

**ARMSTRONG ATLANTIC  
STATE UNIVERSITY**  
UNIVERSITY CURRICULUM COMMITTEE  
University Hall 282  
Minutes February 16, 2011

**PRESENT:** James Brawner, Catherine Gilbert, Leon Jaynes, David Lake, Michael Mahan, Rick McGrath (Vice Chair), Glenda Ogletree (Chair), Randall Reese, Teresa Winterhalter, Jennifer Zettler, Phyllis Panhorst (Catalog Editor)

**ABSENT:** Lee Braswell, José da Cruz

**GUESTS:** Patricia Coberly-Holt, Judy Ginter, John Hobe, Frank Katz, John Kraft, Lynn Long, Mike Price, Delana Nivens, Lynn Roberts, Helen Taggart, Zaphon Wilson

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**CALL TO ORDER.** The meeting was called to order at 3:00 p.m. by Dr. Glenda Ogletree.

**APPROVAL OF MINUTES.** The minutes of January 19, 2011 were approved as presented.

**ITEMS**

**I. College of Education**

**A. Adolescent and Adult Education**

*Items 1-37 from the Department of Adolescent and Adult Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

**1. Modify the following course:**

EDUC 2110 Investigating Critical and Contemporary Issues in Education    ~~3-1-3~~ 3-0-3

Rationale: The field experiences from EDUC 2110, EDUC 2120, and EDUC 2130 are being combined. This course will not have a field experience. Numbering reflects the change.

**Effective Term: Fall 2011**

**2. Modify the following course:**

EDUC 2120 Exploring Socio-cultural Perspectives on Diversity in Education Contexts  
~~3-V-3~~ 3-0-3

Rationale: The field experiences from EDUC 2110, EDUC 2120, and EDUC 2130 are being combined. This course will not have a field experience. Numbering reflects the change.

**Effective Term: Fall 2011**

**3. Modify the following course:**

EDUC 2130 Exploring Learning and Teaching **3-1-3 3-V-3**

Rationale: The field experiences from EDUC 2100, EDUC 2120, and EDUC 2130 are being combined and added to this course. This course will have a field experience. Numbering reflects the change.

**Effective Term: Fall 2011**

**4. Modify the following course description and pre-requisites:**

MGSE 4200 Reading and Writing Across the Curriculum **3-2-3 3-0-3**  
 Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, ~~EDUC 3100~~, EDUC 3200

Rationale: The College of Education has been restructured and this revision indicates the new department's name. Prerequisites were re-evaluated and found to be unnecessary. There is no field experience in this course.

**Effective Term: Fall 2011**

**5. Modify the following course:**

MGSE 4750 Internship II – Student Teaching **0-V-12**  
 Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, completion of all other required ~~content and pedagogy~~ course work **and successful completion of appropriate GACE II exams.**

Rationale: The College of Education has been restructured and this revision indicates the new department's name. Prerequisites reflect requirements for this Internship.

**Effective Term: Fall 2011**

**6. Modify the following course:**

MGSE 3750 Internship I **0-V-3**  
 Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, ~~EDUC 3100~~, EDUC 3200, **MGSE 3000**

Rationale: The College of Education has been restructured and this revision indicates the new department's name. MGSE 3000 will be a strong prerequisite for the Internship.

**Effective Term: Fall 2011**

**7. Modify the following course:**

EDUC 3100 Technology Applications for Teachers 2-0-2

Prerequisites: None

Description: ~~Fundamental computer application programs are explored and connections are established with best practice instructional methodology. Current and engaging technologies available to P-12 teachers focusing on best-practice educational applications. Combines theoretical and skills-based components.~~ LiveText data management portfolio software is required. ~~Course serves as the entry point for admission into the College of Education.~~

Rationale: The course has been revised to cover the ISTE National Educational Technology Standards (NETS-T) and Performance Indicators for Teachers. With the incorporation of standards the focus has moved away from training in use of LiveText software and towards teaching and learning with technology.

**Effective Term: Fall 2011**

**8. Modify the following course:**

MGSE 3000 Introduction to Middle Level Teaching 3-0-3

Prerequisite: None

Description: An examination **of the nature and needs of the adolescent learner**, contemporary middle school curriculum, including current trends, issues, and models. Attention will be focused on middle school children, middle school teachers, and integrated and interdisciplinary studies, standards-based curriculum and multiple assessments. ~~It is strongly suggested that the student take EDUC 3100 as a~~ **Corequisite.**

Rationale: The content from MGSE 3110 Nature and Needs of the Developing Adolescent will be infused into MGSE 3000 Introduction to Middle Level Teaching to alleviate repetition in topics and/or content.

**Effective Term: Fall 2011**

**9. Modify the following course:**

MGSE 3300 Adolescent Literature 2-0-2

Prerequisite: None

Description: Investigation of literature and multimedia offerings appropriate for adolescent readers. ~~It is strongly suggested that the student take EDUC 3100 as a~~ **Corequisite.**

Rationale: Corequisites were re-evaluated and found to be unnecessary.

**Effective Term: Fall 2011**

**10. Modify the following course:**

MGSE 4900 Independent Study

0-V-(1-3)

Prerequisite: Permission of ~~instructor~~ **department head**

Description: In-depth, closely supervised, instructor-approved study in education.

~~Student must have skills in independent research and study.~~Rationale: Not all independent study requires independent research skills.**Effective Term: Fall 2011****11. Delete the following course:**~~MGSE 3110 Nature and Needs of the Developing Adolescent~~~~3-0-3~~Rationale: The content covered by MGSE 3110 is now addressed in MGSE 3000. This course is no longer on any program of study and is no longer viable.**Effective Term: Fall 2011****12. Modify Program of Study for the Bachelor of Science in Education in Middle Grades Education:**B. Major Field Courses ..... **43 40 hours**

EDUC 3100 Technology Applications

EDUC 3200 Curriculum, Instruction and Assessment

EDUC 3300 Strategies for Diverse Learners

EDUC 3400 Classroom Management

MGSE 3000 Introduction to Middle Level Teaching

~~MGSE 3110 Nature and Needs of the Developing Adolescent~~

MGSE 3300 Adolescent Literature

MGSE 3750 Internship I – Pre- Student Teaching

MGSE 4200 Reading and Writing across the Curriculum

MGSE 4750 Internship II -- Student Teaching

Any two of the following four method courses:

MGSE 5300U Content Methods Language Arts

MGSE 5400U Content Methods Social Studies

MGSE 5500U Content Methods Science

MGSE 5600U Content Methods Middle Grades Mathematics

C. Concentration Electives ..... **18 21 hours**~~Three (3) Four (4) advisor-approved upper division courses (3000 level or higher) above the core required in for each of two areas one area~~ of concentration, **and three (3) advisor-approved upper division courses (3000 level or higher) in a second area of concentration.**Rationale: The University System of Georgia and the Georgia Professional Standards Commission (GPSC) recently revised requirements for Middle Grades Education Teacher Certification. The changes in this program of study reflect these requirements.

**Effective Term: Fall 2011****13. Modify the course:**

PEBC 2000 Concepts of Fitness

~~2-1-3~~ 2-V-3Rationale: The course requires lab time to test for CPR certification.**Effective Term: Fall 2011****14. Modify the following course:**

PEEC 3120 Coaching Football

~~3-0-2~~ 2-0-2Rationale: The lecture hours and course credit hours will be equivalent.**Effective Date: Fall 2011****15. Modify the following course:**

PEEC 3130 Coaching Basketball

~~3-0-2~~ 2-0-2Rationale: The lecture hours and course credit hours will be equivalent.**Effective Date: Fall 2011****16. Modify the following course:**

PEEC 3140 Coaching Baseball

~~3-0-2~~ 2-0-2Rationale: The lecture hours and course credit hours will be equivalent.**Effective Date: Fall 2011****17. Modify the following course:**

PEHM 3700 Individual and Dual Sports

~~3-1-3~~ 3-V-3Rationale: The change in hours reflects the requirements of the field experiences.**Effective Term: Fall 2011****18. Modify the following course:**

PEHM 2283 Kinesiology

Prerequisite: PEHM 2281

~~2-1-2~~ 2-0-2Rationale: A field experience is not required for this course.**Effective Term: Fall 2011****19. Modify the following course:**

PEHM 3090 Basic Games, Dance, and Rhythmic Activities **2-2-3 3-V-3**

Rationale: The change in hours reflects the requirements of the field experiences.

**Effective Term: Fall 2011**

**20. Modify the following course:**

PEHM 3100 – Outdoor Lifetime Activities **2-0-2 2-V-2**

Rationale: The change in hours reflects the requirements of the field experience.

**Effective Term: Fall 2011**

**21. Modify the following course:**

PEHM 3500 Exercise Physiology **2-1-2 2-V-2**

Rationale: The change in hours reflects the requirements of the field experience.

**Effective Term: Fall 2011**

**22. Modify the following course:**

PEHM 4100 Adaptive Physical Education **2-0-2 2-V-2**

Description: Instruction in methods for adapting physical education instruction to meet the needs of students with disabilities. ~~Directed field experience may be required.~~ **A field experience is required.**

Rationale: The change in hours and course description reflects the requirements of the field experience.

**Effective Term: Fall 2011**

**23. Create the following course:**

**PEBC 1250 Pilates 0-1-1**

**Prerequisites: None**

**Corequisites: None**

**Description: Pilates mat work exercises to strengthen the core, improve posture, and increase flexibility.**

Rationale: Addition of this course will expand student opportunities to meet the physical education requirement.

**Effective Term: Fall 2011**

**CURCAT:**

**Major Department: Adolescent and Adult Education**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 1**

**Grading Mode: Normal**

**Instruction Type: Lab**

**Course Equivalent: None**

**24. Create the following course:**

**PEHM 4601 Field Experience in Elementary Physical Education 0-V-1**

**Prerequisites: Admission to Candidacy in Adolescent and Adult Education and PEHM 3200**

**Corequisite: PEHM 4701**

**Description: Directed field experience in the teaching of students in P-5 Physical Education.**

Rationale: Allows more flexibility when scheduling courses and instructors. This allows one instructor to teach the content on campus and another to supervise the associated field experience in the area public schools.

**Effective Term: Fall 2011**

**CURCAT:**

**Major Department: Adolescent and Adult Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 1**

**Grading Mode: Normal**

**Instruction Type: Lab**

**Equivalent course: None**

**25. Create the following course:**

**PEHM 4602 Field Experience in Middle and Secondary Physical Education 0-V-1**

**Prerequisites: Admission to Candidacy in Adolescent and Adult Education, PEHM 3300 and PEHM 3700**

**Corequisites: PEHM 4702**

**Description: Directed field experience in the teaching of students in middle and secondary physical education.**

Rationale: Allows more flexibility when scheduling courses and instructors. This allows one instructor to teach the content on campus and another to supervise the associated field experience in the area public schools.

**Effective Term: Fall 2011**

**CURCAT:**

**Major Department: Adolescent and Adult Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 1**

**Grading Mode: Normal**

**Instruction Type: Lab**  
**Equivalent course: None**

**26. Create the following course:**

**PEHM 4603 Field Experience in Health Education** **0-V-1**

**Prerequisites: Admission to Candidacy in Adolescent and Adult Education, PEHM 3000 and PEHM 4090**

**Corequisite: PEHM 4703**

**Description: Directed field experience in the teaching of health education.**

Rationale: Allows more flexibility when scheduling courses and instructors. This allows one instructor to teach the content on campus and another to supervise the associated field experience in the area public schools.

**Effective Term: Fall 2011**

**CURCAT:**

**Major Department: Adolescent and Adult Education**

**Can Course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 1**

**Grading Mode: Normal**

**Instruction Type: Lab**

**Equivalent course: None**

**27. Modify the following course:**

**PEHM 3300 – Techniques in Team Sports Instruction** **3-V-3**

Rationale: The change in title provides students clarification of the course content.

**Effective Term: Fall 2011**

**28. Modify the following course:**

**PEEC 3200 Health and Physical Education for the Elementary School Teacher** **2-0-2**

**Prerequisites: Admission to ~~the College of Education~~ Candidacy in the Department of Childhood and Exceptional Education, ~~EDUC 2110, EDUC 2120, EDUC 2130,~~ EDUC 3100**

Rationale: The College of Education has been restructured and this revision indicates the new department's name. An evaluation of prerequisites indicates that only one prerequisite is appropriate for this course.

**Effective Term: Fall 2011**

**29. Modify the following course:**

**PEHM 4812 Internship** **0-V-6**



Prerequisite: permission of instructor or department head **and completion of all other required course work.**

Rationale: The revised prerequisite provides a greater understanding of requirements that must be completed prior to Internship II.

**Effective Term: Fall 2011**

**30. Modify the following course:**

PEHM 3700 Individual and Dual Sports **3-1-3 3-0-3**

Description: Analysis, demonstration, and application of basic skills and techniques necessary for instruction in individual and dual sports. ~~Field experience required.~~

Rationale: There is no field experience in this course.

**Effective Term: Fall 2011**

**31. Modify the following course:**

PEHM 3200 – Motor Development and Learning **3-V-3 3-0-3**

Description: Principles of motor control, motor development, and motor learning as they relate to the acquisition of fundamental locomotion and manipulative skills will be examined. Students will learn and apply motor behavior theories and concepts in the process of the acquisition of motor skills in a physical education setting. ~~A directed field experience is required.~~

Rationale: There is no field experience in this course.

**Effective Term: Fall 2011**

**32. Modify the following course:**

PEHM 4701 Elementary ~~School Health and~~ Physical Education Curriculum and Methods **4-1-4 3-0-3**

Prerequisite: Admission to candidacy in the Department of **Adolescent and Adult Health and Physical** Education and PEHM 3200.

**Corequisite: PEHM 4601**

Description: Theory and current practice in the teaching of elementary ~~health and~~ physical education **for the including** developing child, **including** appropriate curriculum design, methods, and assessment. ~~applying appropriate teaching strategies, and writing an inclusive portfolio which will be taught in a local elementary school as a directed field experience.~~ **Field experience required.**

Rationale: These changes provide a clear description and focus of the content in this course. No field experience is required for this course. The corequisite offers important content.

**Effective Term: Fall 2011**

**33. Modify the following course:**

PEHM 4702 Middle and Secondary ~~School Health and~~ Physical Education Curriculum and Methods **4-1-4 3-0-3**

Prerequisites: Admission to Candidacy in the Department of Adolescent and Adult Education, ~~program and PEHM 2701, PEHM 2702, and PEHM 3700~~

**Corequisite: PEHM 4602**

Description: ~~Theory and current practices in the design and development of Curriculum development and methods of teaching physical education in the middle and secondary schools. ,the selection and application of appropriate teaching strategies and techniques, and the development of a middle grades teaching portfolio in physical education. Field experience required.~~

Rationale: These changes provide a clear description and focus of the content in this course. The corequisite offers important content support for this course. There is no field experience in this course.

**Effective Term: Fall 2011**

**34. Modify the following course:**

PEHM 4703 ~~Secondary School~~ Health ~~and~~ Physical Education Curriculum and Methods **4-1-4 3-0-3**

Prerequisites: Admission to Candidacy in the Department of ~~Health and Physical Adolescent and Adult~~ Education, ~~and PEHM 2701, PEHM 2702, and PEHM 3700~~ PEHM 3000, and PEHM 4090

**Corequisite: PEHM 4603**

Description: ~~Methods of teaching health in P-12 schools addressing curriculum requirements. Theory and current practices in the design and development of curriculum, the selection and application of appropriate teaching strategies and techniques, and the development of a secondary teaching portfolio in physical education. Field experience required.~~

Rationale: These changes provide a clear description and focus of the content in this course. The corequisite offers important content support for this course. There is no field experience in this course.

**Effective Term: Fall 2011**

**35. Modify the following course:**

~~PEAT~~ PEHM 2100 Athletic Health Care: Prevention, Recognition, and Care of Sports Injuries **2-1-2 2-V-2**

Description: ~~Survey of the athletic health care system, legal liability associated with sports, techniques for preventing and minimizing sports-related injuries and recognizing and managing sports injuries and conditions. Foundations of assessment, evaluation, theory, and practice of prevention, treatment, and care of sports related injuries.~~ Provides student with American Red Cross **First Aid, safety,**

CPR and ~~first-aid~~ AED certifications. ~~ARC safety, CPR, and first-aid~~ A certification ~~and~~-fee is required. **A lab is required.**

Rationale: The PEAT prefix is no longer viable. This provides consistent prefixes for the program. The description more clearly identifies the course content. Hours have changed to reflect the lab.

**CURCAT:**

**Course equivalent: PEAT 2100**

**Effective Term: Fall 2011**

*It was moved and seconded that the catalog editor change all catalog occurrences of PEAT 2100 to the language/designation put forward in item 35, above. The motion was approved.*

### **36. Modify the Program of Study for the Bachelor of Science in Education in Health and Physical Education**

A. General Requirements (Core Areas A, B, C, D, and E) .....	42 hours
Core Area F .....	18 hours
EDUC 2110 Investigating Critical and Contemporary Issues in Education	
EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	
EDUC 2130 Exploring Learning and Teaching	
<b>PEAT PEHM 2100 – Athletic Health Care: Prevention, Recognition, and Care of Sports Injuries</b>	
PEHM 2281 - Human Structure and Function I	
PEHM 2283 - Kinesiology	
PEHM 2500 - Foundations of Physical Education	
Physical Education .....	3 hours
B. Major Field Courses .....	58 hours
EDUC 3100 - Technology Applications for Teachers	
EDUC 3200 - Curriculum, Instruction, and Assessment	
EDUC 3300 - Educating Students with Disabilities in the General Education Classroom	
PEHM 3000 - Current Health Education Issues	
PEHM 3090 - Basic Games, Dance & Rhythmic Activities	
PEHM 3100 - Outdoor Lifetime Activities	
PEHM 3200 - Motor Development and Learning	
PEHM 3300 - Techniques in Team Sports <b>Instruction</b>	
PEHM 3500 - Exercise Physiology	
PEHM 3700 - Individual and Dual Sports	
PEHM 4000 - Fitness Theory and Assessment	
PEHM 4090 - Health Education Topics	
PEHM 4100 - Adaptive Physical Education	
<b>PEHM 4601 – Field Experience in Elementary Physical Education</b>	
<b>PEHM 4602 – Field Experience in Middle and Secondary Physical Education</b>	
<b>PEHM 4603 – Field Experience in Health Education</b>	

PEHM 4701 - Elementary ~~School Health and~~ Physical Education Curriculum and Methods  
 PEHM 4702 - Middle ~~and Secondary School Health and~~ Physical Education Curriculum and Methods  
 PEHM 4703 - ~~Secondary School~~ Health ~~and Physical~~ Education Curriculum and Methods  
 PEHM 4750 - Internship II - Student Teaching  
 C. Approved Electives ..... 2 hours  
 Choose from one of the following –A coaching course; an aquatics course; PEHM 3010  
 Total Semester Hours 123 hours

Rationale: To update the program of study to reflect modifications in courses made above.

**Effective Term: Fall 2011**

**37. Modify the course requirements for Coaching Emphasis Area:**

Emphasis Area  
 Coaching Emphasis 18 hours

1. ~~PEAT~~ PEHM 2100 – **Athletic Health Care: Prevention, Recognition, and Care of Sport Injuries**
2. Two courses chosen from: PEEC 3120, PEEC 3130, PEEC 3140, ~~PEEC 3150~~  
**Two courses selected from: PEHM 3070, PEEC 3330, PEEC 3340**  
**Two courses selected from : PEHM 3500, PEHM 3700, PEHM 3770, PEHM 3780, PEHM 3800, PEHM 4400**
3. **12 credit hours chosen from: PEHM 2283, PEHM 3010, PEHM 3200, PEHM 3300, PEHM 3500, PEHM 3700, PEHM 4000, PEHM 4090, PUBH 5550U.**

Rationale: The changes align the Coaching Emphasis with the courses currently being offered on a consistent basis. PEEC 3150, PEHM 3070, PEHM 3770, PEHM 3780, PEHM 3800, and PEHM 4400 have been deleted from the catalog. PEEC 3330 and PEEC 3340 are not offered consistently.

**Effective Term: Fall 2011**

*Items 38-44 from the Department of Adolescent and Adult Education were discussed and the undergraduate portions approved by the committee. They are being submitted to the Graduate Curriculum Committee and therefore are marked “For Information Only” for the report to the Senate.*

*For Information Only:*

**38. Modify the following course:**

MGSE 5300U/G Content Methods Language Arts **3-2-3 3-V-3**  
 Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ **Adolescent and Adult** Education, ~~EDUC 3100~~, EDUC 3200, ~~MGSE 3000, MGSE 3110, MGSE 3300~~

~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5500 or MGSE 5600~~

~~Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 6200.~~

Rationale: The College of Education has been restructured and this revision indicates the new department's name. The undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

**Effective Term: Fall 2011**

*For Information Only:*

**39. Modify the following course:**

MGSE 5400U/G Content Methods Social Studies

~~3-2-3~~ 3-V-3

~~Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education. EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300~~

~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5500 or MGSE 5600~~

~~Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 6200.~~

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

**Effective Term: Fall 2011**

*For Information Only:*

**40. Modify the following course:**

MGSE 5500U/G Content Methods Science

~~3-2-3~~ 3-V-3

~~Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education. , EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300~~

~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5400 or MGSE 5600~~

~~Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 6200.~~

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

**Effective Term: Fall 2011**

*For Information Only:*

**41. Modify the following course:**

MGSE 5600U/G Content Methods Middle Grades Mathematics **3-2-3 3-V-3**

Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ Adolescent and Adult Education ~~EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300~~

~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5400 or MGSE 5500~~

Graduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ Adolescent and Adult Education, EDUC 6200.

Description: Topics in the teaching of mathematics for **pre-service** middle level teachers. Focus on how to teach mathematics, developing of problem solving skills, and critical thinking in mathematics. ~~Directed field experience required.~~ **A field experience is required.**

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course and the wording is consistent with the catalog.

**Effective Term: Fall 2011**

*For Information Only:*

**42. Modify the following course description:**

MGSE 5420U/G Geography for the Middle Grades Teacher **3-0-3**

Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ Adolescent and Adult Education, EDUC 3200

Graduate Prerequisites: Admission to Graduate Studies, Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ Adolescent and Adult Education.

Rationale: The College of Education has been restructured and this revision indicates the new department's name.

**Effective Term: Fall 2011**

*For Information Only:*

**43. Delete the following course:**

~~TECH 5000U/G Integrating Technology in the Student-Centered Classroom (INTECH) **V-V-3**~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

*For Information Only:*

**44. Delete the following course:**

~~**TECH 5010U/G Teachers Discovering Computers** **3-0-3**~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**B. Childhood and Exceptional Student Education**

*Items 1-10 from the Department of Childhood and Exceptional Student Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

**1. Modify the following course:**

ECUG 3040 Childhood Development from Prenatal Period to Adolescence 3-V-3

Prerequisite: ~~**EDUC 2110 and EDUC 2120**~~ **Admission to Candidacy in the Department of Childhood and Exceptional Student Education.**

Rationale: EDUC 2110 and EDUC 2120 are no longer required for this course. Admission to candidacy is now required for this course.

**Effective Term: Fall 2011**

**2. Modify the following course:**

ECUG 3060 Language Development, Birth to Grade 5 3-V-3

Prerequisite: ~~**EDUC 2110, EDUC 2120, 2130**~~ **Admission to Candidacy in the Department of Childhood and Exceptional Student Education**

Rationale: EDUC 2110, EDUC 2120, and EDUC 2130 are no longer required for this course. Admission to candidacy is now required for this course.

**Effective Term: Fall 2011**

**3. Modify the following course:**

ECUG 3071 Literature and Language Arts ~~**3-3-3**~~ **3-V-3**

Prerequisites: Admission to Candidacy in the Department of ~~**Early Childhood Education**~~ **Childhood and Exceptional Student Education**, and **EDUC 3200**, ECUG 3040 and ECUG 3060

Description: Emergence of reading/writing processes during preschool, kindergarten, and early first grade years and the methods of presenting and integrating literature in the curriculum. ~~**Directed field experience.**~~ **A field experience is required.**

Rationale: The change in field experience hours better reflects field experience requirements. The department's name has changed. Adding EDUC 3200 as a prerequisite ensures candidates receive a key course before moving to more advanced

education courses. The field experience wording is clearer for students and consistent with the catalog

**Effective Term: Fall 2011**

**4. Modify the following course:**

ECUG 3072 Teaching of Reading ~~3-3-3~~ 3-V-3

Prerequisites: Admission to Candidacy in the Department of ~~Early Childhood Education~~ **Childhood and Exceptional Student Education**, ~~ECUG 3060~~ and ECUG 3071

Description: Developmental reading program with emphasis on reading skills, approaches, techniques, materials, and evaluation. ~~including directed field experiences.~~ **A field experience is required.**

Rationale: The change in field experience hours better reflects field experience requirements. The department's name has changed. ECUG 3060 no longer needs be listed as a pre-requisite. The field experience wording is clearer for students and consistent with the catalog.

**Effective Term: Fall 2011**

**5. Modify the following course:**

ECUG 3750 Internship I - Pre-Student Teaching 0-V-3

Prerequisites: Admission to Candidacy in the Department of ~~Early Childhood Education~~ **Childhood and Exceptional Student Education** and departmental approval. **This course must be taken the semester before ECUG 4750 Internship II (Student Teaching).**

Description: ~~Directed field experience.~~ **A field experience is required** in an early childhood setting.

Rationale: The department's name has changed. ECUG 3750 prepares students for ECUG 4750 Internship II (Student Teaching). The field experience wording is clearer for students and consistent in the catalog. The field experience wording is clearer for students and consistent with the catalog.

**Effective Term: Fall 2011**

**6. Modify the following course:**

ECUG 4070 Social Studies ~~3-3-3~~ 3-V-3

Prerequisites: Admission to Candidacy in the Department of ~~Early Childhood Education~~ **Childhood and Exceptional Student Education** and **EDUC 3200**, ECUG 3040, **ECUG 3060**. Selected themes, problems, concepts, and organization of instruction for social studies skills and processes needed by young children. ~~Directed field experience.~~ **A field experience is required.**



Rationale: The change in field experience hours better reflects field experience requirements. The department's name has changed. Adding EDUC 3200 and ECUG 3060 as prerequisites ensures candidates receive foundational courses before moving to more advanced education courses. The field experience wording is clearer for students and consistent with the catalog.

**Effective Term: Fall 2011**

**7. Modify the following course:**

ECUG 4080 Methods in Early Childhood Science 3-3-3 3-V-3

Prerequisites: Admission to Candidacy in the Department of ~~Early Childhood Education~~ **Childhood and Exceptional Student Education** and **EDUC 3200, ECUG 3040, ECUG 3060**

Description: Covers content and skills to plan and implement a discovery science program for young child including strategies, evaluation, technology, materials and current practices. ~~Directed field experience.~~ **A field experience is required.**

Rationale: The change in field experience hours better reflects field experience requirements. The department's name has changed. Adding EDUC 3200, ECUG 3040, and ECUG 3060 as prerequisites ensures candidates receive needed courses before moving to more advanced education courses. The field experience wording is clearer for students and consistent with the catalog.

**Effective Term: Fall 2011**

**8. Modify the following course:**

ECUG 4090 Classroom Management 3-V-3

Prerequisite: Admission to Candidacy in the Department of ~~Early Childhood~~ **Childhood and Exceptional Student Education** and **EDUC 3200, ECUG 3040, ECUG 3060.**

Rationale: The department's name has changed. Adding EDUC 3200 and ECUG 3060 as prerequisites ensures candidates receive needed courses before moving to more advanced education courses.

**Effective Term: Fall 2011**

**9. Modify the following course:**

ECUG 4300 Language Arts Assessment and Modification 1-V-3

Prerequisite: ~~ECUG 4090 and ECUG 3072~~ **Admission to Candidacy in the Department of Childhood and Exceptional Student Education**

Corequisite: ECUG 4750

Rationale: Listing these prerequisites for this course is no longer appropriate. Admission to candidacy is required for this course.

**Effective Term: Fall 2011**

**10. Modify the following course:**

ECUG 4750 Internship II – Student Teaching 0-V-12

Prerequisites: Admission to Candidacy in the Department of ~~Early Childhood Education~~ **Childhood and Exceptional Student Education** and completion of all other coursework.

**Corequisite: ECUG 4300**

Rationale: The department's name has changed. This course requires the corequisite ECUG 4300 Language Arts Assessment and Modification.

**Effective Term: Fall 2011****II. College of Health Professions**

- A. Communication Sciences and Disorders (no items)
- B. Dental Hygiene (no items)
- C. Health Sciences (no items)

**D. Medical Technology**

*All items from the Department of Medical Technology were withdrawn from the agenda by the department head via email correspondence with the committee chair prior to the meeting.*

**E. Nursing**

*Items 1-14 from the Department of Nursing were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

**1. Delete the following two courses:**~~NURS 4003: Health Care Systems and Policy 3-0-3~~~~NURS 4007: Culture and Family 2-0-2~~

Rationale: Content for both courses is covered throughout the curriculum and integrated into all courses.

**Effective Term: Fall 2011****2. Modify the following course:**NURS 4002: Leadership and Management for Professional Nurses **3-0-3 4-0-4**

Rationale: Rapidly changing demands in the health care environment necessitate additional content in leadership and management. National safety and quality improvement initiatives will be added to the content.

**Effective Term: Fall 2011**

**3. Modify the following course:**

NURS 4005: Population Focused Community Nursing in a Global Society ~~3-6-5~~ 4-3-5

Rationale: Changing the credit distribution will allow for more class time and less clinical time. Emphasis will be placed on family and cultural diversity.

**Effective Term: Fall 2011**

**4. Modify the following course:**

NURS 4006: Professional Role Synthesis ~~3-0-3~~ 4-0-4

Rationale: This synthesis course required additional content and hours to allow measurement of program outcomes (written and oral communication, therapeutic nursing interventions). The additional hour of class time will allow for individual oral presentations.

**Effective Term: Fall 2011**

**5. Modify the following course:**

NURS 4000: Professional Nursing ~~Practice~~ 3-0-3

Rationale: The prelicensure course, NURS 3304: Professional Nursing Practice has the same title. Eliminating the word “practice” in the post licensure course will differentiate the two courses.

**Effective Term: Fall 2011**

**6. Modify the following course:**

NURS 4445: Research for Evidence-Based Practice 3-0-3  
Prerequisite: MATH ~~2220~~ 2200 and admission to the nursing major.

Rationale: The pre requisite course is statistics. This is a typographical error in the catalog.

**Effective Term: Fall 2011**

**7. Create the following course:**

**NURS 4009: Foundations of Healthcare Informatics 3-0-3**  
Prerequisite: Permission of the instructor

**Description: Introduction to information technologies and systems that support healthcare delivery. Emphasis will be placed on utilizing health information technology to support decision-making, improve communication, and manage knowledge.**

Rationale: Content reflects the current state of health care delivery. Health care delivery and nursing practice are technology driven and dependent. Emphasis will be on technology based health applications which support clinical, administrative, research, and educational decision making enhancing the efficacy of nursing practice.

**Effective Term: Fall 2011**

**CURCAT:**

**Major Department: Nursing**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

**8. Create the following course:**

**NURS 4010: Legal and Ethical Issues in Nursing**

**3-0-3**

**Prerequisite: Permission of instructor**

**Description: Focuses on the legal and ethical rights, responsibilities, and obligations of the practicing nurse in a changing health environment.**

Rationale: Legal and ethical issues in health care are increasingly complex and dictate the necessity of including this content into the curriculum. State nurse practice acts as well as state and federal laws provide the basis for legal aspects of nursing practice. Ethical issues are increasingly complex as society and technology change.

**Effective Term: Fall 2011**

**CURCAT:**

**Major Department: Nursing**

**Can course be repeated for additional credit? No**

**Maximum number of credit hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**Course Equivalent: None**

**9. Modify the Program of Study for the Degree of Bachelor of Science in Nursing, RN Options Program – Post-Licensure Students**

NURS 3344: Skills and Essentials\*  
 NURS 3345 - Adult Health I\*  
~~NURS 3355 – Women’s Health\*~~  
~~NURS 3425 – Children’s Health\*~~  
**NURS 3535: Mental Health\***  
 NURS 4000 - Professional Nursing ~~Practice~~  
 NURS 4002 - Leadership and Management for Professional Nurses  
~~NURS 4003 – Health Care Systems and Policy~~  
 NURS 4004 - Health Assessment  
 NURS 4005 - Population Focused Community Nursing in a Global Society  
 NURS 4006 - Professional Role Synthesis  
~~NURS 4007 – Culture and Families~~  
 NURS 4008 - Pathophysiology/Pharmacology  
**NURS 4009: Foundations of Healthcare Informatics**  
 NURS 4345 - Adult Health II\*  
**NURS 4355: Women and Children’s Health\***  
~~NURS 4435 – Mental Health Restoration\*~~  
 NURS 4445 - Research for Evidence Based Practice  
~~NURS 4460: Professional Nursing Seminar\*~~  
**NURS 4466: Scientific Inquiry\***

One elective course selected from:

**NURS 4010 - Legal and Ethical Issues in Nursing**  
~~NURS 3610 – Strategies for Success in Professional Nursing~~  
 NURS 4210 - Gerontology in the 21st Century  
 NURS 4211 - Vulnerable Populations  
 NURS 4212 - International Nursing Issues and Trends  
 NURS 4213 - Introduction to Forensic Nursing and the Law  
 NURS 4214 - Complementary and Alternative Modalities  
~~NURS 4215 – Home Health Nursing~~  
 NURS 4216 - Palliative Care at End of Life  
~~NURS 4217 – Critical Care~~  
~~NURS 4218 – Perioperative Nursing~~  
 NURS 4219 - Nursing Perspectives: Then, Now, and the Future  
 NURS 4220 - Women and Leadership in Nursing  
 NURS 4221 - Nursing Practice in the Military  
~~NURS 4222 – Pediatric Nursing Externship~~  
~~NURS 4223 – Maternal/Infant Nursing Externship~~

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**Total Semester Hours**

**127 hours**

\* *In accordance with the Georgia RN-BSN Articulation Model (Advanced Placement Validation of Previous Learning), 33 semester hours credit will be awarded after successful completion of six (6) R.N. Options credit hours.*

Rationale: The Prelicensure program of study was changed last year and the courses for articulation were deleted or changed. NURS 3344 and 3425 were replaced with NURS 4355. NURS 4435 was replaced by NURS 3535. NURS 4460 was replaced by NURS 4466. The deleted electives NURS 3610, 4215, 4217, 4218, 4222, 4223 are not appropriate for RN students who are already licensed and practicing nurses.

**Effective term: Fall 2011**

## 10. Modify the Program of Study for the degree of Bachelor of Science in Nursing – Pre-Licensure Students, Advanced Placement Track (APT)

B. Major Field Courses ..... 64 hours

NURS 3304 - Professional Nursing Practice

~~NURS 3308 – Pharmacological Concepts for Nursing~~

NURS 3309 – Pathophysiology

**NURS 3312 - Pharmacological Concepts for Nursing I**

NURS 3320 - Health Assessment of the Well Individual

NURS 3344 – Skills and Essentials\*\*

NURS 3345 - Adult Health I\*\*

~~NURS 3355 – Women’s Health\*\*~~

~~NURS 3425 – Children’s Health\*\*~~

**NURS 3535 – Mental Health\*\***

**NURS 4313 - Pharmacological Concepts for Nursing II**

NURS 4345 - Adult Health II

~~NURS 4435 – Mental Health Restoration\*\*~~

**NURS 4355 - Women and Children’s Health\*\***

NURS 4440 - Population Focused Nursing

NURS 4445 – ~~Nursing Research~~ **Research for Evidence-Based Practice**

NURS 4450 - Professional Nursing Leadership and Management

NURS 4466 - Critical Scientific Inquiry

One elective course selected from:

NURS 3610 - Strategies for Success in Professional Nursing

NURS 4210 - Gerontology in the 21<sup>st</sup> Century

NURS 4211 - Vulnerable Populations

NURS 4212 - International Nursing Issues and Trends

NURS 4213 - Introduction to Forensic Nursing and the Law

NURS 4214 - Complementary and Alternative Medicine

NURS 4215 - Home Health Nursing

NURS 4216 - Palliative Care at End of Life

NURS 4217 - Critical Care

NURS 4218 - Perioperative Nursing

NURS 4219 - Nursing Perspectives: Then, Now, and the Future

NURS 4220 - Women and Leadership in Nursing

NURS 4221 - Nursing Practice in the Military

NURS 4222 – Pediatric Nursing Externship

NURS 4223 - Maternal/Infant Nursing Externship

*\*Must be completed within 10 years of admission to the nursing program.*

*\*\*Course may be challenged by testing for licensed practical nurses admitted to the baccalaureate nursing program.*

Rationale: The Prelicensure program of study was changed last year and the courses for articulation were deleted or changed. The new POS reflects the current course offerings.

**Effective Date: Fall 2011**

**11. Delete the following course:**

~~**NURS 4495H – Nursing Honors Project**~~

**0-6-2**

Rationale: Students have been required to register for NURS 4490 – Topics in Professional Nursing (1-0-1) for three semesters followed by NURS 4495H (2-0-2) for the final semester. Four semesters of work on the honor’s project has proven to be too long. Students will be better able to define and develop an honor’s topic by waiting to begin in the second semester of the nursing curriculum after introductory nursing courses have been completed and conducting the project over three consecutive semesters instead of four.

A clearly defined set of leveled courses will decrease confusion on the part of students related to which course is applicable for each semester and also prevent the same course, NURS 4490, from appearing on the transcript three times which has been a cause of concern reported by various students.

**Effective Term: Fall, 2011**

**12. Create the following course:**

**NURS 4491H Introduction to the Honor’s Project** **1-0-1**

**Prerequisite: NURS 3304, NURS 3309, NURS 3320, NURS 3344 and admission to the Honor’s Program**

**Description: Independent exploration of nursing problems and practice issues under the guidance of a faculty mentor.**

Rationale: Reflects the expectation that students in collaboration with an assigned mentor are to explore an area of interest to identify a nursing problem and propose interventions through guided clinical practice and the literature.

**Effective Term: Fall 2011**

**CURCAT:**

**Major Department: Nursing**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 1**

**Grading Mode: Normal**

**Instruction Mode: Independent Study**

**Course Equivalent: NURS 4495H**

**13. Create the following course:**

**NURS 4492H Honor’s Project Implementation** **1-0-1**

**Prerequisite: NURS 4491H**

**Description: Implementation and evaluation of the honors project with a selected population under the guidance of a faculty mentor.**

Rationale: Reflects the expectation that students will implement and evaluate the honor’s project.

**Effective Term: Fall 2011**

**CURCAT:****Major Department: Nursing****Can course be repeated for additional credit? No****Maximum number of Credit Hours: 1****Grading Mode: Normal****Instruction Mode: Independent Study****Course Equivalent: NURS 4495H****14. Create the following course:****NURS 4493H – Honor’s Project Presentation****1-0-1****Prerequisite: NURS 4492H****Description: Presentation of the honor’s project to a selected group.**

Rationale: Reflects the expectation that the student will prepare a formal paper and presentation to present to a selected group.

**Effective Term: Fall 2011****CURCAT:****Major Department: Nursing****Can course be repeated for additional credit? No****Maximum number of Credit Hours: 1****Grading Mode: Normal****Instruction Mode: Independent Study****Course Equivalent: NURS 4495H**

F. Physical Therapy (no items)

**G. Radiologic Sciences**

*Item 1 from the Department of Radiologic Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. Modify the following program of study:****PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN RADIOLOGIC SCIENCES**

A.General Requirements (Core Areas A, B, C, D.2.B., and E) .....42 hours

Core Area F ..... 18 hours

BIOL 2081 - Human Anatomy and Physiology I

BIOL 2082 - Human Anatomy and Physiology II

**~~MATH 1113 – Pre-Calculus~~****~~Approved Elective~~ Guided Electives**

One of the following:

PHSC 1211/1211L - Physical Environment and Lab

PHYS 1111K - Introductory Physics I

Physical Education .....3 hours



Rationale: These changes reflect the new Area F for radiologic sciences by the Board of Regents of the University System of Georgia.

**Effective Term: Fall 2011**

H. Respiratory Therapy (no items)

### III. College of Liberal Arts

*Item 1 from the College of Liberal Arts was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

#### 1. Modify the following Program of Study:

Bachelor of Arts in Law and Society

Area F ..... 18 hours

MATH 2200 - Elementary Statistics

COMM 2280 - Speech Communication, *or*

CRJU 1130 - Interpersonal Communication Skills

POLS 2100 - Introduction to Political Science, *or*

POLS 2200 - Introduction to American Government

A second Ethics and Values course at the 1000 or 2000 level

Two introductory (1000 and 2000 level) courses from:

ANTH 1102, CRJU 1100, **ECON 1101**, ECON 1150, ECON 2105, ECON 2106, GEOG 2120, PHIL 2010, PSYC 1101, SOCI 1101, POLS 1150, GWST 1101, if not taken to satisfy Core

B. Major Field Courses ..... 36 hours

In addition to the required courses, select six courses in one of three specialized tracks:

Required Courses

CRJU 3100 - Research Methods *or*

POLS 4950 - Political Research Methods

CRJU/POLS 5500U - Law and Legal Process

POLS 3180 - Constitutional Civil Liberties

LWSO 2000 - Introduction to Law and Society

ENGL 4700 - Advanced Composition

ENGL 5730 - Rhetoric

Track One: Government and Judicial Studies

**CRJU 3110 - Critical Theory of Criminal Justice**

CRJU 3140 - Political Crimes

**CRJU 3170 - Criminal Justice Administration**

**CRJU 4500 - Advanced Criminal Evidence**

CRJU 4510 - Advanced Criminal Law

**CRJU 4900 - Directed Research in Criminal Justice**

CRJU 5130U - Political Terrorism

ECON 3100 - Multinational Economic Enterprises

ECON 3450 - Environmental Economics  
 ECON 4150 - Money and Capital Markets  
**ECON 4410 - Regional Economics**  
 ECON 4460 - Economic Analysis of the Law  
 ECON 4500 - Public Finance  
 ECON 4550 - Public Choice  
 ECON 5300U - Money and Banking  
**ECON 5400U - Economics of Labor**  
 ENGL 3720 - Business and Technical Communications  
 ENGL 5740U - Technical Editing  
 ENGL 5800U - Advanced Grammar  
**HSCC 3110 - Legal Issues in the Health Care Environment**  
 HIST 3740 - Women in American History  
 HIST 5540U - Topics in U.S. Foreign Relations  
 HIST 5565U - Topics in the History of American Reform  
**LWSO/POLS - 4190 Environmental Law and Regulations**  
 POLS 3160 - American Judicial Politics and Strategies  
 POLS 3170 - Constitutional Law and the Federal System  
 POLS ~~4150~~ **3150** - American Supreme Court  
~~POLS 4180 - Administrative Law~~  
**POLS 3190 - American Military Law**  
**POLS 3980 - African-Americans and the American Political System**  
~~POLS/LWSO - 4190 Environmental Law and Regulations~~

Track Two: Human Behavior and Law

ANTH 3100 - Anthropology of Sex and Gender  
 CRJU 3130 - Hate Crimes and Ordered Liberty  
 CRJU 3160 - White-Collar and Organized Crime  
 CRJU 3180 - Deviance and Social Control  
**CRJU 3300 - Criminology**  
**CRJU 3410 - Community-Based Treatment**  
 CRJU/SOCI 3510 - Family Violence  
 CRJU 5200U - Alcohol, Drugs, and Criminal Justice  
 CRJU 5300U - Juvenile Delinquency  
 ECON 5400U - Economics of Labor  
**GWST 5000U - Topics in Gender and Women's Studies**  
 HIST 3640 - American Social History  
**HSCC 3130 - Health Policy Issues**  
 PSYC 3000 - Human Resources Development Skills  
 PSYC 3030 - Experimental Social Psychology  
 PSYC 3110 - Theories of Personality  
 PSYC 3280 - Abnormal Psychology  
**PSYC 5100U - Women and Mental Health**  
 PSYC 5150U - Conflict Resolution  
 PSYC 5200U - Industrial and Organizational Psychology  
 PSYC 5300U - Leadership and Group Dynamics  
 SOCI 3200 - Racial and Ethnic Minorities

**SOCI 3500 - Social Problems****SOCI 4300 - Alcohol and Drug Studies**

Track Three: Social Theory and Philosophy

CRJU 3110 - Critical Theories of Criminal Justice

ENGL 5815U - Literary Theory

GWST 5700U - Perspectives in Feminist Theory

**GWST 5600U - Sociology of Gender****HIST 5565U - Topics in the History of American Reform**

PHIL 3150 - 20th Century Philosophy

PHIL 3200 - Technology, Society, and Human Values

PHIL 3330 - Philosophy of Religion

POLS 3320 - American Political Thought

POLS 3350 - Classics of Political Thought

POLS/SOCI 3360 - Social Theory

**POLS 5300U - Marxism, Socialism, and Democracy**

PSYC 3000 - Human Resources Development Skills

PSYC 3030 - Experimental Social Psychology

PSYC 5150U - Conflict Resolution

SOCI 3150 - Sociology of the Family

Rationale: To reflect the diversity and interdisciplinary nature of the degree program. Also reflects some recent changes in other departments' course offerings and numberings.

**Effective Term: Fall 2011**

A. Art, Music, &amp; Theatre (no items)

**B. Criminal Justice, Social, & Political Science**

*Item 1 from the Department of Criminal Justice, Social and Political Science was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

**1. Modify the following Program of Study:**

## Bachelor of Arts in Political Science

Area F ..... 18 hours

MATH 2200 - Elementary Statistics

POLS 2200 - Introduction to American Government

~~Two~~ **One** of the following:

POLS 1150 - World Politics

POLS 1200 - Ethics in Government

POLS 2100 - Introduction to Political Science

POLS 2290 - Foundations of International Relations

~~Six~~ **Nine** hours of a foreign language sequence numbered 1002 or above ~~or six hours of computer science~~

Rationale: To improve political science major's communication skills and help assure adequate preparation for graduate study.

**Effective Term: Fall 2011**

- C. Economics (no items)
- D. Gender and Women's Studies (no items)

**E. History**

*Item 1 from the Department of History was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked "For Information Only" for the report to the Senate.*

*For Information Only:*

**1. Create the following course:**

**HIST 5575U/G Topics in Urban History** **3-0-3**

**Undergraduate Prerequisites: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112**

**Graduate Prerequisite: none**

**Description: Examines urban and suburban development, considering themes that may include immigration, consumerism, deindustrialization, politics, urban renewal, poverty and crime. May be repeated as topics vary.**

Rationale: This course will expand our coverage of the comparative study of urban development. In addition to fulfilling undergraduate requirements, graduate students will demonstrate knowledge of historiography through supplemental papers and presentations. Graduate students will be required to do an additional readings and a research paper or project.

**Effective Term: Fall 2011**

**CURCAT:**

**Major Department:** History

**Can course be repeated for additional credit?** Yes

**Maximum Number of Credit Hours:** 6

**Grading Mode:** normal

**Instruction Type:** lecture

**Course Equivalent:** none

- F. Languages, Literature, & Philosophy (no items)
- G. Liberal Studies (no items)
- H. Honors Program (no items)

#### IV. College of Science and Technology

- A. Biology (no items)
- B. Chemistry & Physics (no items)

#### C. Computer Science and Information Technology

*Items 1-3 from the Department of Computer Science and Information Technology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

##### 1. Modify the Program of Study for the Bachelor of Science in Computer Science

#### B. Major Field Courses .....~~39~~ **36** hours

- CSCI 2410 - Data Structures and Algorithms
- CSCI 2490 - Object-Oriented Programming in C++
- CSCI 3201 - Computer Organization and Architecture I
- CSCI 3202 - Computer Organization and Architecture II
- CSCI 3301 - UNIX and Secure Web Development
- CSCI 3321 - Introduction to Software Engineering Concepts
- CSCI 3330 - Comparative Languages
- CSCI 3341 - Introduction to Operating Systems
- CSCI 3510 - Theory of Computation
- CSCI 3720 - Database Systems
- ~~Nine~~ **Six** additional semester hours from 5000 level computer science courses

#### C. Related Field Courses ..... **14** ~~15-23~~ hours

- ENGL 3720 - Business and Technical Communication
- STAT 3211 - Statistics Applications I
- One of the following:
  - STAT 3222 - Statistics Applications II
  - MATH 3411 - Differential Equations
  - MATH 3460 - Introduction to Operations Research
  - MATH 3480 - Optimization and Graph Theory
  - CSCI 5610U - Numerical Analysis (If used here, may not also be counted as major field course.)

~~One of the following CAC approved science sequences (unless taken to meet core area D):~~

- ~~BIOL 1107 and 1108 – Biology I, II (and labs)~~
- ~~CHEM 1211 and 1212 – Principles of Chemistry I, II (and labs)~~
- ~~PHYS 2211K and 2212K – Principles of Physics I, II~~
- ~~PHYS 111K and 1112K – Principles of Physics I, II~~

~~At least six additional semester hours from BIOL 1107, BIOL 1108, CHEM 1211, CHEM 1212, PHYS 2211K, PHYS 2212K, or any science or engineering course having BIOL 1108, CHEM 1212, or PHYS 2212K as a prerequisite.~~

**Six additional semester hours of laboratory science courses from Core D Option IIA for science majors or science or engineering courses having a Core D Option II A laboratory science course as a prerequisite (unless already taken to meet core area D requirements)**

D. Free Electives ..... 7 ~~1-9~~ hours

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Total Semester Hours 123 hours

Rationale:

1. The Accreditation Board for Engineering and Technology (ABET) has relaxed its science standards such that a second laboratory science sequence above that required in area D is no longer necessary. Students must have a total of 30 hours of math and science courses and the new curriculum provides 17 hours of mathematics and 13 hours of science.

2. Section B, Major Field Courses, increase of additional semester hours from 5000-level computer courses from six to nine hours: this is to meet ABET's requirement for sufficient depth in the major field courses.

**Effective Term: Fall 2011**

**2. Modify the following minor:**

Information Technology ..... 18 hours  
~~CSCI 1302~~, CSCI 1301, ITEC 1300, and ITEC 1310, plus nine semester hours from any 3000-4000 level information technology courses.

Rationale: Since CSCI 1301 is a prerequisite for CSCI 1302, including CSCI 1302 would force the student to take 21 hours for the minor in IT. CSCI 1302 is not a prerequisite for any IT course.

**Effective Term: Fall 2011**

**3. Edit the List of Non-science Majors:**

Change the list of non-science majors on page 69 of the current AASU catalog (2010-2011) to include WebBSIT by listing as follows:

Non-Science Majors

Information technology (**including WebBSIT**)

Rationale: The WebBSIT degree is offered through AASU as part of the WebBSIT consortium. Our face-to-face Bachelor of Information Technology (BIT) is a non-science degree. We need to clarify to students that the WebBSIT is also a non-science major make it more accessible to online students and for our face-to-face BIT students who need to switch to the online degree program due to career changes.

**Effective Term: Fall 2011**

- D. Engineering Studies (no items)
- E. Mathematics (no items)
- F. Psychology (no items)

## **OTHER BUSINESS**

- A. *Information item:* The Board of Regents no longer requires that certificate programs be approved by their office. As a result, the Certificate in Nuclear Medicine that was approved at the February 17, 2010 meeting of the UCC and was subsequently approved by the Senate and the President has completed the approval process and will be put in the catalog for 2011-12.
  
- B. *Core SLOs and Critical Thinking Overlay.* Dr. John Kraft reported that the revised Core SLOs and Critical Thinking Overlay for Area E3 Courses have been submitted for the meeting on Monday. The following SLOs were the ones revised:
  - a. Goal A2 (Quantitative)  
Students will demonstrate the ability to use mathematical information and concepts in verbal, numeric, graphical, or symbolic forms to solve problems.
  - b. Goal B (Institutional Options)  
Students will critically evaluate the relationship between ethical theories and culture (B1), and, students will analyze global multicultural issues among diverse realms of societies (B2).
  - c. Goal III (Critical Thinking)  
Students will effectively analyze and synthesize arguments in support of conclusions.  
Note: Goal III was overlaid on the Area E3 courses.

**ADJOURNMENT.** The meeting was adjourned at 3:44 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee