

Armstrong

MEMORANDUM

To: Graduate Curriculum Committee

From: Phyllis Panhorst
Catalog Editor

Date: January 9, 2013

Re: Agenda – January 16, 2013

The Graduate Curriculum Committee will meet at 2:00 p.m. on Wednesday, January 16 in University Hall 282.

A G E N D A

CALL TO ORDER

Teresa Winterhalter

APPROVAL OF MINUTES – November 14, 2012

ITEMS

I. College of Education

A. Adolescent and Adult Education

1. Create the following course:

**SCED 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE
ADOLESCENT LEARNER**

3-0-3

Prerequisites: Admission to the College of Education at the Graduate level.

Description: An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. Course is cross-listed with MGSE 6100.

Rationale: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

Effective Term: Summer 2013

CURCAT:

Major department: Adolescent & Adult Education

Can course be repeated for additional credit? No
 Maximum number of credit hours: 3
 Grading mode: Normal
 Instruction type: Lecture
 Cross-listed with: MGSE 6100
 Course equivalent: MGSE 6100

2. Modify the following course:

MGSE 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE ADOLESCENT LEARNER 3-0-3

Prerequisites: Admission to Graduate Studies, Advisor approval. **the College of Education at the Graduate level.**

Description: An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. **Cross-listed with SCED 6100.**

Rationale: To cross-list with new course.

Effective Term: Summer 2013

CURCAT:

Cross-listed with: SCED 6100
Course equivalent: SCED 6100

3. Create the following course:

SCED 6400 CLASSROOM MANAGEMENT 3-V-3

Prerequisites: Admission to the College of Education at the Graduate level, EDUC 6200

Description: Designed to explore the interaction between adolescent learners and teachers at the secondary level with an emphasis placed on classroom management techniques. Directed field experience required. **Course is cross-listed with MGSE 6400.**

Rationale: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

Effective Term: Summer 2013

CURCAT:

Major department: Adolescent & Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture
Cross-listed with MGSE 6400
Course equivalent: MGSE 6400

4. Modify the following course:

MGSE 6400 Classroom Management 3-V-3

Prerequisites: Admission to ~~Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100~~ **the College of Education at the Graduate level. EDUC 6200**

Rationale: Designed to explore the interaction between adolescent learners and teachers at the middle grades level with an emphasis placed on classroom management techniques. Directed field experience required.

Course is cross-listed with SCED 6400.

Rationale: To cross-list with new course

Effective Term: Summer 2013

CURCAT:

Cross-listed with: SCED 6400

Course equivalent: SCED 6400

5. Create the following course:

SCED 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING IN THE CONTENT AREAS 3-0-3

Prerequisites: Admission to the College of Education at the Graduate level, SCED 6100

Description: Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. **Course is cross-listed with MGSE 6500.**

Rational: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

Effective Term: Summer 2013

CURCAT:

Major department: Adolescent & Adult Education

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

Cross-listed with: MGSE 6500

Course equivalent: MGSE 6500

6. Modify the following course:

MGSE 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING ACROSS THE CURRICULUM 3-0-3

Prerequisites: Admission to Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100. **the College of Education at the Graduate level, SCED 6100**

Description: Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. **Course is cross-listed with SCED 6500.**

Rationale: To cross list with new course.

Effective Term: Summer 2013

CURCAT:

Cross-listed with SCED 6500

Course equivalent: SCED 6500

7. Delete the following courses:

~~SCED 6340 Content Methods in English Education 3-V-3~~

~~SCED 6350 Content Methods in Mathematics Education 3-V-3~~

~~SCED 6360 Content Methods for History Education 3-V-3~~

~~SCED 6370 Content Methods in Science Education 3-V-3~~

Rationale: Course content will be covered by SCED 5300G, SCED 5400G, SCED 5500G and SCED5600G

Effective Term: Summer 2013

8. Modify the following course:

SCED 6330 Planning Instruction and Assessments for Diverse Secondary Learners 3-0-3

Pre-requisites: **Admission to the College of Education at the Graduate level, EDUC 6200**

~~**Description:** Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning. Covers basic formal and informal assessment instruments and techniques including but not limited to teacher made quizzes and tests, rubrics, rating scales, direct observation, interviews, interest inventories, criterion referenced and standardized assessments.~~

Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning, with an emphasis on differentiated instruction. Covers basic formal and informal assessment instruments and techniques.

Rationale: The new course description better defines the content being covered in this course.

Effective Term: Summer 2013

9. Modify the following program of study:

Program of Study for the Master of Arts in Teaching – Secondary Education

A. Foundations Major Field Courses	11 hours
EDUC 6000 Professional Orientation to Teaching	3
EDUC 6100 Technology Theories and Applications for Teachers	2
EDUC 6200 Curriculum, Instruction, and Assessment	3
EDUC 6300 Educating Students with Disabilities in the General Education Classroom	3
B. Specialized Content Secondary Courses	(15 12 hours)
MGSE 6100 Understanding the Nature and Needs of the Adolescent Learner	3
SCED 6330 Planning Instruction and Assessments for Diverse Learners.	3
Select one from the following four content methods courses	
SCED 6340 Content Methods in English Education	3
SCED 6350 Content Methods in Mathematics Education	3
SCED 6360 Content Methods in History Education	3
SCED 6370 Content Methods in Science Education	3
MGSE 6400 Classroom Management	3
MGSE 6500 Instructional Approaches to Reading and Writing across the Curriculum	3
SCED 6100 – Understanding the Nature and Needs of the Adolescent Learner	3
SCED 6400 – Classroom Management	3
SCED 6500 – Instructional Approaches to Reading and Writing in the Content Areas	3
C. Method Courses (select one)	(3 hours)
MGSE 5300G – Content Methods in Secondary English and Language Arts	3
MGSE 5400G – Content Methods in Secondary History and the Social Studies	3
MGSE 5500G – Content Methods in Secondary Science	3
MGSE 5600G – Content Methods in Secondary Mathematics	3
D. C. Clinical Experience Internship	(4 4 hours)
SCED 6750 Internship	4
Total	30 hours

Rationale: Update program of study.

Effective Term: Summer 2013

B. Childhood and Exceptional Student Education

1. Modify the following course

EEXE 7071 Research Project

3-V-3

Prerequisites: FOUN 7060 and completion of at least 21 semester hours from the program of study. Field experience required.

~~Co-requisite EEXE 7070~~

Rationale: The co-requisite is no longer required.

Effective Term: Summer 2013

II. College of Health Professions (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

ADJOURNMENT