale:** The new sequence of courses requires changes in prerequisites and corequisites.

Effective date: Spring 2013

49. **Modify the following course:**
RADS 4308 Radiation Therapy Seminar 0-3-1
Prerequisite: RADS 4307
Prerequisite or corequisites: RADS 4305 and RADS 4307

**Rationale:** The new sequence of courses requires changes in prerequisites and corequisites.

Effective Term: Spring 2013

50. **Modify the following course:**
RADS 3050 Patient Care and Interaction 3-2-3
Description: Open only to majors in radiologic sciences. Physical and psychological needs of the family and patient, patient transfer techniques, interaction with the terminally ill, vital signs, administration of injections and pharmaceuticals, IV and tube maintenance, urinary catheterization, administration and interpretation of EKG’s, emergency medical situations, infectious disease processes and universal precautions. CPR certification required.

**Rationale:** CPR is now a clinical site requirement similar to liability insurance. Also, due to the restructuring of the curricular sequence, this course is now taught prior to clinical education courses.

Effective Term: Spring 2013

51. **Modify the following course:**
RADS 2000 Terminology of Imaging and Radiologic Sciences 1-0-1
Prerequisite: ENGL 1101 and MATH 1111
Rationale: Prerequisite knowledge of mathematics is not necessary to meet learning outcomes in this course.

Effective term: Spring 2013

52. **Modify the following course:**
RADS 3100 Medical Communication Skills 1-1-1
Prerequisite: ENGL 1101 and permission of instructor or department.
Formal admission to Bridge Program.

Rationale: The course is in the major in the bridge program. Students admitted to this program have already completed ENGL 1101 or a comparable course as a program prerequisite. If the completed course was comparable, then a manual override must be performed.

Effective Term: Spring 2013

53. **Modify the following course:**
RADS 3450 Leadership in Healthcare 2-0-2
Prerequisite: ENGL 1102 and permission of instructor or department.
Formal admission to department.

Rationale: The course is in the major in the bridge program. Students admitted to this program have already completed ENGL 1102 or a comparable course as a program prerequisite. If the completed course was comparable, then a manual override must be performed.

Effective Term: Spring 2013

54. **Modify the following course:**
RADS 3090 Introduction to Radiation Physics 3-1-3
Prerequisite: MATH 1111 and RADS 3000
Prerequisite or Corequisite: RADS 3000
Rationale: The new sequence of courses requires changes in prerequisites and corequisites.

Effective Term: Spring 2013

55. **Modify the following program of study:**

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN RADIOLOGIC SCIENCES - (BRIDGE PROGRAM)

B. Major Field Courses .........................66 hours
Choose one of the following tracks:
c. Non-clinical Track
HLPR 2000 – Research in Health Professions
RADS 3100 – Medical Communication Skills
RADS 3112 – Intro to Computed Tomography
RADS 3200 – Imaging Pathology
RADS 3450 – Leadership in Healthcare
RADS 3451 – Leadership Practicum
RADS 4410 – Cross Sectional Anatomy
RADS 4430 – Professional Practice Seminar
RADS 4450 – Radiologic Sciences Management
RADS 4800 – Research Methodologies in Radiologic Sciences

Choose two of the following:
- RADS 4111 – Advanced Imaging in MRI
- RADS 4112 - Advanced Imaging in CT
- RADS 4113 - Advanced Imaging in Mammography (limited to radiographers)

Choose two of the following:
- ENGL 3720 – Business and Technical Communication
- HSCA 4630 – Health Information Systems
- HSCP 2000 – Ethical Theories/Moral Issues in Health
- HSCP 3750 - Topics in Public Health
- MHSA 5800U – Comparative Healthcare Systems
- PUBH 5560U – Introduction to International Health
- PUBH 5580U – Health and Human Development
- RADS 3455 – Introduction to Bioethics
- WBIT 3010 – Technical Communication

Rationale: The Health Science Department is no longer offering HSCA 4630. This course is being replaced in the program of study and three additional courses will give the student more options for tailoring a course of study around global healthcare issues.

Effective Term: Spring 2013

E. Rehabilitation Sciences (no items)
F. Respiratory Therapy (no items)
III. College of Liberal Arts

*Item 1 from the College of Liberal Arts was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

1. **The College of Liberal Arts Curriculum Committee recommends the following change to the language on page 67 of the catalog:**

"To earn a minor in conjunction with a degree, students must complete all requirements (as specified) at Armstrong **unless substitutions are granted by the department head or program coordinator**. Specific course requirements for earning a minor are listed under each department. **A minor must contain 15 to 18 semester hours of coursework with at least 9 hours of upper-division coursework. Courses taken to satisfy Core Areas A through E may not be counted as coursework in the minor. Core Area F courses may be counted as coursework in the minor.**"

Rationale: The alteration of the first sentence is to allow department heads and program coordinators more flexibility with our minors, particularly when assessing the transcripts of transfer students. The addition of the third and forth sentences are intended to help students and advisors have ready access to the USG policy on minors.

A. Art, Music, and Theatre (no items)

B. Criminal Justice, Social, and Political Science

*Item 1 from the Department of Criminal Justice, Social and Political Science was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked “For Information Only” for the report to the Senate.*

*For Information Only:*

1. **Delete the following course:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 5535U/G</td>
<td>Public Leadership and Ethics in Theory and Practice</td>
<td>3-0-3</td>
</tr>
</tbody>
</table>

   **Rationale:** This course served the MALPS program.

   **Effective Term:** Fall 2013
Items 2-5 from the Department of Criminal Justice, Social and Political Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

2. Create the following course:

   POLS 4330 – Liberalism and the Modern State 3-0-3
   Prerequisite: POLS/HIST 1100 or HIST 1112 or POLS 1200 or POLS 2100
   Description: Historical and conceptual development in the theory and practice of liberal democracy from the 17th century to the present.

   Rationale: This course fills a gap in the political science curriculum.

   Effective Term: Fall 2013

   CURCAT:
   Major Department: Criminal Justice, Social and Political Science
   Can Course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: None

3. Modify the following program of study:

Program of Study for the Bachelor of Arts in Political Science

A. General Requirements
   Core Areas A, B, C, D, and E ................................................................. 42 hours
   Area F .............................................................. 18 hours
   MATH 2200 - Elementary Statistics
   POLS 2200 - Introduction to American Government
   One of the following:
      POLS 1150 - World Politics
      POLS 1200 - Ethics in Government
      POLS 2100 - Introduction to Political Science
      POLS 2290 - Foundations of International Relations
      Nine hours of a foreign language sequence numbered 1002 or above
   Physical Education................................................................. 3 hours

B. Major Field Courses .................................................................36 hours 33 hours
   POLS 2100 – Introduction to Political Science
   Eleven Ten courses from the following with at least one course from each area:
      American Political Institutions
         POLS 3150 - American Supreme Court
         POLS 3160 - Judicial Politics and Strategies
         POLS 3190 - Military Law
         POLS 3980 - African Americans & the American Political System
POLS 3990 - Special Topics in Political Science
POLS 4100 - Independent Study in American Government
POLS 4110 - American Presidency
POLS 4150 - American Supreme Court
POLS 4160 - American Congress
POLS 4170 - Constitutional Law and the Federal System
POLS 4171 - Constitutional Civil Liberties
POLS 4190 - Environmental Laws and Regulations
CRJU/POLS 5500U - Law and Legal Process

Political Theory
POLS 3320 - American Political Thought
POLS 3340 - Politics and Ideology in Contemporary Europe
POLS 3350 - Classics of Political Thought
POLS 3360/SOCI 3360 - Social Theory
POLS 3990 - Special Topics in Political Science
POLS 4300 - Religion and Political Thought

**POLLS 4330 – Liberalism and the Modern State**
POLS 5100U - Politics and the Visual Arts
POLS 5300U - Marxism, Socialism, and Democracy
POLS 5535U – Public Leadership and Ethics in Theory and Practice

International Relations
POLS 3990 - Special Topics in Political Science
POLS 4200 - Independent Study in International Relations
POLS 5110U - The Politics of Defense and National Security Policy
CRJU/POLS 5130U - Political Terrorism
POLS 5210U - International Law
POLS 5220U - Theory of International Relations
POLS 5230U - Constitutional Law of Foreign Policy
POLS 5250U - International Organizations
POLS 5270U - Intelligence and National Security Policy
POLS 5280U - Seminar in Global Politics
POLS 5290U - American Foreign Policy
POLS 5510U - Third World National Security
POLS 5530U - Global Environmental Politics
POLS 5560U - Comparative Foreign Policy

Comparative Politics
POLS 3990 - Special Topics in Political Science
POLS 4400 - Independent Study in Comparative Government
POLS 5260U - Media and Politics in Latin America
POLS 5280U - Seminar in Global Politics
POLS 5430U - African Politics
POLS 5440U - Latin American Politics
SOCI/POLS 5450U - Political Sociology of Nationalism
POLS 5460U - Governments of East Asia
POLS 5490U - Political Transformation of the Former Soviet Union
C. Capstone course ........................................................................................................... 3 hours
   POLS 4950 - Political Research Methods or CRJU 3100 - Research Methods

D. Electives .................................................................................................................... 24 hours
   Including a minimum of 15 hours of upper division courses

Total Semester Hours ..................................................................................................... 123 hours

E. Exit Exam: Area Concentration Achievement Test in Political Science

Rationale: POLS 2100 serves as a foundation course for political science majors, providing an introduction to the scope of the discipline. This course also plays a key role in our program assessment plan. Highlighting of the capstone course will eliminate confusion.

Effective Term: Fall 2013

4. Modify the Program of Study for the Minor in Legal Studies

Minors

Legal Studies ..................................................................................................................... 18 hours
   POLS 3180, POLS 4171, CRJU/POLS 5500U, and any four of the following:
   HSCC 3110, LWSO/POLS 4190, POLS 3150, POLS 3160, POLS 3190, POLS 4170,
   POLS 4171, POLS 4172, CRJU/POLS 5520U, CRJU 4500, or CRJU 4510

Rationale: To reflect the change in course numbering of the Constitutional Civil Liberties course which was changed from POLS 3180 to POLS 4171.

Effective Term: Spring 2013

5. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN LAW AND SOCIETY

B. Major Field Courses .................................................................................................. 36 hours
   In addition to the required courses, select six courses in one of three specialized tracks:
   Required Courses
   CRJU 3100 - Research Methods or
   POLS 4950 - Political Research Methods
   CRJU/POLS 5500U – Law and Legal Process
   POLS 3150 – American Supreme Court
   LWSO 2000 – Introduction to Law and Society
   ENGL 4700 3800 – Advanced Composition*
ENGL 5730 – Rhetoric*
*Substitutions possible in consultation with program coordinator.

Rationale: Reflects new number of ENGL Course

Effective Term: Spring 2013

C. Economics (no items)
D. Gender and Women’s Studies (no items)
E. History (no items)

F. Languages, Literature, & Philosophy

Items 1-9 from the Department of Languages, Literature, and Philosophy were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:
   ENGL 3150 Mythology
   
   Prerequisite: ENGL 2100
   
   Description: An introduction to the major characters, plots, and themes of mythological narratives.

   Rationale: World literatures from the earliest eras to the present often make reference to mythological stories and figures. A knowledge of these mythological systems and of the nature of myth-making will enhance a student’s appreciation of literature, human cultures, and the making of non-scientific meaning. This course, while focusing primarily upon Classical (Greek and Roman) myth, could be adapted to other mythologies (Norse, Asian, etc.); hence, its title has no modifier. This course would benefit not only English majors but also students of history, sociology, anthropology, religion, and psychology as a useful upper-level elective.

   Effective Date: Spring 2013

   CURCAT:
   Major Department: Languages, Literature, and Philosophy
   Can course be repeated for additional credit? No
   Maximum number of Credit Hours: 3
   Grading Mode: Normal
   Instruction Type: Lecture

2. Delete the following course:
   ENGL 4700 Advanced Composition

   Rationale: Being replaced by ENGL 3800
Effective Date: Fall 2013

3. Delete the following course:
   LING 4700 Advanced Composition 3-0-3

   Rationale: Being replaced by LING 3800

   Effective Date: Fall 2013

4. Create the following course
   ENGL 3800 Advanced Composition 3-0-3
   Prerequisite: ENGL 2100 or permission of department head.
   Description: Advanced study of expository and argumentative techniques, grammar and style. Cross-listed as LING 3800.

   Rationale: Course will emphasize more of the mechanics of writing and be required for students in the Professional Communication degree program.

   Effective Date: Fall 2013

   CURCAT:
   Major Department: Languages, Literature, and Philosophy
   Can course be repeated for additional credit? No
   Maximum number of Credit Hours: 3
   Instruction Type: Lecture
   Course Equivalent: ENGL 4700, LING 4700, LING 3800

5. Create the following course:
   LING 3800 Advanced Composition 3-0-3
   Prerequisite: ENGL 2100 or permission of department head.
   Description: Advanced study of expository and argumentative techniques, grammar and style. Crosslisted as ENGL 3800.

   Rationale: Course will emphasize more of the mechanics of writing and be required for students in the Professional Communication degree program.

   Effective Date: Fall 2013

   CURCAT:
   Major Department: Languages, Literature, and Philosophy
   Can course be repeated for additional credit? No
   Maximum number of Credit Hours: 3
   Instruction Type: Lecture
   Course Equivalent: LING 4700, ENGL 4700, ENGL 3800
6. **Modify the following course:**
GRMN 2001 Intermediate German I 3-0-3
Prerequisite: Eligibility for ENGL 1101 and GRMN 1002.
Description: Continuation of GRMN 1002. **Emphasis on the culture of the German-speaking world with** continued development of reading, writing, listening, and speaking skills.

**Rationale:** While this course has always included German and Germanic culture, the description needs changing, now that the course is included in core area C-1

**Effective Date:** Spring 2013

7. **Modify the Program of Study for Religious Studies Minor**

Religious Studies ........................................................................................... 18 hours
RELI 2100 — World Religions
This minor requires the completion of RELI 2100 plus five upper level (3000+) undergraduate courses either from the list below or as approved by the minor program coordinator:
- ANTH 4000 Sorcery, Demons, and Gods
- ENGL 3141 Bible as Literature
- **ENGL 3150 Mythology**
- ENGL 5215U Literature of the Non-Western World
- ENGL 5440U Early English Literature
- ENGL 5480U Literature of the English Renaissance
- ENGL 5485U Milton
- HIST 3225 History of the Ancient Near East
- HIST 3440 Europe in The Middle Ages
- HIST 5450U Topics in Medieval History
- PHIL 3120 Medieval Philosophy
- PHIL 3330 Philosophy of Religion
- POLS 4300 Religion and Political Thought
- SOCI/POLS 5450U Political Sociology of Nationalism
- RELI 4000 Special Topics in Religious Studies
Other Special Topics courses as approved by coordinator

**Effective Date:** Spring 2013

8. **Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ENGLISH**

Track II: Professional Communication
B. Major Field Courses..................................................................................36 hours
- ENGL 3700 Introduction to Communications
- ENGL 3710 Freelance Writing and Publication
ENGL 3720 Business and Technical Communication
ENGL 3800 Advanced Composition
ENGL 4990 Internship (3-9 hrs)
ENGL 5730U Rhetoric

Twelve semester hours from one of the following categories:
Technical Communication
   ENGL 4700 Advanced Composition
   ENGL 5710U Writing for nonprofits
   ENGL 5730U Rhetoric
   ENGL 5740U Technical Editing
   ENGL 5750U Publication Design
   COMM 3060 Public Relations

[Remainder of degree program remains the same as previously.]

Rationale: Program assessment for the English/Professional Communication program revealed a weakness in students’ overall writing ability. Substituting Advanced Composition, with its new emphasis on grammar and style, for Rhetoric as a required course should improve writing ability.

Effective Date: Fall 2013

9. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ENGLISH

Track I: English
   Literature and Culture Courses
      Two courses selected from
      ENGL 5200U Postcolonial Literature
      ENGL 5215U Literature of the Non-Western World
      ENGL 5225U Literature of the Western World
      ENGL 5280U Literature and the Environment
      ENGL 5340U Literature by Women
      ENGL 5350U Topics in African American Literature
      ENGL 5380U Southern Literature
      ENGL 5550U Contemporary Literature
      FILM 5025U Popular Culture Theory/Criticism
      FILM 5510U Film and Literature

[Remainder of degree program remains the same as previously.]

Rationale: Correcting errors. 5280 should have always been in this category. Category was not changed with course title was changed for 5350. 5550 is in “historical period” category and should never have been in cultural studies.
Effective Date: Spring 2013

G. Liberal Studies (no items)
H. Honors Program (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Item for Consideration. When Area F plus the major in any program of study reaches the point of being taught 50% online, should this be the point at which the University Curriculum Committee reviews the major.

There was extended discussion on this topic. Major points:
- UCC bylaws define curricular issues as "issues pertaining to program or curriculum development, change, or implementation and issues that significantly and broadly affect the nature and quality of instruction in a program."
- When 50% of a program of study can be delivered online, SACS and the Board of Regents have to be notified.
- Of the 42 credit hours offered in Core Areas A-E, 38-41 credit hours are now available online. Given that, a program of study could easily go over that 50% mark simply from delivery of core courses and outside electives, without any courses in the major being delivered online at all.
- The Core is determined incrementally, by many people. Majors are determined as a whole by the department. The UCC primarily looks at changes within majors. This would make it more appropriate for the UCC to do a review when 50% of Area F plus the major in a program of study becomes available online, rather than when the program of study as a whole becomes 50% available online.
- A method of tracking would have to be put in place. The Educational Technology Committee (ETC) reviews online delivery of individual courses and could conceivably provide information on a course by course basis, but the courses within each major would have to be tracked for when the 50% mark is achieved.
- The UCC would have to define exactly what it is going to review, and departments would need to know what to expect. If a major plus Area F is going to be offered more than 50% online, it seems reasonable that the college curriculum committee should look at that, with input from the ETC and the Office of Online and Blended Learning, and then come to the UCC.

UCC members were tasked with getting input on this matter from the deans and department heads in their constituency and bringing it back for more discussion at the next meeting. Dr. Kristen Betts should also be asked for input.
B. Ad Hoc Committee on Blanket Catalog Changes (see Attachment 1)
The ad hoc committee gave its recommendation, which supported the criteria proposed at the last meeting for determining when a blanket change would be appropriate. It was reiterated that blanket changes would be voted on by the UCC before the catalog editor implemented them. The catalog editor proposed creating a summary of all the changes made to the catalog as a result of blanket approvals and attaching that summary to the minutes of the meeting at the time the draft catalog is updated. This would provide detailed documentation and would also help the Registrar with making these updates in Banner.

ADJOURNMENT. The meeting was adjourned at 4:58 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee
9/5/2012

To: UCC Members

From: Ad Hoc Subcommittee to review UCC policy on blanket changes to the undergraduate catalog (Kathryn Craven, Jack Simmons, Myka Campbell)

Conclusion:
We felt that the policy presented in March 2012 and included as Attachment 1 to the Agenda for the UCC meeting August 15, 2012 was an appropriate recommendation to resolve the issue raised below.

To clarify, we agree that: 1) It is still the job of the department proposing changes to their courses to notify anyone affected by the change. 2) Any department using a changed course needs to review the change and align it with their program of study.

“Issue to be resolved:
Frequently, there are changes made to the Undergraduate Catalog that affect programs outside the department making the change. This requires balancing the needs of the programs making the change with other affected programs. The particular case addressed here pertains to changes in course number, title, prerequisites or description that do not affect who may take the course or the actual content taught in the course based on current practice. Current curriculum procedure stresses that changes to each department's catalog entry be proposed by that department. This has resulted in numerous cases where portions of the catalog are out of date until departments notice the changes made by others and bring their catalog entries up to date.”

Proposed New Policy:

A blanket change in all references to a course throughout the catalog may be appropriate for any and all of the following changes to the catalog entry for a particular course:
1. Change in title
2. Change in course number remaining at the same level, 1000 and 2000, 3000 and 4000, 5000.
3. Reduction in prerequisite.
4. Editorial change in description with no change in actual course content. Descriptions that are being brought "up to date" for courses that have evolved away from their original description fit these criteria.

A blanket change in all references to a course is NOT appropriate if any of these are true:
1. Change in course number to different level of instruction (ex. from 2000 to 3000 level course)
2. Change in prerequisite.
3. Change in course description based on an intended change in content. An example would be realigning content among several courses, or choosing a new emphasis for a course.

This policy does not absolve departments of the obligation to notify other affected departments of impending proposals to make changes that would affect the other department.
The Faculty Development Committee makes the following resolution:

1. A faculty member who is awarded the Gignilliat Summer Research Fellowship should not be prohibited from also receiving internal Teaching and Learning or Research and Scholarship grants. Gignilliat funds are intended to pay for faculty time spent on summer research and not supplies or equipment. Internal grant funding may appropriately be used toward supplies and/or equipment, and the two types of funding could be used in a complementary fashion, if rules allowed this. A faculty member who receives both types of funding should be allowed but not required to use them in related activities.

2. For clarity, the application materials for both of these awards should explicitly state that receiving an award in one category does not prohibit receiving an award in the other.