



**ARMSTRONG ATLANTIC
STATE UNIVERSITY**

Graduate Curriculum Subcommittee
University Hall 282
Minutes, January 29, 2010

PRESENT: Sabitra Brush, Kalenda Eaton, Brenda Logan, Anita Nivens (Chair), Regina Rahimi, Elwin Tilson, Phyllis Panhorst (Catalog Editor)

ABSENT:

GUESTS: Allen Berger, Joyce Bergin, Jill Bell, Maya Clark, Patricia Coberly, Judy Ginter, John Hobe, Ashraf Saad

CALL TO ORDER. The meeting was called to order at 2:15 p.m. by Dr. Anita Nivens.

APPROVAL OF MINUTES. The minutes of November 20, 2009 were approved as presented.

ITEMS

The following items from the College of Education are recommended to the Graduate Affairs Committee for approval.

I. College of Education

A. Early Childhood Education

1. Change the title and description of the following course:

ESOL 6100 Applied Linguistics for ESOL ~~BILINGUAL~~ Teachers 3-0-3

Description: ~~The purpose of this Course will assist the P-12 teacher provide in~~
**instruction in the theory and application of linguistics necessary for educators
who teach English to speakers of other languages.**

Rationale: Course will no longer be relevant for bilingual teachers. Will be part of a
planned ESOL endorsement program.

Effective: Fall 2010

2. Change the title and description of the following course:

ESOL 6110 Methods and Materials for ESOL ~~BILINGUAL~~ Teachers 3-0-3

Description: ~~The purpose of this Course is to assist the P-12 teacher~~ **teaches methods and strategies that help educators in the selection of select appropriate materials to teach when teaching English to speakers of other languages. Course also covers instructional methodology.**

Rationale: Course will no longer be relevant for bilingual teachers. Will be part of a planned ESOL endorsement program.

Effective: Fall 2010

3. Change the title, hours, and description of the following course:

ESOL 6120 Cultural Issues for ESOL/~~BILINGUAL~~ Teachers ~~3-0-3~~ **3-V-3**

Description: ~~The purpose of this Course will enable educators assist the P-12 teacher in understanding~~ **to understand and be sensitive to cultural issues that impact influence the teaching of English to speakers of other languages. A field experience required.**

Rationale: Course will no longer be relevant for bilingual teachers. Will be part of a planned ESOL endorsement program. The change in hours reflects the flexible time requirements for the field experience.

Effective: Fall 2010

4. Change the title, hours, and description of the following course:

ESOL 6130 Field Experience for ESOL/~~BILINGUAL~~ Teachers ~~3-6-3~~ **1-V-6**

Description: ~~Purpose of this Course is to assist the P-12 teacher in the study and application of experiences in the field to teach English to speakers of other languages~~ **offers educators practice in teaching English to speakers of other languages through a supervised field experience in an educational setting.**

Rationale: Course will no longer be relevant for bilingual teachers. Will be part of a planned ESOL endorsement program. The change in hours reflects the flexible time requirements for the semester long field experience.

Effective: Fall 2010

5. Create the following course:

RDEN 7170 Phonics and Structural Analysis **3-V-3**

Prerequisite: None

Co-requisite: None

Description: Course provides strategies for teaching reading by use of phonics and structural analysis of words. Research based methods for teaching a range of non-readers from kindergarten through adulthood. Field experience required.

Rationale: Course will provide explicit instruction in two key areas identified by research as bases for reading dysfunction. It will strengthen teachers' skills sets for remediation in reading.

CURCAT:

Major Department: Early Childhood Education

Can course be repeated for credit: No

Maximum Number of Credit Hours: 3

Grading Model: Normal

Instruction Type: Lecture

Effective: Fall 2010

6. Create the following course:

RDEN 7172 Strategies for Fluency and Comprehension 3-V-3

Prerequisite: RDEN 7170

Co-requisite: None

Description: Course explores research and theory based methods for improving reading fluency and reading comprehension skills. Field experience required.

Rationale: Course provides instruction in research based strategies for improving reading skills for dysfunctional readers across a range of age groups. It will strengthen teachers' skills sets in remediating reading dysfunction in fluency and comprehension.

CURCAT:

Major Department: Early Childhood Education

Can course be repeated for credit: No

Maximum Number of Credit Hours: 3

Grading Model: Normal

Instruction Type: Lecture

Effective: Fall 2010

7. Create the following course:

RDEN 7185 Teaching Writers and Writing 3-V-3

Prerequisite: LING 5800U Advanced Grammar or equivalent course

Co-requisite: None

Description: Teaches the process of written expression and demonstrates the integration of reading and writing. Field experience required.

Rationale: Course offers educators in-depth instruction in and reflection on the writing process. It highlights the significance of writing as a process that requires planning, accurate assessment, targeted instruction, and appropriate teacher support.

CURCAT:**Major Department: Early Childhood Education****Can course be repeated for credit: No****Maximum Number of Credit Hours: 3****Grading Model: Normal****Instruction Type: Lecture****Effective: Fall 2010****8. Create the following course:****RDEN 7188 Coaching Literacy Success****3-V-3****Prerequisites: RDEN 7172, RDEN 7185****Description: Course prepares the individual to work collaboratively with other professionals in a school or agency setting to coach literacy improvement for children, adolescents, or adult clients. Field experience required.****Rationale: Public schools utilize instructional coaches. This course is designed to offer current, standards-based training for conducting coaching in literacy skills for school aged children as well as adult clients.****CURCAT:****Major Department: Early Childhood Education****Can course be repeated for credit: No****Maximum Number of Credit Hours: 3****Grading Model: Normal****Instruction Type: Lecture****Effective: Fall 2010****9. Create the following course:****RDEN 7880 Research Project****1-V-6****Prerequisite: Successful completion of 30 semester hours of course work in the program of study.****Description: This is a capstone course. Requires a field based research project that is to be presented or published in a public forum.****Rationale: This course will serve as the capstone experience for Track One of the newly proposed Master of Education for Reading Specialist degree program. The letter of intent for this program has been approved by the Board of Regents.****CURCAT:****Major Department: Early Childhood Education****Can course be repeated for credit: No****Maximum Number of Credit Hours: 2****Grading Model: Normal****Instruction Type: Lecture/Lab**

Effective: Fall 2010

10. Create the following course:

RDEN 7774 K-4 Reading Internship 0-V-2

Prerequisite: Successful completion of 30 hours of course work in the program of study.

Description: Candidate will be assigned a student from K-5 setting to demonstrate teaching skills in reading.

Rationale: Educators who have not taught reading will be required to demonstrate their skills as part of the exit requirements for Track Two of the Master of Education for Reading Specialist degree program. The letter of intent for this program has been approved by the Board of Regents.

CURCAT:

Major Department: Early Childhood Education

Can course be repeated for credit: No

Maximum Number of Credit Hours: 2

Grading Model: Normal

Instruction Type: Lab

Effective: Fall 2010

11. Create the following course:

RDEN 7775 Middle Grades Reading Internship 0-V-2

Prerequisite: Successful completion of 30 hours of course work in the program of study.

Description: Candidate will be assigned a student from middle grades to demonstrate teaching skills in reading.

Rationale: Educators who have not taught reading will be required to demonstrate their skills as part of the exit requirements for the Master of Education for Reading Specialist degree program.

CURCAT:

Major Department: Early Childhood Education

Can course be repeated for credit: No

Maximum Number of Credit Hours: 2

Grading Model: Normal

Instruction Type: Lab

Effective: Fall 2010

12. Create the following course:

RDEN 7776 Adult Reading Internship 0-V-2

Prerequisite: Successful completion of 30 hours of course work in the program of study.

Description: Candidate will teach reading skills to an adult learner.

Rationale: Educators who have not taught reading will be required to demonstrate their skills as part of the exit requirements for the Master of Education for Reading Specialist degree program.

CURCAT:

Major Department: Early Childhood Education

Can course be repeated for credit: No

Maximum Number of Credit Hours: 2

Grading Model: Normal

Instruction Type: Lab

Effective: Fall 2010

13. Create the Program of Study for the Master of Education for Reading Specialist Degree

Prerequisites:

Entering GPA of 3.0 or higher

Clear, renewal teaching certificate

Complete two prerequisite courses or their equivalents with a B or better

Prerequisite courses.....6 semester hours

CEUG 3012 Language Acquisition 3-0-3

LING 5800U Advanced Grammar 3-0-3

Program foundations.....6 semester hours

FOUN 7060 Education Research 3-0-3

RDEN 8070 Understanding Readers and the Reading Process 3-0-3

Specialized content.....24 semester hours

RDEN 7170 Phonics and Structural Analysis 3-V-3

RDEN 7172 Strategies for fluency and comprehension 3-V-3

RDEN 8071 Linking Literacy Assessment to Instruction 3-0-3

ADED 7220 Communication Skills in Low Literate Adults 3-0-3

ECEG 7060 Multimedia Approach to Teaching Children's Literature 3-0-3

OR

SCED 7000 Adolescent Literature 3-0-3

RDEN 7185 Teaching Writers and Writing 3-V-3

RDEN 8072 Instructional strategies in the content areas 3-0-3

RDEN 7188 Coaching Literacy Success 3-V-3

EXIT TRACK ONE. With the approval of the advisor, candidates will select one of the following exit tracks:

EXIT TRACK ONE.....6 semester hours

RDEN 7880 Research project 1-V-6

EXIT TRACK II6 semester hours

RDEN 7774 K-4 Reading Internship 0-V-2

RDEN 7775 Middle Grades Reading Internship	0-V-2
RDEN 7776 Adult Reading Internship	0-V-2
Total Hours.....	36 semester hours

Effective: Fall 2010

B. Special and Adult Education

1. Change the course description and the hours for the following course:

EEXE 6130 Assessment of the Exceptional Student ~~3-0-3~~ **3-V-3**

Description: Provides training in functional behavior assessment, intervention plans, and techniques for managing the behaviors of the exceptional student in various settings. Course is designed to introduce formal and informal assessment instruments and methodology used to evaluate academic, behavioral, and social strengths and difficulties exhibited by students in P-12 educational settings. Course provides training in the selection of valid and reliable standardized instruments as well as methods for developing and conducting effective authentic assessments. A field experience is required.

Rationale: The description printed in the current graduate catalog belongs to another course, EEXE 6680 Classroom Behavior Management. Changing the hours for EEXE 6130 allows for flexibility in the time required to complete the field experience.

Effective: Fall 2010

The following items from the College of Health Professions are recommended to the Graduate Affairs Committee for approval.

II. College of Health Professions

A. Communication Sciences & Disorders

1. Create the following course:

CSDS 7159 Practicum II – AASU Clinic **1-16-3**

Prerequisite: CSDS 7153

Description: Second semester of supervised clinical practice. The clinical experience is designed to provide skill development in diagnostic and therapeutic approaches beyond the introductory level for communication impairments in children, adolescents and/or adults.

Rationale: Since the inception of the program, students have participated 3 semesters of clinical practicum at the AASU clinic. However, 2 of the 3 semesters of practicum have been tied to academic courses rather than existing as individual courses. The extent of the clinical experience is vast and warrants the creation of a separate course to account for the degree of clinical practice performed by students and supervised by faculty.

Effective Term: Fall 2010

CURCAT**Major Department: Communication Sciences and Disorders****Can Course Be Repeated For Additional Credit: No****Maximum Number of Credit Hours: 3****Grading Mode: Normal****Instruction Type: Lecture/Practicum****2. Create the following course:****CSDS 7162 Practicum III – AASU Clinic****1-16-3****Prerequisite: CSDS 7159**

Description: Third semester of supervised clinical practice. The clinical experience is designed to provide skill development in diagnostic and therapeutic approaches beyond the introductory level for communication impairments in children, adolescents and/or adults. Emphasis is placed on the development of interpersonal skills, professionalism and clinical independence.

Rationale: Since the inception of the program, students have participated 3 semesters of clinical practicum at the AASU clinic. However, 2 of the 3 semesters of practicum have been tied to academic courses rather than existing as individual courses. The extent of the clinical experience is vast and warrants the creation of a separate course to account for the degree of clinical practice performed by students and supervised by faculty.

Effective Term: Fall 2010**CURCAT****Major Department: Communication Sciences and Disorders****Can Course Be Repeated For Additional Credit: No****Maximum Number of Credit Hours: 3****Grading Mode: Normal****Instruction Type: Lecture/Practicum****3. Change the following course credit hours:****CSDS 7153 Practicum I-AASU Clinic****1-2-16-3**

Rationale: All graduate students accepted in the master's program must successfully complete their first clinical placement in the university clinic prior to any outside placement. Practicum I-III in the AASU clinic requires students to complete more than 50 clinical clock hours of service to clients. The change in hours better reflects the extent of the practicum experience completed by students.

Effective Term: Fall 2010**CURCAT****Major Department: Communication Sciences and Disorders****Can Course Be Repeated For Additional Credit: No****Maximum Number of Credit Hours: 3**

Grading Mode: Normal
Instruction Type: Lecture/Practicum

- 4. Change the following course name, prerequisites and credit hours:**
 CSDS 7154 Practicum ~~III~~ IV – Educational Setting 1- ~~2~~(30-40)-3
 Prerequisite: CSDS 7145, ~~SCSDS~~ 7143, CSDS 7153, CSDS 7157, **CSDS 7147** and
~~permission of program faculty~~ **admission to the program**

Rationale: Practicum IV is the first off-campus clinical experience for graduate students. The change in the course title/number better reflects its position in the course rotation and accounts for the addition of Practicum II and Practicum III in the program of study.

The addition of CSDS 7147 (Language and Literacy) ensures that students have the necessary academic background for placement in a school practicum.

In regards to the credit hours, all graduate students accepted in the master's program must successfully complete their first clinical placement in the university clinic prior to any outside placement. Practicum I-III in the AASU clinic requires students to complete more than 50 clinical clock hours of service to clients. The change in hours better reflects the extent of the practicum experience completed by students.

Effective Term: Fall 2010

CURCAT

Major Department: Communication Sciences and Disorders
Can Course Be Repeated For Additional Credit: No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture/Practicum

- 5. Change the following course name and credit hours:**
 CSDS 7155 Practicum ~~IV~~ V – Medical Setting ~~0-~~ 1 ~~2~~ (30-40)-3
 Prerequisites: CSDS 7150, CSDS 7151, ~~CSDS 7152M~~, CSDS 7153, **CSDS 7158**, and
~~permission of program faculty~~ **admission to the program**

Rationale: Practicum V is the final off-campus clinical experience for graduate students. The change in the course title/number better reflects its position in the course rotation and accounts for the addition of Practicum II and Practicum III in the program of study.

In regards to the credit hours, all graduate students accepted in the master's program must successfully complete their first clinical placement in the university clinic prior to any outside placement. Practicum I-III in the AASU clinic requires students to complete more than 50 clinical clock hours of service to clients. The change in hours better reflects the extent of the practicum experience completed by students.

Effective Term: Fall 2010

CURCAT**Major Department: Communication Sciences and Disorders****Can Course Be Repeated For Additional Credit: No****Maximum Number of Credit Hours: 3****Grading Mode: Normal****Instruction Type: Lecture/Practicum****6. Change the prerequisites for the following course:**

CSDS 7141 Cognitive and Linguistic Foundations of Language

~~Prerequisite: CSDS 2240 or equivalent~~ **Admission to the program**

Rationale: The prerequisite is unnecessary for AASU graduates and its removal accommodates non-AASU students entering the graduate program.

Effective Term: Fall 2010**7. Change the prerequisites for the following courses:**

CSDS 7142 Professional and Ethical Issues in Communication Sciences and Disorders

~~Prerequisite: CSDS 2240 or equivalent~~ **Admission to the program**

Rationale: The prerequisite is unnecessary for AASU graduates and its removal accommodates non-AASU students entering the graduate program.

Effective Term: Fall 2010**8. Change the prerequisites for the following courses:**

CSDS 7145 Language Disorders in Early Childhood

~~Prerequisite: CSDS 2240 or equivalent~~ **Admission to the program**

Rationale: The prerequisite is unnecessary for AASU graduates and its removal accommodates non-AASU students entering the graduate program.

Effective Term: Fall 2010**9. Change the prerequisites for the following courses:**

CSDS 7143 Language Disorders in School-age Children

~~Prerequisite: CSDS 2240 or equivalent~~ **CSDS 7145 or Admission to the program**

Rationale: The prerequisite CSDS 2240 is unnecessary for AASU graduates and its removal accommodates non-AASU students entering the graduate program.

In regards to the additional of CSDS 7145 (Language Disorders in Early Childhood): An understanding of language impairment in the birth to three population is a necessary prerequisite for understanding language disorders in school-age children.

Effective Term: Fall 2010

10. Change the prerequisites for the following courses:

CSDS 7149 Aural Rehabilitation

Prerequisite: ~~CSDS 2240 or equivalent~~ **Admission to the program**

Rationale: The prerequisite is unnecessary for AASU graduates and its removal accommodates non-AASU students entering the graduate program.

Effective Term: Fall 2010

11. Change the prerequisites for the following courses:

CSDS 7156 Voice and Fluency Disorders

Prerequisite: ~~CSDS 7140 or equivalent~~ **Admission to the program**

Rationale: Information provided in CSDS 7140 (Diagnosis and Appraisal of Communication Disorders) is not necessary for successful completion of the course.

Effective Term: Fall 2010

12. Change the prerequisites for the following courses:

CSDS 7157 Articulation and Phonological Disorders

Prerequisite: ~~CSDS 3150 or equivalent & CSDS 2240 or equivalent~~ **Admission to the program**

Rationale: The prerequisite is unnecessary for AASU graduates and its removal accommodates non-AASU students entering the graduate program.

Effective Term: Fall 2010

13. Change the prerequisites for the following courses:

CSDS 7147 Language and Literacy

Prerequisites: ~~CSDS 2240 or equivalent & CSDS 7146~~

Rationale: The prerequisite is unnecessary for AASU graduates and its removal accommodates non-AASU students entering the graduate program.

Effective Term: Fall 2010

14. Change the prerequisites for the following courses:

CSDS 7148 Oral and Speech Motor Disorders

Prerequisite: ~~CSDS 7140 & CSDS 7144~~

Rationale: Information provided in CSDS 7140 (Diagnosis and Appraisal of Communication Disorders) is not necessary for successful completion of the course.

Effective Term: Fall 2010**15. Change the prerequisites for the following courses:**

CSDS 7151 Aphasia and Related Neurogenic Disorders

Prerequisite: ~~CSDS 3150 or equivalent~~ **CSDS 7144**

Rationale: The prerequisite is unnecessary for AASU graduates and its removal accommodates non-AASU students entering the graduate program. The addition of CSDS 7144 (Neuro-anatomy and Physiology) ensures that student have the necessary foundation in neurology as well as anatomy and physiology that is required to successfully complete the course.

Effective Term: Fall 2010**16. Modify the program of study for the Master's Science degree in Communication Science and Disorders:**

A. Professional Education (3 hours)	
FOUN 7060 Educational Research	3
B. Specialized Content (57 hours)	
CSDS 7140 Diagnosis and Appraisal of Communication Disorders	3
CSDS 7141 Cognitive and Linguistic Foundations of Language	3
CSDS 7142 Professional and Ethical Issues in Communication Disorders	3
CSDS 7144 Neuro-anatomy and Physiology	3
CSDS 7143 Language Disorders In School-Age Children.....	3
CSDS 7145 Language Disorders In Early Childhood	3
CSDS 7147 Language and Literacy.....	3
CSDS 7148 Oral and Speech Motor Disorders	3
CSDS 7149 Aural Rehabilitation.....	3
CSDS 7151 Aphasia and Related Neurogenic Disorders.....	3
CSDS 7158 Cognitive Communication Disorders	3
CSDS 7153 Practicum I – AASU Clinic	3
CSDS 7159 Practicum II – AASU Clinic	3
CSDS 7162 Practicum III – AASU Clinic	3
CSDS 7154 Practicum IV – Educational Setting	3
CSDS 7155 Practicum V – Medical Setting.....	3
CSDS 7156 Voice and Fluency Disorders	3
CSDS 7157 Articulation and Phonological Disorders	3
CSDS 7161 Swallowing Disorders	3
TOTAL	54-60

III. College of Liberal Arts (no items)

The following item from the College of Science and Technology is recommended to the Graduate Affairs Committee for approval.

IV. College of Science and Technology

A. Information, Computing, and Engineering

1. Create the following course:

CSCI 5990U/G SPECIAL TOPICS IN COMPUTER SCIENCE V-V-(1-4)

Undergraduate Prerequisites: announced with the topic

Graduate Prerequisites: announced with the topic

Description: Selected new topics in computer science.

Rationale: Allows courses to be offered covering topics not currently covered by upper level computer science courses. The special topics course is needed at both the undergraduate and graduate level. Undergraduate students will enroll in CSCI 5990U and graduate students will enroll in CSCI 5990G. Graduate students will be required to work on a project and deliver a final report or paper.

Effective Term: Fall 2010

CURCAT:

Major Department: Information, Computing, and Engineering (Computer Science)

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 4

Grading Mode: Normal

Instruction Type: Lecture

Equivalent course: CSCI 5990U is equivalent to CSCI 4990

ADJOURNMENT. The meeting was adjourned at 3:14 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor