



**ARMSTRONG ATLANTIC
STATE UNIVERSITY**

University Hall 282
Minutes, September 25, 2009

PRESENT: Carol Andrews, Sabitra Brush, Brenda Logan, Anita Nivens (Chair), Regina Rahimi, Phyllis Panhorst (Catalog Editor)

ABSENT: Kalenda Eaton, Elwin Tilson

GUESTS: Jill Bell, Pam Magliulo, Rick McGrath

CALL TO ORDER. The meeting was called to order at 2:15 by Dr. Anita Nivens.

APPROVAL OF MINUTES. The minutes of April 24, 2009 were approved as presented.

ITEMS

I. College of Liberal Arts

A. Criminal Justice, Social, & Political Science

The following item was approved at the undergraduate level by the University Curriculum Committee on September 16. It is recommended for approval at the graduate level by the Graduate Curriculum Subcommittee, contingent upon questions being satisfactorily answered by someone from the Department of Criminal Justice, Social and Political Science at the Graduate Affairs Committee meeting.

1. Create the following course:

POLS 5300U/G Marxism, Socialism, and Democracy

3-0-3

Undergraduate Prerequisite: POLS 1150 or POLS 1200 or POLS 2290 or POLS 2200 or HIST 1112

Graduate Prerequisite: None

Description: Classical and critical readings of Marxist texts. Examination of history of communist regimes, revolution, and social democratic governments. Evaluation of significance for contemporary democratic theory and practice.

Rationale: The course establishes a regular offering in an important area of study and is normative in B. A. Political Science programs. The course complements existing offerings in the major. Graduate students must complete a research project requiring in-depth textual study and review of scholarly literature.

Effective Term: Fall 2010

CURCAT:

Major Department: CJSPS

Can the course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instructional Type: Lecture

B. Economics

The following item was approved at the undergraduate level by the University Curriculum Committee on September 16. It is recommended for approval at the graduate level by the Graduate Curriculum Subcommittee.

1. Create the following course

ECON 5150U/G Survey of Economics for Educators

3-0-3

Undergraduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification

Graduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification

Description: Survey of macroeconomic, microeconomic, and personal finance topics relevant to the Georgia Performance Standards for teaching economics in grades K-12. Course examples will be drawn from classroom resources available to educators. Students will be expected to develop a portfolio of grade-level appropriate examples for future classroom use.

Rationale: The Georgia Performance Standards for Economics requires that high school economics students pass an exam that is approximately 85 percent economics and 15 percent personal finance. To cover the material necessary for proper preparation, prospective high school teachers would currently need to take at least two economics courses for which there is little or no room available in their curriculum. This course provides a practical foundation for meeting educational needs for teachers K-12. Graduate students will be required to create and present a course module for an assigned topic.

Effective Term: Spring 2010

CURCAT:

Major Department: Economics

Can the course be repeated for additional credit: No

Maximum number of credit hours: 3

Grading Mode: Normal

Instructional Type: Lecture

C. Languages, Literature, & Philosophy

The following item was approved at the undergraduate level by the University Curriculum Committee on September 16. It is recommended for approval at the graduate level by the Graduate Curriculum Subcommittee.

1. Modify the following course:

ENGL 5350U/G Topics in African American Literature 3-0-3

Undergraduate Prerequisite: ENGL 2100 or permission of department head

Graduate Prerequisite: None

Description: Thematic approach to African American Literature, with emphasis on historical, philosophical, and/or cultural contexts. Topics such as religion, migration, the oral tradition, autobiography, popular culture, rhetoric, civil rights, slavery, sexuality, or literary theory. **May be repeated for additional credit when topics change.**

Rationale: An oversight when we first modified this course last year. All of our special topics courses are repeatable.

Effective Term: Fall 2010

CURCAT:

Can course be repeated for additional credit? Yes

Maximum Number of Credit Hours: 6

OTHER BUSINESS

It was decided to keep the meetings at the traditional time of 2:15 p.m. on the last Friday of the month. Ms. Panhorst will make room arrangements for UH 282.

ADJOURNMENT. The meeting was adjourned at 2:39 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor