MEMORANDUM

To: University Curriculum Committee

From: Phyllis Panhorst
Catalog Editor and Committee Secretary

Date: November 1, 2012

Re: Agenda – November 7, 2012

The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, November 7, 2012 in University Hall 282.

AGENDA

CALL TO ORDER

APPROVAL OF MINUTES – October 3, 2012

ITEMS

I. College of Education

1. Create the following course:
   FYSH 1000 First-Year Seminar – Education 1-0-1
   Pre-requisite: Fewer than 30 credit hours completed
   Corequisite: Associated core course
   Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

   Rationale: This course will focus on Armstrong’s Academic Learning Community offerings to reflect the goals of Armstrong’s Quality Enhancement Plan.

   Effective Term: Fall 2013
A. Adolescent and Adult Education

1. **Modify the following course:**
   EDUC 3300 EDUCATING STUDENTS WITH DISABILITIES IN THE GENERAL EDUCATION CLASSROOM  3-0-3
   **Prerequisites:** Admission into the College of Education and completion of 45 credit hours

   **Rational:** Removal of the prerequisite will allow students from other colleges to take this course without having to do overrides. Students from the College of Health Professions are taking this course as an elective.

   **Effective Term:** Fall 2013

2. **Modify the following Course:**
   MGSE 3750 INTERNSHIP I  0-V-3
   **Prerequisites:** Admission into candidacy in the College of Education and EDUC 3200
   **Description:** Opportunity to observe and participate in classroom activities in a supervised grade 4-8 public school setting. **This course will be completed during the semester immediately prior to MGSE 4750, Internship II.**

   **Rational:** This change addresses the best practice for students in preparation for Internship II

   **Effective Term:** Fall 2013

B. Childhood and Exceptional Student Education (no items)

II. College of Health Professions

1. **Create the following course:**
   FYSH 1000 First Year Seminar  1-0-1
   **Pre-requisite:** none
   **Corequisite:** Core Course
   **Description:** First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and
student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

Rationale: This course will focus Armstrong’s Academic Learning Community offerings to reflect the goals of Armstrong’s Quality Enhancement Plan.

Effective: Fall 2013

CURCAT:
Major Department: Dean, College of Health Professions
Can course be repeated for additional credit? No
Maximum number of credit hours: 1
Grading Mode: Normal
Instruction Type: Lecture
Equivalent Course: No

A. Health Sciences

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 2: Health Sciences Track
(Track 1 is Engineering Studies. See agenda item IV.D.1 ~ Editor)

A. General Requirements (Core Areas A, B, C, D, E) ................. 42 hours
In core area D:
1. One lab science course selected from: .............................. 4 hours
   BIOL 1103 (and lab) - Concepts of Biology
   BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I
   CHEM 1151/1151L - Survey of Chemistry I
   CHEM 1211 (and lab) - Principles of Chemistry I
   GEOL 2010H - Honors Physical Geology
   PHSC 1211/1211L - Physical Environment
   PHYS 1111K - Introductory Physics I
   PHYS 2211K - Principles of Physics I
   SCIE 1212/1212L - Chemical Environment
2. One science course selected from: ................................. 3-4 hours
   ASTR 1010 - Astronomy of the Solar System
   ASTR 1020 - Stellar and Galactic Astronomy
   BIOL 1103 (and lab) - Concepts of Biology
   BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I
   BIOL 1108 (and lab) or 1108H (and lab) - Principles of Biology II
BIOL 1120 - The Diversity of Life
BIOL 1130- Human Biology
BIOL 1140 - Environmental Biology
CHEM 1151/1151L (lab optional) - Survey of Chemistry I
CHEM 1152/1152L (lab optional) - Survey of Chemistry II
CHEM 1211 (and lab) - Principles of Chemistry I
CHEM 1212 (and lab) or CHEM 1212H/1212A - Principles of Chemistry II
GEOL 2010 or 2010H - Introduction to Physical Geology
PHSC 1211/1211L (lab optional) - Physical Environment
PHYS 1111K - Introductory Physics I
PHYS 1112K - Introductory Physics II
PHYS 2211K - Principles of Physics I
PHYS 2212K - Principles of Physics II
SCIE 1000 - Introduction to Scientific Inquiry
SCIE 1212/1212L (lab optional) - Chemical Environment
3. One course in mathematics, science, or technology
chosen from: .................................................................3 hours
ASTR 1010 - Astronomy of the Solar System
ASTR 1020 - Stellar and Galactic Astronomy
BIOL 1103 (and lab) - Concepts of Biology
BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I
BIOL 1108 (and lab) or 1108H (and lab) - Principles of Biology II
BIOL 1120 - The Diversity of Life
BIOL 1130 - Human Biology
BIOL 1140 - Environmental Biology
CHEM 1151/1151L (lab optional) - Survey of Chemistry I
CHEM 1152/1152L (lab optional) - Survey of Chemistry II
CHEM 1211 (and lab) - Principles of Chemistry I
CHEM 1212 (and lab) or CHEM 1212H/1212A - Principles of Chemistry II
CSCI 1150 - Fundamentals of the Internet and World Wide Web
CSCI 1301 or CSCI 1301H - Introduction to Programming Principles
GEOL 2010 or GEOL 2010H - Introduction to Physical Geology
MATH 1113 - Pre-calculus Mathematics
MATH 1161 or 1161H - Calculus I
MATH 1950 - Applied Mathematics for Non-Science Majors
MATH 2200 - Elementary Statistics
PHSC 1211/1211L (lab optional) - Physical Environment
PHYS 1010 - The Physics of Sports
PHYS 1111K - Introductory Physics I
PHYS 1112K - Introductory Physics II
PHYS 2211K - Principles of Physics I
PHYS 2212K - Principles of Physics II
SCIE 1000 - Introduction to Scientific Inquiry
SCIE 1212/1212L (lab optional) - Chemical Environment
Physical Education .................................................................3 hours
B. Additional Requirements .................................................. 18 hours
HSCC 2200 – Health Communication  
HSCC 2300 – Management of Health Information  
HSCC 2500 - Health Issues and Resources  
RESP 2110 - Medical Terminology  
MATH 2200 – Elementary Statistics*  
One** course selected from:  
ANTH 1102 - Anthropology**  
ECON 2105 - Macroeconomics**  
PSYC 1101 - Introduction to Psychology**  
SOCI 1101 - Sociology**  
* If not taken in area D.  
** If MATH 2200 is taken in Area D, select a second course from the list.

| Total Semester Hours | 63 |

Rationale: The Health Science Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor’s Degree in Health Sciences within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing the retention and graduation rates.

Effective Term: Spring 2013

B. Medical Laboratory Science

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE  
Track 3: Medical Laboratory Science Track

A. General Requirements (Core Areas A, B, C, D, E) ............. 42 hours 
   In core area D:  
   CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II  
   MATH 2200 – Elementary Statistics  
   Physical Education ................................................................. 3 hours

B. Additional Requirements ...................................................... 18 hours  
   BIOL 1107 or BIOL 1107H - Principles of Biology I (and lab)  
   BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)  
   CHEM 2101- Organic Chemistry I or CHEM 2000 Fundamentals of Organic Chemistry and Biochemistry  
   Other approved course (e.g., biology, chemistry, computer science)
Rationale: The Medical Laboratory Science Track, Associate of Science Degree-offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor's Degree in the Medical Laboratory Science within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing the retention and graduation rates.

Effective Term: Spring 2013

C. Nursing

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 4: Nursing Track

A. General Requirements (Core Areas A, B, C, D, E)………….. 42 hours
   In core area D, the laboratory science sequence must be taken from:
   BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of
   Biology I/II
   CHEM 1151/1152 (and labs) Survey of Chemistry I/II
   CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
   PHYS 1111K/1112K – Introductory Physics I/II
   PHYS 2211K/2212K – Principles of Physics I/II
   In core area D, MATH 2200 must be taken in mathematics, science or
   technology
   Physical Education ........................................................3 hours
B. Additional Requirements ................................................18 hours
   BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)
   BIOL 2275- Microorganisms and Disease (and lab)
   PSYC 1101- Introduction to Psychology
   PSYC 2950- Lifespan Developmental Psychology

Rationale: The Nursing Track, Associate of Science Degree- offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor's Degree in Nursing within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS
degree. Additionally it is a stepwise progression, thus increasing the retention and graduation rates.

**Effective Term: Spring 2013**

**D. Radiologic Sciences**

1. Create the following program of study track:

**PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE**

**Track 5: Radiologic Sciences Track**

A. General Requirements (Core Areas A, B, C, D, E) .................42 hours

In core area D, the laboratory science sequence must be taken from:
- BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
- CHEM 1151/1151L and CHEM 1152/1152L – Survey of Chemistry I/II
- CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
- PHYS 1111K/1112K – Introductory Physics I/II
- PHYS 2211K/2212K – Principles of Physics I/II

In core area D, MATH 2200 must be taken in mathematics, science or technology

Physical Education ................................................................. 3 hours

B. Additional Requirements (Core Area F).................................18 hours

- BIOL 2081 – Human Anatomy and Physiology I
- BIOL 2082 – Human Anatomy and Physiology II
- HLPR 2000 – Introduction to Research in Health Professions
- RADS 2000 – Terminology of Imaging and Radiologic Sciences OR Medical Terminology course
- Speech/Mathematics/Science/Technology elective

One of the following:
- PHSC 1211/1211L – Physical Environment and Lab
- PHYS 1111K – Introductory Physics I

**Total Semester Hours** 63

Rationale: The Radiologic Sciences Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree. It is designed to provide students with the option to pursue a Bachelor’s Degree in Radiologic Sciences within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing the retention and graduation rates.
Effective Term: Spring 2013

E. Rehabilitation Sciences

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 6: Rehabilitation Sciences Track

A. General Requirement (Core Areas A, B, C, D, E) ......................... 42 hours
   In core area D, the laboratory science sequence must be taken from:
   BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
   CHEM 1151/1152 (and labs) Survey of Chemistry I/II
   CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
   PHYS 1111K/1112K – Introductory Physics I/II
   PHYS 2211K/2212K – Principles of Physics I/II
   In core area D, MATH 2200 must be taken in mathematics, science or technology
   Physical Education .................................................................3 hours

B. Additional Requirements ....................................................... 18 hours
   HLPR 2000 – Introduction to Research in the Health Professions
   BIOL 2081/2082 – Human Anatomy & Physiology I/II
   One of the following (if not used in Core Area D.IIa)
   BIOL 1107/1108 (and labs) – Principles of Biology I/II
   CHEM 1211/1212 (and labs) – Principles of Chemistry I/II

Total Semester Hours 63

Rationale: The REHABILITATION SCIENCES Track, Associate of Science Degree- offers a foundation upon which to build a baccalaureate degree is designed to provide students with the option to pursue a Bachelor’s Degree in Rehabilitation Sciences within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing the retention and graduation rates.

Effective Term: Spring 2013
F. Respiratory Therapy

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 7: Respiratory Therapy Track

A. General Requirements (Core Areas A, B, C, D, E) ............ 42 hours
   In core area D, the laboratory science sequence must be taken from:
   BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
   CHEM 1151/1152 (and labs) Survey of Chemistry I/II
   CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
   PHYS 1111K/1112K – Introductory Physics I/II
   PHYS 2211K/2212K – Principles of Physics I/II
   In core area D, MATH 2200 must be taken in mathematics, science or technology
   Physical Education .................................................................3 hours

B. Additional Requirements ..................................................18 hours
   BIOL 2081/2082 – Human Anatomy & Physiology I/II
   BIOL 2275- Microorganisms and Disease
   PHSC 1211- Physical Environment
   or
   PHYS 1111K Introduction to Physics I
   Approved Elective

Total Semester Hours 63

Rationale: The RESPIRATORY Therapy Track Associate of Science Degree-offers a foundation upon which to build a baccalaureate degree, is designed to provide students with the option to peruse a Bachelor's Degree in Respiratory Therapy within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing the retention and graduation rates.

Effective Term: Spring 2013
III. College of Liberal Arts

1. Create the following course:
   FYSL 1000 First-Year Seminar – Liberal Arts 1-0-1
   Pre-requisite: Fewer than 30 credit hours completed
   Corequisite: Associated core course
   Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

   Rationale: This course will focus on Armstrong’s Academic Learning Community offerings to reflect the goals of Armstrong’s Quality Enhancement Plan.

   Effective: Fall 2013

   CURCAT:
   Major Department: Dean, College of Liberal Arts
   Can course be repeated for additional credit? No
   Maximum number of Credit Hours: 1
   Grading Mode: Normal
   Instruction Type: Lecture
   Equivalent Course: No

2. Modify the Program of Study for the minor in African American Studies

African American Studies Minor
African American Studies ........................................................................................................ 15 hours
AFAS 2000 - Introduction to African American Studies
Must include 9 hours of course work numbered 3000 or above with no more than 6 hours from a single discipline and at least 6 hours from each of the following areas of concentration:
   Humanities:
   AFAS 4000 - Independent Study in African American Studies
   AFAS 5000U - Topics in African Diaspora
   ENGL 2050 - Africa and the Diaspora
   ENGL 3350 - Introduction to African American Literature
   ENGL 5355U - Black Women Writers
   ENGL 5350U - Topics in African American Literature
   HIST 2100 - The African Diaspora
   HIST 3150 - History of Africa to 1800
   HIST 3160 – History of Africa Since 1800
   HIST 3900 - African-American History To 1865
   HIST 3910 - African-American History Since 1865
HIST 5200U - Topics in African History
HIST 5650U - Topics in African-American History
MUSC 2010 - Understanding Jazz

Social Sciences:
AFAS 4000 - Independent Study in African American Studies
AFAS 5000U - Topics in African American Studies
CSDS 4050 - Introduction to Intercultural Communication
POLS 3980 - African Americans and the American Political System
POLS 5430U - Governments of Africa
POLS 5510U - Third World National Security
POLS 5560U - Comparative Foreign Policy
PUBH 5570U - Women and Minority Health Issues
SOCI 3200 - Racial and Ethnic Minorities

Rationale: To move in line with other minors on campus and to expand the interdisciplinary nature of this program.

Effective Term: Spring 2013

3. Modify the following program of study:

Program of Study for the minor in International Studies

4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).
   ANTH 4401 - Special Topics in Anthropology
   ECON 3450 - Environmental Economics
   ECON 4400 - Seminar in Third World Economic Development
   ECON 5200U - International Trade
   ECON 5310U - International Financial Institutions
   ENGL 5215U - Literature of the Non Western World
   FREN 5030U – Special Topics in Francophone Literature
   GEOG 5550U - Geography of South Asia
   HIST 3110 - History of Latin America Since 1850
   HIST 3150 - History of Africa to 1800
   HIST 3160 - History of Africa Since 1800
   HIST 3210 - Modern China
   HIST 3220 - History of Japan
   HIST 3230 - History of the Middle East
   HIST 3300 - Modern Russia
   HIST 3330 - Modern Germany
   HIST 3360 - Modern East Central Europe
   HIST 3560 Modern Europe
   HIST 4900 - Seminar in Non Western History
   HIST 5100U - Topics in Latin American History
   HIST 5250U - Topics in Asian History
HIST 5300U - History of Russian and Soviet Foreign Policy
HIST 5480U - Topics in European History
HIST 5500U - Topics in British History
HIST 5540U - Topics in U.S. Foreign Relations
POLS 3340 - Politics and Ideology in Contemporary Europe
POLS 3420 - Governments of the Middle East
POLS 4400 - Independent Study in Comparative Government
POLS 4540 – International Political Economy
POLS 5260U - Media and Politics in Latin America
POLS 5300U – Marxism, Socialism, and Democracy
POLS 5430U - African Politics
POLS 5440U - Latin American Politics
POLS 5460U - Governments of East Asia
POLS 5490U - Political Transformation of the Former Soviet Union
POLS 5510U - Third World National Security
POLS/CRJU 5520 - Comparative Judicial Systems
POLS 5530U - Global Environmental Politics
POLS 5560U - Comparative Foreign Policy
SOCI/POLS 5450U - Political Sociology of Nationalism
SPAN 3111 - Civilization and Culture of Spain
SPAN 3120 - Civilization and Culture of Latin America

Rationale: Reflect new course added

Effective Term: Spring 2013

A. Art, Music, and Theatre (no items)

B. Criminal Justice, Social, and Political Science

1. Create the following course:
POLS 4540 International Political Economy  
Prerequisite: POLS 1150 or POLS 2290 or ECON 2105
Description: Examination of transnational problems and dilemmas related to the production, distribution, and consumption of scarce resources and the role of states and international institutions in shaping the structures of global political economy.

Rationale: The world economy is once again more interdependent than ever as reflected in the increased cross-border flows of goods, services, and capital and in the sustained activity of international organizations and institutions like the IMF, World Trade Organization and World Bank. In such a “flat” world, domestic political and economic dynamics have global implications, while international events can have a far-reaching impact domestically. This course is also a core course in most political
science programs throughout the nation. This course will also help out graduate students as they pursue advanced studies in either political science or economics.

Effective Term: Spring 2013

CURCAT:
- Major Department: Criminal Justice, Social & Political Science
- Can course be repeated for additional credit? No
- Maximum number of Credit Hours: 3
- Grading Mode: Normal
- Instruction Type: Lecture
- Equivalent Course: None

2. Create the following course:
SOCI 3250 Sociology of Education
Prerequisite: SOCI 1100
Description: Examination of the organization and role of educational institutions in contemporary society, including contributions to both social mobility and the preservation of the prevailing social order.

Rationale: Sociology department course offerings around the United States often include classes in the Sociology of Education as part of their regular, core curriculum. As Sociology at Armstrong continues to grow, the program must necessarily offer more and varied courses that are similar to its peer institutions. Currently, public education is the focus of intense political debate. Students can better participate in these discussions and will benefit from understanding the various perspectives informed by sociological theories and research. More specifically, students will learn how race, class, and gender affect educational experiences and outcomes.

Effective Term: Spring 2013

CURCAT:
- Department: CJSPS
- Can course be repeated for additional credit? No
- Maximum number of credit hours: 3
- Grading mode: Normal
- Instruction type: Lecture
- Equivalent course: None
3. **Modify the following program of study:**

Program of Study for the Bachelor of Arts in Political Science

B. Major Field Courses ........................................................................................................ 36 hours

International Relations
POLS 3990 – Special Topics in Political Science
POLS 4200 - Independent Study in International Relations

**POLS 4540 - International Political Economy**
POLS 5110U - The Politics of Defense and National Security Policy
POLS 5130U - Political Terrorism
POLS 5210U - International Law
POLS 5220U - Theory of International Relations
POLS 5230U - Constitutional Law of Foreign Policy
POLS 5250U - International Organizations
POLS 5270U - Intelligence and National Security Policy
POLS 5280U - Seminar in Global Politics
POLS 5290U - American Foreign Policy
POLS 5291U - Constitutional Law of Foreign Policy
POLS 5510U - Third World National Security
POLCRJU/POLS 5130U- Political Terrorism

**Rationale:** Reflects new course added

**Effective Term: Spring 2013**

4. **Modify the following minor:**

International Affairs: POLS 3210, POLS 5210U, POLS 4200, **POLLS 4540**, POLS 5220U, POLS 5290U, POLS 5130U

**Rationale:** Reflects new course added

**Effective Term Spring 2013**

5. **Modify the following minor:**


**Rationale:** Reflects new course added

**Effective Term Spring 2013**
6. Create the following course:
ANTH 4010 - Field Methods in Archaeology and Forensics
Prerequisite: ANTH 1102
Description: Archaeological and forensic field methods, including excavation strategies, sampling, mapping, bioarchaeological and forensic recovery, recording techniques, and legal responsibilities.
Rationale: This course will provide students who are interested in pursuing a degree in Criminal Justice with an understanding of archaeological field techniques, upon which crime scene/forensic investigation is based. This course will also serve as an upper level elective for History majors who intend to pursue graduate degrees in Historical Archaeology or Historic Preservation.
Effective Term: Fall 2013
CURCAT:
Major Department: Criminal Justice, Social, and Political Science
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: None

7. Create the following course:
ANTH 4020 - Archaeology of the Southeast
Prerequisite: ANTH 1102
Description: An exploration of the prehistory and history of the Southeastern United States through the lens of archaeology.
Rationale: This course will provide students with an understanding and appreciation of Native American cultures and how our unique Southern American culture developed and evolved from the creolization of Native American, African, and European cultures. This course will also serve as an upper level elective for History majors who intend to pursue graduate degrees in Historical Archaeology or Historic Preservation.
Effective Term: Fall 2013
CURCAT:
Major Department: Criminal Justice, Social, and Political Science
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: None
8. Create the following course:
   POLS 5700 U/G – Perspectives in Feminist Theory  
   Undergraduate Prerequisite: ENGL 2100 or permission of instructor  
   Graduate Prerequisite: None  
   Description: An in-depth look at Feminist Theory. This course may be taught from the perspective of a particular discipline. Cross-listed with GWST 5700 U/G  
   
   Rationale:  
   This is a cross-list of GWST 5700U/G. Graduate students will be required to work on a project and deliver a final report or paper.  
   
   Effective Term: Fall 2013  
   
   CURCAT:  
   Major Department: Criminal Justice, Social and Political Science  
   Can Course be repeated for additional credit? No  
   Maximum Number of Credit Hours: 3  
   Grading Mode: Normal  
   Instruction Type: Lecture  
   Course Equivalent: GWST 5700U/G  

9. Modify the Program of Study for the Bachelor of Arts in Political Science  

B. Major Field Courses ...........................................................................................................36 hours  
   
   POLS 2100 – Introduction to Political Science  
   
   Ten Eleven courses from the following with at least one course from each area:  
   American Political Institutions  
   POLS 3150 - American Supreme Court  
   POLS 3160 - Judicial Politics and Strategies  
   POLS 3190 - Military Law  
   POLS 3980 - African Americans & the American Political System  
   POLS 3990 - Special Topics in Political Science  
   POLS 4100 - Independent Study in American Government  
   POLS 4110 - American Presidency  
   POLS 4150 - American Supreme Court  
   POLS 4160 - American Congress  
   POLS 4170 - Constitutional Law and the Federal System  
   POLS 4171 - Constitutional Civil Liberties  
   POLS 4190 - Environmental Laws and Regulations  
   CRJU/POLS 5500U - Law and Legal Process  
   
   Political Theory  
   POLS 3320 - American Political Thought  
   POLS 3340 - Politics and Ideology in Contemporary Europe  
   POLS 3350 - Classics of Political Thought
POLS 3360/SOCI 3360 - Social Theory

**POLS 5700U/GWST 5700U – Perspectives in Feminist Theory**

- POLS 3990 - Special Topics in Political Science
- POLS 4300 - Religion and Political Thought
- POLS 4330 – Liberalism and the Modern State
- POLS 5100U - Politics and the Visual Arts
- POLS 5300U - Marxism, Socialism, and Democracy

International Relations

- POLS 3990 - Special Topics in Political Science
- POLS 4200 - Independent Study in International Relations
- POLS 5110U - The Politics of Defense and National Security Policy
- CRJU/POLS 5130U - Political Terrorism
- POLS 5210U - International Law
- POLS 5220U - Theory of International Relations
- POLS 5230U - Constitutional Law of Foreign Policy
- POLS 5250U - International Organizations
- POLS 5270U - Intelligence and National Security Policy
- POLS 5280U - Seminar in Global Politics
- POLS 5290U - American Foreign Policy
- POLS 5510U - Third World National Security
- POLS 5530U - Global Environmental Politics
- POLS 5560U - Comparative Foreign Policy

Comparative Politics

- POLS 3990 - Special Topics in Political Science
- POLS 4400 - Independent Study in Comparative Government
- POLS 5260U - Media and Politics in Latin America
- POLS 5280U - Seminar in Global Politics
- POLS 5430U - African Politics
- POLS 5440U - Latin American Politics
- SOCI/POLS 5450U - Political Sociology of Nationalism
- POLS 5460U - Governments of East Asia
- POLS 5490U - Political Transformation of the Former Soviet Union
- CRJU/POLS 5520U - Comparative Judicial Systems
- POLS 5560U - Comparative Foreign Policy

*Capstone course:* POLS 4950 - Political Research Methods or CRJU 3100 - Research Methods

**Effective Term:** Fall 2013
C. Economics

1. Create the following course:
   **ECON 3111  Skills in Entrepreneurship**  3-0-3
   **Prerequisite:** Junior standing in any major
   **Description:** A project- based class for students in all majors. Focuses on basic knowledge and skills needed to start a commercial business or begin a career. Topics include basic marketing, financial, and management concepts that promote individual talents, create career opportunities, and create financial gain from skills and talents developed in any discipline.

   **Rationale:** The goal of this course is to help students in any discipline develop and apply basic business skills in a manner that will help them achieve their career objectives. Particular attention is paid to learning how to develop a business based on the skills and talents developed in the student’s major.

   **Effective Term:** Fall 2013

   **CURCAT:**
   - **Major Department:** Economics
   - **Can course be repeated for additional credit?** No
   - **Maximum number of credits:** 3
   - **Grading Mode:** Normal
   - **Instruction Type:** Lecture

2. Create the following course:
   **ACCT 2101 Principles of Financial Accounting**  3-0-3
   **Prerequisite:** MATH 1111
   **Description:** The theory and application of accounting concepts for reporting financial information to outside users. The course stresses the relationship between the rules by which financial statements are prepared and the use of financial statement information for decision making.

   **Rationale:** Replaces ECON 2030. Consistency with other institutions. Ease of transfer using USG reserved course numbers and common course titles. Consistency with the credentials of faculty teaching the course: only faculty with accounting credentials teach this course, therefore the ACCT prefix is most appropriate. This course is already referenced as ACCT 2101 in many parts of the catalog rather than ECON 2030.

   **Effective Term:** Fall 2013

   **CURCAT:**
   - **Major Department:** Economics
Can course be repeated for additional credit? No
Maximum number of credits: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: ECON 2030

3. Create the following course:
   ACCT 2102 Principles of Managerial Accounting 3-0-3
   Prerequisite: ACCT 2101
   Description: The theory and application of managerial accounting concepts. The
course stresses the use of accounting information for decision making and the
role of managerial accounting in a business environment.

   Rationale: Replaces ECON 2040. Consistency with other institutions. Ease of transfer
   using USG reserved course numbers and common course titles. Consistency with the
   credentials of faculty teaching the course: only faculty with accounting credentials
   teach this course, therefore the ACCT prefix is most appropriate. This course is
   already referenced as ACCT 2102 in many parts of the catalog rather than ECON
   2040.

   Effective Term:  Fall 2013

   CURCAT:
   Major Department: Economics
   Can course be repeated for additional credit? No
   Maximum number of credits: 3
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: ECON 2040

4. Delete the following course:
   ECON 4112 Economics of Entrepreneurship II 3-0-3

   Rationale: has not been taught for several years.

   Effective Term: Fall 2013

5. Delete the following course:
   ECON 2030 Principles of Financial Accounting 3-0-3

   Rationale: Replaced by ACCT 2101.

   Effective Term: Fall 2013

6. Delete the following course:
   ECON 2040 Principles of Managerial Accounting 3-0-3
Rationale: Replaced by ACCT 2102.

Effective Term: Fall 2013

7. **Modify the following course title**
   ECON 4111 Economics of Entrepreneurship 3-0-3

   Rationale: As the capstone course in the business economics track, this course is most appropriately described as Entrepreneurship. There is an item to delete ECON 4112, so the numerical designation ‘I’ is no longer needed.

   Effective Term: Fall 2013

8. **Modify the following course title:**
   ECON 3800 Quantitative Consumer Marketing Research 3-0-3

   Rationale: Consistency with course titles at other institutions.

   Effective Term: Fall 2013

9. **Change portions of the text of the Economics catalog entry to the following:**

   **Special Programs**
   An honors program in economics is available. To graduate with departmental honors in Economics, the student must be a member of the Honors Program, graduate with honors in the core, and complete a senior research project with satisfactory written and oral reports (as judged by a committee of faculty) and must have an economics grade point average of at least 3.5.

   **Progress Requirements**
   Students must earn a grade of C or better in every course required for the major or minor. **Students must earn a grade of C or better on a departmental exit exam specific to the chosen track in the economics major.** Exit exams are offered once each semester. Exit exams may be taken prior to the student’s last term if all required courses for the track, except for the capstone, are in progress or completed. The Department of Economics offers a certificate program in financial economics. This program offers students the opportunity to obtain a broad understanding of various aspects of financial economics, ranging from capital markets and financial institutions to foreign exchange markets.

   **Certificate Programs**
   The Department of Economics offers a certificate program in financial economics. This program offers students the opportunity to obtain a broad understanding of various aspects of financial economics, ranging from capital markets and financial institutions to foreign exchange markets.
The Certificate in Financial Economics can be earned in one of two tracks. First, it can be taken in tandem with a formal undergraduate degree. The second option is the professional track, designed for non-degree students with a professional or occupational interest in financial economics. Individuals are eligible for this track upon presentation of proof of a valid undergraduate degree from an accredited institution. In either case, students should meet with an advisor in order to declare their interest in the certificate program and to plan their course of study.

Rationale: 1. We would like to specify in the catalog the requirements for honors in economics to draw students’ attention to the program. 2. Currently, the departmental exit exam is a small part of the capstone grade. A review of exam responses suggests that our students do not take the departmental exit exam seriously as part of their capstone grade. This devalues the exit exam as an assessment tool. Due to the nature of the capstone courses, it would be inappropriate to require students to retake the capstone due to failure on the exam. Therefore, we would like to separate the exit exam from the capstone course and make it a separate graduation requirement. 3. Part of the description of the financial certificate was misplaced in the catalog entry and needs to be moved. (Our error when a new heading was created)

Effective Term:  Fall 2013

10. Change the Business Minor to include the following restriction.

Business.................................................................15-18 hours
ECON 2106, ACCT 2101, ECON 3220, 3230, and ECON 2105 (required if not taken in the core curriculum).
ECON 3210, 3220, and 3230 may not be used to meet both major and minor requirements.

Rationale: Limiting ECON 3210, 3220, 3230 from both major and minor will disallow the business minor for economics majors in the business economics track and will require other economics majors to take these courses in addition to their major requirements. Reflects new number for ACCT courses. Clarification of ECON 2105 expectation.

Effective Term:  Fall 2013

11. Remove ECON 4112 from the program of study for the business economics track.

Track III: Business Economics
B Major Field Courses.................................................................33 hours
ECON 3050 - Intermediate Macroeconomics or ECON 3060 Intermediate Microeconomics
ECON 3210 – Marketing
ECON 3220 – Management
ECON 3230 – Finance
ECON 3300 – Money and Banking
ECON 3500 – Managerial Economics
ECON 4111 – Economics of Entrepreneurship I

Twelve credit hours drawn from among the following courses:

- ECON 3050 - Intermediate Macroeconomics
- ECON 3060 – Intermediate Microeconomics
- ECON 3450 - Environmental Economics
- ECON 3460 – Economics of Immigration
- ECON 3470 - Economics of Health
- ECON 3700 – Econometrics
- ECON 3800 - Quantitative Consumer Research
- ECON 3100 - Multinational Economic Enterprises
- ECON 3200 - International Trade
- ECON 3400 - Economics of Labor
- ECON 4100 - Financial Economics: Portfolio Analysis
- **ECON 4112 – Economics of Entrepreneurship II**
- ECON 4150 - Money and Capital Markets
- ECON 4310 - International Finance
- ECON 4410 - Regional Economics
- ECON 4450 – Comparative Economics
- ECON 4451 - Industrial Organization
- ECON 4500 - Public Finance
- ECON 4520 - Internship (with permission of department head)(maximum of three credits may count toward Major Field Courses)

**Rationale:** ECON 4112 is no longer taught and was deleted from the catalog in item 6.

**Effective Term:** Fall 2013

12. **Request for a blanket change in the catalog:** Please replace all references to ECON 2030 and ECON 2040 with ACCT 2101 and ACCT 2102, respectively.

There is no change in level or content for these courses.

**Effective Term:** Fall 2013

D. Gender and Women's Studies (no items)
E. History (no items)
F. Languages, Literature, & Philosophy (no items)
G. Liberal Studies (no items)
H. Honors Program (no items)

**IV. College of Science and Technology**

A. Biology (no items)
B. Chemistry and Physics (no items)

C. Computer Science and Information Technology

1. **Modify the following course:**
   CSCI 3510 Theory of Computation 3-0-3
   Prerequisite: CSCI 2620 CSCI 2625
   
   **Rationale:** Housekeeping change – the prerequisite was not changed when the course number was changed.
   
   **Effective Term:** Spring 2013

2. **Modify the following course:**
   CSCI 5410U Analysis of Algorithms 3-0-3
   Undergraduate Prerequisite: CSCI 2410 and CSCI 2620 CSCI 2625
   (Graduate portion of course unchanged)
   
   **Rationale:** Housekeeping change – the prerequisite was not changed when the course number was changed.
   
   **Effective Term:** Spring 2013

3. **Modify the following course:**
   CSCI 5820U Machine Learning 3-0-3
   Prerequisite: CSCI 2490 and CSCI 2620 CSCI 2625
   (Graduate portion of course unchanged)
   
   **Rationale:** Housekeeping change – the prerequisite was not changed when the course number was changed.
   
   **Effective Term:** Spring 2013

D. Engineering Studies

1. Add the terminology “Track1: Engineering Studies Track” to the Associate of Science Program

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

**Track 1: Engineering Studies Track**

A. General Requirements (Core Areas A, B, C, D, E) ..................................................... 42 hours
   In core area A, MATH 1161 – Calculus I must be taken
   In core area D, MATH 2072 – Calculus II must be taken for the course in mathematics, science, or technology
   In core area D, the laboratory science sequence must be taken from:
   - BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
   - CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
PHYS 2211K/2212K – Principles of Physics I/II

Physical Education ...................................................................................................... 3 hours

B. Additional Requirements ......................................................................................... 18 hours
   ENGR 1170 - Engineering Graphics or ENGR 2030 - Introduction to Computer Engineering
   ENGR 1371 - Computing for Engineers or CSCI 1301 – Introduction to Programming Principles
   6 hours of 2000 or higher-level ENGR courses (excluding ENGR 3960, 4990, 4999)
   One hour excess from Area A
   One hour excess from Area D
   An additional laboratory course (not taken in area D of General Requirements) taken from:
   BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
   CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
   PHYS 2211K/2212K – Principles of Physics I/II

Total Semester Hours 63

C. Exit Exam

Rationale: The Associate of Science Degree is technically called “Associate of Science Core Curriculum” even though it is currently only used for Engineering Studies. Thus, the degree is open to other majors. The College of Health Professions asked for our endorsement of their use of the degree to form Associate of Science degrees in a number of their departments (i.e. nursing) ad a mechanism to deal with the pre-major problem. Upon that endorsement, renaming our track allows other departments to add additional tracks to this major.

The program of study is not changed, however it will also now be listed in the Interdisciplinary studies section of the catalog with the other tracks, as well as in Engineering Studies.

   Effective Term: (Whenever the other tracks go into effect ~Editor)

   E. Mathematics (no items)
   F. Psychology (no items)

OTHER BUSINESS

A. SACS Notification (see Attachment 1)

ADJOURNMENT
October 22, 2012

Dr. Linda Bleicken
President
Armstrong Atlantic State University
11935 Abercorn Street
Savannah, GA  31419-1997

Dear Dr. Bleicken:

Thank you for your letter of May 1, 2012, received on May 29, 2012, providing notification that the University will offer 50% or more of the approved one-year undergraduate certificate in Criminal Justice online, effective fall 2012.

The University is approved to offer 50% or more of a program online and the program is approved. **We acknowledge the information, will add it to our files, and request no further information.**

Best regards,

Belle S. Wheelan, Ph.D.
President

BSW/ABC:efk

cc: Dr. Anne W. Thompson, Interim Vice President for Academic Affairs
Dr. Robin W. Hoffman