



**ARMSTRONG ATLANTIC  
STATE UNIVERSITY**

**MEMORANDUM**

**To:** University Curriculum Committee  
**From:** Phyllis Panhorst  
Catalog Editor and Committee Secretary  
**Date:** April 19, 2010  
**Re:** Agenda – April 21, 2010

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The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, September 17 in University Hall 282.

**A G E N D A**

**CALL TO ORDER**

Glenda Ogletree

**APPROVAL OF MINUTES** – March 24, 2010. Note: Minutes have been amended to reflect editorial errors pointed out by the Senate.

**ITEMS**

**I. College of Education**

A. Early Childhood Education (no items)

**B. Health and Physical Education**

- 1. For information only:** In the minutes of February 17, a new course was created: PEHM 3050 – Techniques in Team Sports. It was subsequently discovered that the number “3050” has been used previously for another course. Administrative approval was granted to change the number to PEHM 3300.

C. Middle and Secondary Education (no items)

D. Special and Adult Education (no items)

## II. College of Health Professions

- A. Communication Sciences and Disorders (no items)
- B. Dental Hygiene (no items)

### C. Health Sciences

#### 1. Delete the following Track:

~~BHS Tracks of Study, Track Four: Associate Degree Nursing, Allied Health~~

Rationale: This track has outlived its utility and will have no enrolled students after Fall 2010.

**Effective Term: Fall 2010**

#### 2. Renumber the following Track:

~~Track Five-Four:~~ Human Performance & Fitness Management Track:

**Effective Term: Fall 2010**

- D. Medical Technology (no items)
- E. Nursing (no items)
- F. Physical Therapy (no items)
- G. Radiologic Sciences (no items)
- H. Respiratory Therapy (no items)

## III. College of Liberal Arts

### 1. Create the following course:

**SABR 2960 Study Abroad**

**V-V-(1-15)**

**Prerequisite: None**

**Description: Offered as a part of a study abroad program. Instruction related to countries visited and the academic discipline of the instructor.**

Rationale: AASU needs a new generic study abroad course that is pass/fail and can be taught by an instructor from any academic discipline. The courses currently in use have been HUMN 2960 and SSCI 2960, both of which share the title of "Foreign Language and Culture." That title is inappropriate because most of the study abroad-type courses have not involved any language study. In addition, we sometimes have people assigned to one of these courses even if it is outside of the field of expertise, sometimes even to faculty members who are neither social scientists nor humanities scholars. Thus one advantage of a SABR 2960 would be that the content would more closely match the professor's area of expertise. For the type of content involved, it is more appropriate that this course be graded on a pass/fail basis.

**Effective Term: Fall 2010**

**CURCAT****Major Department: College of Liberal Arts****Can course be repeated for additional credit? Yes****Maximum number of credit hours: V-V-(1-15)****Grading Mode: Pass/Fail****Instruction Type: Lecture****Course Equivalents: HUMN 2960, SSCI 2960****2. Delete the following courses:**~~**HUMN 2960 Foreign Language and Culture V-V-(1-15)**~~~~**SSCI 2960 Foreign Language and Culture V-V-(1-15)**~~Rationale: To be replaced by SABR 2960.**Effective Term: Fall 2010**

- A. Art, Music, & Theatre (no items)
- B. Criminal Justice, Social, & Political Science (no items)
- C. Economics (no items)

**D. Gender and Women's Studies****1. Change/add undergraduate prerequisite to the following course:**

GWST 5700U Perspectives in Feminist Theory

3-0-3

Prerequisite: **ENGL 2100 or permission of instructor**Rationale: This is a writing and research intensive course. Students need an introduction to research methods before entering this course.**Effective term: Fall 2010****E. History****1. Create the following course:****HIST 3390 MODERN FRANCE****3-0-3****Prerequisites: HIST 1111 or HIST 1112 or permission of instructor****Description: History of France from Louis XIV through the present, emphasizing cultural, intellectual, and political developments of the period.**Rationale: This course will fill a gap in the European history course sequence. It expands the time period of French history to correspond with that offered in similar courses. It will replace HIST 5470 U/G.**Effective Term: Fall 2010****CURCAT:****Major Department: History****Can course be repeated for additional credit? No****Maximum number of Credit Hours: 3**

**Grading Mode: normal**  
**Instruction type: lecture**  
**Course Equivalent: HIST 5470U**

2. **Create the following course:**  
**HIST 5490U/G TOPICS IN EUROPEAN INTELLECTUAL AND CULTURAL HISTORY** **3-0-3**  
**Undergraduate Prerequisites: HIST 1111 or HIST 1112**  
**Graduate Prerequisite: none**  
**Description: Study of the evolution of ideas in European history such as liberty, nationalism, or equality, emphasizing primary sources and varied historical interpretations. May be repeated as topics vary.**

Rationale: The course expands coverage of Europe, and its particular focus is underrepresented in the history department. In addition to fulfilling undergraduate requirements, graduate students will have to demonstrate fluency with primary sources and a solid understanding of historiography via additional papers and class presentations. It will replace HIST 3560.

**Effective Term: Fall 2010**

**CURCAT:**  
**Major Department: History**  
**Can course be repeated for additional credit? Yes**  
**Maximum number of Credit Hours: 6**  
**Grading Mode: normal**  
**Instruction type: lecture**  
**Course equivalent of HIST 5490U: HIST 3560**

3. **Delete the following course:**  
~~**HIST 3560 MODERN EUROPE**~~ ~~**3-0-3**~~

Rationale: This course is being replaced with HIST 3390, the more focused study of France.

**Effective Term: Fall 2010**

4. **Delete the following course:**  
~~**HIST 5470U/G FRENCH REVOLUTION AND NAPOLEON**~~ ~~**3-0-3**~~

Rationale: The attention to France in this course is superseded by the creation of the new HIST 3390, which allows students to study a longer period of French history.

**Effective Term: Fall 2010**

5. **Change the course description and undergraduate prerequisites for the following:**  
**HIST 5700U/G: American Material Culture**  
**Undergraduate Prerequisite: one course in American history or permission of instructor or department**  
**Graduate Prerequisite: unchanged**

**Description:** Introduction to the study of North American and Caribbean culture, ordinarily focused on the eighteenth and nineteenth centuries. Architecture, cemeteries, landscape, dress, music, art, foodways, status, gender, and ethnic identifiers may provide examples **methods of material culture analysis and key groups of American artifacts. Topics covered may include furnishings, fashion, cemeteries, industrial design, and consumerism.**

Rationale: Adding a course in American history to the undergraduate prerequisite ensures that students will have the fundamental knowledge required to succeed in the course. The new description more accurately reflects the current content of the course, clarifying the emphasis on research methods and delineating the specific areas of focus.

**Effective term: Fall 2010**

#### F. Languages, Literature, & Philosophy

##### 1. Modify the following course:

**RGTE 0199 Composition Review**

**3-0-3**

**~~Prerequisites: ENGL 1101 and ENGL 1102~~**

Rationale: Now that Armstrong students are required to take the Regents' exams in their first semester, prerequisites cannot apply. (These prerequisites in the catalog must have been errors; they have never been adhered to.)

**Effective Term: Fall 2010**

G. Liberal Studies (no items)

H. Honors Program (no items)

#### IV. College of Science and Technology

A. Biology (no items)

#### B. Chemistry & Physics

1. **For information only.** The following items from the March 24 minutes were withdrawn by the Chemistry and Physics department on the floor of the April 12 meeting of the Senate. Items appeared on pages 14-16 of the March 24 minutes.

##### **4. Create the following course (see rationale on page 15, following Item 5):**

**CHEM 1200 Introduction to Chemistry—Concepts and Calculations 2-0-2**

**Prerequisite or Corequisite: MATH 0099 or MATH 1111**

Description: Introduction to chemical concepts including the periodic table, bonding and stoichiometry. Significant class work involves mathematics review and application to chemistry concepts. Students who do not take the Chemistry

Placement Exam must take CHEM 1200 in preparation for taking CHEM 1211. Credit for CHEM 1200 does not count toward the chemistry major and does not count in Core Area D for any major.

Effective Term: Fall 2010

CURCAT:

Major Department: Chemistry & Physics

Can course be repeated for additional credit? No

Maximum number of credit hours: 2

Grading Mode: Normal

Instruction Type: Lecture

Course equivalent: None

### 5. Change the following courses:

a. CHEM 1211 PRINCIPLES OF CHEMISTRY I 3-3-4

Prerequisite: ~~or corequisite: MATH 1111~~ **A qualifying score on the Chemistry Placement Exam or AP credit for CHEM 1211 or CHEM 1200 (minimum grade of C)**

**Prerequisite or corequisite: MATH 1111**

**Corequisite: CHEM 1211L**

Description: First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics include composition of matter; nomenclature; atomic structure; bonding and molecular geometries; stoichiometry; properties of solids, liquids, gases; acids and bases; thermochemistry; and periodic relations. The lab reinforces these topics.

b. CHEM 1212H HONORS PRINCIPLES OF CHEMISTRY II 3-0-3

Prerequisite: ~~CHEM 1211 and approval of department head and a minimum grade of B in CHEM 1211~~ **Eligibility for MATH 1113 and either CHEM 1211 (minimum grade of B) or AP credit for CHEM 1211 or a qualifying score on the Chemistry Placement Exam.**

**Prerequisite or corequisite: CHEM 1212A**

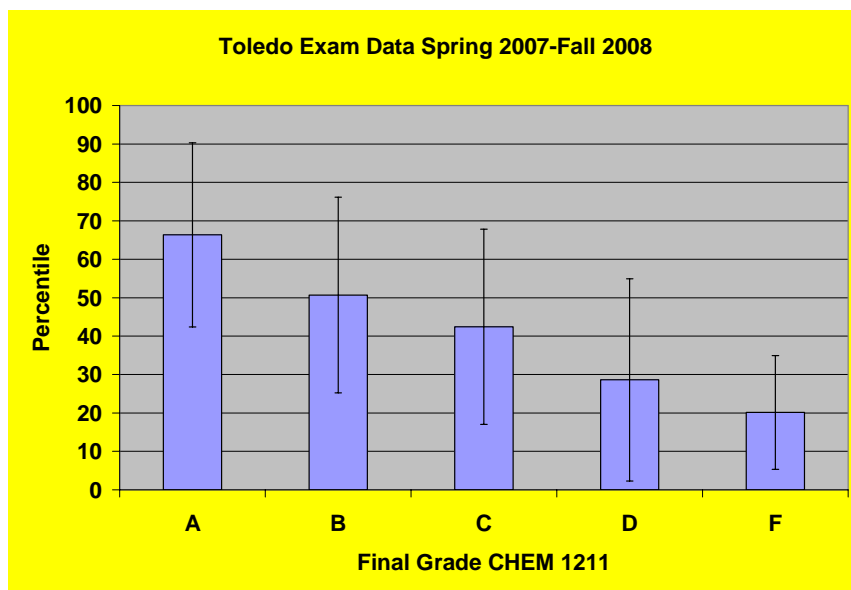
Description: Second course in a two-semester sequence covering the fundamental and more advanced principles and applications of chemistry designed for science majors. A more in-depth treatment of the topics covered in CHEM 1212.

### **Rationale for Items 4 & 5:**

CHEM 1200 is a course designed to IMPROVE STUDENT SUCCESS.

- Of the 1041 freshmen entering AASU between Spring 2000 and Fall 2005 with College of Science and Technology majors, 10.8% graduated from AASU with a CST major.
- Of the 1041 freshmen entering AASU between Spring 2000 and Fall 2005 with College of Science and Technology majors, 5.6% graduated from AASU with the same CST major originally declared.
- DFW rates in CHEM 1211 for the past 3 academic years are over 31%.

- d. Data collected over several CHEM 1211 courses shows a correlation between students' final grades and their performance on an entrance exam (Toledo Exam) given the first day of class (see graph below).
- e. This pre-requisite requirement is consistent with that in the MATH curriculum. **MATH 1113: MATH 1111 or a grade of at least 550 on the mathematics portion of the SAT or Math ACT score of 21. MATH 1161: MATH 1113 or 600 or higher on the mathematics portion of the SAT or Math ACT score of 24 or higher.** We are simply using an American Chemical Society entrance examination versus the SAT/ACT. *Students scoring below the passing score on the entrance exam would be moved into a chemistry preparatory course (CHEM 1200) to give them an opportunity to improve on the skills required to perform well in CHEM 1211. The assessment committee will evaluate this change in two years, and make further recommendations based on their findings.*



2. **For information only.** In the minutes of January 10, PHYS 1111, 1112, 2211, and 2212 were renumbered to PHYS 1111K, 1112K, 2211K, and 2212K, and the hours were changed, to reflect the new “Studio Physics” approach. There were editorial errors in the original submission which resulted in PHYS 2211K and 2212K also being renamed. The end result was that the courses were named and numbered as follows:

|                   |                                |                |
|-------------------|--------------------------------|----------------|
| <b>PHYS 1111K</b> | <b>INTRODUCTORY PHYSICS I</b>  | <b>(3-3-4)</b> |
| <b>PHYS 1112K</b> | <b>INTRODUCTORY PHYSICS II</b> | <b>(3-3-4)</b> |
| <b>PHYS 2211K</b> | <b>INTRODUCTORY PHYSICS II</b> | <b>(3-3-4)</b> |
| <b>PHYS 2212K</b> | <b>INTRODUCTORY PHYSICS II</b> | <b>(3-3-4)</b> |

Since we cannot have 3 courses with identical names, and since this was a purely editorial/typographical error that was not caught until much later, Administrative Approval was granted to revert 2 of the courses to their original names:

|                   |                                 |                |
|-------------------|---------------------------------|----------------|
| <b>PHYS 2211K</b> | <b>PRINCIPALS OF PHYSICS I</b>  | <b>(3-3-4)</b> |
| <b>PHYS 2212K</b> | <b>PRINCIPALS OF PHYSICS II</b> | <b>(3-3-4)</b> |

- C. Information, Computing, and Engineering (no items)
- D. Mathematics (no items)
- E. Psychology (no items)

## **OTHER BUSINESS**

- 1. Summary of Senate actions from April 12 meeting. (See attachment 1)**
- 2. 5000-level courses**

## **ADJOURNMENT**



**Summary of Senate Actions  
April 12, 2010**

- I. **Approved:**  
**Replace Current Course Repeat policy with Proposed Policy, with amendments to part 2 of the proposal as shown:**

Two-part proposal to replace current repeat policy (approved as amended).

**1. Repeating Courses.** Students may repeat any course. However, when a course is repeated, all grades earned for each repetition counts in earned hours requirements, grade point average hours, points and overall grade point average. All course work taken remains on a student's academic records.

**Effective Date: Fall 2010**

- 2. Course Withdrawal Policy.** ~~Students are limited to a maximum of five course withdrawals (W or WF). Beyond that maximum, any withdrawal will automatically be recorded as a "withdrawal-failing" (WF).~~ **Students are allowed to withdraw from a particular course prior to midterm with the possibility of a "withdraw" ("W") recorded, with the discretion of the professor, one time. On the second and any subsequent attempt, if a student desires to withdraw from that course, a "withdraw failure" ("WF") is automatically recorded.**

**Policy exceptions**

- ~~• For students currently enrolled, only withdrawals incurred after the implementation date will count towards the allowed maximum.~~
- Only AASU course withdrawals will be considered. Therefore, W/WF grades transferred from other institutions will not count towards the maximum allowed amount.
- With approved documentation, hardship withdrawals from the university **are possible** due to circumstances of extreme duress or for military obligations ~~will be exempted from the maximum allowed amount.~~ See the sections on "Withdrawing from the University" and "Hardship Withdrawal from the University."

**Effective Date: Fall 2010**

1 and 2 above to replace Current course repeat policy, below (Undergraduate Catalog 2009-10, Page 69):

**Repeating Courses.** When a course is repeated, only the last grade earned counts in earned hours requirements, grade point average hours, points and overall grade point average. All course work taken remains on a student's academic records. Students may repeat any course. However, the grade earned in the last attempt will determine the number of quality points assigned for calculation of grade point average.

## **II. Defeated: Proposed Attendance Policy**

### Retained: Current Attendance Policy (Undergraduate Catalog 2009-10, page 61):

Control of student attendance at class meetings and the effect of attendance on course grades are left to the discretion of instructors. Students are responsible for knowing everything that is announced, discussed, or lectured upon in class as well as for mastering all assigned reading. Students are also responsible for submitting all assignments, tests, recitations, and unannounced quizzes on time.

Instructors are responsible for informing all classes at the first meeting what constitutes excessive absence in the course. Students are responsible for knowing and complying with attendance regulations in all their courses. Instructors may drop students from any course with a grade of W or WF if, in their judgment, absences have been excessive.

Students can be dropped for non-attendance from a course at the discretion of the instructor. Once a student has been dropped for non-attendance, it is the responsibility of the student to reregister for the course with written permission from the instructor. If a student does not attend class and is not dropped from their course, it is the responsibility of the student to request that the instructor drop the course for non-attendance from their registration record during that term. Attendance is processed within the first two weeks of the semester start date.

### Defeated: Proposed Attendance Policy:

The effect of attendance on course grades is left to the discretion of instructors. Students are responsible for knowing everything that is announced, discussed, or lectured upon in class as well as for mastering all outside assignments. Students are also responsible for submitting all assignments, tests, recitations, and unannounced quizzes on time.

Instructors are responsible for informing all classes at the first meeting what constitutes excessive absence in the course. Students are responsible for knowing and complying with attendance regulations in all their courses.

Students may be dropped for non-attendance from a course at the discretion of the instructor only during the attendance verification process at the beginning of

the semester. If a student does not attend, it is the responsibility of the student to drop the course before the drop/add period concludes or to withdraw from the course by the last day of the term. A student who withdraws from a course after the drop/add period is over and before the mid-term semester dates will receive a W or a WF at the instructor's discretion. A student who withdraws from a course after the mid-term semester dates will receive a WF in the course.