MEMORANDUM

To: University Curriculum Committee

From: Phyllis Panhorst
      Catalog Editor and Committee Secretary

Date: September 9, 2008

Re: Agenda – September 17, 2008

The University Curriculum Committee will meet at 3:00 p.m. on Wednesday, September 17 in University Hall 282.

AGENDA

CALL TO ORDER

APPROVAL OF MINUTES – August 27, 2008

ITEMS

1. College of Education

   1. Change the following course description:
      EDUC 3100 TECHNOLOGY APPLICATIONS FOR TEACHERS 2-0-2
      Prerequisites: Two of the following courses: EDUC 2110, EDUC 2120, and/or EDUC 2130
      Description: Fundamental computer application programs are explored and connections are established with best practice instructional methodology. LiveText data management portfolio software is required. Course serves as the entry point for admission into the candidacy in a College of Education department.

      Rationale: The changes reflect changes in terminology currently used for accreditation purposes.
Effective date: Fall 2008

2. Change the prerequisites of the following classes:
   a. EDUC 3200 CURRICULUM, INSTRUCTION, AND ASSESSMENT 3-0-3
      Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education at College of Education.
   b. EDUC 3300 EDUCATING STUDENTS WITH DISABILITIES IN THE GENERAL EDUCATION CLASSROOM 3-0-3
      Prerequisites: Admission into the candidacy in a College of Education department.
   c. EDUC 3400 CLASSROOM MANAGEMENT STRATEGIES 3-3-3
      Prerequisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education at College of Education.

Rationale: The changes reflect changes in terminology currently used for accreditation purposes.

Effective date: Fall 2008

A. Early Childhood Education
   1. Delete the following courses:
      CEUG 4811 Internship P-12
      CEUG 4812 Internship P-12
      ECUG 4240 Practicum for Individual Reading Instruction

Rationale: Early Childhood Education majors register for courses with different prefixes and numbers in a changed curriculum.

Effective date: Fall 2008

   2. Change the following course title:
      ECUG 3040 Diversity in Childhood and Adolescence

Rationale: The Early Childhood Education diversity component moved to EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity in Education Contexts.

Effective date: Fall 2008

   3. Delete the following prerequisite:
      ECUG 3072 Teaching of Reading
      Prerequisite: Admission to Candidacy in the Department of Early Childhood Education and ECUG 3040 and ECUG 3060
Rationale: The pre-requisite no longer applies.

Effective date: Fall 2008

B. Health and Physical Education (no items)
C. Middle and Secondary Education (no items)

D. Special and Adult Education

1. Change the prerequisites of the following classes:
   a. SPED 2003 CURRICULUM AND EDUCATIONAL PRACTICES FOR STUDENTS WITH DISABILITIES
      Prerequisite: CEUG 1010, CEUG 2100, and Admission to the College of Education Candidacy in the Department of Special and Adult Education.

   b. SPED 3001 TECHNOLOGY FOR THE SPECIAL EDUCATOR
      Prerequisite: Admission to the College of Education Candidacy in the Department of Special and Adult Education.

   c. SPED 3006 ASSESSMENT
      Prerequisite: CEUG 1010, CEUG 2100, and Admission to the College of Education Candidacy in the Department of Special and Adult Education.

   d. SPED 3007 ELIGIBILITY AND IEP DEVELOPMENT
      Prerequisite: CEUG 1010, CEUG 2100, and Admission to the College of Education Candidacy in the Department of Special and Adult Education.

   e. SPED 3009 PHYSICAL AND HEALTH DISABILITY
      Prerequisite: CEUG 1010, CEUG 2100, and Admission to the College of Education Candidacy in the Department of Special and Adult Education.

   f. SPED 3020 FIELD EXPERIENCES: GRADES P-5
      Prerequisite: Admission to the College of Education Candidacy in the Department of Special and Adult Education, permission of instructor or department head

   g. SPED 3040 FIELD EXPERIENCES: GRADES 6-8
      Prerequisite: Admission to the College of Education Candidacy in the Department of Special and Adult Education, permission of instructor or department head
h. SPED 3060 FIELD EXPERIENCES: GRADES 9-12
Prerequisite: Admission to the College of Education Candidacy in the Department of Special and Adult Education, permission of instructor or department head

i. SPED 4000 INSTRUCTIONAL STRATEGIES FOR STUDENTS WITH INTELLECTUAL DISABILITIES
Prerequisite: Admission to special education Candidacy in the Department of Special and Adult Education, and SPED 2003 and SPED 3001

j. SPED 4001 INSTRUCTIONAL STRATEGIES FOR STUDENTS WITH MULTIPLE SEVERE DISABILITIES
Prerequisite: Admission to special education Candidacy in the Department of Special and Adult Education, and SPED 2003, SPED 3001, SPED 3006, and SPED 3007

k. SPED 4002 TEACHING MATHEMATICS TO STUDENTS WITH DISABILITIES
Prerequisite: Admission to special education Candidacy in the Department of Special and Adult Education, and SPED 2002, SPED 3001, SPED 3004, and SPED 3005

l. SPED 4003 TEACHING READING, SPELLING, AND WRITTEN EXPRESSION TO STUDENTS WITH DISABILITIES
Prerequisite: Admission to special education Candidacy in the Department of Special and Adult Education, and SPED 2003, SPED 3001, SPED 3003, and SPED 3007

m. SPED 4004 INSTRUCTIONAL STRATEGIES IN THE CONTENT AREAS
Prerequisite: Admission to special education Candidacy in the Department of Special and Adult Education, and SPED 3001

n. SPED 4005 STRATEGIES FOR DEVELOPING SOCIAL SKILLS AND BEHAVIORAL CONTROLS
Prerequisite: Admission to special education Candidacy in the Department of Special and Adult Education, and SPED 2003, SPED 3001, SPED 3003, and SPED 3007

o. SPED 4006 PLANNING AND MANAGING THE LEARNING ENVIRONMENT
Prerequisite: Admission to special education Candidacy in the Department of Special and Adult Education, and SPED 2003, SPED 3001, SPED 3003, and SPED 4002, AND SPED 4003
p. SPED 4750 INTERNSHIP II – STUDENT TEACHING
   Prerequisite: Admission to the College of Education Candidacy in the
   Department of Special and Adult Education, completion of all coursework

   Rationale: The changes reflect changes in terminology currently used for accreditation
   purposes

   Effective date: Fall 2008

II. College of Health Professions (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

ADJOURNMENT