MEMORANDUM

To: University Curriculum Committee

From: Phyllis Panhorst
Catalog Editor and Committee Secretary

Date: March 16, 2011

Re: Agenda – March 23, 2011

The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, March 23 in University Hall 282.

AGENDA

CALL TO ORDER

Glenda Ogletree

APPROVAL OF MINUTES – February 16, 2011

ITEMS

I. College of Education (no items)
II. College of Health Professions (no items)
III. College of Liberal Arts (no items)
IV. College of Science and Technology (no items)

OTHER BUSINESS

A. Informational Item: The Board of Regents has approved changing the name of the B.S. in Medical Technology to the B.S. in Medical Laboratory Science. This change is consistent with the change of the professional credential: Medical Technologists are now known as Medical Laboratory Scientists. There would be no change in degree requirements.

B. Informational Item: The University system of Georgia Council on General Education met in full session on February 21, 2011. The items that had been resubmitted -- Area A2, Area B, Critical Thinking, and the Critical Thinking Overlay – were approved. This completes the submission of Armstrong Atlantic State University's learning outcomes and overlays for the core curriculum. (See Attachment 1)

ADJOURNMENT
ARMSTRONG ATLANTIC STATE UNIVERSITY
Core Area Student Learning Outcomes and Overlay Requirements

Goal A1 (Communications)
Students will produce organized communication that develops analytical arguments and meets conventional standards of composition.

Goal A2 (Quantitative)
Students will demonstrate the ability to use mathematical information and concepts in verbal, numeric, graphical, or symbolic forms to solve problems.

Goal B (Institutional Options)
Students will critically evaluate the relationship between ethical theories and culture (B1).
AND
Students will analyze global multicultural issues among diverse realms of societies (B2).

Goal C (Humanities/Fine Arts/Ethics)
Students will critically analyze the meanings of texts or works of art or music.

Goal D (Natural Sciences)
Students will demonstrate a collegiate-level understanding of the method by which scientific study is conducted.
AND
Students will accurately evaluate data in scientific reasoning problems.

Goal E (Social Sciences)
Students will analyze the complexity of human behavior, considering how historical, economic, political, or social relationships develop, persist, or change.

Goal I (US Perspectives)
Students will evaluate the Constitutional principles and related historical, political, social, and institutional developments and governmental processes fundamental to American democracy.
Overlay Course: Area E1
HIST/POLS 1100—Political History of America and Georgia

Goal II (Global Perspectives)
Students will analyze global multicultural issues among diverse realms of societies.
Overlay Courses: Area B2
ANTH 1150—Global Perspectives in Anthropology
CHEM 2200—Science, Technology, and Modern World
CRJU 2010—Universal Justice
ECON 1150—Global Economic Problems
ENGL 2050—Africa and the Diaspora
EURO 2000—Introduction to the European Union
GEOG 1100—World Regional Geography
GEOG 2120—Cultural Geography
GWST 2200—Gender in Global Contexts
HIST 1111—Civilization I
HIST 1112 or 1112H—Civilization II
HIST 2100—The African Diaspora
HLPR 2010—Culture, Illness, Diag. & Treatment
HONS 2000—Honors Topics in Global Perspectives
POLS 1150—World Politics
POLS 2290—Founds of Internal Relations
PSYC 2300—Global Perspectives in Developmental Psych
RELI 2100—World Religions

Goal III (Critical Thinking)
Students will effectively analyze and synthesize arguments in support of conclusions.
Overlay Courses: Area E3
ANTH 1102 - Introduction to Anthropology
ECON 1101 - Introduction to Economics*
ECON 2105 - Principles of Macroeconomics
ECON 2106 - Principles of Microeconomics
PSYC 1101 or PSYC(H) - Introduction to Psychology
SOCI 1101 - Introductory Sociology

* pending USG General Educational Council approval.