



**ARMSTRONG ATLANTIC  
STATE UNIVERSITY**

**MEMORANDUM**

**To:** University Curriculum Committee  
**From:** Phyllis Panhorst  
Catalog Editor and Committee Secretary  
**Date:** April 10, 2009  
**Re:** Agenda – April 15, 2009

---

The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, April 15 in University Hall 282.

**A G E N D A**

**CALL TO ORDER**

Rick McGrath

**APPROVAL OF MINUTES – March 25, 2009**

**ITEMS**

**I. College of Education**

**A. Early Childhood Education**

**1. Change the following course subject abbreviation (prefix) and course description:**

~~ECEG~~ **EDUC** 5450U/G Economics Education for Teachers

3-0-3

The study of basic microeconomic and macroeconomic concepts, methodology, resources for incorporating economics in the school curriculum, and teaching material development at the appropriate grade levels. **Students at the graduate level will be given specific assignments appropriate for advanced study.**

Rationale: The course ECEG 5450U/G is a standing course of the College of Education (note page 224 of the online version of the AASU undergraduate course catalog). Since both Early

Childhood and Middle Grades educators are required by the Georgia Professional Standards Commission certification rules to teach basic principles of economics as part of social studies instruction, the College of Education wishes to use one course to provide these concepts to its Early Childhood and Middle Grades pre-service educators. Changing the prefix opens the class to students of both majors. Graduate students of this course will be given assignments that require advanced levels of research, reflection, and productivity.

**Effective Term: Fall 2009**

## **II. College of Health Professions**

### **A. Health Sciences**

#### **1. Change the following course title:**

HSCC 3110 – ~~Health Law~~ **Legal Issues in the Health Care Environment** 3-0-3

Rationale: This title reflects more accurately the content of this course (i.e. the coverage of legal issues and not the teaching of law) and will avoid misunderstandings with SACS.

**Effective Term: Summer, 2009**

#### **2. Modification in the Health Sciences Core**

HSCC 3100 – Research Methods 3-0-3

HSCC 3110 – ~~Health Law~~ **Legal Issues in the Health Care Environment** 3-0-3

HSCC 3140 – Epidemiology 3-0-3

HSCC 4020 – Seminar in Professional Issues 3-0-3

**Effective Term: Summer, 2009**

#### **3. Change the prerequisite for the following course:**

HSCC 4020 - Seminar in Professional Issues

Prerequisite/Corequisite: ~~None~~ **Must be a senior Health Sciences major.**

Rationale: This course is only appropriate for Health Sciences majors who are in the final year of their degree program.

**Effective Term: Summer 2009**

#### **4. Create HSCP 2050 – Introduction to the Disease Continuum 3-0-3**

**Prerequisites: None**

**Description: This course will present a population based overview of the disease continuum.**

Rationale: An appreciation of fundamental concepts of disease processes has grown increasingly important to population-based, public health practice. This course will provide an introduction to the disease continuum for undergraduate students in health sciences, allied disciplines and non-science majors.

**Effective Term: Summer 2009**

**CURCAT:**

**Major Department: Health Sciences**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours; 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

## **5. Modify Program of Study for the Bachelor of Health Science**

B. Major Field Courses ..... ~~17~~ **12** hours

HSCC 3100 - Research Methods

**HSCC 3110 – Legal Issues in the Health Care Environment**

~~HSCC 3130 – Health Policy Issues~~

HSCC 3140 - Epidemiology

HSCC 4020 - Seminar in Professional Issues

C. Related Field Courses ..... ~~43~~ **hours**

Student will choose one specialty track.

Track One: Health Services Administration (**36 hours**)

HSCP 2000 - Ethical Theories/Moral Issues in Health

HSCC 3130 – Health Policy Issues

HSCA 3600 - Financial Management for Health-Related Organizations

HSCA 4201 - Health Care Marketing

HSCA 4600 - Principles of Human Resources Management

HSCA 4610 - Health Care Economics

HSCA 4620 - Principles of Management in Health Services Organizations

HSCA 4640 - Managed Care Concepts

HSCA 4660 – Survey of Health Outcomes

~~HSCC 4950 – Practicum~~

GERO 5500U – Survey of Gerontology

MHSA 5500U - Managing Health Professionals

MHSA 5800U - Comparative Health Care Systems

Students must take ~~9~~ **12** hours from this list

HSCP 4000 – Independent Study in Health Sciences

**HSCP 2050 – Introduction to the Disease Continuum**

GERO 5510U – Healthy Aging

**HSCC 4950 - Practicum**

PUBH 5560U – Introduction to International Health

PUBH 5570U – Women and Minority Health Issues

PSYC 5150U – Conflict Resolution

PSYC 5300U – Leadership and Group Dynamics

SPAN 1001 – Elementary Spanish I

SPAN 1002 – Elementary Spanish II

HSCP 3710 – Worksite Wellness and Safety

ECON 2105 – Macroeconomics

ECON 2106 – Microeconomics

Track Two: Long Term Care (**48 hours**)

HSCP 3710 - Worksite Wellness and Safety

HSCA 3600 - Financial Management for Health-Related Organizations

HSCA 4201 - Health Care Marketing

HSCA 4610 - Health Care Economics

HSCA 4620 - Principles of Management in Health Services Organizations

HSCA 4640 - Managed Care Concepts

HSCA 4650 - Long Term Care Management

HSCA 4901 - Health Science Practicum I

HSCA 4902 - Health Science Practicum II

MHSA 5650U - Seminar in Long Term Care Administration

GERO 5510U - Healthy Aging  
 PSYC 5200U - Industrial/Organizational Psychology  
 MHSA 5500U - Managing Health Professionals  
 PUBH 5580U - Health and Human Development  
 Electives (9 hours maximum)

Track Three: Public Health (**24 hours**)

**HSCP 2050 – Introduction to the Disease Continuum**  
 HSCC 3760 - Environmental and Community Health Issues  
 HSCP 3730 - Health Promotion Theory  
 HSCP 3740 - Health Promotion Methods  
 HSCP 3750 - Topics in Public Health  
 HSCC 4015 – Health Planning  
 GERO 5500U – Survey of Gerontology  
 PUBH 5550U – Nutrition

A minimum of ~~27~~ **24** semester hours chosen from the following:

HSCC 4950 - Practicum (**optional**)  
 GERO 5510U - Healthy Aging  
 HSCP 2000 - Ethical Theories/Moral Issues in Health  
 HSCP 3710 - Worksite Wellness and Safety  
 HSCP 3790 - Health and Fitness Management  
 HSCP 4000 - Independent Study in Health Sciences  
 HSCA 4201 - Health Care Marketing  
 HSCA 4620 - Principles of Management in Health Services Organizations  
 HSCA 4640 - Managed Care Concepts  
 HSCC 3130 – Health Policy Issues  
 MHSA 5500U - Managing Health Professionals  
 PEAT 2100 - Prevention and Care of Sports Injuries  
 BIOL 2081 - Human Anatomy and Physiology I  
 BIOL 2082 - Human Anatomy and Physiology II  
 PUBH 5555U - Health and Human Performance  
 PUBH 5560U - Introduction to International Health  
 PUBH 5565U - Strategies for the Prevention of Chemical Dependency  
 PUBH 5570U - Women and Minority Health Issues  
 PUBH 5575U - Health and Sexuality  
 PUBH 5580U - Health and Human Development  
 PUBH/SMED 5600U - Healthy Weight Mgmt & Body Comp  
 PSYC 5150U - Conflict Resolution  
 PSYC 5200U - Industrial/Organizational Psychology  
 PSYC 5300U - Leadership and Group Dynamics  
 SPAN 1001 – Elementary Spanish I  
 SPAN 1002 – Elementary Spanish II  
 Electives (9 hours maximum)

Track Four: Associate Degree Nursing, Allied Health

Twenty-four (24) semester hours and electives (or their equivalent) from associate degree programs in nursing or allied health course work may be used towards an emphasis area in the B.H.S. degree program. In addition to these hours, the student must complete the major core as well as twenty-four (24) hours of upper level health science courses which will be determined by the Head of the Health Science Department.

Track Five: Pre-Sports Medicine/Fitness Management (**26 hours**)

BIOL 2081 – Human Anatomy and Physiology I  
 BIOL 2082 - Human Anatomy and Physiology II  
 HSCA 3600 - Financial Management for Health-Related Organizations  
 HSCP 4030 - Health and Fitness Management  
 HSCA 4201 - Health Care Marketing  
 SMED 5005U – Musculoskeletal Basis of Exercise  
 SMED 5060U - Physiological Foundations of Sport  
 SMED 5070U - T/M Strength and Conditioning

A minimum of 22 semester hours chosen from the following:

HSCC 4950 – Practicum (**optional**)  
 PEAT 2100 - Prevention & Care of Sports Injuries  
 HSCC 3130 - Health Policy Issues

HSCP 2000 - Ethical Theories/Moral Issues in Health  
**HSCP 2050 – Introduction to the Disease Continuum**  
 HSCP 3710 - Worksite Wellness and Safety  
 HSCP 4000 - Independent Study in Health Science  
 SMED 5015U – Assessment and Evaluation of Musculoskeletal Injuries  
 SMED 5080 - Performance Evaluation and Ex Test  
 SMED 5090 - Nutritional Issues in Sports Medicine  
 PSYC 5150U - Conflict Resolution  
 PSYC 5200U - Industrial/Organizational Psychology  
 GERO 5500U - Survey of Gerontology  
 GERO 5510U - Healthy Aging  
 PUBH 5550U - Nutrition  
 PUBH 5555U - Health and Human Performance  
 PUBH 5565U - Health and Drug Education  
 PUBH 5575U - Health and Sexuality Education  
 SMED 5945 - Internship in Sports Medicine  
 PUBH/SMED 5600U - Healthy Weight Mgmt & Body Comp  
 PUBH 5580U - Health and Human Development  
 Electives (9 hours - maximum)

Rationale: Program listing reflects addition of new course(s) were appropriate. Changes in hours have not occurred, what was previously shown in the catalog was incorrect.

**Effective Term: Summer 2009**

### **III. College of Liberal Arts**

#### **A. Criminal Justice, Social, & Political Science**

##### **1. Delete the following course:**

~~POLS 4180 Administrative Law~~

Rationale: Course was developed for concentration in Public Administration that was cancelled ten years ago. It no longer fits the department's needs, nor is there anyone to teach it.

##### **2. Create the following course:**

**POLS 5110 U/G The Politics of Defense and National Security Policy 3-0-3**

**Undergraduate Prerequisite: POLS 2200**

**Graduate Prerequisite: Permission of Instructor**

**Description: An examination of the influence of Congress, Bureaucrats, Special Interests, Defense Contractors, and the public on formulating National Security policy.**

Rationale: The course complements other offerings in the American government and international relations modules, and adds depth to the course on American foreign policy. Graduate version will entail a substantial research project.

**Effective Term: Fall 2009**

**CURCAT:**

**Major Department: Criminal Justice, Social and Political Science**

**Can course be repeated for additional credit: No**

**Maximum number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**3. Change the following Course Number and Prerequisite:**

~~POLS 5230-5291~~ U/G Constitutional Law of American Foreign Policy.

Undergraduate prerequisite: ~~POLS 2100 or HIST 1100 or POLS 1150~~ **POLS 2200 and POLS 5290**

Graduate prerequisite: ~~permission of the instructor~~ **POLS 5290**

Rationale: POLS 5291 is to run sequentially with POLS 5290.

**Effective Term: Fall 2009**

**4. Create the following course:**

**POLS 3190 American Military Law**

**3-0-3**

**Prerequisites: none**

Description: A study of the evolution and practice of American military law as separate from the federal juridical system.

Rationale: The course complements other offerings in the American Government and International Relations modules.

**Effective Term: Fall 2009**

**CURCAT:**

**Major Department: Criminal Justice, Social and Political Science**

**Can course be repeated for additional credit: No**

**Maximum number of Credit Hours: 3**

**Grading Mode: Normal**

**Instruction Type: Lecture**

**IV. College of Science and Technology**

**A. Biology**

**1. Delete the following courses:**

~~**BIOL 3400 HUMAN PHYSIOLOGY**~~ ~~**3-0-3**~~

~~**BIOL 5810U HUMAN PHYSIOLOGY**~~ ~~**3-0-3**~~

Rationale: BIOL 3400 and BIOL 5810U are courses that cannot be used as a biology elective by majors. BIOL 3400 has been taught by faculty in the College of Health Professions, but not by Biology faculty. Respiratory Therapy recently created a course, RESP 3400 Cardiopulmonary Anatomy and Physiology, which will replace BIOL 3400 in its curriculum. BIOL 5810U has not been offered since the 2000-2001 academic year. Dr. Ronald Beumer (retired) taught the course to a small number of area health care professionals who needed graduate credit for job advancement.

**Effective term: Fall 2009**

**OTHER BUSINESS**

A. Processing Delays

**ADJOURNMENT**