ARMSTRONG ATLANTIC STATE UNIVERSITY

MEMORANDUM

To: University Curriculum Committee

From: Phyllis Panhorst

Catalog Editor and Committee Secretary

Date: March 16, 2011

Re: Agenda – March 23, 2011

The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, March 23 in University Hall 282.

AGENDA

CALL TO ORDER Glenda Ogletree

APPROVAL OF MINUTES – February 16, 2011

ITEMS

- I. College of Education (no items)
- II. College of Health Professions (no items)
- III. College of Liberal Arts (no items)
- IV. College of Science and Technology (no items)

OTHER BUSINESS

- **A. Informational Item:** The Board of Regents has approved changing the name of the B.S. in Medical Technology to the B.S. in Medical Laboratory Science. This change is consistent with the change of the professional credential: Medical Technologists are now known as Medical Laboratory Scientists. There would be no change in degree requirements.
- **B. Information Item:** The University system of Georgia Council on General Education met in full session on February 21, 2011. The items that had been resubmitted -- Area A2, Area B, Critical Thinking, and the Critical Thinking Overlay were approved. This completes the submission of Armstrong Atlantic State University's learning outcomes and overlays for the core curriculum. (See Attachment 1)

ADJOURNMENT

ARMSTRONG ATLANTIC STATE UNIVERSITY

Core Area Student Learning Outcomes and Overlay Requirements

Goal A1 (Communications)

Students will produce organized communication that develops analytical arguments and meets conventional standards of composition.

Goal A2 (Quantitative)

Students will demonstrate the ability to use mathematical information and concepts in verbal, numeric, graphical, or symbolic forms to solve problems.

Goal B (Institutional Options)

Students will critically evaluate the relationship between ethical theories and culture (B1).

Students will analyze global multicultural issues among diverse realms of societies (B2).

Goal C (Humanities/Fine Arts/Ethics)

Students will critically analyze the meanings of texts or works of art or music.

Goal D (Natural Sciences)

Students will demonstrate a collegiate-level understanding of the method by which scientific study is conducted.

Students will accurately evaluate data in scientific reasoning problems.

Goal E (Social Sciences)

Students will analyze the complexity of human behavior, considering how historical, economic, political, or social relationships develop, persist, or change.

Goal I (US Perspectives)

Students will evaluate the Constitutional principles and related historical, political, social, and institutional developments and governmental processes fundamental to American democracy.

HIST 2100—The African Diaspora

POLS 1150—World Politics

Overlay Course: Area E1

HIST/POLS 1100-- Political History of America and Georgia

Goal II (Global Perspectives)

Students will analyze global multicultural issues among diverse realms of societies.

Overlay Courses: Area B2

ANTH 1150—Global Perspectives in Anthropology HIST 1111—Civilization I CHEM 2200—Science, Technology, and Modern World HIST 1112 or 1112H—Civilization II

CRJU 2010—Universal Justice

ECON 1150—Global Economic Problems HLPR 2010—Culture, Illness, Diag. & Treatment ENGL 2050—Africa and the Diaspora HONS 2000—Honors Topics in Global Perspectives

EURO 2000—Introduction to the European Union

GEOG 1100—World Regional Geography POLS 2290—Founds of Internal Relations

PSYC 2300—Global Perspectives in Developmental Psych GEOG 2120—Cultural Geography

GWST 2200—Gender in Global Contexts RELI 2100—World Religions

Goal III (Critical Thinking)

Students will effectively analyze and synthesize arguments in support of conclusions.

Overlay Courses: Area E3

ANTH 1102 - Introduction to Anthropology ECON 2106 - Principles of Microeconomics ECON 1101 - Introduction to Economics* PSYC 1101 or PSYC(H) - Introduction to Psychology

ECON 2105 - Principles of Macroeconomics SOCI 1101 - Introductory Sociology

^{*} pending USG General Educational Council approval.