

**ARMSTRONG ATLANTIC  
STATE UNIVERSITY**

Graduate Curriculum Committee  
University Hall 282  
Minutes, February 25, 2011

**PRESENT:** Carol Andrews, John Hobe, Regina Rahimi (Chair), Elwin Tilson, Phyllis Panhorst (catalog editor)

**ABSENT:** Allison Belzer, Anita Nivens, Ashraf Saad

**GUESTS:** Jill Bell, Patricia Coberly-Holt, Mark Finlay

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**CALL TO ORDER.** The meeting was called to order at 2:25 p.m. by Dr. Regina Rahimi.

**APPROVAL OF MINUTES.** The minutes of January 28, 2011 were approved as presented.

**ITEMS**

**I. College of Education**

**A. Adolescent and Adult Education**

*Items 1-49 from the Department of Adolescent and Adult Education were discussed and approved by the committee.*

**1. Delete the following course:**

~~FOUN 5400 Issues and Practices for Teaching in High Needs Schools 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**2. Delete the following course:**

~~ADED 7140 Workplace Application 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**3. Delete the following course:**

~~HRVD 7300:Human Resource Development Theory and Practice 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011****4. Delete the following course:**

~~HRVD 7430 Principles of Financial Management for Effective Leadership 3-0-3~~

Rationale: This was never a viable course and needs to be removed from Banner.

**Effective Term: Fall 2011****5. Delete the following course:**

~~MGED 5100G Understanding Readers and the Reading Process 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011****6. Delete the following course:**

~~MGED 5110G Linking Literacy Assessment to Instruction 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011****7. Delete the following course:**

~~MGED 5120G Instructional Strategies in the Content Areas 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011****8. Delete the following course:**

~~MGED 7011 Planning Middle Grades Program (4-5) 3-0-3~~

Rationale: There is no recent evidence this was ever a viable course and needs to be removed from Banner.

**Effective Term: Fall 2011****9. Delete the following course:**

~~MGED 7130 Advanced Classroom Management 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**10. Delete the following course:**

~~MGED 8010 Dynamics of the American Economy~~ ~~3-0-3~~

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**11. Delete the following course:**

~~MGED 8020 Personal Finance~~ ~~3-0-3~~

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**12. Delete the following course:**

~~MGED 8030 Economics~~ ~~3-0-3~~

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**13. Delete the following course:**

~~MGED 8040 Teaching Economics in American History~~ ~~3-0-3~~

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**14. Delete the following course:**

~~MGED 8060 Professional Practices~~ ~~3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**15. Delete the following course:**

~~SCED 7280 Adult Education: Strategies and Resources~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**16. Delete the following course:**

~~SCED 7260 Introduction to Adult Education~~ ~~3-0-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**17. Delete the following course:**

~~SCED 7270 Psychology of the Adult Learner: How Adults Learn~~ ~~3-0-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**18. Delete the following course:**

~~SCED 7030 Economics USA~~ ~~3-0-3~~

Rationale: This course was deleted and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**19. Delete the following course:**

~~SCED 7040 Teach Econ in American History~~ ~~3-0-3~~

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**20. Delete the following course:**

~~SCED 7020 Personal Finance~~ ~~3-0-3~~

Rationale: This course was previously deleted and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**21. Delete the following course:**

~~SCED 7300 Coastal Georgia Writing Project~~ ~~3-0-3~~

Rationale: This course was deleted in 2009 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**22. Delete the following course:**

~~PEEC 5580G Physical Activity and the Older Adult 0-3-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**23. Delete the following course:**

~~PECI 7050 Drugs and Ergogenic Aids in Sports Medicine \_\_\_\_\_ 2-0-2~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**24. Delete the following course:**

~~PECI 8000 Theory and Methodology of Strength and Conditioning 2-2-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**25. Delete the following course:**

~~PECI 8010 Physiological Foundations of Sport & Physical Activity 3-0-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**26. Delete the following course:**

~~PECI 8050 Bioenergetics of Sport Performance 2-0-2~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**27. Delete the following course:**

~~PECI 8800 Performance Evaluation and Exercise Testing \_\_\_\_\_ 1-4-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**28. Delete the following course:**

~~PEHM 6750 Graduate Internship~~ ~~0-3-3~~

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**29. Modify the following course:**

PECI ~~6000~~ **7300** Physical Activity in Youth 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: Peci 6000**

**30. Modify the following course:**

PECI ~~6040~~ **7600** Operation and Management of Physical Education and Sports Programs 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: Peci 6010**

**31. Modify the following course:**

PECI ~~6020~~ **7100** Cultural Aspects of Sports 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: Peci 6020**

**32. Modify the following course:**

PECI ~~6040~~ **7000** Global Sport History 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: Peci 6040**

**33. Modify the following course:**

PECI ~~7040~~ **7400** Adaptive Physical Education 3-0-3

Rationale: With the renumbering of advanced level graduate courses, this course renumbering reflects the appropriate course sequence.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: Peci 7010**

**34. Modify the following course:**

PECI ~~7030~~ **7500** Instructional Strategies and Design in Health and Physical Education 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: Peci 7030**

**35. Modify the following course:**

PECI ~~7040~~ **7200** Movement Education 3-0-3

Rationale: This course number reflects the appropriate course sequence for courses in the advanced level Master of Education Curriculum and Instruction program.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: Peci 7040**

**36. Modify the following course:**

FOUN ~~7080~~ **6001** Providing Teacher Supervision Support Services 3-0-3

Rationale: The modified course number more accurately reflects the level of the course content.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: FOUN 7080**

**37. Modify the following course:**

FOUN ~~7090~~ **6002** Teacher Support Specialists Internship 3-0-3

Rationale: The modified course number more accurately reflects the level of the course content.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: FOUN 7090**

**38. Modify the following course:**

FOUN ~~8040~~ **7001** Professional Practices 3-0-3

Rationale: The new number reflects the appropriate level for courses in an advanced M.Ed. program.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: FOUN 8010**

**39. Modify the following course:**

FOUN ~~8020~~ **7002** Designing Curriculum for Effective Teaching and Learning 3-0-3

Rationale: The new number reflects the appropriate level for courses in an advanced M.Ed. program.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: FOUN 8020**

**40. Modify the following course:**

MGED ~~8050~~ **7003** Advanced Learning Theories 3-0-3



Rationale: The new number reflects the appropriate level for courses in an advanced M.Ed. program.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: MGED 8050**

**41. Modify the following course:**

FOUN ~~6069~~ **7065** Field Based Research Seminar

1-V-2

Prerequisites: FOUN 7060

Rationale: The new course number and prerequisite reflects the sequence in which students are required to complete the program of study.

**Effective Term: Fall 2011**

**CURCAT**

**Course Equivalent: FOUN 6069**

**42. Modify the following course:**

EDUC 6200 Curriculum, Instruction, and Assessment

3-0-3

~~Prerequisites/Co-requisites: EDUC 6000, EDUC 6001~~

Rationale: The prerequisites/co-requisites have become obsolete and are no longer needed.

**Effective Term: Fall 2011**

**43. Modify the following course:**

FOUN 7070 Field Based Research

1-V-4

**Prerequisites: FOUN 7065**

Rationale: The new number reflects the sequence in which students are required to complete the program of study.

**Effective Term: Fall 2011**

**44. Modify the following course:**

MGSE 6500 Instructional Approaches to Reading and Writing Across the Curriculum 3-0-3

Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and~~

**Secondary Adolescent and Adult** Education, MGSE 6000, MGSE 6100

Rationale: This reflects the reorganization of the College of Education and combining of former departments.

**Effective Term: Fall 2011****45. Modify the following course:**

MGSE 6750 Graduate Internship

0-V-4

Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education and completion of all other **required program** coursework **and passing scores on the appropriate GACE II exams.**

Rationale: This reflects the reorganization of the College of Education and combining of former departments. The additional prerequisites reflect requirements for entering Graduate Internship.

**Effective Term: Fall 2011****46. Modify the following course:**

MGSE 6400 Classroom Management

~~3-3-3~~ 3-V-3

Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, MGSE 6000, MGSE 6100

Rationale: This reflects the reorganization of the College of Education and combining of former departments. The change in hours reflects the requirements of the field experience.

**Effective Term: Fall 2011****47. Modify the following course:**EDUC 6100 Technology **Theories and Applications** for Teachers

2-0-2

Description: ~~Fundamental computer application programs are explored and connections are established with the best practice instructional methodology. LiveText date management portfolio software is required. Course serves as the entry point for admission into the College of Education.~~ **This course combines theoretical, technical, and experiential components using a pragmatic approach for teachers using educational technology in the classroom.**

Rationale: The course has been modified to cover the ISTE National Educational Technology Standards (NETS-T) and Performance Indicators for Teachers. With the incorporation of the standards the focus has moved away from LiveText software and towards teaching and learning with technology. Although successful completion of the course is required for admission to candidacy, it does not serve as the entry point.

**Effective Term: Fall 2011****48. Modify the following program of study for the Master of Education in Curriculum and Instruction**

A. Professional Education (12 hours)

FOUN 7035 Educational Assessment ..... 3

FOUN 7060 Educational Research.....	3
FOUN 7040 Curriculum and Learning Theory.....	3
FOUN 7010 History of Education or FOUN 7030 Social Foundations of Education .....	3
PECI <del>6040</del> <b>7000</b> Global Sport History (restricted to Health and Physical Education Majors).....	3
B. Research Seminar (2 hours)	
FOUN <del>6069</del> <b>7065</b> Field Based Research Seminar.....	2
C. Education Courses (6 hours)	
FOUN 7050 Multicultural Education.....	3
PECI <del>6020</del> <b>7100</b> Cultural Aspects of Sports (restricted to Health and Physical Education Majors)..	3
FOUN <del>8020</del> <b>7002</b> Designing Curriculum for Effective Teaching and Learning.....	3
PECI <del>7030</del> <b>7500</b> Instructional Strategies and Design in Health and Physical Education (restricted to Health and Physical Education Majors).....	3
D. Electives (9 hours)	
Up to nine hours of graduate credit can be taken outside the College of Education in a specialized content area in which the candidate holds clear-renewable teacher certification. Electives require approval by the candidate's assigned advisor.	
EDUC 6400 Coastal Savannah Writing Project.....	6
FOUN 7100 Selected Topics in Foundations of Education.....	3
MGED 7070 Teaching Cross Cultural Communications.....	3
PECI <del>6000</del> <b>7300</b> Physical Activity in Youth (restricted to Health and Physical Education Majors)..	3
PECI <del>7010</del> <b>7400</b> Adaptive Physical Education (restricted to Health and Physical Education Majors)..	3
PECI <del>7040</del> <b>7200</b> Movement Education (restricted to Health and Physical Education Majors).....	3
E. Culminating Experiences (4 hours)	
FOUN 7070 Field Based Research.....	4
TOTAL 33 hours	

**Effective Term: Fall 2011**

**49. Modify the following program of study for the Master of Arts in Teaching in Middle Grades Education**

A. Major Field Courses (11 hours)	
EDUC 6000 Professional Orientation to Teaching.....	3
EDUC 6100 Technology <b>Theories and</b> Applications for Teachers.....	2
EDUC 6200 Curriculum, Instruction and Assessment.....	3
EDUC 6300 Educating Students with Disabilities in the General Education Classroom.....	3
Middle Grades Courses (16 hours)	
MGSE 6000 Middle Level Theory and Practice.....	3
MGSE 6100 Understanding the Nature and Needs of the Adolescent Learner.....	3

MGSE 6400 Classroom Management.....	3
MGSE 6500 Instructional Approaches to Reading and Writing across the Curriculum.....	3
MGSE 6750 Graduate Internship .....	4
Methods Courses (6 hours)	
MGSE 5300G, MGSE 5400G, MGSE 5500G, and/or MGSE 5600G	
TOTAL 33 hours	

**Effective Term: Fall 2011**

*Items 50-56 from the Department of Adolescent and Adult Education were discussed and the graduate portions approved by the committee.*

**50. Modify the following course:**

MGSE 5300U/G Content Methods Language Arts **3-2-3 3-V-3**  
 Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ **Adolescent and Adult** Education, ~~EDUC 3100~~, EDUC 3200, ~~MGSE 3000, MGSE 3110, MGSE 3300~~  
~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5500 or MGSE 5600~~  
 Graduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ **Adolescent and Adult** Education, EDUC 6200.

Rationale: The College of Education has been restructured and this revision indicates the new department's name. The undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

**Effective Term: Fall 2011**

**51. Modify the following course:**

MGSE 5400U/G Content Methods Social Studies **3-2-3 3-V-3**  
 Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ **Adolescent and Adult** Education. ~~EDUC 3100~~, EDUC 3200, ~~MGSE 3000, MGSE 3110, MGSE 3300~~  
~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5500 or MGSE 5600~~  
 Graduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary~~ **Adolescent and Adult** Education, EDUC 6200.

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

**Effective Term: Fall 2011**

**52. Modify the following course:**

MGSE 5500U/G Content Methods Science ~~3-2-3~~ 3-V-3

Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, ~~EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300~~

~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5400 or MGSE 5600~~

Graduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, EDUC 6200.

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

**Effective Term: Fall 2011**

**53. Modify the following course:**

MGSE 5600U/G Content Methods Middle Grades Mathematics ~~3-2-3~~ 3-V-3

Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education ~~EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300~~

~~Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5400 or MGSE 5500~~

Graduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, EDUC 6200.

Description: Topics in the teaching of mathematics for ~~pre-service~~ middle level teachers. Focus on how to teach mathematics, developing of problem solving skills, and critical thinking in mathematics. ~~Directed field experience required. A field experience is required.~~

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course and the wording is consistent with the catalog.

**Effective Term: Fall 2011**

**54. Modify the following course description:**

MGSE 5420U/G Geography for the Middle Grades Teacher 3-0-3

Undergraduate Prerequisites: Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education, EDUC 3200

Graduate Prerequisites: Admission to Graduate Studies, Admission to Candidacy in the Department of ~~Middle Grades and Secondary Adolescent and Adult~~ Education.

Rationale: The College of Education has been restructured and this revision indicates the new department's name.

**Effective Term: Fall 2011**

**55. Delete the following course:**

~~TECH 5000U/G Integrating Technology in the Student-Centered Classroom  
(INTECH) \_\_\_\_\_ V-V-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

**56. Delete the following course:**

~~TECH 5010U/G Teachers Discovering Computers \_\_\_\_\_ 3-0-3~~

Rationale: This course is no longer on any program of study and is no longer viable.

**Effective Term: Fall 2011**

## **B. Childhood and Exceptional Student Education**

*Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee.*

**1. Modify the following course:**

EDUC 6300 Educating Students with Disabilities in the General Education Classroom 3-0-3  
Prerequisites: Admission to Candidacy, EDUC 6000, EDUC 6100

Rationale: These pre-requisites are no longer required for this course.

**Effective Term: Fall 2011**

II. College of Health Professions (no items)

## **III. College of Liberal Arts**

### **A. History**

*Item 1 from the Department of History was discussed and the graduate portion approved by the committee.*

**1. Create the following course:**

**HIST 5575U/G Topics in Urban History 3-0-3**  
**Undergraduate Prerequisite: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112**  
**Graduate Prerequisite: none**

**Description:** Examines urban and suburban development, considering themes that may include immigration, consumerism, deindustrialization, politics, urban renewal, poverty and crime. May be repeated as topics vary.

Rationale: This course will expand our coverage of the comparative study of urban development. In addition to fulfilling undergraduate requirements, graduate students will demonstrate knowledge of historiography through supplemental papers and presentations. Graduate students will be required to do an additional readings and a research paper or project.

**Effective Term: Fall 2011**

**CURCAT:**

**Major Department:** History

**Can course be repeated for additional credit?** Yes

**Maximum Number of Credit Hours:** 6

**Grading Mode:** normal

**Instruction Type:** lecture

**Course Equivalent:** none

*Item 2 from the Department of History was discussed and approved by the committee.*

## **2. Modify the following Programs of Study:**

### **Program of Study - American and European History**

#### A. Required Courses (12 hours)

HIST 7500 Historical Methods.....	3
HIST 7990 Thesis.....	6
HIST 7410, or HIST 7420, or HIST 7430 Colloquium.....	3

#### B. Specialized Courses (18 hours)

HIST 5100G Topics in Latin American History.....	3
HIST 5150G Topics in Middle Eastern History.....	3
HIST 5200G Topics in African History.....	3
HIST 5250G Topics in Asian History.....	3
HIST 5300G History of Russian/Soviet Foreign Policy.....	3
HIST 5450G Topics in Medieval History.....	3
HIST 5480G Topics in Modern European History.....	3
<b>HIST 5490G Topics in European Intellectual and Cultural History.....</b>	<b>3</b>

HIST 5500G Topics in British History.....	3
HIST 5540G Topics in U.S. Foreign Relations.....	3
HIST 5560G Topics in History of Georgia.....	3
HIST 5565G Topics in the History of American Reform.....	3
HIST 5570G Topics in the History of the American South.....	3
<b>HIST 5575G Topics in Urban History.....</b>	<b>3</b>
HIST 5640G Topics in the History of Technology and Culture.....	3
HIST 5650G Topics in African-American History.....	3
HIST 5660G Topics in the History of Women & Gender in America.....	3
HIST 5670G Topics in the History of Women & Gender in Europe.....	3
HIST 5690G Topics in American Thought and Culture.....	3
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology.....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5940G Fieldwork in History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7410 Colloquium in Non-Western History.....	3
HIST 7420 Colloquium in European History.....	3
HIST 7430 Colloquium in American History.....	3
HIST 7570 Seminar in European History.....	3
HIST 7580 Seminar in American History.....	3
HIST 7590 Seminar in Non-Western History.....	3
HIST 7850 Special Topics in Material Culture.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
C. Public History Courses (6 hours)	
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology.....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5790G Archival Studies.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5830G Historic Preservation.....	3
HIST 5850G Museum Studies.....	3



HIST 5870G Heritage Tourism.....	3
HIST 5890G Topics in Public History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7850 Special Topics in Material Culture.....	3
TOTAL 36 hours	

### **Program of Study - American and European History: Seminar Option**

#### A. Required Courses (9 hours)

HIST 7500 Historical Methods.....	3
HIST 7410, or HIST 7420, or HIST 7430 Colloquium.....	3
HIST 7570, or HIST 7580, or HIST 7590 Seminar.....	3

#### B. Specialized Courses (21 hours)

HIST 5100G Topics in Latin American History.....	3
HIST 5150G Topics in Middle Eastern History .....	3
HIST 5200G Topics in African History.....	3
HIST 5250G Topics in Asian History.....	3
HIST 5300G History of Russian/Soviet Foreign Policy.....	3
HIST 5450G Topics in Medieval History.....	3
HIST 5480G Topics in Modern European History.....	3
<b>HIST 5490G Topics in European Intellectual and Cultural History.....</b>	<b>3</b>
HIST 5500G Topics in British History.....	3
HIST 5540G Topics in U.S. Foreign Relations.....	3
HIST 5560G Topics in History of Georgia.....	3
HIST 5565G Topics in the History of American Reform.....	3
HIST 5570G Topics in the History of the American South.....	3
<b>HIST 5575G Topics in Urban History.....</b>	<b>3</b>
HIST 5640G Topics in the History of Technology and Culture.....	3
HIST 5650G Topics in African-American History.....	3
HIST 5660G Topics in the History of Women & Gender in America.....	3
HIST 5670G Topics in the History of Women & Gender in Europe.....	3
HIST 5690 Topics in American Thought and Culture.....	3
HIST 5700G American Material Culture.....	3

HIST 5720G Historical Archaeology.....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5790G Archival Studies.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5940G Fieldwork in History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7410 Colloquium in Non-Western History.....	3
HIST 7420 Colloquium in European History.....	3
HIST 7430 Colloquium in American History.....	3
HIST 7570 Seminar in European History.....	3
HIST 7580 Seminar in American History.....	3
HIST 7590 Seminar in Non-Western History.....	3
HIST 7850 Special Topics in Material Culture.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
C. Public History Courses (6 hours)	
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology .....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5790G Archival Studies.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5830G Historic Preservation.....	3
HIST 5850G Museum Studies.....	3
HIST 5870G Heritage Tourism.....	3
HIST 5890G Topics in Public History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7850 Special Topics in Material Culture.....	3
TOTAL 36 hours	

### **Program of Study - Public History**

#### A. Required Courses (9 hours)

HIST 7500 Historical Methods.....	3
HIST 7990 Thesis.....	6

Or

HIST 7995 Professional Internship in Public History.....	6
B. Public History Courses (18 hours)	
HIST 5700G American Material Culture.....	3
HIST 5720G Historical Archaeology.....	3
HIST 5750G American Folklife.....	3
HIST 5770G Oral History.....	3
HIST 5810G Topics in Architectural History.....	3
HIST 5830G Historic Preservation.....	3
HIST 5850G Museum Studies.....	3
HIST 5870G Heritage Tourism.....	3
HIST 5890G Topics in Public History.....	3
HIST 7100 Internship in Public History.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
C. Specialized Courses (9 semester hours)	
HIST 5100G Topics in Latin American History.....	3
HIST 5200G Topics in African History.....	3
HIST 5250G Topics in Asian History.....	3
HIST 5300G History of Russian/Soviet Foreign Policy.....	3
HIST 5450G Topics in Medieval History.....	3
HIST 5480G Topics in Modern Europe.....	3
<b>HIST 5490G Topics in European Intellectual and Cultural History</b> .....	3
HIST 5500G Topics in British History.....	3
HIST 5540G Topics in U.S. Foreign Relations.....	3
<b>HIST 5575G Topics in Urban History</b> .....	3
HIST 5560G Topics in History of Georgia.....	3
HIST 5565G Topics in the History of American Reform.....	3
HIST 5570G Topics in the History of the American South.....	3
HIST 5640G Topics: Technology and Culture.....	3
HIST 5650G Topics in African-American History.....	3
HIST 5660G Topics in the History of Women & Gender in America.....	3
HIST 5670G Topics in the History of Women & Gender in Europe.....	3
HIST 5690 Topics in American Thought and Culture.....	3
HIST 5940G Fieldwork in History.....	3
HIST 7410 Colloquium in Non-Western History.....	3
HIST 7420 Colloquium in European History.....	3

HIST 7430 Colloquium in American History.....	3
HIST 7570 Seminar in European History.....	3
HIST 7580 Seminar in American History.....	3
HIST 7590 Seminar in Non-Western History.....	3
HIST 7850 Special Topics in Material Culture.....	3
HIST 7920 Directed Readings.....	3
HIST 7950 Independent Study.....	3
TOTAL 36 hours	

Rationale: Course of study changes reflect addition of HIST 5575G and HIST 5490G.  
NB: HIST 5490U/G was approved last year.

**Effective Term: Fall 2011**

### **B. Languages, Literature, & Philosophy**

*Items 1-2 from the Department of Languages, Literature and Philosophy were discussed and approved by the committee.*

**1. Modify the following course:**

ENGL ~~5560G~~ **5590G** Popular Literature 3-0-3

Rationale: Undergraduate course number was changed years ago to ENGL 5590U.  
Graduate number must be changed for consistency.

**Effective Term: Fall 2011**

**2. Modify the following course:**

LING ~~5445G~~ **5465G** Chaucer 3-0-3

Rationale: Course runs concurrently with ENGL counterpart. ENGL Chaucer course number was changed years ago. Undergraduate LING Chaucer course is LING 5465U.  
LING graduate course number must be changed for consistency.

**Effective Term: Fall 2011**

## **IV. College of Science and Technology**

### **A. Computer Science and Information Technology**

*Item 1 from the Department of Computer Science and Information Technology was discussed and approved by the committee.*

**1. Modify the following course:**  
ITEC 5001G CYBER SECURITY I  
**Prerequisite: ~~CSCI 2070~~**

3-0-3

Rationale: to maintain consistency with CRJU 5001G, the prerequisite of CSCI 2070 must be removed. There are no changes to the undergraduate version ITEC 5001U and CRJU 5001U, as these courses are taken by undergraduates either majoring in IT or earning the minor in Cyber Security.

**Effective Term: Fall 2011**

**ADJOURNMENT.** The meeting was adjourned at 2:35 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor