

Armstrong

MEMORANDUM

To: Graduate Curriculum Committee

From: Phyllis Panhorst
Catalog Editor

Date: November 8, 2012

Re: Agenda – November 14, 2012

The Graduate Curriculum Committee will meet at 2:00 p.m. on Wednesday, November 14 in University Hall 282.

A G E N D A

CALL TO ORDER

Teresa Winterhalter

APPROVAL OF MINUTES – October 17, 2012

ITEMS

I. College of Education

A. Adolescent and Adult Education

1. Modify the following course:

ADED 7100 HISTORY AND THEORY OF ADULT EDUCATION 3-0-3

Introduction to the fundamental nature, function and scope of adult education, including an overview of the historical, sociological and political forces affecting the field. Program providers, relations with parent organizations, societal influences and awareness of resources will be examined. (~~Web-enhanced~~)

Rational: This change will address the new terminology used for online courses

Effective Term: Fall 2013

2. Modify the following course:

ADED 7130 CULTURAL DIVERSITY IN ADULT EDUCATION 3-0-3

Knowledge of areas of diversity that affect the community. (~~Web-enhanced~~)

Rational: This change will address the new terminology used for online courses

Effective Term: Fall 2013

3. Modify the following course:

ADED 7160 COMMUNITY DEVELOPMENT AND PERSONAL LEADERSHIP

3-0-3

Participants will explore group dynamics, team building strategies and leadership techniques, strategies and skills, and ways to recognize and develop these in group situations through a servant leadership framework. (~~Web-enhanced~~)

Rational: This change will address the new terminology used for online courses

Effective Term: Fall 2013

4. Modify the following course:

ADED 7170 RESEARCH AND GRANT WRITING IN ADULT LEARNING 3-0-3

Field-based research in adult learning. Explores needs-based funding sources, including local, state and federal grants. (~~Web-enhanced~~)

Rational: This change will address the new terminology used for online courses

Effective Term: Fall 2013

5. Modify the following course:

ADED 7300 INSTRUCTIONAL TECHNOLOGY THEORY AND PRACTICE 3-0-3

Explores role of instructional technology in teaching and training with emphasis on related theory and practice. Hands-on exploration of emerging technologies and application to teaching and training. Topics include instructional design, history, instructional applications, and current topics. (~~Web-enhanced~~)

Rational: This change will address the new terminology used for online courses

Effective Term: Fall 2013

B. Childhood and Exceptional Student Education (no items)

II. College of Health Professions

A. Health Sciences (no items)

B. Nursing (no items)

C. Radiologic Sciences

1. Create the following course:

RADS 6000 Foundations of Radiologic Sciences

3-0-3

Prerequisite: Formal admission to the certificate program

Description: This course is an overview of Radiologic Science modalities. It will emphasize the inter-professional relationships among the disciplines of Radiologic Sciences.

Rationale: This course provides an overview of the various disciplines within Radiologic Sciences.

Effective Term: Fall 2013

CURCAT

Major Department: Radiologic Sciences

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course equivalent: None

2. Create the following course:

RADS 6005 Emerging Trends in Radiologic Sciences 3-0-3

Prerequisite: Formal admission to the certificate program

Description: Examines emerging trends in Radiologic Sciences. Topics include current issues related to technological advances, radiation protection and professional practice issues.

Rationale: Radiologic Sciences is one of the fastest changing technological disciplines. It is important that those teaching in the discipline to be aware of emerging trends in technology, the science and practice issues.

Effective Term: Fall 2013

CURCAT

Major Department: Radiologic Sciences

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course equivalent: None

3. Create the following course:

RADS 6010 Principles of Accreditation Concepts 3-0-3

Prerequisite: Formal admission to the certificate program

Description: An overview of accreditation with emphasis on issues relevant to medical and educational institutions. Topics include institutional and programmatic accreditation pertinent to Radiologic Sciences.

Rationale: Knowledge of the programmatic accreditation process is essential for individuals teaching in the discipline.

Effective Term: Fall 2013

CURCAT

Major Department: Radiologic Sciences

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course equivalent: None

4. **Create the following course:**
RADS 6020 Fundamental Administration Topics in Radiologic Sciences 3-0-3
Prerequisite: Formal admission to the certificate program
Description: This course will delve into the administrative requirements for Radiologic and imaging administrators. Content includes management theories, legislative requirements pertaining to the healthcare environment and leadership concepts.

Rationale: Administration options are in demand in degree completion programs. This is a foundation course for individuals desiring to teach in the profession.

Effective Term: Fall 2013

CURCAT

Major Department: Radiologic Sciences

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course equivalent: None

5. **Create the following course:**
RADS 6030 Picture Archiving and Communication Systems 3-0-3
Prerequisite: Formal admission to the certificate program
Description: Topics for this course include a study of the process involved in capturing, archiving, processing and displaying of medical images and related information.

Rationale: This course is fundamental for imaging professionals since medical records are archived electronically.

Effective Term: Fall 2013

CURCAT

Major Department: Radiologic Sciences
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course equivalent: None

6. Create the following course: **3-0-3**
RADS 6040 Global Health Issues
Prerequisite: Formal admission to the certificate program
Description: An introduction to global health. Includes the evaluation of case studies illustrating how global health issues are best understood from multiple perspectives. Topics may include global health ethics, global health policies, gender and health and health and human rights.

Rationale: We live in a culturally diverse society that requires an understanding of global health issues.

Effective Term: Fall 2013

CURCAT

Major Department: Radiologic Sciences
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course equivalent: None

7. Create the following Program of Study

Post-Bachelor's Certificate in Radiologic Sciences

RADS 6000 Foundations of Radiologic Sciences	3
RADS 6005 Emerging Trends in Radiologic Sciences.....	3
RADS 6010 Principles of Accreditation Concepts	3
RADS 6020 Fundamental Administration Topics in Radiologic Sciences	3
RADS 6030 Picture Archiving and Communication Systems	3
RADS 6040 Global Health Issues.....	3

Total Hours: 18

Rationale: The certificate allows individuals who are credentialed in the an area of Radiologic Sciences to complete 18 post baccalaureate hours in the

discipline, which satisfies the SACS graduate concentration requirement for faculty status.

Effective Term: Fall 2013

C. Rehabilitation Sciences (no items)

III. College of Liberal Arts

A. Art, Music, & Theatre (no items)

B. Criminal Justice, Social and Political Science

Item 1 from the Department of Criminal Justice, Social and Political Science was discussed and the undergraduate portion approved by the University Curriculum Committee. It is being submitted to the Graduate Curriculum Committee for consideration of the graduate portion.

1. Create the following course:

POLS 5700 U/G – Perspectives in Feminist Theory

3-0-3

Undergraduate Prerequisite: ENGL 2100 or permission of instructor

Graduate Prerequisite: None

Description: An in-depth look at Feminist Theory. This course may be taught from the perspective of a particular discipline. Cross-listed with GWST 5700 U/G

Rationale: This is a cross-list of GWST 5700U/G. Graduate students will be required to work on a project and deliver a final report or paper.

Effective Term: Fall 2013

CURCAT:

Major Department: Criminal Justice, Social and Political Science

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: GWST 5700U/G

C. Economics (no items)

D. Gender and Women's Studies (no items)

E. History (no items)

F. Languages, Literature, & Philosophy (no items)

G. Professional Communication and Leadership (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Undergraduate students in 5000G and 6000+ classes **John Kraft**

B. Informational Item: SACS notification, PCLE certificate (See Attachment 1)

ADJOURNMENT



October 22, 2012

Dr. Linda Bleicken
President
Armstrong Atlantic State University
11935 Abercorn Street
Savannah, GA 31419-1997

Dear Dr. Bleicken:

Thank you for your letter of May 1, 2012, received on May 24, 2012, providing notification that the University will offer online 50% or more of the new graduate certificate in Professional Communications and Leadership, effective fall 2012.

The University is approved to offer 50% or more of a program online. The new certificate program requires no additional faculty members or other resources and is not significantly different from programs currently approved at the University. **We acknowledge the information, will add it to our files, and request no further information.**

Best regards,

Belle S. Wheelan, Ph.D.
President

BSW/ABC:efk

cc: Dr. Anne W. Thompson, Interim Vice President for Academic Affairs
Dr. Robin W. Hoffman

RECEIVED OCT 25 2012