

**ARMSTRONG ATLANTIC
STATE UNIVERSITY
GRADUATE AFFAIRS COMMITTEE
110 Hawes Hall
Minutes February 8, 2011**

PRESENT: Carol Andrews, Maya Clark, Joey Crosby (Vice Chair), Becky da Cruz, Elizabeth Desnoyers-Colas, Christopher Hendricks (Chair), John Hobe, Anita Nivens, Sandy Streater, Don Stumpf, Anne Thompson (ex officio), John Kraft (ex officio), Laura Barrett (ex officio), Shelley Conroy (ex officio), Stephen Jodis (ex officio), Patricia Wachholz (ex officio), Trey Lawrence (ex officio)

ABSENT: José da Cruz, Ray Hashemi, David Lake, Brenda Logan, Regina Rahimi, Bryan Riemann, Joan Schwartz

GUESTS: Jill Bell, Andy Clark

I. Call to Order. The meeting was called to order at 2:40 p.m. by Dr. Christopher Hendricks. Dr. Hendricks welcomed the new president of the GSCC, Mr. Trey Lawrence.

II. Approval of Minutes. The minutes of January 11, 2011 were approved as presented.

III. Subcommittee Reports

A. Graduate Curriculum Committee (see Attachment 1). It was moved and seconded to approve the report of the Graduate Curriculum Committee. The motion carried.

B. Graduate Faculty Status Committee. Dr. Don Stumpf reported that two applications are under review, one of which was provisionally approved by Dr. Anne Thompson between semesters.

C. Graduate Student Appeals Committee. No report.

IV. Bylaws Update (see Attachment 2)

Dr. Hendricks reported that the proposed Graduate Affairs Committee bylaws were presented to the Senate Bylaws Committee and were approved by that body. They now move forward to the Senate. Dr. Hendricks will be in attendance at that meeting.

V. GSCC

Mr. Lawrence reported that funding had been granted to send a total of 32 Physical Therapy students to two conferences. Daniel Dale, a third-year student in the DPT program, has been elected president of the Student Assembly of the American Physical Therapy Association. \$1,600 in funding was also granted to students in Health Science Administration.

Two subcommittees have been formed, one regarding the hooding ceremony and the other regarding graduate student orientation. Other universities are being researched for

their practices on graduate and transfer student orientation. A GSCC brochure is also being formulated.

The GSCC will again be sponsoring the Tax and Relax event, tentatively set for either March 9 or 10 in a location in the Student Union. The spring party is to be held at Locos. on either April 30 or May 1.

Dr. Anne Thompson asked what the general feeling was from the graduate students regarding hooding. Mr. Lawrence reported that most are highly upset about lack of hooding at commencement, which has been a tradition of long standing.

VI. John Kraft

Dr. Kraft reported that the graduate student recruiting expo will be held on March 8 from 4-7 p.m. There will be a drawing among pre-registered attendees for an iPad. It was suggested that if any categories of persons are excluded from eligibility in the drawing, such as university employees or current graduate students, it should be stipulated early. The posters and postcards will be printed by Friday. The posters can double as flyers. It was asked whether they could be provided electronically as well as in print. Dr. Kraft said this could be done. It was asked how much external advertising would be done. Dr. Kraft said it was up to the programs to identify where invitations should be sent. There will be no newspaper ad, but there will be a press release. Attendees are being directed to RSVP to Ms. Jill Bell's office. Ms. Melanie Mirande will inform the graduate coordinators of what role they will play once the materials are ready.

The committee evaluating requests for graduate assistantship funding will meet next week to make final decisions.

Graduate coordinators were reminded that if they are planning on making policy changes in programs, now is the time to send the proposed changes to the deans so there is time for feedback before the changes are submitted to the catalog.

VII. Jill Bell

Ms. Bell followed up on some questions from the last meeting. She said that blanket advisement holds cannot be done by program of study. It would have to be done on a manual basis for each individual in a program. On the question of blocking students from enrolling in courses outside their colleges, it can be done, but not in a simple fashion. There would have to be course by course overrides in place that would have to be lifted by both affected departments.

Work continues on preparing for the expo. Ms. Bell has talked with Ms. Christine Sutton about giveaways. Packets are also being prepared so when applications come in, it can be tracked whether the student attended the expo.

There was discussion of application and document deadlines. Different programs

expressed different needs. Ms. Bell said that having different deadlines by program is possible, but the summer deadlines cannot be changed at this point because they have been posted for a year. It could possibly be done for fall, but the decision would need to be made by the end of February. Mr. Andy Clark stressed the importance of posting deadlines and sticking to them.

Current practice in Ms. Bell's office when accepting late applications is to tell the student that it is up to the department as to whether they will be admitted for the coming term or the next term. With approval from the departments, the students can be told that applications are not accepted for the coming term after the deadlines.

VIII. Other

Mr. Clark reported that Banner and SHIP are going down Wednesday night and will not be back up until Thursday morning next week. There will be Banner query access, but no update access. SHIP will be unavailable. The downtime is due to the move from Banner 7 to Banner 8.

IX. Adjournment. The meeting was adjourned at 3:03 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information and
Graduate Catalog Editor

**ARMSTRONG ATLANTIC
STATE UNIVERSITY**

Graduate Curriculum Committee
University Hall 282
Minutes, January 28, 2011

PRESENT: Carol Andrews, Allison Belzer, John Hobe, Anita Nivens, Regina Rahimi (Chair), Elwin Tilson

ABSENT: Ashraf Saad, Phyllis Panhorst (catalog editor)

GUESTS: Joyce Bergin, Chris Hendricks, Delana Nivens

CALL TO ORDER. The meeting was called to order at 2:15 by Dr. Regina Rahimi.

APPROVAL OF MINUTES. The minutes of September 24, 2010 were approved as presented.

ITEMS

I. College of Education

A. Adolescent and Adult Education: (no items)

B. Childhood and Exceptional Student Education

Items 1-8 from the Department of Childhood and Exceptional Student Education were discussed and approved by the committee.

1. Modify the following course:

~~EEEXE 7001~~ EEXE 6010 Technologies for Special Education

~~3-2-3~~ 3-0-3

CURCAT

Course Equivalent: EEXE 7001

Rationale: The current course number is too high to come this early in the program of study. It is a foundations course, and its course number should reflect this fact. Since candidates in special education must take this course early in their program of study, the high number assigned to the course causes confusion. The change in the number corrects a typographical error in the catalog. There is no lab or field experience attached to this course.

Effective: Fall 2011

2. Modify the following course:

~~EEEXE 6790~~ EEXE 6025 Legal and Procedural Issues in Special Education

3-0-3

Rationale: The current course number is too high to come this early in the program of study. It is a foundations course, and its course number should reflect this fact. Since candidates in special education must take this course early in their program of study, the high number assigned to the course causes confusion.

CURCAT

Course Equivalent: EEXE 6790

Effective: Fall 2011

3. Modify the following course:

~~EEXE 6034~~ **EEXE 6027** Disabilities That Impact Learning and Behavior 3-0-3

Rationale: The current course number is too high to come this early in the program of study. It is a foundations course, and its course number should reflect this fact. Since candidates in special education must take this course early in their program of study, the high number assigned to the course causes confusion.

CURCAT

Course Equivalent: EEXE 6034

Effective: Fall 2011

4. Modify the following course:

~~EEXE 7403~~ **EEXE 6029** Brain Research and Educational Practice 3-0-3

Rationale: The current course number is too high to come this early in the program of study. It is a foundations course, and its course number should reflect this fact. Since candidates in special education must take this course early in their program of study, the high number assigned to the course causes confusion.

CURCAT

Course Equivalent: EEXE 7403

Effective: Fall 2011

5. Modify the following course:

~~EEXE 6031~~ **EEXE 6231** Language and Literacy Skills for Teaching Reading, Spelling, and Written Expression 3-V-3

Prerequisites: ~~Candidacy in the Department of Special and Adult Education, EEXE 7001 EEXE 6010 EEXE 6790 EEXE 6025, EEXE 6034 EEXE 6027, EEXE 6130~~

Rationale: This course is part of the specialized content and requires a number of prerequisite courses. The number assigned to this course should be higher than those of the foundation courses that serve as its prerequisites.

CURCAT**Course Equivalent: EEXE 6031****Effective: Fall 2011****6. Modify the following course:**~~EEXE 6032~~ **EEXE 6232** Methods and Strategies for Teaching Mathematics and the Content Areas 3-V-3Prerequisites: ~~Candidacy in the Department of Special and Adult Education, EEXE 7001, EEXE 6010, EEXE 6790~~ **EEXE 6025, EEXE 6034 EEXE 6027, EEXE 6130**Description: This course provides an in-depth study of research based remediation, accommodation, and instructional methods and strategies that are appropriate for students with cognitive and behavioral problems that disrupt learning **in mathematics** and the content areas. Includes setting goals and objectives that guide lesson planning and assessment. **A field experience is required.**Rationale: This course is part of the specialized content for this program of study and requires a number of prerequisite courses. The number assigned to this course should be higher than those of the foundation courses that serve as its prerequisites. There is a catalog error that has been corrected in the course description above. This course requires a field based experience.**CURCAT****Course Equivalent: EEXE 6032****Effective: Fall 2011****7. Modify the following course:**

EEXE 6750 Graduate Internship

0-V-4

Prerequisites: ~~Admission to the Department of Special and Adult Education in the MAT in Special Education graduate teacher education program, completion of all courses, and a satisfactory score on Chapter I and chapter II of the assessment portfolio.~~ **Satisfactory score(s) on the appropriate GACE II certification test(s), completion of all course work in the program of study, and completion of all College of Education requirements for admission to the graduate level internship.****Description: This internship requires a semester long, supervised field experience in a school setting that has been approved and designated by the College of Education. Successful completion of this internship is a requirement for teacher certification in the State of Georgia.**Rationale: These prerequisite changes accurately reflect the College of Education requirements for admission to the graduate internship in special education. The description clarifies the role of this course in the program of study and in Georgia certification requirements.**Effective: Fall 2011**

8. Modify following program of study:

Master of Arts in Teaching in Special Education Program of Study

A. Foundations courses (15 hours)

| | |
|---|--------------|
| EDUC 6000 Professional Orientation to Teaching | 3 |
| EEXE 7001 6010 Technologies for Special Education..... | 3 |
| EEXE 6790 6025 Legal and Procedural Issues in Special Education | 3 |
| EEXE 6034 6027 Disabilities That Impact Learning and Behavior..... | 3 |
| EEXE 7403 6029 Brain Research and Educational Practice | 3 |
| FOUN 6745 Classroom Based Research..... | 3 |

B. Specialized Content (19 hours)

| | |
|--|--------------|
| EEXE 6130 Assessment of Student with Disabilities..... | 3 |
| EEXE 6034 6231 Language and Literacy Skills for Teaching Reading, Spelling and Written Expression | 3 |
| EEXE 6032 6232 Methods and Strategies for Teaching Mathematics and the Content Areas..... | 3 |
| EEXE 6034 Disabilities That Impact Learning and Behavior..... | 3 |
| EEXE 6130 Assessment of Student with Disabilities..... | 3 |
| EEXE 6400 Collaboration for Transition and Post Secondary Education..... | 3 |
| FOUN 6745 Classroom Based Research..... | 3 |
| EEXE 6750 Graduate Internship | 4 |
| TOTAL 34 hours | |

Rationale: The changes in course numbers and the changes in course placements will accurately reflect the sequence in which the courses in this program of study should be taken. The rearrangement of courses prevents confusion and clarifies the proper progression from entry to internship.

Effective: Fall 2011

II. College of Health Professions (no items)

III. College of Liberal Arts

A. Art, Music, & Theatre

Items 1-3 from the Department of Art, Music and Theatre were discussed and approved by the committee.

1. Delete the following course:~~**ARTS 6710 History of American Decorative Arts** **3-0-3**~~

Rationale: Course is no longer being taught and is being deleted from the catalog.

Effective Term: Fall 2011

2. Delete the following course:~~**THEA 5020 G Film Theory and Criticism** **3-0-3**~~

Rationale: The THEA 5020 U course had already been deleted and for some reason the Graduate number was not. There is no use for the THEA 5020 G course.

Effective Term: Fall 2011

3. Change the course number and title of the following course:~~**ARTS 7900 6900 Independent Study in Art** **Directed Individual Study** **3-0-3**~~

Rationale: To bring it to the proper graduate course level and to align the title with the name that is used in the undergraduate Directed Individual Study course.

CURCAT

Course Equivalent: ARTS 7900

Effective Term: Fall 2011

Items 4 and 5 from the Department of Art, Music, and Theatre were discussed and the graduate portions approved by the committee.

4. Delete the following courses:~~**ARTS 5760 U/G History of Photography** **3-0-3**~~~~**ARTS 5780 U/G Art of Africa and Diaspora** **3-0-3**~~~~**ARTS 5770 U/G Art and Identity** **3-0-3**~~

Rationale: Courses no longer are being taught and are being deleted from the catalog.

Effective Term: Fall 2011

5. Delete the following course:~~**THEA 5010 U/G Topics in Film** **3-0-3**~~

Rationale: Course is no longer being used in the Theatre curriculum. The FILM version is now used in the Theatre curriculum.

Effective Term: Fall 2011

B. Criminal Justice, Social and Political Science

Items 1-2 from the Department of Criminal Justice, Social and Political Science were discussed and approved by the committee.

1. Delete the following course:

~~CRJU 7863 Assessment of Steganography Tools~~ ~~3-0-3~~

Rationale: Course is no longer being taught and is being deleted from the catalog.

Effective Term: Fall 2011

2. Modify the following Program of Study:

Cyber Affairs and Security Certificate Program of Study

Content Courses (9 hours)

(Minimum Grade of B Required)

(Choose three)

| | |
|---|--------------|
| ITEC/CRJU 5001G Cyber Security I..... | 3 |
| ITEC/CRJU 5002G Cyber Security II..... | 3 |
| CRJU 7862 Special Topics in Criminal Investigation in Cyber Security..... | 3 |
| CRJU 7863 Assessment of Steganography Tools..... | 3 |
| CRJU 7864 Rules of Evidence/Legal Aspects of Cyber Security..... | 3 |
| CRJU 7865 First Responder Tools and Application..... | 3 |
| TOTAL 9 hours | |

Rationale: Steganography course is no longer being taught and is being deleted from the catalog. The two foundational courses will provide a stronger introduction to this interdisciplinary certificate.

Effective Term: Fall 2011

C. Economics (no items)

D. Gender and Women's Studies (no items)

E. History

Items 1 and 2 from the Department of History were discussed and the graduate portions approved by the committee.

1. Delete the following courses:

~~HIST 5730U/G FIELDWORK IN HISTORICAL ARCHAEOLOGY~~ ~~V-V (1-6)~~
~~HIST 5740U/G PRACTICUM IN ARCHAEOLOGY~~ ~~V-V (1-6)~~

Rationale: The History Department no longer has faculty to support these classes.

Effective Term: Fall 2011

2. Create the following course:

HIST 5790U/G ARCHIVAL STUDIES 3-0-3

Introduction to the archivist as a professional and to the role of archives in society. Survey of the documentary materials and of the principles and practices involved in their acquisition, cataloging, care, and retrieval in public and private facilities also included.

Rationale: Under the current guidelines, undergraduates may no longer take 6000-level courses, therefore HIST 6790 is being deleted (see item 3, below). This course will replace it. Students taking it at the graduate level will be required to additional work including additional papers and classroom presentations.

Effective Term: Fall 2011

CURCAT:

Major Department: History

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Normal

Course Equivalent: HIST 6790

Items 3-10 from the Department of History were discussed and approved by the committee.

3. Delete the following course number:

~~**HIST 6790 ARCHIVAL STUDIES 3-0-3**~~

Rationale: Under the current guidelines, undergraduates may no longer take 6000-level courses, therefore the course is being recreated at the 5000-level so that undergrads may take it.

Effective Term: Spring 2011

4. Delete the following courses:

~~**HIST 7800 SPECIAL TOPICS IN ARCHAEOLOGY 3-0-3**~~

~~**HIST 8210 ADVANCED ARCHAEOLOGICAL ANALYSIS V-V (1-3)**~~

Rationale: The History Department no longer has faculty to support these classes.

Effective Term: Fall 2011

5. Delete the following course:

~~**HIST 6710 HISTORY OF AMERICAN DECORATIVE ARTS 3-0-3**~~

Rationale: This course has never been offered.

Effective Term: Fall 2011

6. Delete the following course:

~~**HIST 7210 TOPICS IN MODERN EAST ASIA**~~ ~~3-0-3~~

Rationale: The class was created to serve a faculty member who has retired. Topics can be accommodated under other numbers.

Effective Term: Fall 2011

7. Modify the following two course numbers:

~~HIST 8000~~ **7990** THESIS V-V-(1-3)

CURCAT:

Course Equivalent: HIST 8000

~~HIST 8100~~ **7995** PROFESSIONAL INTERNSHIP IN PUBLIC HISTORY V-V-(1-3)

CURCAT:

Course Equivalent: HIST 8100

Rationale: 8000-level classes are now doctoral only.

Effective Term: Fall 2011

10. Modify the following Programs of Study:

Program of Study - American and European History

A. Required Courses (12 hours)

HIST 7500 Historical Methods.....3

HIST ~~8000~~ **7990** Thesis.....6

HIST 7410, or

HIST 7420, or

HIST 7430 Colloquium.....3

B. Specialized Courses (18 hours)

HIST 5100G Topics in Latin American History.....3

HIST 5150G Topics in Middle Eastern History.....3

HIST 5200G Topics in African History.....3

HIST 5250G Topics in Asian History.....3

HIST 5300G History of Russian/Soviet Foreign Policy.....3

| | |
|--|--------------|
| HIST 5450G Topics in Medieval History..... | 3 |
| HIST 5470G French Revolution & Napoleon..... | 3 |
| HIST 5480G Topics in Modern European History..... | 3 |
| HIST 5500G Topics in British History..... | 3 |
| HIST 5540G Topics in U.S. Foreign Relations..... | 3 |
| HIST 5560G Topics in History of Georgia..... | 3 |
| HIST 5565G Topics in the History of American Reform..... | 3 |
| HIST 5570G Topics in the History of the American South..... | 3 |
| HIST 5640G Topics in the History of Technology and Culture..... | 3 |
| HIST 5650G Topics in African-American History..... | 3 |
| HIST 5660G Topics in the History of Women & Gender in America..... | 3 |
| HIST 5670G Topics in the History of Women & Gender in Europe..... | 3 |
| HIST 5690G Topics in American Thought and Culture..... | 3 |
| HIST 5700G American Material Culture..... | 3 |
| HIST 5720G Historical Archaeology..... | 3 |
| HIST 5730G Fieldwork in Historical Archaeology..... | 6 |
| HIST 5740G Practicum in Archaeology..... | 6 |
| HIST 5750G American Folklife..... | 3 |
| HIST 5770G Oral History..... | 3 |
| HIST 5790G Archival Studies..... | 3 |
| HIST 5810G Topics in Architectural History..... | 3 |
| HIST 5940G Fieldwork in History..... | 3 |
| HIST 6790 Archival Studies..... | 3 |
| HIST 7100 Internship in Public History..... | 3 |
| HIST 7210 Topics in Modern East Asia..... | 3 |
| HIST 7410 Colloquium in Non-Western History..... | 3 |
| HIST 7420 Colloquium in European History..... | 3 |
| HIST 7430 Colloquium in American History..... | 3 |
| HIST 7570 Seminar in European History..... | 3 |
| HIST 7580 Seminar in American History..... | 3 |
| HIST 7590 Seminar in Non-Western History..... | 3 |
| HIST 7800 Special Topics in Archaeology..... | 3 |
| HIST 7850 Special Topics in Material Culture..... | 3 |
| HIST 7920 Directed Readings..... | 3 |
| HIST 7950 Independent Study..... | 3 |
| C. Public History Courses (6 hours) | |

| | |
|--|---------------------|
| HIST 5700G American Material Culture..... | 3 |
| HIST 5720G Historical Archaeology..... | 3 |
| HIST 5740G Practicum in Archaeology..... | 6 |
| HIST 5750G American Folklife..... | 3 |
| HIST 5770G Oral History..... | 3 |
| HIST 5790G Archival Studies..... | 3 |
| HIST 5810G Topics in Architectural History..... | 3 |
| HIST 5830G Historic Preservation..... | 3 |
| HIST 5850G Museum Studies..... | 3 |
| HIST 5870G Heritage Tourism..... | 3 |
| HIST 5890G Topics in Public History..... | 3 |
| HIST 6710 History of American Decorative Arts..... | 3 |
| HIST 6790 Archival Studies..... | 3 |
| HIST 7100 Internship in Public History..... | 3 |
| HIST 7800 Special Topics in Archaeology..... | 3 |
| HIST 7850 Special Topics in Material Culture..... | 3 |
| TOTAL 36 hours | |

Program of Study - American and European History: Seminar Option

A. Required Courses (9 hours)

| | |
|---|---|
| HIST 7500 Historical Methods..... | 3 |
| HIST 7410, or HIST 7420, or HIST 7430 Colloquium..... | 3 |
| HIST 7570, or HIST 7580, or HIST 7590 Seminar..... | 3 |

B. Specialized Courses (21 hours)

| | |
|--|---------------------|
| HIST 5100G Topics in Latin American History..... | 3 |
| HIST 5150G Topics in Middle Eastern History | 3 |
| HIST 5200G Topics in African History..... | 3 |
| HIST 5250G Topics in Asian History..... | 3 |
| HIST 5300G History of Russian/Soviet Foreign Policy..... | 3 |
| HIST 5450G Topics in Medieval History..... | 3 |
| HIST 5470G French Revolution & Napoleon..... | 3 |
| HIST 5480G Topics in Modern European History..... | 3 |
| HIST 5500G Topics in British History..... | 3 |

| | |
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| HIST 5540G Topics in U.S. Foreign Relations..... | 3 |
| HIST 5560G Topics in History of Georgia..... | 3 |
| HIST 5565G Topics in the History of American Reform..... | 3 |
| HIST 5570G Topics in the History of the American South..... | 3 |
| HIST 5640G Topics in the History of Technology and Culture..... | 3 |
| HIST 5650G Topics in African-American History..... | 3 |
| HIST 5660G Topics in the History of Women & Gender in America..... | 3 |
| HIST 5670G Topics in the History of Women & Gender in Europe..... | 3 |
| HIST 5690 Topics in American Thought and Culture..... | 3 |
| HIST 5700G American Material Culture..... | 3 |
| HIST 5720G Historical Archaeology..... | 3 |
| HIST 5730G Fieldwork in Historical Archaeology..... | 6 |
| HIST 5740G Practicum in Archaeology..... | 6 |
| HIST 5750G American Folklife..... | 3 |
| HIST 5770G Oral History..... | 3 |
| HIST 5790G Archival Studies..... | 3 |
| HIST 5810G Topics in Architectural History..... | 3 |
| HIST 5940G Fieldwork in History..... | 3 |
| HIST 6790 Archival Studies..... | 3 |
| HIST 7100 Internship in Public History..... | 3 |
| HIST 7210 Topics in Modern East Asia..... | 3 |
| HIST 7410 Colloquium in Non-Western History..... | 3 |
| HIST 7420 Colloquium in European History..... | 3 |
| HIST 7430 Colloquium in American History..... | 3 |
| HIST 7570 Seminar in European History..... | 3 |
| HIST 7580 Seminar in American History..... | 3 |
| HIST 7590 Seminar in Non-Western History..... | 3 |
| HIST 7800 Special Topics in Archaeology..... | 3 |
| HIST 7850 Special Topics in Material Culture..... | 3 |
| HIST 7920 Directed Readings..... | 3 |
| HIST 7950 Independent Study..... | 3 |
| C. Public History Courses (6 hours) | |
| HIST 5700G American Material Culture..... | 3 |
| HIST 5720G Historical Archaeology | 3 |
| HIST 5730G Fieldwork in Historical Archaeology..... | 6 |
| HIST 5740G Practicum in Archaeology..... | 6 |

| | |
|---|--------------|
| HIST 5750G American Folklife..... | 3 |
| HIST 5770G Oral History..... | 3 |
| HIST 5790G Archival Studies..... | 3 |
| HIST 5810G Topics in Architectural History..... | 3 |
| HIST 5830G Historic Preservation..... | 3 |
| HIST 5850G Museum Studies..... | 3 |
| HIST 5870G Heritage Tourism..... | 3 |
| HIST 5890G Topics in Public History..... | 3 |
| HIST 6710 History of American Decorative Arts..... | 3 |
| HIST 6790 Archival Studies..... | 3 |
| HIST 7100 Internship in Public History..... | 3 |
| HIST 7800 Special Topics in Archaeology..... | 3 |
| HIST 7850 Special Topics in Material Culture..... | 3 |
| TOTAL 36 hours | |

Program of Study - Public History

A. Required Courses (9 hours)

| | |
|---------------------------------------|---|
| HIST 7500 Historical Methods..... | 3 |
| HIST 8000-7990 Thesis..... | 6 |

Or

| | |
|--|---|
| HIST 8100 7995 Professional Internship in Public History..... | 6 |
|--|---|

B. Public History Courses (18 hours)

| | |
|--|--------------|
| HIST 5700G American Material Culture..... | 3 |
| HIST 5720G Historical Archaeology..... | 3 |
| HIST 5730G Fieldwork in Historical Archaeology..... | 6 |
| HIST 5740G Practicum in Archaeology..... | 6 |
| HIST 5750G American Folklife..... | 3 |
| HIST 5770G Oral History..... | 3 |
| HIST 5790G Archival Studies..... | 3 |
| HIST 5810G Topics in Architectural History..... | 3 |
| HIST 5830G Historic Preservation..... | 3 |
| HIST 5850G Museum Studies..... | 3 |
| HIST 5870G Heritage Tourism..... | 3 |
| HIST 5890G Topics in Public History..... | 3 |
| HIST 6710 History of American Decorative Arts..... | 3 |
| HIST 6790 Archival Studies..... | 3 |

| | |
|--|--------------|
| HIST 7100 Internship in Public History..... | 3 |
| HIST 7920 Directed Readings..... | 3 |
| HIST 7950 Independent Study..... | 3 |
| C. Specialized Courses (9 semester hours) | |
| HIST 5100G Topics in Latin American History..... | 3 |
| HIST 5200G Topics in African History..... | 3 |
| HIST 5250G Topics in Asian History..... | 3 |
| HIST 5300G History of Russian/Soviet Foreign Policy..... | 3 |
| HIST 5450G Topics in Medieval History..... | 3 |
| HIST 5470G French Revolution & Napoleon..... | 3 |
| HIST 5480G Topics in Modern Europe..... | 3 |
| HIST 5500G Topics in British History..... | 3 |
| HIST 5540G Topics in U.S. Foreign Relations..... | 3 |
| HIST 5560G Topics in History of Georgia..... | 3 |
| HIST 5565G Topics in the History of American Reform..... | 3 |
| HIST 5570G Topics in the History of the American South..... | 3 |
| HIST 5640G Topics: Technology and Culture..... | 3 |
| HIST 5650G Topics in African-American History..... | 3 |
| HIST 5660G Topics in the History of Women & Gender in America..... | 3 |
| HIST 5670G Topics in the History of Women & Gender in Europe..... | 3 |
| HIST 5690 Topics in American Thought and Culture..... | 3 |
| HIST 5940G Fieldwork in History..... | 3 |
| HIST 7210 Topics in Modern East Asia..... | 3 |
| HIST 7410 Colloquium in Non-Western History..... | 3 |
| HIST 7420 Colloquium in European History..... | 3 |
| HIST 7430 Colloquium in American History..... | 3 |
| HIST 7570 Seminar in European History..... | 3 |
| HIST 7580 Seminar in American History..... | 3 |
| HIST 7590 Seminar in Non-Western History..... | 3 |
| HIST 7800 Special Topics in Archaeology..... | 3 |
| HIST 7850 Special Topics in Material Culture..... | 3 |
| HIST 7920 Directed Readings..... | 3 |
| HIST 7950 Independent Study..... | 3 |
| TOTAL 36 hours | |

Rationale: Course of study changes reflect course deletions and the addition of HIST 5790G and other courses.

Effective Term: Fall 2011

- F. Languages, Literature, & Philosophy (no items)
- G. Liberal and Professional Studies (no items)

IV. College of Science and Technology

- A. Biology (no items)

B. Chemistry & Physics

Items 1-8 from the Department of Chemistry and Physics were discussed and approved by the committee.

1. Delete the following course:

~~**CHEM 5500G CHEMISTRY SEMINAR**~~ ~~2-0-2~~

Rationale: The course is not presently taught and we do not have future plans to offer this graduate course. ***Note: this course is not in the 2010 AASU Undergraduate Catalog.

Effective Term: Fall 2011

2. Delete the following course:

~~**CHEM 6972 INDEPENDENT STUDY II**~~ ~~V-V(1-4)~~

Rationale: The course is not presently taught and we do not have future plans to offer this graduate course.

Effective Term: Fall 2011

3. Delete the following course:

~~**CHEM 6973 INDEPENDENT STUDY III**~~ ~~V-V(1-4)~~

Rationale: The course is not presently taught and we do not have future plans to offer this graduate course.

Effective Term: Fall 2011

4. Delete the following course:

~~**METR 6100 METEOROLOGY**~~ ~~3-0-3~~

Rationale: The course is not presently taught and we do not have future plans to offer this graduate course.

Effective Term: Fall 2011

5. Delete the following course:

OCEA 6100 OCEANOGRAPHY ~~—————~~ **3-0-3**

Rationale: The course is not presently taught and we do not have future plans to offer this graduate course.

Effective Term: Fall 2011

6. Delete the following course:**PHSC 7150 PLANET EARTH** ~~—————~~ **3-0-3**

Rationale: The course is not presently taught and we do not have future plans to offer this graduate course.

Effective Term: Fall 2011

7. Delete the following course:**PHYS 7020 PHYSICS FOR SECONDARY SCIENCE TEACHERS** ~~—————~~ **V-V (1-4)**

Rationale: The course is not presently taught and we do not have future plans to offer this graduate course.

Effective Term: Fall 2011

8. Delete the following course:**PHYS 7940 PHYSICS FOR MIDDLE GRADES TEACHERS** ~~—————~~ **V-V (1-4)**

Rationale: The course is not presently taught and we do not have future plans to offer this graduate course.

Effective Term: Fall 2011

C. Computer Science and Information Technology

Items 1-3 from the Department of Computer Science and Information Technology were discussed and the graduate portions approved by the committee.

1. Modify the following course

CSCI 5210U/G High performance Computing 3-0-3

Undergraduate Prerequisite: CSCI 3341

High performance software development for modern hardware. ~~Optimization techniques at the algorithm, architecture, and processor levels.~~ **Introduction to multi-threaded and parallel computing concepts. Introduction to practical vector, multi-threaded, and parallel computing concepts.** Optimization techniques for practical parallel algorithms. Programming required.

Rationale: For compliance to standards of the Accreditation Board for Engineering and Technology (ABET).

Effective Term: Fall 2011

2. Modify the following course:

CSCI 5720 U/G Advanced Database Systems 3-0-3

Undergraduate Prerequisite: CSCI 3720

Survey of database systems, query processing and optimization, transactions, **transaction systems**, currency control, **recovery**, security, ~~XML, web data, and Internet commerce and e-commerce.~~

Rationale: For complying with standards of the Accreditation Board for Engineering and Technology (ABET).

Effective Term: Fall 2011

3. Modify the following course:

CSCI 5820 U/G Machine Learning 3-0-3

Undergraduate Prerequisite: CSCI 2490 and CSCI 2625

~~Pattern matching and classification with an emphasis on d~~Developing advanced applications using diverse machine learning ~~methods, and computational intelligence algorithms for pattern recognition, classification and decision-making,~~ including decision trees, neural networks, **Bayesian learning**, clustering, and ~~hidden Markov models kernel-based techniques. Multiple projects and a term project includes a major project~~ encompassing some or all of these concepts.

Rationale: For compliance to standards of the Accreditation Board for Engineering and Technology (ABET).

Effective Term: Fall 2011

D. Mathematics (no items)

E. Psychology (no items)

ADJOURNMENT. The meeting was adjourned at 2:55 p.m.

Respectfully submitted,

Dr. Regina Rahimi, Chair

Graduate Affairs Committee

Bylaws

Mission

The Graduate Affairs Committee, serving as the official representative of the Graduate Faculty, and acting under the oversight of the President, will exercise jurisdiction over all matters related to graduate-level programming at Armstrong Atlantic State University.

Duties

The committee will 1. act on behalf of the Graduate Faculty except as specified elsewhere in the Bylaws; 2. develop, review, and keep current all policies and procedures affecting graduate-level recruitment, admissions, progression through programs, retention, and graduation; 3. approve the list of graduate students for fall and spring commencements; 4. receive reports from the Graduate Student Coordinating Council; 5. establish and maintain the following committees, and receive and act upon their recommendations: Graduate Faculty Status Committee, Graduate Student Appeals Committee, Graduate Curriculum Committee; 6. report to the Senate regarding all matters related to graduate school programming.

Meetings

Regularly scheduled meetings will convene during fall and spring semesters at least once per month from August through April. Special meetings may be called by the Vice President for Academic Affairs or the Chair of the committee in consultation with the membership.

Reports

Upon approval of the minutes from each meeting, the committee will report its actions to the Senate, including all actions originating from its various committees.

Membership

The committee will be composed of the graduate coordinator representing each graduate program. In addition, two at-large members will be included from disciplines not otherwise represented on this committee. The Vice President for Academic Affairs, Academic Deans (or their designees), and the Advisor to the Graduate Student Coordinating Counsel serve as ex-officio, non-voting members of the committee.

Graduate Faculty Status Committee

Charge: The Graduate Faculty Status Committee will make recommendations to the Graduate Affairs Committee regarding the granting of graduate faculty status.

Duties: The committee will review and submit recommendations concerning proposals for categories of graduate faculty status, appointment criteria in each category, procedures whereby graduate faculty applications are reviewed by the committee, and graduate faculty applications submitted in accordance with adopted policies and procedures.

Meetings: This committee will meet monthly (August through April) unless otherwise specified or required.

Reports: All committee recommendations are reported to the Graduate Affairs Committee for approval.

Membership: The committee will be composed of seven members as approved by the Graduate Affairs Committee. Members will have associate or full graduate faculty status. Committee membership will be structured as follows: two members from the College of Health Professions, one member from the College of Liberal Arts, one member from the College of Science and Technology, two members from the College of Education, and one At-large member. A chair of this committee will be determined at the first Graduate Affairs Committee meeting of the academic year.

Graduate Student Appeals Committee Charge: The Graduate Student Appeals Committee will make recommendations to the Graduate Affairs Committee involving graduate student academic appeals issues.

Duties: The Committee will develop and submit recommendations to the Graduate Affairs Committee concerning policies and procedures for Graduate Student Appeals. The committee will supervise the formal adjudication of any such appeals, and make recommendations to the Vice-President of Academic Affairs on the disposition of cases. The committee may serve in an advisory capacity to the Academic Standards Committee of the Faculty Senate. The previous year's committee will be summoned to convene and adjudicate an appeal should a student request a hearing during summer term. If a quorum of committee members cannot be convened, the case may go directly to the Vice-President of Academic Affairs for administrative appeal.

Meetings: As needed or requested by the Chair of Graduate Affairs Committee

Reports: All committee activities are reported to the Graduate Affairs Committee while maintaining the privacy of student information.

Membership: The committee will be composed of seven members as approved by the Graduate Affairs Committee. Members will have associate or full graduate faculty status. A chair of this committee will be determined at the first Graduate Affairs

Committee meeting of the academic year.

Graduate Curriculum Committee

Charge: The Graduate Curriculum Committee will make recommendations to the Graduate Affairs Committee involving graduate curricula issues.

Duties: The committee will make recommendations concerning general curricular policies and procedures, consider all proposals for new graduate degrees, programs, majors, and courses, and review all actions of college and university curriculum committees pertinent to graduate education.

Meetings: This committee will meet monthly (August through April) unless otherwise specified or required.

Reports: All committee recommendations are reported to the Graduate Affairs Committee for approval.

Membership: The committee will be composed of seven members as approved by the Graduate Affairs Committee. Members will have associate or full graduate faculty status. Committee membership will be structured as follows: two members from the College of Health Professions, one member from the College of Liberal Arts, one member from the College of Science and Technology, two members from the College of Education, and one At-large member. A chair of this committee will be determined at the first Graduate Affairs Committee meeting of the academic year.