



**Armstrong Atlantic State University
Faculty Senate Meeting
Minutes of November 10, 2008
University Hall rm. 156, 12:10 p.m.**

I. Call to Order

The meeting was called to order at 12:10 p.m. by President Kevin Hampton. There were 39 of 40 senators in attendance. Please see Appendix A for roster of attendees.

II. Approval of Minutes

Approved

III. Old Business

A. Bylaws: Second Readings & Vote to approve

1. Planning Budget & Facilities (Appendix B)

Approved.

2. Faculty Development Committee (Appendix C)

Approved.

3. Constitution and Bylaws Committee (Appendix D)

Approved.

B. Bylaws: First Readings

1. Honors Advisory Committee (Appendix E)

Approved, with amendment regarding language of student representative's status. Discussion ensued regarding why the cross-college faculty membership is not addressed; clarification provided, not all colleges have Honors courses.

2. Faculty Welfare Committee (Appendix F)

Approved.

IV. New Business

A. Faculty Welfare Committee Resolution re: TRS/Cola changes (Appendix G)

Approved

B. Comments

Discussion ensued regarding presence of ex-officio senators, with specific regard to who qualifies and why are they permitted participation. President Hampton addressed history and rationale behind ex-officio presence. Discussion continued

concerning the necessity of “faculty” (not “administrative” alone) status for university personnel to qualify as ex-officio senators. Parliamentarian Thomas states University President Jones has the right to appoint ex-officio representation to the senate, rebuttal concerns the difference in language between Dr. Jones appointing “a” representative and multitude present. The crux of the issue is identified as senatorial concern for the administrative presence at senate meetings hindering open discourse. President Hampton requested the matter be submitted in writing for the senate record (Appendix H – rec’d 19 Nov).

V. Announcements

Senator Bob Loyd raised concerns surrounding the lack of consistency regarding campus Plagiarism policy; President Hampton remanded the issue to the Student Success Committee. (Appendix I)

VI. Adjournment

The meeting was adjourned at 1:14 p.m.

Respectfully Submitted,
Jewell Anderson

Appendix A

Senators Present:

Anderson, Jewell – LIB
Andrews, Carol – LLP
Baker, Chris – LLP
Bennett, Kathy – CJSPS
Bevis, Rhonda – RESP
Butina, Michelle – MTEC
Craven, Kathryn – BIOL
Crosby, Joey – HSCI
Eastman, Sean – MATH
Gilbert, Catherine – NURS
Goesser, Priya – ENGR
Hampton, Kevin – AMT
Hashemi, Ray – CSCI
Hizer, Todd – CHEM/PHYS
Hollinger, Karen – LLP
Horah, Richart – LIB
Jensen, John – AMT
Katz, Frank – ITEC
Knofcynski, Greg – MATH
Lander, Jennifer – PTH
Larson, Brett – BIOL
Logan, Brenda –MSGE
Loyd, Robert – SPED
McCall, LindaAnn – ECE
McGrath, Richard – ECON
Mink, Michael (alt. Reiman) – HSCI
Moore, Marsha – ECE
Nivens, Delana – CHEM/PHYS
Reiman, Bryan – HSCI
Scott, Vann – PSYC
Simmons, Jack – LLP
Skidmore-Hess, Daniel – CJSPS
Strickland, Gloria – RADS
Taggert, Helen – NURS
Thomas, Patrick – MSGE
Todesca, James – HIST
Tuck, Linda – NURS
White, Nancy – HIST
Wimer, Greg – HPED

Ex-Officio Members Present:

Vice President Ellen Whitford
Associate V.P., Academic Affairs, Dennis Murphy
Associate V.P., Enrollment Services, Russell
Watjen
Dean, College of Education, Patricia Wachholz
Dean, College of Health Professionals, Shelly
Conroy
Interim Dean, College of Liberal Arts, Mark Finlay
Dean, College of Science and Technology,
George Sheilds

Guests:

Olavi Arens
Nancy Remler

Senators Absent

Garrity, April – CSDS

Appendix B

Planning, Budget, and Facilities Committee Bylaws

Charge

The Planning, Budget, and Facilities Committee shall advise the President of the University through the Senate on the issues related to the budget and planning processes where they affect the academic mission of the university.

Duties

Responsibilities include recommendations concerning strategic planning, budgeting (including long-range planning and the annual budget prior to its submission to the Board of Regents), as well as planning, development, and expansion of physical facilities when such endeavors affect the academic mission of the university.

Membership

The committee shall be composed of nine faculty representatives, one undergraduate and one graduate student, and various *ex officio*, non-voting members. The nine faculty representatives shall consist of two faculty representatives from each of the four colleges, and one from the Library, where at least one of the faculty representatives must hold graduate faculty status. *Ex officio*, non-voting members will be one department head, one dean, the Vice President for Academic Affairs, the Vice President for Student Affairs, the Vice President for Financial Services, and the Vice President of External Affairs.

Meetings

The committee shall meet at least four times each semester of the academic year and make recommendations to the Senate. The committee will determine meeting dates and times to be posted on the senate website.

Reports

The committee will, upon approval, provide minutes of each of its meetings to the Secretary of the Senate for posting. At the end of each semester, the chair of the committee will submit to the Senate a summary report of committee activities.

Appendix C

Faculty Development Committee Bylaws

Charge

The Faculty Development Committee will facilitate, coordinate, and oversee activities directly related to the professional development of faculty.

Duties

The committee shall help develop, maintain, and promote the services and resources provided by the university's Teaching and Learning Center; solicit and evaluate applications for internal Teaching and Learning Grants for faculty; coordinate with the Research and Scholarship committee in calling for internal grants proposals, scheduling review processes, and recommending grant recipients to the Vice President of Academic Affairs; sponsor and co-sponsor workshops, symposiums, and forums on teaching methods and on strategies for understanding, assessing, and facilitating student learning; and advocate for other activities and services that support the development, review, and implementation of teaching methods, assessment practices, curricular innovations, and current technologies.

Membership

The committee shall be composed of eight faculty members, with at least one member/representative from each of the University's Colleges. The Director of Faculty Development and a representative from the Office of Sponsored programs shall serve as *ex officio*, nonvoting members.

Meetings

In addition to review sessions for internal grant applications, the committee shall meet *at least* once each semester. Subgroups of the committee may also meet to work on specific projects approved by the committee as a whole.

Reports

At the end of each semester, the chair of the committee will submit to the Senate a summary report of committee activities. The committee will, upon approval, provide minutes of each of its meetings to the Secretary of the Senate for posting.

Appendix D

Constitution and Bylaws Committee Bylaws

Charge

The Committee shall annually review the Constitution and Bylaws of the Faculty Senate and make recommendations for changes to the Senate.

Duties

This committee will review and make recommendations on the bylaws of each Senate committee, the bylaws of each Standing Committee of the Senate, the Bylaws of the Faculty Senate, and the Constitution of the Faculty Senate. This committee must review all proposals for changes to the Constitution of the Senate and/or the Senate's bylaws.

Membership

The Committee on the Constitution and Bylaws shall consist of three Senators elected by the Senate.

Meetings

The committee shall meet on a regular basis, once per month during each academic semester and will convene on matters of forwarded business within a four week time frame upon receipt of such business. The committee will determine meeting dates and times to be posted on the senate website.

Reports

The committee will, upon approval, provide minutes of each of its meetings to the Secretary of the Senate for posting. At the end of each semester, the chair of the committee will submit to the Senate a summary report of committee activities.

Appendix E

Honors Advisory Committee Bylaws

Mission: The mission of the Honors Advisory Committee is to serve as advocate for the Honors Program, its students and faculty, and to aid the administration of the program.

Duties: The committee shall monitor adherence to guidelines and policies, update and clarify policies, resolve requests for exceptions to policies, invite and review proposals for Honors Program courses, review Honors Program scholarship applications, and select Honors Program scholarship recipients.

Membership: The committee shall consist of five faculty members, of whom at least three have working experience in the Honors Program, the Director of the Honors Program, and one undergraduate student, who must be a participating member of the Honors program. One faculty member shall serve as Committee chair and one faculty member shall serve as Committee secretary.

Meetings: The committee shall meet at least once per semester during the academic year. The committee will determine meeting dates and times to be posted on the senate website.

Reports: The committee will, upon approval, provide minutes of each of its meetings to the Secretary of the Senate for posting. Reports and recommendations shall be directed to the Faculty Senate. At the end of each semester, the chair of the committee will submit to the Senate a summary report of committee activities.

Appendix F

Faculty Welfare Committee Bylaws

Charge: The Faculty Welfare Committee will protect the welfare of the faculty and promote a sense of faculty community.

Duties: The committee shall consider issues and proposals related to faculty welfare including all matters relevant to faculty conditions of employment. The committee shall be involved in issues of policy and shall not consider individual cases. The committee shall make recommendations to the Senate for either information purposes or for action. The committee will make recommendations to the Senate concerning faculty evaluation policies and procedures after receiving reports from its Evaluation Subcommittee. The committee may promote various intellectual, educational and social activities that foster a sense of the faculty community.

Membership: The committee shall be composed of nine faculty members, with two from the College of Liberal Arts, two from the College of Science and Technology, two from the College of Education, two from the College of Health Professions, and one from the Library. At least one member must hold graduate faculty status.

Meetings: The committee shall meet three times per academic year or more as needed. The committee will determine meeting dates and times to be posted on the senate website.

Reports: Upon approval, the minutes of each Faculty Welfare Committee meeting will be submitted to the Secretary of the Faculty Senate. Furthermore, an annual summary report shall be submitted at the end of each academic year by the chair of the committee.

Evaluation Sub-committee

Mission: Serve the Faculty Welfare Committee when called upon to do so. It will make recommendations to the Faculty Welfare Committee concerning the evaluation policies and procedures.

Duties: The committee shall provide input on the development, administration and analysis of the evaluations system. It shall find technical assistance when requested in the assessment of the job performance of the Faculty as well as administrative officers, and report the results of such evaluations to the Faculty Welfare Committee, to the individual faculty members and administrative officers assessed, and to those officials responsible for the evaluation process of the University, when called upon to do so by the Faculty Welfare Committee.

Meetings and Reporting: The committee shall meet when called upon to do so and shall report and make recommendations to the Faculty Welfare Committee.

Appendix G

RESOLUTION

The faculty of Armstrong Atlantic State University are concerned about the proposed change in TRS board policy regarding Cost of Living Annual Increases (COLA) for current and future retirees. We believe that changing the present policy, which requires the TRS to give its members biannual 1.5% COLA, to a policy under which the 1.5% COLA are optional may significantly weaken the University System of Georgia's retirement plans. Such a move threatens to hamper the recruitment and retention of the most qualified faculty possible, thus jeopardizing our public trust to provide a better educated Georgia. Therefore the AASU faculty strongly urge that the existing COLA policy be retained.

Appendix H

The History Department unanimously requests that the faculty senate clarify the status of its ex officio members. We ask clarification of three issues:

1. Which members of the administration hold ex officio status according to the current constitution?

2. Of those administrators who currently have ex officio status, how many enjoy faculty status as well?

3. If they have faculty status, administrators are already recognized as non-voting members of the faculty (Constitution, article 1, section D) and as such can attend open meetings of the senate (By Laws, article 8, sections A-C). Why, then, are some administrative personnel also given ex officio membership? What is it about the duties and expertise of their office that warrants them sitting as ex officio members? We ask that this be addressed on case by case basis, i.e., a rationale for each administrator deemed to hold ex officio membership.

Appendix I

Mr. President,

I am providing the secretary for inclusion in Senate minutes, a concern expressed by the Department of Special and Adult Education Department in which we have developed additional specific departmental policies.

That concern is the issue of plagiarism.

We believe that issue needs to be addressed university wide. We feel there should be consistency across the campus to ensure that all students are treated equitably and to deter students from repeating a plagiarism offense when they take courses in different departments. We thank you for this opportunity to express our concerns about this critical honor offense.

Respectfully submitted on November 10, 2008 by;
Robert Loyd, Senator for the Department of Special &
Adult Education