



**ARMSTRONG ATLANTIC  
STATE UNIVERSITY**

University Hall 282  
Minutes, September 16, 2009

**PRESENT:** Kimberly Coulton, José da Cruz, Sharon Gilliard-Smith, Leon Jaynes, David Lake, Glenda Ogletree (Chair), Regina Rahimi, Randall Reese, Jonathan Roberts, James Todesca, Teresa Winterhalter, Jennifer Zettler, Phyllis Panhorst (Catalog Editor)

**ABSENT:** James Brawner

**GUESTS:** Donna Brooks, Stan Cooke, Mark Finlay, Judy Ginter, Pam Magliulo, Rick McGrath, Sandy Streater, Anne Thompson, David Wheeler

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**CALL TO ORDER.** The meeting was called to order at 3:03 p.m. by Dr. Glenda Ogletree.

**APPROVAL OF MINUTES.** The minutes of August 14, 2009 were approved as presented.

**ELECTION OF VICE CHAIR**

Dr. James Todesca was elected vice chair of the committee.

**ITEMS**

**SECTION I. Undergraduate Items Approved**

The following items were discussed and approved by the committee and are being submitted to the Faculty Senate for approval.

**I. College of Health Professions**

**A. Communication Sciences and Disorders**

**1. Modify the following course:**

CSDS ~~3150~~ **2240** Normal Speech and Language Development 3-0-3  
Prerequisite: ~~Admission to the Communication Sciences & Disorders Program~~ **None**

Rationale: This course has been moved from the junior year to the sophomore year in the undergraduate course rotation. Council on Academic Accreditation of American Speech-language Hearing Association recommends courses dealing with normal speech/language processes are taught prior to courses discussing disorders of speech/language. The move was made due to this recommendation. The new number

better indicates the level of the course and its position within the plan of study and will be taken by students prior to admission in the program.

**Effective Term: Fall 2007 (Spring 2010; see Attachment 1)**

### **CURCAT**

Major Department: Communication Sciences and Disorders  
 Can Course Be Repeated For Additional Credit: No  
 Maximum Number of Credit Hours: 3  
 Grading Mode: Normal  
 Instruction Type: Lecture  
 Equivalent Courses: CSDS 3150 & SLPA 3150

### **2. Modify the following program of study:**

#### **PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMUNICATION SCIENCES AND DISORDERS**

##### **B. Major Field Courses**

**48 hours**

CSDS 1220 - Introduction to Communication Disorders  
 CSDS 2230- Anatomy and Physiology of Speech and Hearing Mechanisms  
 CSDS ~~3150~~ **2240** - Normal Speech and Language Development  
 CSDS 2250 – Phonetics  
 CSDS 3400 - Speech Science  
 CSDS 3410 - Introduction to Audiology  
 CSDS 3420 - Language Disorders  
 CSDS 3430 - Organically Based Communication Disorders  
 CSDS 3450 - Articulation Disorders  
 CSDS 4140 - Augmentative & Alternative Communication  
 CSDS 4170 - Introduction to Diagnostic Procedures in Speech-Language Pathology  
 CSDS 4180 - Directed Observations in Speech-Language Pathology  
 CSDS 4190 - Clinical Methods in Speech-Language Pathology  
 CSDS 4210 - Senior Seminar  
 CSDS 4450 - Practicum in Speech-Language Pathology  
 CSDS 4500 - Introduction to Research in Speech-Language Pathology

**Effective Term: Fall 2007 (Spring 2010; see Attachment 1)**

### **B. Health Sciences**

#### **1. Delete the following course:**

**HSCA 4640 – Managed Care Concepts**

**3-0-3**

Rationale: Relevant content from this course will be incorporated into new course, HSCA 4655.

**Effective Term: Fall 2010**

#### **2. Create the following course:**

**HSCA 4655 Principles of Health Insurance and Reimbursement**  
**Prerequisite: HSCC 2500**

**3-0-3**

**Description:** Survey of theory and applications pertinent to health insurance offerings in the private and public sector and the primary methodologies employed by third parties to reimburse health care organizations for services rendered.

**Rationale:** National program certification criteria identify this knowledge/content area as an essential competency for all undergraduate health services administration students to obtain. Some of the content for this area is currently covered in an existing course (HSCC 2500), but not the extent that is now required under the published criteria. Creating a stand-alone course would allow the program to fully develop this competency to meet published requirements.

**Effective Term: Spring 2010**

**CURCAT:**

Major Department: Health Sciences  
 Can course be repeated for additional credit? No  
 Maximum Number of Credit Hours: 3  
 Grading Mode: normal  
 Instruction Type; lecture  
 Equivalent courses: HSCA 4640

### 3. Modify the following program of study:

#### PROGRAM FOR THE DEGREE OF BACHELOR OF HEALTH SCIENCE

#### C. Related Field Courses ..... 48 hours

**Student will choose one specialty track.**

##### **Track One: Health Services Administration**

HSCP 2000 - Ethical Theories/Moral Issues in Health  
 HSCC 3130 – Health Policy Issues  
 HSCA 3600 - Financial Management for Health-Related Organizations  
 HSCA 4201 - Health Care Marketing  
 HSCA 4600 - Principles of Human Resources Management  
 HSCA 4610 - Health Care Economics  
 HSCA 4620 - Principles of Management in Health Services Organizations

##### ~~HSCA 4640 – Managed Care Concepts~~

##### **HSCA 4655 – Principles of Health Insurance and Reimbursement**

HSCA 4660 – Survey of Health Outcomes  
 GERO 5500U – Survey of Gerontology  
 MHSA 5500U - Managing Health Professionals  
 MHSA 5800U - Comparative Health Care Systems

Students must take 9 hours from this list

HSCP 4000 – Independent Study in Health Sciences  
 HSCP 2050 – Introduction to the Disease Continuum  
 GERO 5510U – Healthy Aging  
 HSCC 4950 - Practicum  
 PUBH 5560U – Introduction to International Health  
 PUBH 5570U – Women and Minority Health Issues  
 PSYC 5150U – Conflict Resolution  
 PSYC 5300U – Leadership and Group Dynamics  
 SPAN 1001 – Elementary Spanish I  
 SPAN 1002 – Elementary Spanish II  
 HSCP 3710 – Worksite Wellness and Safety  
 ECON 2105 – Macroeconomics

ECON 2106 – Microeconomics

**Effective Term: Fall 2010**

**C. Physical Therapy**

**1. Create the following course:**

**RHAB 4000 Application of Research to the Rehabilitation Professions 3-0-3**

**Pre-requisites: MATH 2200 and HLPR 2000 or permission of instructor**

**Description: Application of quantitative and qualitative approaches to research issues specific to the rehabilitative professions.**

**Rationale:** Students entering the professional graduate program are lacking skills in the analysis of the research literature. This course is created to correct that deficit with the focus on rehabilitation research.

**Effective term: Spring 2010**

**CURCAT:**

**Major Department: Physical Therapy**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: Lecture**

**2. Create the following course:**

**RHAB 4111 Pathophysiology for the Rehabilitation Professions I 3-0-3**

**Pre-requisites: BIOL 2082 or permission of instructor**

**Description: Introduction to general pathophysiological processes including inflammation and immunity and the pathophysiology of the musculoskeletal, neuromuscular and integumentary systems. Will include description of conditions, medical interventions and application to rehabilitation.**

**Rationale:** This course is designed to focus on musculoskeletal, neuromuscular and integumentary pathophysiology within the context of the rehabilitation professions. Content adds to the depth and breath needed to pursue graduate study in the rehabilitation professions.

**Effective term: Spring 2010**

**CURCAT:**

**Major Department: Physical Therapy**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: Lecture**

**3. Create the following course:**

**RHAB 4112 Pathophysiology for the Rehabilitation Professions II** **3-0-3**

**Prerequisite: BIOL 2082 or permission of instructor**

**Description: Introduction to pathophysiology of the cardiovascular, pulmonary, renal and endocrine systems. Will include description of conditions, medical interventions and application to rehabilitation.**

**Rationale:** This course is designed to focus on the cardiovascular, pulmonary, renal & endocrine pathophysiology within the context of the rehabilitation professions. Content adds to the depth and breath needed to pursue graduate study in the rehabilitation professions.

**Effective term: Spring 2010**

**CURCAT:**

**Major Department: Physical Therapy**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: Lecture**

**4. Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN REHABILITATION SCIENCES**

Track I: Pre-Physical Therapy, Pre-Occupational Therapy

B. Major Field Courses ..... ~~38-41 hours~~ **44-47 hours**

ITEC 1050 - Introduction to Computer Concepts and Applications

PSYC 1101 - Introduction to Psychology (if not taken in Core Area E)

PHYS 1111/1111L Introductory Physics I

PHYS 1112/1112L Introductory Physics II

COMM 2280 Speech Communication

RESP 2110 Medical Terminology

PSYC 3280 Abnormal Psychology

RHAB 5100U - Neuromuscular Basis of Exercise

SMED 5005U - Musculoskeletal Basis of Exercise

~~SMED 5055U - Pathophysiology of Sports Medicine Injury~~

SMED 5060U - Physiological Foundations of Sport

SMED 5070U - Theory and Methodology of Strength & Conditioning

PUBH 5580U - Health & Human Development

**RHAB 4000 - Application of Research to the Rehabilitation Professions**

**RHAB 4111 - Pathophysiology for the Rehabilitation Professions 1**

**RHAB 4112 - Pathophysiology for the Rehabilitation Professions 2**

C. Electives ..... ~~19-22 hours~~ **13-16 hours**

**48** 12 hours must be at or above the 3000 level.

**Effective term: Fall 2010**

## II. College of Liberal Arts

### 1. Modify the following minor:

#### Religious Studies Minor

Religious Studies ..... 18 hours

RELI 2100 — World Religions

This minor requires the completion of RELI 2100 plus five upper level (3000+) undergraduate courses either from the list below or as approved by the minor program coordinator:

ANTH 4000 Sorcery, Demons, and Gods

ENGL 3141 Bible as Literature

ENGL 5215U Literature of the Non-Western World

ENGL 5440U Early English Literature

ENGL 5480U Literature of the English Renaissance

ENGL 5485U Milton

**HIST 3225 History of the Ancient Near East**

~~HIST 3240 Ancient Israel/Palestine~~

HIST 3440 Europe in The Middle Ages

HIST 5450U Topics in Medieval History

PHIL 3120 Medieval Philosophy

PHIL 3330 Philosophy of Religion

POLS 4300 Religion and Political Thought

SOCI/POLS 5450U Political Sociology of Nationalism

RELI 4000 Special Topics in Religious Studies

Other Special Topics courses as approved by coordinator

**Rationale:** HIST 3240 has been deleted and replaced by HIST 3225.

**Effective term: Fall 2010**

### 2. Modify the following minor

#### International Studies Minor

4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).

ANTH 4401 - Special Topics in Anthropology

ECON 3450 - Environmental Economics

ECON 4400 - Seminar in Third World Economic Development

ECON 5200U - International Trade

ECON 5310U - International Financial Institutions

ENGL 5215U - Literature of the Non Western World

FREN 5030U – Special Topics in Francophone Literature

GEOG 5550U - Geography of South Asia

HIST 3110 - History of Latin America Since 1850

HIST 3150 - History of Africa

HIST 3210 - Modern China

HIST 3220 - History of Japan

HIST 3230 - History of the Middle East

HIST 3300 - Modern Russia

HIST 3330 - Modern Germany

HIST 3360 - Modern East Central Europe

HIST 3560 Modern Europe

HIST 4900 - Seminar in Non Western History

HIST 5100U - Topics in Latin American History

HIST 5250U - Topics in Asian History

HIST 5300U - History of Russian and Soviet Foreign Policy

HIST 5480U - Topics in European History

HIST 5500U - Topics in British History

HIST 5540U - Topics in U.S. Foreign Relations  
 POLS 3340 - Politics and Ideology in Contemporary Europe  
 POLS 3420 - Governments of the Middle East  
 POLS 4400 - Independent Study in Comparative Government  
 POLS 5260U - Media and Politics in Latin America  
**POLS 5300U – Marxism, Socialism, and Democracy**  
 POLS 5430U - Governments of Africa  
 POLS 5440U - Latin American Politics  
 POLS 5460U - Governments of East Asia  
 POLS 5490U - Political Transformation of the Former Soviet Union  
 POLS 5510U - Third World National Security  
 POLS/CRJU 5520 - Comparative Judicial Systems  
 POLS 5530U - Global Environmental Politics  
 POLS 5560U - Comparative Foreign Policy  
 SOCI/POLS 5450U - Political Sociology of Nationalism  
 SPAN 3111 - Civilization and Culture of Spain  
 SPAN 3120 - Civilization and Culture of Latin America

**Rationale:** The course complements existing offerings in the minor. Contingent upon passage of creation of the course, below (A.1).

**Effective term: Fall 2010**

### **A. Criminal Justice, Social, & Political Science**

1. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN POLITICAL SCIENCE

### **B. Major Field Courses 36 hours**

Political Theory

POLS 3320 - American Political Thought  
 POLS 3340 - Politics and Ideology in Contemporary Europe  
 POLS 3350 - Classics of Political Thought  
 POLS 3360/SOCI 3360 - Social Theory  
 POLS 3990 – Special Topics in Political Science  
 POLS 4300 - Religion and Political Thought  
 POLS 5100U - Politics and the Visual Arts  
**POLS 5300U Marxism, Socialism, and Democracy**  
 POLS 5535U - Public Leadership and Ethics in Theory and Practice

Rationale: The course complements existing offerings in the major.

**Effective Term: Fall 2010**

### **B. Languages, Literature, & Philosophy**

1. Create the following course:

**PHIL 3310 Philosophy of Film**

**3-0-3**

**Prerequisites: ENGL 1101**

**Description: A study of philosophical issues related to film and the cinematic experience.**

Rationale: This course expands our philosophy offerings into a medium beyond the written text, an area of philosophy that has been growing rapidly since the early twentieth century.

**Effective Term: Spring 2010**

**CURCAT:**

**Major Department: Languages, Literature, and Philosophy**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Instruction Type: Lecture**

**2. Create the following course:**

**PHIL 3320 Postmodernism**

**3-0-3**

**Prerequisites: ENGL 1101**

**Description: A study of the philosophical response to the modernist philosophical tradition that led to significant changes in Western discourse on politics, aesthetics and science.**

Rationale: This course expands our philosophy offers into contemporary philosophy, and will be of particular interest to students planning to attend graduate school in any discipline.

**Effective Term: Spring 2010**

**CURCAT:**

**Major Department: Languages, Literature, and Philosophy**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Instruction Type: Lecture**

**3. Change the following course number:**

**PHIL ~~2201~~ 2010 Introduction to Philosophy**

**3-0-3**

**Prerequisites: ENGL 1101**

**Description:** Basic themes, problems, vocabulary, and representative figures of philosophy. Includes an essay or projects involving documentation.

Rationale: The BOR Philosophy advisory committee at the request of the BOR has approved a uniform philosophy core course numbering system throughout the USG system to aid in more easily identifying transfer equivalencies. Modifying the course number above will bring this philosophy core course at Armstrong into compliance.

**Effective Term: Fall 2010**

**CURCAT:**

**Major Department: Languages, literature, and Philosophy**



**Can course be repeated for additional credit? No**  
**Maximum number of Credit Hours: 3**  
**Instruction Type: Lecture**  
**Equivalent courses: PHIL 2201**

**4. Change the following course number:**

PHIL ~~2254~~ **2030** Introduction to Ethics and Contemporary Moral Philosophy 3-0-3

Prerequisites: ENGL 1101

Description: Ethical traditions of Western culture and their application of historical perspectives to contemporary moral issues in medicine, business, and environmental relations.

Rationale: The BOR Philosophy advisory committee at the request of the BOR has approved a uniform philosophy core course numbering system throughout the USG system to aid in more easily identifying transfer equivalencies. Modifying the course number above will bring this philosophy core course at Armstrong into compliance.

**Effective Term: Fall 2010**

**CURCAT:**

**Major Department: Languages, Literature and Philosophy**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Instruction Type: Lecture**

**Equivalent courses: PHIL 2251**

## SECTION II. 5000-level Items Approved

The undergraduate components of the following items were discussed and approved by the committee. They are being submitted to the Graduate Curriculum Subcommittee of the Graduate Affairs Committee for approval of the graduate components.

### I. College of Liberal Arts

#### A. Criminal Justice, Social, & Political Science

##### 1. Create the following course:

**POLS 5300U/G Marxism, Socialism, and Democracy** **3-0-3**  
**Undergraduate Prerequisite: POLS 1150 or POLS 1200 or POLS 2290 or POLS 2200 or HIST 1112**

**Graduate Prerequisite: None**

**Description: Classical and critical readings of Marxist texts. Examination of history of communist regimes, revolution, and social democratic governments. Evaluation of significance for contemporary democratic theory and practice.**

Rationale: The course establishes a regular offering in an important area of study and is normative in B. A. Political Science programs. The course complements existing offerings in the major. Graduate students must complete a research project requiring in-depth textual study and review of scholarly literature.

**Effective Term: Fall 2010**

#### **CURCAT:**

**Major Department: CJSPS**

**Can the course be repeated for additional credit: No**

**Maximum number of credit hours: 3**

**Grading Mode: Normal**

**Instructional Type: Lecture**

#### B. Economics

##### 1. Create the following course

**ECON 5150U/G Survey of Economics for Educators** **3-0-3**  
**Undergraduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification**

**Graduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification**

Description: Survey of macroeconomic, microeconomic, and personal finance topics relevant to the Georgia Performance Standards for teaching economics in grades K-12. Course examples will be drawn from classroom resources available to educators. Students will be expected to develop a portfolio of grade-level appropriate examples for future classroom use.

Rationale: The Georgia Performance Standards for Economics requires that high school economics students pass an exam that is approximately 85 percent economics and 15 percent personal finance. To cover the material necessary for proper preparation, prospective high school teachers would currently need to take at least two economics courses for which there is little or no room available in their curriculum. This course provides a practical foundation for meeting educational needs for teachers K-12. Graduate students will be required to create and present a course module for an assigned topic.

**Effective Term: Spring 2010**

**CURCAT:**

**Major Department: Economics**

**Can the course be repeated for additional credit: No**

**Maximum number of credit hours: 3**

**Grading Mode: Normal**

**Instructional Type: Lecture**

### **C. Languages, Literature, & Philosophy**

#### **1. Modify the following course:**

ENGL 5350U/G Topics in African American Literature

3-0-3

Undergraduate Prerequisite: ENGL 2100 or permission of department head

Graduate Prerequisite: None

Description: Thematic approach to African American Literature, with emphasis on historical, philosophical, and/or cultural contexts. Topics such as religion, migration, the oral tradition, autobiography, popular culture, rhetoric, civil rights, slavery, sexuality, or literary theory. **May be repeated for additional credit when topics change.**

Rationale: An oversight when we first modified this course last year. All of our special topics courses are repeatable.

**Effective Term: Fall 2010**

**CURCAT:**

**Can course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 6**

### SECTION III. Items Withdrawn

The following items were withdrawn by the department.

#### I. College of Liberal Arts

##### A. Economics

###### 1. Create the following course:

**ECON 3210 Marketing** **3-0-3**

**Prerequisite: ECON 2106**

**Description: Marketing functions, the activities of producers, wholesalers, retailers and other intermediaries, the channels of distribution, integration of the marketing functions, price policies and government regulation.**

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater management who would find knowledge of marketing to be a valuable addition to their skills.

**Effective Term: Spring 2010**

###### **CURCAT:**

**Major Department: Economics**

**Can the course be repeated for additional credit: No**

**Maximum number of credit hours: 3**

**Grading Mode: Normal**

**Instructional Type: Lecture**

###### 2. Create the following course:

**ECON 3220 Management** **3-0-3**

**Prerequisite: ECON 2106**

**Description: Contemporary management of organizations with an emphasis on the fundamentals of organizational behavior. Topics include organizational structure, leadership, communication, motivation, group dynamics, decision - making, planning and controlling the roles and functions of managers are integrated throughout all these topics.**

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater/arts management who would find knowledge of general management to be a valuable addition to their skills.

**Effective Term: Spring 2010**

###### **CURCAT:**

**Major Department: Economics**

**Can the course be repeated for additional credit: No**

**Maximum number of credit hours: 3**

**Grading Mode: Normal**  
**Instructional Type: Lecture**

- 3. Create the following course:**  
**ECON 3230 Finance Principles** **3-0-3**  
**Prerequisite: ACCT 2101**  
**Description: The basic concepts and analytical tools of finance in both corporate finance and investments. Topics include risk and return, financial institutions, efficient markets, valuation theory, capital budgeting, portfolio theory, cost of capital, and international finance.**

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater/arts management who would find knowledge of general management to be a valuable addition to their skills.

**Effective Term: Spring 2010**

**CURCAT:**

**Major Department: Economics**  
**Can the course be repeated for additional credit: No**  
**Maximum number of credit hours: 3**  
**Grading Mode: Normal**  
**Instructional Type: Lecture**

- 4. Modify the following course description.**  
**ECON 4520, -30, -40 INTERNSHIP** **3-0-3**  
**Prerequisite: permission of instructor or department head**  
Description: Open to juniors or above. Applied economic setting using nonprofit agencies such as the Chamber of Commerce, as well as financial institutions and international businesses. Supervision by departmental instructors and agency officials. Students may use only one internship as part of their ~~eight~~ upper-division economics classes. Open to transient students only with permission of department head.

Rationale: To accommodate the Business Economics track

**Effective Term: Fall 2010**

- 5. Modify the following course description:**  
**ECON 5111U/G ECONOMICS OF ENTREPRENEURSHIP I** **3-0-3**  
**Undergraduate Prerequisite: permission of instructor**  
**Graduate Prerequisite: none**  
Description: A project based class focusing on the application of economic principles to real-world business formation and management. This course provides instruction in both the legal and logistical requirements of starting a business and serves as a

forum for development of business ideas and practices. (~~Economics majors may only use this course under the Related Field Courses~~).

Rationale: To accommodate the Business Economics track

**Effective Term: Fall 2010**

**6. Modify the following course description.**

ECON 5112U/G ECONOMICS OF ENTREPRENEURSHIP II 3-0-3

Undergraduate Prerequisite: ECON 5111

Graduate Prerequisite: None

Description: Continuation of Economics and Entrepreneurship I, this course will cover advanced business challenges including the financial requirements of starting businesses. Students will work in groups to develop a viable business plan that will be presented to local business owners for review. (~~Economics majors may only use this course under the Related Field Courses~~).

Rationale: To accommodate the Business Economics track

**Effective Term: Fall 2010**

**7. Modify the requirements for the Certificate in Financial Economics:**

“The Certificate in Financial Economics can be earned in one of two tracks. First, it can be taken in tandem with a formal undergraduate degree. The second option is the professional track, designed for non-degree students with a professional or occupational interest in financial economics. Individuals are eligible for this track upon presentation of proof of a valid undergraduate degree from an accredited institution. In either case, students should meet with an advisor in order to declare their interest in the certificate program and to plan their course of study.

Under either track, the certificate will be awarded upon successful completion of all of the following courses with a grade of C or better in each.

ECON 2105 - Principles of Macroeconomics ..... 3 hrs

**ECON 3230 – Finance Principles** ..... 3 hrs

ECON 5300U - Money and Banking ..... 3 hrs

ECON 4100 - Financial Economics: Portfolio Analysis ..... 3 hrs

ECON 4150 - Money and Capital Markets ..... 3 hrs

ECON 5310U - International Finance ..... 3 hrs

**One additional course at the 3000 level or above as approved by the Head**

**of the Economics Department**..... 3 hrs

Undergraduate students following the first track are also required to finish with a cumulative GPA of 2.75 or above. An official certificate and an official notation on the transcript will be awarded upon satisfactory fulfillment of these requirements.”

Rationale: The new course is appropriate for the certificate and requiring it alleviates the problem of finding a suitable fifth course.

**Effective Term: Fall 2010**

**8. Change requirements for the following minor:**

**Economics** ..... **15 hours**

ECON 2105 or 2106

Twelve credit hours selected from: ECON 3050, 3060, 3100, **3210, 3220, 3230**, 3450, 3470, 3500, 3600, 3700, 3800, 4100, 4150, 4400, 4410, **4450**, 4451, 4460, 4500, 4550, **5010U, 5020U, 5030U**, 5200U, 5300U, 5310U, 5400U, 5630U.

Rationale: The new courses are appropriate for the minor.

**Effective Term: Fall 2010**

9. Modify the following program of study:

#### PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

Track I: General Economics

B. Major Field Courses 33 hours

Financial

**ECON 3230 – Finance Principles**

ECON 4100 - Financial Economics: Portfolio Analysis

ECON 4150 - Money and Capital Markets

ECON 5300U - Money and Banking

Internships and Specialized Courses

ECON 3950 - Research in Economics

ECON 3960 - Research in International Economics

ECON 4520, -30, -40 - Internship (with permission of department head)(maximum of one internship may count toward degree)

**ECON 5010, -20, -30 Special Topics in Economics**

C. Related Field Courses .....9 hours

ITEC 1050 - Introduction to Computer Concepts or CSCI 1060 - Computer Concepts and Applications

Six credit hours of upper division courses from the following fields:

anthropology, **communications**, economics, **English (3720, 5710U, 5740U, 5750U only)** geography, information technology, mathematics, philosophy, political science, psychology, or sociology

Rationale: The new courses are appropriate for the tracks.

**Effective Term: Fall 2010**

10. Add a new track to the following program of study:

#### PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

A. General Requirements

Area F ..... 18 hours

ECON 2105 - Principles of Macroeconomics

ECON 2106 - Principles of Microeconomics

MATH 2200 - Elementary Statistics

MATH 1950 - Applied Math or MATH 1161 - Calculus I

Six credit hours from one of the following areas:

Accounting (**required for business track**)

ACCT 2101 - Principles of Financial Accounting

ACCT 2102 - Principles of Managerial Accounting

Foreign language sequence (1002 and 2001) (required for international track)

## Mathematics

MATH 2072 - Calculus II

MATH 2083 - Calculus III

## Information Technology

CSCI 1150 – Fundamentals of the Internet and World Wide Web

ITEC 1310 – Programming in Visual Basic

**Track III: Business Economics****B. Major Field Courses .....33 hours****ECON 3050 Intermediate Macroeconomics or ECON 3060 Intermediate Microeconomics****ECON 5300U – Money and Banking****ECON 3500 – Managerial Economics****ECON 5111 – Economics of Entrepreneurship I****ECON 3210 – Marketing****ECON 3220 – Management****ECON 3230 – Finance Principles****Twelve credit hours drawn from among the following courses:****ECON 3050 - Intermediate Macroeconomics****ECON 3060 – Intermediate Microeconomics****ECON 3700 – Econometrics****ECON 3800 - Quantitative Consumer Research****ECON 3100 - Multinational Economic Enterprises****ECON 4450 – Comparative Economics****ECON 4460 – Economic Analysis of the Law****ECON 5112 - Economics of Entrepreneurship II****ECON 5200U - International Trade****ECON 5310U - International Finance****ECON 3470 - Economics of Health****ECON 4451 - Industrial Organization****ECON 5400U - Economics of Labor****ECON 4100 - Financial Economics: Portfolio Analysis****ECON 4150 - Money and Capital Markets****ECON 3450 - Environmental Economics****ECON 4410 - Regional Economics****ECON 4500 - Public Finance****ECON 4520, -30, -40 - Internship (with permission of department head)(maximum of one internship may count toward degree)****C. Related Field Courses ..... 15 hours****ITEC 1050 - Introduction to Computer Concepts or CSCI 1150 Fundamental of the Internet and World Wide Web****COMM 2280 Speech Communication****Nine credit hours of upper division courses from among the following fields/courses:**



**COMM 3060 Public Relations**  
**COMM 5050U Interpersonal Communication in the Workplace**  
**ENGL 3720 Business and Technical Communication**  
**ENGL 5710 Writing for the Non-Profit Sector**  
**ENGL 5740 Technical Editing**  
**ENGL 5750 Publication Design**  
**HSCA 3600 Financial Management for Health-Related Organizations**  
**HSCA 4201 Health Care Marketing**  
**HSCA 4600 Principles of Human Resource Management**  
**HSCA 4620 Principles of Management in Health Service Organizations**  
**ITEC 3500 Database Administration**  
**ITEC 3710 E-Commerce**  
**POLS 4190 Environmental Laws and Regulations**  
**PSYC 3000 Human Resource Development Skills**  
**PSYC 5150U Conflict Resolution**  
**PSYC 5200U Industrial and Organizational Psychology**  
**PSYC 5300U Leadership and Group Dynamics**

**D. Electives ..... 12 hours**

**Total Semester Hours 123 hours**

**E. Regents' Test, university exit exam, and department exit exam**

Rationale: The number of Pre-Business students is growing. These students all intend to finish degrees at other institutions, primarily because we have no business degree. Many of these students came to AASU because they would rather be here, but we are losing them. The applied nature of this program is very likely to keep many of these students at AASU. This would be a very attractive major to absorb some of the growth expected with the completion of the new student housing and the imposition of campus residency requirements.

**Resource Needs**

With the addition of administrators to the teaching faculty, there are faculty members on campus capable of teaching most or all of the new courses. We might need two part-time faculty members plus additional sections of accounting depending on the growth of the program.

**Effective Term: Fall 2010**

## **OTHER BUSINESS**

### **A. Proposed bylaws change**

There was discussion of the University Curriculum Committee bylaws change suggested by the Graduate Affairs Committee. The change to the language was approved 11-1 and reads as follows:

"The normal path for curricular issues is as follows: Issues related only to undergraduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee and finally to the Faculty Senate. **If college deans choose to send graduate curriculum items to their college committees for review, the reviewing college committee members must hold associate or full graduate faculty status.** Issues related only to graduate programs proceed from the academic department to the Graduate Curriculum Committee and then to the Graduate Affairs Committee. Issues related to both undergraduate and graduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee, then to the Graduate Curriculum Committee, and finally to the Graduate Affairs Committee."

**ADJOURNMENT.** The meeting was adjourned at 3:35 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Catalog Editor and Committee Secretary



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May 13, 2009

*Approved for  
 Fall 2007 - Dec. 2009  
 ERW  
 5/20/09*

Dear Dr. Whitford,

The purpose of this correspondence is to make an emergency request for administrative approval of CSDS 2240 within the curriculum of the Department of Communication Sciences and Disorders. The faculty in the department met agreed to move CSDS 3150 to the sophomore year. As a result we subsequently approved the renumbering of the CSDS 3150 to CSDS 2240, to accommodate a suggestion made by our accrediting agency indicating course work addressing normal speech and language development and speech language processes should come before any course work on disorders of communication. It appears with a number of departmental activities going on this year, to include our site visit for reaffirmation of accreditation this item was not carried beyond the departmental level.

The curriculum item will be forwarded on the curriculum committee of the College of Health Professions. The department request it will be acted upon during the college's first meeting of the 2009-2010 academic year and forwarded on to the university curriculum committee.

Your consideration of this request is appreciated and we look forward to hearing from you.

Sincerely,

Donna R. Brooks  
 Department Head

Shelley F. Conroy, Dean  
 College of Health Professions