

# Armstrong

## UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, April 3, 2012

**PRESENT:** James Brawner, Kathryn Craven, Catherine Gilbert, Leon Jaynes, Kam Fui Lau, Denene Lofland, Rick McGrath (Chair), Glenda Ogletree, Randall Reese, Rona Tyger, Mirari Elcoro (elected for 2012-13), Robert Harris (elected for 2012-13), Phyllis Panhorst (Catalog Editor)

**ABSENT:** Myka Campbell, José da Cruz, Jack Simmons

**GUESTS:** Joyce Bergin, Michael Donahue, Mark Finlay, Judy Ginter, Kathy Fabrikant, Patricia Holt, John Kraft, Zaphon Wilson

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**CALL TO ORDER.** The meeting was called to order at 3:03 p.m. by Dr. Rick McGrath.

**APPROVAL OF MINUTES** – The minutes of March 7, 2012 were approved with the addition of Dr. Will Lynch to the guests in attendance. There was a question as to whether the PEBC courses had been renumbered correctly so that numbers would not be reused. Subsequent investigation has shown that only one course needed to be assigned a different number, and that the number agreed upon by Dr. Holt and Mr. Dittmann was correctly reflected in the minutes. Therefore, no additional amendment was necessary.

## ITEMS

### I. College of Education

#### A. Adolescent and Adult Education

*Items 1-5 from the Department of Adolescent and Adult Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

**1. Create the following course:**

**ADLN 1010 Adult Learning and Development**

**3-0-3**

**Prerequisite: Acceptance to the Adult Education Certificate Program.**

**Description: Exploration of adult learning and psychology. Topics include but not limited to typologies, brain functions, best practices, learning styles, motivation, and instructional strategies.**

Rationale: In order to create effective learning experiences for adults, instructors must have a thorough understanding of how adults learn.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Adolescent and Adult Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

**2. Create the following course:**

**ADLN 1020 Curriculum Development for the Adult Learner**

**3-0-3**

**Prerequisite: ADLN 1010**

**Description: The study of designing, creating, and assessing educational experiences based on best practices of adult learning. Topics include but not limited to planning, development, and program assessment, leading to effective learning environments.**

Rationale: This course meets the standards of the American Association of Adult and Continuing Educators (AAACE) program standards approved by the Commission of Professors of Adult Education (CPAE) in November 2008. It is designed to prepare the instructor in the private sector.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Adolescent and Adult Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

**3. Create the following course:**

**ADLN 1030 Personal Leadership, Team and Community Building**

**3-0-3**

**Prerequisite: Acceptance to the Adult Education Certificate Program.**

**Description: Explores theory and experience inherent in community building, leading to the creation of positive, effective learning experiences for adult learners.**

Rationale: This course meets the standards of the American Association of Adult and Continuing Educators (AAACE) program standards approved by the Commission of

Professors of Adult Education (CPAE) in November 2008. It is designed to prepare the instructor in the private sector.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Adolescent and Adult Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

**4. Create the following course:**

**ADLN 1040 Special Topics in Adult Education**

**3-0-3**

**Prerequisite: Acceptance to the Adult Education Certificate Program.**

**Description: Designed to promote specialized investigation appropriate to the development of adult instructors. Topics of exploration will vary.**

Rationale: This course will vary based on topic. The field of adult education is vast and covers many specific areas of study. This course will cover relevant topics in adult education customized toward explicit populations of instructors and their practice in the field. Allowing a maximum of 6 credit hours allows for a second special topic request be designed for a specific group of students.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Adolescent and Adult Education**

**Can Course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 6**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

**5. Create the following program:**

**Undergraduate Certificate in Adult Education**

<b>ADLN 1010 Adult Learning and Development</b>	<b>.....3</b>
<b>ADLN 1020 Curriculum Development for the Adult Learner</b>	<b>.....3</b>
<b>ADLN 1030 Community Development and Personal Leadership</b>	<b>.....3</b>
<b>ADLN 1040 Special Topics in Adult Education</b>	<b>.....3</b>

**TOTAL**

**12 hours**

Rationale: This program will prepare instructors to provide more effective learning experiences for the adult learner.

**Effective Term: Fall 2012**

B. Childhood and Exceptional Student Education

## **II. College of Health Professions**

### **A. Health Sciences**

*Item 1 from the Department of Health Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. Modify the following course:**

HSCF 3200 Exercise Physiology

3-0-3

**Prerequisite: HSCF 3005 and C or better in BIOL 2082 with a C or better**

Rationale: This course was created at the October 5, 2011 UCC meeting. The department did not intend for HSCF 3005 to be a prerequisite. Language of the rest of the prerequisite adjusted to be in line with common catalog practice.

**Effective Term: Summer 2012**

B. Medical Laboratory Science (no items)

C. Nursing (no items)

D. Radiologic Sciences (no items)

E. Rehabilitation Sciences (no items)

F. Respiratory Therapy (no items)

## **III. College of Liberal Arts**

A. Art, Music, and Theatre (no items)

### **B. Criminal Justice, Social, and Political Science**

*Item 1 from the Department of Criminal Justice, Social and Political Science was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. Create the following program of study:**

**Undergraduate Certificate in Criminal Justice**

**ENGL 1101 – Composition I 3**

**ENGL 1102 – Composition II 3**

**HIST 1111 – Civilization I or HIST 1112 – Civilization II 3**

<b>One course selected from:</b>	<b>3</b>
<b>MATH 1001 – Quantitative Skills and Reasoning</b>	
<b>MATH 1111 – College Algebra</b>	
<b>MATH 1113 – Pre-calculus Mathematics</b>	
<b>One course selected from:</b>	<b>3</b>
<b>ARTS 1100 – Art Appreciation</b>	
<b>ARTS/MUSC 1270 – World Art and Music</b>	
<b>ARTS 2710 – Art History I</b>	
<b>ARTS 2720 – Art History II</b>	
<b>MUSC 1100 – Music Appreciation</b>	
<b>THEA 1100 – Theatre Appreciation</b>	
<b>THEA 1200 – Introduction to Theatre</b>	
<b>THEA 2410 – Oral Interpretation</b>	
<b>CRJU 1100 – Introduction to Criminal Justice</b>	<b>3</b>
<b>CRJU 2410– Introduction to Corrections</b>	<b>3</b>
<b>CRJU 2020 – Ethical Theories and Moral Issues in Criminal Justice</b>	<b>3</b>
<b>CRJU 2210 –Introduction to Law Enforcement</b>	<b>3</b>
<b>One course selected from:</b>	<b>3</b>
<b>CRJU 22000 – Criminal Investigation</b>	
<b>CRJU 2510 – Introduction to Criminal Law</b>	
<b>Total</b>	<b>30 hours</b>

**For this certificate, the student must complete at least 18 semester hours of course work from Armstrong Atlantic State University.**

**Rationale:** AASU has joined the USG’s Adult Learning Consortium, an initiative designed to attract and retain adult learners by offering a ladder approach to education. The program is aimed primarily at nontraditional students over the age of 24, active and retired members of the military, and underrepresented populations. Undergraduate certificates are intended to be stepping stones to the associate degree, which can be a stepping stone toward the baccalaureate degree.

The Department of CJSPS proposes to participate through the development of an Undergraduate Certificate in Criminal Justice. The CRJU courses offered have already been developed as online offerings (and also are available as seated courses). 12 hours in the proposed certificate are already part of Area F in the A.A. and B.A. in Criminal Justice. To reach the required thirty hours, students must also complete ENGL 1101, ENGL 1102, HIST 1111 or 1112, MATH 1001 or 1111 or 1113 (not currently available as online courses at Armstrong) and one additional CRJU course. All students admitted into this program must also meet the university’s existing admissions standards.

**Effective Term: Fall 2012**

## C. Economics

*Item 1 from the Department of Economics was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

### 1. Change the effective date of the following modifications:

#### **ECON 4520 INTERNSHIP**

**V-V-(1-12) 3-0-3**

Prerequisite: permission of ~~instructor or~~ department head

Description: Open to juniors or above. Applied economic setting using nonprofit agencies such as the Chamber of Commerce, as well as financial institutions and international businesses. Supervision by departmental instructors and agency officials. Students may use only **three credit hours** ~~one internship~~ as part of their **Major Field Courses** ~~upper-division economics classes~~. Open to transient students only with permission of department head.

Rationale: The modifications to this course (shown above) were approved at the October 5, 2011 UCC meeting, with an effective term of Fall 2012. The Economics Department has requested that the effective term be moved to Summer 2012, because they have several students with good summer internship opportunities that do not have sufficient academic content for three credit hours.

*(Original rationale for modification: The change to variable credit hours allows students to accept internship offers that may not fit neatly into the three-credit course. In cases where the internship is useful but does not require sufficient academic content, students may be allowed to do the internship for less than three credits. In cases where the necessary workload is well beyond three-credits of work, students may be allowed to earn more credits while using only three as part of the major field requirement. With the change to variable credit hours and with the course being repeatable, multiple course numbers are no longer required.)*

**Effective Term: Summer 2012**

#### **CURCAT:**

**Major Department: Economics**

Can course be repeated for additional credit? Yes

**Maximum number of credits: 12**

**Grading Mode: Pass/Fail**

**Instruction Type: Practicum**

**Course Equivalent: none**

- D. Gender and Women's Studies (no items)
- E. History (no items)
- F. Languages, Literature, & Philosophy (no items)

## G. Liberal Studies

*Item 1 from the Liberal Studies program was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. Modify the following program of study:**

**Program of Study for Bachelor of Liberal Studies.**

B. Major Field Courses

Minimum of 39 hours at 3000 level or above

Maximum of 27 hours in any discipline (excluding courses taken under General Requirements)

No more than two Ds in the Liberal Studies section

At least 9 of the 18 hours in the Liberal Studies section must be completed at Armstrong.

Liberal Studies..... 18 hours

Must be at 2000 level or above

Humanities (3-6 hours)

Choice of:

Art, literature, history, music, philosophy, theatre

Social Sciences (3-6 hours)

Choice of:

Anthropology, criminal justice, economics, geography, political science, psychology, sociology

Math, Natural Science, and Technology (3-6 hours)

Choice of:

Astronomy, biology, chemistry, computer science, geology, mathematics, meteorology, oceanography, physics

Communication Arts (3-6 hours)

Choice of:

Advanced composition, communications, film, foreign languages, journalism, linguistics, rhetoric, technical and business writing

Area of Concentration .....~~15 hours~~ ~~15-18 hours~~

~~Any Armstrong Atlantic State University Minor~~

~~No grade lower than C~~

**15 credit hours at the 3000 level or above with a grade no lower than a C for each course. All 15 credit hours must be from the same Armstrong major, minor or program of study and be approved by the Director of Liberal Studies.**

Rationale: This change will: 1. Give us greater control over the quality of the courses Liberal Studies majors are taking and improve our ability to assess learning outcomes of those courses by ensuring that the program of study is in a discipline in which Armstrong maintains a sufficient level of expertise by offering a minor or major. 2. Add rigor to the concentration by increasing the number of 3000 level courses in the concentration.

**Effective Term: Fall 2012**

H. Honors Program (no items)

IV. College of Science and Technology (no items)

## **OTHER BUSINESS**

**A. Informational Item:** Mr. Robby Dittman discovered that a class created at the February 2012 meeting, **PEHM 4300 Principles of Coaching**, is using a course number that has already been used, for a non-equivalent course. In consultation with Dr. Joyce Bergin, the course was **changed to PEHM 4333 Principles of Coaching**.

**B. Making blanket changes to the catalog**

Due to time constraints, consideration of this item has been deferred until Fall.

**C. Catalog question:** At the October 5, 2012 UCC meeting, approval was given for the Department of Radiologic Sciences to modify RADS 4305 Radiation Therapy Clinical Education V from 0-20-3 to 0-18-2, with an effective date of Fall 2013. Modification of their programs of study was also approved, reflecting this and several other changes.

The question Ms. Panhorst brought to the committee was this: Should the 0-20-3 version of the class be listed in the back of the catalog, since it is the version actually being offered during 2012-13, or should the 0-18-2 version be listed in the back of the catalog to be in line with the program of study being presented.

It was agreed that the courses listed in the back of the catalog should reflect what is actually being offered during that catalog year.

**D. Change of membership and election of chair for next year.** The members who have completed their terms – Dr. James Brawner, Mr. Leon Jaynes, and Dr. Randall Reese – were thanked for their service. Newly elected members were welcomed: Dr. Mirari Elcoro, Dr. Robert Harris, and Ms. Suzanne Carpenter (excused absence). Dr. Rick McGrath was elected as Chair for 2012-13, and Dr. Catherine Gilbert was elected Vice Chair. Ms. Panhorst will remain Secretary. It was decided that a meeting would be scheduled for August in case there is business to be discussed before the college curriculum committees meet, subject to cancellation if there is no business.

**ADJOURNMENT.** The meeting was adjourned at 4:22 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee