

**ARMSTRONG ATLANTIC  
STATE UNIVERSITY**  
**UNIVERSITY CURRICULUM COMMITTEE**  
University Hall 282  
Minutes March 23, 2011

**PRESENT:** James Brawner, José da Cruz, Catherine Gilbert, Leon Jaynes, Michael Mahan, Glenda Ogletree (Chair), Randall Reese, Teresa Winterhalter, Jennifer Zettler, Phyllis Panhorst (Catalog Editor)

**ABSENT:** Lee Braswell, David Lake, Rick McGrath (Vice Chair), Jonathan Roberts

**GUESTS:** Judy Ginter, John Hobe, John Kraft

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**CALL TO ORDER.** The meeting was called to order at 3:02 p.m. by Dr. Glenda Ogletree.

**APPROVAL OF MINUTES.** The minutes of February 16, 2011 were approved as presented.

**ITEMS**

- I. College of Education (no items)
- II. College of Health Professions (no items)
- III. College of Liberal Arts (no items)
- IV. College of Science and Technology (no items)

**OTHER BUSINESS**

**A. Informational Item – Medical Technology:** The Board of Regents has approved changing the name of the B.S. in Medical Technology to the B.S. in Medical Laboratory Science. This change is consistent with the change of the professional credential: Medical Technologists are now known as Medical Laboratory Scientists. There would be no change in degree requirements.

**B. Information Item – Student Learning Outcomes and Overlays:** The University System of Georgia Council on General Education met in full session on February 21, 2011. The items that had been resubmitted -- Area A2, Area B, Critical Thinking, and the Critical Thinking Overlay – were approved. This completes the submission of Armstrong Atlantic State University's learning outcomes and overlays for the core curriculum (see Attachment 1). Dr. John Kraft reported that he is now working with the department heads and faculty on the assessment piece.

**C. Update on items being considered for inclusion in the Core Curriculum.....John Kraft**

- 1. **ECON 1101.** This item, which was approved by this body at the October 20, 2010 meeting, is being reviewed by the General Education Council of the Board of Regents for

inclusion in the Core Curriculum. The General Education Council has asked that the course be revised to ensure that only students with proper reading skills can enroll. Dr. Kraft consulted with the faculty of the Economics Department, and they felt that adding a prerequisite of “Eligibility for ENGL 1101” would meet this request. Given that the course has already gone through the curriculum process and the request was made by the General Education Council, Dr. Kraft contacted Dr. Ogletree in her capacity as Chair of the University Curriculum Committee. The General Education Council only meets twice a year and the revision had to be submitted immediately, so Dr. Kraft asked Dr. Ogletree to consider the revision as Chair of the committee. If she found the change in the course to be appropriate and consistent with other UCC decisions, he asked that she convey approval to him on behalf of the committee so he could resubmit the item by the deadline. Dr. Ogletree approved the request.

It was moved and seconded to endorse Dr. Ogletree’s decision. The motion carried.

2. **PSYC 1200.** This item is also being considered by the General Education Council. The Psychology Committee found it acceptable. Their liaison sent it to the Biology Committee for review. The Biology Committee may be less supportive. It is now to be considered by the General Education Council
3. **Foreign Languages.** This item will probably not be considered by the General Education Council until their summer meeting. This would not be in time for inclusion in the catalog, but if it is approved, students can still be advised of the inclusion of those courses in the Core.

**D. Meeting Dates.** Ms. Phyllis Panhorst suggested that for the next academic year, the committee may wish to consider moving the monthly meetings to at least 1.5 weeks before the Senate meetings. This would facilitate the approval process. The Senate has been meeting on the third Monday of the month, and with the UCC meeting on the third Wednesday, this has put the UCC meeting only 3 business days before the Senate meeting in some cases, and 2 days afterward in other cases. Our bylaws specify that the minutes have to be given to the Senate at least a week before their meeting in order to be considered. This is a decision that can be made in the fall, but something to be thinking about.

**ADJOURNMENT.** The meeting was adjourned at 3:40 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Secretary to the Committee

# ARMSTRONG ATLANTIC STATE UNIVERSITY

## Core Area Student Learning Outcomes and Overlay Requirements

### Goal A1 (Communications)

Students will produce organized communication that develops analytical arguments and meets conventional standards of composition.

### Goal A2 (Quantitative)

Students will demonstrate the ability to use mathematical information and concepts in verbal, numeric, graphical, or symbolic forms to solve problems.

### Goal B (Institutional Options)

Students will critically evaluate the relationship between ethical theories and culture (B1).

AND

Students will analyze global multicultural issues among diverse realms of societies (B2).

### Goal C (Humanities/Fine Arts/Ethics)

Students will critically analyze the meanings of texts or works of art or music.

### Goal D (Natural Sciences)

Students will demonstrate a collegiate-level understanding of the method by which scientific study is conducted.

AND

Students will accurately evaluate data in scientific reasoning problems.

### Goal E (Social Sciences)

Students will analyze the complexity of human behavior, considering how historical, economic, political, or social relationships develop, persist, or change.

### Goal I (US Perspectives)

Students will evaluate the Constitutional principles and related historical, political, social, and institutional developments and governmental processes fundamental to American democracy.

Overlay Course: Area E1

HIST/POLS 1100-- Political History of America and Georgia

### Goal II (Global Perspectives)

Students will analyze global multicultural issues among diverse realms of societies.

Overlay Courses: Area B2

ANTH 1150—Global Perspectives in Anthropology

CHEM 2200—Science, Technology, and Modern World

CRJU 2010—Universal Justice

ECON 1150—Global Economic Problems

ENGL 2050—Africa and the Diaspora

EURO 2000—Introduction to the European Union

GEOG 1100—World Regional Geography

GEOG 2120—Cultural Geography

GWST 2200—Gender in Global Contexts

HIST 1111—Civilization I

HIST 1112 *or* 1112H—Civilization II

HIST 2100—The African Diaspora

HLPR 2010—Culture, Illness, Diag. & Treatment

HONS 2000—Honors Topics in Global Perspectives

POLS 1150—World Politics

POLS 2290—Founds of Internal Relations

PSYC 2300—Global Perspectives in Developmental Psych

RELI 2100—World Religions

### Goal III (Critical Thinking)

Students will effectively analyze and synthesize arguments in support of conclusions.

Overlay Courses: Area E3

ANTH 1102 - Introduction to Anthropology

ECON 1101 - Introduction to Economics\*

ECON 2105 - Principles of Macroeconomics

ECON 2106 - Principles of Microeconomics

PSYC 1101 *or* PSYC(H) - Introduction to Psychology

SOCI 1101 - Introductory Sociology

\* pending USG General Educational Council approval.