

Armstrong

MEMORANDUM

To: University Curriculum Committee
From: Phyllis Panhorst
Catalog Editor and Committee Secretary
Date: November 2, 2011
Re: Agenda – November 9, 2011

The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, November 9 in University Hall 282.

A G E N D A

CALL TO ORDER

Rick McGrath

APPROVAL OF MINUTES – October 5, 2011

ITEMS

I. College of Education

A. Adolescent and Adult Education

1. Change the following course description:

EDUC 2110 Investigating Critical and Contemporary Issues in Education 3-0-3
Overview of the critical and contemporary issues facing the field of professional educators, including social and political contexts of educational settings in Georgia and the US. ~~Ten hours of field experience required.~~

Rationale: This course does not require a field experience.

Effective: Fall 2012

2. Change the following course description:

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Education
Contexts 3-V-3
Exploration of the fundamental knowledge for understanding the culture and teaching of children from diverse backgrounds in a variety of educational settings and contexts. ~~A field experience required. is required.~~ This course is approved for study

abroad experiences that must include field ~~work~~ **experiences** in schools and/or other educational settings.

Rationale: The statement being removed is redundant.

Effective Term: Fall 2012

- 3. Change the prerequisite for the following course:**
 EDUC 3200 Curriculum, Instruction, and Assessment 3-0-3
 Prerequisites: Admission ~~into~~ **C**candidacy in the ~~Department of Middle Grades and Secondary College Education.~~

Rationale: Brings course into alignment with College of Education's catalog listings.

Effective: Fall 2012

- 4. Change the prerequisite for the following course:**
 PEHM 4601 Field Experience in Elementary Physical Education 0-V-1
 Prerequisites: Admission ~~into~~ **C**candidacy in ~~Adolescent and Adult~~ **the College of Education** and PEHM 3200.

Rationale: Brings into alignment with College of Education's catalog listings.

Effective: Fall 2012

- 5. Change the prerequisite for the following course:**
 PEHM 4702 Middle and Secondary Physical Education Curriculum and Methods 3-0-3
 Prerequisites: Admission ~~into~~ **C**candidacy in ~~Adolescent and Adult~~ **the College of Education** and PEHM 3300 and PEHM 3700.

Rationale: Brings course into alignment with College of Education's catalog listings.

Effective: Fall 2012

- 6. Change the prerequisite for the following course:**
 PEHM 4703 Health Physical Education Curriculum and Methods 3-0-3
 Prerequisites: Admission ~~into~~ **C**candidacy in ~~Adolescent and Adult~~ **the College of Education** and PEHM 3000 and PEHM 4090.

Rationale: Brings course into alignment with College of Education's catalog listings.

Effective: Fall 2012

- 7. Change the prerequisite for the following course:**
 PEHM 4750 Internship II – Student Teaching 0-V-12

Prerequisites: Admission ~~into~~ ~~€~~ candidacy in the ~~Department of Health and Physical~~
College of Education and completion of all coursework.

Rationale: Brings course into alignment with College of Education's catalog listings.

Effective: Fall 2012

8. Change the prerequisite for the following course:

MGSE 3750 Internship I 0-V-3

Prerequisites: Admission ~~into~~ ~~€~~ candidacy in the ~~Department of Adolescent and Adult~~
College of Education and EDUC 3200

Rationale: Brings course into alignment with College of Education's catalog listings.

Effective: Fall 2012

9. Change the prerequisite for the following course:

MGSE 4750 Internship II 0-V-12

Prerequisites: Admission ~~into~~ ~~€~~ candidacy in the ~~Department of Adolescent and Adult~~
College of Education, completion of all other required course work and successful
completion of appropriate GACE II exams.

Rationale: Brings course into alignment with College of Education catalog listings.

Effective: Fall 2012

10. Change the prerequisite for the following course:

MGSE 5300U/G Content Methods Language Arts 3-V-3

Undergraduate Prerequisites: Admission ~~into~~ ~~€~~ candidacy in the ~~Department of~~
~~Adolescent and Adult~~ **College of Education and EDUC 3200**

Graduate Prerequisites: Admission ~~into~~ ~~€~~ candidacy in the ~~Department of Adolescent~~
~~and Adult~~ **College of Education and EDUC 6200**

Rationale: Brings course into alignment with College of Education's catalog listings.

Effective: Fall 2012

11. Change the prerequisite for the following course:

MGSE 5400U/G Content Methods Social Studies 3-V-3

Undergraduate Prerequisites: Admission ~~into~~ ~~€~~ candidacy in the ~~Department of~~
~~Adolescent and Adult~~ **College of Education and EDUC 3200**

Graduate Prerequisites: Admission ~~into~~ ~~€~~ candidacy in the ~~Department of Adolescent~~
~~and Adult~~ **College of Education and EDUC 6200**

Rationale: Brings course into alignment with College of Education's catalog listings.

Effective: Fall 2012

12. Change the prerequisite for the following course:

MGSE 5420U/G Geography for the Middle Grades Teacher 3-V-3

Undergraduate Prerequisites: Admission ~~into~~ ~~C~~candidacy in the ~~Department of~~ ~~Adolescent and Adult~~ **College of Education and** EDUC 3200

Graduate Prerequisites: Admission ~~into~~ ~~C~~candidacy in the ~~Department of Adolescent and Adult~~ **College of Education**

Rationale: Brings course into alignment with College of Education's catalog listings.

Effective: Fall 2012

13. Change the prerequisite for the following course:

MGSE 5500U/G Content Methods Science 3-V-3

Undergraduate Prerequisites: Admission ~~into~~ ~~C~~candidacy in the ~~Department of~~ ~~Adolescent and Adult~~ **College of Education and** EDUC 3200

Graduate Prerequisites: Admission ~~into~~ ~~C~~candidacy in the ~~Department of Adolescent and Adult~~ **College of Education and** EDUC 6200

Rationale: Brings course into alignment with College of Education's catalog listings.

Effective: Fall 2012

14. Change the prerequisite for the following course:

MGSE 5600U/G Content Methods Middle Grades Mathematics 3-V-3

Undergraduate Prerequisites: Admission ~~into~~ ~~C~~candidacy in the ~~College of~~ ~~Department of Adolescent and Adult~~ **Education,** and EDUC 3200

Graduate Prerequisites: Admission ~~into~~ Candidacy in the ~~College of Department of~~ ~~Adolescent and Adult~~ **Education,** and EDUC 6200.

Rationale: Brings course into alignment with College of Education's catalog listings

Effective Term: Fall 2012

15. Change the course activity credit and course description for the following course:

MGSE 4200 Reading and Writing Across the Curriculum 3-0-3 **3-V-3**

Prerequisites: Admission ~~into~~ ~~C~~candidacy in the ~~Department of Adolescent and Adult~~ **College of Education and** EDUC 3200.

Teaching and evaluation of literacy through reading and writing in the content areas for adolescent learners. **A field experience required.**

Rationale: Field experience is being added to provide candidates with hands-on experiences. Prerequisite changes bring the course into alignment with College of Education's catalog listings.

Effective: Fall 2012

16. Delete the following courses:

| | |
|---|------------------|
| PEHM 4811 Internship I | 0 V 6 |
| PEHM 4812 Internship II | 0 V 6 |
| READ 0090 Reading the Biography | 2 0 2 |
| READ 0091 Literacy, Alternative Viewpoints, and Propaganda | 2 0 2 |
| READ 0099L Strategies for College Reading with Computer Applications | 4 1 4 |
| READ 0099T Thematic Approaches to College Reading | 3 0 3 |

Rationale: These courses are no longer offered.

Effective: Fall 2012

17. Delete the following course:

| | |
|--|------------------|
| EDUC 3400 Classroom Management Strategies | 3 3 3 |
|--|------------------|

Rationale: The course is for B.S.Ed. majors in Middle Grades Education and does not appear on any other program of study. Course will be replaced by MGSE 3400.

Effective Term: Fall 2012

18. Create the following course:

MGSE 3400 Classroom Management Strategies 3-V-1

Prerequisites: Admission into Candidacy in the College of Education.

An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy. A field experience required.

Rationale: Course replaces EDUC 3400 Classroom Management Strategies.

Effective Term: Fall 2012

CURCAT:

Major Department: AAED

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: EDUC 3400

19. Modify the following program of study:

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN
EDUCATION IN MIDDLE GRADES EDUCATION**

B. Major Field Courses40 hours

EDUC 3100 Technology Applications
 EDUC 3200 Curriculum, Instruction and Assessment
 EDUC 3300 Strategies for Diverse Learners
~~EDUC 3400 Classroom Management~~
MGSE 3400 Classroom Management
 MGSE 3000 Introduction to Middle Level Teaching
 MGSE 3300 Adolescent Literature
 MGSE 3750 Internship I – Pre- Student Teaching
 MGSE 4200 Reading and Writing across the Curriculum
 MGSE 4750 Internship II - Student Teaching
 Any two of the following four method courses:
 MGSE 5300U Content Methods Language Arts
 MGSE 5400U Content Methods Social Studies
 MGSE 5500U Content Methods Science
 MGSE 5600U Content Methods Middle Grades Mathematics

Rationale: Changes reflect deletion of EDUC 3400 and the addition of MGSE 3400.

Effective Term: Fall 2012

B. Childhood and Exceptional Student Education (no items)

II. College of Health Professions

- A. Communication Sciences and Disorders (no items)
- B. Health Sciences (no items)
- C. Medical Laboratory Science (no items)

D. Nursing

1. **Create the following course:**

NURS 4227: Health Promotion Through the Life Span **3-0-3**

Prerequisite: Admission to the Nursing Program or Permission of Instructor

Description: The professional nurse's role in population focused health care for individuals, families, and communities through the lifespan.

Rationale: The creation of this course content permits the student to explore health promotion and disease prevention through the life span. The content focuses on health promotion and disease prevention through risk assessment, education, and screening. This course will add to the possible selection for the nursing elective.

Effective Term: Summer 2012

CURCAT:

Major Department: Nursing

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: None

E. Physical Therapy

1. Create the following course

RHAB 1000 Introduction to Rehabilitation Sciences

1-0-1

Description: Description of the different rehabilitative professions and exploration of the rehabilitation sciences major.

Rationale: Rehabilitation science is a relatively new field so this course is designed to create a better understanding of the major and the fields for which this major is designed to prepare the students.

Effective Term: Fall, 2012

CURCAT:

Major Department: Rehabilitation Sciences

Can course be repeated for additional credit? no

Maximum number of credit hours: 1

Grading mode: normal

Instruction Type: lecture

Course Equivalent: none

2. Modify the Program of Study for the Bachelor of Science in Rehabilitation Science

B. Major Field Courses

41-44 42-45 hours

COMM 2280 Speech Communication

HSCF 3005 Applied Musculoskeletal Anatomy and Kinesiology

HSCF 3200 Exercise Physiology

ITEC 1050 - Introduction to Computer Concepts and Applications

PHYS 1111K Introductory Physics I

PHYS 1112K Introductory Physics I

PSYC 1101 - Introduction to Psychology (if not taken in Core Area E)

PSYC 3280 Abnormal Psychology

PUBH 5580U Health & Human Development

RESP 2110 Medical Terminology

RHAB 1000 Introduction to Rehabilitation Sciences

RHAB 4000 Application of Research to the Rehabilitation Professions

RHAB 4111 Pathophysiology for the Rehabilitation Professions I

RHAB 4112 Pathophysiology for the Rehabilitation Professions II

RHAB 4100 Neuroscience for the Rehabilitation Professions

C. Electives

46-49 15-18 hours

15 hours must be at or above the 3000-level

Effective Term: Fall, 2012

F. Radiologic Sciences (no items)

G. Respiratory Therapy

1. Modify the following course description:

RESP 3220 RESPIRATORY CARE FUNDAMENTALS 2-2-3

Prerequisite: RESP 3110 or Permission of Department Head.

Development and implementation of the care plan; evaluation of patient response to therapy with **laboratory experience and** extensive use of therapeutic protocols and decision making algorithms.

Rationale: The course has a lab component, and we would like to make this clear in the catalog description.

Effective Term: Fall 2012

2. Modify the following course description:

RESP 3315 PRINCIPLES OF MECHANICAL VENTILATION 2-3-3

Prerequisites: RESP 3210 or Permission of Department Head.

Student focus on the operating principles of ventilators used in critical care.

Laboratory experience in pneumatic and electronic circuits, setting the control panel, phasing the respiratory cycle, ventilator modes, alarms and troubleshooting will be emphasized.

Rationale: The course has a lab component, and we would like to make this clear in the catalog description.

Effective Term: Fall 2012

3. Modify the following course description:

RESP 4110 ADVANCED VENTILATORY SUPPORT 2-3-3

Prerequisite: RESP 3400 or Permission of Department Head.

Case-oriented approach to management of the ventilator dependant patient.

Laboratory experience in patient assessment and modification of the care plan based on patient response.

Rationale: The course has a lab component, and we would like to make this clear in the catalog description.

Effective Term: Fall 2012

4. Modify the following course description:

RESP 4130 PERINATAL CARE 3-3-4

Prerequisite: RESP 3400 or Permission of Department Head.

Care of the pediatric and neonatal patient in the critical care environment.

Laboratory experience in patient assessment, initiation and modification of the care plan based on patient response.

Rationale: The course has a lab component, and we would like to make this clear in the catalog description.

Effective Term: Fall 2012

III. College of Liberal Arts

- A. Art, Music, & Theatre (no items)
- B. Criminal Justice, Social, & Political Science (no items)

C. Economics

1. Create the following course:

ECON 3460 Economics of Immigration **3-0-3**

Prerequisite: ECON 2105 or ECON 2106

Description: Effects of immigration and immigration policy on labor markets, economic growth, education finance, health care finance, old-age retirement, enforcement costs, and federal, state, and local government finance. Focus is primarily on U.S. immigration.

Rationale: Immigrants and immigration policy are the subject of regular public discourse and policy debate. Much of the discourse and debate centers on the economic effects of immigration on U.S. citizens, institutions, and government. This course will teach students to use the tools of economic analysis as a framework to inform the discussion of immigration using available data and research.

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course equivalent: None

2. Delete the following courses:

~~ECON 5111U/G Economics of Entrepreneurship I~~ ~~3-0-3~~

~~ECON 5112U/G Economics of Entrepreneurship II~~ ~~3-0-3~~

~~ECON 5340U/G International Economics~~ ~~3-0-3~~

Rationale: The 5000-level course numbers were used to make the course accessible to students in the MALPS program. These courses have not been taken by any graduate students and are now being converted to 4000-level courses.

Effective Term: Fall 2012

3. Create the following course:

ECON 4111 Economics of Entrepreneurship I **3-0-3**

Prerequisites: ECON 3210 and ECON 3230 or permission of instructor

Description: A project based class focusing on the application of economic principles to real-world business formation and management. This course provides instruction in both the legal and logistical requirements of starting a business and serves as a forum for development of business ideas and practices.

Rationale: See Item 2.

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: ECON 5111U

4. Create the following course:

ECON 4112 Economics of Entrepreneurship II **3-0-3**

Prerequisites: ECON 3210 and ECON 3230 or permission of instructor

Description: Continuation of Economics and Entrepreneurship I, this course will cover advanced business challenges including the financial requirements of starting businesses. Students will work in groups to develop a viable business plan that will be presented to local business owners for review.

Rationale: See Item 2.

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: ECON 5112U

Effective Term: Fall 2012

5. Create the following course:

ECON 4340 International Economics **3-0-3**

Prerequisite: ECON 2105

Description: International monetary relations, different exchange rate systems, the balance of payments adjustment, and a survey of major international financial institutions.

Rationale: See Item 2.

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: ECON 5340U

Effective Term: Fall 2012

6. Delete the following courses:

~~ECON 5010U/G Special Topics in Economics~~

~~ECON 5020U/G Special Topics in Economics~~

~~ECON 5200U/G International Trade~~

~~ECON 5300U/G Money and Banking~~

~~ECON 5310U/G International Finance~~

~~ECON 5400U/G Economics of Labor~~

Rationale: A variety of upper level economics courses were changed to 5000 level to support graduate programs. The demand for these courses at the graduate level never materialized.

Effective Term: Fall 2012

7. Recreate the following course:

ECON 4010 Special Topics in Economics

3-0-3

Prerequisite: ECON 2105

Description: Upper-level courses not otherwise offered in the economics curriculum. Various substantive topics, theoretical issues and problems, with possibility to repeat with different topics. No more than two such courses counted in the minor.

Rationale: See Item 6

Effective Term: Fall 2012

Major Department: Economics

Can course be repeated for additional credit? Yes

Maximum number of credits: 9

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: ECON 5010U

- 8. Recreate the following course:**
ECON 4020 Special Topics in Economics **3-0-3**
Prerequisite: ECON 2106
Description: Upper-level courses not otherwise offered in the economics curriculum. Various substantive topics, theoretical issues and problems, with possibility to repeat with different topics. No more than two such courses counted in the minor.

Rationale: See Item 6

Effective Term: Fall 2012

Major Department: Economics

Can course be repeated for additional credit? y

Maximum number of credits: 9

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: ECON 5020U

- 9. Recreate the following course:**
ECON 3200 International Trade **3-0-3**
Prerequisite: ECON 2106 or permission of instructor
Description: The economic importance and problems of international trade, including theories of international trade, the gains from trade, tariffs, and non-tariff barrier to trade, U.S. commercial policy, Economic integration, and trade policies of developing countries.

Rationale: See Item 6

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: ECON 5200U

- 10. Recreate the following course:**
ECON 3300 Money and Banking **3-0-3**
Prerequisite: ECON 2105 or permission of instructor
Description: The study of governmental and corporate finance, with emphasis on fiscal and monetary policy, open-market operations, discount policy, and the functions and problems associated with central banking.

Rationale: See Item 6

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: ECON 5300U

11. Recreate the following course:

ECON 4310 International Finance

3-0-3

Prerequisite: ECON 2105

Description: International monetary relations, different exchange rate systems, the balance of payments disequilibrium, and a survey of major international financial institutions, including IMF and the World Bank.

Rationale: See Item 6

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: ECON 5310U

12. Recreate the following course:

ECON 3400 Economics of Labor

3-0-3

Prerequisite: ECON 2106

Description: Survey of labor economics and labor relations, organization and operation of American trade unionism, collective bargaining, economics of the labor market, wage theory and income distribution are included.

Rationale: See Item 6

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: ECON 5400U

Effective Term: Fall 2012

13. Delete the following course:

~~ECON 5630U/G Economic History of the United States~~

Rationale: When HIST 3630 was changed back from a 5000 level course, the economics course was not changed at the same time. This course is taught by the history department with crosslisting for economics. The economics course numbering and description should be consistent with the history course for proper crosslisting.

Effective Term: Fall 2012

14. Recreate the following course, with modifications for consistency with HIST 3630, re-attach cross-listing with HIST 3630.

ECON 3630 Economic History of the United States **3-0-3**

Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112

Description: Growth and development of economics institutions in the United States from the colonial period to the present with emphasis on the period since 1860. Developments in agriculture, industry, labor, transportation, and finance. Crosslisted as HIST 3630.

Rationale: See Item 13

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Cross-listed with: HIST 3630

Course Equivalent: ECON 5630U

15. Modify the following course:

ECON 4520 INTERNSHIP

V-V-(1-12) 3-0-3

~~Prerequisite: permission of instructor or department head~~

Description: Open to juniors or above. Applied economic setting using nonprofit agencies such as the Chamber of Commerce, as well as financial institutions and international businesses. Supervision by departmental instructors and agency officials. Students may use only **three credit hours** ~~one internship~~ as part of their

Major Field Courses ~~upper division economics classes~~. Open to transient students only with permission of department head.

Rationale: The change to variable credit hours allows students to accept internship offers that may not fit neatly into the three-credit course. In cases where the internship is useful but does not require sufficient academic content, students may be allowed to do the internship for less than three credits. In cases where the necessary workload is well beyond three-credits of work, students may be allowed to earn more credits while using only three as part of the major field requirement. With the change to variable credit hours and with the course being repeatable, multiple course numbers are no longer required.

Effective Term: Fall 2012

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? Yes

Maximum number of credits: 12

Grading Mode: Pass/Fail

Instruction Type: Practicum

Course Equivalent: none

16. Delete the following courses:

~~**ECON 4530 INTERNSHIP**~~

~~**ECON 4540 INTERNSHIP**~~

Rationale: With repeatable variable credit structure for ECON 4520, these are no longer needed.

Effective Term: Fall 2012

10. Make the following changes to the Economics Major

Track I: General Economics

B. Major Field Courses 33 hours

ECON 3050 - Intermediate Macroeconomics

ECON 3060 - Intermediate Microeconomics

ECON 3700 – Econometrics

ECON 4900 - Economic Methods and Senior Thesis

Twenty one credit hours drawn from at least three of the following categories:

Global

ECON 3100 - Multinational Economic Enterprises

ECON 4400 - Seminar in Third World Economic Development

ECON 4450 – Comparative Economics

ECON ~~3200~~ ~~5200U~~ - International Trade

ECON ~~4310~~ ~~5310U~~ - International Finance

Quantitative

ECON 3600 - Mathematical Economics

ECON 3800 - Quantitative Consumer Research

Applied

ECON 3470 - Economics of Health

ECON 3500 - Managerial Economics

ECON 4451 - Industrial Organization

ECON 4460 - Economic Analysis of the Law

ECON ~~3400~~ ~~5400U~~ - Economics of Labor

Financial

ECON 3230 - Finance

ECON 4100 - Financial Economics: Portfolio Analysis

ECON 4150 - Money and Capital Markets

ECON ~~3300~~ ~~5300U~~ - Money and Banking

Public Policy and Economic History

ECON 3450 - Environmental Economics

ECON 3460 - Economics of Immigration

ECON 4410 - Regional Economics

ECON 4500 - Public Finance

ECON 4550 - Public Choice

ECON ~~3630~~ ~~5630U~~ - Economic History of the United States

Internships and Specialized Courses

ECON 3950 - Research in Economics

ECON 3960 - Research in International Economics

ECON 4520, ~~30~~, ~~40~~ - Internship (with permission of department head)(maximum of **three credits** ~~one internship~~ may count toward **Major Field Courses degree**)

ECON ~~5010~~, ~~20~~, ~~30~~ ~~Special Topics in Economics~~

ECON 4010, 4020, 5030U Special Topics in Economics

C. Related Field Courses 9 hours

ITEC 1050 - Introduction to Computer Concepts or CSCI 1060 - Computer Concepts and Applications

Six credit hours of upper division courses from the following fields: anthropology, communication, economics, English (3720, 5710, 5740, 5750 only), geography, information technology, mathematics, philosophy, political science, psychology, or sociology.

D. Electives 18 hours

Track II: International Economics

The international track requires a language sequence in Area F and at least three credits earned

toward the degree in an international study program. Students participating in the international track are expected to choose project, paper, and research topics related to international economics whenever possible.

B. Major Field Courses 33 hours

ECON 3050 - Intermediate Macroeconomics

ECON 3060 - Intermediate Microeconomics

ECON 3700 – Econometrics

ECON 4900 - Economic Methods and Senior Thesis

ECON ~~3200~~ ~~5200U~~ - International Trade

ECON ~~4310~~ ~~5310U~~ - International Finance

Fifteen credit hours drawn from among the following courses:

ECON 3100 - Multinational Economics Enterprises

ECON 3210 – Marketing

ECON 3220 – Management

ECON 3230 – Finance

ECON 3450 - Environmental Economics

ECON 3460 – Economics of Immigration

ECON 3470 – Economics of Health

ECON 3500 - Managerial Economics

ECON 3960 – Research in International Economics

ECON 4100 - Financial Economics: Portfolio Analysis

ECON 4150 - Money and Capital Markets

ECON 4400 - Seminar in Third World Economic Development

ECON 4450 – Comparative Economics

ECON 4500 - Public Finance

ECON ~~3300~~ ~~5300U~~ – Money and Banking

C. Related Field Courses 9 hours

ITEC 1050 - Introduction to Computer Concepts or CSCI 1060 - Computer Concepts and Applications

Six credit hours of upper division courses outside the economics discipline approved for the International Studies minor.

D. Electives 18 hours

Track III: Business Economics

B. Major Field Courses 33 hours

ECON 3050 - Intermediate Macroeconomics or ECON 3060 Intermediate Microeconomics

ECON 3210 – Marketing

ECON 3220 – Management

ECON 3230 – Finance

ECON 3500 – Managerial Economics

ECON ~~4111~~ ~~5111~~ – Economics of Entrepreneurship I

ECON ~~3300~~ ~~5300U~~ – Money and Banking

Twelve credit hours drawn from among the following courses:

ECON 3050 - Intermediate Macroeconomics

ECON 3060 – Intermediate Microeconomics
 ECON 3450 - Environmental Economics
ECON 3460 – Economics of Immigration
 ECON 3470 - Economics of Health
 ECON 3700 – Econometrics
 ECON 3800 - Quantitative Consumer Research
 ECON 3100 - Multinational Economic Enterprises
 ECON 4100 - Financial Economics: Portfolio Analysis
 ECON 4150 - Money and Capital Markets
 ECON 4410 - Regional Economics
 ECON 4450 – Comparative Economics
 ECON 4451 - Industrial Organization
 ECON 4500 - Public Finance
 ECON 4520, ~~30, 40~~ - Internship (with permission of department head)(maximum of **three credits** ~~one internship~~ may count toward **Major Field Courses degree**)
 ECON **4112** ~~5112U~~ - Economics of Entrepreneurship II
 ECON **3200** ~~5200U~~ – International Trade
 ECON **4310** ~~5310U~~ - International Finance
 ECON **3400** ~~5400U~~ - Economics of Labor

C. Related Field Courses 15 hours

ITEC 1050 - Introduction to Computer Concepts or CSCI 1150 Fundamental of the Internet and World Wide Web

COMM 2280 Speech Communication

Nine credit hours of upper division courses from among the following fields/courses:

COMM 3060 Public Relations

COMM 5050U Interpersonal Communication in the Workplace

ENGL 3720 Business and Technical Communication

ENGL 5710 Writing for the Non-Profit Sector

ENGL 5740 Technical Editing

ENGL 5750 Publication Design

HSCA 3600 Financial Management for Health-Related Organizations

HSCA 4201 Health Care Marketing

HSCA 4600 Principles of Human Resource Management

HSCA 4620 Principles of Management in Health Service Organizations

ITEC 3500 Database Administration

ITEC 3710 E-Commerce

POLS 4190/LWSO 4190 Environmental Laws and Regulations

PSYC 3000 Human Resource Development Skills

PSYC 5150U Conflict Resolution

PSYC 5200U Industrial and Organizational Psychology

PSYC 5300U Leadership and Group Dynamics

Any upper division economics courses (3000+) except for ECON 5150

D. Electives 12 hours

Total Semester Hours 123 hours

E. Regents' Test, university exit exam, and department exit exam

Effective Term: Fall 2012

- D. History (no items)
- E. Gender and Women's Studies (no items)
- F. Languages, Literature, & Philosophy (no items)
- G. Liberal Studies (no items)
- H. Honors Program (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Informational Item.

This item is to document a sequence of events that was previously undocumented.

In October 2003, the University Curriculum Committee approved an item from the Department of Chemistry and Physics to change PHSC 1212 and PHSC 1212L to SCIE 1100 and SCIE 1100L. However, the change in the undergraduate catalog was made incorrectly.

In the undergraduate catalogs for 2004.05, 2005-06, 2006-07, 2008-09, 2009-10 and 2010-11, the courses were listed as SCIE 1212 and SCIE 1212L (rather than SCIE 1100 and SCIE 1100L). The error was discovered and the courses were changed in the undergraduate catalog of 2007-08 to SCIE 1100 and SCIE 1100L, but the next year they reverted to the previously perpetuated error.

Ms. Panhorst remembers that there was communication among the VPAA, the Registrar's Office, and the Head of Chemistry and Physics before and after the 2007-08 catalog publication, but can find no documentation. Evidence would support that there was administrative approval to leave the courses as SCIE 1212 and SCIE 1212L, since the error was of such long standing.

The courses exist in Banner as both SCIE 1100/1100L and as SCIE 1212/1212L. The Registrar's Office requested that the background of the error be recorded in these minutes so they could remove SCIE 1100/1100L from Banner.

ADJOURNMENT