

# Armstrong

## GRADUATE CURRICULUM COMMITTEE

University Hall 282

Minutes, January 25, 2012

**PRESENT:** Carol Andrews (Chair), Allison Belzer, John Hobe, Brenda Logan, Sara Plaspohl, Ashraf Saad, Phyllis Panhorst (Catalog Editor)

**ABSENT:** Helen Taggart

**GUESTS:** Elizabeth Desnoyers-Colas, Mark Finlay, Judy Ginter, Christopher Hendricks, Patricia Holt, John Kraft, Sandy Streater, Jean Neils-Strunjas, Paula Tillman

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**CALL TO ORDER.** The meeting was called to order at 2:00 p.m. by Dr. Carol Andrews.

**APPROVAL OF MINUTES.** The minutes of November 30, 2011 were approved as presented.

The minutes of September 21, 2011 were revisited and approved as amended to correct significant errors found on pages 8 and 9 that were discovered by the Registrar. See Attachment 1 for specific errors and corrections.

### ITEMS

#### I. College of Education

##### A. Adolescent and Adult Education

*Items 1-18 from the Department of Adolescent and Adult Education were discussed and approved by the committee.*

**1. Create the following course:**

**ADED 7010 Special Topics in Adult Education**

**2-V-3**

**Prerequisites: None**

**Description: Designed to promote specialized investigation appropriate to the instructional needs of adult educators. Topics of independent student exploration will vary. This course may be repeated one time.**

Rationale: The field of adult education covers many specific areas of study. This course will cover relevant topics in adult education customized toward explicit populations of adult educators and their practice in the field.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Adolescent and Adult Education**

**Can Course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 6**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

**B. Childhood and Exceptional Student Education**

**1. Delete the following course:**

~~RDEN 8070 UNDERSTANDING READERS AND THE READING PROCESS 3-0-3~~

Rationale: Course is being replaced by RDEN 7070.

**Effective Term: Fall 2012**

**2. Create the following course:**

**RDEN 7070 UNDERSTANDING READERS AND THE READING PROCESS 3-0-3**

**Description: Major theories underlying reading and the teaching of reading, current topics and issues in the literacy field, variety of teaching strategies, and an introduction to past and present literacy scholars and their contributions to the teaching of reading. The first of three courses that will lead to the Reading Endorsement certificate.**

Rationale: This course replaces RDEN 8070 with only a course number change.

**Effective Term: Fall 2012**

**CURCAT**

**Major Department: Childhood and Exceptional Student Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**Course Equivalent: RDEN 8070**

**3. Delete the following course:**

~~RDEN 8071 LINKING LITERACY ASSESSMENT TO INSTRUCTION 3-0-3~~

Rationale: Course is being replaced by RDEN 7071.

**Effective Term: Fall 2012**

**4. Create the following course:**

**RDEN 7071 LINKING LITERACY ASSESSMENT TO INSTRUCTION 3-0-3**

**Prerequisite: RDEN 7070**

**Description: Emphases include understanding and applying a variety of assessment techniques and making informed decisions based on the assessment data. The second of three courses that will lead to a Reading Endorsement certificate.**

Rationale: This course replaces RDEN 8071 with only a course number change.

**Effective Term: Fall 2012**

**CURCAT**

**Major Department: Childhood and Exceptional Student Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: RDEN 8071**

**5. Delete the following course:**

~~RDEN 8072 INSTRUCTIONAL STRATEGIES IN THE CONTENT AREAS 3-0-3~~

Rationale: Course is being replaced by RDEN 7072.

**Effective Term: Fall 2012**

**6. Create the following course:**

**RDEN 7072 INSTRUCTIONAL STRATEGIES IN THE CONTENT AREAS 3-0-3**

**Prerequisite: RDEN 7071**

**Description: Reading strategies applicable to a P-12 content area. The third of three courses that will lead to a Reading Endorsement certificate.**

Rationale: This course replaces RDEN 8072 with only a course number change.

**Effective Term: Fall 2012**

**CURCAT**

**Major Department: Childhood and Exceptional Student Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading mode: Normal**

**Instruction type: Lecture**

**Course Equivalent: RDEN 8072**

**7. Modify the following course:**

**EEXE 6400 COLLABORATION, INCLUSION, AND TRANSITION STRATEGIES**

3-V-3

Prerequisites: ~~Candidacy in the Department of Special and Adult Education and EEXE 6130, EEXE 6406, EEXE 6790, EEXE 7001, EEXE 6025~~

Description: Covers federal and state mandates concerning transition planning and preparation for students with learning and behavioral problems as they move through the P-12 educational experience and on to post secondary education and/or training. Stresses the collaboration and consultation skills required to facilitate appropriate transitions. **A field experience is required.**

Rationale: The course no longer requires these prerequisites. A field experience is required.

**Effective Term: Fall 2012**

**8. Modify the following course:**

EDUC 6000 PROFESSIONAL ORIENTATION TO TEACHING 3-0-3

Prerequisites: ~~Permission of department head.~~

Rationale: No department head permission is required.

**Effective Term: Fall 2012**

**9. Modify the following course:**

EEXE 6027 DISABILITIES THAT IMPACT LEARNING AND BEHAVIOR 3-0-3

Prerequisites: ~~CEUG 2100~~

Rationale: The prerequisite is no longer required.

**Effective Term: Fall 2012**

**10. Modify the following course:**

EEXE 6231 LANGUAGE AND LITERACY SKILLS FOR READING, SPELLING, AND WRITTEN EXPRESSION 3-V-3

Prerequisites: EEXE 6010, EEXE 6025, EEXE 6027, EEXE 6130

Description: Course covers basic language acquisition theories and the role of language in developing skills in reading, spelling, and written expression. Covers research based methods for developing literacy skills for students with language based learning problems. **A field experience is required.**

Rationale: Field experience requirement wording matches previous course wording in catalog.

**Effective Term: Fall 2012**

**11. Modify the following course:**

FOUN 6745 CLASSROOM BASED RESEARCH 3-V-3

Description: Course helps educators learn to apply basic ~~research~~ principles of research to classroom instruction to assess its effectiveness with diverse students. Demonstrates applied research principles, data collection, data analysis, summarizing results, and reporting procedures for various constituents. Course project may be included in a program's exit portfolio. **A field experience is required.**

Rationale: Field experience requirement wording matches previous course wording.

**Effective Term: Fall 2012**

**12. Modify the following course :**

ECMT 6000 TEACHING READING ~~AND~~ DIAGNOSIS & ~~AND~~ REMEDIATION ~~3-2-3~~ **3-V-3**

Prerequisites: ~~Admission to Candidacy in the Department of Early Childhood~~ EDUC 6000, EDUC 6100

Description: An overview of the program of reading in the elementary school with an emphasis on instruction and assessment. Considers the stages of children's reading development, instructional materials and strategies, **and as well as the use of** diagnostic techniques in the classroom. **A field experience is required.**

Rationale: Corrects prerequisite requirements. Field experience requirement wording matches previous course wording in the catalog. Field experience hours are variable.

**Effective Term: Fall 2012**

**13. Modify the following course:**

ECMT 6010 DEVELOPMENTAL CHARACTERISTICS OF YOUNG CHILDREN ~~3-2-3~~ **3-V-3**

Prerequisites: ~~Admission to Candidacy in the Department of Early Childhood~~ Education EDUC 6000, EDUC 6100

Description: Early growth and development of young children that focuses on physical, emotional, cognitive and social development. Traditional and contemporary theories for cognition and learning will be examined and schooling from a cultural and sociopolitical context. **A field experience is required.**

Rationale: Corrects prerequisite requirements Field experience wording matches previous course wording in the catalog. Field experience hours are variable.

**Effective Term: Fall 2012**

**14. Modify the following course:**

ECMT 6020 LANGUAGE ARTS/CREATIVE ACTIVITIES 3-0-3

Prerequisites: ~~Admission to Candidacy in the Department of Early Childhood~~ Education

Rationale: Corrects prerequisite requirement. Candidates are admitted to candidacy when admitted to the program.

**Effective Term: Fall 2012****15. Modify the following course:**

ECMT 6030 SOCIAL STUDIES/SCIENCE 3-0-3

Prerequisites: ~~Admission to Candidacy in the Department of Early Childhood Education,~~ EDUC 6000, EDUC 6100Rationale: Corrects prerequisite requirement. Candidates are admitted to candidacy when admitted to the program.**Effective Term: Fall 2012****16. Modify the following course:**ECMT 6040 TEACHING MATHEMATICS IN ELEMENTARY SCHOOL ~~3-2-3~~ 3-V-3Prerequisites: ~~Admission to Candidacy in the Department of Early Childhood Education~~ EDUC 6000, EDUC 6100Description: An overview of content and methods for teaching elementary mathematics. ~~Directed field experiences required.~~ Topics include algorithms, number systems, geometry, mathematical reasoning and representation. Emphasis will be ~~one~~ **on** problem solving, communication and the use of technology when delivering instruction. **A field experience is required.**Rationale: Corrects prerequisite requirement. Candidates are admitted to candidacy when admitted to the program. Field experience requirement wording matches previous course wording in the catalog. Field experience hours are variable. Corrected spelling error.**Effective Term: Fall 2012****17. Modify the following course:**

ECMT 6090 CLASSROOM MANAGEMENT 3-0-3

Prerequisites: ~~Admission to Candidacy~~ EDUC 6000, EDUC 6100Description: Designed to explore the interaction of the characteristics of P-5 learners and pedagogy. Emphasis will be placed on classroom ~~manage~~ **management** and discipline.Rationale: Corrects prerequisite requirement. Candidates are admitted to candidacy when admitted to the program. Corrected spelling error.**Effective Term: Fall 2012****18. Modify the following course:**

ECMT 6750 GRADUATE INTERNSHIP 0-V-4

Prerequisites: ~~Admission to Candidacy in the Department of Early Childhood Education,~~ and eCompletion of all M.A.T. Program of Study courses.

Rationale: Corrects prerequisite requirement. Candidates are admitted to candidacy when admitted to the program.

**Effective term: Fall 2012**

## II. College of Health Professions

### A. Health Sciences

*Items 1-5 from the Department of Health Sciences were discussed and approved by the committee.*

#### 1. Create the following course:

**MHSA 6010 Foundations of Clinical Informatics** **3-0-3**

**Description: An introduction to contemporary information systems and applications utilized as part of the patient care delivery process. Topics include the history of clinical informatics as a discipline, concepts of health care data, knowledge, and information, legal and regulatory environmental issues, and the evolution and use of clinical information systems such as electronic medical records, electronic health records, CPOE (computerized physician/provider order entry), and various E-health applications.**

Rationale – HIMSS (Healthcare Information & Management Systems Society) is one of the two major accreditation/certification bodies for health informatics professionals. The professional certification for HIMSS - CPHIMS (Certified Professional in Health Information Management and Systems) – requires applicants to have the requisite didactic and experiential background in clinical information systems to sit for the certification exam. This course provides some of the required background didactic knowledge for the exam. This course is a cross listed course.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Health Sciences**

**Can course be repeated for credit? No**

**Maximum number of credits: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: NURS 6010**

#### 2. Create the following course:

**MHSA 6020 Information/Knowledge Management** **3-0-3**

**Pre-requisite(s) – MHSA/NURS 6010**

**Description: An introduction to the principles of knowledge management and its application to healthcare informatics. The course will address standard**

**knowledge management lifecycle, including acquisition, organization, processing, sharing and operationalization within a healthcare enterprise. Approaches to clinical decision support, diffusion of innovation, data warehouse, and data mining will be explored.**

Rationale – HIMSS (Healthcare Information & Management Systems Society) is one of the two major accreditation/certification bodies for health informatics professionals. The professional certification for HIMSS - CPHIMS (Certified Professional in Health Information Management and Systems) – requires applicants to have the requisite didactic and experiential background in clinical information systems to sit for the certification exam. This course provides some of the required background didactic knowledge for the exam. This course is a cross listed course.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Health Sciences**

**Can course be repeated for credit? No**

**Maximum number of credits: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: NURS 6020**

**3. Create the following Course:**

**MHSA 6030 Project Management**

**3-0-3**

**Pre-requisite(s) – MHSA/NURS 6010**

**Description: A survey of methods and techniques used to effectively initiate, plan, control and report on the development and implementation of health information systems projects. The emphasis is on the use of a structured approach to project management to ensure a well-planned project where scope is managed, risks are assessed, and stakeholders' expectations are met vis-à-vis the end product. This course is aligned with the processes described in the Project Management Institute's *PMBOK® (Project Management Book of Knowledge) Guide*.**

Rationale. HIMSS (Healthcare Information & Management Systems Society) is one of the two major accreditation/certification bodies for health informatics professionals. The professional certification for HIMSS - CPHIMS (Certified Professional in Health Information Management and Systems) – requires applicants to have the requisite didactic and experiential background in clinical information systems to sit for the certification exam. This course provides some of the required background didactic knowledge for the exam. This course is a cross listed course.

**Effective Term: Fall 2012**

**CURCAT:**



purpose is to educate an individual to act as a liaison between the health care practitioner and the computer systems worker to initiate, plan, control and report the development and implementation of health information system s products.

**Effective Term: Fall 2012**

**Points of discussion:**

1. **The Post Baccalaureate Certificate in Clinical Informatics is an interdisciplinary certificate that is being offered by the Department of Health Sciences and the Department of Nursing.**
2. **A clinical background is deemed the important factor for undertaking the certificate, not a computer background. The Department of Health Sciences is writing the Admission Standards and the Standards of Progression and Graduation for the catalog.**
3. **There are faculty from both departments who are qualified to teach each of the four courses.**
4. **There is a possibility that CSCI 6040 will be created at some point in the future and cross-listed with MHSA/NURS 6040, as there are faculty in the Department of Computer Science and Information Technology who are also qualified to teach that course and may be interested in doing so.**
5. **The prefix under which any given course will be offered is dependent upon the department of the faculty member who is going to teach it during any given semester.**

**B. Nursing**

*Items 1-4 from the Department of Nursing were discussed and approved by the committee.*

1. **Create the following course:**  
**NURS 6010 Foundations of Clinical Informatics** **3-0-3**  
**Description: An introduction to contemporary information systems and applications utilized as part of the patient care delivery process. Topics include the history of clinical informatics as a discipline, concepts of health care data, knowledge, and information, legal and regulatory environmental issues, and the evolution and use of clinical information systems such as electronic medical records, electronic health records, CPOE (computerized physician/provider order entry), and various E-health applications.**

Rationale. HIMSS (Healthcare Information & Management Systems Society) is one of the two major accreditation/certification bodies for health informatics professionals. The professional certification for HIMSS - CPHIMS (Certified Professional in Health Information Management and Systems) – requires applicants to have the requisite didactic and experiential background in clinical information

systems to sit for the certification exam. This course provides some of the required background didactic knowledge for the exam. This course is a cross listed course.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Nursing**

**Can course be repeated for credit? No**

**Maximum number of credits: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: MHSA 6010**

**2. Create the following course:**

**NURS 6020 Information/Knowledge Management**

**3-0-3**

**Pre-requisite(s) – MHSA/NURS 6010**

**Description: An introduction to the principles of knowledge management and its application to healthcare informatics. The course will address standard knowledge management lifecycle, including acquisition, organization, processing, sharing and operationalization within a healthcare enterprise. Approaches to clinical decision support, diffusion of innovation, data warehouse, and data mining will be explored.**

Rationale. HIMSS (Healthcare Information & Management Systems Society) is one of the two major accreditation/certification bodies for health informatics professionals. The professional certification for HIMSS - CPHIMS (Certified Professional in Health Information Management and Systems) – requires applicants to have the requisite didactic and experiential background in clinical information systems to sit for the certification exam. This course provides some of the required background didactic knowledge for the exam. This course is a cross listed course.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Nursing**

**Can course be repeated for credit? No**

**Maximum number of credits: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: MHSA 6020**

**3. Create the following course:**

**NURS 6030 Project Management**

**3-0-3**

**Pre-requisite(s) – MHSA/NURS 6010**

**Description: A survey of methods and techniques used to effectively initiate, plan, control and report on the development and implementation of health**

**information systems projects. The emphasis is on the use of a structured approach to project management to ensure a well-planned project where scope is managed, risks are assessed, and stakeholders' expectations are met vis-à-vis the end product. This course is aligned with the processes described in the Project Management Institute's *PMBOK® (Project Management Book of Knowledge) Guide*.**

Rationale. HIMSS (Healthcare Information & Management Systems Society) is one of the two major accreditation/certification bodies for health informatics professionals. The professional certification for HIMSS - CPHIMS (Certified Professional in Health Information Management and Systems) – requires applicants to have the requisite didactic and experiential background in clinical information systems to sit for the certification exam. This course provides some of the required background didactic knowledge for the exam. This course is a cross listed course.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Nursing**

**Can course be repeated for credit? No**

**Maximum number of credits: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: MHSA 6030**

**4. Create the following course:**

**NURS 6040 System Analysis and Design**

**3-0-3**

**Pre-requisite(s) – MHSA/NURS 6010**

**Description: An overall coverage of a healthcare information system's life cycle and detailed study of concepts, methodologies, and tools currently used in analysis, design, and implementation of such a system. Practical understanding of the system development is enforced through team projects in reference to a fictitious healthcare environment.**

Rationale. HIMSS (Healthcare Information & Management Systems Society) is one of the two major accreditation/certification bodies for health informatics professionals. The professional certification for HIMSS - CPHIMS (Certified Professional in Health Information Management and Systems) – requires applicants to have the requisite didactic and experiential background in clinical information systems to sit for the certification exam. This course provides some of the required background didactic knowledge for the exam. This course is a cross listed course.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Nursing**

**Can course be repeated for credit? No**  
**Maximum number of credits: 3**  
**Grading Mode: Normal**  
**Instruction Type: Lecture**  
**Course Equivalent: MHSA 6040**

### **C. Rehabilitation Sciences**

*Items 1-4 from the Department of Rehabilitation Sciences were discussed and approved by the committee.*

1. **Create the following course:**  
**CSDS 7165 Independent Study** **V-V-(1-3)**  
**Prerequisites: permission of instructor or department**  
**Description: Independent study in an area of interest or need in communication sciences and disorders.**

Rationale: Currently specialty tracks cannot be offered due to faculty size. The creation of an independent study will allow graduate students preparing to enter the workforce the opportunity to pursue areas of interest and areas related to future employment in addition to the courses listed in the program of study. It will also address reaccreditation recommendations by site visitors to provide additional courses as electives to broaden the academic/clinical exposure of our students in areas that require specialized skill. Lastly, the course also offers faculty a mechanism to provide additional instruction to students who require additional assistance to meet program standards but whose deficiencies do not warrant the retake of an entire course.

#### **CURCAT**

**Major Department: Rehabilitation Sciences**  
**Can Course Be Repeated For Additional Credit: Yes**  
**Maximum Number of Credit Hours: 6**  
**Grading Mode: Normal**  
**Instruction Type: Lecture/Lab**  
**Course Equivalent: None**

**Effective date: Fall 2012**

2. **Modify the following course names:**  
~~CSDS 7153 Practicum I—AASU Clinic~~ **Introduction to Clinical Practicum in Communication Disorders**  
  
~~CSDS 7159 Practicum II—AASU Clinic~~ **Clinical Practicum in Communication Disorders**

~~CSDS 7162 Practicum III—AASU Clinic~~ **Clinical Practicum in Communication Disorders- Intermediate**

~~CSDS 7154 Practicum IV—Educational Setting~~ **Advanced Practicum in Communication Disorders I**

Rationale: The minimal site requirement has been removed by our accrediting body The Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech Language Hearing Association (ASHA). The change in course names better reflect the emphasis on students progressing in level of skill rather than across setting type. The change also no longer obligates the program to provide settings that are difficult to secure in the absence of a CAA requirement. Furthermore, the new titles allow for placement of students in a broader range of community settings that are neither purely educational nor medical such as specialized programs for infants and older adults.

**Effective date: Fall 2012**

**3. Change the name and prerequisites for the following course:**

~~CSDS 7155 Practicum V—Medical Setting~~ **Advanced Practicum in Communication Disorders II** 1-V-3

Prerequisites: CSDS 7150, CSDS 7151, CSDS 7153, ~~CSDS 7158~~, and admission to the program

Rationale: CSDS 7158 (Acquired Cognitive-Communication Disorders) is no longer offered as a required course in the graduate program of study.

**Effective date: Fall 2012**

**4. Modify the program of study for the Master of Science degree in Communication Science and Disorders:**

B. Specialized Content (51hours)

CSDS 7141 Cognitive and Linguistic Foundations of Language .....	3
CSDS 7142 Professional and Ethical Issues in Communication Disorders .....	3
CSDS 7143 Language Disorders in School-Age Children.....	3
CSDS 7144 Neuro-anatomy and Physiology .....	3
CSDS 7145 Language Disorders in Early Childhood .....	3
CSDS 7147 Language and Literacy.....	3
CSDS 7148 Oral and Speech Motor Disorders .....	3
CSDS 7149 Aural Rehabilitation.....	3
CSDS 7150 Swallowing Disorders .....	3
CSDS 7151 Aphasia and Related Neurogenic Disorders.....	3
CSDS 7153 <del>Practicum I—AASU Clinic</del> <b>Introduction to Clinical Practicum in Communication Disorders.....</b>	<b>3</b>

<del>CSDS 7154 Practicum IV—Educational Setting</del> <b>Advanced Practicum in Communication Disorders I</b> .....	3
<del>CSDS 7155 Practicum V—Medical Setting</del> <b>Advanced Practicum in Communication Disorders II</b> .....	3
CSDS 7156 Voice and Fluency Disorders .....	3
CSDS 7157 Articulation and Phonological Disorders .....	3
<del>CSDS 7159 Practicum II—AASU Clinic</del> <b>Clinical Practicum in Communication Disorders</b> .....	3
<del>CSDS 7162 Practicum III—AASU Clinic</del> <b>Clinical Practicum in Communication Disorders – Intermediate Disorders I</b> .....	3

**Effective Date: Fall 2012**

### III. College of Liberal Arts

#### A. Art, Music and Theatre

*Item 1 from the Department of Art, Music and Theatre was discussed and approved by the committee.*

##### 1. Create the following course:

**ARTS 6110: Digital Media Management**

**Prerequisite: Permission of Program Coordinator or Instructor**

**Description: Creating, preparing and managing imagery and content for the web including image manipulation and best practices for web design. Concepts concerning basic design and development of websites emphasized.**

Rationale: This course proposes to provide students a basic level of understanding in creating content for and editing websites. Many professionals now find creating and editing digital photographs, editing a website or preparing content for the web to be a part of their job or desired position. This course will support the “reactivation” of the MALPS Program.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: Art, Music, and Theater**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading mode: normal**

**Instruction Type: normal**

**Course Equivalent: none**

- B. Criminal Justice, Social and Political Science (no items)
- C. Economics (no items)
- D. Gender and Women's Studies (no items)

**E. History**

*Items 1-10 from the Department of History were discussed and approved by the committee.*

**1. Delete the following course:**

~~**HIST 7410 COLLOQUIUM IN NON-WESTERN HISTORY** 3-0-3~~

Rationale: Reflects change in major from European to World History.

**Effective term: Fall 2012**

**2. Delete the following course:**

~~**HIST 7420 COLLOQUIUM IN EUROPEAN HISTORY** 3-0-3~~

Rationale: Reflects change in major from European to World History.

**Effective term: Fall 2012**

**3. Create the following course:**

**HIST 7440 COLLOQUIUM IN WORLD HISTORY 3-0-3**

**Small, writing-intensive course using readings and discussion of the history and historiography of a given topic or theme in World History. May be repeated as topic/theme varies.**

Rationale: Reflects change in major from European to World History, replacing deleted courses.

**Effective term: Fall 2012**

**CURCAT:**

**Major Department: History**

**Can Course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 21**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: HIST 7410, 7420**

**4. Delete the following course:**

~~**HIST 7570 SEMINAR IN EUROPEAN HISTORY** 3-0-3~~

Rationale: Reflects change in major from European to World History.

**Effective term: Fall 2012**

**5. Delete the following course:****~~HIST 7590 SEMINAR IN NON-WESTERN HISTORY~~ ~~3-0-3~~**

Rationale: Reflects change in major from European to World History.

**Effective term: Fall 2012**

**6. Create the following course:****HIST 7585 SEMINAR IN WORLD HISTORY 3-0-3**

**Course that addresses a particular topic or theme in World History through sources and the writing of a critical research essay. May be repeated as topic/theme varies.**

Rationale: Reflects change in major from European to World History, replacing deleted courses.

**Effective term: Fall 2012**

**CURCAT:**

**Major Department: History**

**Can Course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 21**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: HIST 7570, 7590**

**7. Modify the following course and change grading mode:****HIST 7950 INDEPENDENT STUDY ~~3-0-3~~ V-V-(1-3)**

Rationale: Allows greater flexibility for fulfilling course of study requirements.

**Effective term: Fall 2012**

**CURCAT:**

**Major Department: History**

**Can Course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 9**

**Grading Mode: ~~Normal~~ S/U**

**Instruction Type: Lecture**

**Course Equivalent: None**

**8. Delete the following course:****~~HIST 7500 HISTORICAL METHODS~~ ~~3-0-3~~**

Rationale: Class has been removed from the course of study and will no longer be offered.

**Effective term: Fall 2012****9. Modify the following Programs of Study:**Program of Study - American and ~~European~~ **World** History: ~~Seminar Option~~A. Required Courses (9 ~~6~~ hours)~~HIST 7500 Historical Methods.....3~~~~HIST 7410, or~~~~HIST 7420, or~~

HIST 7430, or

HIST **7440** Colloquium.....3~~HIST 7570, or~~

HIST 7580, or

HIST ~~7590~~ **7585** Seminar.....3

## B. Specialized Courses (18-21 hours)

HIST 5100G Topics in Latin American History.....3

HIST 5150G Topics in Middle Eastern History .....3

HIST 5200G Topics in African History.....3

HIST 5250G Topics in Asian History.....3

HIST 5300G History of Russian/Soviet Foreign Policy.....3

HIST 5450G Topics in Medieval History.....3

HIST 5480G Topics in Modern European History.....3

HIST 5490G Topics in European Intellectual and Cultural History.....3

HIST 5500G Topics in British History.....3

HIST 5540G Topics in U.S. Foreign Relations.....3

HIST 5560G Topics in History of Georgia.....3

HIST 5565G Topics in the History of American Reform.....3

HIST 5570G Topics in the History of the American South.....3

HIST 5575G Topics in Urban History.....3

HIST 5640G Topics in the History of Technology and Culture.....3

HIST 5650G Topics in African-American History.....3

HIST 5660G Topics in the History of Women &amp; Gender in America.....3

HIST 5670G Topics in the History of Women &amp; Gender in Europe.....3

HIST 5690 Topics in American Thought and Culture.....3

HIST 5700G American Material Culture.....3

HIST 5720G Historical Archaeology.....3

HIST 5750G American Folklife.....3

HIST 5770G Oral History.....	3
HIST 5790G Archival Studies.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5940G Fieldwork in History.....	3
HIST 7100 Internship in Public History.....	3
<del>HIST 7410 Colloquium in Non-Western History.....</del>	<del>3</del>
<del>HIST 7420 Colloquium in European History.....</del>	<del>3</del>
HIST 7430 Colloquium in American History.....	3
<b>HIST 7440 Colloquium in World History.....</b>	<b>3</b>
<del>HIST 7570 Seminar in European History.....</del>	<del>3</del>
HIST 7580 Seminar in American History.....	3
<b>HIST 7585 Seminar in World History.....</b>	<b>3</b>
<del>HIST 7590 Seminar in Non-Western History.....</del>	<del>3</del>
HIST 7850 Special Topics in Material Culture.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
C. Public History Courses (3-6 hours)	
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology .....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5790G Archival Studies.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5830G Historic Preservation.....	3
HIST 5850G Museum Studies.....	3
HIST 5870G Heritage Tourism.....	3
HIST 5890G Topics in Public History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7850 Special Topics in Material Culture.....	3
<b>TOTAL <del>36</del> 30 hours</b>	

Program of Study - Public History

A. Required Courses (9 6 hours)

<del>HIST 7500 Historical Methods.....</del>	<del>3</del>
<del>HIST 7990 Thesis.....</del>	<del>6</del>

Or

HIST 7995 Professional Internship in Public History.....	6
B. Public History Courses (48 <b>15</b> hours)	
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology.....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5790G Archival Studies.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5830G Historic Preservation.....	3
HIST 5850G Museum Studies.....	3
HIST 5870G Heritage Tourism.....	3
HIST 5890G Topics in Public History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
C. Specialized Courses (9 semester hours)	
HIST 5100G Topics in Latin American History.....	3
HIST 5200G Topics in African History.....	3
HIST 5250G Topics in Asian History.....	3
HIST 5300G History of Russian/Soviet Foreign Policy.....	3
HIST 5450G Topics in Medieval History.....	3
HIST 5480G Topics in Modern Europe.....	3
HIST 5490G Topics in European Intellectual and Cultural History.....	3
HIST 5500G Topics in British History.....	3
HIST 5540G Topics in U.S. Foreign Relations.....	3
HIST 5560G Topics in History of Georgia.....	3
HIST 5565G Topics in the History of American Reform.....	3
HIST 5570G Topics in the History of the American South.....	3
HIST 5575G Topics in Urban History.....	3
HIST 5640G Topics: Technology and Culture.....	3
HIST 5650G Topics in African-American History.....	3
HIST 5660G Topics in the History of Women & Gender in America.....	3
HIST 5670G Topics in the History of Women & Gender in Europe.....	3
HIST 5690 Topics in American Thought and Culture.....	3
HIST 5940G Fieldwork in History.....	3
<del>HIST 7410 Colloquium in Non-Western History.....</del>	<del>3</del>

<del>HIST 7420 Colloquium in European History.....</del>	<del>3</del>
HIST 7430 Colloquium in American History.....	3
<b>HIST 7440 Colloquium in World History.....</b>	<b>3</b>
<del>HIST 7570 Seminar in European History.....</del>	<del>3</del>
HIST 7580 Seminar in American History.....	3
<b>HIST 7585 Seminar in World History.....</b>	<b>3</b>
<del>HIST 7590 Seminar in Non-Western History.....</del>	<del>3</del>
HIST 7850 Special Topics in Material Culture.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
<b>TOTAL <del>36</del> 30 hours</b>	

Rationale: Course of study changes reflect shift of emphasis from European to World History, course changes, and the reduction of degree program hours from 36 to 30 to match cohort institutions.

**Effective term: Fall 2012**

**10. Modify the following statement in Standards of Progression and Graduation:**

C. Graduation Requirements

The student must maintain a 3.0 overall average of all graduate courses completed. Students must earn a B or better in a course in order for it to count toward the degree. Students must also satisfactorily pass ~~the following before beginning work on the master's thesis:~~

- ~~1. A a foreign language examination; .~~
- ~~2. A written comprehensive assessment in the major; and~~
- ~~3. An oral comprehensive assessment.~~

The student must apply for graduation two semesters before the date of graduation.

D. Thesis, Internship, and Advanced Fieldwork

- A prospective candidate for a graduate degree must register for a minimum of six hours of thesis credit (HIST ~~8000~~ **7990**). Six hours of professional internship (HIST ~~8100~~ **7995**) may be substituted for thesis work for the public history concentration. In addition, a student must register for the thesis or professional internship during each semester in which the thesis is under preparation and where university facilities or staff time are utilized.
- The letters "IP" will be recorded each semester that a graduate student registers for thesis credit without completing the thesis requirements. When the thesis has been accepted by the thesis committee and approved by Graduate Studies, a grade will be assigned for thesis credit. Only six hours of thesis credit will count toward a degree.

- The Master of Arts thesis must demonstrate the student's ability to research and analyze a problem in history. The research must utilize primary sources as well as incorporate a critical grasp of the secondary works relevant to the thesis inquiry. The thesis shall be written under the direction of the student's advisor/major professor and must receive the approval of two of the three members of the committee assigned to review the thesis. The thesis must be signed by the major professor and the assenting committee members and submitted to the Dean of Liberal Arts.
- In lieu of completing a traditional thesis, students majoring in American or ~~European~~ **World** history may pursue ~~the seminar~~ **two additional** options. Under ~~this~~ **first** option, the student will substitute two additional specialized courses in the program of study. One of the specialized courses must be a seminar (HIST ~~7570, 7580 or 7590~~ **7585**). The student will then produce an article-length seminar paper, which must pass through a review committee following the **same** guidelines as a thesis committee. ~~The student must also present a version of the seminar paper at an academic conference approved by the graduate committee. This option is not recommended for students intending to continue on to a doctoral program.~~ **Under the second option, the student must satisfactorily pass written and oral comprehensive assessments in three areas of the major.**

Rationale: Revises requirements for the former "Seminar Option" and creates a new Comprehensive Option.

**Effective term: Fall 2012**

F. Languages, Literature, & Philosophy (no items)

### **G. Liberal and Professional Studies**

*Items 1-5 from the Liberal and Professional Studies Program were discussed and approved by the committee.*

1. **Create the following course:**  
**PCLE 7800 PROFESSIONAL COMMUNICATIONS AND LEADERSHIP  
 INTERNSHIP** **V-V-3**  
**Prerequisite: Permission of Program Coordinator**  
**Description: Completion of a structured experiential learning program under the auspices of a site-based and program-approved protocol. Graded on an S or U basis.**

Rationale: An internship course will facilitate the reactivated MALPS program goal of helping students gain communication and/or leadership skills in the workplace

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: College of Liberal Arts**

**Can course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 6**

**Grading mode: S/U**

**Instruction Type: internship**

**Course equivalent: none**

**2. Create the following course:**

**PCLE 7700 INDEPENDENT STUDY IN PROFESSIONAL COMMUNICATIONS AND LEADERSHIP**

**V-V-3**

**Prerequisite: Permission of Program Coordinator**

**Description: An in-depth, closely supervised, instructor-approved study in student's area of concentration. Student must have skills in independent research and study.**

Rationale: An independent study course will add flexibility to the reactivated MALPS program of study, and allow students to gain greater expertise in communication and/or leadership skills.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: College of Liberal Arts**

**Can course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 6**

**Grading mode: S/U**

**Instruction Type: independent**

**Course equivalent: none**

**3. Delete the following course**

**~~MALP 7900 COMPREHENSIVE PROJECT~~**

**Rationale. To be replaced by PCLE 7900.**

**Effective Term: Fall 2012**

**4. Create the following course:**

**PCLE 7900 COMPREHENSIVE PROJECT**

**3-0-3**

**Prerequisite: Completion of 24 hours of graduate course work**

**Individually designed project or portfolio involving applied research and/or off-campus study in an appropriate setting. Oral presentation of the project is required. The report must be approved to satisfy the requirement for the 2master's degree. Graded on an S or U basis. This option is recommended for those seeking to go on to doctoral work.**

Rationale: An comprehensive project or portfolio course will add flexibility to the reactivated MALPS program of study, and allow students to gain greater expertise in communication and/or leadership skills.

**Effective Term: Fall 2012**

**CURCAT:**

**Major Department: College of Liberal Arts**

**Can course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 6**

**Grading mode: S/U**

**Instruction Type: independent**

**Course Equivalent: MALP 8200, MALP 7900**

**5. Modify the following program of study:**

**MASTER OF ARTS IN PROFESSIONAL COMMUNICATIONS AND LEADERSHIP  
~~LEADERSHIP AND LIBERAL AND PROFESSIONAL STUDIES~~**

**A. Core Courses (12 hours)**

ENGL 7100 Professional Communication Strategies.....	3
<b>ENGL 5740G Technical Editing .....</b>	<b>3</b>
<del>PHIL 7100 Professional and Applied Ethics .....</del>	<del>3</del>
COMM 7200 Organizational Communication in Diverse Contexts.....	3
<del>SOCI 7100 Critical Thinking Skills and Methods of Applied Research .....</del>	<del>3</del>
<b>LEAD 7200 Leadership in the Public Arena: From Ideas to Action .....</b>	<b>3</b>

**B. Students select ~~a concentration of six~~ courses from the list below. At least fifty percent of all coursework must be at the level of 6000 or above.**

~~Track One Communications Studies (12 hours)~~

<b>ARTS 6110 Digital Media Management.....</b>	<b>3</b>
<del>COMM 5050G Interpersonal Communication in the Workplace.....</del>	<del>3</del>
COMM 5100G Communication Theory.....	3
COMM 5200G Nonverbal Communication .....	3
<del>COMM 5500G Communication Between the Genders .....</del>	<del>3</del>
COMM 7500 Topics in Communication .....	3
<b>ENGL 5710G Writing for the Nonprofit Sector</b>	<b>3</b>
ENGL 5730G Rhetoric .....	3
<b>ENGL 5750G Publication Design</b>	<b>3</b>
<b>LEAD 7300 Selected Issues in Leadership Studies .....</b>	<b>3</b>

**PCLE 7700 Independent Study ..... 3**  
**PCLE 7800 Internship Project ..... 3**  
**MALP PCLE7900 Comprehensive Project ..... 3**  
**PHIL 7100 Professional and Applied Ethics ..... 3**  
**PSYC 5150G Conflict Resolution ..... 3**  
**PSYC 5300G Leadership and Group Dynamics ..... 3**  
**PUBH 8730 Health Communications<sup>1</sup> ..... 3**  
**Approved Elective ..... 3**

~~— **Track Two – Gender & Women’s Studies (12 hours)**~~

~~— **Required Course:**~~

~~— GWST 5700G Perspectives in Feminist Theory ..... 3~~

~~— **Choose at least three:**~~

~~— ENGL 5340G Literature by Women ..... 3~~  
~~— ENGL 5355G Black Women Writers ..... 3~~  
~~— FILM 5025G Popular Culture Theory and Criticism ..... 3~~  
~~— GWST 5000G Topics in Gender and Women’s Studies ..... 3~~  
~~— GWST 5500G Topics in Women’s Leadership ..... 3~~  
~~— GWST 7900 Directed Readings ..... 3~~  
~~— HIST 5660G Topics in the History of Women and Gender In America ..... 3~~  
~~— PUBH 5570G Women and Minority Health Issues ..... 3~~  
~~— PUBH 5575G Human Sexuality ..... 3~~  
~~— SOCI 5600G The Sociology of Gender ..... 3~~

~~— **Track Three – International Studies (12 hrs.)**~~

~~— ECON 5200G International Trade ..... 3~~  
~~— ECON 5310G International Finance ..... 3~~  
~~— HIST 5100G Topics in Latin American History ..... 3~~  
~~— HIST 5200G Topics in African History ..... 3~~  
~~— HIST 5250G Topics in Asian History ..... 3~~

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<sup>1</sup> Note that this course will soon have a new number at the 7000 level.

— HIST 5300G History of Russian/Soviet Foreign Policy.....	3
— HIST 5540G Topics in US Foreign Relations .....	3
— POLS 5130G Political Terrorism.....	3
— POLS 5210G International Law .....	3
— POLS 5220G Theory of International Relations .....	3
— POLS 5250G International Organizations .....	3
— POLS 5260G Media and Politics in Latin America.....	3
— POLS 5270G Intelligence and National Security Policy .....	3
— POLS 5280G Seminar in Global Politics.....	3
— POLS 5290G American Foreign Policy .....	3
— POLS 5291G Constitutional Law of Foreign Policy .....	3
— POLS 5420G Politics of the Middle East .....	3
— POLS 5520G Comparative Judicial Systems .....	3
— POLS 5430G Governments of Africa.....	3
— POLS 5440G Latin American Politics.....	3
— POLS 5450G Political Sociology of Nationalism .....	3
— SOCI 5450G Political Sociology of Nationalism .....	3
— POLS 5460G Governments of East Asia.....	3
— POLS 5490G Political Transformation of the Former Soviet Union .....	3
— POLS 5510G Third World National Security.....	3
— POLS 5535G Public Leadership and Ethics in Theory and Practice.....	3
— POLS 5560G Comparative Foreign Policy.....	3
— <b>Track Four — Leadership Studies (12 hrs.)</b>	
— ADMT 7400 Human Resources Management .....	3
— ADMT 7410 Organization Theory and Organizational Behavior .....	3
— ADMT 7430 Principles of Financial Management for Effective Leadership.....	3
— GWST 5500G Topics in Women’s Leadership.....	3
— LEAD 7100 Organizational Dynamics in Multicultural Societies .....	3
— LEAD 7200 Leadership in the Public Arena: From Ideas to Action.....	3
— LEAD 7300 Selected Issues in Leadership Studies	

— MHPA 8500 Leadership Seminar .....	3
— POLS 5535G Public Leadership and Ethics in Theory and Practice.....	3
— PSYC 5150G Conflict Resolution .....	3
— PSYC 5200G Industrial and Organizational Psychology .....	3
— PSYC 5300G Leadership And Group Dynamics.....	3
<b>C. Other Requirements (6 hours)</b>	
MALP 8200 Comprehensive Project.....	3
Approved Elective .....	3
<b>TOTAL</b>	<b>30 hours</b>

#### Rationale :

- The old MALPS degree lacked a readily-understood name and had too many tracks. The revised format eliminates the confusion of multiple tracks. These changes can facilitate scheduling and ensure adequate enrollment as the program grows.
- The revised title more accurately reflects the content of the degree’s curriculum. The term “Professional Communications” is used to distinguish this program from the academic discipline of “communication.”
- Because Communication and Leadership were the two most popular tracks, it seems logical to focus on those two areas and to combine them in a more meaningful way.
- Members of Community Forum held in September 2011 expressed special interest the two areas of focus that we have retained from the old MALPS.
- Employers and community members have expressed interest in improving workplace writing skills; thus the curriculum has been expanded to include courses in written as well as verbal and nonverbal communication. The addition of the course in Health Communication also reflects this goal.
- Employers and community members have expressed interest in workplace technology skills; thus the curriculum now includes a course on digital media management.
- In addition to the streamlining of tracks, several courses that were part of the previous MALPS program of study are being removed for several reasons
  - to streamline and reduce the number of courses offered
  - to focus more on the coursework in the College of Liberal Arts
  - to reduce the prominence of 5000 level courses; surveys of MALPS alumni indicated that this was a weakness of the previous program
  - to facilitate healthy enrollments in graduate-only (>6000-level) courses.
- Most of the courses in the revised program could be offered in an online or blended format. The new program should be more attractive of distance learners.
- Making the capstone project optional, offering credit for an internship, and allowing an elective course if desired, will add flexibility for students nearing the end of their

coursework. The previous capstone course, MALP 8200, was not always the best way to measure student mastery of their field of interest.

- Most of these courses could form the basis for a potential 16- or 18-hours certificate program that will serve students who are not able to complete the revised 30-hour master's degree.
- These changes will not require any additional equipment and facilities, financial resources, new faculty members, or library resources (in reference to [SACS's Significant Departures](#)). Only one completely new seated course is being developed (ARTS 5110G-Digital Media Management).
- These changes are not brought about because of national norms, disciplinary norms, or accreditation requirements for continued good standing (in reference to [BoR Substantive Change/Program Modification](#)). They are simply an effort to build a more solid program, based on an assessment of the existing program's strengths and weaknesses.

**Effective Term: Fall 2012**

IV. College of Science and Technology (no items)

## **OTHER BUSINESS**

**A. Informational Item: HIST 7900.** The Registrar's Office found a catalog error when inputting the newly-numbered HIST 7900 (formerly HIST 8000) into Banner. In Banner, the course was listed as V-V-(1-6), but in the minutes it was listed as V-V-(1-3). Subsequent investigation showed that HIST 8000 had appeared as V-V-(1-3) in every catalog since 2000-2001. In the 1999-2000 catalog, it appeared as V-V-(1-6). I could find nothing in the minutes of 1999-2000 changing the credit hours, so we have concluded that this is a typographical error of long standing in the catalog that should be corrected. The Department of History is in agreement with this action.

**B. Informational Item: HIST 7995.** The Registrar's Office found a catalog error when inputting the newly-numbered HIST 7995 (formerly HIST 8100) into Banner, that was very similar to item A above. In Banner, the course was listed as V-V-(1-6), but in the minutes it was listed as V-V-(1-3). Investigation has shown that at the March 29, 2000 GCC meeting, PBHS 8100 Professional Internship in Public History V-V-(1-6) was changed to HIST 8100 Professional Internship in Public History V-V-(1-6). However, in its first appearance in the 2000-2001 catalog, and in every subsequent catalog, it appeared as HIST 8100 Professional Internship in Public History V-V-(1-3). There is no record of the credit hours being changed. We have concluded that this is a typographical error of long standing in the catalog that should be corrected. The Department of History is in agreement with this action.

**ADJOURNMENT.** The meeting was adjourned at 3:06 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor

**4. Modify the following course:**

CRJU ~~8813~~ **6813** Advanced Research Methods 3-0-3

Rationale: MA in CJ program core courses should be designated with a 6000 level course number in line with the new Graduate Course Numbering.

**Effective Term: Fall 2012**

**CURCAT**

**Course Equivalent: CRJU 8813**

**5. Modify the following course:**

CRJU ~~8820~~ **7820** Law Enforcement Problems & Practice 3-0-3

Rationale: MA in CJ program major courses should be designated with a 7000 level course number in line with the new Graduate Course Numbering.

**Effective Term: Fall 2012**

**CURCAT**

**Course Equivalent: CRJU 8820**

**6. Modify the following course:**

CRJU ~~8821~~ **7821** Seminar in Advanced Police Administration 3-0-3

Rationale: MA in CJ program major courses should be designated with a 7000 level course number in line with the new Graduate Course Numbering.

**Effective Term: Fall 2012**

**CURCAT**

**Course Equivalent: CRJU 8821**

**7. Modify the following course:**

Wrong	CRJU <del>8822</del> <b>7822</b> Law Enforcement Problems & Practice	3-0-3
Right	CRJU <del>8822</del> <b>7822</b> Topics in Law Enforcement	3-0-3

Rationale: MA in CJ program major courses should be designated with a 7000 level course number in line with the new Graduate Course Numbering.

**Effective Term: Fall 2012**

**CURCAT**

**Course Equivalent: CRJU 8822**

**8. Modify the following course:**CRJU ~~8840~~ **7840** Institutional Incarceration/Treatment

3-0-3

Rationale: MA in CJ program major courses should be designated with a 7000 level course number in line with the new Graduate Course Numbering.

**Effective Term: Fall 2012**

**CURCAT**

**Course Equivalent: CRJU 8840**

**9. Modify the following course:**

Wrong CRJU ~~8841~~ **7841** Law Enforcement Problems & Practice 3-0-3

Right CRJU ~~8841~~ **7841** Community Treatment/Services 3-0-3

Rationale: MA in CJ program major courses should be designated with a 7000 level course number in line with the new Graduate Course Numbering.

**Effective Term: Fall 2012**

**CURCAT**

**Course Equivalent: CRJU 8841**

**10. Modify the following course:**CRJU ~~8842~~ **7842** Seminar in Advanced Corrections

3-0-3

Rationale: MA in CJ program major courses should be designated with a 7000 level course number in line with the new Graduate Course Numbering.

**Effective Term: Fall 2012**

**CURCAT**

**Course Equivalent: CRJU 8842**

**11. Modify the following course:**

Wrong CRJU ~~8843~~ **7820** Topics in Corrections 3-0-3

Right CRJU ~~8843~~ **7843** Topics in Corrections 3-0-3

Rationale: MA in CJ program major courses should be designated with a 7000 level course number in line with the new Graduate Course Numbering.

**Effective Term: Fall 2012**

**CURCAT**

**Course Equivalent: CRJU 8843**