

**ARMSTRONG ATLANTIC
STATE UNIVERSITY
GRADUATE AFFAIRS COMMITTEE
Burnett Hall Board Room
Minutes March 8, 2011**

PRESENT: Carol Andrews, Joey Crosby (Vice Chair), Becky da Cruz, Elizabeth Desnoyers-Colas, Christopher Hendricks (Chair), John Hobe, David Lake, Brenda Logan, Anita Nivens, Bryan Riemann, Sandy Streater, Don Stumpf, Anne Thompson (ex officio), John Kraft (ex officio), Laura Barrett (ex officio), Stephen Jodis (ex officio), Patricia Wachholz (ex officio), Trey Lawrence (ex officio)

ABSENT: Maya Clark, José da Cruz, Ray Hashemi, Regina Rahimi, Joan Schwartz

GUESTS: Jill Bell, Andy Clark, Patricia Coberly-Holt

- I. Call to Order.** The meeting was called to order at 2:30 p.m. by Dr. Christopher Hendricks.
- II. Approval of Minutes.** The minutes of February 8, 2011 were approved as presented.
- III. Committee Reports**
 - A. Graduate Curriculum Committee (see Attachment 1).** It was moved and seconded to approve the report of the Graduate Curriculum Committee. The motion carried.
 - B. Graduate Faculty Status Committee (see Attachment 2).** It was moved and seconded to approve the report of the Graduate Faculty Status Committee. The motion carried.
 - C. Graduate Student Appeals Committee.** No report.
- IV. Bylaws (see Attachments 3 and 4)**

The Senate Bylaws Committee approved the new Graduate Affairs Committee bylaws as submitted. The Senate also approved the new bylaws as submitted. However, in reviewing the Graduate Affairs Committee minutes from September 2009 through October 2010, Dr. Hendricks discovered that the development and approval of the specifics of the changes had not been documented. Dr. Hendricks has compiled and distributed the changes (see Attachment 3), in order to either document the changes in the minutes, or to make corrections or further changes and resubmit the bylaws to the Senate.

There was discussion of the Membership section, where the listing of representation by specific program was changed to the less detailed phrase, “graduate coordinator representing each graduate program,” and the effect this would have on representation for the College of Education in particular. The intent of the change of language was to avoid having to revise the bylaws every time a graduate program was added or dropped. However, due to restructuring in the College of Education, they now have only two graduate coordinators who oversee nine different programs. This is different than the

structure in other colleges and departments, where each program has its own coordinator. It was suggested that the word “coordinator” was the problem. It was also suggested that the word “program” could be a problem, because that would technically also include certificate programs. No certificate programs currently have a dedicated coordinator, but the use of the word suggests that possibly they should.

It was moved and seconded to approve the changes documented in Attachment 3, verifying that these are the changes that were made from September 2009 through October 2010, and then have further discussion on adjusting the Membership section. The motion carried.

It was moved and seconded to make the following change:

“The committee will be composed of ~~the graduate coordinator representing a~~ **representative of** each graduate program.”

The motion carried.

It was moved and seconded to make plural the word “member” in the next line, as follows:

Two additional at-large members will be included from disciplines not otherwise represented on this committee.

The motion carried. Please see Attachment 4, which shows the approved document reflecting the last two changes.

V. GSCC

Mr. Trey Lawrence reported that the Tax and Relax event is tomorrow from 3 p.m. to 6 p.m. It has been advertised, but he asks that faculty please remind their students.

The spring event is scheduled for April 29, 6 p.m. to 10 p.m., at Wild Wings.

A group of graduate students in Health Services Administration will be attending a health professions convention in Chicago.

Mr. Lawrence thanked Dr. Anne Thompson for coming to the last GSCC meeting to about hooding.

VI. John Kraft

Dr. Kraft reported that the Graduate Expo is today. The tables are waiting. The College of Education is already well represented. There were about 100 preregistrations. He thanked all for their efforts. Mr. Lawrence added that GSCC members will be there as well.

VII. Jill Bell

Ms. Bell reported that packets for all programs are ready for the Graduate Expo. There will be computers there so students can check their admission status.

The graduate application is being tweaked in order to comply with new requirements from the Board of Regents. It is hoped that the application process through Banner will be up and running for fall.

Ms. Kathy Platt is currently doing a graduation audit and resetting classes regarding admission requirements.

VII. Candidates for Graduation (see Attachment 5)

The following candidates were added to the list for graduation:

Master of Science in Sports Medicine

Emre Caglayan
Kyra Marshall
Jennifer Newsome
Bradley Shenefelt

Master of Science in Computer Science

Jeffrey Robinson

**Master of Science
Criminal Justice**

Elliott Freels

It was moved and seconded to approve the list as amended, with the understanding that further corrections could be sent to Ms. Judy Ginter. The motion carried. Please see Attachment 5 for the amended list.

VIII. Adjournment. The meeting was adjourned at 3:17 p.m.

Respectfully submitted

Phyllis L. Panhorst
Coordinator of Faculty Information and
Graduate Catalog Editor

**ARMSTRONG ATLANTIC
STATE UNIVERSITY**

Graduate Curriculum Committee
University Hall 282
Minutes, February 25, 2011

PRESENT: Carol Andrews, John Hobe, Regina Rahimi (Chair), Elwin Tilson, Phyllis Panhorst (catalog editor)

ABSENT: Allison Belzer, Anita Nivens, Ashraf Saad

GUESTS: Jill Bell, Patricia Coberly-Holt, Mark Finlay

CALL TO ORDER. The meeting was called to order at 2:25 p.m. by Dr. Regina Rahimi.

APPROVAL OF MINUTES. The minutes of January 28, 2011 were approved as presented.

ITEMS

I. College of Education

A. Adolescent and Adult Education

Items 1-49 from the Department of Adolescent and Adult Education were discussed and approved by the committee.

1. Delete the following course:

~~FOUN 5400 Issues and Practices for Teaching in High Needs Schools 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

2. Delete the following course:

~~ADED 7140 Workplace Application 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

3. Delete the following course:

~~HRVD 7300:Human Resource Development Theory and Practice 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**4. Delete the following course:**

~~HRVD 7430 Principles of Financial Management for Effective Leadership 3-0-3~~

Rationale: This was never a viable course and needs to be removed from Banner.

Effective Term: Fall 2011**5. Delete the following course:**

~~MGED 5100G Understanding Readers and the Reading Process 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**6. Delete the following course:**

~~MGED 5110G Linking Literacy Assessment to Instruction 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**7. Delete the following course:**

~~MGED 5120G Instructional Strategies in the Content Areas 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**8. Delete the following course:**

~~MGED 7011 Planning Middle Grades Program (4-5) 3-0-3~~

Rationale: There is no recent evidence this was ever a viable course and needs to be removed from Banner.

Effective Term: Fall 2011**9. Delete the following course:**

~~MGED 7130 Advanced Classroom Management 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

10. Delete the following course:

~~MGED 8010 Dynamics of the American Economy~~ ~~3-0-3~~

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

11. Delete the following course:

~~MGED 8020 Personal Finance~~ ~~3-0-3~~

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

12. Delete the following course:

~~MGED 8030 Economics~~ ~~3-0-3~~

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

13. Delete the following course:

~~MGED 8040 Teaching Economics in American History~~ ~~3-0-3~~

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

14. Delete the following course:

~~MGED 8060 Professional Practices~~ ~~3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

15. Delete the following course:

~~SCED 7280 Adult Education: Strategies and Resources~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

16. Delete the following course:

~~SCED 7260 Introduction to Adult Education~~ 3-0-3

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

17. Delete the following course:

~~SCED 7270 Psychology of the Adult Learner: How Adults Learn~~ 3-0-3

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

18. Delete the following course:

~~SCED 7030 Economics USA~~ 3-0-3

Rationale: This course was deleted and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

19. Delete the following course:

~~SCED 7040 Teach Econ in American History~~ 3-0-3

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

20. Delete the following course:

~~SCED 7020 Personal Finance~~ 3-0-3

Rationale: This course was previously deleted and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

21. Delete the following course:

~~SCED 7300 Coastal Georgia Writing Project~~ 3-0-3

Rationale: This course was deleted in 2009 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**22. Delete the following course:**

~~PEEC 5580G Physical Activity and the Older Adult 0-3-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**23. Delete the following course:**

~~PECI 7050 Drugs and Ergogenic Aids in Sports Medicine 2-0-2~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**24. Delete the following course:**

~~PECI 8000 Theory and Methodology of Strength and Conditioning 2-2-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**25. Delete the following course:**

~~PECI 8010 Physiological Foundations of Sport & Physical Activity 3-0-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**26. Delete the following course:**

~~PECI 8050 Bioenergetics of Sport Performance 2-0-2~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011**27. Delete the following course:**

~~PECI 8800 Performance Evaluation and Exercise Testing 1-4-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

28. Delete the following course:

~~PEHM 6750 Graduate Internship~~ _____ 0-3-3

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

29. Modify the following course:

PECI ~~6000~~ **7300** Physical Activity in Youth 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT

Course Equivalent: Peci 6000

30. Modify the following course:

PECI ~~6040~~ **7600** Operation and Management of Physical Education and Sports Programs 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT

Course Equivalent: Peci 6010

31. Modify the following course:

PECI ~~6020~~ **7100** Cultural Aspects of Sports 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT

Course Equivalent: Peci 6020

32. Modify the following course:

PECI ~~6040~~ **7000** Global Sport History 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT

Course Equivalent: Peci 6040

33. Modify the following course:

PECI ~~7040~~ **7400** Adaptive Physical Education 3-0-3

Rationale: With the renumbering of advanced level graduate courses, this course renumbering reflects the appropriate course sequence.

Effective Term: Fall 2011

CURCAT

Course Equivalent: Peci 7010

34. Modify the following course:

PECI ~~7030~~ **7500** Instructional Strategies and Design in Health and Physical Education 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT

Course Equivalent: Peci 7030

35. Modify the following course:

PECI ~~7040~~ **7200** Movement Education 3-0-3

Rationale: This course number reflects the appropriate course sequence for courses in the advanced level Master of Education Curriculum and Instruction program.

Effective Term: Fall 2011

CURCAT

Course Equivalent: Peci 7040

36. Modify the following course:

FOUN ~~7080~~ **6001** Providing Teacher Supervision Support Services 3-0-3

Rationale: The modified course number more accurately reflects the level of the course content.

Effective Term: Fall 2011

CURCAT

Course Equivalent: FOUN 7080

37. Modify the following course:

FOUN ~~7090~~ **6002** Teacher Support Specialists Internship 3-0-3

Rationale: The modified course number more accurately reflects the level of the course content.

Effective Term: Fall 2011

CURCAT

Course Equivalent: FOUN 7090

38. Modify the following course:

FOUN ~~8040~~ **7001** Professional Practices 3-0-3

Rationale: The new number reflects the appropriate level for courses in an advanced M.Ed. program.

Effective Term: Fall 2011

CURCAT

Course Equivalent: FOUN 8010

39. Modify the following course:

FOUN ~~8020~~ **7002** Designing Curriculum for Effective Teaching and Learning 3-0-3

Rationale: The new number reflects the appropriate level for courses in an advanced M.Ed. program.

Effective Term: Fall 2011

CURCAT

Course Equivalent: FOUN 8020

40. Modify the following course:

MGED ~~8050~~ **7003** Advanced Learning Theories 3-0-3

Rationale: The new number reflects the appropriate level for courses in an advanced M.Ed. program.

Effective Term: Fall 2011

CURCAT

Course Equivalent: MGED 8050

41. Modify the following course:

FOUN ~~6069~~ **7065** Field Based Research Seminar

1-V-2

Prerequisites: FOUN 7060

Rationale: The new course number and prerequisite reflects the sequence in which students are required to complete the program of study.

Effective Term: Fall 2011

CURCAT

Course Equivalent: FOUN 6069

42. Modify the following course:

EDUC 6200 Curriculum, Instruction, and Assessment

3-0-3

~~Prerequisites/Co-requisites: EDUC 6000, EDUC 6001~~

Rationale: The prerequisites/co-requisites have become obsolete and are no longer needed.

Effective Term: Fall 2011

43. Modify the following course:

FOUN 7070 Field Based Research

1-V-4

Prerequisites: FOUN 7065

Rationale: The new number reflects the sequence in which students are required to complete the program of study.

Effective Term: Fall 2011

44. Modify the following course:

MGSE 6500 Instructional Approaches to Reading and Writing Across the Curriculum 3-0-3

Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and~~

~~Secondary Adolescent and Adult~~ Education, MGSE 6000, MGSE 6100

Rationale: This reflects the reorganization of the College of Education and combining of former departments.

Effective Term: Fall 2011

45. Modify the following course:

MGSE 6750 Graduate Internship 0-V-4

Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education and completion of all other **required program** coursework **and passing scores on the appropriate GACE II exams.**

Rationale: This reflects the reorganization of the College of Education and combining of former departments. The additional prerequisites reflect requirements for entering Graduate Internship.

Effective Term: Fall 2011

46. Modify the following course:

MGSE 6400 Classroom Management 3-3-3 3-V-3

Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, MGSE 6000, MGSE 6100

Rationale: This reflects the reorganization of the College of Education and combining of former departments. The change in hours reflects the requirements of the field experience.

Effective Term: Fall 2011

47. Modify the following course:

EDUC 6100 Technology **Theories and** Applications for Teachers 2-0-2

Description: ~~Fundamental computer application programs are explored and connections are established with the best practice instructional methodology. LiveText date management portfolio software is required. Course serves as the entry point for admission into the College of Education.~~ **This course combines theoretical, technical, and experiential components using a pragmatic approach for teachers using educational technology in the classroom.**

Rationale: The course has been modified to cover the ISTE National Educational Technology Standards (NETS-T) and Performance Indicators for Teachers. With the incorporation of the standards the focus has moved away from LiveText software and towards teaching and learning with technology. Although successful completion of the course is required for admission to candidacy, it does not serve as the entry point.

Effective Term: Fall 2011

48. Modify the following program of study for the Master of Education in Curriculum and Instruction

A. Professional Education (12 hours)	
FOUN 7035 Educational Assessment	3

FOUN 7060 Educational Research.....	3
FOUN 7040 Curriculum and Learning Theory.....	3
FOUN 7010 History of Education or FOUN 7030 Social Foundations of Education	3
PECI 6040 7000 Global Sport History (restricted to Health and Physical Education Majors).....	3
B. Research Seminar (2 hours)	
FOUN 6069 7065 Field Based Research Seminar.....	2
C. Education Courses (6 hours)	
FOUN 7050 Multicultural Education.....	3
PECI 6020 7100 Cultural Aspects of Sports (restricted to Health and Physical Education Majors)..	3
FOUN 8020 7002 Designing Curriculum for Effective Teaching and Learning.....	3
PECI 7030 7500 Instructional Strategies and Design in Health and Physical Education (restricted to Health and Physical Education Majors).....	3
D. Electives (9 hours)	
Up to nine hours of graduate credit can be taken outside the College of Education in a specialized content area in which the candidate holds clear-renewable teacher certification. Electives require approval by the candidate's assigned advisor.	
EDUC 6400 Coastal Savannah Writing Project.....	6
FOUN 7100 Selected Topics in Foundations of Education.....	3
MGED 7070 Teaching Cross Cultural Communications.....	3
PECI 6000 7300 Physical Activity in Youth (restricted to Health and Physical Education Majors)..	3
PECI 7010 7400 Adaptive Physical Education (restricted to Health and Physical Education Majors)..	3
PECI 7040 7200 Movement Education (restricted to Health and Physical Education Majors).....	3
E. Culminating Experiences (4 hours)	
FOUN 7070 Field Based Research.....	4
TOTAL 33 hours	

Effective Term: Fall 2011

49. Modify the following program of study for the Master of Arts in Teaching in Middle Grades Education

A. Major Field Courses (11 hours)	
EDUC 6000 Professional Orientation to Teaching.....	3
EDUC 6100 Technology Theories and Applications for Teachers.....	2
EDUC 6200 Curriculum, Instruction and Assessment.....	3
EDUC 6300 Educating Students with Disabilities in the General Education Classroom.....	3
Middle Grades Courses (16 hours)	
MGSE 6000 Middle Level Theory and Practice.....	3
MGSE 6100 Understanding the Nature and Needs of the Adolescent Learner.....	3

MGSE 6400 Classroom Management.....3
MGSE 6500 Instructional Approaches to Reading and Writing across the Curriculum.....3
MGSE 6750 Graduate Internship4
Methods Courses (6 hours)
MGSE 5300G, MGSE 5400G, MGSE 5500G, and/or MGSE 5600G
TOTAL 33 hours

Effective Term: Fall 2011

Items 50-56 from the Department of Adolescent and Adult Education were discussed and the graduate portions approved by the committee.

50. Modify the following course:

MGSE 5300U/G Content Methods Language Arts **3-2-3 3-V-3**
Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ **Adolescent and Adult** Education, ~~EDUC 3100~~, EDUC 3200, ~~MGSE 3000, MGSE 3110, MGSE 3300~~
~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5500 or MGSE 5600~~
Graduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ **Adolescent and Adult** Education, EDUC 6200.

Rationale: The College of Education has been restructured and this revision indicates the new department's name. The undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

Effective Term: Fall 2011

51. Modify the following course:

MGSE 5400U/G Content Methods Social Studies **3-2-3 3-V-3**
Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ **Adolescent and Adult** Education. ~~EDUC 3100~~, EDUC 3200, ~~MGSE 3000, MGSE 3110, MGSE 3300~~
~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5500 or MGSE 5600~~
Graduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ **Adolescent and Adult** Education, EDUC 6200.

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

Effective Term: Fall 2011

52. Modify the following course:

MGSE 5500U/G Content Methods Science **3-2-3 3-V-3**

Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, ~~EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300~~

~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5400 or MGSE 5600~~

Graduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, EDUC 6200.

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

Effective Term: Fall 2011

53. Modify the following course:

MGSE 5600U/G Content Methods Middle Grades Mathematics **3-2-3 3-V-3**

Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education ~~EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300~~

~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5400 or MGSE 5500~~

Graduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, EDUC 6200.

Description: Topics in the teaching of mathematics for ~~pre-service~~ middle level teachers. Focus on how to teach mathematics, developing of problem solving skills, and critical thinking in mathematics. ~~Directed field experience required. A field experience is required.~~

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course and the wording is consistent with the catalog.

Effective Term: Fall 2011

54. Modify the following course description:

MGSE 5420U/G Geography for the Middle Grades Teacher **3-0-3**

Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, EDUC 3200

Graduate Prerequisites: Admission to Graduate Studies, Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education.

Rationale: The College of Education has been restructured and this revision indicates the new department's name.

Effective Term: Fall 2011

55. Delete the following course:

~~**TECH 5000U/G Integrating Technology in the Student-Centered Classroom
(INTECH) _____ V-V-3**~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

56. Delete the following course:

~~**TECH 5010U/G Teachers Discovering Computers _____ 3-0-3**~~

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

B. Childhood and Exceptional Student Education

Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee.

1. Modify the following course:

EDUC 6300 Educating Students with Disabilities in the General Education Classroom 3-0-3
Prerequisites: Admission to Candidacy, EDUC 6000, EDUC 6100

Rationale: These pre-requisites are no longer required for this course.

Effective Term: Fall 2011

II. College of Health Professions (no items)

III. College of Liberal Arts

A. History

Item 1 from the Department of History was discussed and the graduate portion approved by the committee.

1. Create the following course:

HIST 5575U/G Topics in Urban History 3-0-3
Undergraduate Prerequisite: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
Graduate Prerequisite: none

Description: Examines urban and suburban development, considering themes that may include immigration, consumerism, deindustrialization, politics, urban renewal, poverty and crime. May be repeated as topics vary.

Rationale: This course will expand our coverage of the comparative study of urban development. In addition to fulfilling undergraduate requirements, graduate students will demonstrate knowledge of historiography through supplemental papers and presentations. Graduate students will be required to do an additional readings and a research paper or project.

Effective Term: Fall 2011

CURCAT:

Major Department: History

Can course be repeated for additional credit? Yes

Maximum Number of Credit Hours: 6

Grading Mode: normal

Instruction Type: lecture

Course Equivalent: none

Item 2 from the Department of History was discussed and approved by the committee.

2. Modify the following Programs of Study:

Program of Study - American and European History

A. Required Courses (12 hours)

HIST 7500 Historical Methods.....	3
HIST 7990 Thesis.....	6
HIST 7410, or HIST 7420, or HIST 7430 Colloquium.....	3

B. Specialized Courses (18 hours)

HIST 5100G Topics in Latin American History.....	3
HIST 5150G Topics in Middle Eastern History.....	3
HIST 5200G Topics in African History.....	3
HIST 5250G Topics in Asian History.....	3
HIST 5300G History of Russian/Soviet Foreign Policy.....	3
HIST 5450G Topics in Medieval History.....	3
HIST 5480G Topics in Modern European History.....	3
HIST 5490G Topics in European Intellectual and Cultural History.....	3

HIST 5500G Topics in British History.....	3
HIST 5540G Topics in U.S. Foreign Relations.....	3
HIST 5560G Topics in History of Georgia.....	3
HIST 5565G Topics in the History of American Reform.....	3
HIST 5570G Topics in the History of the American South.....	3
HIST 5575G Topics in Urban History.....	3
HIST 5640G Topics in the History of Technology and Culture.....	3
HIST 5650G Topics in African-American History.....	3
HIST 5660G Topics in the History of Women & Gender in America.....	3
HIST 5670G Topics in the History of Women & Gender in Europe.....	3
HIST 5690G Topics in American Thought and Culture.....	3
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology.....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5940G Fieldwork in History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7410 Colloquium in Non-Western History.....	3
HIST 7420 Colloquium in European History.....	3
HIST 7430 Colloquium in American History.....	3
HIST 7570 Seminar in European History.....	3
HIST 7580 Seminar in American History.....	3
HIST 7590 Seminar in Non-Western History.....	3
HIST 7850 Special Topics in Material Culture.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
C. Public History Courses (6 hours)	
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology.....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5790G Archival Studies.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5830G Historic Preservation.....	3
HIST 5850G Museum Studies.....	3

HIST 5870G Heritage Tourism.....	3
HIST 5890G Topics in Public History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7850 Special Topics in Material Culture.....	3
TOTAL 36 hours	

Program of Study - American and European History: Seminar Option

A. Required Courses (9 hours)

HIST 7500 Historical Methods.....	3
HIST 7410, or HIST 7420, or HIST 7430 Colloquium.....	3
HIST 7570, or HIST 7580, or HIST 7590 Seminar.....	3

B. Specialized Courses (21 hours)

HIST 5100G Topics in Latin American History.....	3
HIST 5150G Topics in Middle Eastern History	3
HIST 5200G Topics in African History.....	3
HIST 5250G Topics in Asian History.....	3
HIST 5300G History of Russian/Soviet Foreign Policy.....	3
HIST 5450G Topics in Medieval History.....	3
HIST 5480G Topics in Modern European History.....	3
HIST 5490G Topics in European Intellectual and Cultural History.....	3
HIST 5500G Topics in British History.....	3
HIST 5540G Topics in U.S. Foreign Relations.....	3
HIST 5560G Topics in History of Georgia.....	3
HIST 5565G Topics in the History of American Reform.....	3
HIST 5570G Topics in the History of the American South.....	3
HIST 5575G Topics in Urban History.....	3
HIST 5640G Topics in the History of Technology and Culture.....	3
HIST 5650G Topics in African-American History.....	3
HIST 5660G Topics in the History of Women & Gender in America.....	3
HIST 5670G Topics in the History of Women & Gender in Europe.....	3
HIST 5690 Topics in American Thought and Culture.....	3
HIST 5700G American Material Culture.....	3

HIST 5720G Historical Archaeology.....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5790G Archival Studies.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5940G Fieldwork in History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7410 Colloquium in Non-Western History.....	3
HIST 7420 Colloquium in European History.....	3
HIST 7430 Colloquium in American History.....	3
HIST 7570 Seminar in European History.....	3
HIST 7580 Seminar in American History.....	3
HIST 7590 Seminar in Non-Western History.....	3
HIST 7850 Special Topics in Material Culture.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
C. Public History Courses (6 hours)	
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5790G Archival Studies.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5830G Historic Preservation.....	3
HIST 5850G Museum Studies.....	3
HIST 5870G Heritage Tourism.....	3
HIST 5890G Topics in Public History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7850 Special Topics in Material Culture.....	3
TOTAL 36 hours	

Program of Study - Public History

A. Required Courses (9 hours)

HIST 7500 Historical Methods.....	3
HIST 7990 Thesis.....	6

Or

HIST 7995 Professional Internship in Public History.....	6
B. Public History Courses (18 hours)	
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology.....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5830G Historic Preservation.....	3
HIST 5850G Museum Studies.....	3
HIST 5870G Heritage Tourism.....	3
HIST 5890G Topics in Public History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
C. Specialized Courses (9 semester hours)	
HIST 5100G Topics in Latin American History.....	3
HIST 5200G Topics in African History.....	3
HIST 5250G Topics in Asian History.....	3
HIST 5300G History of Russian/Soviet Foreign Policy.....	3
HIST 5450G Topics in Medieval History.....	3
HIST 5480G Topics in Modern Europe.....	3
HIST 5490G Topics in European Intellectual and Cultural History.....	3
HIST 5500G Topics in British History.....	3
HIST 5540G Topics in U.S. Foreign Relations.....	3
HIST 5575G Topics in Urban History.....	3
HIST 5560G Topics in History of Georgia.....	3
HIST 5565G Topics in the History of American Reform.....	3
HIST 5570G Topics in the History of the American South.....	3
HIST 5640G Topics: Technology and Culture.....	3
HIST 5650G Topics in African-American History.....	3
HIST 5660G Topics in the History of Women & Gender in America.....	3
HIST 5670G Topics in the History of Women & Gender in Europe.....	3
HIST 5690 Topics in American Thought and Culture.....	3
HIST 5940G Fieldwork in History.....	3
HIST 7410 Colloquium in Non-Western History.....	3
HIST 7420 Colloquium in European History.....	3

HIST 7430 Colloquium in American History.....	3
HIST 7570 Seminar in European History.....	3
HIST 7580 Seminar in American History.....	3
HIST 7590 Seminar in Non-Western History.....	3
HIST 7850 Special Topics in Material Culture.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
TOTAL 36 hours	

Rationale: Course of study changes reflect addition of HIST 5575G and HIST 5490G.
NB: HIST 5490U/G was approved last year.

Effective Term: Fall 2011

B. Languages, Literature, & Philosophy

Items 1-2 from the Department of Languages, Literature and Philosophy were discussed and approved by the committee.

1. Modify the following course:

ENGL ~~5560G~~ **5590G** Popular Literature 3-0-3

Rationale: Undergraduate course number was changed years ago to ENGL 5590U.
Graduate number must be changed for consistency.

Effective Term: Fall 2011

2. Modify the following course:

LING ~~5445G~~ **5465G** Chaucer 3-0-3

Rationale: Course runs concurrently with ENGL counterpart. ENGL Chaucer course number was changed years ago. Undergraduate LING Chaucer course is LING 5465U. LING graduate course number must be changed for consistency.

Effective Term: Fall 2011

IV. College of Science and Technology

A. Computer Science and Information Technology

Item 1 from the Department of Computer Science and Information Technology was discussed and approved by the committee.

1. Modify the following course:
ITEC 5001G CYBER SECURITY I
Prerequisite: ~~CSCI 2070~~

3-0-3

Rationale: to maintain consistency with CRJU 5001G, the prerequisite of CSCI 2070 must be removed. There are no changes to the undergraduate version ITEC 5001U and CRJU 5001U, as these courses are taken by undergraduates either majoring in IT or earning the minor in Cyber Security.

Effective Term: Fall 2011

ADJOURNMENT. The meeting was adjourned at 2:35 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor

Graduate Faculty Status (GFS) Committee GAC Report - 03072011

The Graduate Faculty Status (GFS) Committee consists of Don Stumpf (Chair), Alice Adams, Annette Wilson, Elizabeth Desnoyers-Colas, James Brawner, Pamela Mahan, Ray Hashemi

The GFS committee reviewed and approved two application packets (see table below). There are currently no other application packets ready for review.

Last Name	First Name	Dept	Application	Type	Recommendation
Lee	Joann	PSYC	Temporary	Initial	Approve
Randolph	Scott	HIST	Associate	Initial	Approve

Respectfully submitted by,

Dr. Don Stumpf, chair

Graduate Affairs Committee Bylaws

Mission

The Graduate Affairs Committee, serving as the official representative of the Graduate Faculty, and acting under the oversight of the President, will exercise jurisdiction over all matters related to graduate-level programming at Armstrong Atlantic State University.

Duties

The committee will:

1. act on behalf of the Graduate Faculty except as specified elsewhere in the Bylaws;
2. develop, review, and keep current all policies and procedures affecting graduate-level recruitment, admissions, progression through programs, retention, and graduation;
3. approve the list of graduate students for fall and spring commencements;
4. receive reports from the Graduate Student Coordinating Council;
5. establish and maintain the following subcommittees, and receive and act upon their recommendations:
 - o Graduate Faculty Status SubeCommittee
 - o Graduate Student Appeals SubeCommittee
 - o Graduate Curriculum SubeCommittee
6. report to the Senate regarding all matters related to graduate school programming;

Meetings

Regularly scheduled meetings will convene during fall and spring semesters at least once per month from August through April. Special meetings may be called by the Vice President for Academic Affairs, ~~the Associate Vice President for Academic Affairs,~~ or the Chair of the committee in consultation with the membership.

Reports

Upon approval of the minutes from each meeting, the committee will report its actions to the Senate, including all actions originating from its various subcommittees.

Membership

The committee will be composed of ~~one graduate faculty member with associate or full graduate faculty status from each of the following graduate programs: early childhood education, middle grades and secondary education, adult education, special education, communication sciences and disorders, health services administration, public health, sports medicine, nursing, physical therapy, criminal justice, history, liberal and professional studies, and computer science~~ the graduate coordinator representing each graduate program. In addition, ~~two~~ two additional at-large member will be included from disciplines not otherwise represented on this committee. The ~~chief officer of the School of Graduate Studies~~ Vice President for Academic Affairs, Academic Deans (or their designees), and the Advisor to the Graduate Student Coordinating Council serve as ex-officio, non-voting members of the committee.

Graduate Faculty Status SubeCommittee

Charge: The Graduate Faculty Status SubeCommittee will make recommendations to the

Graduate Affairs Committee regarding the granting of graduate faculty status.

Duties: The **sub**committee will review and submit recommendations concerning proposals for categories of graduate faculty status, appointment criteria in each category, procedures whereby graduate faculty applications are reviewed by the **sub**committee, and graduate faculty applications submitted in accordance with adopted policies and procedures.

Meetings: This **sub**committee will meet monthly (August through April) unless otherwise specified or required.

Reports: All **sub**committee recommendations are reported to the Graduate Affairs Committee for approval.

Membership: The **sub**committee will be composed of seven members as approved by the Graduate Affairs Committee. ~~_, all m~~Members will have associate or full graduate faculty status. A chair of this **sub**committee will be determined at the first Graduate Affairs Committee meeting of the academic year.

Graduate Student Appeals **SubeC**ommittee

Charge: The Graduate Student Appeals **SubeC**ommittee will make recommendations to the Graduate Affairs Committee involving graduate student academic appeals issues.

Duties: The **sub**committee will develop and submit recommendations to the Graduate Affairs Committee concerning policies and procedures for graduate student appeals. The **sub**committee will supervise the formal adjudication of any such appeals, and may serve in an advisory capacity to the Academic Standards Committee of the Faculty Senate.

Meetings: As needed or requested by the Chair of Graduate Affairs Committee

Reports: All **sub**committee recommendations are reported to the Graduate Affairs Committee while maintaining the privacy of student information.

Membership: The **sub**committee will be composed of seven members as approved by the Graduate Affairs Committee. ~~_, all m~~Members will have associate or full graduate faculty status. A chair of this **sub**committee will be determined at the first Graduate Affairs Committee meeting of the academic year.

Graduate Curriculum **SubeC**ommittee

Charge: The Graduate Curriculum **SubeC**ommittee will make recommendations to the Graduate Affairs Committee involving graduate curricula issues

Duties: The **sub**committee will make recommendations concerning general curricular policies and procedures, consider all proposals for new graduate degrees, programs, majors, and courses, and review all actions of college and university curriculum committees pertinent to graduate education.

Meetings: This **sub**committee will meet monthly (August through April) unless otherwise specified or required.

Reports: All **sub**committee recommendations are reported to the Graduate Affairs Committee for

approval.

Membership: The ~~sub~~committee will be composed of seven members as approved by the Graduate Affairs Committee. ~~all m~~Members will have associate or full graduate faculty status. ~~Sub~~Committee membership will be structured as follows: ~~one~~two members from the College of Health Professions, one member from the College of Liberal Arts, one member from the College of Science and Technology, ~~one~~two members from the College of Education, and one at-large member. A chair of this ~~sub~~committee will be determined at the first Graduate Affairs Committee meeting of the academic year.

Graduate Affairs Committee Bylaws

Mission

The Graduate Affairs Committee, serving as the official representative of the Graduate Faculty, and acting under the oversight of the President, will exercise jurisdiction over all matters related to graduate-level programming at Armstrong Atlantic State University.

Duties

The committee will:

1. act on behalf of the Graduate Faculty except as specified elsewhere in the Bylaws;
2. develop, review, and keep current all policies and procedures affecting graduate-level recruitment, admissions, progression through programs, retention, and graduation;
3. approve the list of graduate students for fall and spring commencements;
4. receive reports from the Graduate Student Coordinating Council;
5. establish and maintain the following committees, and receive and act upon their recommendations:
 - o Graduate Faculty Status Committee
 - o Graduate Student Appeals Committee
 - o Graduate Curriculum Committee
6. report to the Senate regarding all matters related to graduate school programming.

Meetings

Regularly scheduled meetings will convene during fall and spring semesters at least once per month from August through April. Special meetings may be called by the Vice President for Academic Affairs, or the Chair of the committee in consultation with the membership.

Reports

Upon approval of the minutes from each meeting, the committee will report its actions to the Senate, including all actions originating from its various committees.

Membership

The committee will be composed of ~~the graduate coordinator representing a representative of~~ each graduate program. Two additional at-large members will be included from disciplines not otherwise represented on this committee. The Vice President for Academic Affairs, Academic Deans (or their designees), and the Advisor to the Graduate Student Coordinating Council serve as ex-officio, non-voting members of the committee.

Graduate Faculty Status Committee

Charge: The Graduate Faculty Status Committee will make recommendations to the Graduate Affairs Committee regarding the granting of graduate faculty status.

Duties: The committee will review and submit recommendations concerning proposals for categories of graduate faculty status, appointment criteria in each category, procedures whereby graduate faculty applications are reviewed by the committee, and graduate faculty applications submitted in accordance with adopted policies and procedures.

Meetings: This committee will meet monthly (August through April) unless otherwise specified or required.

Reports: All committee recommendations are reported to the Graduate Affairs Committee for approval.

Membership: The committee will be composed of seven members as approved by the Graduate Affairs Committee. Members will have associate or full graduate faculty status. A chair of this committee will be determined at the first Graduate Affairs Committee meeting of the academic year.

Graduate Student Appeals Committee

Charge: The Graduate Student Appeals Committee will make recommendations to the Graduate Affairs Committee involving graduate student academic appeals issues.

Duties: The committee will develop and submit recommendations to the Graduate Affairs Committee concerning policies and procedures for graduate student appeals. The committee will supervise the formal adjudication of any such appeals, and may serve in an advisory capacity to the Academic Standards Committee of the Faculty Senate.

Meetings: As needed or requested by the Chair of Graduate Affairs Committee

Reports: All committee recommendations are reported to the Graduate Affairs Committee while maintaining the privacy of student information.

Membership: The committee will be composed of seven members as approved by the Graduate Affairs Committee. Members will have associate or full graduate faculty status. A chair of this committee will be determined at the first Graduate Affairs Committee meeting of the academic year.

Graduate Curriculum Committee

Charge: The Graduate Curriculum Committee will make recommendations to the Graduate Affairs Committee involving graduate curricula issues

Duties: The committee will make recommendations concerning general curricular policies and procedures, consider all proposals for new graduate degrees, programs, majors, and courses, and review all actions of college and university curriculum committees pertinent to graduate education.

Meetings: This committee will meet monthly (August through April) unless otherwise specified or required.

Reports: All committee recommendations are reported to the Graduate Affairs Committee for approval.

Membership: The committee will be composed of seven members as approved by the Graduate Affairs Committee. Members will have associate or full graduate faculty status. Committee membership will be structured as follows: two members from the College of Health Professions, one member from the College of Liberal Arts, one member from the College of Science and

Technology, two members from the College of Education, and one at-large member. A chair of this committee will be determined at the first Graduate Affairs Committee meeting of the academic year.

Candidates for May 2011 Commencement

[College of Liberal Arts]

Master of Arts

History

Tiffany Marie Bueno
Toni Alexis Carter
Corrie Nicole Hand
Patricia Marie Hendrick
Benjamin W. Hill
Jason MacIain
Kathryn Leigh O'Neal
Duncan Montgomery Pindar
Rachel America Porter
TaNika LaShell Roberts
Allison Leigh Silverman
Anita L. van den Bosch

Liberal and Professional Studies

Lisa Anne Bickley
Francisco J. Duque
William Hudson Edwards, Jr.
Anne-Marie Creech Grayson

Master of Science

Criminal Justice

Matthew Loran Fogarty
Elliott Freels
Ashley Danielle Loury
Tiffany Marie McIntosh
Katelynne Michelle Pease

[College of Education]

Master of Arts in Teaching

Early Childhood Education

Michele Denise Alen
Melissa U. Bandy
Kathryn Fletcher Brock
Casey Nicole Clark
Rebecca Lauren Bates Cole
Rex McKinley Divine
Rena Ann Eason
Jennifer Michelle Hartley
Charlotte Torail Hawkins
Robin Bounds Horan
Kristen Barden Johnson
Jamie Louise Jones
Heidi Noelle Kain
Kourtney Kristen Kuzeff
Amanda Nicole Long

Meagan Sharee Mangelsdorf
Tiffany Ann Moss
Corey Lewis Powell
Lindsey Anne Rodenburg
Julie Dawn Shirley
Tiffanie Ramell Skeens
Kelly Eileen Spiva
Geronda Melissa Stroman
Kara Anderson Tuten
Kerryn Elizabeth Tvrdy
Alexandra Lee Wambold
Clare H. Ward
Lawasia Diana Wimberly
Sarah Virginia Wray
Kathryn Teck Youmans

Middle Grades Education

Gisha L. Dudley
Donna Fleury Floyd
Alvonia Louis Gregory
Thomas R. Hurst III
Paula Elizabeth Kitchings
Cory Michael Carter Martin
DeAndrea Nicole McMillian
Kimberly Diane Dodd Medders
Kimbrough Yost Merck
Tonia Reneé Miller
Michaelyn Marie O'Hearn
Frances Catherine Prudhomme
Jacqueline Renee Rogers
Melissa Morris Sanso
Rebecca King Space
Christy Diane White
Misty Register Yeargan
Laura Ann Young

Special Education

Edward William Abahazi
Cynthia Colmey Bosson
Candy Maria Sains Brancato
Stephanie Lynne Coleman
Tambernessha Wyshonda Collier
Shannon Renée Glover
Esther Godbee-Hosey
Yvonne Hafner
Jessica Denise Jackson
Chevelle Lori King-Melton
Raven Lane-Torrez
David Joseph Macchi
Paige Meredith Will McCusker
Chaurita Northcutt-Benjamin
Leslie Bowen Retchko
William E. Ross

Shane Ray Thornton
Rindy Lyn Vidovich
Angela York Wannamaker
Amy Rae Keith Williams
Caroline Ashleigh Wilson

Master of Education

Adult Education and Community Leadership

Rachel Woolard Anthony
Paige Doty Carson
Megan Elaine Morris
Tikeshia C. Williams

Curriculum and Instruction

Christine Alainna N. Capps
Judith Farrar Fleming
Sherriah Dyann Robertson
Mary-Elizabeth Elise Vaquer

Early Childhood Education

Susan Michelle Battyanyi
Kelly A Baxter
Kelly Marie Blocker
Amy Elizabeth Bloom
Emilee L. Cahill
Angel Theresa Dargan
Katherine M. Flanagan
Heather Lynn Jones Garrido
Brittani Anne Horne
Amanda Ellen Lawson
Stephanie Theresa Lockwood
Janice Austin Lodge
Kaleigh Martin McCullough
Brooke Elaine Crouse Norton
April Causey Poppell
Kimberly Anne Raffield
Stephanie Chancellor Sapp
Stacy Christine Scoggins
Lethea Lashawn Sellers
Stephanie L. Willis
Breanna Celia Young

Special Education

Maya Latovia White

[College of Health Professions]

Doctor of Physical Therapy

Heather Wood Allen
Nena D. Cross
Daniel Christopher Dale
Tiffany Marie Drilling
Carty Ann Dunn
Haley Alicia Griffin Egesdahl
Kaitlen Blair Fulp

Kathi Lea Garrett
Kristen Diane Graham
Mary Ansley Harrell
Amanda Marie Herold
Amy Rebecca Jacobs
Alyssa Katherine LaRocca
Shannon Leigh Lloyd
Matthew Tyler Merritt
Hannah Alaine Newland
Allison Jean Posey
Mark Steven Powers
Brandi Michele Singleton
Jennifer Hemphill Spain

Master of Health Services Administration

Shawn Dean
Priscilla Elaine Garrison
Tiffany Fontaine Lackey
Megan Christine Mooneyham
Eric A. Porter
Sylwia Stanley

Master of Public Health

Meghan Lillis Bell
Dannah Michelle Burch
Monica Nicole Godfrey
Jessica Ellen Mack
Dziyana Nazaruk
Ashley Georgette Wadley

Master of Science

Communication Sciences and Disorders

Mallory Elizabeth Ake
Ashley Ilana Balbes
Nicole Kristen Bock
Katharine Nicole Briegel
Mallory Jean Bullock
Emily Christa Davis
Brittany Leigh Howell
Sandra Lea Izzard
Danielle Elyce Knight
Ashley Jean Makins
Megan Hendley Wheeler
Chelsy Rene Wilson

Master of Science in Nursing

Amy S. Cohan
Jennifer Marie DeMott
Vivian J. Haskins-Palefsky
Stephanie Rachel Landing
Teresa Ann Moore
Karen McComb Moses
Mary Katherine Rockwell

Erin Royal Scott
Lauren Taylor Shaw
Sharon Shupe
Nadia Yamin Stephenson
Deanna M. Wildes

Master of Science in Sports Medicine

Emre Caglayan
Joshua Paul Luczak
Kyra Marshall
Jennifer Newsome
Kenneth Cabatingan Queliza
Bradley Shenefelt

[College of Science and Technology]

Master of Science in Computer Science

Brian John Maxon
Jeffrey Robinson
Russell Warren Smith