



**ARMSTRONG ATLANTIC
STATE UNIVERSITY**

MEMORANDUM

To: University Curriculum Committee
From: Phyllis Panhorst
Catalog Editor and Committee Secretary
Date: September 9, 2008
Re: Agenda – September 17, 2008

The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, September 17 in University Hall 282.

A G E N D A

CALL TO ORDER

Rick McGrath

APPROVAL OF MINUTES – August 27, 2008

ITEMS

I. College of Education

1. Change the following course description:

EDUC 3100 TECHNOLOGY APPLICATIONS FOR TEACHERS 2-0-2
Prerequisites: Two of the following courses: EDUC 2110, EDUC 2120, and/or EDUC 2130

Description: Fundamental computer application programs are explored and connections are established with best practice instructional methodology. LiveText data management portfolio software is required. Course serves as the entry point for admission ~~into the~~ **to candidacy in a College of Education department.**

Rationale: The changes reflect changes in terminology currently used for accreditation purposes

Effective date: Fall 2008

2. Change the prerequisites of the following classes:

- a. EDUC 3200 CURRICULUM, INSTRUCTION, AND ASSESSMENT 3-0-3
Prerequisites: Admission to Candidacy in ~~the Department of Middle Grades and Secondary Education~~ **a College of Education department.**
- b. EDUC 3300 EDUCATING STUDENTS WITH DISABILITIES IN THE GENERAL EDUCATION CLASSROOM 3-0-3
Prerequisites: Admission ~~into the~~ **to candidacy in a** College of Education **department.**
- c. EDUC 3400 CLASSROOM MANAGEMENT STRATEGIES 3-3-3
Prerequisites: Admission to Candidacy in ~~the Department of Middle Grades and Secondary Education~~ **a College of Education department.**

Rationale: The changes reflect changes in terminology currently used for accreditation purposes

Effective date: Fall 2008

A. Early Childhood Education

1. Delete the following courses:

~~CEUG 4811 Internship P-12~~

~~CEUG 4812 Internship P-12~~

~~ECUG 4240 Practicum for Individual Reading Instruction~~

Rationale: Early Childhood Education majors register for courses with different prefixes and numbers in a changed curriculum.

Effective date: Fall 2008

2. Change the following course title:

ECUG 3040 ~~Diversity in~~ Childhood and Adolescence

Rationale: The Early Childhood Education diversity component moved to EDUC 2120, Exploring Socio-Cultural perspectives On Diversity in Education Contexts.

Effective date: Fall 2008

3. Delete the following prerequisite:

ECUG 3072 Teaching of Reading

Prerequisite: Admission to Candidacy in the Department of Early Childhood Education and ECUG 3040 ~~and ECUG 3060~~

Rationale: The pre-requisite no longer applies.

Effective date: Fall 2008

B. Health and Physical Education (no items)

C. Middle and Secondary Education (no items)

D. Special and Adult Education

1. Change the prerequisites of the following classes:

- a. SPED 2003 CURRICULUM AND EDUCATIONAL PRACTICES FOR STUDENTS WITH DISABILITIES
Prerequisite: CEUG 1010, CEUG 2100, and Admission to ~~the College of Education~~ **Candidacy in the Department of Special and Adult Education.**
- b. SPED 3001 TECHNOLOGY FOR THE SPECIAL EDUCATOR
Prerequisite: Admission to ~~the College of Education~~ **Candidacy in the Department of Special and Adult Education.**
- c. SPED 3006 ASSESSMENT
Prerequisite: CEUG 1010, CEUG 2100, and Admission to ~~the College of Education~~ **Candidacy in the Department of Special and Adult Education.**
- d. SPED 3007 ELIGIBILITY AND IEP DEVELOPMENT
Prerequisite: CEUG 1010, CEUG 2100, and Admission to ~~the College of Education~~ **Candidacy in the Department of Special and Adult Education.**
- e. SPED 3009 PHYSICAL AND HEALTH DISABILITY
Prerequisite: CEUG 1010, CEUG 2100, and Admission to ~~the College of Education~~ **Candidacy in the Department of Special and Adult Education.**
- f. SPED 3020 FIELD EXPERIENCES: GRADES P-5
Prerequisite: Admission to ~~the College of Education~~ **Candidacy in the Department of Special and Adult Education**, permission of instructor or department head
- g. SPED 3040 FIELD EXPERIENCES: GRADES 6-8
Prerequisite: Admission to ~~the College of Education~~ **Candidacy in the Department of Special and Adult Education**, permission of instructor or department head

- h. SPED 3060 FIELD EXPERIENCES: GRADES 9-12
Prerequisite: Admission to ~~the College of Education~~ **Candidacy in the Department of Special and Adult Education**, permission of instructor or department head
- i. SPED 4000 INSTRUCTIONAL STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITIES
Prerequisite: Admission to ~~special education~~ **Candidacy in the Department of Special and Adult Education**, and SPED 2003 and SPED 3001
- j. SPED 4001 INSTRUCTIONAL STRATEGIES FOR STUDENTS WITH MULTIPLE SEVERE DISABILITIES
Prerequisite: Admission to ~~special education~~ **Candidacy in the Department of Special and Adult Education**, and SPED 2003, SPED 3001, SPED 3006, and SPED 3007
- k. SPED 4002 TEACHING MATHEMATICS TO STUDENTS WITH DISABILITIES
Prerequisite: Admission to ~~special education~~ **Candidacy in the Department of Special and Adult Education**, and SPED 2002, SPED 3001, SPED 3004, and SPED 3005
- l. SPED 4003 TEACHING READING, SPELLING, AND WRITTEN EXPRESSION TO STUDENTS WITH DISABILITIES
Prerequisite: Admission to ~~special education~~ **Candidacy in the Department of Special and Adult Education**, and SPED 2003, SPED 3001, SPED 3003, and SPED 3007
- m. SPED 4004 INSTRUCTIONAL STRATEGIES IN THE CONTENT AREAS
Prerequisite: Admission to ~~special education~~ **Candidacy in the Department of Special and Adult Education**, and SPED 3001
- n. SPED 4005 STRATEGIES FOR DEVELOPING SOCIAL SKILLS AND BEHAVIORAL CONTROLS
Prerequisite: Admission to ~~special education~~ **Candidacy in the Department of Special and Adult Education**, and SPED 2003, SPED 3001, SPED 3003, and SPED 3007
- o. SPED 4006 PLANNING AND MANAGING THE LEARNING ENVIRONMENT
Prerequisite: Admission to ~~special education~~ **Candidacy in the Department of Special and Adult Education**, and SPED 2003, SPED 3001, SPED 3003, and SPED 4002, AND SPED 4003

- p. SPED 4750 INTERNSHIP II – STUDENT TEACHING
Prerequisite: Admission to ~~the College of Education~~ **Candidacy in the
Department of Special and Adult Education**, completion of all coursework

Rationale: The changes reflect changes in terminology currently used for accreditation purposes

Effective date: Fall 2008

II. College of Health Professions (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

ADJOURNMENT