



**ARMSTRONG ATLANTIC
STATE UNIVERSITY**

University Hall 282
Minutes, October 21, 2009

PRESENT: José da Cruz, Sharon Gilliard-Smith, Leon Jaynes, Glenda Ogletree (Chair), Regina Rahimi, Randall Reese, James Todesca, Jennifer Zettler, Phyllis Panhorst (Catalog Editor)

ABSENT: James Brawner, Kimberly Coulton, David Lake, Jonathan Roberts, Teresa Winterhalter

GUESTS: Donna Brooks, Suzanne Edenfield, Christine Moore

CALL TO ORDER. The meeting was called to order at 3:03 p.m. by Dr. Glenda Ogletree.

APPROVAL OF MINUTES. The minutes of September 16, 2009 were approved as amended.

ITEMS

SECTION I. Undergraduate Items Approved

The following items were discussed and approved by the committee and are being submitted to the Faculty Senate for approval.

I. College of Education

A. Early Childhood Education

1. Change the following course title:

ECUG 4080 ~~Life and Physical Science~~ **Methods in Early Childhood Science** 3-3-3

Rationale: The title, Methods in Early Childhood Science, more accurately describes the course content.

Effective date: Fall 2010

B. Health and Physical Education

1. Change the title and description of the following course:

PEBC 1502 ~~Folk, Social, and Contemporary Dancing~~ **Contemporary Dance from
Around the World**

0-2-1

Description: Continuation of PEBC 1501. ~~with emphasis on dynamics, composition, and choreography.~~ **This course includes social dances from different countries with emphasis on dynamics, composition, and choreography. Dances may include: cha-cha, salsa/mambo, tango, rumba, swing, line, plus square dances from various countries.**

Rationale: The name change demonstrates the international flavor of the course that includes diverse dances from around the world. The addition of the dances will meet the interests expressed by students.

Effective Term: Fall 2010

2. Change the title of the following course:

PEEC 3140 – Coaching Baseball ~~and Softball~~

3-0-2

Rationale: Including both softball and baseball in one course prevents detailed instruction in each sport.

Effective Term: Fall 2010

C. Special and Adult Education

1. Create the following course:

SPED 4740 Internship I

1-V-3

Prerequisites: Admission to Candidacy in the Department of Special and Adult Education.

Description: Directed field experience with students with disabilities.

Rationale: Course is designed to ensure that candidates have the Professional Standards Commission's mandated experience working with students with disabilities at multiple levels.

Effective Term: Fall 2010

CURCAT:

Major Departments: Special and Adult Education

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Model: normal

Instruction Type: Lecture/Lab

2. Change the following course title, hours, and course description.

CEUG 3012 ~~Language Development: Ages and Stages~~ **Language Acquisition** ~~3-1-3~~ **3-0-3**

Description: Normal development of language components: semantics, phonology, morphology, syntax, and pragmatics across the life span. Covers the current theories that explain human language acquisition. Study includes language

components: phonology, morphology, syntax, semantics, and pragmatics.
 Explores typical and atypical language behaviors and describes intervention and simulation strategies **development and describes cultural influences on language acquisition and communication competence.** ~~Practicum required.~~

Rationale: The changes in title and description clarify the course content and coverage. The change in hours reflects that the practicum has been moved to Internship I..

Effective Term: Fall 2010

- 3. Change the following course prefix, hours, and course description:**
 SPED CEUG 3010 Constructing Literacy Programs for PK-12 ~~3-V-3~~ **3-0-3**

Description: An in-depth study of how to construct literacy programs in PK-12 with emphasis on reading strategies, approaches, techniques, and evaluation tools. Course will include strategies for teaching written expression and spelling. ~~This course will satisfy the certification requirement for the teaching of reading and writing. Field experience is required.~~

Rationale: This course is not specific to special educators but is appropriate for all educators. A field experience component is being moved to Internship I.

Effective Term: Fall 2010

CURCAT (change only)
Equivalent course: SPED 3010

- 4. Change the following course hours and course description:**
 SPED 4007 Directed Field Based Research ~~1-3-3-1-V-3~~

Description: **Provides** Opportunities for pre-service teachers to engage in field based, **action** research in special education. ~~A capstone course.~~ May serve as an honors course. **Field experience is required.**

Rationale: The change in non-lecture hours to V (variable) allows for flexibility in the time needed to complete the field experience assignment in this course. Although students must complete a specified number of hours of major course work as a prerequisite to this course, it is not a capstone course. It does involve action research in a classroom with special education students.

Effective Term: Fall 2010

II. College of Health Professions

A. Health Sciences

- 1. Modify the credit hours for the following classes:**

HSCA 4901, -2 Health Science Practicum in Long Term Care I and II ~~V-V-3~~ **V-V-4**

Prerequisite: permission of instructor of department

Description: Two semesters (~~6 hours~~ **8 hours**) of on-site experience under tutelage of licensed nursing home administrator. Development of philosophy integrating clinical and administrative aspects of long term care.

Rationale: The on-site time requirement for students has been increased. This does not increase total program hours as there was an error in the catalog as published.

Effective Term: Fall 2010

2. Modify the Programs of Study as a result of actions taken by the AASU Curriculum Committee on September 16, 2009.

Program for the Degree of Bachelor of Health Science

C. Related Field Courses

Student will choose one specialty track.

Track One: Health Services Administration - Related Field Courses (48 hours)

HSCP 2000 - Ethical Theories/Moral Issues in Health	3-0-3
HSCC 3130 – Health Policy Issues	3-0-3
HSCA 3600 - Financial Management for Health-Related Organizations	3-0-3
HSCA 4201 - Health Care Marketing	3-0-3
HSCA 4600 - Principles of Human Resources Management	3-0-3
HSCA 4610 - Health Care Economics	3-0-3
HSCA 4620 - Principles of Management in Health Services Organizations	3-0-3
HSCA 4640 – Managed Care Concepts	3-0-3
HSCA 4655 – Principles of Health Insurance and Reimbursement	3-0-3
HSCA 4660 – Survey of Health Outcomes	3-0-3
GERO 5500U – Survey of Gerontology	3-0-3
MHSA 5500U - Managing Health Professionals	3-0-3
MHSA 5800 U - Comparative Health Care Systems	3-0-3

Students must take 12 semester hours maximum chosen from the following:

HSCP 2050 – Introduction to the Disease Continuum	3-0-3
HSCP 4000 – Independent Study in Health Sciences	V-V-1-3
HSCC 4950 – Practicum (optional)	V-V-1-6
GERO 5510U – Healthy Aging	3-0-3
PUBH 5560U – Introduction to International Health	3-0-3
PUBH 5570U – Women and Minority Health Issues	3-0-3
PSYC 5150U – Conflict Resolution	3-0-3
PSYC 5300U – Leadership and Group Dynamics	3-0-3
SPAN 1001 – Elementary Spanish I	3-0-3
SPAN 1002 – Elementary Spanish II	3-0-3

HSCP 3710 – Worksite Wellness and Safety	3-0-3
ECON 2105 – Macroeconomics	3-0-3
ECON 2106 – Microeconomics	3-0-3

Track Two: Long Term Care - Related Field Courses (48 hours)

HSCP 3710 - Worksite Wellness and Safety	3-0-3
HSCA 3600 - Financial Management for Health-Related Organizations	3-0-3
HSCA 4201 - Health Care Marketing	3-0-3
HSCA 4610 - Health Care Economics	3-0-3

HSCA 4620 - Principles of Management in Health Services Organizations	3-0-3
HSCA 4640 - Managed Care Concepts	3-0-3

HSCA 4650 - Long Term Care Management	3-0-3
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HSCA 4655 – Principles of Health Insurance and Reimbursement 3-0-3

HSCA 4901 - Health Science Practicum I	V-V-3 4
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HSCA 4902 - Health Science Practicum II	V-V-3 4
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MHSA 5650U - Seminar in Long Term Care Administration	1-0-1
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GERO 5510U - Healthy Aging	3-0-3
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PSYC 5200U - Industrial/Organizational Psychology	3-0-3
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MHSA 5500U - Managing Health Professionals	3-0-3
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PUBH 5580U - Health and Human Development	3-0-3
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Electives (6-9 hours maximum)

Track Three: Public Health - Related Field Courses (24 hours)

HSCP 2050 – Introduction to the Disease Continuum	3-0-3
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HSCC 3760 - Environmental and Community Health Issues	3-0-3
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HSCP 3730 - Health Promotion Theory	3-0-3
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HSCP 3740 - Health Promotion Methods	3-0-3
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HSCP 3750 - Topics in Public Health	3-0-3
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HSCC 4015 – Health Planning	3-0-3
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GERO 5500U – Survey of Gerontology	3-0-3
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PUBH 5550U – Nutrition	3-0-3
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Students must take a minimum of 24 semester hours chosen from the following:

HSCC 4950 – Practicum (optional)	V-V-1-3
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GERO 5510U - Healthy Aging	3-0-3
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HSCP 2000 - Ethical Theories/Moral Issues in Health	3-0-3
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HSCP 3710 - Worksite Wellness and Safety	3-0-3
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HSCP 3790 - Health and Fitness Management	3-0-3
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HSCP 4000 - Independent Study in Health Sciences	3-0-3
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HSCA 4201 - Health Care Marketing	3-0-3
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HSCA 4620 - Principles of Management in Health Services Organizations	3-0-3
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HSCA 4640 - Managed Care Concepts	3-0-3
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HSCA 4655 – Principles of Health Insurance and reimbursement 3-0-3

HSCC 3130 – Health Policy Issues	3-0-3
MHSA 5500U - Managing Health Professionals	3-0-3
PEAT 2100 - Prevention and Care of Sports Injuries	2-0-2
BIOL 2081 – Human Anatomy and Physiology I	3-2-4
BIOL 2082 – Human Anatomy and Physiology II	3-2-4
PUBH 5555U - Health and Human Performance	3-0-3
PUBH 5560U - Introduction to International Health	3-0-3
PUBH 5565U - Strategies for the Prevention of Chemical Dependency	3-0-3
PUBH 5570U - Women and Minority Health Issues	3-0-3
PUBH 5575U - Health and Sexuality	3-0-3
PUBH 5580U - Health and Human Development	3-0-3
PUBH / SMED 5600 U - Healthy Weight Mgmt & Body Comp	3-0-3
PSYC 5150U - Conflict Resolution	3-0-3
PSYC 5200U - Industrial/Organizational Psychology	3-0-3
PSYC 5300U - Leadership and Group Dynamics	3-0-3
SPAN 1001 – Elementary Spanish I	3-0-3
SPAN 1002 – Elementary Spanish II	3-0-3
Electives (9 hours maximum)	

Effective term: Fall 2010

B. Radiologic Sciences

1. Change the name and description of following course:

RADS 4450 ~~Radiology Management and Leadership~~ **Radiologic Sciences Management** 3-0-3

Prerequisite: Permission of instructor or department.

Description: ~~Open only to majors in radiologic sciences.~~ Management, leadership, health care financing, and total quality concepts specific to ~~the radiation sciences~~ **radiologic sciences.**

Rationale: The course name and description have been modified to represent all tracks in the Department of Radiologic Sciences.

Effective Term: Fall 2010

CURCAT:

Major Department: Radiologic Sciences

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

C. Respiratory Therapy

1. Change the description of the following course:

RESP 4140 Cardiopulmonary Medicine 3-0-3
 Prerequisite: RESP 3315, RESP 3325, and RESP 3353C.
 Corequisite: RESP 4110, RESP 4120, RESP 4130, and RESP 4154C.
Description: ~~Hemodynamic monitoring, fluid/electrolyte management, cardiovascular pharmacology, and ACLS protocols.~~ **A problem-solving approach to the pathophysiology and medical management of cardiopulmonary problems encountered in the hospital setting.**

Rationale: Current catalog (2009-2010) description is a repeat of the course description for RESP 4120 CARDIOPULMONARY CRITICAL CARE. Return to original course description found in 2007-2008 catalog.

Effective Term: Fall 2010

- 2. Change prerequisites to co-requisites, and delete current co-requisites** 3-0-3
 RESP 3210 Clinical Pharmacology
 Prerequisite **Corequisite:** RESP 3110, RESP 3120, and RESP 3151C
 Corequisite: ~~RESP 3220 and RESP 3230 and RESP 3252C~~

Rationale: This course was moved to fall semester, making existing co-requisites inappropriate; change exiting prerequisites to co-requisites.

Effective Term: Fall 2010

- 3. Create the following course:** 3-0-3
RESP 3700 Introduction to Advanced Practice in Respiratory Care
 Prerequisite: **Permission of instructor.**
Description: **This transitional course is designed to allow students who are entering the program to learn the essentials of scholarly inquiry as they conduct basic research in respiratory therapy.**

Rationale: At the completion of RESP 3700, qualified students who have made application and who have an accredited associate's degree in respiratory therapy will be admitted into the respiratory therapy degree completion program. This new course is to facilitate online degree completion.

CURCAT:

Major Department: Respiratory Therapy

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Effective Term: Spring 2010

- 4. Create the following course:**

RESP 4700 Preceptorship in Cardiopulmonary Care**6-0-6****Prerequisite:** Permission of instructor.

Description: Curriculum provides professional preceptor training program for degree completion candidates. The course is designed to encourage preceptor practice and encourage graduates to serve as mentors and clinical preceptors at their home facility. Specialized training as preceptor for asthma education or sleep disorders specialty credential is encouraged.

Rationale: RESP 4700 will replace the internship RESP 4265C CLINICAL INTERNSHIP 0-36-12 for RRT students who return to AASU to seek the BS degree completion program. This new course facilitates online degree completion.

CURCAT:**Major Department:** Respiratory Therapy**Can course be repeated for additional credit?** No**Maximum Number of Credit Hours:** 6**Grading Mode:** Normal**Instruction Type:** Lecture**Effective Term:** Spring 2010**SECTION II. Items Postponed**

The following items were postponed for further refinement at the request of the individual departments.

I. College of Education**A. Early Childhood Education****1. Change the following course title:**ECUG 4300 ~~Diagnosis and Prescribing for Reading Problems~~ **Language****Assessment: Observing, Screening, Diagnosing and Documenting Data** 3-3-3

Rationale: The title, Language Assessment: Observing, Screening, Diagnosing and Documenting Data, more accurately describes the course content.

Effective date: Fall 2010**Discussion:** Remanded to department for further refinement.**II. College of Health Professions****A. Dental Hygiene****1. Create the following courses for the Bachelor of Science in Dental Hygiene:**

Rationale: All courses have been created for appropriateness of a bachelor's degree in dental hygiene and meet the American Dental Association Commission on Accreditation Standards. The effective date for delivery of the program is contingent upon approval of the Bachelor of

Science in Dental Hygiene degree by the University System of Georgia Board of Regents. The associate degree in dental hygiene will be deleted upon approval of the bachelor's degree program.

Effective Term: Fall 2010; Contingent upon USG BOR approval.

- a. **DHYG 3100 Head and Neck Anatomy for the Dental Hygienist** **2-0-2**
Prerequisite: Open to majors in dental hygiene and/or permission of instructor.
Description: Anatomical structures of the head and neck, including skeletal, blood, and nervous tissues with emphasis on anatomy of the oral cavity necessary for clinical application, differentiation, and evaluation.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

- b. **DHYG 3101 Tooth Morphology** **2-0-2**
Prerequisite: Open to majors in dental hygiene.
Description: A study of the nomenclature, morphology, structure and function of primary and secondary dentitions necessary for clinical application, differentiation, and evaluation.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

- c. **DHYG 3102 Introduction to Dental Hygiene** **2-6-4**
Prerequisite: Open to majors in dental hygiene.
Description: Introduction to the dental hygiene process of dental hygiene care including principles of assessment and instrumentation and application of procedures.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 4

Grading Mode: Normal

Instruction Type: Lecture/laboratory

- d. **DHYG 3103 Principles of Dental Hygiene Care I** **2-9-5**

Prerequisite: DHYG 3100, DHYG 3101, and DHYG 3102

Description: Continued development relating to the dental hygiene process of care incorporating the application of treatment plans, performance and evaluation of clinical techniques by providing patient care.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 5

Grading Mode: Normal

Instruction Type: Lecture/laboratory/clinical

e. **DHYG 3120 Dental Radiology I** **12-3-3**

Prerequisite: DHYG 3100, DHYG 3101, and DHYG 3102

Description: Employment of intra-oral and extra-oral radiology techniques for the analysis of oral structures required for interpreting, evaluating, and distinguishing health from disease.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture/laboratory

f. **DHYG 3130 Pathology and Histology Concepts in Dental Hygiene** **2-0-2**

Prerequisite: Open to majors in dental hygiene.

Description: Principles of general and oral pathology preparing the student to recognize, compare, and contrast normal and abnormal conditions. Study of the relationship of histology and embryology to structures within the oral cavity.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

g. **DHYG 3140 Periodontics I** **12-0-2**

Prerequisite: Open to majors in dental hygiene.

Description: Introduction to diagnosis, treatment, and prevention of periodontal diseases utilizing clinical and radiographic assessments.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

h. DHYG 3150 Dental Hygiene Skills Clinic 0-12-4

Prerequisite: DHYG 3103 or permission of instructor or department.

Description: Clinical practice utilized to emphasize refinement of dental hygiene skills.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 4

Grading Mode: Normal

Instruction Type: Clinical

i. DHED 3300 Research in Dental Hygiene 3-0-3

Prerequisite: MATH 2200; open to majors in dental hygiene and dental hygiene education.

Description: Research and the scientific method with application to the field of dental hygiene.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

j. DHYG 4201 Principles of Dental Hygiene Care II 2-0-2

Prerequisite: All 3000 DHYG courses and DHED 3300.

Co-requisite: DHYG 4201 L.

Description: Patient case studies relating to a variety of populations including child, adolescent, adult, geriatric, and medically compromised/special needs

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

k. DHYG 4201 L Principles of Dental Hygiene Care Clinic II 0-12-4

Co-requisite: DHYG 4201

Description: Clinical application of dental hygiene services in various clinical settings requiring treatment planning, use of alternative instruments, and advanced skills.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 4

Grading Mode: Normal

Instruction Type: Clinical

- l. DHYG 4202 Principles of Dental Hygiene Care III** **2-0-2**
Prerequisite: DHYG 4201 and DHYG 4201 L
Co-requisite: DHYG 4202 L
Description: Continuation of preceding clinical courses with emphasis in didactic knowledge designed to enhance clinical and professional skills in patient care management.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

- m. DHYG 4202 L Principles of Dental Hygiene Care Clinic III** **0-15-5**
Prerequisite: DHYG 4201 and DHYG 4201L.
Co-requisite: DHYG 4202.
Description: Supplements DHYG 4202 didactic course content. Advanced clinical competence and proficiency in the utilization of the dental hygiene process of care.

CURCAT:

Major Department: Dental Hygiene

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 5

Grading Mode: Normal

Instruction Type: Clinical

- n. DHYG 4205 Dental Radiology II** **1-3-2**
Prerequisite: DHYG 3120
Description: Identification and interpretation of intra-oral and extra-oral radiography. Laboratory experiences in radiographic exposure. Quality assurance and processing techniques.

CURCAT:

Major Department: Dental Hygiene
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture/laboratory

- o. DHYG 4210 Clinical Pharmacology and Emergency Management 2-0-2**
Prerequisite: Open to majors in dental hygiene or permission of instructor.
Description: Pharmacological principles including physical/chemical properties, modes of administration, actions/interactions, therapeutic/adverse effects of drugs commonly used in dentistry. Emergency management of clinical situations.

CURCAT:
Major Department: Dental Hygiene
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture

- p. DHYG 4220 Dental Materials and Methods for the Dental Hygienist 1-3-2**
Prerequisite: DHYG 3103.
Description: Chemical, physical, and mechanical properties of dental materials and clinical methods for the application of preventive and therapeutic procedures.

CURCAT:
Major Department: Dental Hygiene
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture/laboratory

- q. DHYG 4230 Principles of Nutrition in Dental Hygiene Care 2-0-2**
Prerequisite: Open to majors in dental hygiene.
Description: Principles of diet and nutrition applied to dental hygiene patient care utilizing and creating nutritional surveys and designing nutritional counseling plans.

CURCAT:
Major Department: Dental Hygiene
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture

- r. **DHYG 4240 Periodontics II** **1-0-1**
Prerequisite: DHYG 4202.
Description: Advanced treatment methods for periodontal diseases, development of treatment plans, and case presentations.

CURCAT:

Major Department: Dental Hygiene
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 1
Grading Mode: Normal
Instruction Type: Lecture

- s. **DHYG 4250 Community Dental Health Education** **2-3-3**
Prerequisite: DHYG 4201
Description: Theory, practice, leadership, and promotion concepts of dental public health and preventive dentistry; assess, plan, organize, and implement a community dental health program.

CURCAT:

Major Department: Dental Hygiene
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture/laboratory

- t. **DHYG 4260 Professional Issues in Dental Hygiene** **1-0-1**
Co-requisite: DHYG 4202.
Description: Ethical and legal principles relating to leadership and the decision-making process during the practice of dental hygiene.

CURCAT:

Major Department: Dental Hygiene
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 1
Grading Mode: Normal
Instruction Type: Lecture

2. Create Program of Study for Bachelor of Science in Dental Hygiene

POSTPONED BY DEPARTMENT

A. General Requirements (Core Areas A, B, C, D.2.B., and E) 43 hours

Core Area F 19-20 hours

BIOL 2081

BIOL 2082

BIOL 2275

CHEM 1151 (if taken in Area D.2.B must complete an elective)

CHEM 1010 or CHEM 1152 (if taken in Area D.2.B must complete an elective)

Physical Education 3 hours

B. Major Field Courses 49 hours

DHYG 3100 – Head and Neck Anatomy for the Dental Hygienist
 DHYG 3101 – Tooth Morphology
 DHYG 3102 – Introduction to Dental Hygiene
 DHYG 3103 – Principles of Dental Hygiene Care I
 DHYG 3120 – Dental Radiology I
 DHYG 3130 – Pathology and Histology Concepts for the Dental Hygiene
 DHYG 3140 – Periodontics I
 DHED 3300 – Dental Hygiene Research
 DHYG 4201 – Principles of Dental Hygiene Care II
 DHYG 4201 L – Principles of Dental Hygiene Care Clinic II
 DHYG 4202 – Principles of Dental Hygiene Care III
 DHYG 4202 L – Principles of Dental Hygiene Care Clinic III
 DHYG 4205 – Dental Radiology II
 DHYG 4210 – Clinical Pharmacology and Emergency Management
 DHYG 4220 – Dental Materials and Methods For The Dental Hygienist
 DHYG 4230 – Principles of Nutrition in Dental Hygiene Care
 DHYG 4240 – Periodontics II
 DHYG 4250 – Community Dental Health Education
 DHYG 4260 – Professional Issues in Dental Hygiene

C. Related Field Courses 9 hours

1-2 hours excess from Area F
 PSYC 1101 (if taken in Area E must complete an elective)
 SOCI 1101 (if taken in Area E must complete an elective)
 COMM 2280

Total Semester Hours 123-124 hours

D. Regents' Test and Exit Exams**3. Remove the following Program of Study:****~~THE DEGREE OF ASSOCIATE IN SCIENCE IN DENTAL HYGIENE~~**

Rationale: The associate degree in dental hygiene will be deactivated upon graduation of currently enrolled students and a four year entry-level Dental Hygiene program will be established once the Bachelor of Science in Dental Hygiene degree has been approved by the University System of Georgia Board of Regents.

ADJOURNMENT. The meeting was adjourned at 4:03 p.m.

Respectfully submitted,

Phyllis L. Panhorst
 Catalog Editor and Secretary to the Committee