PRESENT: Carol Andrews, John Hobe, Regina Rahimi (Chair), Elwin Tilson, Phyllis Panhorst (catalog editor)

ABSENT: Allison Belzer, Anita Nivens, Ashraf Saad

GUESTS: Jill Bell, Patricia Coberly-Holt, Mark Finlay

CALL TO ORDER. The meeting was called to order at 2:25 p.m. by Dr. Regina Rahimi.

APPROVAL OF MINUTES. The minutes of January 28, 2011 were approved as presented.

ITEMS

I. College of Education

   A. Adolescent and Adult Education

   Items 1-49 from the Department of Adolescent and Adult Education were discussed and approved by the committee.

   1. Delete the following course:
   FOUN 5400 Issues and Practices for Teaching in High Needs Schools 3-0-3

   Rationale: This course is no longer on any program of study and is no longer viable.

   Effective Term: Fall 2011

   2. Delete the following course:
   ADED 7140 Workplace Application 3-0-3

   Rationale: This course is no longer on any program of study and is no longer viable.

   Effective Term: Fall 2011

   3. Delete the following course:
   HRVD 7300: Human Resource Development Theory and Practice 3-0-3

   Rationale: This course is no longer on any program of study and is no longer viable.
Effective Term: Fall 2011

4. Delete the following course:
   HRVD 7430 Principles of Financial Management for Effective Leadership 3.0-3

   Rationale: This was never a viable course and needs to be removed from Banner.

Effective Term: Fall 2011

5. Delete the following course:
   MGED 5100G Understanding Readers and the Reading Process 3.0-3

   Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

6. Delete the following course:
   MGED 5110G Linking Literacy Assessment to Instruction 3.0-3

   Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

7. Delete the following course:
   MGED 5120G Instructional Strategies in the Content Areas 3.0-3

   Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

8. Delete the following course:
   MGED 7011 Planning Middle Grades Program (4-5) 3.0-3

   Rationale: There is no recent evidence this was ever a viable course and needs to be removed from Banner.

Effective Term: Fall 2011

9. Delete the following course:
   MGED 7130 Advanced Classroom Management 3.0-3

   Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011
10. Delete the following course:
MGED 8010 Dynamics of the American Economy 3-0-3
Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.
Effective Term: Fall 2011

11. Delete the following course:
MGED 8020 Personal Finance 3-0-3
Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.
Effective Term: Fall 2011

12. Delete the following course:
MGED 8030 Economics 3-0-3
Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.
Effective Term: Fall 2011

13. Delete the following course:
MGED 8040 Teaching Economics in American History 3-0-3
Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.
Effective Term: Fall 2011

14. Delete the following course:
MGED 8060 Professional Practices 3-0-3
Rationale: This course is no longer on any program of study and is no longer viable.
Effective Term: Fall 2011

15. Delete the following course:
SCED 7280 Adult Education: Strategies and Resources
Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.
Effective Term: Fall 2011
16. Delete the following course:
SCED 7260 Introduction to Adult Education 3 0 3

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

17. Delete the following course:
SCED 7270 Psychology of the Adult Learner: How Adults Learn 3 0 3

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

18. Delete the following course:
SCED 7030 Economics USA 3 0 3

Rationale: This course was deleted and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

19. Delete the following course:
SCED 7040 Teach Econ in American History 3 0 3

Rationale: This course was deleted in 2008 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

20. Delete the following course:
SCED 7020 Personal Finance 3 0 3

Rationale: This course was previously deleted and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

21. Delete the following course:
SCED 7300 Coastal Georgia Writing Project 3 0 3

Rationale: This course was deleted in 2009 and needs to be removed from Banner. It is no longer on any program of study and is no longer viable.
Effective Term: Fall 2011

22. Delete the following course:
PEEC 5580G Physical Activity and the Older Adult 0-3-3

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

23. Delete the following course:
PECI 7050 Drugs and Ergogenic Aids in Sports Medicine 2-0-2

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

24. Delete the following course:
PECI 8000 Theory and Methodology of Strength and Conditioning 2-2-3

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

25. Delete the following course:
PECI 8010 Physiological Foundations of Sport & Physical Activity 3-0-3

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

26. Delete the following course:
PECI 8050 Bioenergetics of Sport Performance 2-0-2

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

27. Delete the following course:
PECI 8800 Performance Evaluation and Exercise Testing 1-4-3
Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

28. Delete the following course:
PEHM 6750 Graduate Internship 0 3-3

Rationale: This course needs to be removed from Banner. It is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

29. Modify the following course:
PECI 6000 7300 Physical Activity in Youth 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT
Course Equivalent: PECI 6000

30. Modify the following course:
PECI 6040 7600 Operation and Management of Physical Education and Sports Programs 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT
Course Equivalent: PECI 6010

31. Modify the following course:
PECI 6020 7100 Cultural Aspects of Sports 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT
Course Equivalent: PECI 6020
32. Modify the following course:
Peci 6040 7000 Global Sport History 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT  
Course Equivalent: Peci 6040

33. Modify the following course:
Peci 7010 7400 Adaptive Physical Education 3-0-3

Rationale: With the renumbering of advanced level graduate courses, this course renumbering reflects the appropriate course sequence.

Effective Term: Fall 2011

CURCAT  
Course Equivalent: Peci 7010

34. Modify the following course:
Peci 7030 7500 Instructional Strategies and Design in Health and Physical Education 3-0-3

Rationale: M.Ed. program courses should be designated with a 7000 level course number.

Effective Term: Fall 2011

CURCAT  
Course Equivalent: Peci 7030

35. Modify the following course:
Peci 7040 7200 Movement Education 3-0-3

Rationale: This course number reflects the appropriate course sequence for courses in the advanced level Master of Education Curriculum and Instruction program.

Effective Term: Fall 2011

CURCAT  
Course Equivalent: Peci 7040

36. Modify the following course:
Found 7080 6001 Providing Teacher Supervision Support Services 3-0-3
Rationale: The modified course number more accurately reflects the level of the course content.

Effective Term: Fall 2011

CURCAT
Course Equivalent: FOUN 7080

37. Modify the following course:
FOUN 7090 6002 Teacher Support Specialists Internship 3-0-3

Rationale: The modified course number more accurately reflects the level of the course content.

Effective Term: Fall 2011

CURCAT
Course Equivalent: FOUN 7090

38. Modify the following course:
FOUN 8010 7001 Professional Practices 3-0-3

Rationale: The new number reflects the appropriate level for courses in an advanced M.Ed. program.

Effective Term: Fall 2011

CURCAT
Course Equivalent: FOUN 8010

39. Modify the following course:
FOUN 8020 7002 Designing Curriculum for Effective Teaching and Learning 3-0-3

Rationale: The new number reflects the appropriate level for courses in an advanced M.Ed. program.

Effective Term: Fall 2011

CURCAT
Course Equivalent: FOUN 8020

40. Modify the following course:
MGED 8050 7003 Advanced Learning Theories 3-0-3
Rationale: The new number reflects the appropriate level for courses in an advanced M.Ed. program.

Effective Term: Fall 2011

CURCAT
Course Equivalent: MGED 8050

41. Modify the following course:
   FOUN 6069 7065 Field Based Research Seminar 1-V-2
   Prerequisites: FOUN 7060

Rationale: The new course number and prerequisite reflects the sequence in which students are required to complete the program of study.

Effective Term: Fall 2011

CURCAT
Course Equivalent: FOUN 6069

42. Modify the following course:
   EDUC 6200 Curriculum, Instruction, and Assessment 3-0-3
   Prerequisites/Co-requisites: EDUC 6000, EDUC 6001

Rationale: The prerequisites/co-requisites have become obsolete and are no longer needed.

Effective Term: Fall 2011

43. Modify the following course:
   FOUN 7070 Field Based Research 1-V-4
   Prerequisites: FOUN 7065

Rationale: The new number reflects the sequence in which students are required to complete the program of study.

Effective Term: Fall 2011

44. Modify the following course:
   MGSE 6500 Instructional Approaches to Reading and Writing Across the Curriculum 3-0-3
   Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, MGSE 6000, MGSE 6100

Rationale: This reflects the reorganization of the College of Education and combining of former departments.
Effective Term: Fall 2011

45. Modify the following course:
MGSE 6750 Graduate Internship 0-V-4
Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education and completion of all other required program coursework and passing scores on the appropriate GACE II exams.

Rationale: This reflects the reorganization of the College of Education and combining of former departments. The additional prerequisites reflect requirements for entering Graduate Internship.

Effective Term: Fall 2011

46. Modify the following course:
MGSE 6400 Classroom Management 3-V-3
Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, MGSE 6000, MGSE 6100

Rationale: This reflects the reorganization of the College of Education and combining of former departments. The change in hours reflects the requirements of the field experience.

Effective Term: Fall 2011

47. Modify the following course:
EDUC 6100 Technology Theories and Applications for Teachers 2-0-2
Description: Fundamental computer application programs are explored and connections are established with the best practice instructional methodology. LiveText date management portfolio software is required. Course serves as the entry point for admission into the College of Education. This course combines theoretical, technical, and experiential components using a pragmatic approach for teachers using educational technology in the classroom.

Rationale: The course has been modified to cover the ISTE National Educational Technology Standards (NETS-T) and Performance Indicators for Teachers. With the incorporation of the standards the focus has moved away from LiveText software and towards teaching and learning with technology. Although successful completion of the course is required for admission to candidacy, it does not serve as the entry point.

Effective Term: Fall 2011

48. Modify the following program of study for the Master of Education in Curriculum and Instruction

A. Professional Education (12 hours)
FOUN 7035 Educational Assessment .................................................................3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 7060</td>
<td>Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>FOUN 7040</td>
<td>Curriculum and Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>FOUN 7010</td>
<td>History of Education or FOUN 7030 Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>PECI 6040</td>
<td>Global Sport History (restricted to Health and Physical Education Majors)</td>
<td>3</td>
</tr>
</tbody>
</table>

**B. Research Seminar (2 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 6069</td>
<td>Field Based Research Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

**C. Education Courses (6 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 7050</td>
<td>Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>PECI 6020</td>
<td>Cultural Aspects of Sports (restricted to Health and Physical Education Majors)</td>
<td>3</td>
</tr>
<tr>
<td>FOUN 8020</td>
<td>Designing Curriculum for Effective Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>PECI 7030</td>
<td>Instructional Strategies and Design in Health and Physical Education (restricted to Health and Physical Education Majors)</td>
<td>3</td>
</tr>
</tbody>
</table>

**D. Electives (9 hours)**

Up to nine hours of graduate credit can be taken outside the College of Education in a specialized content area in which the candidate holds clear-renewable teacher certification. Electives require approval by the candidate’s assigned advisor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6400</td>
<td>Coastal Savannah Writing Project</td>
<td>6</td>
</tr>
<tr>
<td>FOUN 7100</td>
<td>Selected Topics in Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>MGED 7070</td>
<td>Teaching Cross Cultural Communications</td>
<td>3</td>
</tr>
<tr>
<td>PECI 6000</td>
<td>Physical Activity in Youth (restricted to Health and Physical Education Majors)</td>
<td>3</td>
</tr>
<tr>
<td>PECI 7000</td>
<td>Adaptive Physical Education (restricted to Health and Physical Education Majors)</td>
<td>3</td>
</tr>
<tr>
<td>PECI 7040</td>
<td>Movement Education (restricted to Health and Physical Education Majors)</td>
<td>3</td>
</tr>
</tbody>
</table>

**E. Culminating Experiences (4 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUN 7070</td>
<td>Field Based Research</td>
<td>4</td>
</tr>
</tbody>
</table>

**TOTAL 33 hours**

**Effective Term: Fall 2011**

**49. Modify the following program of study for the Master of Arts in Teaching in Middle Grades Education**

**A. Major Field Courses (11 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6000</td>
<td>Professional Orientation to Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6100</td>
<td>Technology Theories and Applications for Teachers</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 6200</td>
<td>Curriculum, Instruction and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6300</td>
<td>Educating Students with Disabilities in the General Education Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

**Middle Grades Courses (16 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGSE 6000</td>
<td>Middle Level Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>MGSE 6100</td>
<td>Understanding the Nature and Needs of the Adolescent Learner</td>
<td>3</td>
</tr>
</tbody>
</table>
MGSE 6400 Classroom Management ........................................................................................................... 3
MGSE 6500 Instructional Approaches to Reading and Writing across the Curriculum .................. 3
MGSE 6750 Graduate Internship .................................................................................................................. 4

Methods Courses (6 hours)
MGSE 5300G, MGSE 5400G, MGSE 5500G, and/or MGSE 5600G
TOTAL 33 hours

Effective Term: Fall 2011

Items 50-56 from the Department of Adolescent and Adult Education were discussed and the graduate portions approved by the committee.

50. Modify the following course:
MGSE 5300U/G Content Methods Language Arts 3-2-3 3-V-3
Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300
Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5500 or MGSE 5600
Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 6200.

Rationale: The College of Education has been restructured and this revision indicates the new department’s name. The undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

Effective Term: Fall 2011

51. Modify the following course:
MGSE 5400U/G Content Methods Social Studies 3-2-3 3-V-3
Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300
Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5500 or MGSE 5600
Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 6200.

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

Effective Term: Fall 2011

52. Modify the following course:
MGSE 5500U/G Content Methods Science  
3-2-3  3-V-3 
Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300 
Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5400 or MGSE 5600 
Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 6200.

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course.

Effective Term: Fall 2011

53. Modify the following course:
MGSE 5600U/G Content Methods Middle Grades Mathematics  
3-2-3  3-V-3 
Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300 
Undergraduate Corequisites: MGSE 3500, MGSE 4200, MGSE 3750, MGSE 5300 or MGSE 5400 or MGSE 5500 
Graduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 6200.

Description: Topics in the teaching of mathematics for pre-service middle level teachers. Focus on how to teach mathematics, developing of problem solving skills, and critical thinking in mathematics. Directed field experience required. A field experience is required.

Rationale: The College of Education has been restructured and this revision indicates the new department name. Undergraduate pre-requisites and corequisites were re-evaluated and found to be unnecessary. There is a field experience in this course and the wording is consistent with the catalog.

Effective Term: Fall 2011

54. Modify the following course description:
MGSE 5420U/G Geography for the Middle Grades Teacher  
3-0-3 
Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education, EDUC 3200 
Graduate Prerequisites: Admission to Graduate Studies, Admission to Candidacy in the Department of Middle Grades and Secondary Adolescent and Adult Education.

Rationale: The College of Education has been restructured and this revision indicates the new department’s name.
Effective Term: Fall 2011

55. Delete the following course:
TECH 5000U/G Integrating Technology in the Student-Centered Classroom (INTECH) V-V-3

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

56. Delete the following course:
TECH 5010U/G Teachers Discovering Computers 3-0-3

Rationale: This course is no longer on any program of study and is no longer viable.

Effective Term: Fall 2011

B. Childhood and Exceptional Student Education

*Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee.*

1. Modify the following course:
EDUC 6300 Educating Students with Disabilities in the General Education Classroom 3-0-3
Pre-requisites: Admission to Candidacy, EDUC 6000, EDUC 6100

Rationale: These pre-requisites are no longer required for this course.

Effective Term: Fall 2011

II. College of Health Professions (no items)

III. College of Liberal Arts

A. History

*Item 1 from the Department of History was discussed and the graduate portion approved by the committee.*

1. Create the following course:
HIST 5575U/G Topics in Urban History 3-0-3
Undergraduate Prerequisite: HIST 1100 or POLS 1100 or HIST 2111 or HIST 2112
Graduate Prerequisite: none
Description: Examines urban and suburban development, considering themes that may include immigration, consumerism, deindustrialization, politics, urban renewal, poverty and crime. May be repeated as topics vary.

Rationale: This course will expand our coverage of the comparative study of urban development. In addition to fulfilling undergraduate requirements, graduate students will demonstrate knowledge of historiography through supplemental papers and presentations. Graduate students will be required to do an additional readings and a research paper or project.

Effective Term: Fall 2011

CURCAT:
Major Department: History
Can course be repeated for additional credit? Yes
Maximum Number of Credit Hours: 6
Grading Mode: normal
Instruction Type: lecture
Course Equivalent: none

Item 2 from the Department of History was discussed and approved by the committee.

2. Modify the following Programs of Study:

Program of Study - American and European History
A. Required Courses (12 hours)
HIST 7500 Historical Methods..........................................................3
HIST 7990 Thesis...........................................................................6
HIST 7410, or
HIST 7420, or
HIST 7430 Colloquium.................................................................3
B. Specialized Courses (18 hours)
HIST 5100G Topics in Latin American History..............................3
HIST 5150G Topics in Middle Eastern History..............................3
HIST 5200G Topics in African History..........................................3
HIST 5250G Topics in Asian History..............................................3
HIST 5300G History of Russian/Soviet Foreign Policy......................3
HIST 5450G Topics in Medieval History.......................................3
HIST 5480G Topics in Modern European History..........................3
HIST 5490G Topics in European Intellectual and Cultural History.....3
HIST 5500G Topics in British History
HIST 5540G Topics in U.S. Foreign Relations
HIST 5560G Topics in History of Georgia
HIST 5565G Topics in the History of American Reform
HIST 5570G Topics in the History of the American South
**HIST 5575G Topics in Urban History**
HIST 5640G Topics in the History of Technology and Culture
HIST 5650G Topics in African-American History
HIST 5660G Topics in the History of Women & Gender in America
HIST 5670G Topics in the History of Women & Gender in Europe
HIST 5690G Topics in American Thought and Culture
HIST 5700G American Material Culture
HIST 5720G Historical Archaeology
HIST 5750G American Folklife
HIST 5770G Oral History
HIST 5810G Topics in Architectural History
HIST 5940G Fieldwork in History
HIST 7100 Internship in Public History
HIST 7410 Colloquium in Non-Western History
HIST 7420 Colloquium in European History
HIST 7430 Colloquium in American History
HIST 7570 Seminar in European History
HIST 7580 Seminar in American History
HIST 7590 Seminar in Non-Western History
HIST 7850 Special Topics in Material Culture
HIST 7920 Directed Readings
HIST 7950 Independent Study

C. Public History Courses (6 hours)
HIST 5700G American Material Culture
HIST 5720G Historical Archaeology
HIST 5750G American Folklife
HIST 5770G Oral History
HIST 5790G Archival Studies
HIST 5810G Topics in Architectural History
HIST 5830G Historic Preservation
HIST 5850G Museum Studies
HIST 5870G Heritage Tourism...........................................................................................3
HIST 5890G Topics in Public History..................................................................................3
HIST 7100 Internship in Public History..............................................................................3
HIST 7850 Special Topics in Material Culture..................................................................3
TOTAL 36 hours

Program of Study - American and European History: Seminar Option
A. Required Courses (9 hours)
HIST 7500 Historical Methods..........................................................................................3
HIST 7410, or
HIST 7420, or
HIST 7430 Colloquium....................................................................................................3
HIST 7570, or
HIST 7580, or
HIST 7590 Seminar........................................................................................................3
B. Specialized Courses (21 hours)
HIST 5100G Topics in Latin American History.................................................................3
HIST 5150G Topics in Middle Eastern History .................................................................3
HIST 5200G Topics in African History..............................................................................3
HIST 5250G Topics in Asian History...............................................................................3
HIST 5300G History of Russian/Soviet Foreign Policy......................................................3
HIST 5450G Topics in Medieval History........................................................................3
HIST 5480G Topics in Modern European History..........................................................3
HIST 5490G Topics in European Intellectual and Cultural History.................................3
HIST 5500G Topics in British History..............................................................................3
HIST 5540G Topics in U.S. Foreign Relations....................................................................3
HIST 5560G Topics in History of Georgia........................................................................3
HIST 5565G Topics in the History of American Reform..................................................3
HIST 5570G Topics in the History of the American South..............................................3
HIST 5575G Topics in Urban History..............................................................................3
HIST 5640G Topics in the History of Technology and Culture.......................................3
HIST 5650G Topics in African-American History............................................................3
HIST 5660G Topics in the History of Women & Gender in America...............................3
HIST 5670G Topics in the History of Women & Gender in Europe................................3
HIST 5690 Topics in American Thought and Culture....................................................3
HIST 5700G American Material Culture..........................................................................3
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>HIST 5720G</td>
<td>Historical Archaeology</td>
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<tr>
<td>HIST 5750G</td>
<td>American Folklife</td>
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<td>HIST 5770G</td>
<td>Oral History</td>
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<td>HIST 5790G</td>
<td>Archival Studies</td>
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<td>HIST 5810G</td>
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<td>HIST 5940G</td>
<td>Fieldwork in History</td>
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</tr>
<tr>
<td>HIST 7100G</td>
<td>Internship in Public History</td>
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</tr>
<tr>
<td>HIST 7410G</td>
<td>Colloquium in Non-Western History</td>
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<tr>
<td>HIST 7420G</td>
<td>Colloquium in European History</td>
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<td>HIST 7430G</td>
<td>Colloquium in American History</td>
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<tr>
<td>HIST 7570G</td>
<td>Seminar in European History</td>
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</tr>
<tr>
<td>HIST 7580G</td>
<td>Seminar in American History</td>
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<td>HIST 7590G</td>
<td>Seminar in Non-Western History</td>
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</tr>
<tr>
<td>HIST 7850G</td>
<td>Special Topics in Material Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 7920G</td>
<td>Directed Readings</td>
<td>3</td>
</tr>
<tr>
<td>HIST 7950G</td>
<td>Independent Study</td>
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<tr>
<td>TOTAL</td>
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</table>

### Program of Study - Public History

#### A. Required Courses (9 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 7500G</td>
<td>Historical Methods</td>
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<tr>
<td>HIST 7990G</td>
<td>Thesis</td>
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Or

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 7100G</td>
<td>Internship in Public History</td>
<td>3</td>
</tr>
</tbody>
</table>
HIST 7995 Professional Internship in Public History ...................................................... 6

B. Public History Courses (18 hours)

HIST 5700G American Material Culture ........................................................................ 3
HIST 5720G Historical Archaeology .............................................................................. 3
HIST 5750G American Folklife ...................................................................................... 3
HIST 5770G Oral History .................................................................................................. 3
HIST 5810G Topics in Architectural History ................................................................. 3
HIST 5830G Historic Preservation .................................................................................. 3
HIST 5850G Museum Studies ......................................................................................... 3
HIST 5870G Heritage Tourism ....................................................................................... 3
HIST 5890G Topics in Public History ............................................................................. 3
HIST 7100 Internship in Public History .......................................................................... 3
HIST 7920 Directed Readings ......................................................................................... 3
HIST 7950 Independent Study ......................................................................................... 3

C. Specialized Courses (9 semester hours)

HIST 5100G Topics in Latin American History ............................................................. 3
HIST 5200G Topics in African History ........................................................................... 3
HIST 5250G Topics in Asian History ............................................................................. 3
HIST 5300G History of Russian/Soviet Foreign Policy .................................................. 3
HIST 5450G Topics in Medieval History ....................................................................... 3
HIST 5480G Topics in Modern Europe ......................................................................... 3
HIST 5490G Topics in European Intellectual and Cultural History ............................. 3
HIST 5500G Topics in British History ............................................................................ 3
HIST 5540G Topics in U.S. Foreign Relations ............................................................... 3
HIST 5575G Topics in Urban History ............................................................................ 3
HIST 5560G Topics in History of Georgia ..................................................................... 3
HIST 5565G Topics in the History of American Reform .............................................. 3
HIST 5570G Topics in the History of the American South ......................................... 3
HIST 5640G Topics: Technology and Culture .............................................................. 3
HIST 5650G Topics in African-American History ....................................................... 3
HIST 5660G Topics in the History of Women & Gender in America ............................ 3
HIST 5670G Topics in the History of Women & Gender in Europe .............................. 3
HIST 5690 Topics in American Thought and Culture .................................................. 3
HIST 5940G Fieldwork in History ................................................................................ 3
HIST 7410 Colloquium in Non-Western History .......................................................... 3
HIST 7420 Colloquium in European History ............................................................... 3
HIST 7430 Colloquium in American History ................................................................. 3
HIST 7570 Seminar in European History ..................................................................... 3
HIST 7580 Seminar in American History ..................................................................... 3
HIST 7590 Seminar in Non-Western History ............................................................... 3
HIST 7850 Special Topics in Material Culture ............................................................. 3
HIST 7920 Directed Readings ..................................................................................... 3
HIST 7950 Independent Study ..................................................................................... 3
TOTAL 36 hours

Rationale: Course of study changes reflect addition of HIST 5575G and HIST 5490G.
NB: HIST 5490U/G was approved last year.

Effective Term: Fall 2011

B. Languages, Literature, & Philosophy

Items 1-2 from the Department of Languages, Literature and Philosophy were
discussed and approved by the committee.

1. Modify the following course:
   ENGL 5560G 5590G Popular Literature 3-0-3

Rationale: Undergraduate course number was changed years ago to ENGL 5590U.
Graduate number must be changed for consistency.

Effective Term: Fall 2011

2. Modify the following course:
   LING 5445G 5465G Chaucer 3-0-3

Rationale: Course runs concurrently with ENGL counterpart. ENGL Chaucer course
number was changed years ago. Undergraduate LING Chaucer course is LING 5465U.
LING graduate course number must be changed for consistency.

Effective Term: Fall 2011

IV. College of Science and Technology

A. Computer Science and Information Technology

Item 1 from the Department of Computer Science and Information Technology
was discussed and approved by the committee.
1. Modify the following course:
ITEC 5001G  CYBER SECURITY I
Prerequisite: CSCI 2070

Rationale: to maintain consistency with CRJU 5001G, the prerequisite of CSCI 2070 must be removed. There are no changes to the undergraduate version ITEC 5001U and CRJU 5001U, as these courses are taken by undergraduates either majoring in IT or earning the minor in Cyber Security.

Effective Term: Fall 2011

ADJOURNMENT. The meeting was adjourned at 2:35 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor