The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, September 16 in University Hall 282.

AGENDA

CALL TO ORDER

APPROVAL OF MINUTES – August 14, 2009

ELECTION OF VICE CHAIR

ITEMS

I. College of Health Professions
   A. Communication Sciences and Disorders
      1. Modify the following course:
         CSDS 3150 2240 Normal Speech and Language Development
         Prerequisite: Admission to the Communication Sciences & Disorders Program
         Rationale: This course has been moved from the junior year to the sophomore year in the undergraduate course rotation. Council on Academic Accreditation of American Speech-language Hearing Association recommends courses dealing with normal speech/language processes are taught prior to courses discussing disorders of
speech/language. The move was made due to this recommendation. The new number better indicates the level of the course and its position within the plan of study and will be taken by students prior to admission in the program.

**Effective Term: Fall 2007** (Spring 2010; see Attachment 1)

**CURCAT**

Major Department: Communication Sciences and Disorders  
Can Course Be Repeated For Additional Credit: No  
Maximum Number of Credit Hours: 3  
Grading Mode: Normal  
Instruction Type: Lecture  
Equivalent Courses: CSDS 3150 & SLPA 3150

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### 2. Modify the following program of study:

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMUNICATION SCIENCES AND DISORDERS**

**B. Major Field Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hour Allocation</th>
</tr>
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<tbody>
<tr>
<td>CSDS 1220</td>
<td>Introduction to Communication Disorders</td>
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<tr>
<td>CSDS 2230</td>
<td>Anatomy and Physiology of Speech and Hearing Mechanisms</td>
<td>3</td>
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<tr>
<td>CSDS 2240</td>
<td>Normal Speech and Language Development</td>
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<td>CSDS 2250</td>
<td>Phonetics</td>
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<td>CSDS 3400</td>
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<td>CSDS 3410</td>
<td>Introduction to Audiology</td>
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<td>CSDS 3420</td>
<td>Language Disorders</td>
<td>3</td>
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<td>CSDS 3430</td>
<td>Organically Based Communication Disorders</td>
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<td>CSDS 3450</td>
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<td>CSDS 4140</td>
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<tr>
<td>CSDS 4170</td>
<td>Introduction to Diagnostic Procedures in Speech-Language Pathology</td>
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<td>CSDS 4210</td>
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<tr>
<td>CSDS 4450</td>
<td>Practicum in Speech-Language Pathology</td>
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<tr>
<td>CSDS 4500</td>
<td>Introduction to Research in Speech-Language Pathology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Effective Term: Fall 2007** (Spring 2010; see Attachment 1)

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**B. Health Sciences**

1. **Delete the following course:**
   - **HSCA 4640 – Managed Care Concepts**  
     **3-0-3**

   **Rationale:** Relevant content from this course will be incorporated into new course, HSCA 4655.

**Effective Term:** Fall 2010

2. **Create the following course:**
   - **HSCA 4655 Principles of Health Insurance and Reimbursement**  
     **3-0-3**
   - **Prerequisite:** HSCC 2500
Description: Survey of theory and applications pertinent to health insurance offerings in the private and public sector and the primary methodologies employed by third parties to reimburse health care organizations for services rendered.

Rationale: National program certification criteria identify this knowledge/content area as an essential competency for all undergraduate health services administration students to obtain. Some of the content for this area is currently covered in an existing course (HSCC 2500), but not to the extent that is now required under the published criteria. Creating a stand-alone course would allow the program to fully develop this competency to meet published requirements.

Effective Term: Spring 2010

CURCAT:
   Major Department: Health Sciences
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type; lecture
   Equivalent courses: HSCA 4640

3. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF HEALTH SCIENCE

C. Related Field Courses ................................................................. 48 hours

Student will choose one specialty track.

Track One: Health Services Administration
   HSCP 2000 - Ethical Theories/Moral Issues in Health
   HSCC 3130 – Health Policy Issues
   HSCA 3600 - Financial Management for Health-Related Organizations
   HSCA 4201 - Health Care Marketing
   HSCA 4600 - Principles of Human Resources Management
   HSCA 4610 - Health Care Economics
   HSCA 4620 - Principles of Management in Health Services Organizations
   HSCA 4640 - Managed Care Concepts
   HSCA 4655 – Principles of Health Insurance and Reimbursement
   HSCA 4660 – Survey of Health Outcomes
   GER 5500U – Survey of Gerontology
   MHSA 5500U - Managing Health Professionals
   MHSA 5800U - Comparative Health Care Systems

Students must take 9 hours from this list
   HSCP 4000 – Independent Study in Health Sciences
   HSCP 2050 – Introduction to the Disease Continuum
   GER 5510U – Healthy Aging
   HSCC 4950 - Practicum
   PUBH 5560U – Introduction to International Health
   PUBH 5570U – Women and Minority Health Issues
   PSYC 5150U – Conflict Resolution
   PSYC 5300U – Leadership and Group Dynamics
   SPAN 1001 – Elementary Spanish I
   SPAN 1002 – Elementary Spanish II
   HSCP 3710 – Worksite Wellness and Safety
   ECON 2105 – Macroeconomics
Effective Term: Fall 2010

D. Physical Therapy

1. Create the following course:
   RHAB 4000 Application of Research to the Rehabilitation Professions  3-0-3
   Pre-requisites:  MATH 2200 and HLPR 2000 or permission of instructor
   Description: Application of quantitative and qualitative approaches to research issues specific to the rehabilitative professions.

   Rationale: Students entering the professional graduate program are lacking skills in the analysis of the research literature. This course is created to correct that deficit with the focus on rehabilitation research.

Effective term: Spring 2010

CURCAT:
   Major Department: Physical Therapy
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type: Lecture

2. Create the following course:
   RHAB 4111 Pathophysiology for the Rehabilitation Professions 1  3-0-3
   Pre-requisites:  BIOL 2082 or permission of instructor
   Description: Introduction to general pathophysiological processes including inflammation and immunity and the pathophysiology of the musculoskeletal, neuromuscular and integumentary systems. Will include description of conditions, medical interventions and application to rehabilitation.

   Rationale: This course is designed to focus on musculoskeletal, neuromuscular and integumentary pathophysiology within the context of the rehabilitation professions. Content adds to the depth and breath needed to pursue graduate study in the rehabilitation professions.

Effective term: Spring 2010

CURCAT:
   Major Department: Physical Therapy
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type: Lecture
3. Create the following course:
   RHAB 4112 Pathophysiology for the Rehabilitation Professions 2 3-0-3
   Prerequisite: BIOL 2082 or permission of instructor
   Description: Introduction to pathophysiology of the cardiovascular, pulmonary, renal and endocrine systems. Will include description of conditions, medical interventions and application to rehabilitation.
   
   Rationale: This course is designed to focus on the cardiovascular, pulmonary, renal & endocrine pathophysiology within the context of the rehabilitation professions. Content adds to the depth and breath needed to pursue graduate study in the rehabilitation professions.
   
   Effective term: Spring 2010
   
   CURCAT:
   Major Department: Physical Therapy
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type: Lecture

4. Modify the following program of study:

   PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN REHABILITATION SCIENCES

   Track I: Pre-Physical Therapy, Pre-Occupational Therapy
   B. Major Field Courses ......................................................... 38-41 hours 44-47 hours
   
   ITEC 1050 - Introduction to Computer Concepts and Applications
   PSYC 1101 - Introduction to Psychology (if not taken in Core Area E)
   PHYS 1111/1111L Introductory Physics I
   PHYS 1112/1112L Introductory Physics II
   COMM 2280 Speech Communication
   RESP 2110 Medical Terminology
   PSYC 3280 Abnormal Psychology
   RHAB 5100U - Neuromuscular Basis of Exercise
   SMED 5005U - Musculoskeletal Basis of Exercise
   SMED 5055U - Pathophysiology of Sports Medicine Injury
   SMED 5060U - Physiological Foundations of Sport
   SMED 5070U - Theory and Methodology of Strength & Conditioning
   PUBH 5580U - Health & Human Development
   RHAB 4000 – Application of Research to the Rehabilitation Professions
   RHAB 4111 - Pathophysiology for the Rehabilitation Professions 1
   RHAB 4112 - Pathophysiology for the Rehabilitation Professions 2
   C. Electives ............................................................................. 19-22 hours 13-16 hours
   
   12 hours must be at or above the 3000 level.
   
   Effective term: Fall 2010
II. College of Liberal Arts

1. Modify the following minor:

Religious Studies Minor
Religious Studies ............................................................................................................. 18 hours

RELI 2100 — World Religions
This minor requires the completion of RELI 2100 plus five upper level (3000+) undergraduate courses either from the list below or as approved by the minor program coordinator:

ANTH 4000 Sorcery, Demons, and Gods
ENGL 3141 Bible as Literature
ENGL 5215U Literature of the Non-Western World
ENGL 5440U Early English Literature
ENGL 5480U Literature of the English Renaissance
ENGL 5485U Milton
HIST 3225 History of the Ancient Near East
HIST 3240 Ancient Israel/Palestine
HIST 3440 Europe in The Middle Ages
HIST 5450U Topics in Medieval History
PHIL 3120 Medieval Philosophy
PHIL 3330 Philosophy of Religion
POLS 4300 Religion and Political Thought
SOCI/POLS 5450U Political Sociology of Nationalism
RELI 4000 Special Topics in Religious Studies
Other Special Topics courses as approved by coordinator

Rationale: HIST 3240 has been deleted and replaced by HIST 3225.

Effective term: Fall 2010

2. Modify the following minor

International Studies Minor
4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).

ANTH 4401 - Special Topics in Anthropology
ECON 3450 - Environmental Economics
ECON 4400 - Seminar in Third World Economic Development
ECON 5200U - International Trade
ECON 5310U - International Financial Institutions
ENGL 5215U - Literature of the Non Western World
FREN 5030U – Special Topics in Francophone Literature
GEOG 5550U - Geography of South Asia
HIST 3110 - History of Latin America Since 1850
HIST 3150 - History of Africa
HIST 3210 - Modern China
HIST 3220 - History of Japan
HIST 3230 - History of the Middle East
HIST 3300 - Modern Russia
HIST 3330 - Modern Germany
HIST 3360 - Modern Europe
HIST 3560 Modern Europe
HIST 4900 - Seminar in Non Western History
HIST 5100U - Topics in Latin American History
HIST 5250U - Topics in Asian History
HIST 5300U - History of Russian and Soviet Foreign Policy
HIST 5480U - Topics in European History
HIST 5500U - Topics in British History
Rationale: The course complements existing offerings in the minor. Contingent upon passage of creation of the course, below (A.1).

Effective term: Fall 2010

A. Criminal Justice, Social, & Political Science

1. Create the following course:

   POLS 5300U/G Marxism, Socialism, and Democracy 3-0-3

   Undergraduate Prerequisite: POLS 1150 or POLS 1200 or POLS 2290 or POLS 2200 or HIST 1112
   Graduate Prerequisite: None

   Description: Classical and critical readings of Marxist texts. Examination of history of communist regimes, revolution, and social democratic governments. Evaluation of significance for contemporary democratic theory and practice.

   Rationale: The course establishes a regular offering in an important area of study and is normative in B. A. Political Science programs. The course complements existing offerings in the major. Graduate students must complete a research project requiring in-depth textual study and review of scholarly literature.

   Effective Term: Fall 2010

CURCAT:

   Major Department: CJSPS
   Can the course be repeated for additional credit: No
   Maximum number of credit hours: 3
   Grading Mode: Normal
   Instructional Type: Lecture

2. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN POLITICAL SCIENCE
B. Major Field Courses 36 hours

Political Theory
- POLS 3320 - American Political Thought
- POLS 3340 - Politics and Ideology in Contemporary Europe
- POLS 3350 - Classics of Political Thought
- POLS 3360/SOCI 3360 - Social Theory
- POLS 3990 – Special Topics in Political Science
- POLS 4300 - Religion and Political Thought
- POLS 5100U - Politics and the Visual Arts
- **POLS 5300U Marxism, Socialism, and Democracy**
- POLS 5535U - Public Leadership and Ethics in Theory and Practice

**Rationale:** The course complements existing offerings in the major.

**Effective Term:** Fall 2010

B. Economics

1. Create the following course:
   - **ECON 3210 Marketing** 3-0-3
     - **Prerequisite:** ECON 2106
     - **Description:** Marketing functions, the activities of producers, wholesalers, retailers and other intermediaries, the channels of distribution, integration of the marketing functions, price policies and government regulation.

     **Rationale:** This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater management who would find knowledge of marketing to be a valuable addition to their skills.

     **Effective Term:** Spring 2010

   **CURCAT:**
   - Major Department: Economics
   - Can the course be repeated for additional credit: No
   - Maximum number of credit hours: 3
   - Grading Mode: Normal
   - Instructional Type: Lecture

2. Create the following course:
   - **ECON 3220 Management** 3-0-3
     - **Prerequisite:** ECON 2106
     - **Description:** Contemporary management of organizations with an emphasis on the fundamentals of organizational behavior. Topics include organizational structure, leadership, communication, motivation, group dynamics, decision-making, planning and controlling the roles and functions of managers are integrated throughout all these topics.

     **Rationale:** This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater/arts management.
who would find knowledge of general management to be a valuable addition to their skills.

Effective Term: Spring 2010

CURCAT:
Major Department: Economics
Can the course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instructional Type: Lecture

3. Create the following course:
ECON 3230 Finance Principles
Prerequisite: ACCT 2101
Description: The basic concepts and analytical tools of finance in both corporate finance and investments. Topics include risk and return, financial institutions, efficient markets, valuation theory, capital budgeting, portfolio theory, cost of capital, and international finance.

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater/arts management who would find knowledge of general management to be a valuable addition to their skills.

Effective Term: Spring 2010

CURCAT:
Major Department: Economics
Can the course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instructional Type: Lecture

4. Create the following course
ECON 5150U/G Survey of Economics for Educators
Undergraduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification
Graduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification

Description: Survey of macroeconomic, microeconomic, and personal finance topics relevant to the Georgia Performance Standards for teaching economics in grades K-12. Course examples will be drawn from classroom resources available to educators. Students will be expected to develop a portfolio of grade-level appropriate examples for future classroom use.
Rationale: The Georgia Performance Standards for Economics requires that high school economics teachers pass an exam that is approximately 85 percent economics and 15 percent personal finance. To cover the material necessary for proper preparation, prospective high school teachers would currently need to take at least two economics courses for which there is little or no room available in their curriculum. This course provides a practical foundation for meeting educational needs for teachers K-12. Graduate students will be required to create and present a course module for an assigned topic.

Effective Term: Spring 2010

CURCAT:
- Major Department: Economics
- Can the course be repeated for additional credit: No
- Maximum number of credit hours: 3
- Grading Mode: Normal
- Instructional Type: Lecture

5. Modify the following course description.
ECON 4520, -30, -40 INTERNSHIP
Prerequisite: permission of instructor or department head
Description: Open to juniors or above. Applied economic setting using nonprofit agencies such as the Chamber of Commerce, as well as financial institutions and international businesses. Supervision by departmental instructors and agency officials. Students may use only one internship as part of their eight upper-division economics classes. Open to transient students only with permission of department head.

Rationale: To accommodate the Business Economics track

Effective Term: Fall 2010

6. Modify the following course description:
ECON 5111U/G ECONOMICS OF ENTREPRENEURSHIP I
Undergraduate Prerequisite: permission of instructor
Graduate Prerequisite: none
Description: A project based class focusing on the application of economic principles to real-world business formation and management. This course provides instruction in both the legal and logistical requirements of starting a business and serves as a forum for development of business ideas and practices. (Economics majors may only use this course under the Related Field Courses).

Rationale: To accommodate the Business Economics track

Effective Term: Fall 2010
7. Modify the following course description.
ECON 5112U/G ECONOMICS OF ENTREPRENEURSHIP II 3-0-3
Undergraduate Prerequisite: ECON 5111
Graduate Prerequisite: None
Description: Continuation of Economics and Entrepreneurship I, this course will cover advanced business challenges including the financial requirements of starting businesses. Students will work in groups to develop a viable business plan that will be presented to local business owners for review. (Economics majors may only use this course under the Related Field Courses).
Rationale: To accommodate the Business Economics track
Effective Term: Fall 2010

8. Modify the requirements for the Certificate in Financial Economics:
“The Certificate in Financial Economics can be earned in one of two tracks. First, it can be taken in tandem with a formal undergraduate degree. The second option is the professional track, designed for non-degree students with a professional or occupational interest in financial economics. Individuals are eligible for this track upon presentation of proof of a valid undergraduate degree from an accredited institution. In either case, students should meet with an advisor in order to declare their interest in the certificate program and to plan their course of study.
Under either track, the certificate will be awarded upon successful completion of all of the following courses with a grade of C or better in each.
ECON 2105 - Principles of Macroeconomics ................................................................. 3 hrs
ECON 3230 – Finance Principles ................................................................................... 3 hrs
ECON 5300U - Money and Banking ............................................................................. 3 hrs
ECON 4100 - Financial Economics: Portfolio Analysis ................................................... 3 hrs
ECON 4150 - Money and Capital Markets ..................................................................... 3 hrs
ECON 5310U - International Finance ............................................................................. 3 hrs
One additional course at the 3000 level or above as approved by the Head of the Economics Department....................................................................................... 3 hrs
Undergraduate students following the first track are also required to finish with a cumulative GPA of 2.75 or above. An official certificate and an official notation on the transcript will be awarded upon satisfactory fulfillment of these requirements.”
Rationale: The new course is appropriate for the certificate and requiring it alleviates the problem of finding a suitable fifth course.
Effective Term: Fall 2010

9. Change requirements for the following minor:
Economics .................................................................................................................... 15 hours
ECON 2105 or 2106
Twelve credit hours selected from: ECON 3050, 3060, 3100, 3210, 3220, 3230, 3450, 3470, 3500, 3600, 3700, 3800, 4100, 4150, 4400, 4410, 4450, 4451, 4460, 4500, 4550, 5010U, 5020U, 5030U, 5200U, 5300U, 5310U, 5400U, 5630U.
Rationale: The new courses are appropriate for the minor.
Effective Term: Fall 2010
10. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

Track I: General Economics
B. Major Field Courses  33 hours
   Financial
   **ECON 3230 – Finance Principles**
   ECON 4100 - Financial Economics: Portfolio Analysis
   ECON 4150 - Money and Capital Markets
   ECON 5300U - Money and Banking
   Internships and Specialized Courses
   ECON 3950 - Research in Economics
   ECON 3960 - Research in International Economics
   ECON 4520, -30, -40 - Internship (with permission of department head)(maximum of one internship may count toward
degree)
   **ECON 5010, -20, -30 Special Topics in Economics**
   C. Related Field Courses .......................................................... 9 hours
   ITEC 1050 - Introduction to Computer Concepts or CSCI 1060 - Computer Concepts and Applications
   Six credit hours of upper division courses from the following fields:
   anthropology, communications, economics, English (3720, 5710U, 5740U, 5750U only) geography, information
technology, mathematics, philosophy, political science, psychology, or sociology

   **Rationale:** The new courses are appropriate for the tracks.

   **Effective Term:** Fall 2010

11. Add a new track to the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

A. General Requirements
   Area F ........................................................................ 18 hours
   ECON 2105 - Principles of Macroeconomics
   ECON 2106 - Principles of Microeconomics
   MATH 2200 - Elementary Statistics
   MATH 1950 - Applied Math or MATH 1161 - Calculus I
   Six credit hours from one of the following areas:
   Accounting *(required for business track)*
   ACCT 2101 - Principles of Financial Accounting
   ACCT 2102 - Principles of Managerial Accounting
   Foreign language sequence (1002 and 2001) (required for international track)
   Mathematics
   MATH 2072 - Calculus II
   MATH 2083 - Calculus III
   Information Technology
   CSCI 1150 – Fundamentals of the Internet and World Wide Web
   ITEC 1310 – Programming in Visual Basic
Track III: Business Economics

B. Major Field Courses ........................................................................................................... 33 hours

ECON 3050 Intermediate Macroeconomics or ECON 3060 Intermediate Microeconomics
ECON 5300U – Money and Banking
ECON 3500 – Managerial Economics
ECON 5111 – Economics of Entrepreneurship I
ECON 3210 – Marketing
ECON 3220 – Management
ECON 3230 – Finance Principles

Twelve credit hours drawn from among the following courses:
ECON 3050 - Intermediate Macroeconomics
ECON 3060 – Intermediate Microeconomics
ECON 3700 – Econometrics
ECON 3800 - Quantitative Consumer Research
ECON 3100 - Multinational Economic Enterprises
ECON 4450 – Comparative Economics
ECON 4460 – Economic Analysis of the Law
ECON 5112 - Economics of Entrepreneurship II
ECON 5200U - International Trade
ECON 5310U - International Finance
ECON 3470 - Economics of Health
ECON 4451 - Industrial Organization
ECON 5400U - Economics of Labor
ECON 4100 - Financial Economics: Portfolio Analysis
ECON 4150 - Money and Capital Markets
ECON 3450 - Environmental Economics
ECON 4410 - Regional Economics
ECON 4500 - Public Finance
ECON 4520, -30, -40 - Internship (with permission of department head)(maximum of one internship may count toward degree)

C. Related Field Courses .......................................................... 15 hours
ITEC 1050 - Introduction to Computer Concepts or CSCI 1150 Fundamental of the Internet and World Wide Web
COMM 2280 Speech Communication
Nine credit hours of upper division courses from among the following fields/courses:
COMM 3060 Public Relations
COMM 5050U Interpersonal Communication in the Workplace
ENGL 3720 Business and Technical Communication
ENGL 5710 Writing for the Non-Profit Sector
ENGL 5740 Technical Editing
ENGL 5750 Publication Design
HSCA 3600 Financial Management for Health-Related Organizations
HSCA 4201 Health Care Marketing
HSCA 4600 Principles of Human Resource Management
HSCA 4620 Principles of Management in Health Service Organizations
ITEC 3500 Database Administration
ITEC 3710 E-Commerce
POLS 4190 Environmental Laws and Regulations
PSYC 3000 Human Resource Development Skills
PSYC 5150U Conflict Resolution
PSYC 5200U Industrial and Organizational Psychology
PSYC 5300U Leadership and Group Dynamics

D. Electives ........................................................................................................ 12 hours

Total Semester Hours 123 hours

E. Regents’ Test, university exit exam, and department exit exam

Rationale: The number of Pre-Business students is growing. These students all intend to finish degrees at other institutions, primarily because we have no business degree. Many of these students came to AASU because they would rather be here, but we are losing them. The applied nature of this program is very likely to keep many of these students at AASU. This would be a very attractive major to absorb some of the growth expected with the completion of the new student housing and the imposition of campus residency requirements.

Resource Needs
With the addition of administrators to the teaching faculty, there are faculty members on campus capable of teaching most or all of the new courses. We might need two part-time faculty members plus additional sections of accounting depending on the growth of the program.

Effective Term: Fall 2010

C. Languages, Literature, & Philosophy

1. Create the following course:

PHIL 3310 Philosophy of Film 3-0-3
Prerequisites: ENGL 1101
Description: A study of philosophical issues related to film and the cinematic experience.

Rationale: This course expands our philosophy offerings into a medium beyond the written text, an area of philosophy that has been growing rapidly since the early twentieth century.

Effective Term: Spring 2010

CURCAT:
Major Department: Languages, Literature, and Philosophy
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 3
Instruction Type: Lecture

2. Create the following course:
PHIL 3320 Postmodernism 3-0-3
Prerequisites: ENGL 1101
Description: A study of the philosophical response to the modernist philosophical tradition that led to significant changes in Western discourse on politics, aesthetics and science.

Rationale: This course expands our philosophy offers into contemporary philosophy, and will be of particular interest to students planning to attend graduate school in any discipline.

Effective Term: Spring 2010

CURCAT:
Major Department: Languages, Literature, and Philosophy
Can course be repeated for additional credit? No
Maximum number of Credit Hours: 3
Instruction Type: Lecture

3. Modify the following course:
ENGL 5350U/G Topics in African American Literature 3-0-3
Undergraduate Prerequisite: ENGL 2100 or permission of department head
Graduate Prerequisite: None
Description: Thematic approach to African American Literature, with emphasis on historical, philosophical, and/or cultural contexts. Topics such as religion, migration, the oral tradition, autobiography, popular culture, rhetoric, civil rights, slavery, sexuality, or literary theory. May be repeated for additional credit when topics change.

Rationale: An oversight when we first modified this course last year. All of our special topics courses are repeatable.

Effective Term: Fall 2010

CURCAT:
Can course be repeated for additional credit? Yes
Maximum Number of Credit Hours: 6

4. Change the following course number:
PHIL 2204 2010 Introduction to Philosophy 3-0-3
Prerequisites: ENGL 1101
Description: Basic themes, problems, vocabulary, and representative figures of philosophy. Includes an essay or projects involving documentation.
Rationale: The BOR Philosophy advisory committee at the request of the BOR has approved a uniform philosophy core course numbering system throughout the USG system to aid in more easily identifying transfer equivalencies. Modifying the course number above will bring this philosophy core course at Armstrong into compliance.

Effective Term: Fall 2010

CURCAT:
- Major Department: Languages, literature, and Philosophy
- Can course be repeated for additional credit? No
- Maximum number of Credit Hours: 3
- Instruction Type: Lecture
- Equivalent courses: PHIL 2201

5. Change the following course number:
   PHIL 2251 2030 Introduction to Ethics and Contemporary Moral Philosophy 3-0-3
   Prerequisites: ENGL 1101
   Description: Ethical traditions of Western culture and their application of historical perspectives to contemporary moral issues in medicine, business, and environmental relations.

Rationale: The BOR Philosophy advisory committee at the request of the BOR has approved a uniform philosophy core course numbering system throughout the USG system to aid in more easily identifying transfer equivalencies. Modifying the course number above will bring this philosophy core course at Armstrong into compliance.

Effective Term: Fall 2010

CURCAT:
- Major Department: Languages, Literature and Philosophy
- Can course be repeated for additional credit? No
- Maximum number of Credit Hours: 3
- Instruction Type: Lecture
- Equivalent courses: PHIL 2251

OTHER BUSINESS

A. Proposed bylaws change (see Attachment 2)

ADJOURNMENT
May 13, 2009

Dear Dr. Whitford,

The purpose of this correspondence is to make an emergency request for administrative approval of CSDS 2240 within the curriculum of the Department of Communication Sciences and Disorders. The faculty in the department met agreed to move CSDS 3150 to the sophomore year. As a result we subsequently approved the renaming of the CSDS 3150 to CSDS 2240, to accommodate a suggestion made by our accrediting agency indicating course work addressing normal speech and language development and speech language processes should come before any course work on disorders of communication. It appears with a number of departmental activities going on this year, to include our site visit for reaffirmation of accreditation this item was not carried beyond the departmental level.

The curriculum item will be forwarded on the curriculum committee of the College of Health Professions. The department request it will be acted upon during the college’s first meeting of the 2009-2010 academic year and forwarded on to the university curriculum committee.

Your consideration of this request is appreciated and we look forward to hearing from you.

Sincerely,

Donna R. Brooks
Department Head

Shelley F. Conroy, Dean
College of Health Professions
Please add the following to the University Curriculum Committee's agenda for the fall.

Rick McGrath (chair of the University Curriculum Committee) and I (chair of the Graduate Affairs Committee) agree that it would be best we have the route of curriculum items for both undergraduate and graduate committees in one place, so in its last meeting, the GAC voted to request the following statement (adopted earlier in the term) be added to the UCC bylaws in the final paragraph:

"If college deans choose to send graduate curriculum items to their college committees for review; the reviewing college committee members must hold associate or full graduate faculty status."

It should be inserted at the asterisk.

"The normal path for curricular issues is as follows: Issues related only to undergraduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee and finally to the Faculty Senate. * Issues related only to graduate programs proceed from the academic department to the Graduate Curriculum Committee and then to the Graduate Affairs Committee. Issues related to both undergraduate and graduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee, then to the Graduate Curriculum Committee, and finally to the Graduate Affairs Committee."